

## JAMESVILLE-DEWITT CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	2
Black or African American	3	2	—	2
Hispanic or Latino	3	3	—	3
Multiracial	4	4	—	3
White	4	4	—	3
English Language Learner	4	3	2	2
Students with Disabilities	4	4	—	3
Economically Disadvantaged	4	4	2	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	944	174.7	4
	Math	956	185.6	
	Combined	1,900	180.2	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	92	190.2	4
	Math	98	203.6	
	Combined	190	197.1	
Black or African American	ELA	43	126.7	3
	Math	41	141.5	
	Combined	84	133.9	
Hispanic or Latino	ELA	39	142.3	3
	Math	42	141.7	
	Combined	81	142	
Multiracial	ELA	84	164.3	4
	Math	83	176.5	
	Combined	167	170.4	
White	ELA	682	179.5	4
	Math	688	190.1	
	Combined	1,370	184.8	
English Language Learner	ELA	15	33.3	4
	Math	50	122	
	Combined	65	101.5	
Students with Disabilities	ELA	123	91.9	4
	Math	124	115.3	
	Combined	247	103.6	
Economically Disadvantaged	ELA	249	133.7	4
	Math	254	145.1	
	Combined	503	139.5	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	995	165.7	4
	Math	993	178.7	
	Combined	1,988	172.2	
American Indian or Alaska Native	ELA	5	40	—
	Math	5	60	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	100	175	4
	Math	99	201.5	
	Combined	199	188.2	
Black or African American	ELA	52	104.8	2
	Math	52	111.5	
	Combined	104	108.2	
Hispanic or Latino	ELA	46	120.7	3
	Math	45	132.2	
	Combined	91	126.4	
Multiracial	ELA	86	160.5	4
	Math	86	170.3	
	Combined	172	165.4	
White	ELA	707	173.1	4
	Math	707	185	
	Combined	1,414	179.1	
English Language Learner	ELA	63	55.6	3
	Math	62	98.4	
	Combined	125	76.8	
Students with Disabilities	ELA	144	78.5	4
	Math	143	100	
	Combined	287	89.2	
Economically Disadvantaged	ELA	295	112.9	4
	Math	293	125.8	
	Combined	588	119.3	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	55	48%	46%	1.0	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	8	—	—	—	—
White	24	—	—	—	—
English Language Learner	55	48%	46%	1.0	2
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	48	45%	44%	1.0	2

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,451	223	15.4%	3
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	163	31	19%	2
Black or African American	92	25	27.2%	2
Hispanic or Latino	67	12	17.9%	3
Multiracial	120	21	17.5%	3
White	1,005	132	13.1%	3
English Language Learner	107	28	26.2%	2
Students with Disabilities	231	50	21.6%	3
Economically Disadvantaged	451	117	25.9%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,077	89.3%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	111	83.8%
Black or African American	X	63	81%
Hispanic or Latino	X	49	81.6%
Multiracial	X	91	92.3%
White	X	758	91%
English Language Learner	X	57	26.3%
Students with Disabilities	X	128	78.9%
Economically Disadvantaged	X	327	78.3%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,077	91.6%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	110	92.7%
Black or African American	X	63	77.8%
Hispanic or Latino	X	49	89.8%
Multiracial	X	91	92.3%
White	X	759	92.6%
English Language Learner	X	58	75.9%
Students with Disabilities	X	127	80.3%
Economically Disadvantaged	X	326	83.1%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	—	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	3
Black or African American	2	2	3	—	3
Hispanic or Latino	—	—	—	—	2
Multiracial	4	4	—	—	2
White	4	4	3	—	4
English Language Learner	—	—	—	—	3
Students with Disabilities	3	4	2	—	3
Economically Disadvantaged	4	4	2	—	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	212	214.2	198.1	4
	Math	205	163.2		
	Science	208	226.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	228.9	217.2	4
	Math	19	189.5		
	Science	17	241.2		
Black or African American	ELA	13	138.5	130.5	2
	Math	11	95.5		
	Science	12	170.8		
Hispanic or Latino	ELA	7	150	—	—
	Math	7	100		
	Science	7	171.4		
Multiracial	ELA	14	228.6	205.6	4
	Math	12	162.5		
	Science	14	235.7		
White	ELA	159	220.1	203.1	4
	Math	156	167.6		
	Science	158	230.7		
Students with Disabilities	ELA	14	107.1	103.6	3
	Math	14	57.1		
	Science	14	167.9		
Economically Disadvantaged	ELA	53	168.9	151	4
	Math	49	103.1		
	Science	50	196		



## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	213	213.1	194.3	4
	Math	213	157		
	Science	212	222.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	228.9	210.9	4
	Math	19	189.5		
	Science	19	215.8		
Black or African American	ELA	13	138.5	121.7	2
	Math	13	80.8		
	Science	13	157.7		
Hispanic or Latino	ELA	7	150	—	—
	Math	7	100		
	Science	7	171.4		
Multiracial	ELA	14	228.6	196.9	4
	Math	14	139.3		
	Science	14	235.7		
White	ELA	160	218.8	200.6	4
	Math	160	163.4		
	Science	159	229.2		
Students with Disabilities	ELA	15	100	99.5	4
	Math	15	53.3		
	Science	14	167.9		
Economically Disadvantaged	ELA	54	165.7	143.4	4
	Math	54	93.5		
	Science	53	184.9		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	242	226	93.4%	94.1%	3
	5-year	247	238	96.4%		
	6-year	237	219	92.4%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	23	23	100%	98.4%	4
	5-year	21	20	95.2%		
	6-year	27	27	100%		
Black or African American	4-year	21	19	90.5%	91.9%	3
	5-year	11	—	—		
	6-year	15	14	93.3%		
Hispanic or Latino	4-year	10	—	—	—	—
	5-year	9	—	—		
	6-year	6	—	—		
Multiracial	4-year	8	—	—	—	—
	5-year	8	—	—		
	6-year	7	—	—		
White	4-year	180	167	92.8%	94.7%	3
	5-year	197	192	97.5%		
	6-year	180	169	93.9%		
English Language Learner	4-year	2	—	—	—	—
	5-year	4	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	21	—	—	74.3%	2
	5-year	17	—	—		
	6-year	35	26	74.3%		
Economically Disadvantaged	4-year	72	58	80.6%	83.4%	2
	5-year	56	51	91.1%		
	6-year	51	40	78.4%		

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	4	—	—	—	—
White	9	—	—	—	—
English Language Learner	18	—	—	—	—
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	17	—	—	—	—

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	869	152	17.5%	3
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	82	14	17.1%	3
Black or African American	74	13	17.6%	3
Hispanic or Latino	37	10	27%	2
Multiracial	59	18	30.5%	2
White	613	96	15.7%	4
English Language Learner	40	9	22.5%	3
Students with Disabilities	108	34	31.5%	3
Economically Disadvantaged	255	84	32.9%	3

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	222	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	13	—
Hispanic or Latino	—	7	—
Multiracial	—	15	—
White	✓	164	100%
English Language Learner	—	2	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	61	100%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

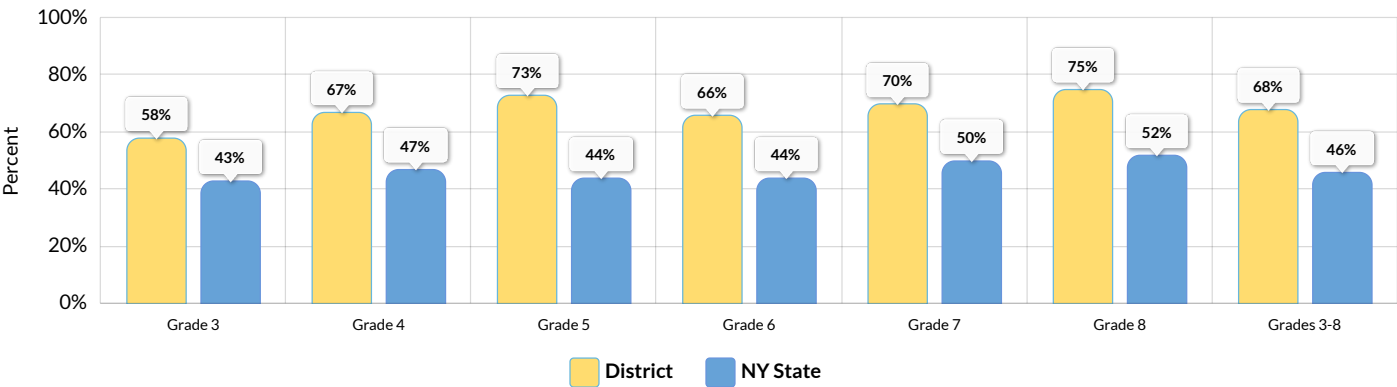
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	222	94.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	13	—
Hispanic or Latino	—	7	—
Multiracial	—	15	—
White	✓	164	95.7%
English Language Learner	—	2	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✗	61	86.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

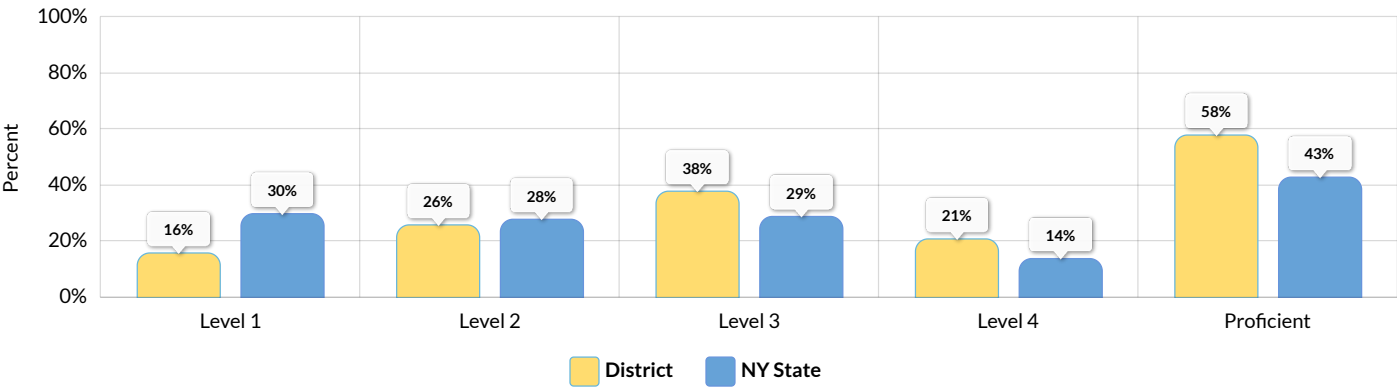


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	178	13	7%	165	93%	26	16%	43	26%	62	38%	34	21%	96	58%
Grade 4	177	6	3%	171	97%	20	12%	37	22%	65	38%	49	29%	114	67%
Grade 5	179	21	12%	158	88%	16	10%	26	16%	67	42%	49	31%	116	73%
Grade 6	175	29	17%	146	83%	18	12%	31	21%	66	45%	31	21%	97	66%
Grade 7	176	29	16%	147	84%	7	5%	37	25%	56	38%	47	32%	103	70%
Grade 8	199	34	17%	165	83%	11	7%	31	19%	49	30%	74	45%	123	75%
Grades 3-8	1,084	132	12%	952	88%	98	10%	205	22%	365	38%	284	30%	649	68%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

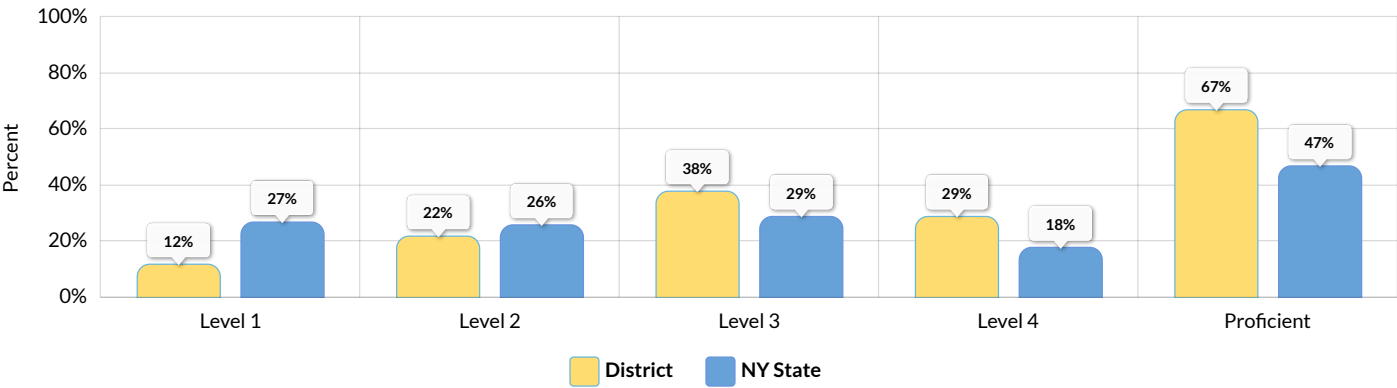


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	13	7%	165	93%	26	16%	43	26%	62	38%	34	21%	96	58%
Female	102	7	7%	95	93%	15	16%	21	22%	35	37%	24	25%	59	62%
Male	76	6	8%	70	92%	11	16%	22	31%	27	39%	10	14%	37	53%
General Education Students	153	8	5%	145	95%	18	12%	33	23%	60	41%	34	23%	94	65%
Students with Disabilities	25	5	20%	20	80%	8	40%	10	50%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	28	3	11%	25	89%	4	16%	3	12%	7	28%	11	44%	18	72%
Black or African American	9	0	0%	9	100%	4	44%	4	44%	1	11%	0	0%	1	11%
Hispanic or Latino	11	1	9%	10	91%	0	0%	3	30%	5	50%	2	20%	7	70%
White	113	9	8%	104	92%	16	15%	26	25%	46	44%	16	15%	62	60%
Multiracial	17	0	0%	17	100%	2	12%	7	41%	3	18%	5	29%	8	47%
Economically Disadvantaged	52	8	15%	44	85%	15	34%	15	34%	10	23%	4	9%	14	32%
Not Economically Disadvantaged	126	5	4%	121	96%	11	9%	28	23%	52	43%	30	25%	82	68%
English Language Learner	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	169	10	6%	159	94%	23	14%	40	25%	62	39%	34	21%	96	60%
Not in Foster Care	178	13	7%	165	93%	26	16%	43	26%	62	38%	34	21%	96	58%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	13	7%	161	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	13	7%	165	93%	26	16%	43	26%	62	38%	34	21%	96	58%
Parent Not in Armed Forces	178	13	7%	165	93%	26	16%	43	26%	62	38%	34	21%	96	58%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



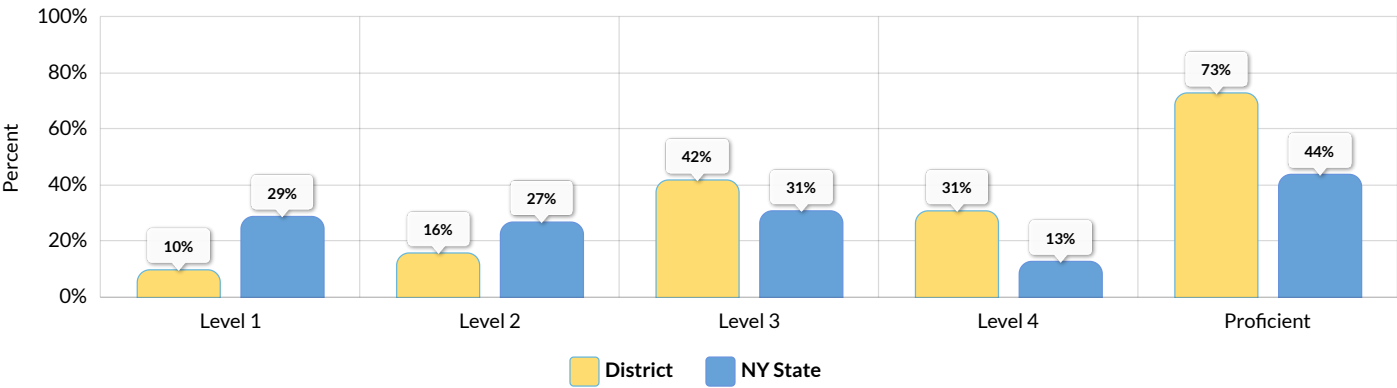


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	6	3%	171	97%	20	12%	37	22%	65	38%	49	29%	114	67%
Female	77	4	5%	73	95%	8	11%	15	21%	32	44%	18	25%	50	68%
Male	100	2	2%	98	98%	12	12%	22	22%	33	34%	31	32%	64	65%
General Education Students	158	4	3%	154	97%	10	6%	31	20%	64	42%	49	32%	113	73%
Students with Disabilities	19	2	11%	17	89%	10	59%	6	35%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	1	6%	3	17%	6	33%	8	44%	14	78%
Black or African American	10	1	10%	9	90%	2	22%	2	22%	3	33%	2	22%	5	56%
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	129	5	4%	124	96%	14	11%	26	21%	49	40%	35	28%	84	68%
Multiracial	12	0	0%	12	100%	1	8%	3	25%	5	42%	3	25%	8	67%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	45	4	9%	41	91%	13	32%	9	22%	11	27%	8	20%	19	46%
Not Economically Disadvantaged	132	2	2%	130	98%	7	5%	28	22%	54	42%	41	32%	95	73%
English Language Learner	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	170	5	3%	165	97%	16	10%	35	21%	65	39%	49	30%	114	69%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	6	3%	170	97%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	6	3%	170	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	177	6	3%	171	97%	20	12%	37	22%	65	38%	49	29%	114	67%
Parent Not in Armed Forces	177	6	3%	171	97%	20	12%	37	22%	65	38%	49	29%	114	67%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

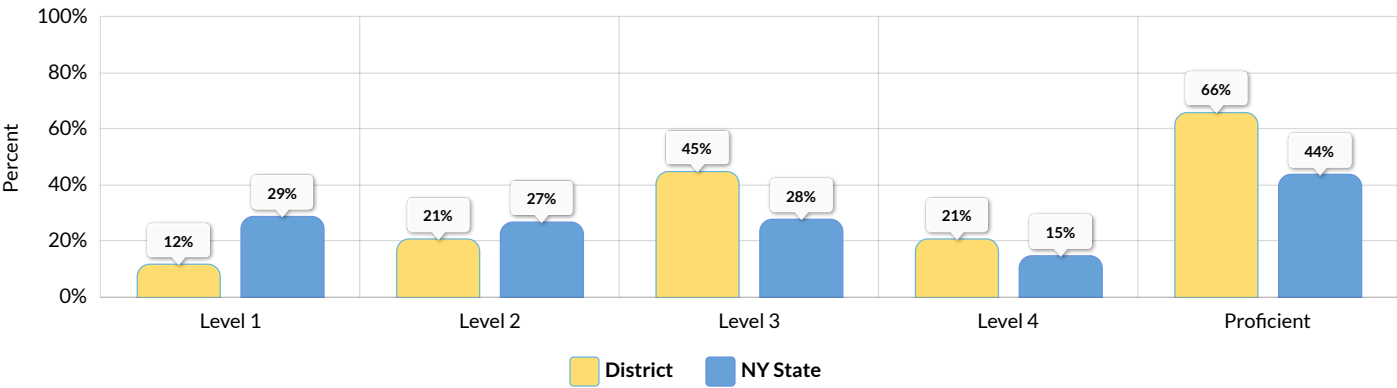


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	21	12%	158	88%	16	10%	26	16%	67	42%	49	31%	116	73%
Female	92	11	12%	81	88%	5	6%	11	14%	38	47%	27	33%	65	80%
Male	87	10	11%	77	89%	11	14%	15	19%	29	38%	22	29%	51	66%
General Education Students	154	15	10%	139	90%	7	5%	20	14%	63	45%	49	35%	112	81%
Students with Disabilities	25	6	24%	19	76%	9	47%	6	32%	4	21%	0	0%	4	21%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	3	19%	13	81%	0	0%	1	8%	7	54%	5	38%	12	92%
Black or African American	12	2	17%	10	83%	5	50%	3	30%	0	0%	2	20%	2	20%
Hispanic or Latino	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
White	124	12	10%	112	90%	7	6%	15	13%	51	46%	39	35%	90	80%
Multiracial	14	1	7%	13	93%	0	0%	5	38%	6	46%	2	15%	8	62%
Small Group Total: Race & Ethnicity	13	3	23%	10	77%	4	40%	2	20%	3	30%	1	10%	4	40%
Economically Disadvantaged	64	14	22%	50	78%	12	24%	12	24%	16	32%	10	20%	26	52%
Not Economically Disadvantaged	115	7	6%	108	94%	4	4%	14	13%	51	47%	39	36%	90	83%
English Language Learner	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	13	8%	157	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	179	21	12%	158	88%	16	10%	26	16%	67	42%	49	31%	116	73%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	21	12%	156	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	21	12%	158	88%	16	10%	26	16%	67	42%	49	31%	116	73%
Parent Not in Armed Forces	179	21	12%	158	88%	16	10%	26	16%	67	42%	49	31%	116	73%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

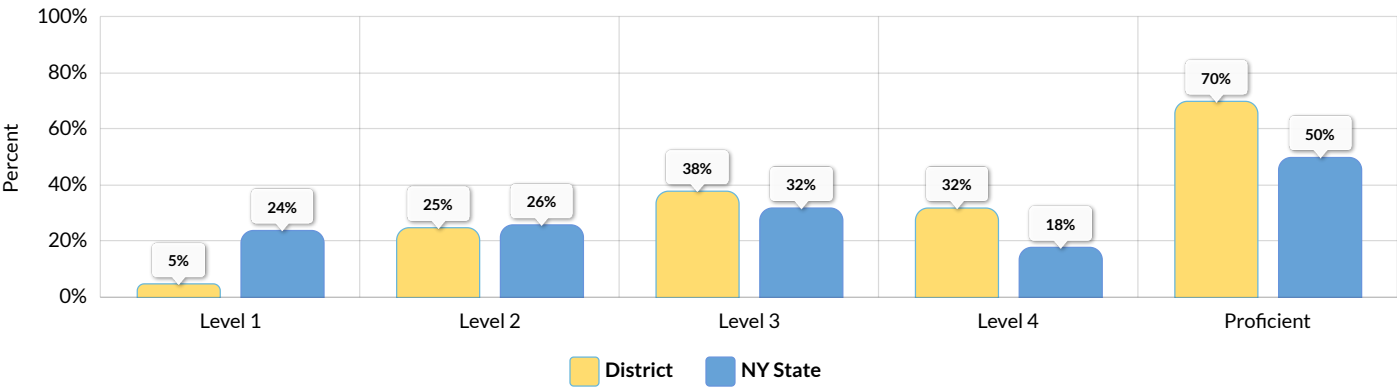


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	29	17%	146	83%	18	12%	31	21%	66	45%	31	21%	97	66%
Female	83	10	12%	73	88%	6	8%	16	22%	35	48%	16	22%	51	70%
Male	92	19	21%	73	79%	12	16%	15	21%	31	42%	15	21%	46	63%
General Education Students	156	22	14%	134	86%	10	7%	27	20%	66	49%	31	23%	97	72%
Students with Disabilities	19	7	37%	12	63%	8	67%	4	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	4	29%	10	71%	1	10%	1	10%	4	40%	4	40%	8	80%
Black or African American	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
White	130	13	10%	117	90%	13	11%	20	17%	58	50%	26	22%	84	72%
Multiracial	15	4	27%	11	73%	1	9%	6	55%	4	36%	0	0%	4	36%
Small Group Total: Race & Ethnicity	16	8	50%	8	50%	3	38%	4	50%	0	0%	1	13%	1	13%
Economically Disadvantaged	58	23	40%	35	60%	11	31%	11	31%	9	26%	4	11%	13	37%
Not Economically Disadvantaged	117	6	5%	111	95%	7	6%	20	18%	57	51%	27	24%	84	76%
English Language Learner	14	12	86%	2	14%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	161	17	11%	144	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	29	17%	146	83%	18	12%	31	21%	66	45%	31	21%	97	66%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	29	17%	145	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	29	17%	146	83%	18	12%	31	21%	66	45%	31	21%	97	66%
Parent Not in Armed Forces	175	29	17%	146	83%	18	12%	31	21%	66	45%	31	21%	97	66%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

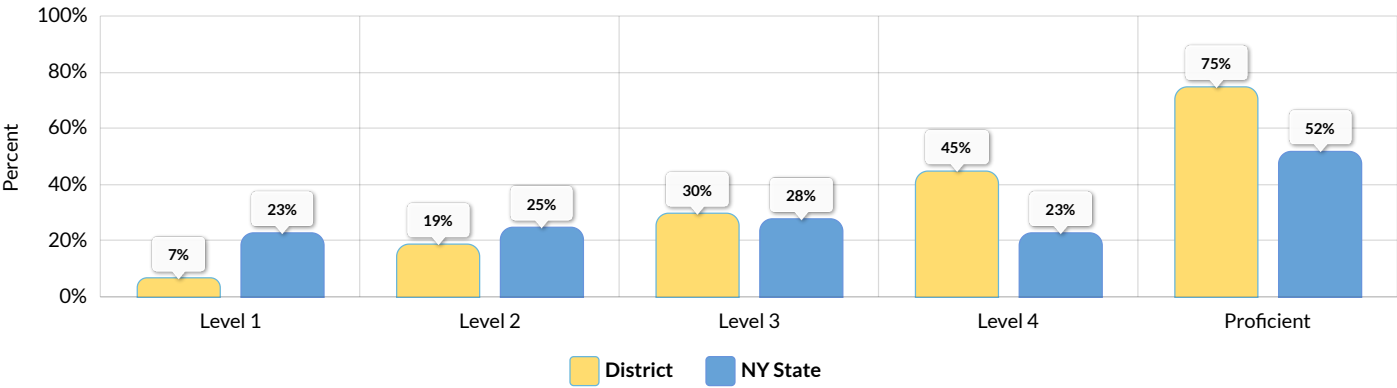


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	29	16%	147	84%	7	5%	37	25%	56	38%	47	32%	103	70%
Female	94	15	16%	79	84%	2	3%	20	25%	28	35%	29	37%	57	72%
Male	82	14	17%	68	83%	5	7%	17	25%	28	41%	18	26%	46	68%
General Education Students	155	19	12%	136	88%	3	2%	32	24%	54	40%	47	35%	101	74%
Students with Disabilities	21	10	48%	11	52%	4	36%	5	45%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	12	75%	1	8%	3	25%	5	42%	3	25%	8	67%
Black or African American	11	3	27%	8	73%	2	25%	2	25%	2	25%	2	25%	4	50%
Hispanic or Latino	8	1	13%	7	88%	0	0%	4	57%	2	29%	1	14%	3	43%
White	124	21	17%	103	83%	3	3%	24	23%	42	41%	34	33%	76	74%
Multiracial	17	0	0%	17	100%	1	6%	4	24%	5	29%	7	41%	12	71%
Economically Disadvantaged	49	16	33%	33	67%	2	6%	14	42%	9	27%	8	24%	17	52%
Not Economically Disadvantaged	127	13	10%	114	90%	5	4%	23	20%	47	41%	39	34%	86	75%
English Language Learner	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	164	17	10%	147	90%	7	5%	37	25%	56	38%	47	32%	103	70%
Not in Foster Care	176	29	16%	147	84%	7	5%	37	25%	56	38%	47	32%	103	70%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	28	16%	144	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	29	16%	147	84%	7	5%	37	25%	56	38%	47	32%	103	70%
Parent Not in Armed Forces	176	29	16%	147	84%	7	5%	37	25%	56	38%	47	32%	103	70%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students

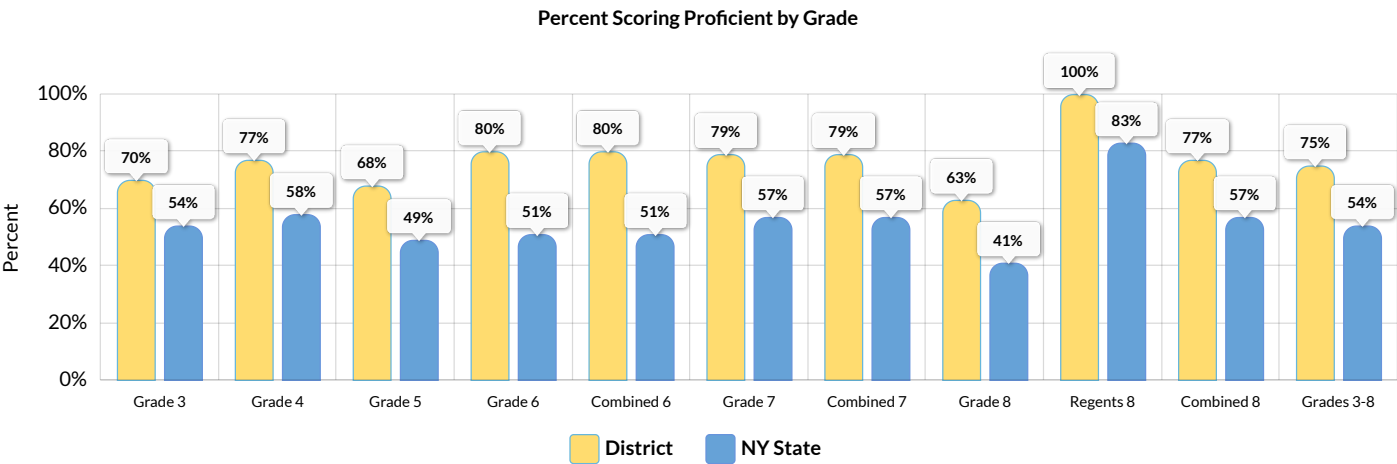




Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	199	34	17%	165	83%	11	7%	31	19%	49	30%	74	45%	123	75%
Female	98	21	21%	77	79%	2	3%	11	14%	20	26%	44	57%	64	83%
Male	101	13	13%	88	87%	9	10%	20	23%	29	33%	30	34%	59	67%
General Education Students	179	26	15%	153	85%	7	5%	26	17%	46	30%	74	48%	120	78%
Students with Disabilities	20	8	40%	12	60%	4	33%	5	42%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	20	6	30%	14	70%	0	0%	3	21%	4	29%	7	50%	11	79%
Black or African American	14	4	29%	10	71%	0	0%	5	50%	4	40%	1	10%	5	50%
Hispanic or Latino	7	2	29%	5	71%	1	20%	2	40%	0	0%	2	40%	2	40%
White	142	20	14%	122	86%	10	8%	16	13%	35	29%	61	50%	96	79%
Multiracial	16	2	13%	14	88%	0	0%	5	36%	6	43%	3	21%	9	64%
Economically Disadvantaged	63	19	30%	44	70%	5	11%	19	43%	10	23%	10	23%	20	45%
Not Economically Disadvantaged	136	15	11%	121	89%	6	5%	12	10%	39	32%	64	53%	103	85%
English Language Learner	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	190	25	13%	165	87%	11	7%	31	19%	49	30%	74	45%	123	75%
Not in Foster Care	199	34	17%	165	83%	11	7%	31	19%	49	30%	74	45%	123	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	198	33	17%	165	83%	11	7%	31	19%	49	30%	74	45%	123	75%
Not Migrant	199	34	17%	165	83%	11	7%	31	19%	49	30%	74	45%	123	75%
Parent Not in Armed Forces	199	34	17%	165	83%	11	7%	31	19%	49	30%	74	45%	123	75%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



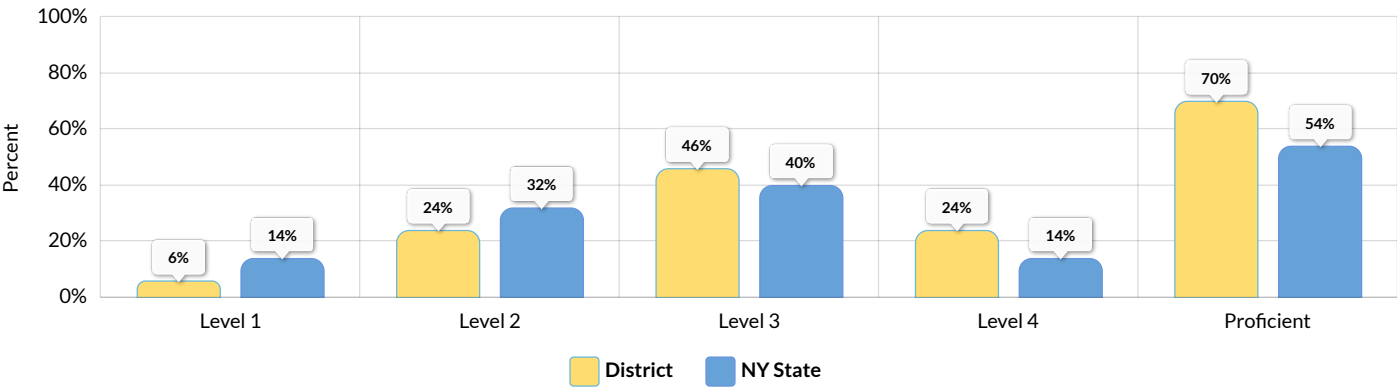
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	178	7	4%	171	96%	11	6%	41	24%	78	46%	41	24%	119	70%
Grade 4	177	6	3%	171	97%	14	8%	25	15%	85	50%	47	27%	132	77%
Grade 5	179	16	9%	163	91%	17	10%	35	21%	59	36%	52	32%	111	68%
Grade 6	175	28	16%	147	84%	12	8%	17	12%	68	46%	50	34%	118	80%
Combined 6	175	28	16%	147	84%	12	8%	17	12%	68	46%	50	34%	118	80%
Grade 7	176	19	11%	157	89%	6	4%	27	17%	64	41%	60	38%	124	79%
Combined 7	176	19	11%	157	89%	6	4%	27	17%	64	41%	60	38%	124	79%
Grade 8	199	96	48%	103	52%	16	16%	22	21%	51	50%	14	14%	65	63%
Regents 8	—	—	—	64	32%	0	0%	0	0%	0	0%	64	100%	64	100%
Combined 8	199	32	16%	167	84%	16	10%	22	13%	51	31%	78	47%	129	77%
Grades 3-8	1,084	108	10%	976	90%	76	8%	167	17%	405	41%	328	34%	733	75%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

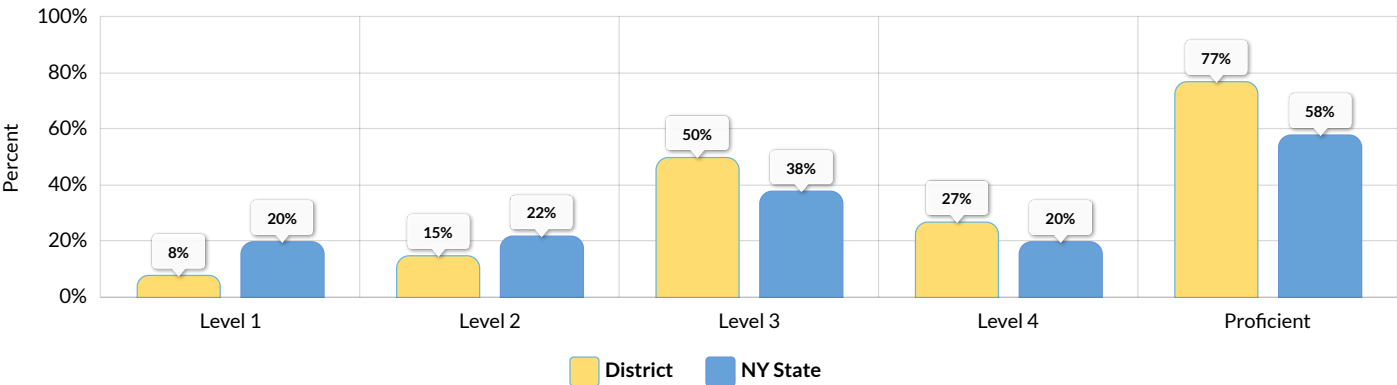


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	7	4%	171	96%	11	6%	41	24%	78	46%	41	24%	119	70%
Female	102	2	2%	100	98%	7	7%	22	22%	44	44%	27	27%	71	71%
Male	76	5	7%	71	93%	4	6%	19	27%	34	48%	14	20%	48	68%
General Education Students	153	3	2%	150	98%	7	5%	30	20%	72	48%	41	27%	113	75%
Students with Disabilities	25	4	16%	21	84%	4	19%	11	52%	6	29%	0	0%	6	29%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	0	0%	6	22%	10	37%	11	41%	21	78%
Black or African American	9	0	0%	9	100%	3	33%	2	22%	4	44%	0	0%	4	44%
Hispanic or Latino	11	1	9%	10	91%	0	0%	3	30%	4	40%	3	30%	7	70%
White	113	5	4%	108	96%	8	7%	22	20%	54	50%	24	22%	78	72%
Multiracial	17	0	0%	17	100%	0	0%	8	47%	6	35%	3	18%	9	53%
Economically Disadvantaged	52	5	10%	47	90%	8	17%	16	34%	17	36%	6	13%	23	49%
Not Economically Disadvantaged	126	2	2%	124	98%	3	2%	25	20%	61	49%	35	28%	96	77%
English Language Learner	9	1	11%	8	89%	2	25%	4	50%	1	13%	1	13%	2	25%
Non-English Language Learner	169	6	4%	163	96%	9	6%	37	23%	77	47%	40	25%	117	72%
Not in Foster Care	178	7	4%	171	96%	11	6%	41	24%	78	46%	41	24%	119	70%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	7	4%	167	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	7	4%	171	96%	11	6%	41	24%	78	46%	41	24%	119	70%
Parent Not in Armed Forces	178	7	4%	171	96%	11	6%	41	24%	78	46%	41	24%	119	70%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

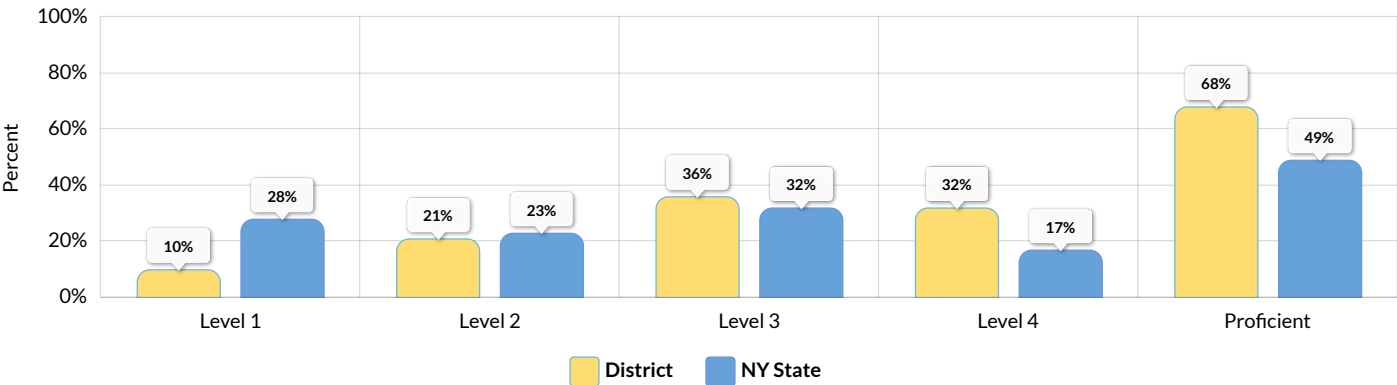


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	6	3%	171	97%	14	8%	25	15%	85	50%	47	27%	132	77%
Female	77	3	4%	74	96%	10	14%	14	19%	39	53%	11	15%	50	68%
Male	100	3	3%	97	97%	4	4%	11	11%	46	47%	36	37%	82	85%
General Education Students	158	4	3%	154	97%	6	4%	19	12%	82	53%	47	31%	129	84%
Students with Disabilities	19	2	11%	17	89%	8	47%	6	35%	3	18%	0	0%	3	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	0	0%	2	12%	9	53%	6	35%	15	88%
Black or African American	10	1	10%	9	90%	0	0%	3	33%	4	44%	2	22%	6	67%
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	129	4	3%	125	97%	8	6%	18	14%	66	53%	33	26%	99	79%
Multiracial	12	0	0%	12	100%	1	8%	2	17%	4	33%	5	42%	9	75%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	5	63%	0	0%	2	25%	1	13%	3	38%
Economically Disadvantaged	45	4	9%	41	91%	9	22%	9	22%	14	34%	9	22%	23	56%
Not Economically Disadvantaged	132	2	2%	130	98%	5	4%	16	12%	71	55%	38	29%	109	84%
English Language Learner	7	1	14%	6	86%	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learner	170	5	3%	165	97%	13	8%	22	13%	83	50%	47	28%	130	79%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	6	3%	170	97%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	6	3%	170	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	177	6	3%	171	97%	14	8%	25	15%	85	50%	47	27%	132	77%
Parent Not in Armed Forces	177	6	3%	171	97%	14	8%	25	15%	85	50%	47	27%	132	77%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



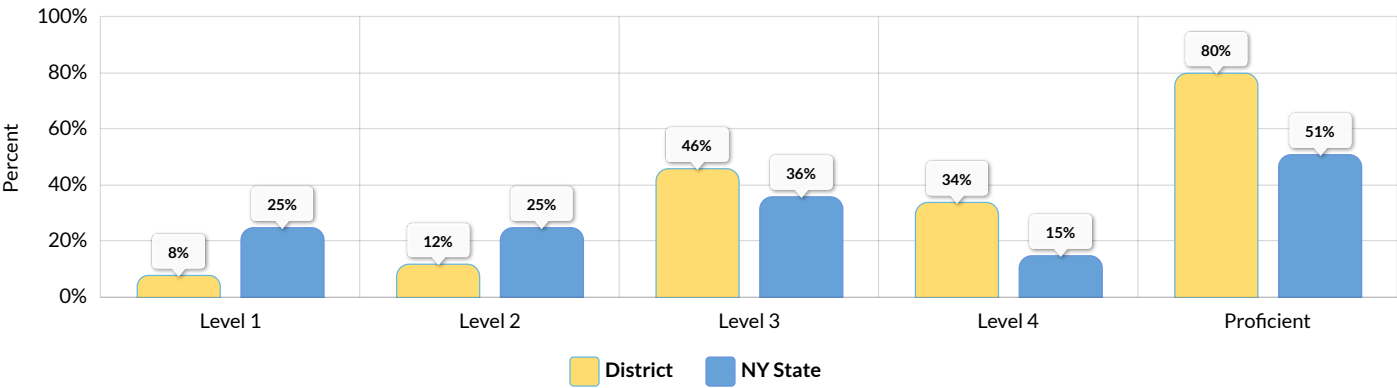
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	16	9%	163	91%	17	10%	35	21%	59	36%	52	32%	111	68%
Female	92	8	9%	84	91%	9	11%	18	21%	32	38%	25	30%	57	68%
Male	87	8	9%	79	91%	8	10%	17	22%	27	34%	27	34%	54	68%
General Education Students	154	9	6%	145	94%	10	7%	26	18%	57	39%	52	36%	109	75%
Students with Disabilities	25	7	28%	18	72%	7	39%	9	50%	2	11%	0	0%	2	11%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	14	88%	0	0%	3	21%	3	21%	8	57%	11	79%
Black or African American	12	2	17%	10	83%	4	40%	4	40%	1	10%	1	10%	2	20%
Hispanic or Latino	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
White	124	8	6%	116	94%	9	8%	21	18%	47	41%	39	34%	86	74%
Multiracial	14	1	7%	13	93%	1	8%	4	31%	6	46%	2	15%	8	62%
Small Group Total: Race & Ethnicity	13	3	23%	10	77%	3	30%	3	30%	2	20%	2	20%	4	40%
Economically Disadvantaged	64	11	17%	53	83%	13	25%	17	32%	14	26%	9	17%	23	43%
Not Economically Disadvantaged	115	5	4%	110	96%	4	4%	18	16%	45	41%	43	39%	88	80%
English Language Learner	9	3	33%	6	67%	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learner	170	13	8%	157	92%	14	9%	34	22%	58	37%	51	32%	109	69%
Not in Foster Care	179	16	9%	163	91%	17	10%	35	21%	59	36%	52	32%	111	68%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	15	8%	162	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	16	9%	163	91%	17	10%	35	21%	59	36%	52	32%	111	68%
Parent Not in Armed Forces	179	16	9%	163	91%	17	10%	35	21%	59	36%	52	32%	111	68%



GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

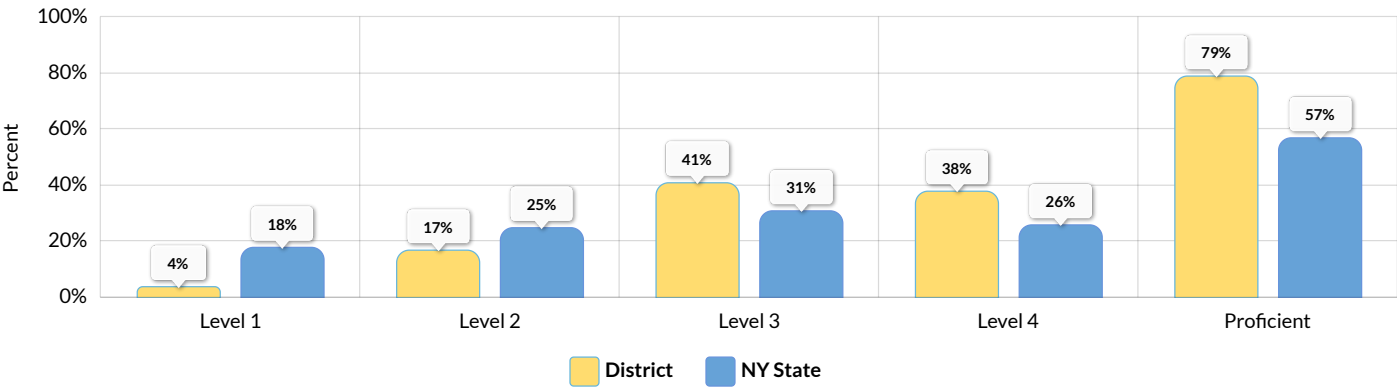


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	28	16%	147	84%	12	8%	17	12%	68	46%	50	34%	118	80%
Female	83	13	16%	70	84%	6	9%	9	13%	33	47%	22	31%	55	79%
Male	92	15	16%	77	84%	6	8%	8	10%	35	45%	28	36%	63	82%
General Education Students	156	18	12%	138	88%	7	5%	16	12%	65	47%	50	36%	115	83%
Students with Disabilities	19	10	53%	9	47%	5	56%	1	11%	3	33%	0	0%	3	33%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	2	14%	12	86%	1	8%	0	0%	5	42%	6	50%	11	92%
Black or African American	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	130	15	12%	115	88%	6	5%	14	12%	55	48%	40	35%	95	83%
Multiracial	15	4	27%	11	73%	2	18%	1	9%	5	45%	3	27%	8	73%
Small Group Total: Race & Ethnicity	16	7	44%	9	56%	3	33%	2	22%	3	33%	1	11%	4	44%
Economically Disadvantaged	58	20	34%	38	66%	9	24%	9	24%	13	34%	7	18%	20	53%
Not Economically Disadvantaged	117	8	7%	109	93%	3	3%	8	7%	55	50%	43	39%	98	90%
English Language Learner	14	3	21%	11	79%	5	45%	3	27%	2	18%	1	9%	3	27%
Non-English Language Learner	161	25	16%	136	84%	7	5%	14	10%	66	49%	49	36%	115	85%
Not in Foster Care	175	28	16%	147	84%	12	8%	17	12%	68	46%	50	34%	118	80%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	28	16%	146	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	28	16%	147	84%	12	8%	17	12%	68	46%	50	34%	118	80%
Parent Not in Armed Forces	175	28	16%	147	84%	12	8%	17	12%	68	46%	50	34%	118	80%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

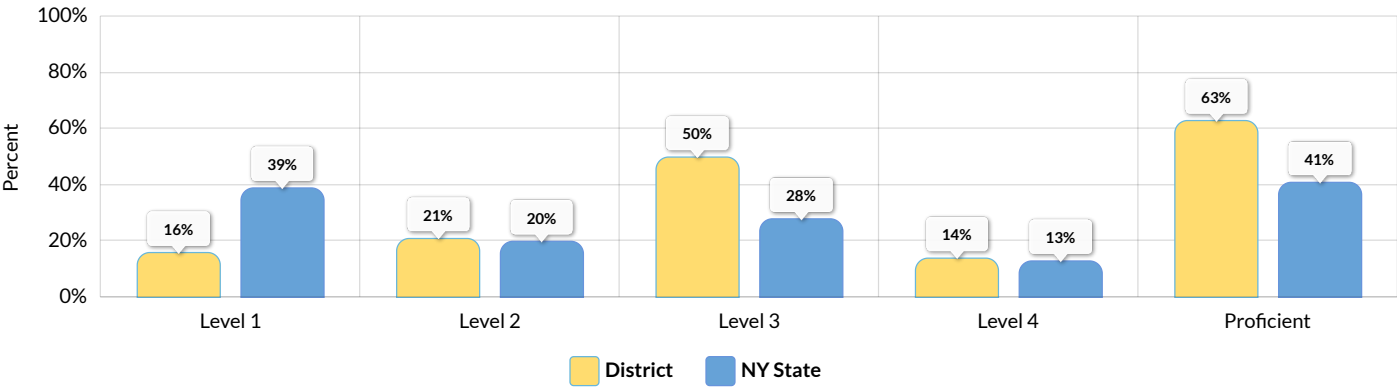


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	19	11%	157	89%	6	4%	27	17%	64	41%	60	38%	124	79%
Female	94	9	10%	85	90%	2	2%	15	18%	33	39%	35	41%	68	80%
Male	82	10	12%	72	88%	4	6%	12	17%	31	43%	25	35%	56	78%
General Education Students	155	12	8%	143	92%	4	3%	19	13%	61	43%	59	41%	120	84%
Students with Disabilities	21	7	33%	14	67%	2	14%	8	57%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	1	7%	3	20%	3	20%	8	53%	11	73%
Black or African American	11	2	18%	9	82%	1	11%	4	44%	3	33%	1	11%	4	44%
Hispanic or Latino	8	0	0%	8	100%	0	0%	4	50%	4	50%	0	0%	4	50%
White	124	16	13%	108	87%	4	4%	13	12%	46	43%	45	42%	91	84%
Multiracial	17	0	0%	17	100%	0	0%	3	18%	8	47%	6	35%	14	82%
Economically Disadvantaged	49	10	20%	39	80%	3	8%	12	31%	14	36%	10	26%	24	62%
Not Economically Disadvantaged	127	9	7%	118	93%	3	3%	15	13%	50	42%	50	42%	100	85%
English Language Learner	12	4	33%	8	67%	2	25%	4	50%	1	13%	1	13%	2	25%
Non-English Language Learner	164	15	9%	149	91%	4	3%	23	15%	63	42%	59	40%	122	82%
Not in Foster Care	176	19	11%	157	89%	6	4%	27	17%	64	41%	60	38%	124	79%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	19	11%	153	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	19	11%	157	89%	6	4%	27	17%	64	41%	60	38%	124	79%
Parent Not in Armed Forces	176	19	11%	157	89%	6	4%	27	17%	64	41%	60	38%	124	79%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	199	96	48%	103	52%	16	16%	22	21%	51	50%	14	14%	65	63%
Female	98	56	57%	42	43%	6	14%	8	19%	22	52%	6	14%	28	67%
Male	101	40	40%	61	60%	10	16%	14	23%	29	48%	8	13%	37	61%
General Education Students	179	88	49%	91	51%	11	12%	19	21%	47	52%	14	15%	61	67%
Students with Disabilities	20	8	40%	12	60%	5	42%	3	25%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	20	12	60%	8	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	5	36%	9	64%	2	22%	2	22%	5	56%	0	0%	5	56%
Hispanic or Latino	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
White	142	69	49%	73	51%	12	16%	13	18%	38	52%	10	14%	48	66%
Multiracial	16	7	44%	9	56%	2	22%	2	22%	5	56%	0	0%	5	56%
Small Group Total: Race & Ethnicity	27	15	56%	12	44%	0	0%	5	42%	3	25%	4	33%	7	58%
Economically Disadvantaged	63	24	38%	39	62%	11	28%	12	31%	14	36%	2	5%	16	41%
Not Economically Disadvantaged	136	72	53%	64	47%	5	8%	10	16%	37	58%	12	19%	49	77%
English Language Learner	9	4	44%	5	56%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	190	92	48%	98	52%	13	13%	21	21%	50	51%	14	14%	64	65%
Not in Foster Care	199	96	48%	103	52%	16	16%	22	21%	51	50%	14	14%	65	63%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	198	95	48%	103	52%	16	16%	22	21%	51	50%	14	14%	65	63%
Not Migrant	199	96	48%	103	52%	16	16%	22	21%	51	50%	14	14%	65	63%
Parent Not in Armed Forces	199	96	48%	103	52%	16	16%	22	21%	51	50%	14	14%	65	63%

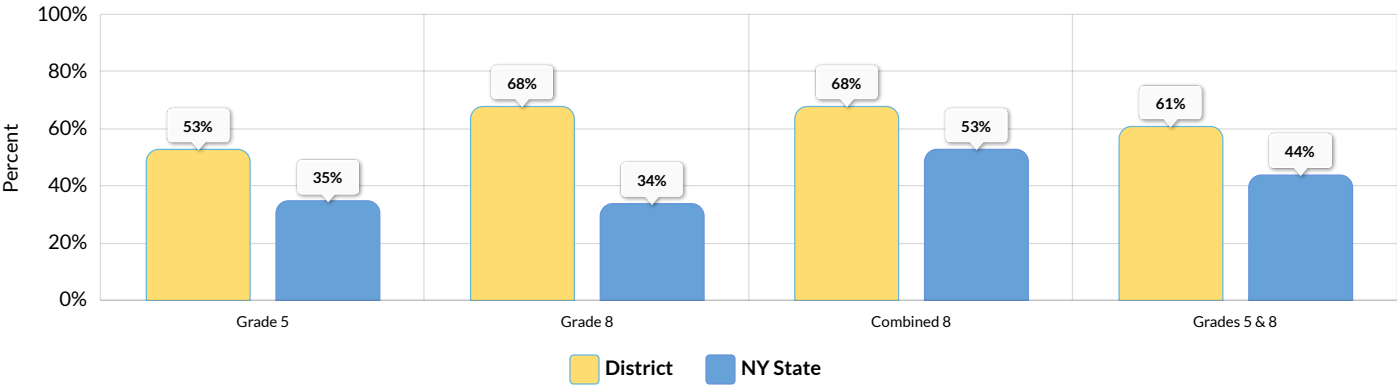
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



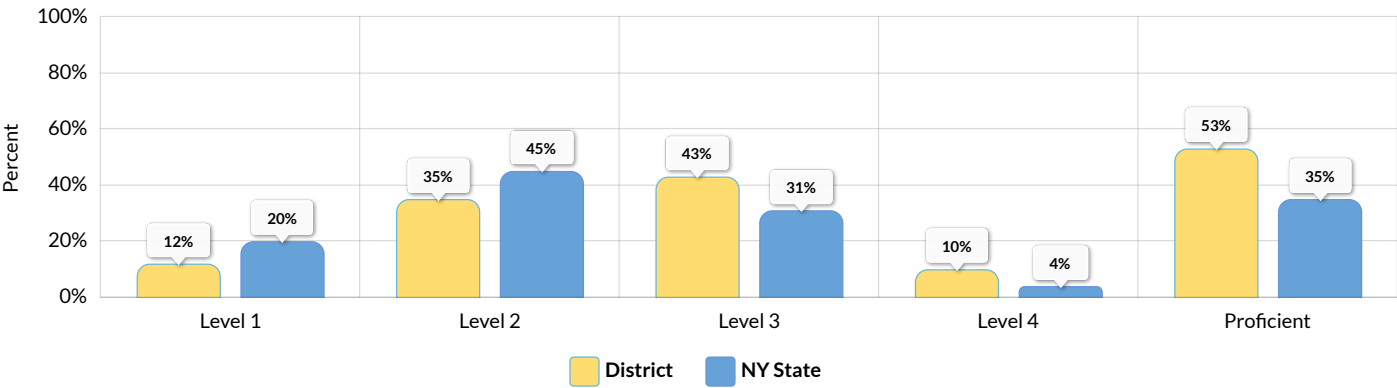
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	179	22	12%	157	88%	19	12%	55	35%	68	43%	15	10%	83	53%
Grade 8	199	31	16%	168	84%	10	6%	44	26%	82	49%	32	19%	114	68%
Combined 8	199	31	16%	168	84%	10	6%	44	26%	82	49%	32	19%	114	68%
Grades 5 & 8	378	53	14%	325	86%	29	9%	99	30%	150	46%	47	14%	197	61%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	22	12%	157	88%	19	12%	55	35%	68	43%	15	10%	83	53%
Female	92	12	13%	80	87%	7	9%	30	38%	37	46%	6	8%	43	54%
Male	87	10	11%	77	89%	12	16%	25	32%	31	40%	9	12%	40	52%
General Education Students	154	14	9%	140	91%	15	11%	44	31%	66	47%	15	11%	81	58%
Students with Disabilities	25	8	32%	17	68%	4	24%	11	65%	2	12%	0	0%	2	12%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	14	88%	1	7%	3	21%	8	57%	2	14%	10	71%
Black or African American	12	1	8%	11	92%	4	36%	6	55%	1	9%	0	0%	1	9%
Hispanic or Latino	11	3	27%	8	73%	2	25%	3	38%	3	38%	0	0%	3	38%
White	124	14	11%	110	89%	9	8%	38	35%	51	46%	12	11%	63	57%
Multiracial	14	0	0%	14	100%	3	21%	5	36%	5	36%	1	7%	6	43%
Economically Disadvantaged	64	12	19%	52	81%	12	23%	22	42%	15	29%	3	6%	18	35%
Not Economically Disadvantaged	115	10	9%	105	91%	7	7%	33	31%	53	50%	12	11%	65	62%
English Language Learner	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	17	10%	153	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	179	22	12%	157	88%	19	12%	55	35%	68	43%	15	10%	83	53%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	21	12%	156	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	22	12%	157	88%	19	12%	55	35%	68	43%	15	10%	83	53%
Parent Not in Armed Forces	179	22	12%	157	88%	19	12%	55	35%	68	43%	15	10%	83	53%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	199	31	16%	168	84%	10	6%	44	26%	82	49%	32	19%	114	68%
Female	98	17	17%	81	83%	4	5%	19	23%	43	53%	15	19%	58	72%
Male	101	14	14%	87	86%	6	7%	25	29%	39	45%	17	20%	56	64%
General Education Students	179	24	13%	155	87%	6	4%	40	26%	78	50%	31	20%	109	70%
Students with Disabilities	20	7	35%	13	65%	4	31%	4	31%	4	31%	1	8%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	20	4	20%	16	80%	0	0%	2	13%	8	50%	6	38%	14	88%
Black or African American	14	4	29%	10	71%	2	20%	3	30%	5	50%	0	0%	5	50%
Hispanic or Latino	7	2	29%	5	71%	0	0%	2	40%	2	40%	1	20%	3	60%
White	142	19	13%	123	87%	6	5%	34	28%	59	48%	24	20%	83	67%
Multiracial	16	2	13%	14	88%	2	14%	3	21%	8	57%	1	7%	9	64%
Economically Disadvantaged	63	17	27%	46	73%	6	13%	20	43%	17	37%	3	7%	20	43%
Not Economically Disadvantaged	136	14	10%	122	90%	4	3%	24	20%	65	53%	29	24%	94	77%
English Language Learner	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	190	25	13%	165	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	199	31	16%	168	84%	10	6%	44	26%	82	49%	32	19%	114	68%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	198	30	15%	168	85%	10	6%	44	26%	82	49%	32	19%	114	68%
Not Migrant	199	31	16%	168	84%	10	6%	44	26%	82	49%	32	19%	114	68%
Parent Not in Armed Forces	199	31	16%	168	84%	10	6%	44	26%	82	49%	32	19%	114	68%

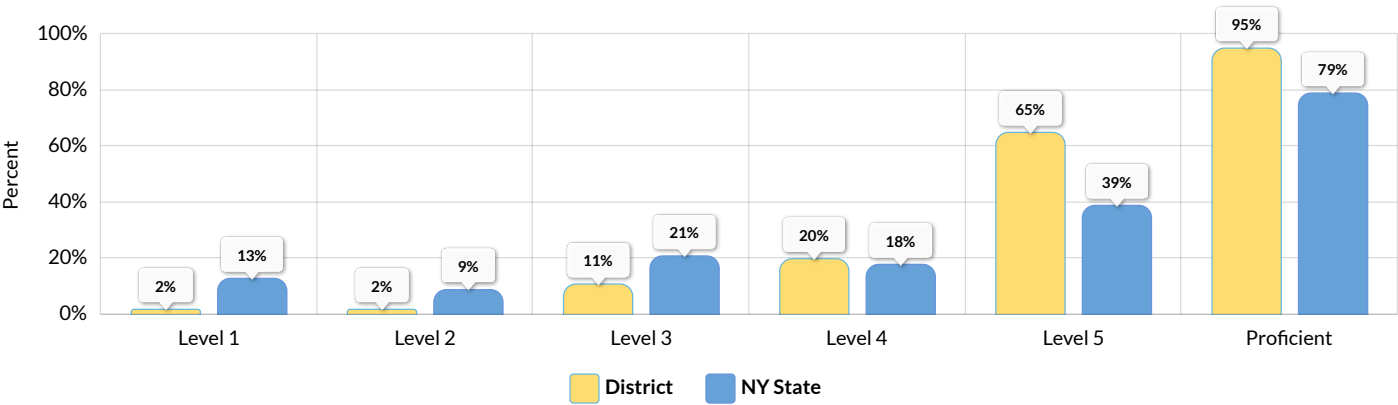
## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

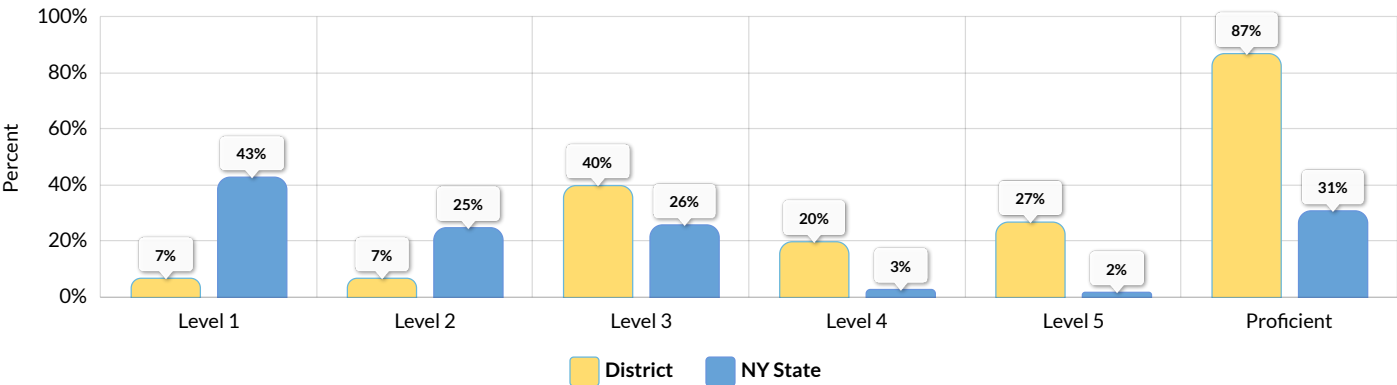


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	5	2%	5	2%	23	11%	44	20%	142	65%	209	95%
Female	107	2	2%	1	1%	11	10%	19	18%	74	69%	104	97%
Male	112	3	3%	4	4%	12	11%	25	22%	68	61%	105	94%
General Education Students	201	2	1%	4	2%	18	9%	37	18%	140	70%	195	97%
Students with Disabilities	18	3	17%	1	6%	5	28%	7	39%	2	11%	14	78%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	1	5%	0	0%	5	24%	15	71%	20	95%
Black or African American	25	2	8%	1	4%	6	24%	8	32%	8	32%	22	88%
Hispanic or Latino	13	1	8%	0	0%	3	23%	2	15%	7	54%	12	92%
White	145	2	1%	1	1%	13	9%	26	18%	103	71%	142	98%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	2	13%	1	7%	3	20%	9	60%	13	87%
Economically Disadvantaged	55	2	4%	3	5%	11	20%	13	24%	26	47%	50	91%
Not Economically Disadvantaged	164	3	2%	2	1%	12	7%	31	19%	116	71%	159	97%
English Language Learner	6	0	0%	2	33%	2	33%	1	17%	1	17%	4	67%
Non-English Language Learner	213	5	2%	3	1%	21	10%	43	20%	141	66%	205	96%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	5	2%	5	2%	23	11%	44	20%	142	65%	209	95%
Parent Not in Armed Forces	219	5	2%	5	2%	23	11%	44	20%	142	65%	209	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

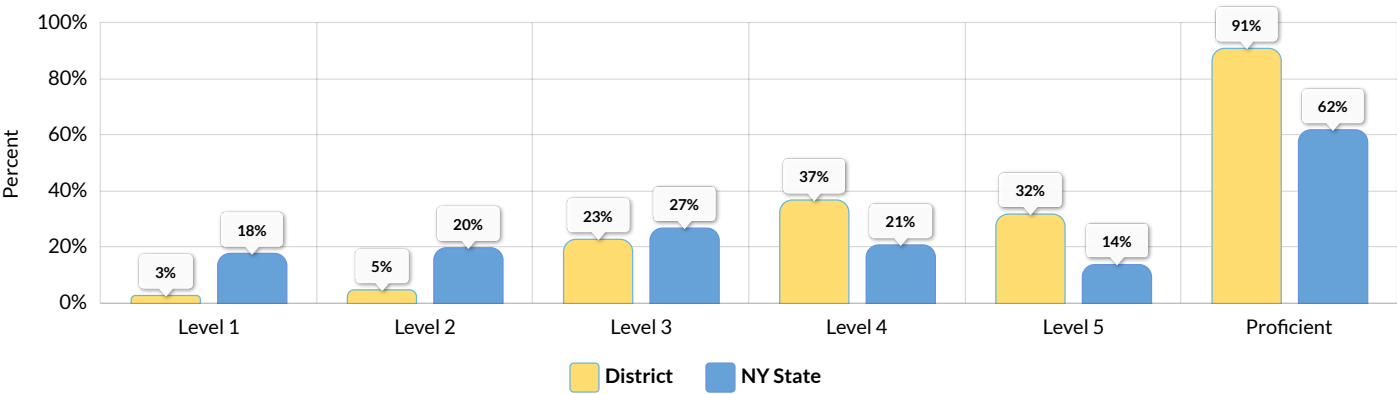


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	1	7%	6	40%	3	20%	4	27%	13	87%
Female	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Male	10	1	10%	1	10%	3	30%	2	20%	3	30%	8	80%
General Education Students	14	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	11	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	1	7%	1	7%	6	40%	3	20%	4	27%	13	87%
Economically Disadvantaged	8	0	0%	0	0%	5	63%	1	13%	2	25%	8	100%
Not Economically Disadvantaged	7	1	14%	1	14%	1	14%	2	29%	2	29%	5	71%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	12	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	15	1	7%	1	7%	6	40%	3	20%	4	27%	13	87%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	14	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	1	7%	1	7%	6	40%	3	20%	4	27%	13	87%
Parent Not in Armed Forces	15	1	7%	1	7%	6	40%	3	20%	4	27%	13	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



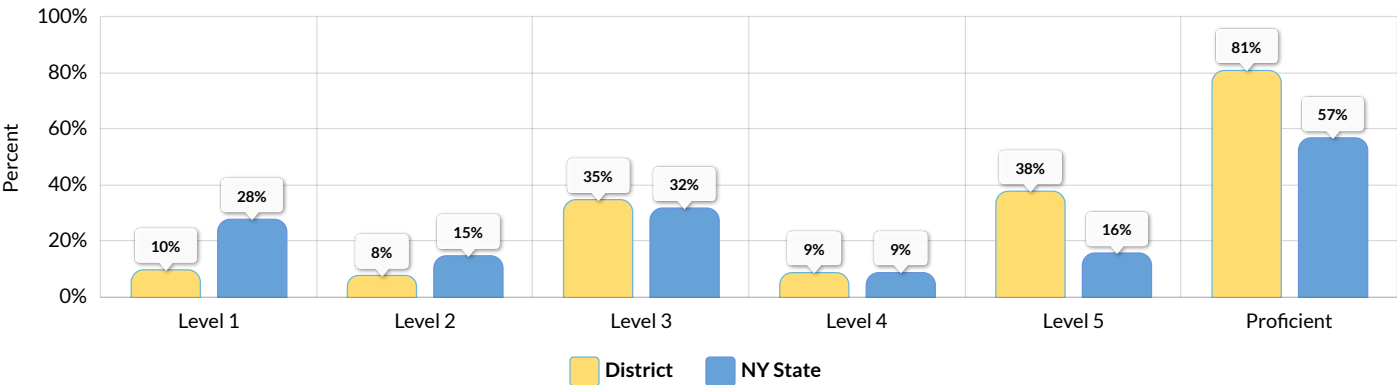


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	6	3%	10	5%	41	23%	67	37%	58	32%	166	91%
Female	88	3	3%	3	3%	21	24%	30	34%	31	35%	82	93%
Male	94	3	3%	7	7%	20	21%	37	39%	27	29%	84	89%
General Education Students	161	3	2%	6	4%	30	19%	65	40%	57	35%	152	94%
Students with Disabilities	21	3	14%	4	19%	11	52%	2	10%	1	5%	14	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	5	28%	6	33%	7	39%	18	100%
Black or African American	12	2	17%	1	8%	7	58%	1	8%	1	8%	9	75%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	131	3	2%	5	4%	25	19%	52	40%	46	35%	123	94%
Multiracial	14	1	7%	1	7%	2	14%	7	50%	3	21%	12	86%
Small Group Total: Race & Ethnicity	7	0	0%	3	43%	2	29%	1	14%	1	14%	4	57%
Economically Disadvantaged	51	5	10%	4	8%	20	39%	17	33%	5	10%	42	82%
Not Economically Disadvantaged	131	1	1%	6	5%	21	16%	50	38%	53	40%	124	95%
English Language Learner	16	2	13%	1	6%	8	50%	5	31%	0	0%	13	81%
Non-English Language Learner	166	4	2%	9	5%	33	20%	62	37%	58	35%	153	92%
Not in Foster Care	182	6	3%	10	5%	41	23%	67	37%	58	32%	166	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	181	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	182	6	3%	10	5%	41	23%	67	37%	58	32%	166	91%
Parent Not in Armed Forces	182	6	3%	10	5%	41	23%	67	37%	58	32%	166	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

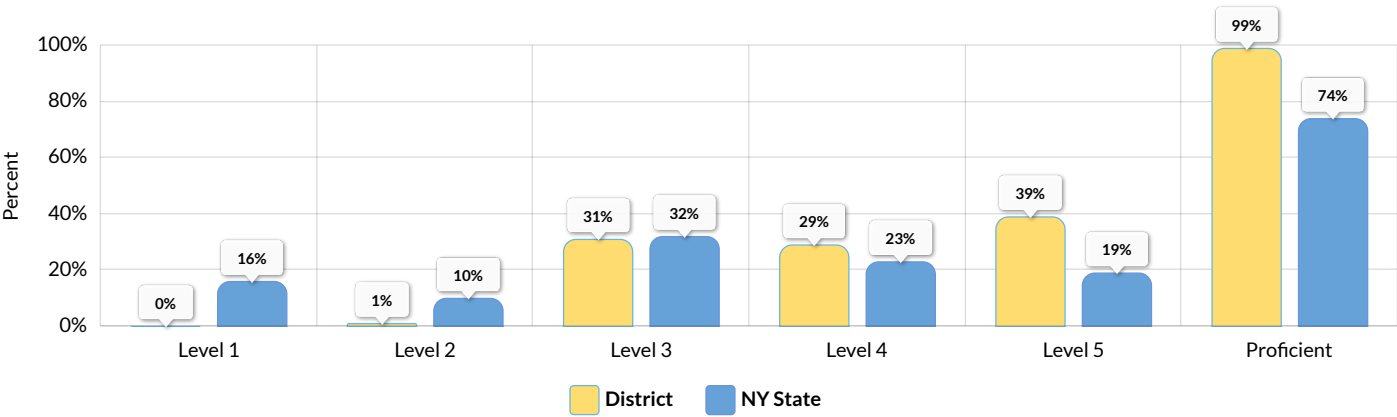


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	20	10%	16	8%	67	35%	18	9%	73	38%	158	81%
Female	94	12	13%	10	11%	34	36%	10	11%	28	30%	72	77%
Male	100	8	8%	6	6%	33	33%	8	8%	45	45%	86	86%
General Education Students	189	18	10%	16	8%	65	34%	18	10%	72	38%	155	82%
Students with Disabilities	5	2	40%	0	0%	2	40%	0	0%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	0	0%	4	33%	1	8%	6	50%	11	92%
Black or African American	20	6	30%	3	15%	7	35%	1	5%	3	15%	11	55%
Hispanic or Latino	9	2	22%	0	0%	4	44%	1	11%	2	22%	7	78%
White	139	9	6%	12	9%	48	35%	15	11%	55	40%	118	85%
Multiracial	14	2	14%	1	7%	4	29%	0	0%	7	50%	11	79%
Economically Disadvantaged	44	9	20%	7	16%	18	41%	4	9%	6	14%	28	64%
Not Economically Disadvantaged	150	11	7%	9	6%	49	33%	14	9%	67	45%	130	87%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	192	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	192	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	20	10%	16	8%	67	35%	18	9%	73	38%	158	81%
Parent Not in Armed Forces	194	20	10%	16	8%	67	35%	18	9%	73	38%	158	81%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	0	0%	1	1%	48	31%	45	29%	61	39%	154	99%
Female	80	0	0%	0	0%	27	34%	20	25%	33	41%	80	100%
Male	75	0	0%	1	1%	21	28%	25	33%	28	37%	74	99%
General Education Students	154	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	1	6%	2	11%	15	83%	18	100%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	118	0	0%	1	1%	36	31%	38	32%	43	36%	117	99%
Multiracial	10	0	0%	0	0%	5	50%	4	40%	1	10%	10	100%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	6	67%	1	11%	2	22%	9	100%
Economically Disadvantaged	25	0	0%	1	4%	11	44%	6	24%	7	28%	24	96%
Not Economically Disadvantaged	130	0	0%	0	0%	37	28%	39	30%	54	42%	130	100%
Non-English Language Learner	155	0	0%	1	1%	48	31%	45	29%	61	39%	154	99%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	154	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	155	0	0%	1	1%	48	31%	45	29%	61	39%	154	99%
Parent Not in Armed Forces	155	0	0%	1	1%	48	31%	45	29%	61	39%	154	99%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	207	8	4%	7	3%	72	35%	120	58%	192	93%
Female	103	5	5%	3	3%	32	31%	63	61%	95	92%
Male	104	3	3%	4	4%	40	38%	57	55%	97	93%
General Education Students	186	2	1%	4	2%	65	35%	115	62%	180	97%
Students with Disabilities	21	6	29%	3	14%	7	33%	5	24%	12	57%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	2	9%	0	0%	5	22%	16	70%	21	91%
Black or African American	17	2	12%	1	6%	13	76%	1	6%	14	82%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
White	139	3	2%	3	2%	45	32%	88	63%	133	96%
Multiracial	14	0	0%	0	0%	5	36%	9	64%	14	100%
Small Group Total: Race & Ethnicity	14	1	7%	3	21%	4	29%	6	43%	10	71%
Economically Disadvantaged	64	6	9%	5	8%	29	45%	24	38%	53	83%
Not Economically Disadvantaged	143	2	1%	2	1%	43	30%	96	67%	139	97%
English Language Learner	10	2	20%	0	0%	8	80%	0	0%	8	80%
Non-English Language Learner	197	6	3%	7	4%	64	32%	120	61%	184	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	206	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	—	—	—	—	—	—	—	—	—	—
Not Migrant	207	8	4%	7	3%	72	35%	120	58%	192	93%
Parent Not in Armed Forces	207	8	4%	7	3%	72	35%	120	58%	192	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



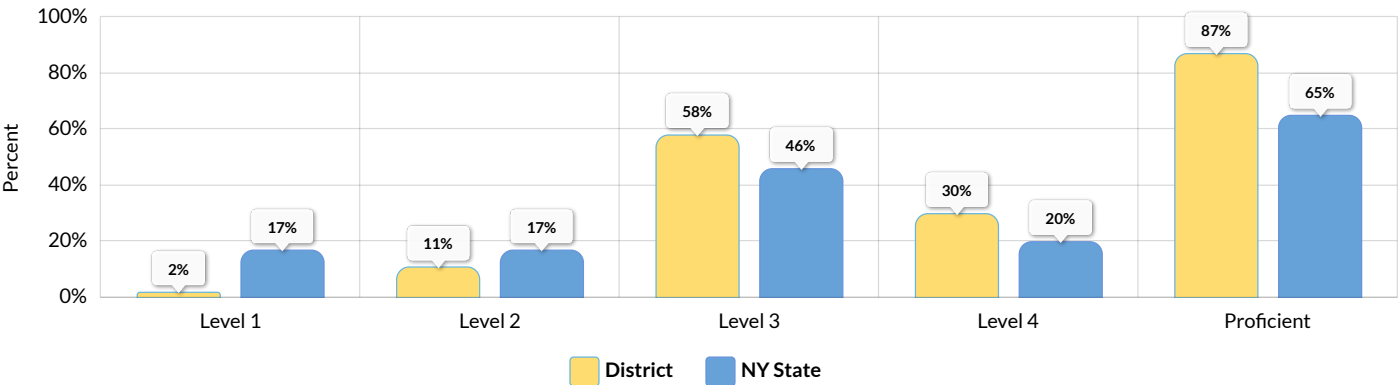


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	164	6	4%	4	2%	52	32%	102	62%	154	94%
Female	70	3	4%	3	4%	21	30%	43	61%	64	91%
Male	94	3	3%	1	1%	31	33%	59	63%	90	96%
General Education Students	159	5	3%	3	2%	50	31%	101	64%	151	95%
Students with Disabilities	5	1	20%	1	20%	2	40%	1	20%	3	60%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	0	0%	6	50%	5	42%	11	92%
Black or African American	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	127	3	2%	3	2%	37	29%	84	66%	121	95%
Multiracial	13	0	0%	1	8%	4	31%	8	62%	12	92%
Small Group Total: Race & Ethnicity	12	2	17%	0	0%	5	42%	5	42%	10	83%
Economically Disadvantaged	25	2	8%	3	12%	11	44%	9	36%	20	80%
Not Economically Disadvantaged	139	4	3%	1	1%	41	29%	93	67%	134	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	163	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	164	6	4%	4	2%	52	32%	102	62%	154	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	163	—	—	—	—	—	—	—	—	—	—
Not Migrant	164	6	4%	4	2%	52	32%	102	62%	154	94%
Parent Not in Armed Forces	164	6	4%	4	2%	52	32%	102	62%	154	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

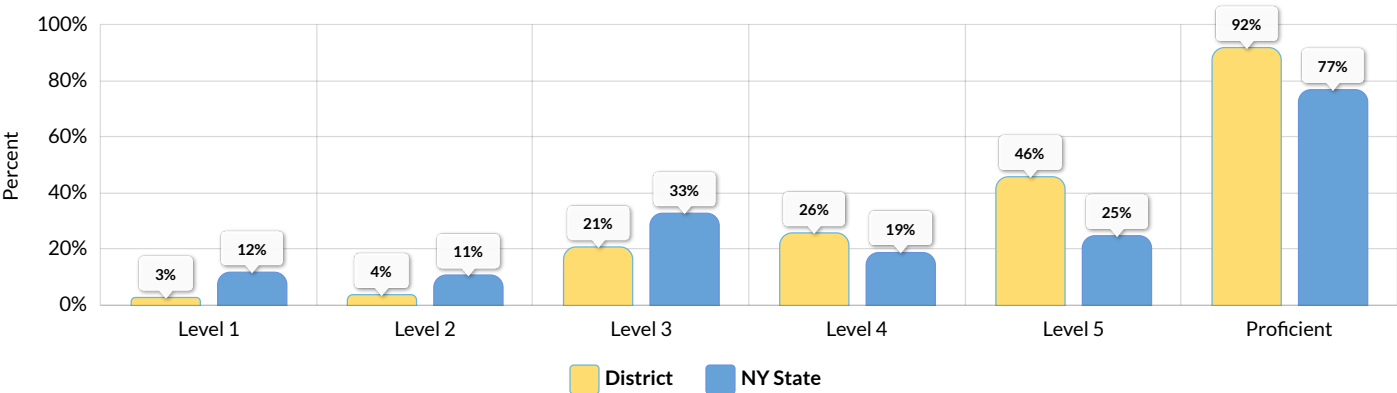


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	158	3	2%	17	11%	91	58%	47	30%	138	87%
Female	77	2	3%	9	12%	43	56%	23	30%	66	86%
Male	81	1	1%	8	10%	48	59%	24	30%	72	89%
General Education Students	153	3	2%	17	11%	86	56%	47	31%	133	87%
Students with Disabilities	5	0	0%	0	0%	5	100%	0	0%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	1	6%	6	35%	10	59%	16	94%
Black or African American	16	1	6%	5	31%	10	63%	0	0%	10	63%
Hispanic or Latino	7	0	0%	0	0%	5	71%	2	29%	7	100%
White	110	2	2%	10	9%	65	59%	33	30%	98	89%
Multiracial	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	30	2	7%	6	20%	13	43%	9	30%	22	73%
Not Economically Disadvantaged	128	1	1%	11	9%	78	61%	38	30%	116	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	3	2%	17	11%	91	58%	47	30%	138	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	157	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	3	2%	17	11%	91	58%	47	30%	138	87%
Parent Not in Armed Forces	158	3	2%	17	11%	91	58%	47	30%	138	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

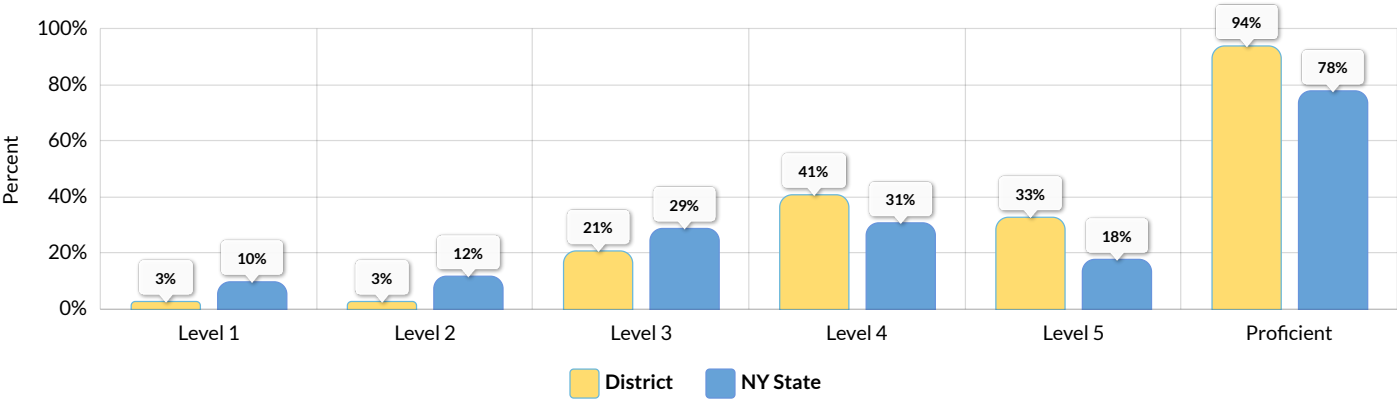


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	7	3%	9	4%	44	21%	54	26%	96	46%	194	92%
Female	108	2	2%	6	6%	21	19%	28	26%	51	47%	100	93%
Male	102	5	5%	3	3%	23	23%	26	25%	45	44%	94	92%
General Education Students	185	3	2%	4	2%	34	18%	49	26%	95	51%	178	96%
Students with Disabilities	25	4	16%	5	20%	10	40%	5	20%	1	4%	16	64%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	1	5%	1	5%	3	14%	17	77%	21	95%
Black or African American	18	1	6%	2	11%	6	33%	6	33%	3	17%	15	83%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
White	140	5	4%	4	3%	28	20%	36	26%	67	48%	131	94%
Multiracial	17	0	0%	2	12%	5	29%	6	35%	4	24%	15	88%
Small Group Total: Race & Ethnicity	13	1	8%	0	0%	4	31%	3	23%	5	38%	12	92%
Economically Disadvantaged	69	5	7%	6	9%	23	33%	15	22%	20	29%	58	84%
Not Economically Disadvantaged	141	2	1%	3	2%	21	15%	39	28%	76	54%	136	96%
English Language Learner	9	2	22%	2	22%	5	56%	0	0%	0	0%	5	56%
Non-English Language Learner	201	5	2%	7	3%	39	19%	54	27%	96	48%	189	94%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	7	3%	9	4%	44	21%	54	26%	96	46%	194	92%
Parent Not in Armed Forces	210	7	3%	9	4%	44	21%	54	26%	96	46%	194	92%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	6	3%	7	3%	47	21%	92	41%	75	33%	214	94%
Female	109	1	1%	2	2%	24	22%	45	41%	37	34%	106	97%
Male	118	5	4%	5	4%	23	19%	47	40%	38	32%	108	92%
General Education Students	202	1	0%	2	1%	38	19%	87	43%	74	37%	199	99%
Students with Disabilities	25	5	20%	5	20%	9	36%	5	20%	1	4%	15	60%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	0	0%	5	22%	6	26%	11	48%	22	96%
Black or African American	26	3	12%	2	8%	8	31%	12	46%	1	4%	21	81%
Hispanic or Latino	13	0	0%	0	0%	2	15%	8	62%	3	23%	13	100%
White	151	2	1%	4	3%	30	20%	61	40%	54	36%	145	96%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	1	7%	2	14%	5	36%	6	43%	13	93%
Economically Disadvantaged	61	5	8%	5	8%	19	31%	21	34%	11	18%	51	84%
Not Economically Disadvantaged	166	1	1%	2	1%	28	17%	71	43%	64	39%	163	98%
English Language Learner	8	2	25%	0	0%	4	50%	2	25%	0	0%	6	75%
Non-English Language Learner	219	4	2%	7	3%	43	20%	90	41%	75	34%	208	95%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	224	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	227	6	3%	7	3%	47	21%	92	41%	75	33%	214	94%
Parent Not in Armed Forces	227	6	3%	7	3%	47	21%	92	41%	75	33%	214	94%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



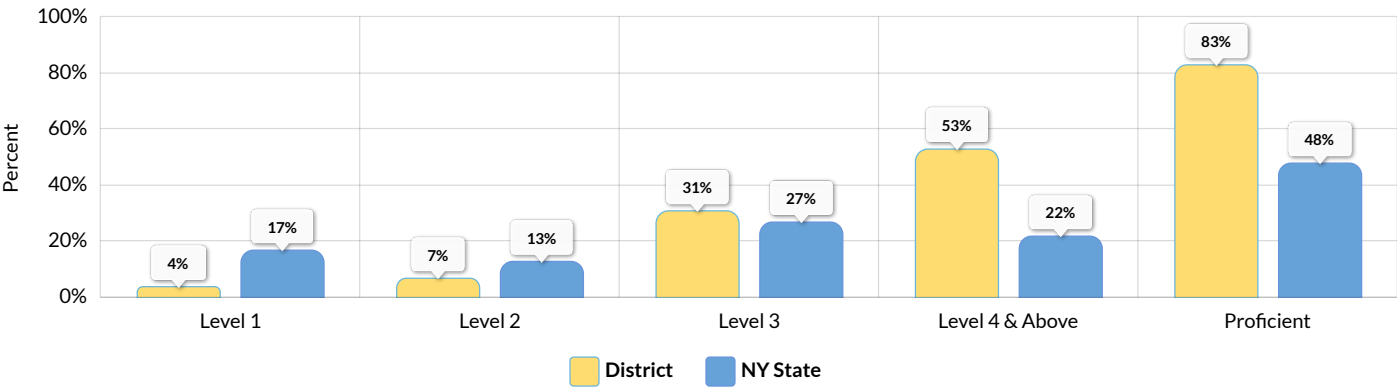


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	8	4%	216	96%	2	1%	6	3%	29	13%	179	80%	208	93%
Female	105	4	4%	101	96%	1	1%	3	3%	6	6%	91	87%	97	92%
Male	119	4	3%	115	97%	1	1%	3	3%	23	19%	88	74%	111	93%
General Education Students	207	6	3%	201	97%	2	1%	4	2%	19	9%	176	85%	195	94%
Students with Disabilities	17	2	12%	15	88%	0	0%	2	12%	10	59%	3	18%	13	76%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	0	0%	0	0%	2	10%	17	81%	19	90%
Black or African American	15	2	13%	13	87%	1	7%	1	7%	6	40%	5	33%	11	73%
Hispanic or Latino	8	1	13%	7	88%	0	0%	2	25%	1	13%	4	50%	5	63%
White	165	3	2%	162	98%	1	1%	3	2%	18	11%	140	85%	158	96%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	2	13%	13	87%	15	100%
Economically Disadvantaged	60	5	8%	55	92%	1	2%	5	8%	17	28%	32	53%	49	82%
Not Economically Disadvantaged	164	3	2%	161	98%	1	1%	1	1%	12	7%	147	90%	159	97%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	6	—	215	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	8	—	215	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	1	17%	0	0%	2	33%	2	33%	4	67%
Not Homeless	218	7	3%	211	97%	1	0%	6	3%	27	12%	177	81%	204	94%
Not Migrant	224	8	4%	216	96%	2	1%	6	3%	29	13%	179	80%	208	93%
Parent Not in Armed Forces	224	8	4%	216	96%	2	1%	6	3%	29	13%	179	80%	208	93%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	13	6%	211	94%	9	4%	15	7%	69	31%	118	53%	187	83%
Female	105	7	7%	98	93%	3	3%	9	9%	35	33%	51	49%	86	82%
Male	119	6	5%	113	95%	6	5%	6	5%	34	29%	67	56%	101	85%
General Education Students	207	11	5%	196	95%	7	3%	11	5%	60	29%	118	57%	178	86%
Students with Disabilities	17	2	12%	15	88%	2	12%	4	24%	9	53%	0	0%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	1	5%	1	5%	3	14%	14	67%	17	81%
Black or African American	15	3	20%	12	80%	0	0%	4	27%	6	40%	2	13%	8	53%
Hispanic or Latino	8	0	0%	8	100%	3	38%	1	13%	2	25%	2	25%	4	50%
White	165	6	4%	159	96%	4	2%	9	5%	53	32%	93	56%	146	88%
Multiracial	15	2	13%	13	87%	1	7%	0	0%	5	33%	7	47%	12	80%
Economically Disadvantaged	60	6	10%	54	90%	7	12%	11	18%	22	37%	14	23%	36	60%
Not Economically Disadvantaged	164	7	4%	157	96%	2	1%	4	2%	47	29%	104	63%	151	92%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	11	—	210	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	13	—	210	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	0	0%	1	17%	4	67%	0	0%	4	67%
Not Homeless	218	12	6%	206	94%	9	4%	14	6%	65	30%	118	54%	183	84%
Not Migrant	224	13	6%	211	94%	9	4%	15	7%	69	31%	118	53%	187	83%
Parent Not in Armed Forces	224	13	6%	211	94%	9	4%	15	7%	69	31%	118	53%	187	83%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	188	9	5	179	95
Female	87	4	5	83	95
Male	101	5	5	96	95
General Education Students	183	8	4	175	96
Students with Disabilities	5	1	20	4	80
Asian or Native Hawaiian/Other Pacific Islander	19	1	5	18	95
Black or African American	7	1	14	6	86
Hispanic or Latino	5	0	0	5	100
White	143	5	3	138	97
Multiracial	14	2	14	12	86
Economically Disadvantaged	36	5	14	31	86
Not Economically Disadvantaged	152	4	3	148	97
English Language Learner	1	1	100	0	0
Non-English Language Learner	187	8	4	179	96
In Foster Care	1	0	0	1	100
Not in Foster Care	187	9	5	178	95
Homeless	2	1	50	1	50
Not Homeless	186	8	4	178	96
Not Migrant	188	9	5	179	95
Parent Not in Armed Forces	188	9	5	179	95

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	9	4%	215	96%	2	1%	9	4%	70	31%	134	60%	204	91%
Female	105	5	5%	100	95%	2	2%	4	4%	33	31%	61	58%	94	90%
Male	119	4	3%	115	97%	0	0%	5	4%	37	31%	73	61%	110	92%
General Education Students	207	8	4%	199	96%	1	0%	5	2%	60	29%	133	64%	193	93%
Students with Disabilities	17	1	6%	16	94%	1	6%	4	24%	10	59%	1	6%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	21	4	19%	17	81%	0	0%	0	0%	3	14%	14	67%	17	81%
Black or African American	15	2	13%	13	87%	1	7%	4	27%	5	33%	3	20%	8	53%
Hispanic or Latino	8	1	13%	7	88%	1	13%	1	13%	3	38%	2	25%	5	63%
White	165	2	1%	163	99%	0	0%	4	2%	54	33%	105	64%	159	96%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	5	33%	10	67%	15	100%
Economically Disadvantaged	60	5	8%	55	92%	2	3%	8	13%	27	45%	18	30%	45	75%
Not Economically Disadvantaged	164	4	2%	160	98%	0	0%	1	1%	43	26%	116	71%	159	97%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	7	—	214	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	9	—	214	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Not Homeless	218	9	4%	209	96%	2	1%	7	3%	66	30%	134	61%	200	92%
Not Migrant	224	9	4%	215	96%	2	1%	9	4%	70	31%	134	60%	204	91%
Parent Not in Armed Forces	224	9	4%	215	96%	2	1%	9	4%	70	31%	134	60%	204	91%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

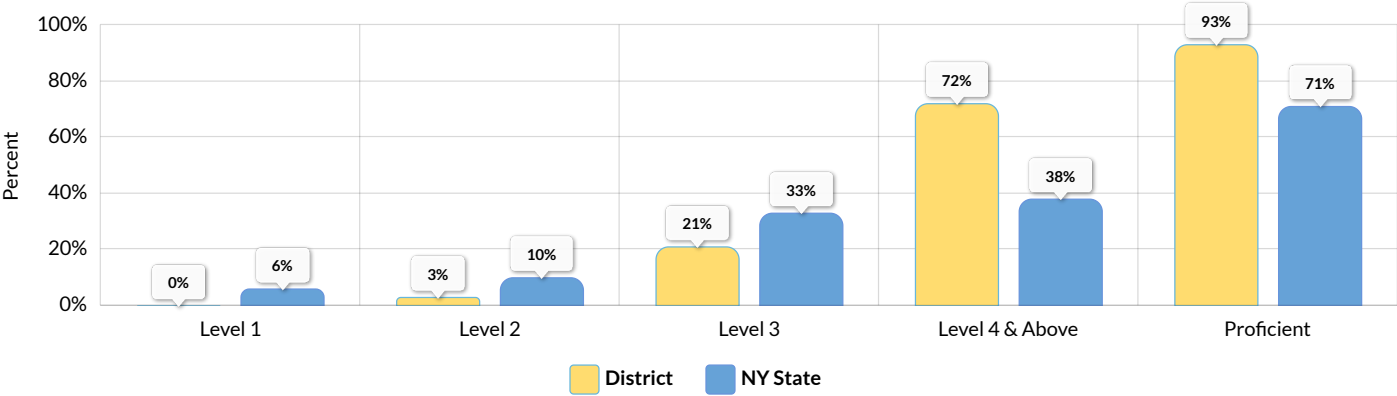
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	193	3	2	190	98
Female	92	1	1	91	99
Male	101	2	2	99	98
General Education Students	188	3	2	185	98
Students with Disabilities	5	0	0	5	100
Asian or Native Hawaiian/Other Pacific Islander	17	1	6	16	94
Black or African American	6	0	0	6	100
Hispanic or Latino	5	1	20	4	80
White	151	1	1	150	99
Multiracial	14	0	0	14	100
Economically Disadvantaged	38	3	8	35	92
Not Economically Disadvantaged	155	0	0	155	100
Non-English Language Learner	193	3	2	190	98
In Foster Care	1	0	0	1	100
Not in Foster Care	192	3	2	189	98
Homeless	1	0	0	1	100
Not Homeless	192	3	2	189	98
Not Migrant	193	3	2	190	98
Parent Not in Armed Forces	193	3	2	190	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students





Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	9	4%	215	96%	0	0%	6	3%	47	21%	162	72%	209	93%
Female	105	4	4%	101	96%	0	0%	2	2%	25	24%	74	70%	99	94%
Male	119	5	4%	114	96%	0	0%	4	3%	22	18%	88	74%	110	92%
General Education Students	207	8	4%	199	96%	0	0%	1	0%	41	20%	157	76%	198	96%
Students with Disabilities	17	1	6%	16	94%	0	0%	5	29%	6	35%	5	29%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	18	86%	0	0%	0	0%	2	10%	16	76%	18	86%
Black or African American	15	1	7%	14	93%	0	0%	2	13%	8	53%	4	27%	12	80%
Hispanic or Latino	8	1	13%	7	88%	0	0%	1	13%	4	50%	2	25%	6	75%
White	165	3	2%	162	98%	0	0%	3	2%	31	19%	128	78%	159	96%
Multiracial	15	1	7%	14	93%	0	0%	0	0%	2	13%	12	80%	14	93%
Economically Disadvantaged	60	5	8%	55	92%	0	0%	5	8%	26	43%	24	40%	50	83%
Not Economically Disadvantaged	164	4	2%	160	98%	0	0%	1	1%	21	13%	138	84%	159	97%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	6	—	215	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	9	—	214	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Not Homeless	218	9	4%	209	96%	0	0%	5	2%	44	20%	160	73%	204	94%
Not Migrant	224	9	4%	215	96%	0	0%	6	3%	47	21%	162	72%	209	93%
Parent Not in Armed Forces	224	9	4%	215	96%	0	0%	6	3%	47	21%	162	72%	209	93%

## 2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

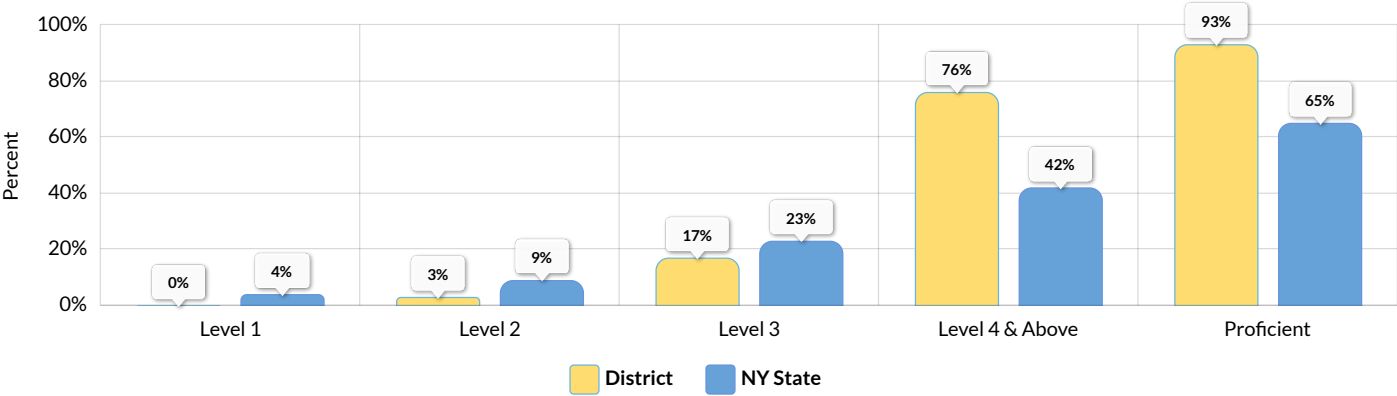
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	9	4%	215	96%	0	0%	7	3%	38	17%	170	76%	208	93%
Female	105	5	5%	100	95%	0	0%	3	3%	19	18%	78	74%	97	92%
Male	119	4	3%	115	97%	0	0%	4	3%	19	16%	92	77%	111	93%
General Education Students	207	7	3%	200	97%	0	0%	4	2%	31	15%	165	80%	196	95%
Students with Disabilities	17	2	12%	15	88%	0	0%	3	18%	7	41%	5	29%	12	71%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	0	0%	0	0%	2	10%	17	81%	19	90%
Black or African American	15	2	13%	13	87%	0	0%	3	20%	6	40%	4	27%	10	67%
Hispanic or Latino	8	1	13%	7	88%	0	0%	2	25%	2	25%	3	38%	5	63%
White	165	4	2%	161	98%	0	0%	2	1%	25	15%	134	81%	159	96%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Economically Disadvantaged	60	5	8%	55	92%	0	0%	6	10%	21	35%	28	47%	49	82%
Not Economically Disadvantaged	164	4	2%	160	98%	0	0%	1	1%	17	10%	142	87%	159	97%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	7	—	214	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	9	—	214	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	0	0%	3	50%	2	33%	0	0%	2	33%
Not Homeless	218	8	4%	210	96%	0	0%	4	2%	36	17%	170	78%	206	94%
Not Migrant	224	9	4%	215	96%	0	0%	7	3%	38	17%	170	76%	208	93%
Parent Not in Armed Forces	224	9	4%	215	96%	0	0%	7	3%	38	17%	170	76%	208	93%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	2	20%	8	80%	0	0%	2	25%	1	13%	4	50%	1	13%
Grade 1	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	0	0%
Grade 2	11	0	0%	11	100%	0	0%	3	27%	4	36%	3	27%	1	9%
Grade 3	9	1	11%	8	89%	0	0%	2	25%	2	25%	2	25%	2	25%
Grade 4	7	1	14%	6	86%	1	17%	0	0%	0	0%	5	83%	0	0%
Grade 5	9	3	33%	6	67%	1	17%	0	0%	1	17%	1	17%	3	50%
Grade 6	14	2	14%	12	86%	1	8%	3	25%	2	17%	5	42%	1	8%
Grade 7	12	1	8%	11	92%	0	0%	2	18%	3	27%	5	45%	1	9%
Grade 8	9	0	0%	9	100%	1	11%	0	0%	0	0%	5	56%	3	33%
Grade 9	12	0	0%	12	100%	0	0%	0	0%	1	8%	10	83%	1	8%
Grade 10	9	2	22%	7	78%	0	0%	0	0%	4	57%	3	43%	0	0%
Grade 11	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	0	0%
Grade 12	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.



**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)  
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	199	27	14%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	193	5	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	214	96%	137	61%	76	34%	1	0%	0	0%	3	1%	2	1%	5	2%
Female	105	101	96%	64	61%	36	34%	1	1%	0	0%	0	0%	1	1%	3	3%
Male	119	113	95%	73	61%	40	34%	0	0%	0	0%	3	3%	1	1%	2	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	207	200	97%	137	66%	63	30%	0	0%	0	0%	1	0%	1	0%	5	2%
Students with Disabilities	17	14	82%	0	0%	13	76%	1	6%	0	0%	2	12%	1	6%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	19	90%	13	62%	6	29%	0	0%	0	0%	1	5%	0	0%	1	5%
Black or African American	15	12	80%	2	13%	9	60%	1	7%	0	0%	2	13%	1	7%	0	0%
Hispanic or Latino	8	7	88%	3	38%	4	50%	0	0%	0	0%	0	0%	0	0%	1	13%
White	165	161	98%	109	66%	52	32%	0	0%	0	0%	0	0%	1	1%	3	2%
Multiracial	15	15	100%	10	67%	5	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	60	54	90%	13	22%	40	67%	1	2%	0	0%	1	2%	2	3%	3	5%
Not Economically Disadvantaged	164	160	98%	124	76%	36	22%	0	0%	0	0%	2	1%	0	0%	2	1%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	6	5	83%	0	0%	5	83%	0	0%	0	0%	0	0%	1	17%	0	0%
Not Homeless	218	209	96%	137	63%	71	33%	1	0%	0	0%	3	1%	1	0%	5	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	224	214	96%	137	61%	76	34%	1	0%	0	0%	3	1%	2	1%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	224	214	96%	137	61%	76	34%	1	0%	0	0%	3	1%	2	1%	5	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
CRDC Glossary and Guide