

JAMESVILLE-DEWITT CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	175.1	123.3	136.1
	Math	177.1	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	195.6	178.8	182.3
	Math	199	190.9	192.4
Black or African American	ELA	111	114.8	129
	Math	104	106.7	122.2
Hispanic or Latino	ELA	129.2	107.5	122.9
	Math	125	105.6	121.4
Multiracial	ELA	180.1	125.7	138.1
	Math	174.1	129	140.8
White	ELA	179.5	123.7	136.4
	Math	182.8	134.7	145.6
English Language Learner	ELA	81.7	93	110.8
	Math	103.5	103.7	119.8
Students with Disabilities	ELA	81.4	68.9	90.7
	Math	89.9	72.5	93.8
Economically Disadvantaged	ELA	120.9	110	125
	Math	118	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	210	134.9	148.3
	Math	175.7	64.6	87.2
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	225	140.5	152.9
	Math	210	114.8	129
Black or African American	ELA	159.5	95	115
	Math	121.4	37.8	64.8
Hispanic or Latino	ELA	163.3	99.6	118.8
	Math	150	43.4	69.5
Multiracial	ELA	225	144.6	156.4
	Math	183.3	63.5	86.2
White	ELA	220.1	170.2	177.6
	Math	182.5	74.7	95.6
English Language Learner	ELA	110	49.7	77.2
	Math	130	36.7	63.9
Students with Disabilities	ELA	115.8	75.4	98.7
	Math	68.4	29.3	57.8
Economically Disadvantaged	ELA	166.7	103.2	121.8
	Math	144.1	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	224	95.5%	87.5%	88.8%
	5-Year	242	94.6%	89.4%	90.5%
	6-Year	247	96.8%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	21	90.5%	93.4%	93.6%
	5-Year	23	100%	94.2%	94.5%
	6-Year	21	100%	93.7%	94.3%
Black or African American	4-Year	15	—	—	—
	5-Year	21	90.5%	84.9%	86.7%
	6-Year	11	—	—	—
Hispanic or Latino	4-Year	8	—	—	—
	5-Year	10	—	—	—
	6-Year	9	—	—	—
Multiracial	4-Year	15	—	—	—
	5-Year	8	—	—	—
	6-Year	8	—	—	—
White	4-Year	165	97.6%	91.7%	92.3%
	5-Year	180	94.4%	92.9%	93.4%
	6-Year	197	97.5%	93.1%	93.7%
English Language Learner	4-Year	5	—	—	—
	5-Year	2	—	—	—
	6-Year	4	—	—	—
Students with Disabilities	4-Year	17	—	—	—
	5-Year	25	72%	73%	76.8%
	6-Year	17	—	—	—
Economically Disadvantaged	4-Year	60	90%	83.1%	85.1%
	5-Year	71	85.9%	85.6%	87.4%
	6-Year	56	92.9%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	96	49%	67%	1.37	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2024-25 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Coaching for Excellence\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Targeted Support\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Resource Allocation Review\)](#)
- [2025 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2025 Title I School Improvement Grant 1003 \(Supplemental Support\)](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	926	184.5
	Math	933	185.3
	Science	299	183.9
	Combined	2,158	184.8
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	100	199.5
	Math	105	199
	Science	33	189.4
	Combined	238	197.9
Black or African American	ELA	40	138.8
	Math	41	126.8
	Science	11	159.1
	Combined	92	135.9
Hispanic or Latino	ELA	44	140.9
	Math	44	136.4
	Science	11	150
	Combined	99	139.9
Multiracial	ELA	79	189.2
	Math	78	185.3
	Science	25	204
	Combined	182	189.6
White	ELA	661	187.6
	Math	663	190.5
	Science	218	184.2
	Combined	1,542	188.4

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	56	103.6
	Math	61	120.5
	Science	18	133.3
	Combined	135	115.2
Students with Disabilities	ELA	122	98.8
	Math	124	107.3
	Science	34	127.9
	Combined	280	106.1
Economically Disadvantaged	ELA	238	141.2
	Math	242	135.5
	Science	67	153
	Combined	547	140.1

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	976	175.1
	Math	976	177.1
	Science	323	170.3
	Combined	2,275	175.3
American Indian or Alaska Native	ELA	3	—
	Math	3	—
	Science	1	—
	Combined	7	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	102	195.6
	Math	105	199
	Science	33	189.4
	Combined	240	196.3
Black or African American	ELA	50	111
	Math	50	104
	Science	16	109.4
	Combined	116	107.8
Hispanic or Latino	ELA	48	129.2
	Math	48	125
	Science	13	126.9
	Combined	109	127.1
Multiracial	ELA	83	180.1
	Math	83	174.1
	Science	28	182.1
	Combined	194	177.8
White	ELA	691	179.5
	Math	691	182.8
	Science	234	171.6
	Combined	1,616	179.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	71	81.7
	Math	71	103.5
	Science	21	114.3
	Combined	163	95.4
Students with Disabilities	ELA	148	81.4
	Math	148	89.9
	Science	45	96.7
	Combined	341	87.1
Economically Disadvantaged	ELA	278	120.9
	Math	278	118
	Science	79	129.7
	Combined	635	120.7

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,438	74,454	51.8
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	148	8,516	57.5
Black or African American	54	2,229	41.3
Hispanic or Latino	73	3,600	49.3
Multiracial	132	7,017	53.2
White	1,028	52,881	51.4
English Language Learner	66	3,454	52.3
Students with Disabilities	163	8,395	51.5
Economically Disadvantaged	340	17,331	51

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	68	51%	72%	1.41
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	10	—	—	—
Multiracial	1	—	—	—
White	36	48%	60%	1.25
English Language Learner	68	51%	72%	1.41
Students with Disabilities	14	—	—	—
Economically Disadvantaged	56	47%	67%	1.43

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,403	86	104	390	823	209.7
American Indian or Alaska Native	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	160	6	10	40	104	218.8
Black or African American	76	10	10	24	32	181.6
Hispanic or Latino	75	6	12	15	42	196
Multiracial	112	7	10	26	69	209.4
White	976	55	62	285	574	211.8
English Language Learner	106	11	15	23	57	192
Students with Disabilities	237	26	28	71	112	189.9
Economically Disadvantaged	409	61	63	101	184	177.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,043	90%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	X	111	92.8%
Black or African American	X	54	75.9%
Hispanic or Latino	X	52	84.6%
Multiracial	X	88	90.9%
White	X	735	91%
English Language Learner	X	61	65.6%
Students with Disabilities	X	142	76.8%
Economically Disadvantaged	X	297	80.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,043	90.7%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	✓	111	98.2%
Black or African American	X	54	77.8%
Hispanic or Latino	X	52	86.5%
Multiracial	X	88	88.6%
White	X	735	91.2%
English Language Learner	X	61	78.7%
Students with Disabilities	X	142	78.9%
Economically Disadvantaged	X	297	82.5%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	205	211	202
	Math	204	177.5	
	Science	201	223.4	
	Social Studies	202	204	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	225	223.8
	Math	20	210	
	Science	20	225	
	Social Studies	18	241.7	
Black or African American	ELA	21	159.5	153.8
	Math	20	127.5	
	Science	21	178.6	
	Social Studies	20	160	
Hispanic or Latino	ELA	15	163.3	173.7
	Math	15	150	
	Science	13	215.4	
	Social Studies	15	183.3	
Multiracial	ELA	12	225	213.3
	Math	12	183.3	
	Science	12	237.5	
	Social Studies	12	216.7	
White	ELA	136	221.7	209.1
	Math	136	183.8	
	Science	134	229.9	
	Social Studies	136	207.4	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	10	110	136.7
	Math	10	130	
	Science	3	—	
	Social Studies	10	140	
Students with Disabilities	ELA	18	122.2	109.4
	Math	17	76.5	
	Science	18	138.9	
	Social Studies	15	110	
Economically Disadvantaged	ELA	50	170	168.4
	Math	50	147	
	Science	47	197.9	
	Social Studies	48	168.8	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	206	210	199.3
	Math	206	175.7	
	Science	206	218	
	Social Studies	206	200	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	225	219
	Math	20	210	
	Science	20	225	
	Social Studies	20	217.5	
Black or African American	ELA	21	159.5	150.5
	Math	21	121.4	
	Science	21	178.6	
	Social Studies	21	152.4	
Hispanic or Latino	ELA	15	163.3	168
	Math	15	150	
	Science	15	186.7	
	Social Studies	15	183.3	
Multiracial	ELA	12	225	213.3
	Math	12	183.3	
	Science	12	237.5	
	Social Studies	12	216.7	
White	ELA	137	220.1	206.9
	Math	137	182.5	
	Science	137	224.8	
	Social Studies	137	205.8	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	10	110	130
	Math	10	130	
	Science	10	150	
	Social Studies	10	140	
Students with Disabilities	ELA	19	115.8	98.9
	Math	19	68.4	
	Science	19	131.6	
	Social Studies	19	86.8	
Economically Disadvantaged	ELA	51	166.7	161.5
	Math	51	144.1	
	Science	51	182.4	
	Social Studies	51	158.8	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	224	214	95.5%	95.6%
	5-year	242	229	94.6%	
	6-year	247	239	96.8%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	21	19	90.5%	96.8%
	5-year	23	23	100%	
	6-year	21	21	100%	
Black or African American	4-year	15	—	—	90.5%
	5-year	21	19	90.5%	
	6-year	11	—	—	
Hispanic or Latino	4-year	8	—	—	—
	5-year	10	—	—	
	6-year	9	—	—	
Multiracial	4-year	15	—	—	—
	5-year	8	—	—	
	6-year	8	—	—	
White	4-year	165	161	97.6%	96.5%
	5-year	180	170	94.4%	
	6-year	197	192	97.5%	
English Language Learner	4-year	5	—	—	—
	5-year	2	—	—	
	6-year	4	—	—	
Students with Disabilities	4-year	17	—	—	72%
	5-year	25	18	72%	
	6-year	17	—	—	
Economically Disadvantaged	4-year	60	54	90%	89.6%
	5-year	71	61	85.9%	
	6-year	56	52	92.9%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	28	45%	57%	1.27
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	3	—	—	—
Multiracial	1	—	—	—
White	14	—	—	—
English Language Learner	28	45%	57%	1.27
Students with Disabilities	3	—	—	—
Economically Disadvantaged	25	45%	60%	1.33

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	824	64	65	192	503	207.1
American Indian or Alaska Native	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	83	5	6	14	58	215.7
Black or African American	66	7	6	17	36	197
Hispanic or Latino	41	8	3	14	16	173.2
Multiracial	57	9	5	11	32	187.7
White	573	35	44	136	358	211.3
English Language Learner	59	7	7	21	24	184.7
Students with Disabilities	96	13	15	22	46	181.3
Economically Disadvantaged	244	39	29	66	110	178.7

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	230	0	186	0	26	1	18	173.3
American Indian or Alaska Native	2	0	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	0	19	0	0	0	3	172.7
Black or African American	26	0	19	0	2	0	5	153.8
Hispanic or Latino	18	0	–	–	–	–	–	–
Multiracial	14	0	–	–	–	–	–	–
White	148	0	125	0	17	1	6	180.7
English Language Learner	11	0	–	–	–	–	–	–
Students with Disabilities	26	0	9	0	6	0	11	92.3
Economically Disadvantaged	63	0	42	0	9	1	12	148.4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	217	99.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	–	23	–
Hispanic or Latino	–	16	–
Multiracial	–	13	–
White	✓	146	99.3%
English Language Learner	–	5	–
Students with Disabilities	–	16	–
Economically Disadvantaged	✓	52	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

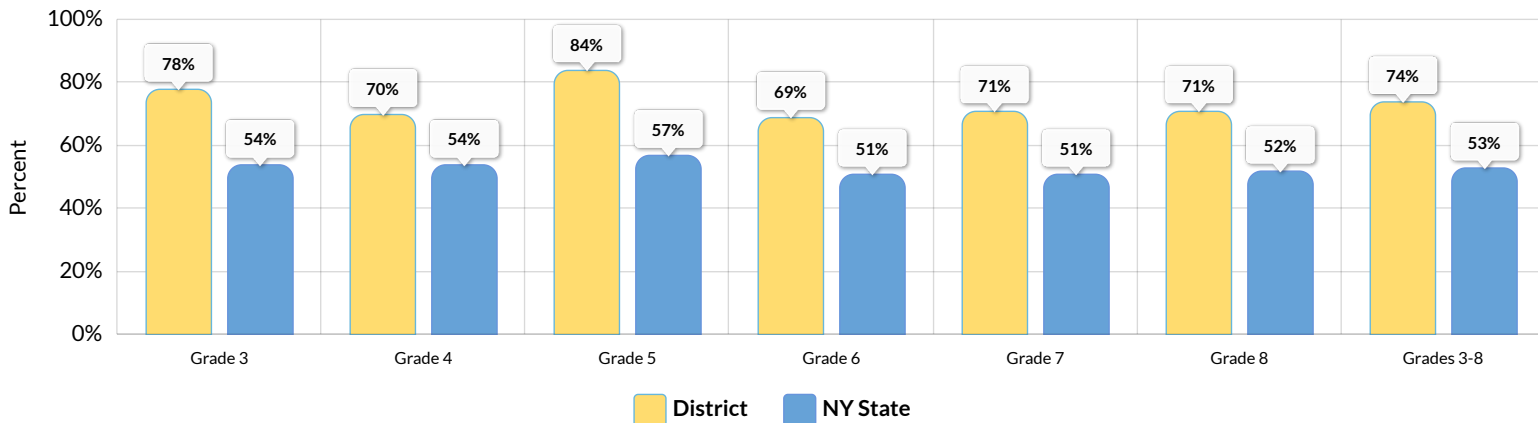
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	216	99.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	–	23	–
Hispanic or Latino	–	16	–
Multiracial	–	13	–
White	✓	145	100%
English Language Learner	–	5	–
Students with Disabilities	–	15	–
Economically Disadvantaged	✓	52	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



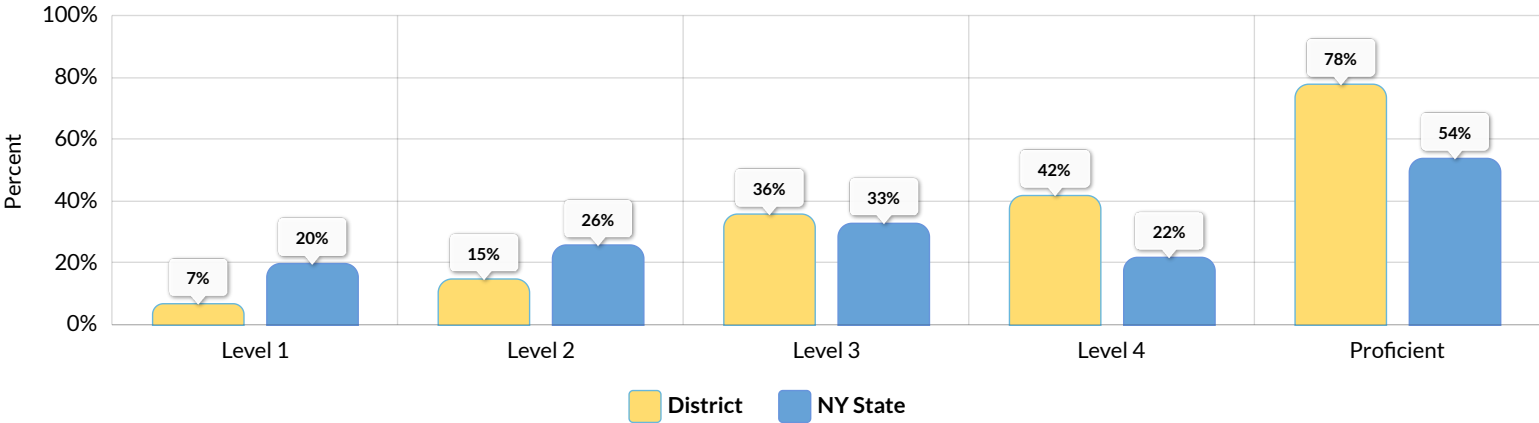
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	178	15	8%	163	92%	12	7%	24	15%	59	36%	68	42%	127	78%
Grade 4	175	6	3%	169	97%	20	12%	30	18%	63	37%	56	33%	119	70%
Grade 5	174	16	9%	158	91%	9	6%	17	11%	48	30%	84	53%	132	84%
Grade 6	180	27	15%	153	85%	21	14%	27	18%	59	39%	46	30%	105	69%
Grade 7	172	27	16%	145	84%	13	9%	29	20%	54	37%	49	34%	103	71%
Grade 8	173	33	19%	140	81%	7	5%	34	24%	49	35%	50	36%	99	71%
Grades 3-8	1,052	124	12%	928	88%	82	9%	161	17%	332	36%	353	38%	685	74%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

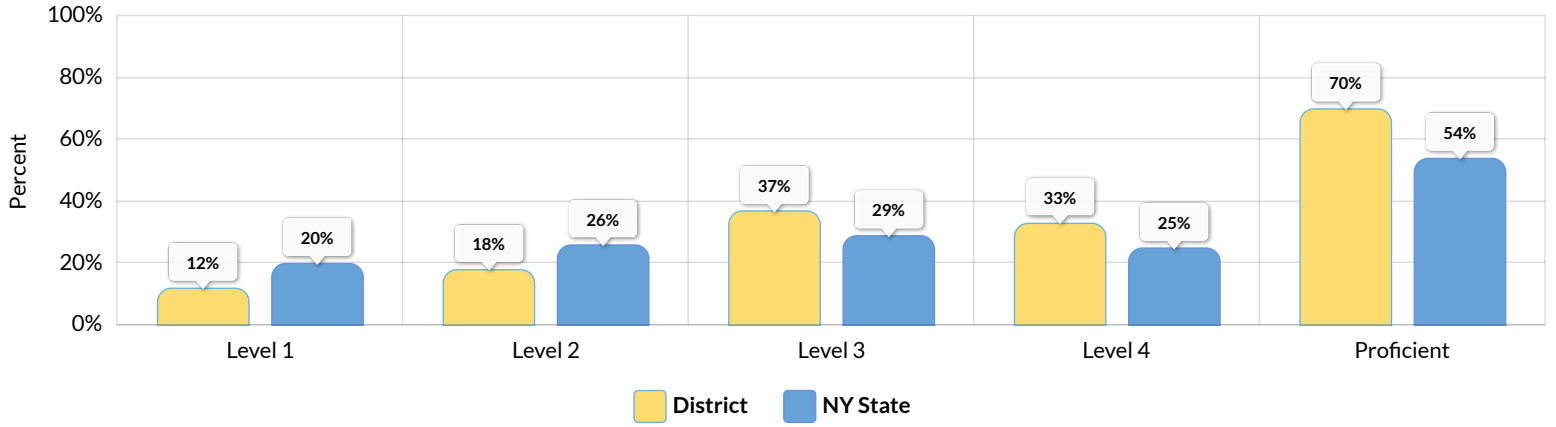


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	15	8%	163	92%	12	7%	24	15%	59	36%	68	42%	127	78%
Female	84	9	11%	75	89%	–	–	–	–	–	–	–	–	–	–
Male	93	6	6%	87	94%	5	6%	14	16%	35	40%	33	38%	68	78%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	85	9	11%	76	89%	7	9%	10	13%	24	32%	35	46%	59	78%
General Education Students	151	10	7%	141	93%	6	4%	18	13%	53	38%	64	45%	117	83%
Students with Disabilities	27	5	19%	22	81%	6	27%	6	27%	6	27%	4	18%	10	45%
Asian or Native Hawaiian/Other Pacific Islander	25	3	12%	22	88%	1	5%	2	9%	8	36%	11	50%	19	86%
Black or African American	10	0	0%	10	100%	1	10%	3	30%	5	50%	1	10%	6	60%
Hispanic or Latino	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
White	124	9	7%	115	93%	10	9%	17	15%	39	34%	49	43%	88	77%
Multiracial	13	2	15%	11	85%	0	0%	1	9%	5	45%	5	45%	10	91%
Economically Disadvantaged	49	5	10%	44	90%	2	5%	13	30%	20	45%	9	20%	29	66%
Not Economically Disadvantaged	129	10	8%	119	92%	10	8%	11	9%	39	33%	59	50%	98	82%
English Language Learner	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Non-English Language Learner	165	11	7%	154	93%	9	6%	20	13%	57	37%	68	44%	125	81%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	177	15	8%	162	92%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	177	15	8%	162	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	178	15	8%	163	92%	12	7%	24	15%	59	36%	68	42%	127	78%
Parent Not in Armed Forces	178	15	8%	163	92%	12	7%	24	15%	59	36%	68	42%	127	78%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

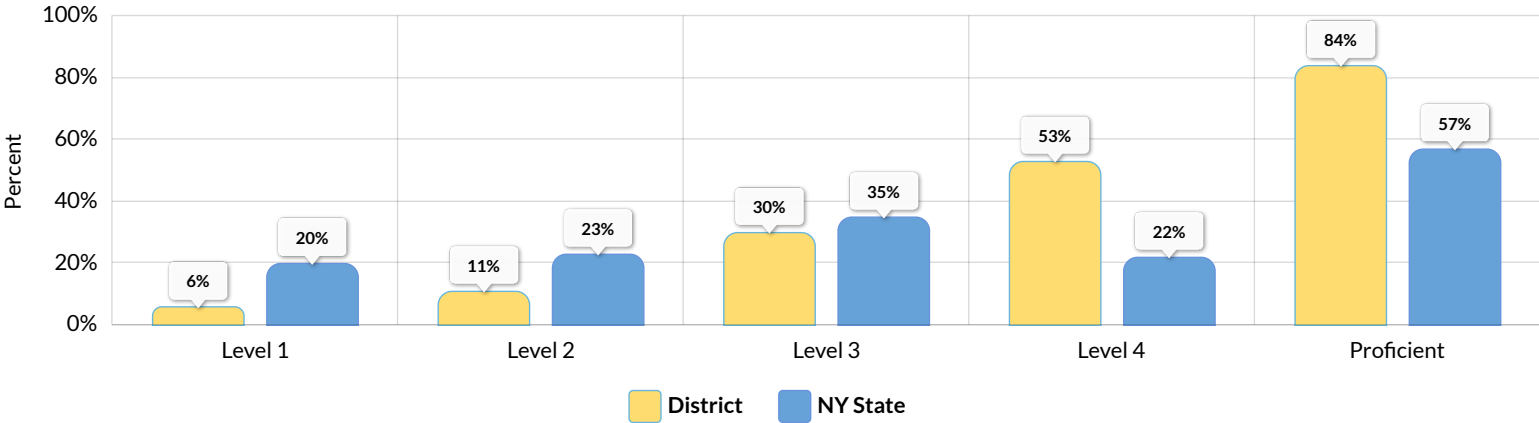


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	6	3%	169	97%	20	12%	30	18%	63	37%	56	33%	119	70%
Female	101	1	1%	100	99%	12	12%	13	13%	39	39%	36	36%	75	75%
Male	74	5	7%	69	93%	8	12%	17	25%	24	35%	20	29%	44	64%
General Education Students	151	3	2%	148	98%	12	8%	21	14%	59	40%	56	38%	115	78%
Students with Disabilities	24	3	13%	21	88%	8	38%	9	43%	4	19%	0	0%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	2	8%	2	8%	5	21%	15	63%	20	83%
Black or African American	7	0	0%	7	100%	0	0%	5	71%	2	29%	0	0%	2	29%
Hispanic or Latino	13	1	8%	12	92%	0	0%	2	17%	7	58%	3	25%	10	83%
White	114	5	4%	109	96%	18	17%	17	16%	38	35%	36	33%	74	68%
Multiracial	17	0	0%	17	100%	0	0%	4	24%	11	65%	2	12%	13	76%
Economically Disadvantaged	50	3	6%	47	94%	12	26%	14	30%	17	36%	4	9%	21	45%
Not Economically Disadvantaged	125	3	2%	122	98%	8	7%	16	13%	46	38%	52	43%	98	80%
English Language Learner	8	1	13%	7	88%	4	57%	1	14%	1	14%	1	14%	2	29%
Non-English Language Learner	167	5	3%	162	97%	16	10%	29	18%	62	38%	55	34%	117	72%
Not in Foster Care	175	6	3%	169	97%	20	12%	30	18%	63	37%	56	33%	119	70%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	172	6	3%	166	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	175	6	3%	169	97%	20	12%	30	18%	63	37%	56	33%	119	70%
Parent Not in Armed Forces	175	6	3%	169	97%	20	12%	30	18%	63	37%	56	33%	119	70%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

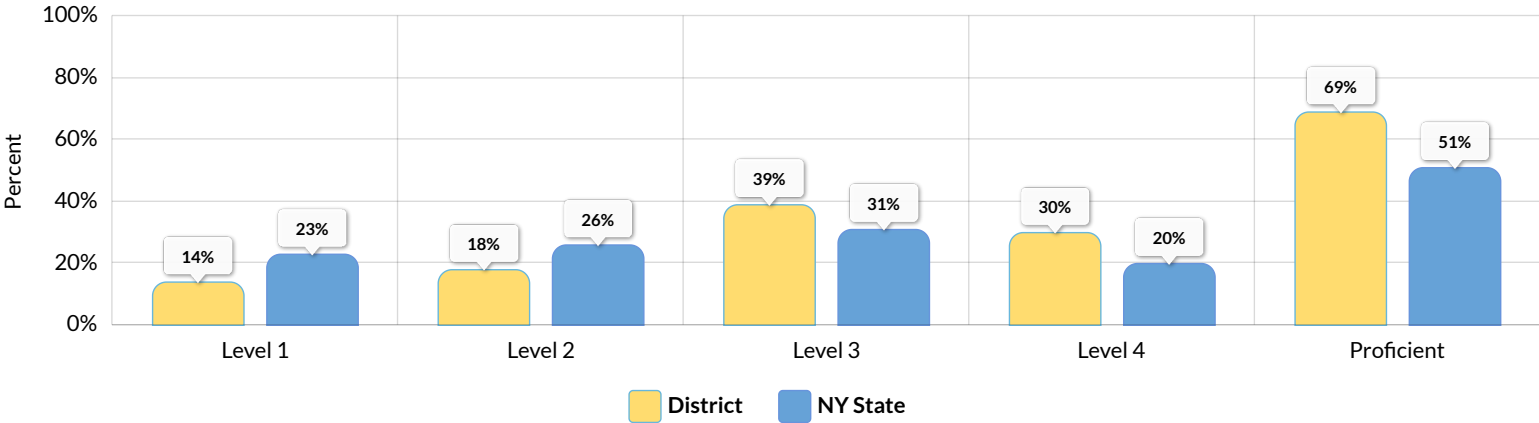


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	16	9%	158	91%	9	6%	17	11%	48	30%	84	53%	132	84%
Female	74	5	7%	69	93%	5	7%	10	14%	20	29%	34	49%	54	78%
Male	100	11	11%	89	89%	4	4%	7	8%	28	31%	50	56%	78	88%
General Education Students	150	9	6%	141	94%	5	4%	9	6%	45	32%	82	58%	127	90%
Students with Disabilities	24	7	29%	17	71%	4	24%	8	47%	3	18%	2	12%	5	29%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	2	11%	3	17%	13	72%	16	89%
Black or African American	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	0	0%	3	50%	0	0%	3	50%	3	50%
White	130	13	10%	117	90%	8	7%	10	9%	41	35%	58	50%	99	85%
Multiracial	12	2	17%	10	83%	0	0%	1	10%	1	10%	8	80%	9	90%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	39	7	18%	32	82%	4	13%	9	28%	7	22%	12	38%	19	59%
Not Economically Disadvantaged	135	9	7%	126	93%	5	4%	8	6%	41	33%	72	57%	113	90%
English Language Learner	9	2	22%	7	78%	3	43%	1	14%	2	29%	1	14%	3	43%
Non-English Language Learner	165	14	8%	151	92%	6	4%	16	11%	46	30%	83	55%	129	85%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	173	16	9%	157	91%	–	–	–	–	–	–	–	–	–	–
Not Homeless	174	16	9%	158	91%	9	6%	17	11%	48	30%	84	53%	132	84%
Not Migrant	174	16	9%	158	91%	9	6%	17	11%	48	30%	84	53%	132	84%
Parent Not in Armed Forces	174	16	9%	158	91%	9	6%	17	11%	48	30%	84	53%	132	84%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

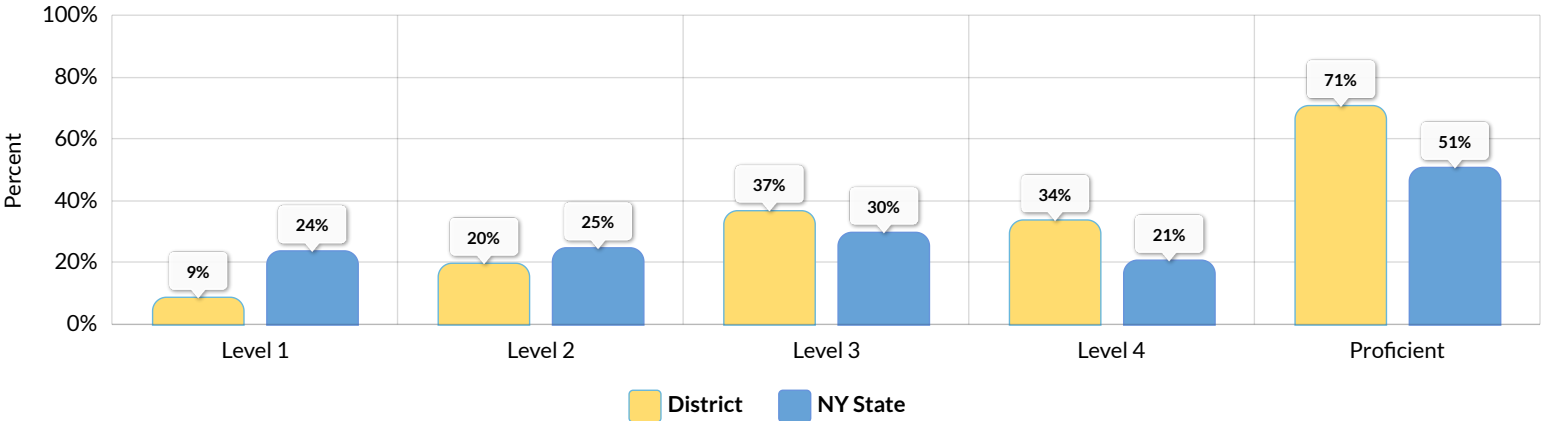


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	27	15%	153	85%	21	14%	27	18%	59	39%	46	30%	105	69%
Female	92	10	11%	82	89%	9	11%	11	13%	35	43%	27	33%	62	76%
Male	88	17	19%	71	81%	12	17%	16	23%	24	34%	19	27%	43	61%
General Education Students	152	16	11%	136	89%	12	9%	21	15%	57	42%	46	34%	103	76%
Students with Disabilities	28	11	39%	17	61%	9	53%	6	35%	2	12%	0	0%	2	12%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	1	8%	2	15%	5	38%	5	38%	10	77%
Black or African American	12	4	33%	8	67%	4	50%	2	25%	1	13%	1	13%	2	25%
Hispanic or Latino	13	4	31%	9	69%	5	56%	1	11%	3	33%	0	0%	3	33%
White	122	14	11%	108	89%	11	10%	16	15%	43	40%	38	35%	81	75%
Multiracial	16	1	6%	15	94%	0	0%	6	40%	7	47%	2	13%	9	60%
Economically Disadvantaged	60	15	25%	45	75%	16	36%	11	24%	10	22%	8	18%	18	40%
Not Economically Disadvantaged	120	12	10%	108	90%	5	5%	16	15%	49	45%	38	35%	87	81%
English Language Learner	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	174	23	13%	151	87%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	180	27	15%	153	85%	21	14%	27	18%	59	39%	46	30%	105	69%
Homeless	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Homeless	176	26	15%	150	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	180	27	15%	153	85%	21	14%	27	18%	59	39%	46	30%	105	69%
Parent Not in Armed Forces	180	27	15%	153	85%	21	14%	27	18%	59	39%	46	30%	105	69%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

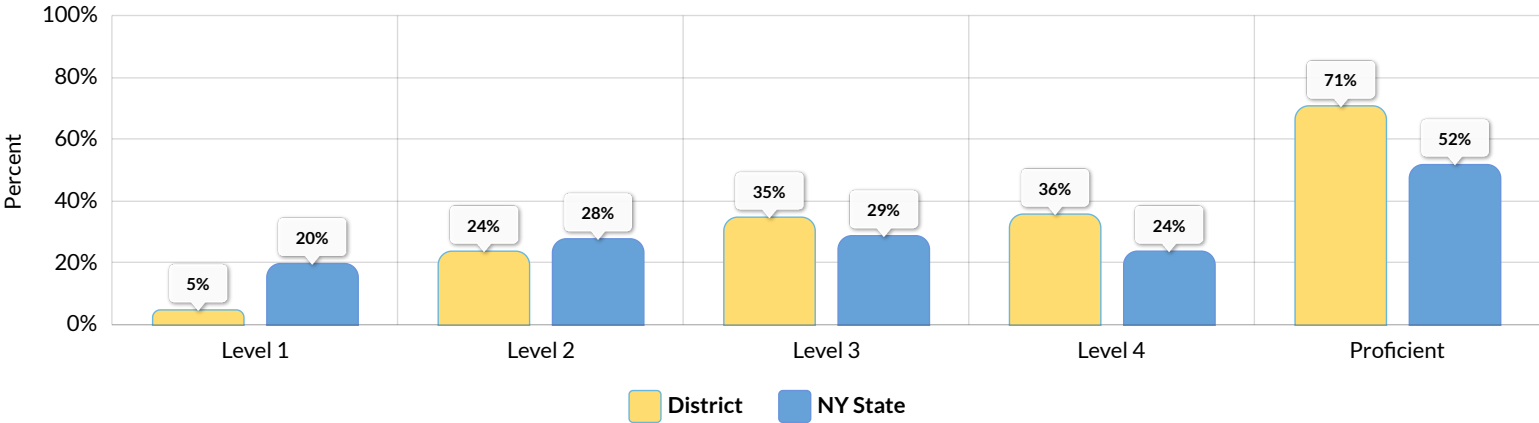


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	27	16%	145	84%	13	9%	29	20%	54	37%	49	34%	103	71%
Female	86	14	16%	72	84%	3	4%	14	19%	26	36%	29	40%	55	76%
Male	86	13	15%	73	85%	10	14%	15	21%	28	38%	20	27%	48	66%
General Education Students	150	18	12%	132	88%	8	6%	22	17%	53	40%	49	37%	102	77%
Students with Disabilities	22	9	41%	13	59%	5	38%	7	54%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	1	8%	2	15%	6	46%	4	31%	10	77%
Black or African American	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
White	126	12	10%	114	90%	7	6%	21	18%	44	39%	42	37%	86	75%
Multiracial	14	4	29%	10	71%	3	30%	1	10%	4	40%	2	20%	6	60%
Small Group Total: Race & Ethnicity	17	9	53%	8	47%	2	25%	5	63%	0	0%	1	13%	1	13%
Economically Disadvantaged	55	17	31%	38	69%	6	16%	13	34%	13	34%	6	16%	19	50%
Not Economically Disadvantaged	117	10	9%	107	91%	7	7%	16	15%	41	38%	43	40%	84	79%
English Language Learner	15	4	27%	11	73%	5	45%	4	36%	2	18%	0	0%	2	18%
Non-English Language Learner	157	23	15%	134	85%	8	6%	25	19%	52	39%	49	37%	101	75%
Not in Foster Care	172	27	16%	145	84%	13	9%	29	20%	54	37%	49	34%	103	71%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	26	15%	144	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	172	27	16%	145	84%	13	9%	29	20%	54	37%	49	34%	103	71%
Parent Not in Armed Forces	172	27	16%	145	84%	13	9%	29	20%	54	37%	49	34%	103	71%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



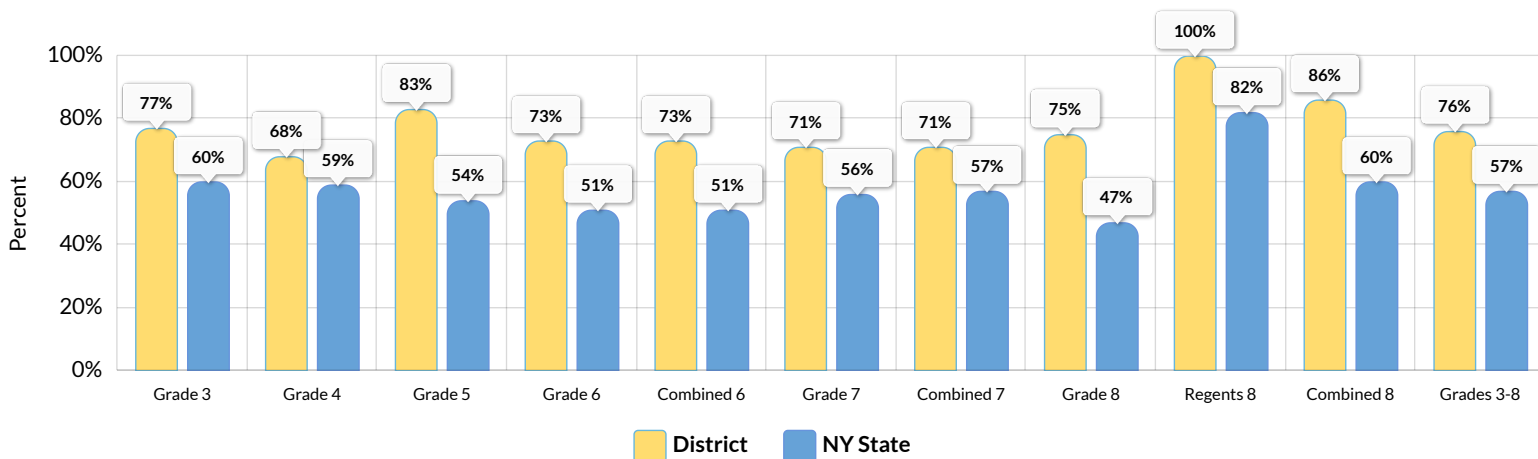
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	33	19%	140	81%	7	5%	34	24%	49	35%	50	36%	99	71%
Female	90	16	18%	74	82%	3	4%	15	20%	26	35%	30	41%	56	76%
Male	83	17	20%	66	80%	4	6%	19	29%	23	35%	20	30%	43	65%
General Education Students	153	21	14%	132	86%	5	4%	30	23%	47	36%	50	38%	97	73%
Students with Disabilities	20	12	60%	8	40%	2	25%	4	50%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	15	3	20%	12	80%	0	0%	4	33%	4	33%	4	33%	8	67%
Black or African American	11	5	45%	6	55%	1	17%	3	50%	1	17%	1	17%	2	33%
Hispanic or Latino	8	0	0%	8	100%	2	25%	4	50%	2	25%	0	0%	2	25%
White	122	25	20%	97	80%	4	4%	19	20%	37	38%	37	38%	74	76%
Multiracial	17	0	0%	17	100%	0	0%	4	24%	5	29%	8	47%	13	76%
Economically Disadvantaged	45	19	42%	26	58%	4	15%	11	42%	5	19%	6	23%	11	42%
Not Economically Disadvantaged	128	14	11%	114	89%	3	3%	23	20%	44	39%	44	39%	88	77%
English Language Learner	10	6	60%	4	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	163	27	17%	136	83%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	172	33	19%	139	81%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	32	19%	138	81%	–	–	–	–	–	–	–	–	–	–
Not Migrant	173	33	19%	140	81%	7	5%	34	24%	49	35%	50	36%	99	71%
Parent Not in Armed Forces	173	33	19%	140	81%	7	5%	34	24%	49	35%	50	36%	99	71%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



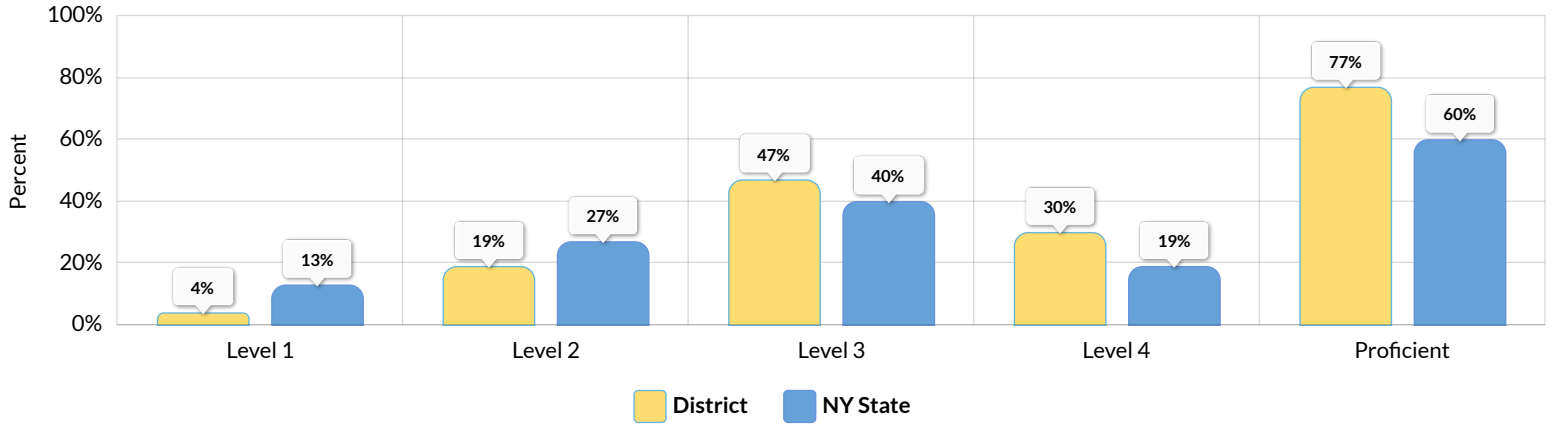
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	178	12	7%	166	93%	7	4%	31	19%	78	47%	50	30%	128	77%
Grade 4	175	4	2%	171	98%	16	9%	39	23%	71	42%	45	26%	116	68%
Grade 5	174	16	9%	158	91%	10	6%	17	11%	67	42%	64	41%	131	83%
Grade 6	180	26	14%	154	86%	11	7%	31	20%	75	49%	37	24%	112	73%
Combined 6	180	26	14%	154	86%	11	7%	31	20%	75	49%	37	24%	112	73%
Grade 7	172	28	16%	144	84%	13	9%	29	20%	57	40%	45	31%	102	71%
Combined 7	172	28	16%	144	84%	13	9%	29	20%	57	40%	45	31%	102	71%
Grade 8	173	93	54%	80	46%	10	13%	10	13%	46	58%	14	18%	60	75%
Regents 8	—	—	—	62	36%	0	0%	0	0%	0	0%	62	100%	62	100%
Combined 8	173	31	18%	142	82%	10	7%	10	7%	46	32%	76	54%	122	86%
Grades 3-8	1,052	117	11%	935	89%	67	7%	157	17%	394	42%	317	34%	711	76%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

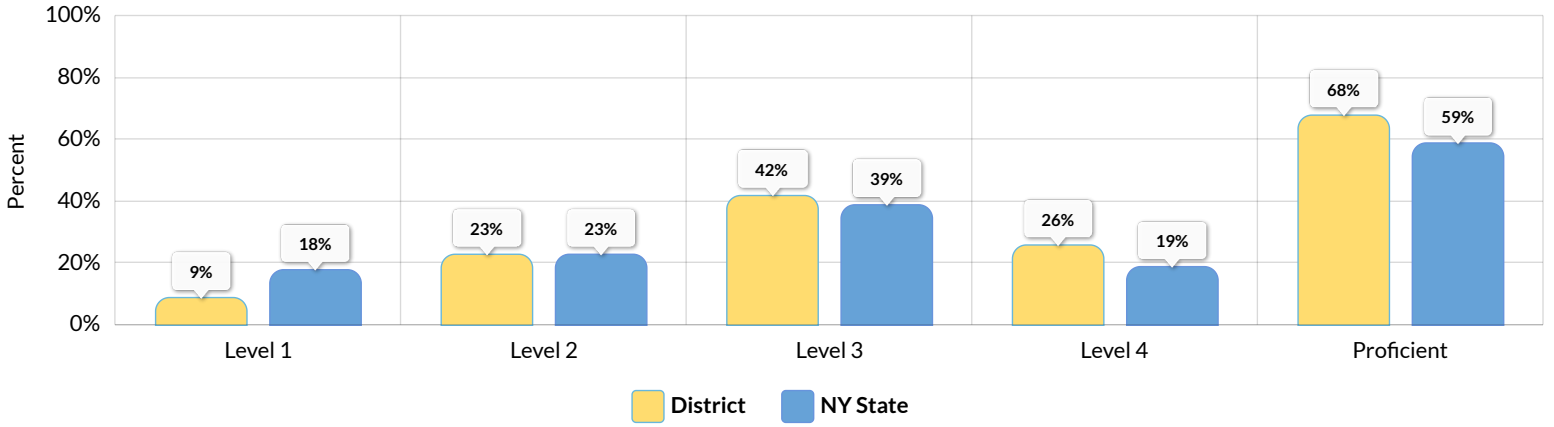


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	12	7%	166	93%	7	4%	31	19%	78	47%	50	30%	128	77%
Female	84	7	8%	77	92%	–	–	–	–	–	–	–	–	–	–
Male	93	5	5%	88	95%	1	1%	18	20%	42	48%	27	31%	69	78%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	85	7	8%	78	92%	6	8%	13	17%	36	46%	23	29%	59	76%
General Education Students	151	7	5%	144	95%	4	3%	23	16%	68	47%	49	34%	117	81%
Students with Disabilities	27	5	19%	22	81%	3	14%	8	36%	10	45%	1	5%	11	50%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	23	92%	0	0%	5	22%	11	48%	7	30%	18	78%
Black or African American	10	0	0%	10	100%	1	10%	4	40%	5	50%	0	0%	5	50%
Hispanic or Latino	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
White	124	8	6%	116	94%	5	4%	21	18%	51	44%	39	34%	90	78%
Multiracial	13	2	15%	11	85%	0	0%	0	0%	8	73%	3	27%	11	100%
Economically Disadvantaged	49	3	6%	46	94%	4	9%	18	39%	21	46%	3	7%	24	52%
Not Economically Disadvantaged	129	9	7%	120	93%	3	3%	13	11%	57	48%	47	39%	104	87%
English Language Learner	13	1	8%	12	92%	3	25%	6	50%	3	25%	0	0%	3	25%
Non-English Language Learner	165	11	7%	154	93%	4	3%	25	16%	75	49%	50	32%	125	81%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	177	12	7%	165	93%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	177	12	7%	165	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	178	12	7%	166	93%	7	4%	31	19%	78	47%	50	30%	128	77%
Parent Not in Armed Forces	178	12	7%	166	93%	7	4%	31	19%	78	47%	50	30%	128	77%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

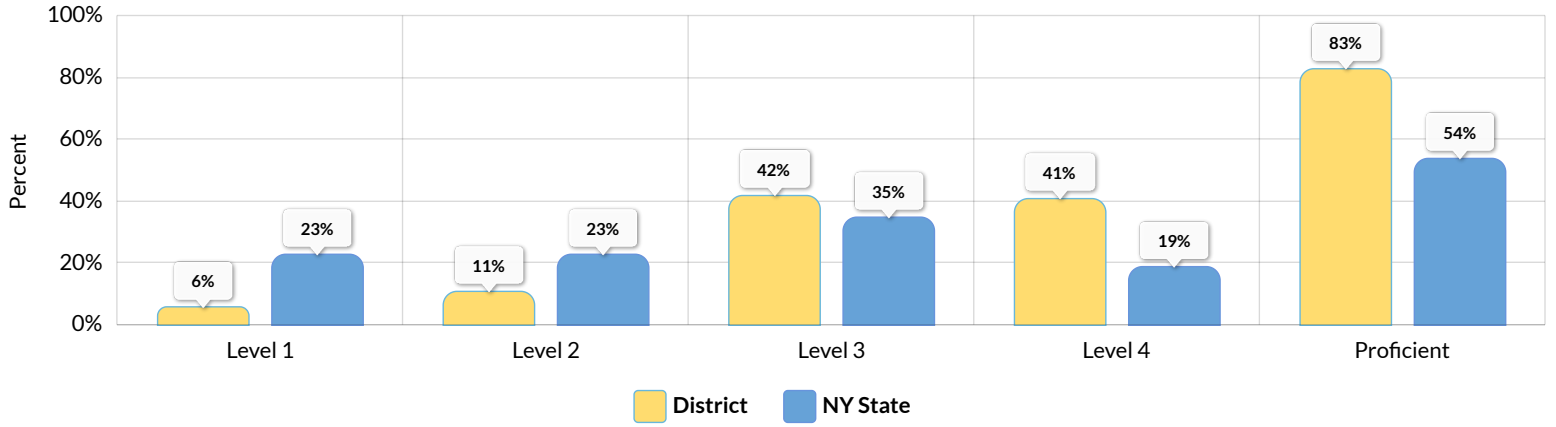


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	4	2%	171	98%	16	9%	39	23%	71	42%	45	26%	116	68%
Female	101	1	1%	100	99%	8	8%	23	23%	40	40%	29	29%	69	69%
Male	74	3	4%	71	96%	8	11%	16	23%	31	44%	16	23%	47	66%
General Education Students	151	1	1%	150	99%	10	7%	28	19%	67	45%	45	30%	112	75%
Students with Disabilities	24	3	13%	21	88%	6	29%	11	52%	4	19%	0	0%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	2	8%	3	13%	8	33%	11	46%	19	79%
Black or African American	7	0	0%	7	100%	2	29%	5	71%	0	0%	0	0%	0	0%
Hispanic or Latino	13	0	0%	13	100%	1	8%	7	54%	1	8%	4	31%	5	38%
White	114	4	4%	110	96%	8	7%	22	20%	53	48%	27	25%	80	73%
Multiracial	17	0	0%	17	100%	3	18%	2	12%	9	53%	3	18%	12	71%
Economically Disadvantaged	50	2	4%	48	96%	12	25%	24	50%	9	19%	3	6%	12	25%
Not Economically Disadvantaged	125	2	2%	123	98%	4	3%	15	12%	62	50%	42	34%	104	85%
English Language Learner	8	0	0%	8	100%	4	50%	2	25%	2	25%	0	0%	2	25%
Non-English Language Learner	167	4	2%	163	98%	12	7%	37	23%	69	42%	45	28%	114	70%
Not in Foster Care	175	4	2%	171	98%	16	9%	39	23%	71	42%	45	26%	116	68%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	172	4	2%	168	98%	–	–	–	–	–	–	–	–	–	–
Not Migrant	175	4	2%	171	98%	16	9%	39	23%	71	42%	45	26%	116	68%
Parent Not in Armed Forces	175	4	2%	171	98%	16	9%	39	23%	71	42%	45	26%	116	68%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

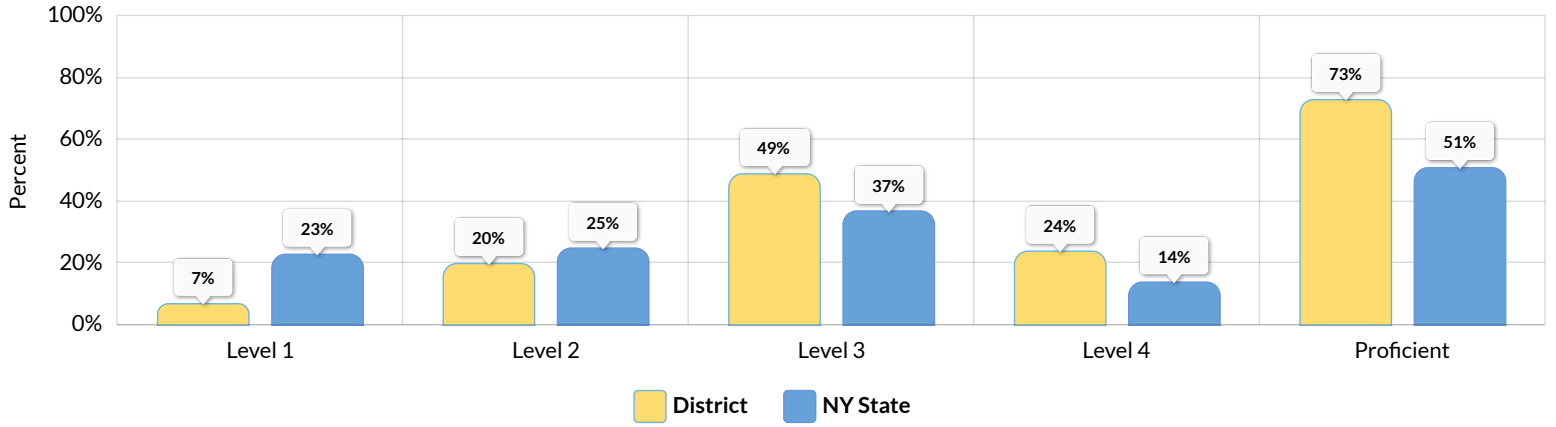


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	16	9%	158	91%	10	6%	17	11%	67	42%	64	41%	131	83%
Female	74	6	8%	68	92%	8	12%	6	9%	33	49%	21	31%	54	79%
Male	100	10	10%	90	90%	2	2%	11	12%	34	38%	43	48%	77	86%
General Education Students	150	10	7%	140	93%	5	4%	9	6%	63	45%	63	45%	126	90%
Students with Disabilities	24	6	25%	18	75%	5	28%	8	44%	4	22%	1	6%	5	28%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	6	33%	12	67%	18	100%
Black or African American	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
White	130	13	10%	117	90%	7	6%	14	12%	52	44%	44	38%	96	82%
Multiracial	12	2	17%	10	83%	0	0%	1	10%	4	40%	5	50%	9	90%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	39	8	21%	31	79%	5	16%	2	6%	15	48%	9	29%	24	77%
Not Economically Disadvantaged	135	8	6%	127	94%	5	4%	15	12%	52	41%	55	43%	107	84%
English Language Learner	9	2	22%	7	78%	2	29%	0	0%	3	43%	2	29%	5	71%
Non-English Language Learner	165	14	8%	151	92%	8	5%	17	11%	64	42%	62	41%	126	83%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	173	16	9%	157	91%	–	–	–	–	–	–	–	–	–	–
Not Homeless	174	16	9%	158	91%	10	6%	17	11%	67	42%	64	41%	131	83%
Not Migrant	174	16	9%	158	91%	10	6%	17	11%	67	42%	64	41%	131	83%
Parent Not in Armed Forces	174	16	9%	158	91%	10	6%	17	11%	67	42%	64	41%	131	83%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

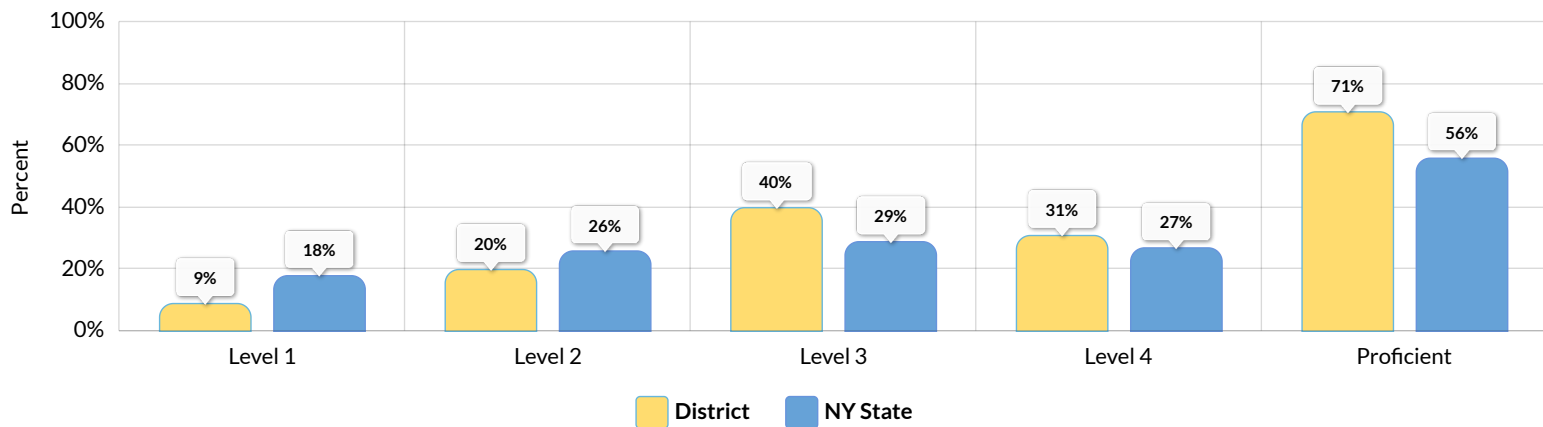


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	26	14%	154	86%	11	7%	31	20%	75	49%	37	24%	112	73%
Female	92	12	13%	80	87%	5	6%	15	19%	42	53%	18	23%	60	75%
Male	88	14	16%	74	84%	6	8%	16	22%	33	45%	19	26%	52	70%
General Education Students	152	16	11%	136	89%	5	4%	22	16%	72	53%	37	27%	109	80%
Students with Disabilities	28	10	36%	18	64%	6	33%	9	50%	3	17%	0	0%	3	17%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	2	14%	6	43%	6	43%	12	86%
Black or African American	12	3	25%	9	75%	1	11%	5	56%	3	33%	0	0%	3	33%
Hispanic or Latino	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
White	122	13	11%	109	89%	6	6%	16	15%	59	54%	28	26%	87	80%
Multiracial	16	3	19%	13	81%	1	8%	4	31%	5	38%	3	23%	8	62%
Economically Disadvantaged	60	13	22%	47	78%	10	21%	15	32%	20	43%	2	4%	22	47%
Not Economically Disadvantaged	120	13	11%	107	89%	1	1%	16	15%	55	51%	35	33%	90	84%
English Language Learner	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	174	24	14%	150	86%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	180	26	14%	154	86%	11	7%	31	20%	75	49%	37	24%	112	73%
Homeless	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Homeless	176	25	14%	151	86%	–	–	–	–	–	–	–	–	–	–
Not Migrant	180	26	14%	154	86%	11	7%	31	20%	75	49%	37	24%	112	73%
Parent Not in Armed Forces	180	26	14%	154	86%	11	7%	31	20%	75	49%	37	24%	112	73%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

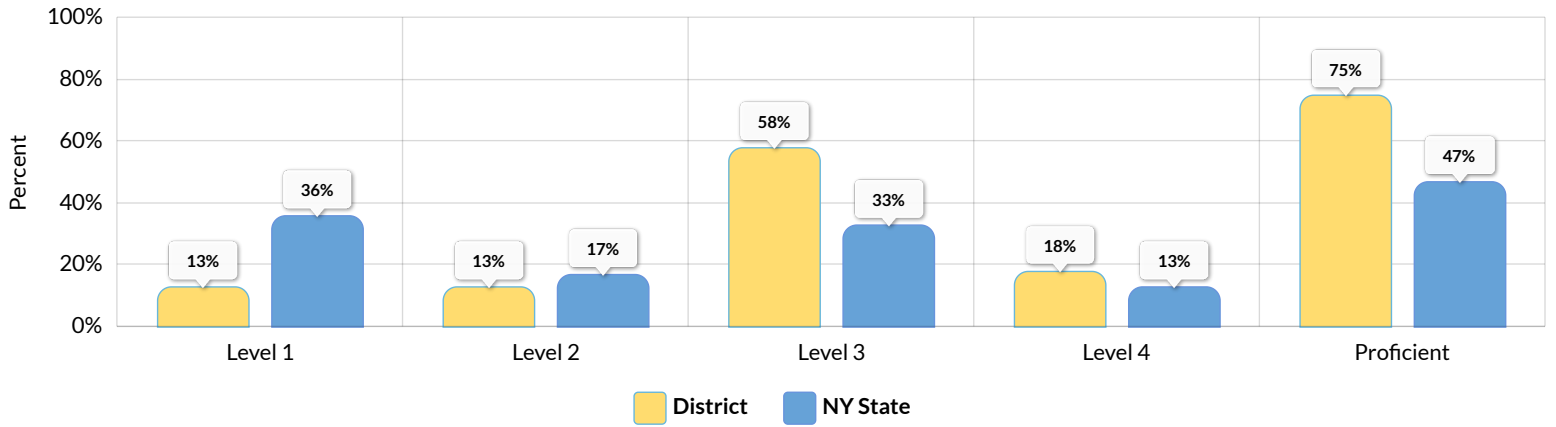


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	28	16%	144	84%	13	9%	29	20%	57	40%	45	31%	102	71%
Female	86	14	16%	72	84%	6	8%	18	25%	26	36%	22	31%	48	67%
Male	86	14	16%	72	84%	7	10%	11	15%	31	43%	23	32%	54	75%
General Education Students	150	19	13%	131	87%	6	5%	25	19%	55	42%	45	34%	100	76%
Students with Disabilities	22	9	41%	13	59%	7	54%	4	31%	2	15%	0	0%	2	15%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	1	7%	4	29%	3	21%	6	43%	9	64%
Black or African American	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
White	126	15	12%	111	88%	8	7%	19	17%	47	42%	37	33%	84	76%
Multiracial	14	3	21%	11	79%	2	18%	2	18%	6	55%	1	9%	7	64%
Small Group Total: Race & Ethnicity	17	9	53%	8	47%	2	25%	4	50%	1	13%	1	13%	2	25%
Economically Disadvantaged	55	18	33%	37	67%	8	22%	12	32%	11	30%	6	16%	17	46%
Not Economically Disadvantaged	117	10	9%	107	91%	5	5%	17	16%	46	43%	39	36%	85	79%
English Language Learner	15	4	27%	11	73%	3	27%	6	55%	1	9%	1	9%	2	18%
Non-English Language Learner	157	24	15%	133	85%	10	8%	23	17%	56	42%	44	33%	100	75%
Not in Foster Care	172	28	16%	144	84%	13	9%	29	20%	57	40%	45	31%	102	71%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	27	16%	143	84%	–	–	–	–	–	–	–	–	–	–
Not Migrant	172	28	16%	144	84%	13	9%	29	20%	57	40%	45	31%	102	71%
Parent Not in Armed Forces	172	28	16%	144	84%	13	9%	29	20%	57	40%	45	31%	102	71%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



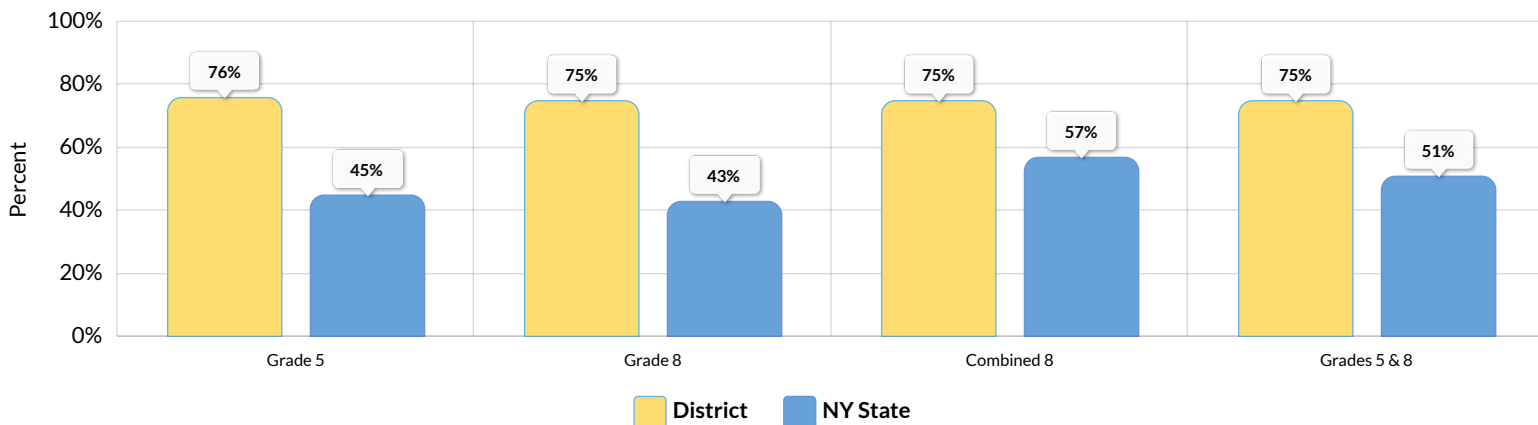
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	93	54%	80	46%	10	13%	10	13%	46	58%	14	18%	60	75%
Female	90	51	57%	39	43%	4	10%	4	10%	24	62%	7	18%	31	79%
Male	83	42	51%	41	49%	6	15%	6	15%	22	54%	7	17%	29	71%
General Education Students	153	82	54%	71	46%	7	10%	6	8%	45	63%	13	18%	58	82%
Students with Disabilities	20	11	55%	9	45%	3	33%	4	44%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	15	6	40%	9	60%	2	22%	1	11%	2	22%	4	44%	6	67%
Black or African American	11	5	45%	6	55%	2	33%	1	17%	3	50%	0	0%	3	50%
Hispanic or Latino	8	3	38%	5	63%	2	40%	0	0%	3	60%	0	0%	3	60%
White	122	72	59%	50	41%	4	8%	6	12%	32	64%	8	16%	40	80%
Multiracial	17	7	41%	10	59%	0	0%	2	20%	6	60%	2	20%	8	80%
Economically Disadvantaged	45	21	47%	24	53%	6	25%	6	25%	9	38%	3	13%	12	50%
Not Economically Disadvantaged	128	72	56%	56	44%	4	7%	4	7%	37	66%	11	20%	48	86%
English Language Learner	10	5	50%	5	50%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	163	88	54%	75	46%	5	7%	10	13%	46	61%	14	19%	60	80%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	172	93	54%	79	46%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	92	54%	78	46%	–	–	–	–	–	–	–	–	–	–
Not Migrant	173	93	54%	80	46%	10	13%	10	13%	46	58%	14	18%	60	75%
Parent Not in Armed Forces	173	93	54%	80	46%	10	13%	10	13%	46	58%	14	18%	60	75%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



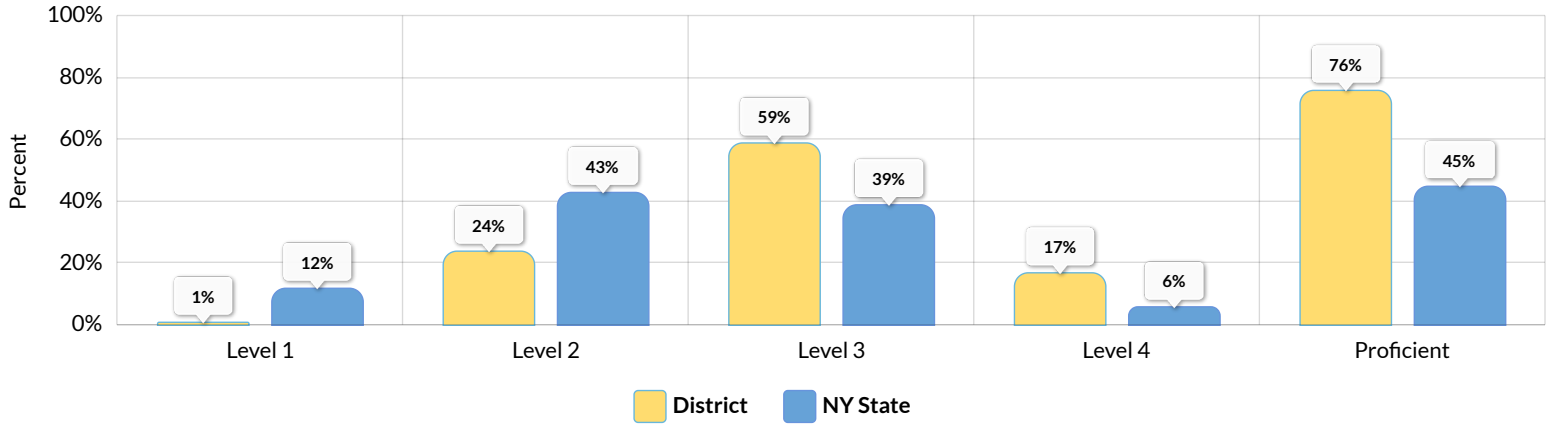
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	174	17	10%	157	90%	1	1%	37	24%	92	59%	27	17%	119	76%
Grade 8	173	31	18%	142	82%	3	2%	33	23%	70	49%	36	25%	106	75%
Combined 8	173	31	18%	142	82%	3	2%	33	23%	70	49%	36	25%	106	75%
Grades 5 & 8	347	48	14%	299	86%	4	1%	70	23%	162	54%	63	21%	225	75%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

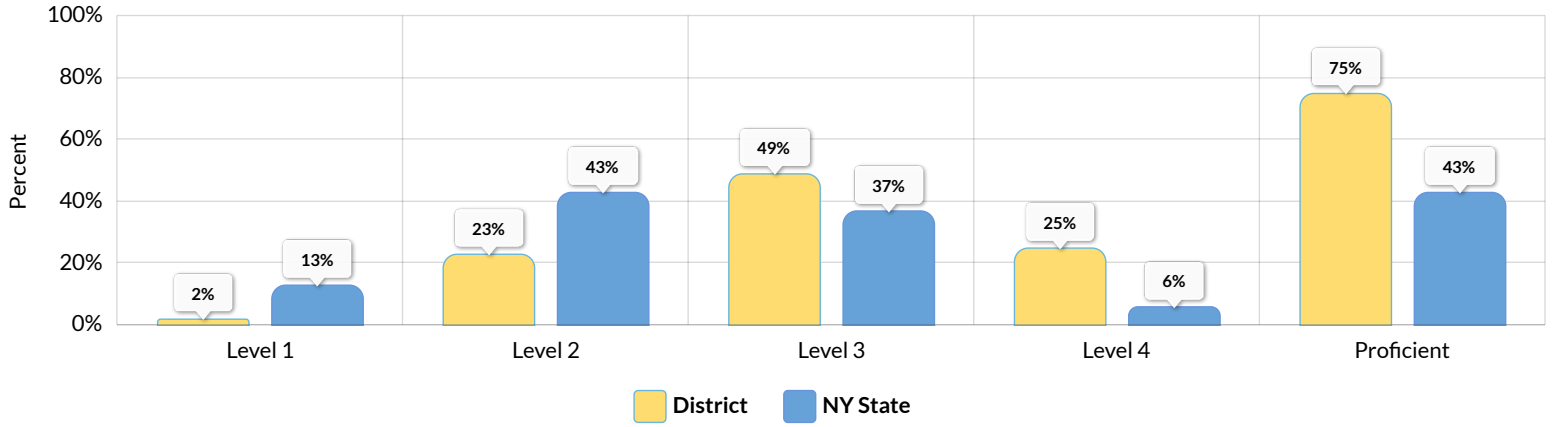


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	17	10%	157	90%	1	1%	37	24%	92	59%	27	17%	119	76%
Female	74	6	8%	68	92%	1	1%	20	29%	36	53%	11	16%	47	69%
Male	100	11	11%	89	89%	0	0%	17	19%	56	63%	16	18%	72	81%
General Education Students	150	9	6%	141	94%	1	1%	26	18%	87	62%	27	19%	114	81%
Students with Disabilities	24	8	33%	16	67%	0	0%	11	69%	5	31%	0	0%	5	31%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	1	6%	14	78%	3	17%	17	94%
Black or African American	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
White	130	13	10%	117	90%	1	1%	28	24%	73	62%	15	13%	88	75%
Multiracial	12	3	25%	9	75%	0	0%	1	11%	3	33%	5	56%	8	89%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	4	57%	0	0%	3	43%	3	43%
Economically Disadvantaged	39	6	15%	33	85%	0	0%	14	42%	14	42%	5	15%	19	58%
Not Economically Disadvantaged	135	11	8%	124	92%	1	1%	23	19%	78	63%	22	18%	100	81%
English Language Learner	9	1	11%	8	89%	1	13%	4	50%	2	25%	1	13%	3	38%
Non-English Language Learner	165	16	10%	149	90%	0	0%	33	22%	90	60%	26	17%	116	78%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	173	17	10%	156	90%	–	–	–	–	–	–	–	–	–	–
Not Homeless	174	17	10%	157	90%	1	1%	37	24%	92	59%	27	17%	119	76%
Not Migrant	174	17	10%	157	90%	1	1%	37	24%	92	59%	27	17%	119	76%
Parent Not in Armed Forces	174	17	10%	157	90%	1	1%	37	24%	92	59%	27	17%	119	76%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	31	18%	142	82%	3	2%	33	23%	70	49%	36	25%	106	75%
Female	90	15	17%	75	83%	0	0%	16	21%	38	51%	21	28%	59	79%
Male	83	16	19%	67	81%	3	4%	17	25%	32	48%	15	22%	47	70%
General Education Students	153	22	14%	131	86%	2	2%	27	21%	67	51%	35	27%	102	78%
Students with Disabilities	20	9	45%	11	55%	1	9%	6	55%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	5	33%	8	53%	2	13%	10	67%
Black or African American	11	6	55%	5	45%	0	0%	3	60%	2	40%	0	0%	2	40%
Hispanic or Latino	8	3	38%	5	63%	0	0%	3	60%	2	40%	0	0%	2	40%
White	122	21	17%	101	83%	3	3%	18	18%	53	52%	27	27%	80	79%
Multiracial	17	1	6%	16	94%	0	0%	4	25%	5	31%	7	44%	12	75%
Economically Disadvantaged	45	15	33%	30	67%	0	0%	16	53%	14	47%	0	0%	14	47%
Not Economically Disadvantaged	128	16	13%	112	88%	3	3%	17	15%	56	50%	36	32%	92	82%
English Language Learner	10	2	20%	8	80%	0	0%	6	75%	2	25%	0	0%	2	25%
Non-English Language Learner	163	29	18%	134	82%	3	2%	27	20%	68	51%	36	27%	104	78%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	172	31	18%	141	82%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	30	18%	140	82%	–	–	–	–	–	–	–	–	–	–
Not Migrant	173	31	18%	142	82%	3	2%	33	23%	70	49%	36	25%	106	75%
Parent Not in Armed Forces	173	31	18%	142	82%	3	2%	33	23%	70	49%	36	25%	106	75%

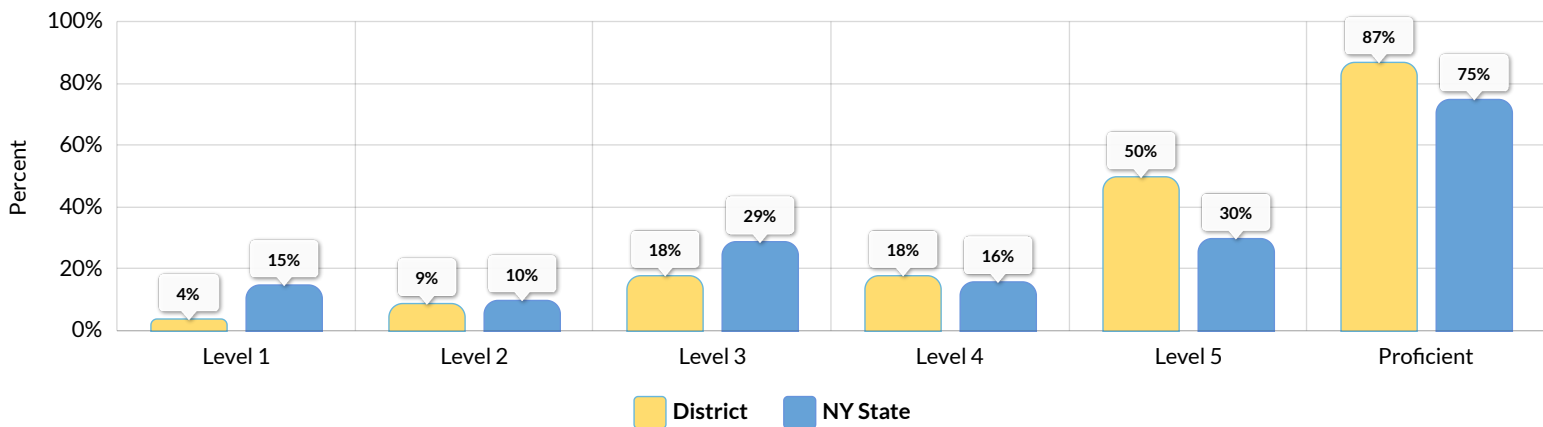
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

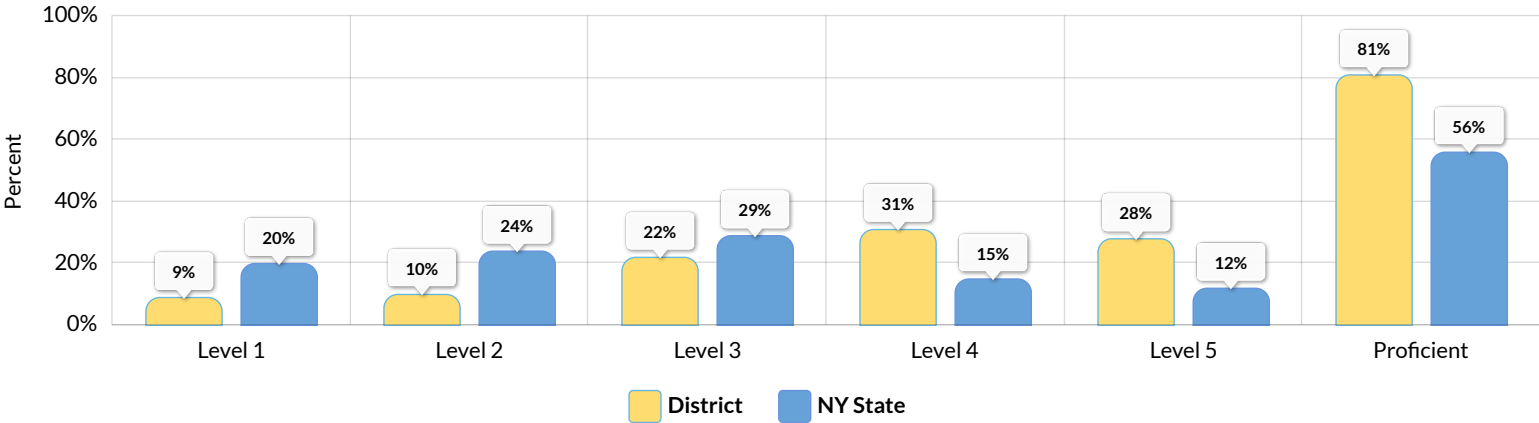


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	9	4%	20	9%	40	18%	39	18%	109	50%	188	87%
Female	106	3	3%	6	6%	19	18%	16	15%	62	58%	97	92%
Male	111	6	5%	14	13%	21	19%	23	21%	47	42%	91	82%
General Education Students	190	4	2%	12	6%	30	16%	35	18%	109	57%	174	92%
Students with Disabilities	27	5	19%	8	30%	10	37%	4	15%	0	0%	14	52%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	3	12%	1	4%	3	12%	4	16%	14	56%	21	84%
Black or African American	20	2	10%	4	20%	6	30%	3	15%	5	25%	14	70%
Hispanic or Latino	13	–	–	–	–	–	–	–	–	–	–	–	–
White	143	3	2%	8	6%	25	17%	29	20%	78	55%	132	92%
Multiracial	14	0	0%	3	21%	3	21%	2	14%	6	43%	11	79%
Small Group Total: Race & Ethnicity	15	1	7%	4	27%	3	20%	1	7%	6	40%	10	67%
Economically Disadvantaged	75	6	8%	15	20%	23	31%	13	17%	18	24%	54	72%
Not Economically Disadvantaged	142	3	2%	5	4%	17	12%	26	18%	91	64%	134	94%
English Language Learner	17	4	24%	8	47%	4	24%	0	0%	1	6%	5	29%
Non-English Language Learner	200	5	3%	12	6%	36	18%	39	20%	108	54%	183	92%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	215	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	215	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	217	9	4%	20	9%	40	18%	39	18%	109	50%	188	87%
Parent Not in Armed Forces	217	9	4%	20	9%	40	18%	39	18%	109	50%	188	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

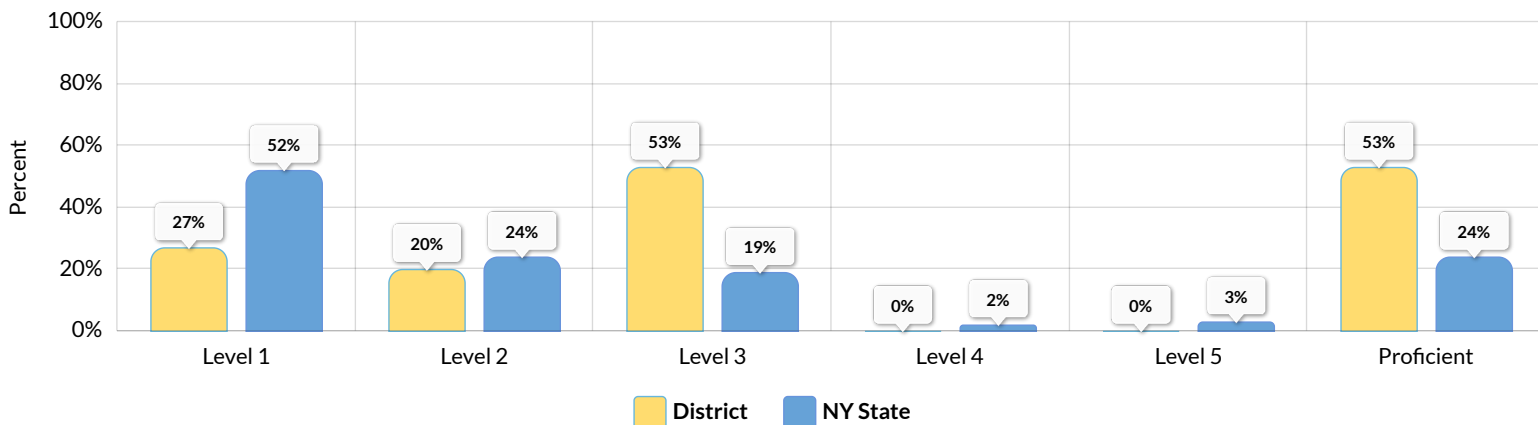


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	20	9%	24	10%	52	22%	72	31%	65	28%	189	81%
Female	114	6	5%	7	6%	20	18%	40	35%	41	36%	101	89%
Male	119	14	12%	17	14%	32	27%	32	27%	24	20%	88	74%
General Education Students	200	3	2%	16	8%	47	24%	70	35%	64	32%	181	91%
Students with Disabilities	33	17	52%	8	24%	5	15%	2	6%	1	3%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	3	12%	5	19%	7	27%	9	35%	21	81%
Black or African American	14	0	0%	4	29%	6	43%	3	21%	1	7%	10	71%
Hispanic or Latino	15	1	7%	3	20%	5	33%	5	33%	1	7%	11	73%
White	158	16	10%	12	8%	32	20%	51	32%	47	30%	130	82%
Multiracial	20	1	5%	2	10%	4	20%	6	30%	7	35%	17	85%
Economically Disadvantaged	81	11	14%	13	16%	26	32%	24	30%	7	9%	57	70%
Not Economically Disadvantaged	152	9	6%	11	7%	26	17%	48	32%	58	38%	132	87%
English Language Learner	23	2	9%	4	17%	10	43%	6	26%	1	4%	17	74%
Non-English Language Learner	210	18	9%	20	10%	42	20%	66	31%	64	30%	172	82%
Not in Foster Care	233	20	9%	24	10%	52	22%	72	31%	65	28%	189	81%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	231	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	233	20	9%	24	10%	52	22%	72	31%	65	28%	189	81%
Parent Not in Armed Forces	233	20	9%	24	10%	52	22%	72	31%	65	28%	189	81%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

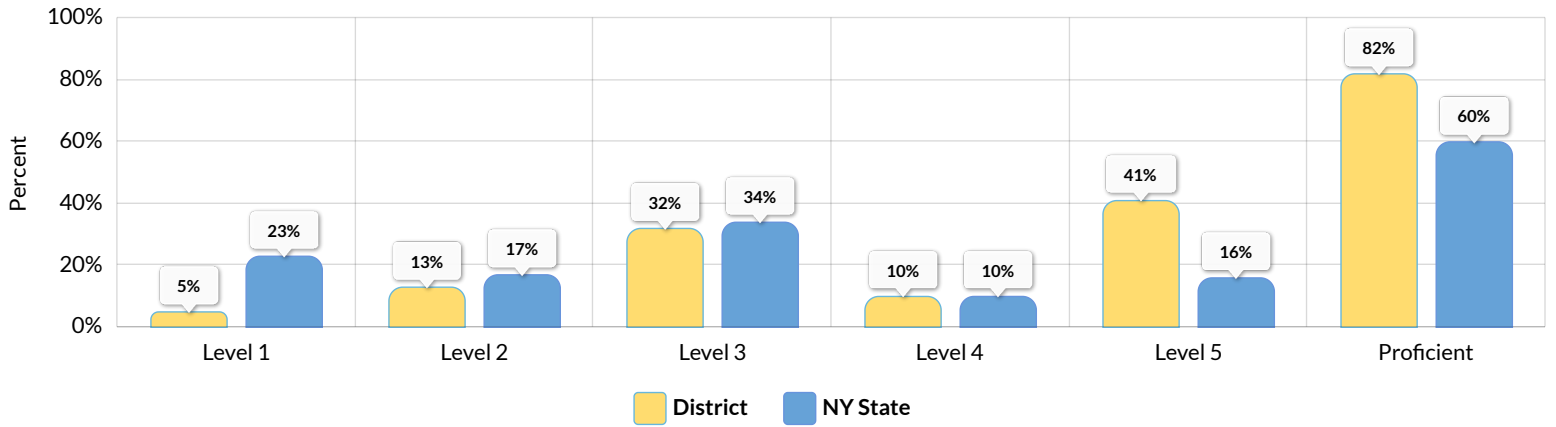


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	4	27%	3	20%	8	53%	0	0%	0	0%	8	53%
Female	8	2	25%	2	25%	4	50%	0	0%	0	0%	4	50%
Male	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
General Education Students	15	4	27%	3	20%	8	53%	0	0%	0	0%	8	53%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	3	20%	8	53%	0	0%	0	0%	8	53%
Economically Disadvantaged	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
Not Economically Disadvantaged	9	2	22%	1	11%	6	67%	0	0%	0	0%	6	67%
Non-English Language Learner	15	4	27%	3	20%	8	53%	0	0%	0	0%	8	53%
Not in Foster Care	15	4	27%	3	20%	8	53%	0	0%	0	0%	8	53%
Not Homeless	15	4	27%	3	20%	8	53%	0	0%	0	0%	8	53%
Not Migrant	15	4	27%	3	20%	8	53%	0	0%	0	0%	8	53%
Parent Not in Armed Forces	15	4	27%	3	20%	8	53%	0	0%	0	0%	8	53%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

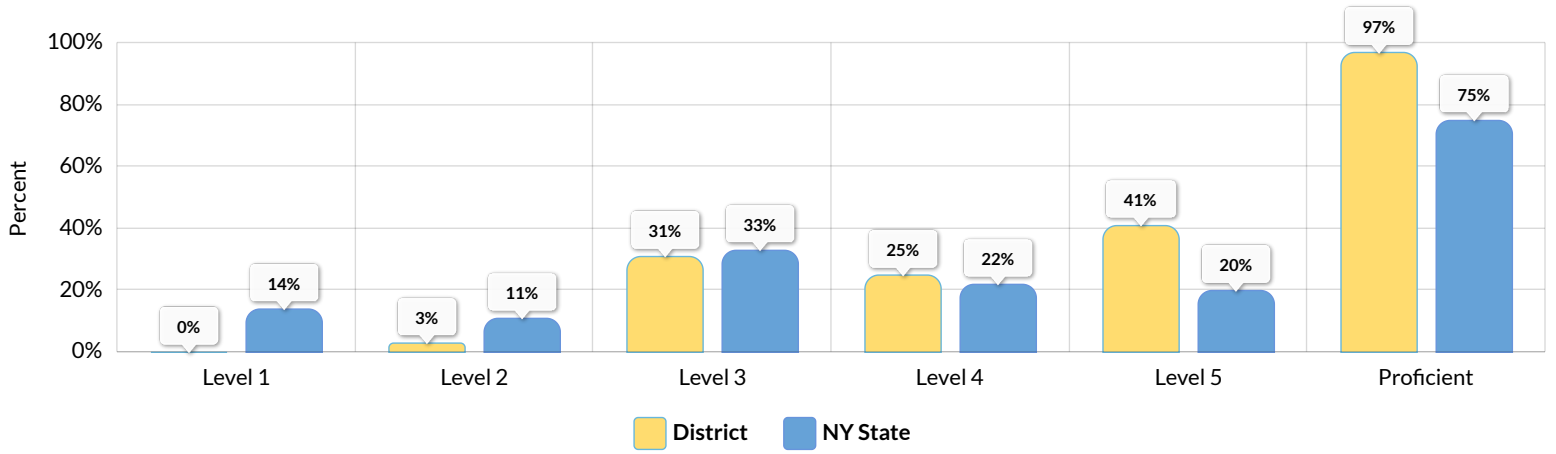


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	7	5%	19	13%	46	32%	14	10%	60	41%	120	82%
Female	71	1	1%	7	10%	24	34%	8	11%	31	44%	63	89%
Male	75	6	8%	12	16%	22	29%	6	8%	29	39%	57	76%
General Education Students	136	4	3%	15	11%	44	32%	14	10%	59	43%	117	86%
Students with Disabilities	10	3	30%	4	40%	2	20%	0	0%	1	10%	3	30%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	6	38%	1	6%	7	44%	14	88%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	113	5	4%	16	14%	33	29%	12	11%	47	42%	92	81%
Multiracial	9	0	0%	1	11%	3	33%	0	0%	5	56%	8	89%
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	4	50%	1	13%	1	13%	6	75%
Economically Disadvantaged	27	3	11%	7	26%	9	33%	2	7%	6	22%	17	63%
Not Economically Disadvantaged	119	4	3%	12	10%	37	31%	12	10%	54	45%	103	87%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	143	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	146	7	5%	19	13%	46	32%	14	10%	60	41%	120	82%
Not Homeless	146	7	5%	19	13%	46	32%	14	10%	60	41%	120	82%
Not Migrant	146	7	5%	19	13%	46	32%	14	10%	60	41%	120	82%
Parent Not in Armed Forces	146	7	5%	19	13%	46	32%	14	10%	60	41%	120	82%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

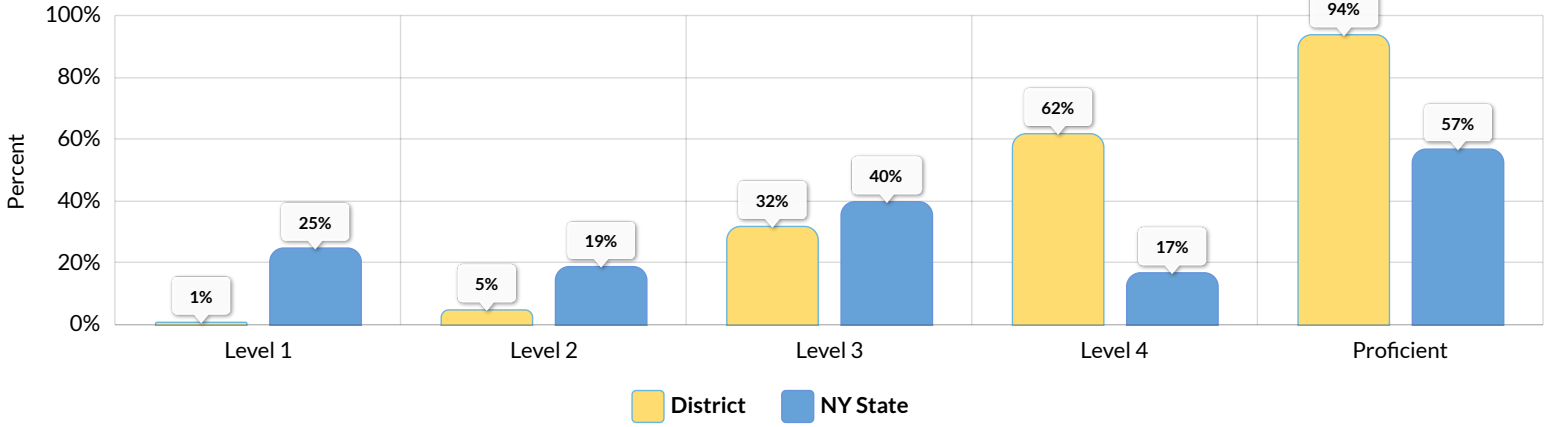


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	0	0%	4	3%	45	31%	36	25%	60	41%	141	97%
Female	62	0	0%	3	5%	20	32%	20	32%	19	31%	59	95%
Male	83	0	0%	1	1%	25	30%	16	19%	41	49%	82	99%
General Education Students	142	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	4	33%	2	17%	5	42%	11	92%
Black or African American	8	0	0%	0	0%	8	100%	0	0%	0	0%	8	100%
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–	–	–
White	107	0	0%	3	3%	27	25%	29	27%	48	45%	104	97%
Multiracial	10	0	0%	0	0%	2	20%	3	30%	5	50%	10	100%
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
Economically Disadvantaged	16	0	0%	1	6%	4	25%	9	56%	2	13%	15	94%
Not Economically Disadvantaged	129	0	0%	3	2%	41	32%	27	21%	58	45%	126	98%
Non-English Language Learner	145	0	0%	4	3%	45	31%	36	25%	60	41%	141	97%
Not in Foster Care	145	0	0%	4	3%	45	31%	36	25%	60	41%	141	97%
Not Homeless	145	0	0%	4	3%	45	31%	36	25%	60	41%	141	97%
Not Migrant	145	0	0%	4	3%	45	31%	36	25%	60	41%	141	97%
Parent Not in Armed Forces	145	0	0%	4	3%	45	31%	36	25%	60	41%	141	97%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

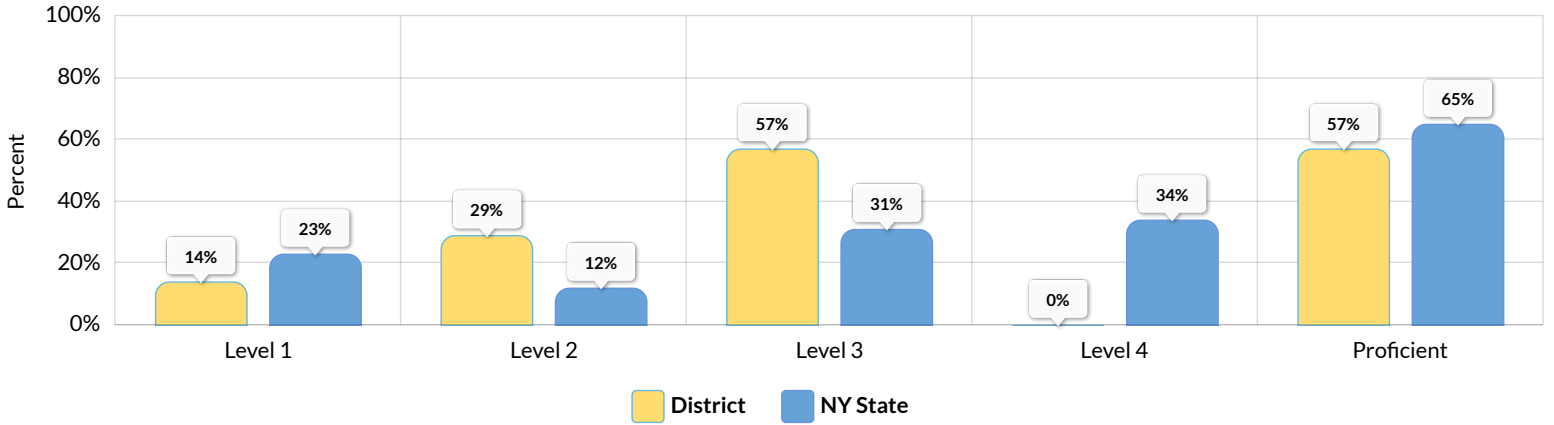


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	203	3	1%	10	5%	64	32%	126	62%	190	94%
Female	87	0	0%	5	6%	29	33%	53	61%	82	94%
Male	116	3	3%	5	4%	35	30%	73	63%	108	93%
General Education Students	175	0	0%	4	2%	48	27%	123	70%	171	98%
Students with Disabilities	28	3	11%	6	21%	16	57%	3	11%	19	68%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	1	7%	5	33%	9	60%	14	93%
Black or African American	16	0	0%	1	6%	12	75%	3	19%	15	94%
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–
White	148	1	1%	6	4%	38	26%	103	70%	141	95%
Multiracial	15	0	0%	0	0%	6	40%	9	60%	15	100%
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	55	2	4%	6	11%	30	55%	17	31%	47	85%
Not Economically Disadvantaged	148	1	1%	4	3%	34	23%	109	74%	143	97%
English Language Learner	14	0	0%	3	21%	11	79%	0	0%	11	79%
Non-English Language Learner	189	3	2%	7	4%	53	28%	126	67%	179	95%
Not in Foster Care	203	3	1%	10	5%	64	32%	126	62%	190	94%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	201	–	–	–	–	–	–	–	–	–	–
Not Migrant	203	3	1%	10	5%	64	32%	126	62%	190	94%
Parent Not in Armed Forces	203	3	1%	10	5%	64	32%	126	62%	190	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

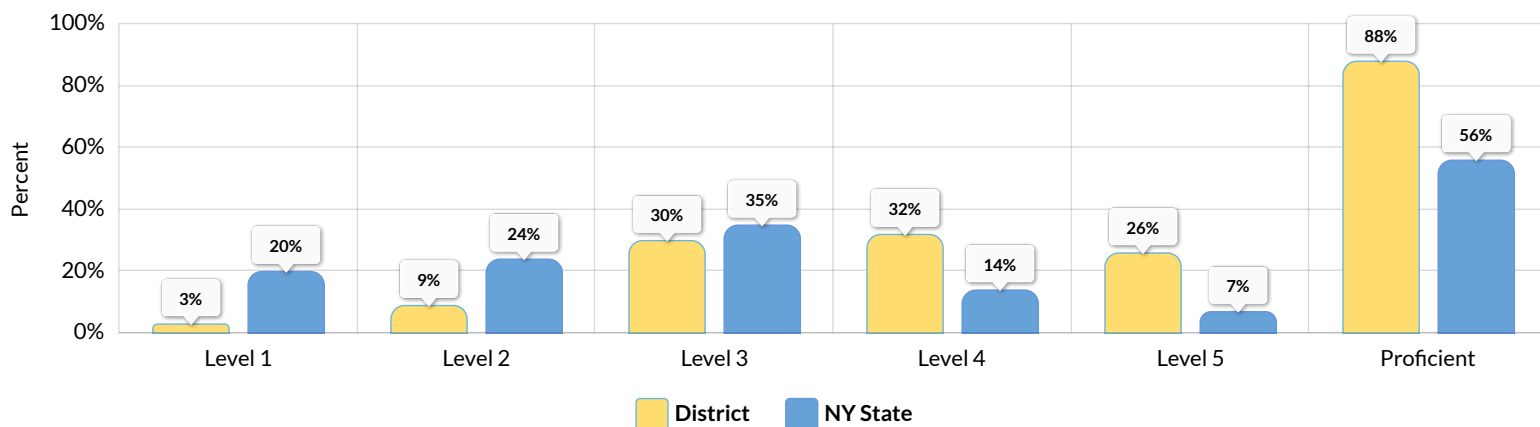


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	2	29%	4	57%	0	0%	4	57%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	1	14%	2	29%	4	57%	0	0%	4	57%
General Education Students	7	1	14%	2	29%	4	57%	0	0%	4	57%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not in Foster Care	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Homeless	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Migrant	7	1	14%	2	29%	4	57%	0	0%	4	57%
Parent Not in Armed Forces	7	1	14%	2	29%	4	57%	0	0%	4	57%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

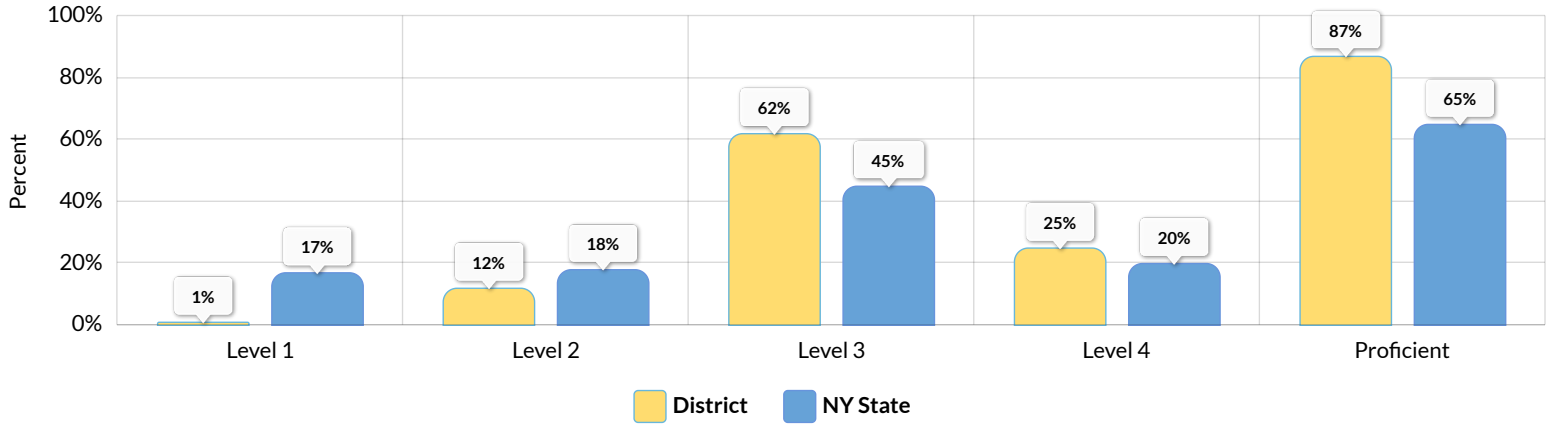


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	5	3%	14	9%	50	30%	52	32%	43	26%	145	88%
Female	81	5	6%	5	6%	23	28%	31	38%	17	21%	71	88%
Male	83	0	0%	9	11%	27	33%	21	25%	26	31%	74	89%
General Education Students	158	4	3%	14	9%	46	29%	52	33%	42	27%	140	89%
Students with Disabilities	6	1	17%	0	0%	4	67%	0	0%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	3	20%	5	33%	7	47%	15	100%
Black or African American	7	0	0%	3	43%	4	57%	0	0%	0	0%	4	57%
Hispanic or Latino	6	0	0%	1	17%	2	33%	3	50%	0	0%	5	83%
White	122	4	3%	9	7%	34	28%	41	34%	34	28%	109	89%
Multiracial	14	1	7%	1	7%	7	50%	3	21%	2	14%	12	86%
Economically Disadvantaged	39	2	5%	11	28%	14	36%	10	26%	2	5%	26	67%
Not Economically Disadvantaged	125	3	2%	3	2%	36	29%	42	34%	41	33%	119	95%
Non-English Language Learner	164	5	3%	14	9%	50	30%	52	32%	43	26%	145	88%
Not in Foster Care	164	5	3%	14	9%	50	30%	52	32%	43	26%	145	88%
Not Homeless	164	5	3%	14	9%	50	30%	52	32%	43	26%	145	88%
Not Migrant	164	5	3%	14	9%	50	30%	52	32%	43	26%	145	88%
Parent Not in Armed Forces	164	5	3%	14	9%	50	30%	52	32%	43	26%	145	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

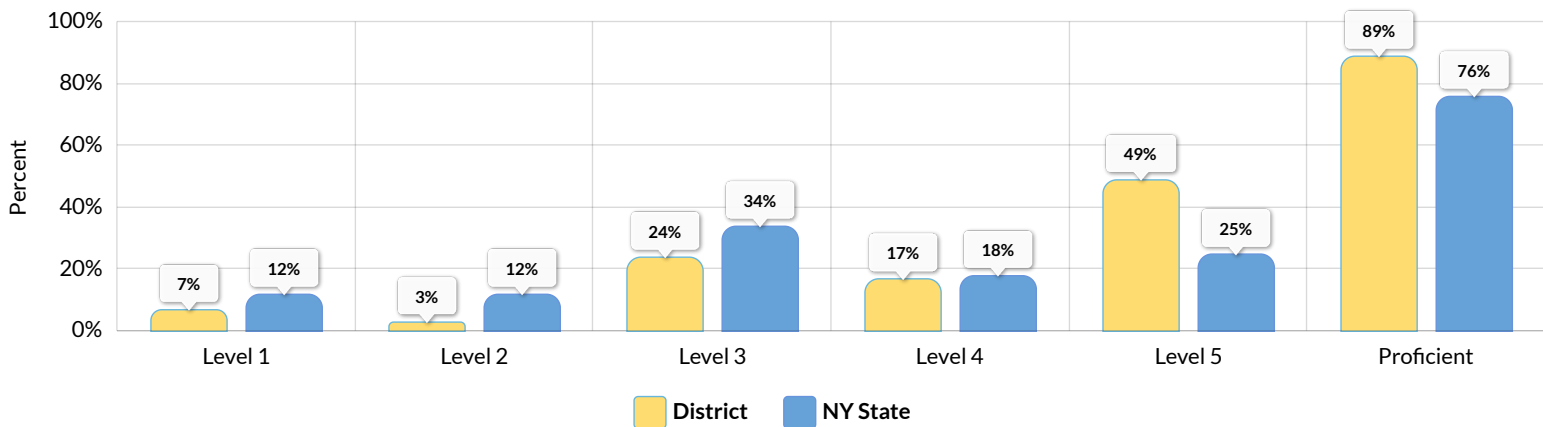


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	143	2	1%	17	12%	88	62%	36	25%	124	87%
Female	76	1	1%	10	13%	51	67%	14	18%	65	86%
Male	67	1	1%	7	10%	37	55%	22	33%	59	88%
General Education Students	141	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	1	5%	8	42%	10	53%	18	95%
Black or African American	8	0	0%	5	63%	2	25%	1	13%	3	38%
Hispanic or Latino	5	0	0%	1	20%	4	80%	0	0%	4	80%
White	106	2	2%	10	9%	70	66%	24	23%	94	89%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	32	2	6%	4	13%	23	72%	3	9%	26	81%
Not Economically Disadvantaged	111	0	0%	13	12%	65	59%	33	30%	98	88%
Non-English Language Learner	143	2	1%	17	12%	88	62%	36	25%	124	87%
Not in Foster Care	143	2	1%	17	12%	88	62%	36	25%	124	87%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	142	–	–	–	–	–	–	–	–	–	–
Not Migrant	143	2	1%	17	12%	88	62%	36	25%	124	87%
Parent Not in Armed Forces	143	2	1%	17	12%	88	62%	36	25%	124	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

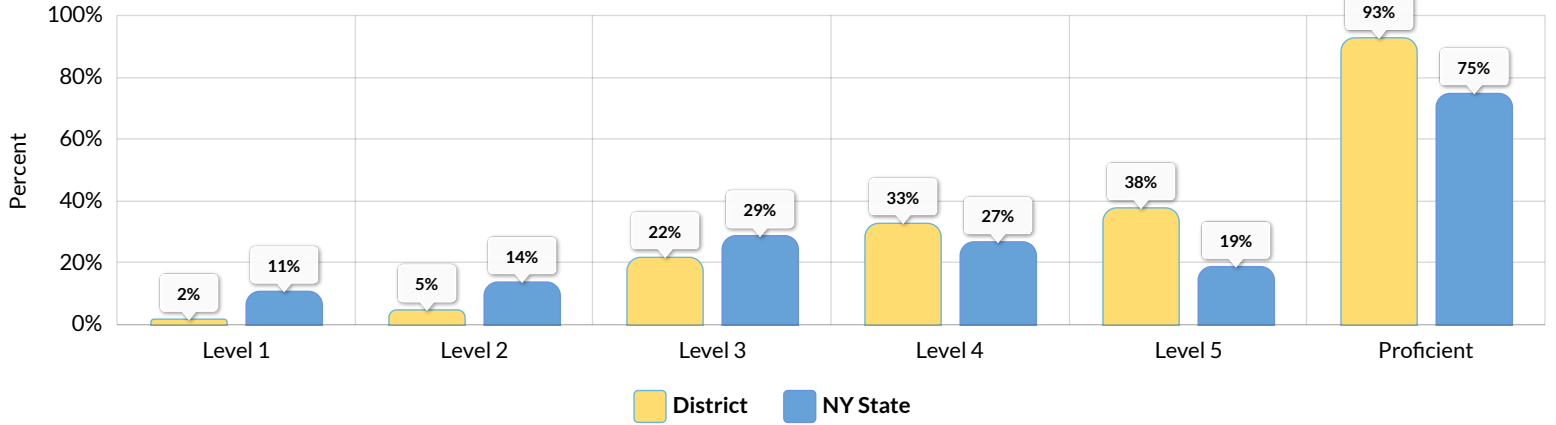


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	16	7%	7	3%	52	24%	37	17%	107	49%	196	89%
Female	87	6	7%	1	1%	21	24%	15	17%	44	51%	80	92%
Male	132	10	8%	6	5%	31	23%	22	17%	63	48%	116	88%
General Education Students	184	3	2%	2	1%	38	21%	35	19%	106	58%	179	97%
Students with Disabilities	35	13	37%	5	14%	14	40%	2	6%	1	3%	17	49%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	1	6%	3	18%	3	18%	9	53%	15	88%
Black or African American	17	1	6%	2	12%	9	53%	3	18%	2	12%	14	82%
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	163	12	7%	4	2%	32	20%	29	18%	86	53%	147	90%
Multiracial	15	0	0%	0	0%	6	40%	2	13%	7	47%	15	100%
Small Group Total: Race & Ethnicity	7	2	29%	0	0%	2	29%	0	0%	3	43%	5	71%
Economically Disadvantaged	58	8	14%	7	12%	22	38%	9	16%	12	21%	43	74%
Not Economically Disadvantaged	161	8	5%	0	0%	30	19%	28	17%	95	59%	153	95%
English Language Learner	15	0	0%	1	7%	10	67%	4	27%	0	0%	14	93%
Non-English Language Learner	204	16	8%	6	3%	42	21%	33	16%	107	52%	182	89%
Not in Foster Care	219	16	7%	7	3%	52	24%	37	17%	107	49%	196	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	218	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	219	16	7%	7	3%	52	24%	37	17%	107	49%	196	89%
Parent Not in Armed Forces	219	16	7%	7	3%	52	24%	37	17%	107	49%	196	89%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	5	2%	11	5%	48	22%	70	33%	81	38%	199	93%
Female	109	1	1%	7	6%	20	18%	40	37%	41	38%	101	93%
Male	106	4	4%	4	4%	28	26%	30	28%	40	38%	98	92%
General Education Students	191	1	1%	7	4%	35	18%	67	35%	81	42%	183	96%
Students with Disabilities	24	4	17%	4	17%	13	54%	3	13%	0	0%	16	67%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	6	24%	7	28%	12	48%	25	100%
Black or African American	18	1	6%	3	17%	7	39%	5	28%	2	11%	14	78%
Hispanic or Latino	14	2	14%	0	0%	3	21%	8	57%	1	7%	12	86%
White	143	2	1%	8	6%	26	18%	46	32%	61	43%	133	93%
Multiracial	13	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	0	0%	0	0%	6	40%	4	27%	5	33%	15	100%
Economically Disadvantaged	75	3	4%	5	7%	31	41%	24	32%	12	16%	67	89%
Not Economically Disadvantaged	140	2	1%	6	4%	17	12%	46	33%	69	49%	132	94%
English Language Learner	19	1	5%	3	16%	12	63%	3	16%	0	0%	15	79%
Non-English Language Learner	196	4	2%	8	4%	36	18%	67	34%	81	41%	184	94%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	214	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	213	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	215	5	2%	11	5%	48	22%	70	33%	81	38%	199	93%
Parent Not in Armed Forces	215	5	2%	11	5%	48	22%	70	33%	81	38%	199	93%

TOTAL COHORT REGENTS EXAMINATION RESULTS

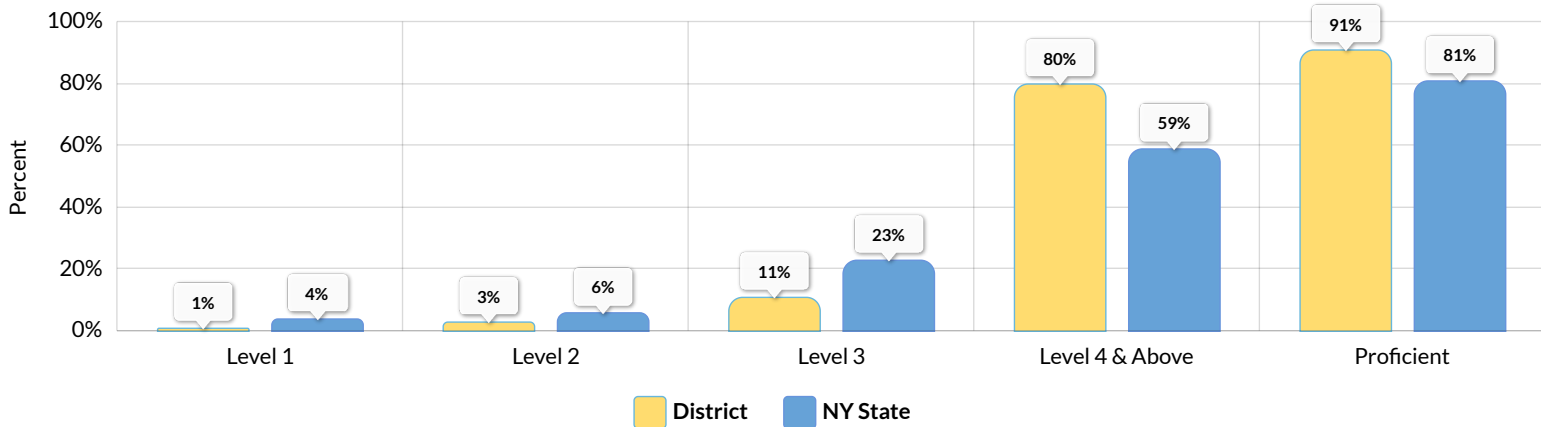
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

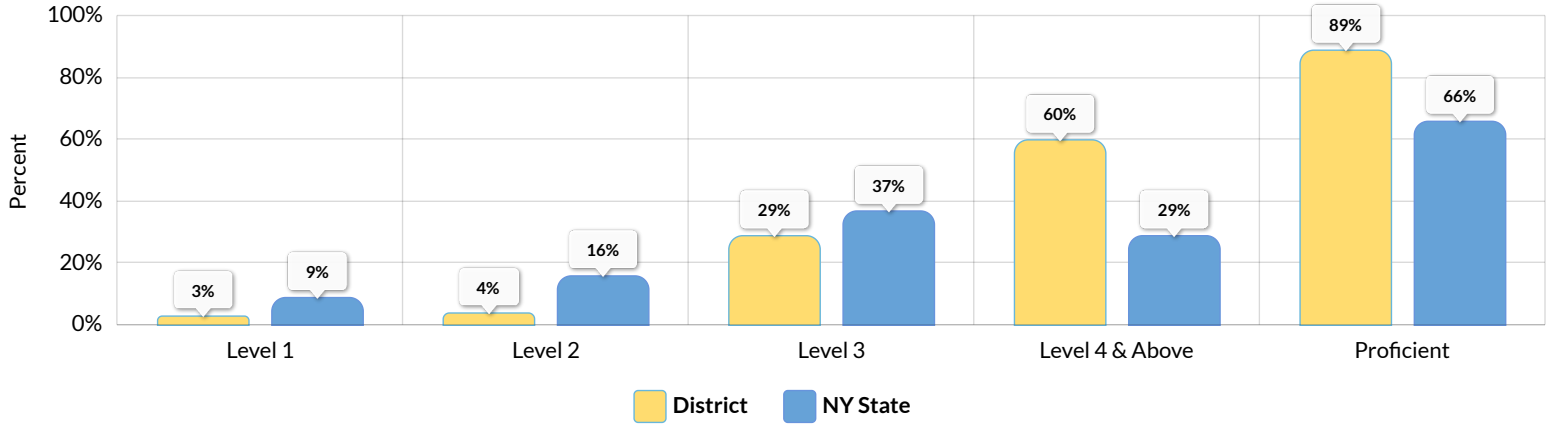


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	12	5%	219	95%	2	1%	7	3%	25	11%	185	80%	210	91%
Female	111	4	—	107	—	—	—	—	—	—	—	—	—	—	—
Male	119	8	7%	111	93%	1	1%	6	5%	12	10%	92	77%	104	87%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	112	4	4%	108	96%	1	1%	1	1%	13	12%	93	83%	106	95%
General Education Students	207	3	1%	204	99%	0	0%	5	2%	21	10%	178	86%	199	96%
Students with Disabilities	24	9	38%	15	63%	2	8%	2	8%	4	17%	7	29%	11	46%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	19	86%	0	0%	0	0%	0	0%	19	86%	19	86%
Black or African American	26	2	8%	24	92%	1	4%	3	12%	4	15%	16	62%	20	77%
Hispanic or Latino	18	0	0%	18	100%	0	0%	2	11%	5	28%	11	61%	16	89%
White	149	6	4%	143	96%	1	1%	1	1%	14	9%	127	85%	141	95%
Multiracial	14	1	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	1	6%	2	13%	12	75%	14	88%
Economically Disadvantaged	64	9	14%	55	86%	0	0%	5	8%	13	20%	37	58%	50	78%
Not Economically Disadvantaged	167	3	2%	164	98%	2	1%	2	1%	12	7%	148	89%	160	96%
English Language Learner	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	4	57%
Non-English Language Learner	224	12	5%	212	95%	2	1%	4	2%	23	10%	183	82%	206	92%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	12	—	218	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	0	0%	2	40%	1	20%	1	20%	2	40%
Not Homeless	226	11	5%	215	95%	2	1%	5	2%	24	11%	184	81%	208	92%
Not Migrant	231	12	5%	219	95%	2	1%	7	3%	25	11%	185	80%	210	91%
Parent Not in Armed Forces	231	12	5%	219	95%	2	1%	7	3%	25	11%	185	80%	210	91%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	8	3%	223	97%	8	3%	9	4%	68	29%	138	60%	206	89%
Female	111	4	—	107	—	—	—	—	—	—	—	—	—	—	—
Male	119	4	3%	115	97%	7	6%	5	4%	34	29%	69	58%	103	87%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	112	4	4%	108	96%	1	1%	4	4%	34	30%	69	62%	103	92%
General Education Students	207	0	0%	207	100%	4	2%	4	2%	64	31%	135	65%	199	96%
Students with Disabilities	24	8	33%	16	67%	4	17%	5	21%	4	17%	3	13%	7	29%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	20	91%	1	5%	0	0%	2	9%	17	77%	19	86%
Black or African American	26	2	8%	24	92%	1	4%	3	12%	13	50%	7	27%	20	77%
Hispanic or Latino	18	0	0%	18	100%	0	0%	1	6%	9	50%	8	44%	17	94%
White	149	3	2%	146	98%	4	3%	5	3%	40	27%	97	65%	137	92%
Multiracial	14	1	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	2	13%	0	0%	4	25%	9	56%	13	81%
Economically Disadvantaged	64	4	6%	60	94%	5	8%	5	8%	22	34%	28	44%	50	78%
Not Economically Disadvantaged	167	4	2%	163	98%	3	2%	4	2%	46	28%	110	66%	156	93%
English Language Learner	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Non-English Language Learner	224	8	4%	216	96%	8	4%	8	4%	64	29%	136	61%	200	89%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	8	—	222	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	226	8	4%	218	96%	6	3%	7	3%	67	30%	138	61%	205	91%
Not Migrant	231	8	3%	223	97%	8	3%	9	4%	68	29%	138	60%	206	89%
Parent Not in Armed Forces	231	8	3%	223	97%	8	3%	9	4%	68	29%	138	60%	206	89%

2021 TOTAL COHORT EXEMPTIONS IN MATH

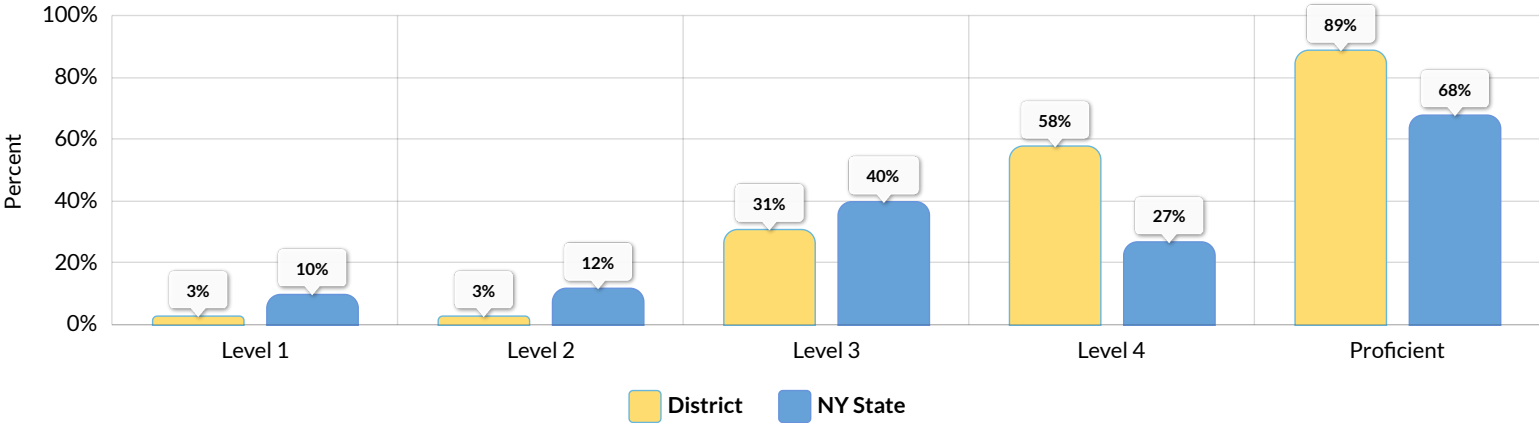
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	78	0	0	78	100
Female	37	0	0	37	100
Male	41	0	0	41	100
General Education Students	77	0	0	77	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	11	0	0	11	100
Black or African American	5	0	0	5	100
Hispanic or Latino	3	0	0	3	100
White	53	0	0	53	100
Multiracial	6	0	0	6	100
Economically Disadvantaged	11	0	0	11	100
Not Economically Disadvantaged	67	0	0	67	100
Non-English Language Learner	78	0	0	78	100
Not in Foster Care	78	0	0	78	100
Not Homeless	78	0	0	78	100
Not Migrant	78	0	0	78	100
Parent Not in Armed Forces	78	0	0	78	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	14	6%	217	94%	6	3%	6	3%	71	31%	134	58%	205	89%
Female	111	6	—	105	—	—	—	—	—	—	—	—	—	—	—
Male	119	8	7%	111	93%	5	4%	3	3%	35	29%	68	57%	103	87%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	112	6	5%	106	95%	1	1%	3	3%	36	32%	66	59%	102	91%
General Education Students	207	6	3%	201	97%	1	0%	5	2%	63	30%	132	64%	195	94%
Students with Disabilities	24	8	33%	16	67%	5	21%	1	4%	8	33%	2	8%	10	42%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	19	86%	0	0%	1	5%	4	18%	14	64%	18	82%
Black or African American	26	1	4%	25	96%	4	15%	1	4%	13	50%	7	27%	20	77%
Hispanic or Latino	18	2	11%	16	89%	0	0%	1	6%	8	44%	7	39%	15	83%
White	149	7	5%	142	95%	2	1%	2	1%	42	28%	96	64%	138	93%
Multiracial	14	1	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	1	6%	4	25%	10	63%	14	88%
Economically Disadvantaged	64	10	16%	54	84%	4	6%	3	5%	24	38%	23	36%	47	73%
Not Economically Disadvantaged	167	4	2%	163	98%	2	1%	3	2%	47	28%	111	66%	158	95%
English Language Learner	7	3	43%	4	57%	0	0%	1	14%	2	29%	1	14%	3	43%
Non-English Language Learner	224	11	5%	213	95%	6	3%	5	2%	69	31%	133	59%	202	90%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	14	—	216	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	226	14	6%	212	94%	5	2%	4	2%	69	31%	134	59%	203	90%
Not Migrant	231	14	6%	217	94%	6	3%	6	3%	71	31%	134	58%	205	89%
Parent Not in Armed Forces	231	14	6%	217	94%	6	3%	6	3%	71	31%	134	58%	205	89%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

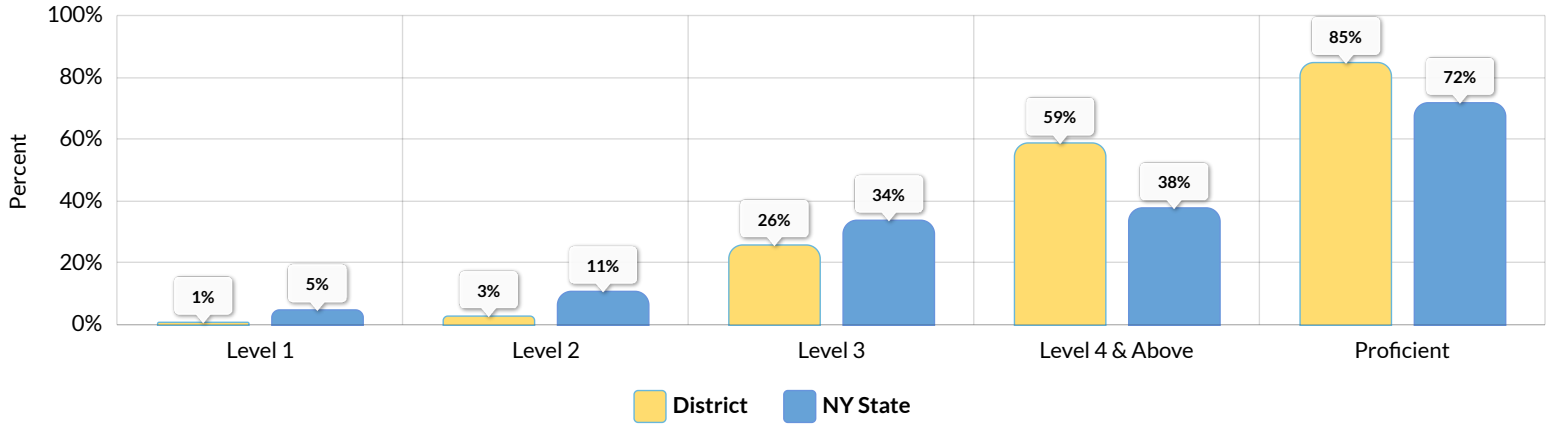
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

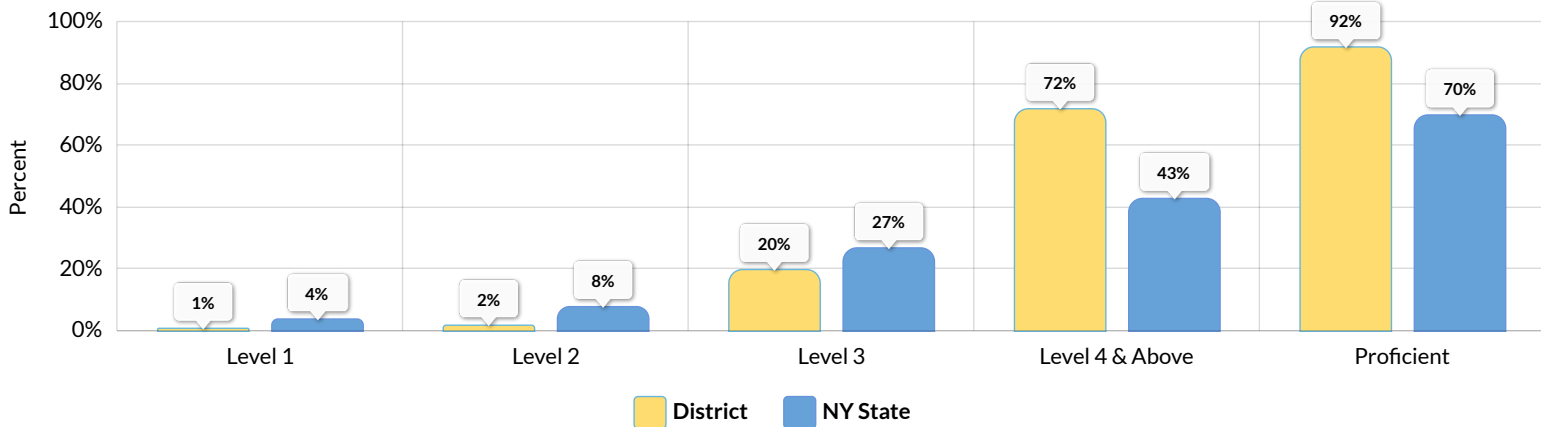


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	24	10%	207	90%	2	1%	8	3%	61	26%	136	59%	197	85%
Female	111	10	—	101	—	—	—	—	—	—	—	—	—	—	—
Male	119	14	12%	105	88%	2	2%	5	4%	31	26%	67	56%	98	82%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	112	10	9%	102	91%	0	0%	3	3%	30	27%	69	62%	99	88%
General Education Students	207	14	7%	193	93%	0	0%	6	3%	54	26%	133	64%	187	90%
Students with Disabilities	24	10	42%	14	58%	2	8%	2	8%	7	29%	3	13%	10	42%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	4	18%	18	82%	0	0%	0	0%	1	5%	17	77%	18	82%
Black or African American	26	3	12%	23	88%	1	4%	1	4%	11	42%	10	38%	21	81%
Hispanic or Latino	18	5	28%	13	72%	0	0%	0	0%	4	22%	9	50%	13	72%
White	149	11	7%	138	93%	1	1%	5	3%	41	28%	91	61%	132	89%
Multiracial	14	1	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	2	13%	4	25%	9	56%	13	81%
Economically Disadvantaged	64	18	28%	46	72%	1	2%	2	3%	21	33%	22	34%	43	67%
Not Economically Disadvantaged	167	6	4%	161	96%	1	1%	6	4%	40	24%	114	68%	154	92%
English Language Learner	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
Non-English Language Learner	224	19	8%	205	92%	2	1%	8	4%	60	27%	135	60%	195	87%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	24	—	206	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Not Homeless	226	23	10%	203	90%	1	0%	7	3%	59	26%	136	60%	195	86%
Not Migrant	231	24	10%	207	90%	2	1%	8	3%	61	26%	136	59%	197	85%
Parent Not in Armed Forces	231	24	10%	207	90%	2	1%	8	3%	61	26%	136	59%	197	85%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	13	6%	218	94%	2	1%	4	2%	46	20%	166	72%	212	92%
Female	111	4	—	107	—	—	—	—	—	—	—	—	—	—	—
Male	119	9	8%	110	92%	2	2%	3	3%	20	17%	85	71%	105	88%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	112	4	4%	108	96%	0	0%	1	1%	26	23%	81	72%	107	96%
General Education Students	207	4	2%	203	98%	1	0%	2	1%	38	18%	162	78%	200	97%
Students with Disabilities	24	9	38%	15	63%	1	4%	2	8%	8	33%	4	17%	12	50%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	19	86%	0	0%	0	0%	4	18%	15	68%	19	86%
Black or African American	26	2	8%	24	92%	1	4%	2	8%	8	31%	13	50%	21	81%
Hispanic or Latino	18	0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%
White	149	7	5%	142	95%	0	0%	1	1%	28	19%	113	76%	141	95%
Multiracial	14	1	—	13	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	1	6%	3	19%	11	69%	14	88%
Economically Disadvantaged	64	10	16%	54	84%	2	3%	1	2%	19	30%	32	50%	51	80%
Not Economically Disadvantaged	167	3	2%	164	98%	0	0%	3	2%	27	16%	134	80%	161	96%
English Language Learner	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Non-English Language Learner	224	13	6%	211	94%	1	0%	4	2%	43	19%	163	73%	206	92%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	13	—	217	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	1	20%	1	20%	1	20%	0	0%	1	20%
Not Homeless	226	11	5%	215	95%	1	0%	3	1%	45	20%	166	73%	211	93%
Not Migrant	231	13	6%	218	94%	2	1%	4	2%	46	20%	166	72%	212	92%
Parent Not in Armed Forces	231	13	6%	218	94%	2	1%	4	2%	46	20%	166	72%	212	92%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	11	10	91%	1	9%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	11	10	91%	1	9%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	11	10	91%	1	9%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,407	192	13.6%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	162	16	9.9%
Black or African American	77	21	27.3%
Hispanic or Latino	75	18	24%
Multiracial	112	17	15.2%
White	977	118	12.1%
English Language Learner	106	26	24.5%
Students with Disabilities	237	54	22.8%
Economically Disadvantaged	411	125	30.4%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	830	132	15.9%
American Indian or Alaska Native	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	83	11	13.3%
Black or African American	67	13	19.4%
Hispanic or Latino	43	12	27.9%
Multiracial	58	15	25.9%
White	575	80	13.9%
English Language Learner	59	14	23.7%
Students with Disabilities	97	28	28.9%
Economically Disadvantaged	246	69	28%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	230	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	5	3	60%	0	0%	2	40%	1	20%	0	0%	0	0%	1	20%	1	20%
Not Homeless	226	211	93%	118	52%	89	39%	4	2%	0	0%	8	4%	1	0%	6	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	231	214	93%	118	51%	91	39%	5	2%	0	0%	8	3%	2	1%	7	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	231	214	93%	118	51%	91	39%	5	2%	0	0%	8	3%	2	1%	7	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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