

JAMESVILLE-DEWITT CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	2	2	—	3
Hispanic or Latino	3	2	—	2
Multiracial	4	4	—	3
White	4	4	—	4
English Language Learner	3	2	3	4
Students with Disabilities	3	4	—	3
Economically Disadvantaged	4	4	3	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	949	162.1	4
	Math	964	181.2	
	Combined	1,913	171.7	
American Indian or Alaska Native	ELA	5	90	–
	Math	5	110	
	Combined	10	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	84	178	4
	Math	91	210.4	
	Combined	175	194.9	
Black or African American	ELA	51	127.5	2
	Math	55	128.2	
	Combined	106	127.8	
Hispanic or Latino	ELA	27	127.8	3
	Math	27	148.1	
	Combined	54	138	
Multiracial	ELA	81	156.2	4
	Math	78	171.8	
	Combined	159	163.8	
White	ELA	701	165.3	4
	Math	708	184.3	
	Combined	1,409	174.8	
English Language Learner	ELA	28	80.4	3
	Math	42	111.9	
	Combined	70	99.3	
Students with Disabilities	ELA	121	80.6	3
	Math	120	94.6	
	Combined	241	87.6	
Economically Disadvantaged	ELA	269	120.3	4
	Math	278	139.6	
	Combined	547	130.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,007	152.8	4
	Math	1,006	173.6	
	Combined	2,013	163.2	
American Indian or Alaska Native	ELA	5	90	–
	Math	5	110	
	Combined	10	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	88	169.9	4
	Math	91	210.4	
	Combined	179	190.5	
Black or African American	ELA	64	101.6	2
	Math	64	110.2	
	Combined	128	105.9	
Hispanic or Latino	ELA	34	101.5	2
	Math	33	121.2	
	Combined	67	111.2	
Multiracial	ELA	81	156.2	4
	Math	80	167.5	
	Combined	161	161.8	
White	ELA	736	157.4	4
	Math	736	177.3	
	Combined	1,472	167.4	
English Language Learner	ELA	50	45	2
	Math	50	94	
	Combined	100	69.5	
Students with Disabilities	ELA	144	67.7	4
	Math	143	79.4	
	Combined	287	73.5	
Economically Disadvantaged	ELA	317	102.1	4
	Math	316	122.8	
	Combined	633	112.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	56	43%	50%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	–
Black or African American	6	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	24	–	–	–	–
English Language Learner	56	43%	50%	1.2	3
Students with Disabilities	11	–	–	–	–
Economically Disadvantaged	47	38%	43%	1.1	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,462	221	15.1%	4
American Indian or Alaska Native	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	153	25	16.3%	3
Black or African American	93	17	18.3%	3
Hispanic or Latino	59	14	23.7%	2
Multiracial	117	18	15.4%	3
White	1,035	144	13.9%	4
English Language Learner	97	16	16.5%	4
Students with Disabilities	235	56	23.8%	3
Economically Disadvantaged	469	109	23.2%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,085	89.1%
American Indian or Alaska Native	—	6	—
Asian or Native Hawaiian/Other Pacific Islander	X	98	89.8%
Black or African American	X	71	77.5%
Hispanic or Latino	—	38	—
Multiracial	✓	85	96.5%
White	X	787	90.1%
English Language Learner	X	50	42%
Students with Disabilities	X	136	78.7%
Economically Disadvantaged	X	351	79.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,086	91%
American Indian or Alaska Native	—	6	—
Asian or Native Hawaiian/Other Pacific Islander	✓	98	98%
Black or African American	X	71	83.1%
Hispanic or Latino	—	37	—
Multiracial	X	85	92.9%
White	X	789	91.1%
English Language Learner	X	51	78.4%
Students with Disabilities	X	135	78.5%
Economically Disadvantaged	X	351	83.8%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4
Black or African American	2	2	4	–	2
Hispanic or Latino	–	–	–	–	2
Multiracial	–	–	–	–	3
White	4	4	3	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	3	3	2	–	3
Economically Disadvantaged	3	4	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	230	208.7	183.1	4
	Math	135	140		
	Science	190	209.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	204.5	184.9	4
	Math	14	153.6		
	Science	19	202.6		
Black or African American	ELA	18	136.1	131.5	2
	Math	11	104.5		
	Science	10	165		
Hispanic or Latino	ELA	10	165	-	-
	Math	5	130		
	Science	8	168.8		
Multiracial	ELA	7	171.4	-	-
	Math	3	-		
	Science	5	220		
White	ELA	173	220.8	189.9	4
	Math	102	142.2		
	Science	148	215.2		
English Language Learner	ELA	2	-	-	-
	Math	1	-		
	Science	1	-		
Students with Disabilities	ELA	16	100	108.7	3
	Math	9	83.3		
	Science	5	160		
Economically Disadvantaged	ELA	62	165.3	139	3
	Math	34	89.7		
	Science	34	173.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	233	206	151.8	4
	Math	225	84		
	Science	231	172.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	204.5	160.9	4
	Math	21	102.4		
	Science	21	183.3		
Black or African American	ELA	19	128.9	95.4	2
	Math	17	67.6		
	Science	19	86.8		
Hispanic or Latino	ELA	10	165	-	-
	Math	9	72.2		
	Science	10	135		
Multiracial	ELA	7	171.4	-	-
	Math	7	64.3		
	Science	7	157.1		
White	ELA	175	218.3	159.4	4
	Math	171	84.8		
	Science	174	183		
English Language Learner	ELA	2	-	-	-
	Math	2	-		
	Science	2	-		
Students with Disabilities	ELA	19	84.2	56.9	3
	Math	19	39.5		
	Science	19	42.1		
Economically Disadvantaged	ELA	64	160.2	102.6	4
	Math	61	50		
	Science	62	95.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	248	239	96.4%	94.2%	3
	5-year	237	219	92.4%		
	6-year	241	226	93.8%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	2	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	21	20	95.2%	95.5%	4
	5-year	27	27	100%		
	6-year	23	21	91.3%		
Black or African American	4-year	11	–	–	96.7%	4
	5-year	15	14	93.3%		
	6-year	15	15	100%		
Hispanic or Latino	4-year	10	–	–	–	–
	5-year	6	–	–		
	6-year	8	–	–		
Multiracial	4-year	8	–	–	–	–
	5-year	7	–	–		
	6-year	4	–	–		
White	4-year	197	192	97.5%	95%	3
	5-year	180	169	93.9%		
	6-year	190	178	93.7%		
English Language Learner	4-year	4	–	–	–	–
	5-year	3	–	–		
	6-year	3	–	–		
Students with Disabilities	4-year	17	–	–	75.1%	2
	5-year	35	26	74.3%		
	6-year	33	25	75.8%		
Economically Disadvantaged	4-year	56	52	92.9%	85.3%	2
	5-year	51	40	78.4%		
	6-year	52	44	84.6%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	8	–	–	–	–
English Language Learner	12	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	11	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	886	177	20%	3
American Indian or Alaska Native	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	82	13	15.9%	4
Black or African American	77	25	32.5%	2
Hispanic or Latino	39	11	28.2%	2
Multiracial	48	10	20.8%	3
White	636	117	18.4%	3
English Language Learner	27	–	–	–
Students with Disabilities	91	30	33%	3
Economically Disadvantaged	260	93	35.8%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	229	99.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	22	–
Black or African American	–	18	–
Hispanic or Latino	–	10	–
Multiracial	–	7	–
White	✓	172	99.4%
English Language Learner	–	2	–
Students with Disabilities	–	14	–
Economically Disadvantaged	✓	60	98.3%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	220	60%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	21	–
Black or African American	–	16	–
Hispanic or Latino	–	9	–
Multiracial	–	7	–
White	✗	167	59.9%
English Language Learner	–	2	–
Students with Disabilities	–	13	–
Economically Disadvantaged	✗	56	53.6%

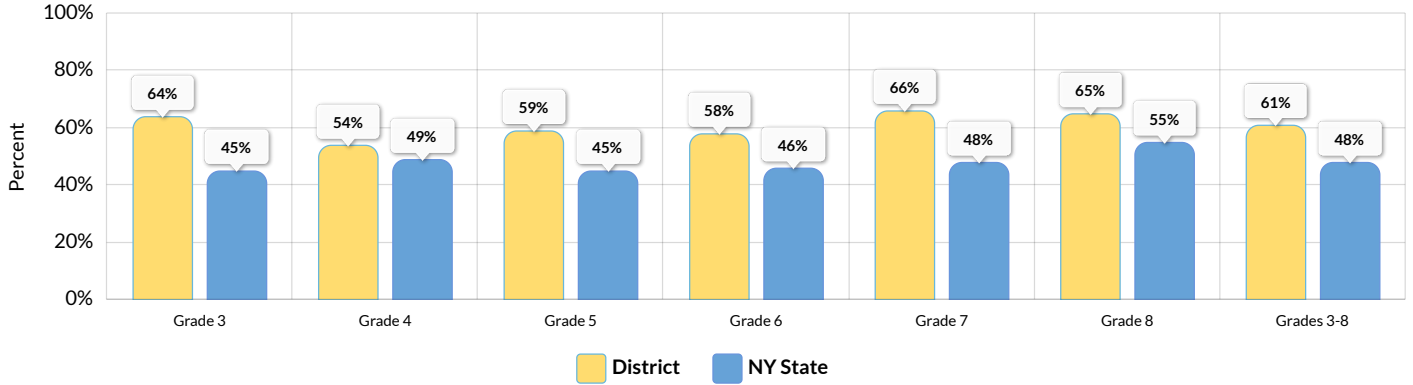
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



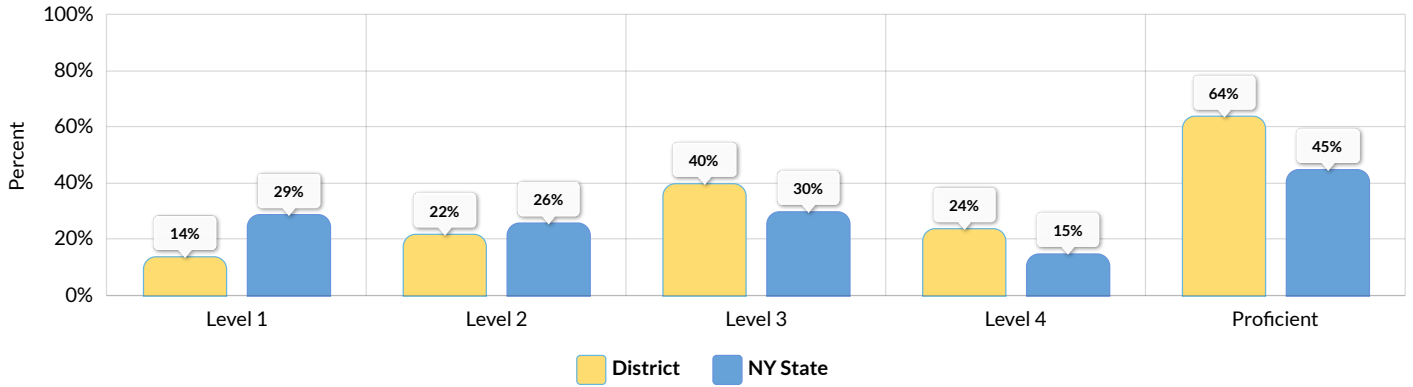
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	169	8	5%	161	95%	23	14%	35	22%	65	40%	38	24%	103	64%
Grade 4	172	10	6%	162	94%	24	15%	50	31%	56	35%	32	20%	88	54%
Grade 5	175	21	12%	154	88%	22	14%	41	27%	60	39%	31	20%	91	59%
Grade 6	171	18	11%	153	89%	20	13%	44	29%	48	31%	41	27%	89	58%
Grade 7	199	37	19%	162	81%	17	10%	38	23%	57	35%	50	31%	107	66%
Grade 8	202	35	17%	167	83%	19	11%	39	23%	64	38%	45	27%	109	65%
Grades 3-8	1,088	129	12%	959	88%	125	13%	247	26%	350	36%	237	25%	587	61%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	8	5%	161	95%	23	14%	35	22%	65	40%	38	24%	103	64%
Female	71	5	7%	66	93%	7	11%	18	27%	25	38%	16	24%	41	62%
Male	98	3	3%	95	97%	16	17%	17	18%	40	42%	22	23%	62	65%
General Education Students	149	6	4%	143	96%	12	8%	30	21%	63	44%	38	27%	101	71%
Students with Disabilities	20	2	10%	18	90%	11	61%	5	28%	2	11%	0	0%	2	11%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	0	0%	2	13%	10	63%	4	25%	14	88%
Black or African American	10	1	10%	9	90%	1	11%	2	22%	3	33%	3	33%	6	67%
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	123	6	5%	117	95%	16	14%	29	25%	44	38%	28	24%	72	62%
Multiracial	11	0	0%	11	100%	2	18%	1	9%	6	55%	2	18%	8	73%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	1	13%	2	25%	1	13%	3	38%
Economically Disadvantaged	43	4	9%	39	91%	12	31%	9	23%	12	31%	6	15%	18	46%
Not Economically Disadvantaged	126	4	3%	122	97%	11	9%	26	21%	53	43%	32	26%	85	70%
English Language Learner	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	165	6	4%	159	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	169	8	5%	161	95%	23	14%	35	22%	65	40%	38	24%	103	64%
Not Homeless	169	8	5%	161	95%	23	14%	35	22%	65	40%	38	24%	103	64%
Not Migrant	169	8	5%	161	95%	23	14%	35	22%	65	40%	38	24%	103	64%
Parent Not in Armed Forces	169	8	5%	161	95%	23	14%	35	22%	65	40%	38	24%	103	64%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



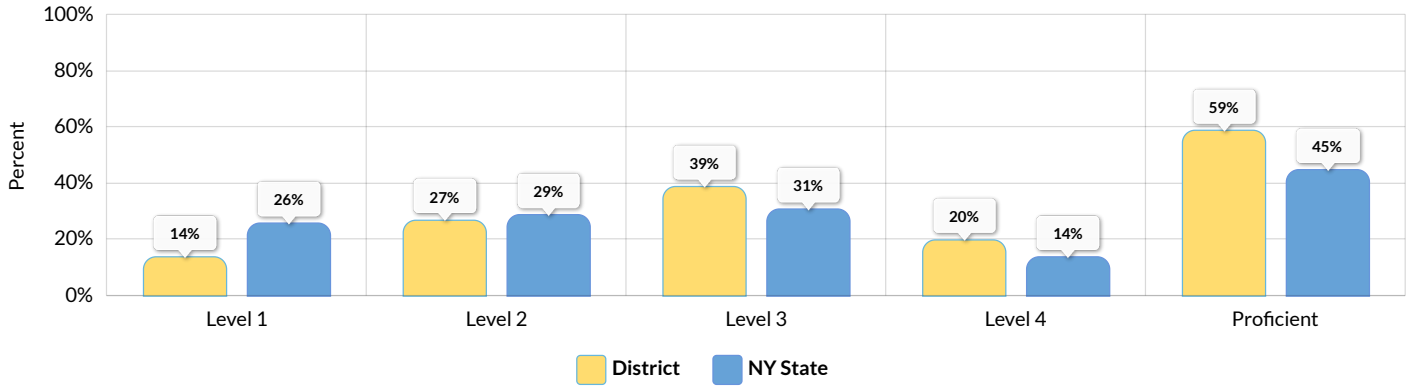
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	10	6%	162	94%	24	15%	50	31%	56	35%	32	20%	88	54%
Female	90	4	4%	86	96%	14	16%	22	26%	29	34%	21	24%	50	58%
Male	82	6	7%	76	93%	10	13%	28	37%	27	36%	11	14%	38	50%
General Education Students	144	3	2%	141	98%	16	11%	38	27%	55	39%	32	23%	87	62%
Students with Disabilities	28	7	25%	21	75%	8	38%	12	57%	1	5%	0	0%	1	5%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	1	7%	5	33%	5	33%	4	27%	9	60%
Black or African American	10	3	30%	7	70%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	3	30%	7	70%	0	0%	5	71%	2	29%	0	0%	2	29%
White	123	3	2%	120	98%	16	13%	34	28%	44	37%	26	22%	70	58%
Multiracial	12	1	8%	11	92%	2	18%	4	36%	3	27%	2	18%	5	45%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	5	56%	2	22%	2	22%	0	0%	2	22%
Economically Disadvantaged	65	7	11%	58	89%	19	33%	22	38%	15	26%	2	3%	17	29%
Not Economically Disadvantaged	107	3	3%	104	97%	5	5%	28	27%	41	39%	30	29%	71	68%
English Language Learner	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
Non-English Language Learner	162	10	6%	152	94%	17	11%	48	32%	55	36%	32	21%	87	57%
Not in Foster Care	172	10	6%	162	94%	24	15%	50	31%	56	35%	32	20%	88	54%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	10	6%	160	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	172	10	6%	162	94%	24	15%	50	31%	56	35%	32	20%	88	54%
Parent Not in Armed Forces	172	10	6%	162	94%	24	15%	50	31%	56	35%	32	20%	88	54%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



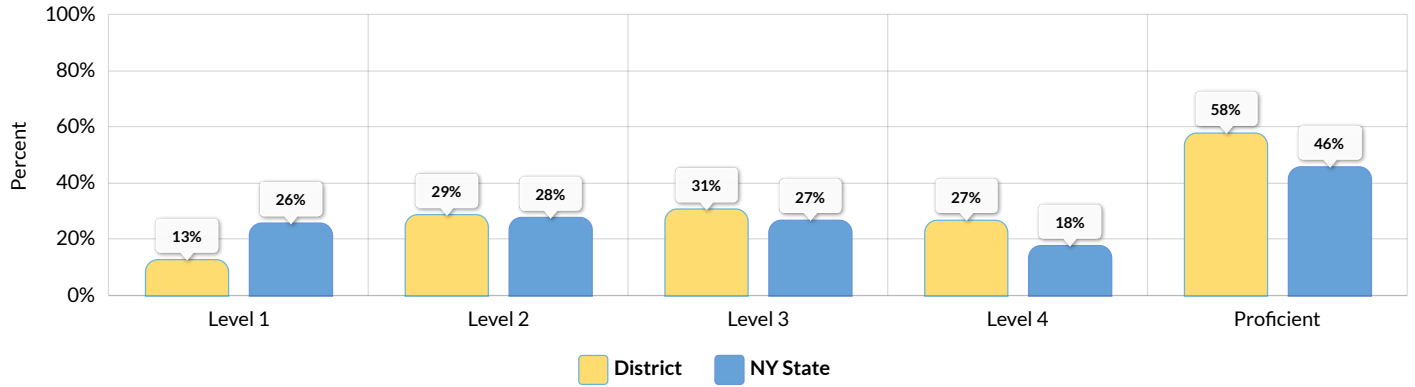
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	21	12%	154	88%	22	14%	41	27%	60	39%	31	20%	91	59%
Female	88	7	8%	81	92%	10	12%	22	27%	30	37%	19	23%	49	60%
Male	87	14	16%	73	84%	12	16%	19	26%	30	41%	12	16%	42	58%
General Education Students	157	15	10%	142	90%	14	10%	38	27%	59	42%	31	22%	90	63%
Students with Disabilities	18	6	33%	12	67%	8	67%	3	25%	1	8%	0	0%	1	8%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	3	20%	12	80%	1	8%	4	33%	5	42%	2	17%	7	58%
Black or African American	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
White	129	12	9%	117	91%	15	13%	30	26%	47	40%	25	21%	72	62%
Multiracial	15	1	7%	14	93%	3	21%	2	14%	6	43%	3	21%	9	64%
Small Group Total: Race & Ethnicity	16	5	31%	11	69%	3	27%	5	45%	2	18%	1	9%	3	27%
Economically Disadvantaged	57	15	26%	42	74%	11	26%	18	43%	12	29%	1	2%	13	31%
Not Economically Disadvantaged	118	6	5%	112	95%	11	10%	23	21%	48	43%	30	27%	78	70%
English Language Learner	11	6	55%	5	45%	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	164	15	9%	149	91%	20	13%	39	26%	59	40%	31	21%	90	60%
Not in Foster Care	175	21	12%	154	88%	22	14%	41	27%	60	39%	31	20%	91	59%
Not Homeless	175	21	12%	154	88%	22	14%	41	27%	60	39%	31	20%	91	59%
Not Migrant	175	21	12%	154	88%	22	14%	41	27%	60	39%	31	20%	91	59%
Parent Not in Armed Forces	175	21	12%	154	88%	22	14%	41	27%	60	39%	31	20%	91	59%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



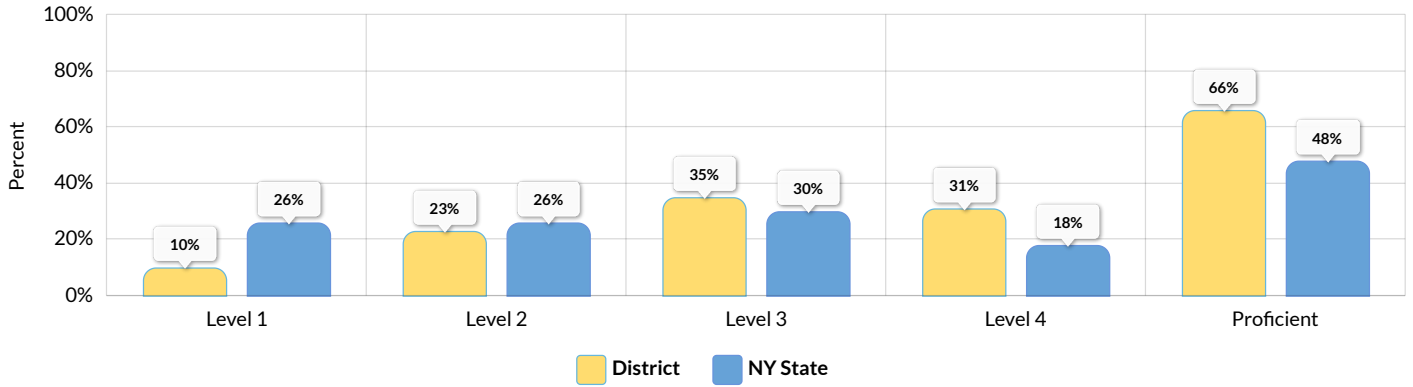
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	18	11%	153	89%	20	13%	44	29%	48	31%	41	27%	89	58%
Female	87	12	14%	75	86%	7	9%	19	25%	24	32%	25	33%	49	65%
Male	84	6	7%	78	93%	13	17%	25	32%	24	31%	16	21%	40	51%
General Education Students	153	12	8%	141	92%	12	9%	42	30%	47	33%	40	28%	87	62%
Students with Disabilities	18	6	33%	12	67%	8	67%	2	17%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	3	17%	5	28%	6	33%	4	22%	10	56%
Black or African American	11	1	9%	10	91%	3	30%	4	40%	2	20%	1	10%	3	30%
Hispanic or Latino	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
White	119	15	13%	104	87%	10	10%	32	31%	29	28%	33	32%	62	60%
Multiracial	15	0	0%	15	100%	3	20%	2	13%	7	47%	3	20%	10	67%
Economically Disadvantaged	56	12	21%	44	79%	11	25%	14	32%	12	27%	7	16%	19	43%
Not Economically Disadvantaged	115	6	5%	109	95%	9	8%	30	28%	36	33%	34	31%	70	64%
English Language Learner	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	163	12	7%	151	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	171	18	11%	153	89%	20	13%	44	29%	48	31%	41	27%	89	58%
Not Homeless	171	18	11%	153	89%	20	13%	44	29%	48	31%	41	27%	89	58%
Not Migrant	171	18	11%	153	89%	20	13%	44	29%	48	31%	41	27%	89	58%
Parent Not in Armed Forces	171	18	11%	153	89%	20	13%	44	29%	48	31%	41	27%	89	58%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



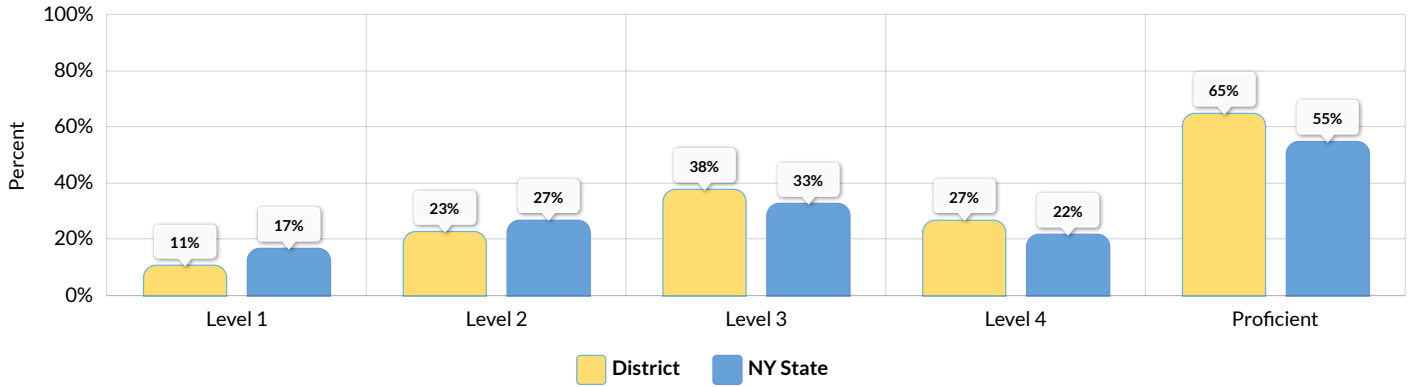
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	199	37	19%	162	81%	17	10%	38	23%	57	35%	50	31%	107	66%
Female	96	19	20%	77	80%	4	5%	12	16%	30	39%	31	40%	61	79%
Male	103	18	17%	85	83%	13	15%	26	31%	27	32%	19	22%	46	54%
General Education Students	178	30	17%	148	83%	8	5%	37	25%	54	36%	49	33%	103	70%
Students with Disabilities	21	7	33%	14	67%	9	64%	1	7%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	20	4	20%	16	80%	1	6%	4	25%	3	19%	8	50%	11	69%
Black or African American	16	5	31%	11	69%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	138	24	17%	114	83%	10	9%	25	22%	41	36%	38	33%	79	69%
Multiracial	18	1	6%	17	94%	3	18%	4	24%	7	41%	3	18%	10	59%
Small Group Total: Race & Ethnicity	23	8	35%	15	65%	3	20%	5	33%	6	40%	1	7%	7	47%
Economically Disadvantaged	71	21	30%	50	70%	8	16%	19	38%	18	36%	5	10%	23	46%
Not Economically Disadvantaged	128	16	13%	112	88%	9	8%	19	17%	39	35%	45	40%	84	75%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	191	29	15%	162	85%	17	10%	38	23%	57	35%	50	31%	107	66%
Not in Foster Care	199	37	19%	162	81%	17	10%	38	23%	57	35%	50	31%	107	66%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	198	36	18%	162	82%	17	10%	38	23%	57	35%	50	31%	107	66%
Not Migrant	199	37	19%	162	81%	17	10%	38	23%	57	35%	50	31%	107	66%
Parent Not in Armed Forces	199	37	19%	162	81%	17	10%	38	23%	57	35%	50	31%	107	66%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	35	17%	167	83%	19	11%	39	23%	64	38%	45	27%	109	65%
Female	82	17	21%	65	79%	5	8%	10	15%	28	43%	22	34%	50	77%
Male	120	18	15%	102	85%	14	14%	29	28%	36	35%	23	23%	59	58%
General Education Students	170	25	15%	145	85%	6	4%	32	22%	62	43%	45	31%	107	74%
Students with Disabilities	32	10	31%	22	69%	13	59%	7	32%	2	9%	0	0%	2	9%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	11	85%	0	0%	3	27%	4	36%	4	36%	8	73%
Black or African American	16	6	38%	10	63%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	157	27	17%	130	83%	17	13%	27	21%	51	39%	35	27%	86	66%
Multiracial	14	0	0%	14	100%	1	7%	4	29%	7	50%	2	14%	9	64%
Small Group Total: Race & Ethnicity	18	6	33%	12	67%	1	8%	5	42%	2	17%	4	33%	6	50%
Economically Disadvantaged	60	21	35%	39	65%	12	31%	13	33%	12	31%	2	5%	14	36%
Not Economically Disadvantaged	142	14	10%	128	90%	7	5%	26	20%	52	41%	43	34%	95	74%
English Language Learner	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	193	28	15%	165	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	202	35	17%	167	83%	19	11%	39	23%	64	38%	45	27%	109	65%
Not Homeless	202	35	17%	167	83%	19	11%	39	23%	64	38%	45	27%	109	65%
Not Migrant	202	35	17%	167	83%	19	11%	39	23%	64	38%	45	27%	109	65%
Parent Not in Armed Forces	202	35	17%	167	83%	19	11%	39	23%	64	38%	45	27%	109	65%

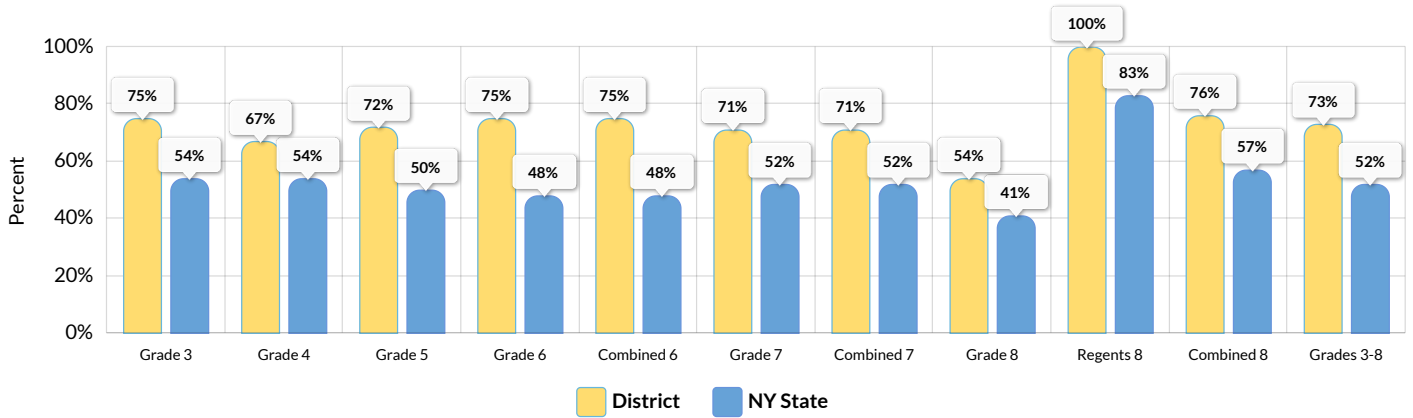
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	169	6	4%	163	96%	11	7%	30	18%	79	48%	43	26%	122	75%
Grade 4	172	14	8%	158	92%	14	9%	38	24%	70	44%	36	23%	106	67%
Grade 5	175	18	10%	157	90%	17	11%	27	17%	67	43%	46	29%	113	72%
Grade 6	172	11	6%	161	94%	12	7%	29	18%	76	47%	44	27%	120	75%
Combined 6	172	11	6%	161	94%	12	7%	29	18%	76	47%	44	27%	120	75%
Grade 7	200	27	14%	173	87%	14	8%	37	21%	70	40%	52	30%	122	71%
Combined 7	200	27	14%	173	87%	14	8%	37	21%	70	40%	52	30%	122	71%
Grade 8	202	115	57%	87	43%	25	29%	15	17%	37	43%	10	11%	47	54%
Regents 8	—	—	—	81	40%	0	0%	0	0%	0	0%	81	100%	81	100%
Combined 8	202	34	17%	168	83%	25	15%	15	9%	37	22%	91	54%	128	76%
Grades 3-8	1,090	110	10%	980	90%	93	9%	176	18%	399	41%	312	32%	711	73%

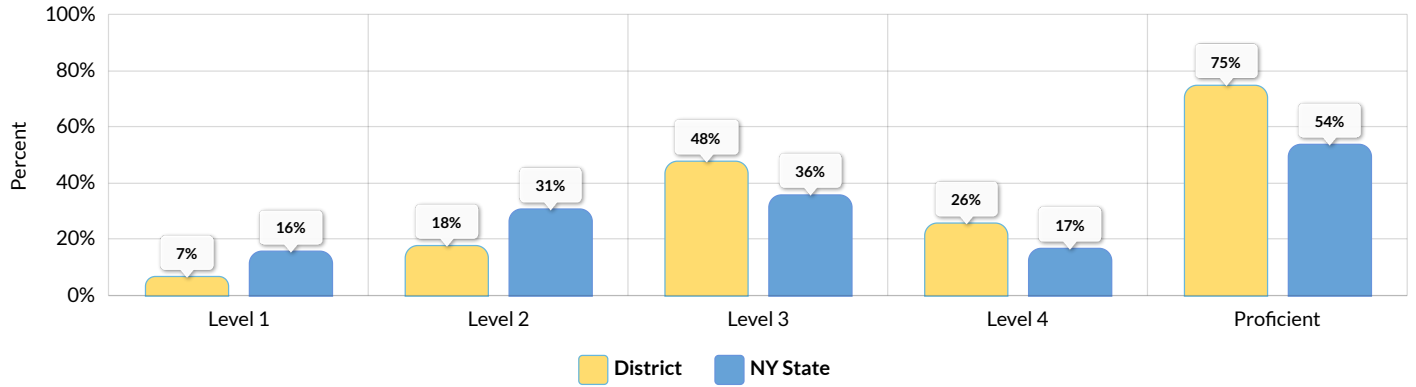
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



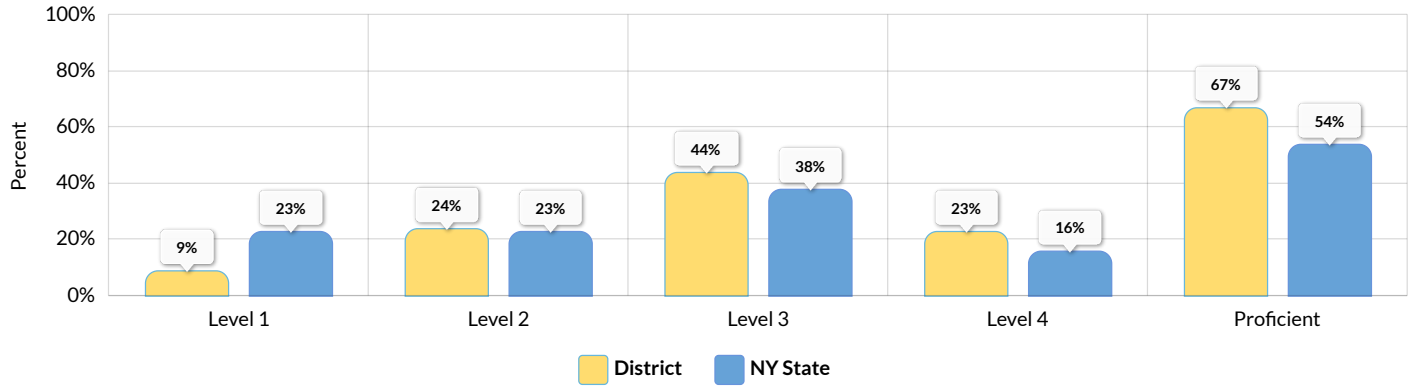
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	6	4%	163	96%	11	7%	30	18%	79	48%	43	26%	122	75%
Female	71	3	4%	68	96%	5	7%	14	21%	35	51%	14	21%	49	72%
Male	98	3	3%	95	97%	6	6%	16	17%	44	46%	29	31%	73	77%
General Education Students	149	4	3%	145	97%	4	3%	22	15%	76	52%	43	30%	119	82%
Students with Disabilities	20	2	10%	18	90%	7	39%	8	44%	3	17%	0	0%	3	17%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	0	0%	0	0%	10	63%	6	38%	16	100%
Black or African American	10	1	10%	9	90%	0	0%	3	33%	4	44%	2	22%	6	67%
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	123	4	3%	119	97%	9	8%	20	17%	60	50%	30	25%	90	76%
Multiracial	11	0	0%	11	100%	1	9%	3	27%	5	45%	2	18%	7	64%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	4	50%	0	0%	3	38%	3	38%
Economically Disadvantaged	43	4	9%	39	91%	6	15%	12	31%	14	36%	7	18%	21	54%
Not Economically Disadvantaged	126	2	2%	124	98%	5	4%	18	15%	65	52%	36	29%	101	81%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	165	5	3%	160	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	169	6	4%	163	96%	11	7%	30	18%	79	48%	43	26%	122	75%
Not Homeless	169	6	4%	163	96%	11	7%	30	18%	79	48%	43	26%	122	75%
Not Migrant	169	6	4%	163	96%	11	7%	30	18%	79	48%	43	26%	122	75%
Parent Not in Armed Forces	169	6	4%	163	96%	11	7%	30	18%	79	48%	43	26%	122	75%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



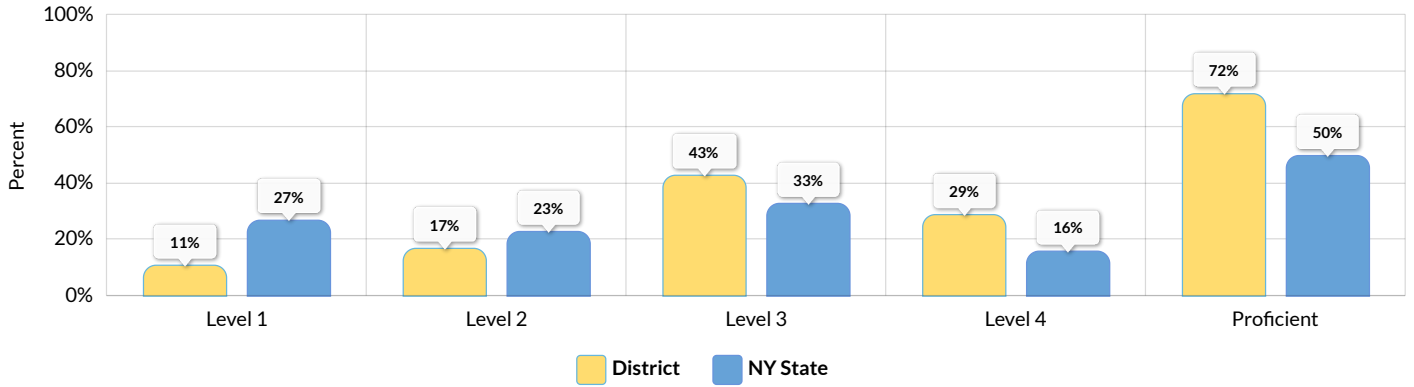
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	14	8%	158	92%	14	9%	38	24%	70	44%	36	23%	106	67%
Female	90	6	7%	84	93%	8	10%	20	24%	43	51%	13	15%	56	67%
Male	82	8	10%	74	90%	6	8%	18	24%	27	36%	23	31%	50	68%
General Education Students	144	6	4%	138	96%	4	3%	32	23%	66	48%	36	26%	102	74%
Students with Disabilities	28	8	29%	20	71%	10	50%	6	30%	4	20%	0	0%	4	20%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	1	7%	1	7%	6	40%	7	47%	13	87%
Black or African American	10	3	30%	7	70%	3	43%	3	43%	0	0%	1	14%	1	14%
Hispanic or Latino	10	4	40%	6	60%	–	–	–	–	–	–	–	–	–	–
White	123	6	5%	117	95%	9	8%	26	22%	56	48%	26	22%	82	70%
Multiracial	12	1	8%	11	92%	0	0%	4	36%	5	45%	2	18%	7	64%
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	65	10	15%	55	85%	12	22%	21	38%	18	33%	4	7%	22	40%
Not Economically Disadvantaged	107	4	4%	103	96%	2	2%	17	17%	52	50%	32	31%	84	82%
English Language Learner	10	3	30%	7	70%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	162	11	7%	151	93%	10	7%	36	24%	69	46%	36	24%	105	70%
Not in Foster Care	172	14	8%	158	92%	14	9%	38	24%	70	44%	36	23%	106	67%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	170	14	8%	156	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	172	14	8%	158	92%	14	9%	38	24%	70	44%	36	23%	106	67%
Parent Not in Armed Forces	172	14	8%	158	92%	14	9%	38	24%	70	44%	36	23%	106	67%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



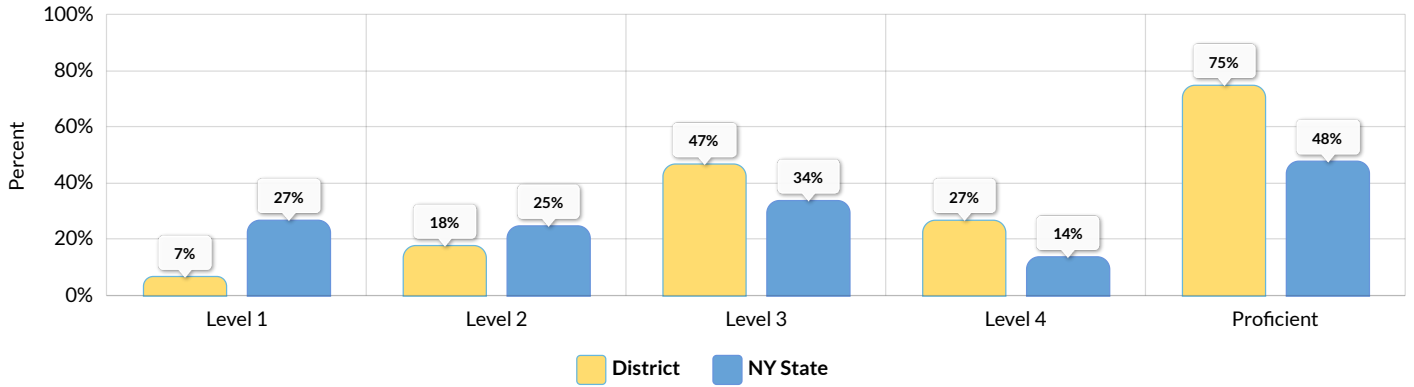
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	18	10%	157	90%	17	11%	27	17%	67	43%	46	29%	113	72%
Female	88	6	7%	82	93%	10	12%	22	27%	30	37%	20	24%	50	61%
Male	87	12	14%	75	86%	7	9%	5	7%	37	49%	26	35%	63	84%
General Education Students	157	11	7%	146	93%	8	5%	26	18%	66	45%	46	32%	112	77%
Students with Disabilities	18	7	39%	11	61%	9	82%	1	9%	1	9%	0	0%	1	9%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	1	7%	0	0%	4	29%	9	64%	13	93%
Black or African American	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	129	10	8%	119	92%	11	9%	19	16%	55	46%	34	29%	89	75%
Multiracial	15	4	27%	11	73%	1	9%	2	18%	6	55%	2	18%	8	73%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	57	14	25%	43	75%	12	28%	13	30%	12	28%	6	14%	18	42%
Not Economically Disadvantaged	118	4	3%	114	97%	5	4%	14	12%	55	48%	40	35%	95	83%
English Language Learner	11	1	9%	10	91%	4	40%	2	20%	2	20%	2	20%	4	40%
Non-English Language Learner	164	17	10%	147	90%	13	9%	25	17%	65	44%	44	30%	109	74%
Not in Foster Care	175	18	10%	157	90%	17	11%	27	17%	67	43%	46	29%	113	72%
Not Homeless	175	18	10%	157	90%	17	11%	27	17%	67	43%	46	29%	113	72%
Not Migrant	175	18	10%	157	90%	17	11%	27	17%	67	43%	46	29%	113	72%
Parent Not in Armed Forces	175	18	10%	157	90%	17	11%	27	17%	67	43%	46	29%	113	72%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



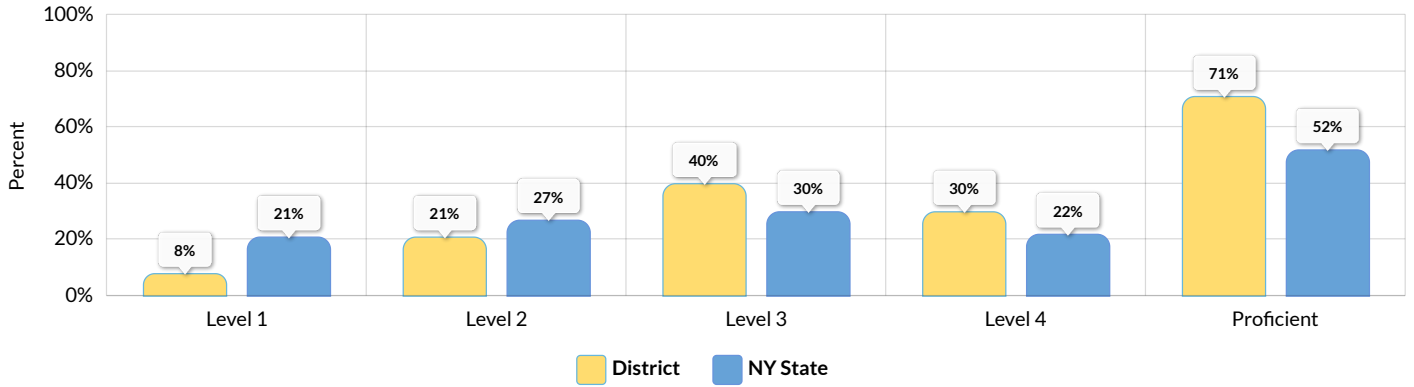
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	11	6%	161	94%	12	7%	29	18%	76	47%	44	27%	120	75%
Female	88	8	9%	80	91%	5	6%	14	18%	37	46%	24	30%	61	76%
Male	84	3	4%	81	96%	7	9%	15	19%	39	48%	20	25%	59	73%
General Education Students	154	8	5%	146	95%	5	3%	26	18%	72	49%	43	29%	115	79%
Students with Disabilities	18	3	17%	15	83%	7	47%	3	20%	4	27%	1	7%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	0	0%	3	16%	5	26%	11	58%	16	84%
Black or African American	11	1	9%	10	91%	2	20%	2	20%	5	50%	1	10%	6	60%
Hispanic or Latino	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
White	119	9	8%	110	92%	7	6%	20	18%	55	50%	28	25%	83	75%
Multiracial	15	0	0%	15	100%	1	7%	3	20%	7	47%	4	27%	11	73%
Economically Disadvantaged	56	6	11%	50	89%	9	18%	15	30%	19	38%	7	14%	26	52%
Not Economically Disadvantaged	116	5	4%	111	96%	3	3%	14	13%	57	51%	37	33%	94	85%
English Language Learner	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learner	163	10	6%	153	94%	8	5%	26	17%	75	49%	44	29%	119	78%
Not in Foster Care	172	11	6%	161	94%	12	7%	29	18%	76	47%	44	27%	120	75%
Not Homeless	172	11	6%	161	94%	12	7%	29	18%	76	47%	44	27%	120	75%
Not Migrant	172	11	6%	161	94%	12	7%	29	18%	76	47%	44	27%	120	75%
Parent Not in Armed Forces	172	11	6%	161	94%	12	7%	29	18%	76	47%	44	27%	120	75%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



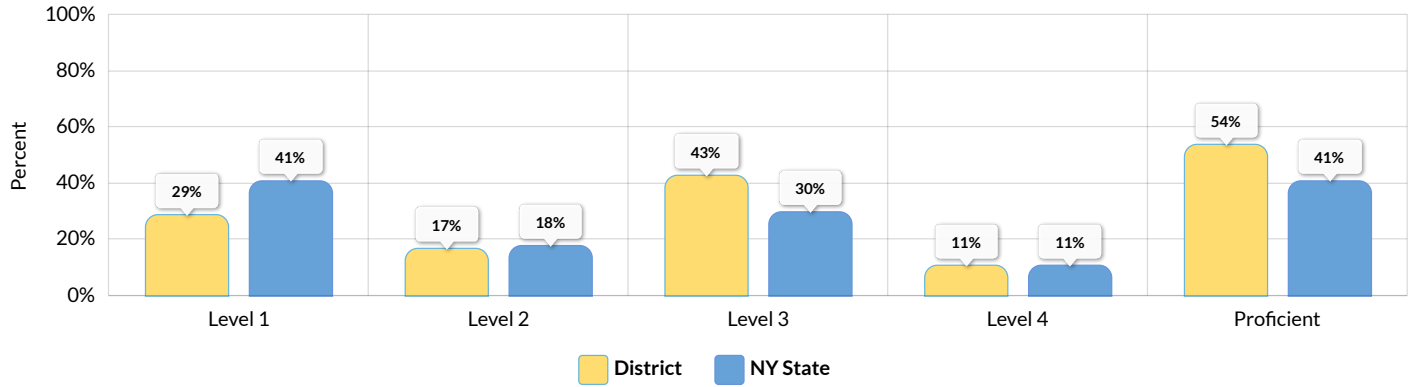
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	27	14%	173	87%	14	8%	37	21%	70	40%	52	30%	122	71%
Female	97	15	15%	82	85%	8	10%	14	17%	30	37%	30	37%	60	73%
Male	103	12	12%	91	88%	6	7%	23	25%	40	44%	22	24%	62	68%
General Education Students	179	21	12%	158	88%	7	4%	32	20%	67	42%	52	33%	119	75%
Students with Disabilities	21	6	29%	15	71%	7	47%	5	33%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	1	5%	4	21%	5	26%	9	47%	14	74%
Black or African American	16	3	19%	13	81%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	139	19	14%	120	86%	9	8%	19	16%	50	42%	42	35%	92	77%
Multiracial	18	1	6%	17	94%	3	18%	3	18%	10	59%	1	6%	11	65%
Small Group Total: Race & Ethnicity	23	6	26%	17	74%	1	6%	11	65%	5	29%	0	0%	5	29%
Economically Disadvantaged	72	15	21%	57	79%	9	16%	19	33%	24	42%	5	9%	29	51%
Not Economically Disadvantaged	128	12	9%	116	91%	5	4%	18	16%	46	40%	47	41%	93	80%
English Language Learner	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	191	24	13%	167	87%	10	6%	35	21%	70	42%	52	31%	122	73%
Not in Foster Care	200	27	14%	173	87%	14	8%	37	21%	70	40%	52	30%	122	71%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	199	26	13%	173	87%	14	8%	37	21%	70	40%	52	30%	122	71%
Not Migrant	200	27	14%	173	87%	14	8%	37	21%	70	40%	52	30%	122	71%
Parent Not in Armed Forces	200	27	14%	173	87%	14	8%	37	21%	70	40%	52	30%	122	71%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	115	57%	87	43%	25	29%	15	17%	37	43%	10	11%	47	54%
Female	82	49	60%	33	40%	7	21%	4	12%	18	55%	4	12%	22	67%
Male	120	66	55%	54	45%	18	33%	11	20%	19	35%	6	11%	25	46%
General Education Students	170	102	60%	68	40%	12	18%	12	18%	34	50%	10	15%	44	65%
Students with Disabilities	32	13	41%	19	59%	13	68%	3	16%	3	16%	0	0%	3	16%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	6	46%	7	54%	0	0%	3	43%	4	57%	0	0%	4	57%
Black or African American	16	7	44%	9	56%	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	157	94	60%	63	40%	18	29%	10	16%	27	43%	8	13%	35	56%
Multiracial	14	7	50%	7	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	7	47%	8	53%	3	38%	0	0%	3	38%	2	25%	5	63%
Economically Disadvantaged	60	25	42%	35	58%	14	40%	7	20%	11	31%	3	9%	14	40%
Not Economically Disadvantaged	142	90	63%	52	37%	11	21%	8	15%	26	50%	7	13%	33	63%
English Language Learner	9	3	33%	6	67%	2	33%	4	67%	0	0%	0	0%	0	0%
Non-English Language Learner	193	112	58%	81	42%	23	28%	11	14%	37	46%	10	12%	47	58%
Not in Foster Care	202	115	57%	87	43%	25	29%	15	17%	37	43%	10	11%	47	54%
Not Homeless	202	115	57%	87	43%	25	29%	15	17%	37	43%	10	11%	47	54%
Not Migrant	202	115	57%	87	43%	25	29%	15	17%	37	43%	10	11%	47	54%
Parent Not in Armed Forces	202	115	57%	87	43%	25	29%	15	17%	37	43%	10	11%	47	54%

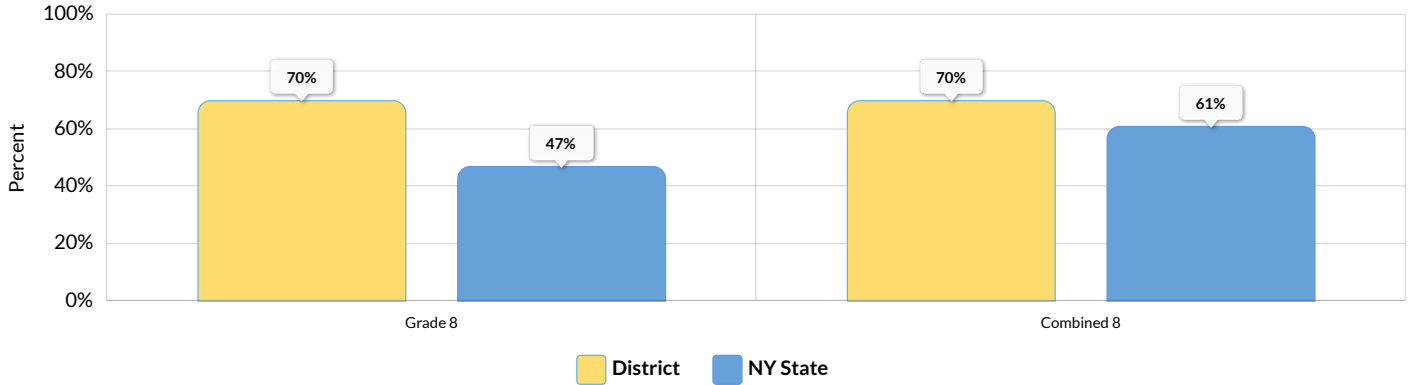
GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	201		22	11%	179	89%	18	10%	35	20%	90	50%	36	20%	126	70%
Combined 8	201		22	11%	179	89%	18	10%	35	20%	90	50%	36	20%	126	70%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	22	11%	179	89%	18	10%	35	20%	90	50%	36	20%	126	70%
Female	82	10	12%	72	88%	6	8%	14	19%	39	54%	13	18%	52	72%
Male	119	12	10%	107	90%	12	11%	21	20%	51	48%	23	21%	74	69%
General Education Students	170	15	9%	155	91%	9	6%	23	15%	87	56%	36	23%	123	79%
Students with Disabilities	31	7	23%	24	77%	9	38%	12	50%	3	13%	0	0%	3	13%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	2	15%	6	46%	4	31%	10	77%
Black or African American	16	2	13%	14	88%	5	36%	5	36%	3	21%	1	7%	4	29%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	156	19	12%	137	88%	12	9%	23	17%	74	54%	28	20%	102	74%
Multiracial	14	1	7%	13	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	5	33%	7	47%	3	20%	10	67%
Economically Disadvantaged	60	9	15%	51	85%	15	29%	17	33%	16	31%	3	6%	19	37%
Not Economically Disadvantaged	141	13	9%	128	91%	3	2%	18	14%	74	58%	33	26%	107	84%
English Language Learner	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learner	192	22	11%	170	89%	11	6%	33	19%	90	53%	36	21%	126	74%
Not in Foster Care	201	22	11%	179	89%	18	10%	35	20%	90	50%	36	20%	126	70%
Not Homeless	201	22	11%	179	89%	18	10%	35	20%	90	50%	36	20%	126	70%
Not Migrant	201	22	11%	179	89%	18	10%	35	20%	90	50%	36	20%	126	70%
Parent Not in Armed Forces	201	22	11%	179	89%	18	10%	35	20%	90	50%	36	20%	126	70%

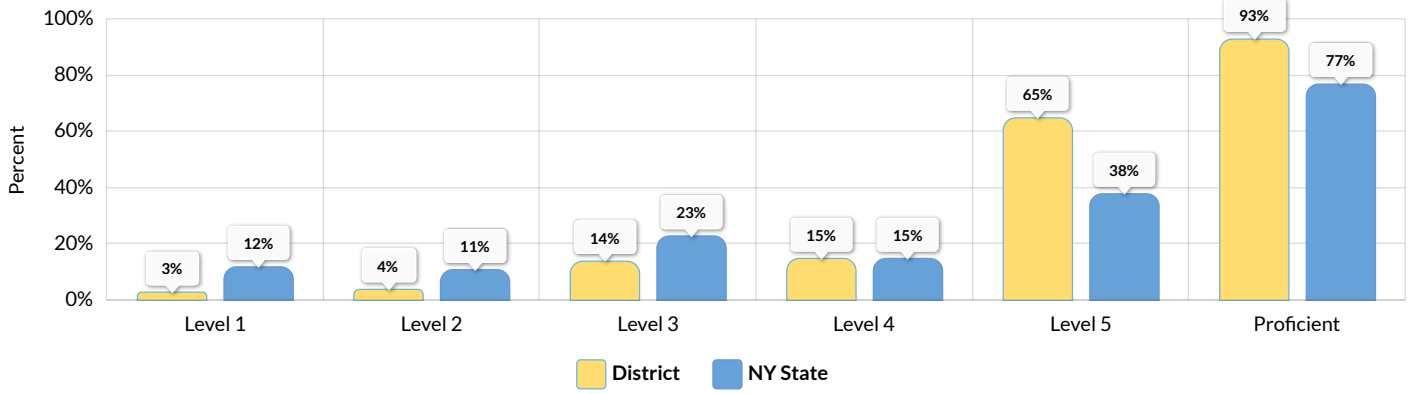
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

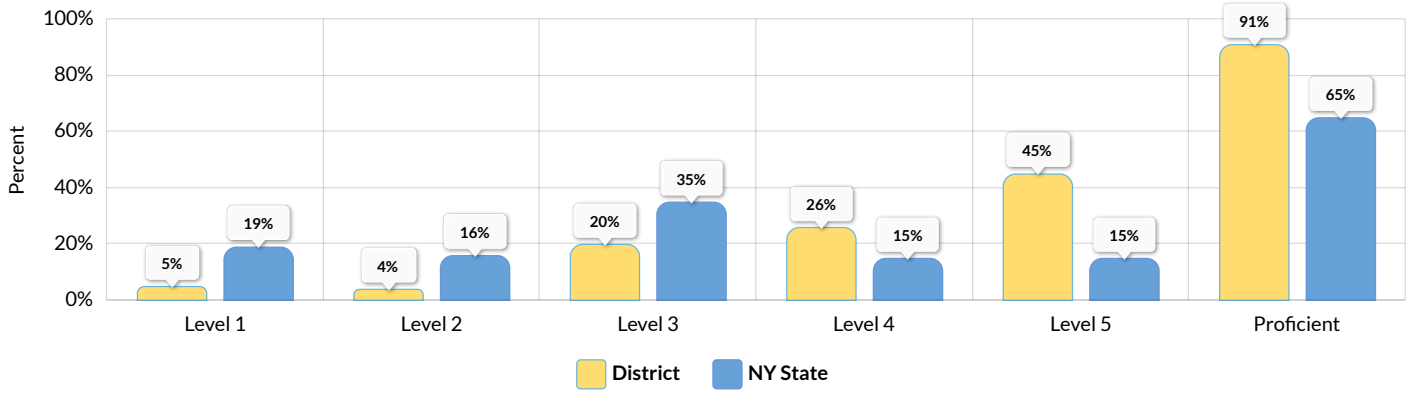


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	7	3%	8	4%	32	14%	33	15%	146	65%	211	93%
Female	104	2	2%	4	4%	8	8%	13	13%	77	74%	98	94%
Male	122	5	4%	4	3%	24	20%	20	16%	69	57%	113	93%
General Education Students	204	3	1%	5	2%	20	10%	30	15%	146	72%	196	96%
Students with Disabilities	22	4	18%	3	14%	12	55%	3	14%	0	0%	15	68%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	0	0%	3	15%	2	10%	14	70%	19	95%
Black or African American	15	1	7%	3	20%	6	40%	1	7%	4	27%	11	73%
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–	–	–
White	169	5	3%	3	2%	20	12%	26	15%	115	68%	161	95%
Multiracial	14	0	0%	0	0%	2	14%	2	14%	10	71%	14	100%
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	1	13%	2	25%	3	38%	6	75%
Economically Disadvantaged	63	6	10%	5	8%	19	30%	13	21%	20	32%	52	83%
Not Economically Disadvantaged	163	1	1%	3	2%	13	8%	20	12%	126	77%	159	98%
English Language Learner	7	1	14%	0	0%	3	43%	2	29%	1	14%	6	86%
Non-English Language Learner	219	6	3%	8	4%	29	13%	31	14%	145	66%	205	94%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	225	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	222	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	226	7	3%	8	4%	32	14%	33	15%	146	65%	211	93%
Parent Not in Armed Forces	226	7	3%	8	4%	32	14%	33	15%	146	65%	211	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

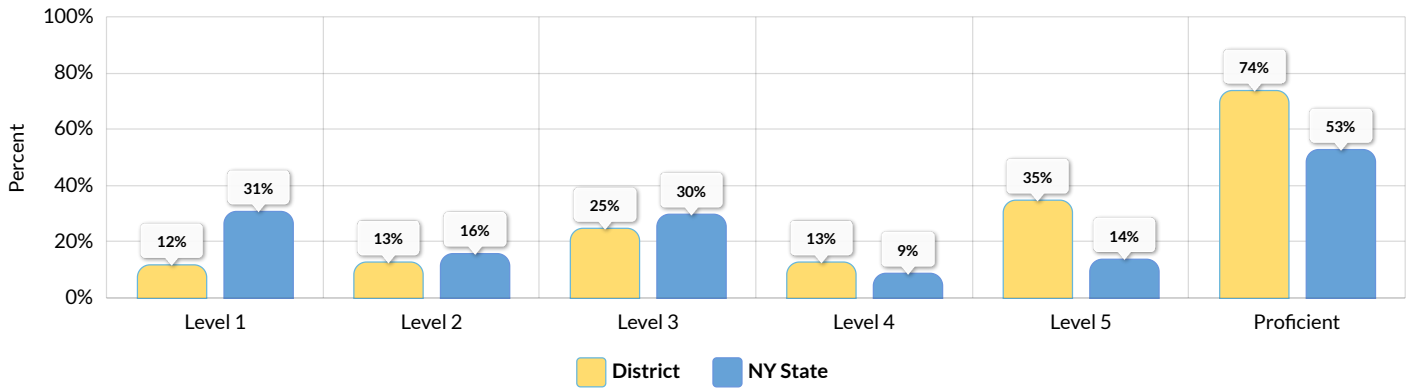


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	11	5%	9	4%	46	20%	59	26%	104	45%	209	91%
Female	103	3	3%	2	2%	18	17%	32	31%	48	47%	98	95%
Male	126	8	6%	7	6%	28	22%	27	21%	56	44%	111	88%
General Education Students	201	4	2%	2	1%	36	18%	57	28%	102	51%	195	97%
Students with Disabilities	28	7	25%	7	25%	10	36%	2	7%	2	7%	14	50%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	0	0%	0	0%	3	20%	10	67%	13	87%
Black or African American	22	2	9%	2	9%	8	36%	7	32%	3	14%	18	82%
Hispanic or Latino	9	–	–	–	–	–	–	–	–	–	–	–	–
White	162	6	4%	5	3%	30	19%	39	24%	82	51%	151	93%
Multiracial	18	0	0%	1	6%	5	28%	6	33%	6	33%	17	94%
Small Group Total: Race & Ethnicity	12	1	8%	1	8%	3	25%	4	33%	3	25%	10	83%
Economically Disadvantaged	71	8	11%	4	6%	27	38%	14	20%	18	25%	59	83%
Not Economically Disadvantaged	158	3	2%	5	3%	19	12%	45	28%	86	54%	150	95%
English Language Learner	7	2	29%	0	0%	2	29%	2	29%	1	14%	5	71%
Non-English Language Learner	222	9	4%	9	4%	44	20%	57	26%	103	46%	204	92%
Not in Foster Care	229	11	5%	9	4%	46	20%	59	26%	104	45%	209	91%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	225	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	229	11	5%	9	4%	46	20%	59	26%	104	45%	209	91%
Parent Not in Armed Forces	229	11	5%	9	4%	46	20%	59	26%	104	45%	209	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	23	12%	25	13%	47	25%	25	13%	66	35%	138	74%
Female	102	15	15%	13	13%	22	22%	14	14%	38	37%	74	73%
Male	84	8	10%	12	14%	25	30%	11	13%	28	33%	64	76%
General Education Students	180	22	12%	24	13%	44	24%	25	14%	65	36%	134	74%
Students with Disabilities	6	1	17%	1	17%	3	50%	0	0%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	1	5%	2	10%	1	5%	14	67%	17	81%
Black or African American	18	8	44%	4	22%	5	28%	1	6%	0	0%	6	33%
Hispanic or Latino	9	2	22%	3	33%	2	22%	1	11%	1	11%	4	44%
White	131	8	6%	17	13%	37	28%	20	15%	49	37%	106	81%
Multiracial	7	2	29%	0	0%	1	14%	2	29%	2	29%	5	71%
Economically Disadvantaged	43	13	30%	8	19%	13	30%	4	9%	5	12%	22	51%
Not Economically Disadvantaged	143	10	7%	17	12%	34	24%	21	15%	61	43%	116	81%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	183	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	185	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	185	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	186	23	12%	25	13%	47	25%	25	13%	66	35%	138	74%
Parent Not in Armed Forces	186	23	12%	25	13%	47	25%	25	13%	66	35%	138	74%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

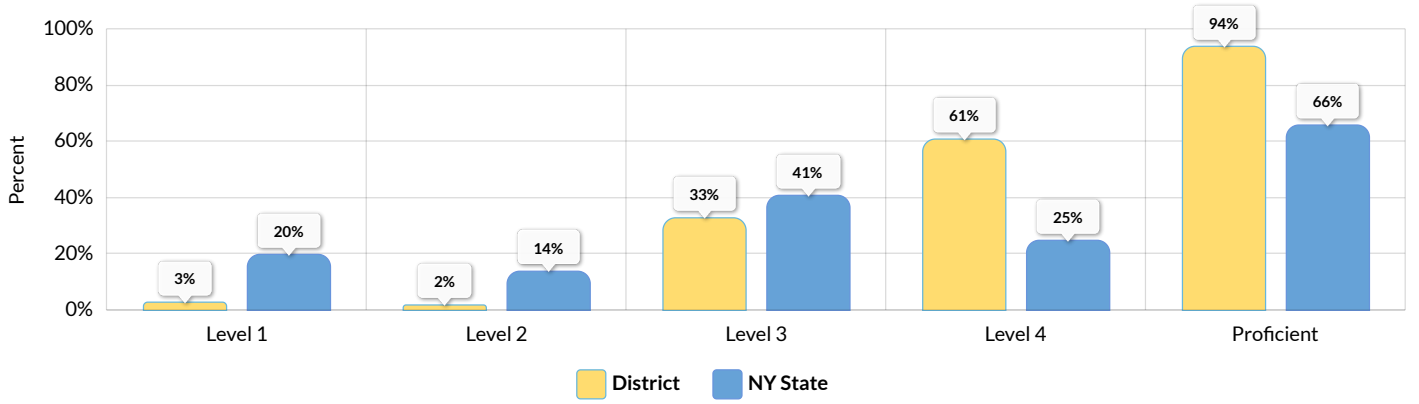


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	0	0%	3	2%	50	32%	50	32%	54	34%	154	98%
Female	83	0	0%	1	1%	28	34%	27	33%	27	33%	82	99%
Male	74	0	0%	2	3%	22	30%	23	31%	27	36%	72	97%
General Education Students	155	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	1	5%	5	23%	5	23%	11	50%	21	95%
Black or African American	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Hispanic or Latino	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
White	115	0	0%	2	2%	39	34%	36	31%	38	33%	113	98%
Multiracial	9	0	0%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	34	0	0%	1	3%	13	38%	10	29%	10	29%	33	97%
Not Economically Disadvantaged	123	0	0%	2	2%	37	30%	40	33%	44	36%	121	98%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	157	0	0%	3	2%	50	32%	50	32%	54	34%	154	98%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	156	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	157	0	0%	3	2%	50	32%	50	32%	54	34%	154	98%
Parent Not in Armed Forces	157	0	0%	3	2%	50	32%	50	32%	54	34%	154	98%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	204	7	3%	5	2%	67	33%	125	61%	192	94%
Female	100	2	2%	1	1%	34	34%	63	63%	97	97%
Male	104	5	5%	4	4%	33	32%	62	60%	95	91%
General Education Students	186	1	1%	4	2%	59	32%	122	66%	181	97%
Students with Disabilities	18	6	33%	1	6%	8	44%	3	17%	11	61%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	3	17%	15	83%	18	100%
Black or African American	25	4	16%	3	12%	11	44%	7	28%	18	72%
Hispanic or Latino	12	0	0%	0	0%	5	42%	7	58%	12	100%
White	137	3	2%	2	1%	43	31%	89	65%	132	96%
Multiracial	11	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	5	42%	7	58%	12	100%
Economically Disadvantaged	56	5	9%	2	4%	25	45%	24	43%	49	88%
Not Economically Disadvantaged	148	2	1%	3	2%	42	28%	101	68%	143	97%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	201	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	203	–	–	–	–	–	–	–	–	–	–
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	200	–	–	–	–	–	–	–	–	–	–
Not Migrant	204	7	3%	5	2%	67	33%	125	61%	192	94%
Parent Not in Armed Forces	204	7	3%	5	2%	67	33%	125	61%	192	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

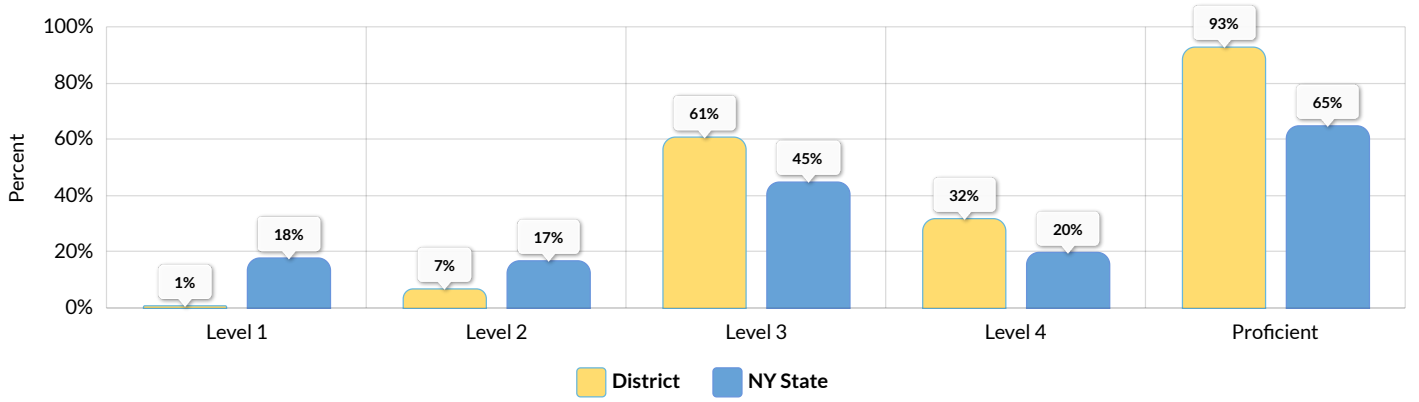


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	190	6	3%	18	9%	64	34%	102	54%	166	87%
Female	101	3	3%	8	8%	40	40%	50	50%	90	89%
Male	89	3	3%	10	11%	24	27%	52	58%	76	85%
General Education Students	180	4	2%	15	8%	63	35%	98	54%	161	89%
Students with Disabilities	10	2	20%	3	30%	1	10%	4	40%	5	50%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	2	10%	3	15%	15	75%	18	90%
Black or African American	16	1	6%	5	31%	8	50%	2	13%	10	63%
Hispanic or Latino	8	–	–	–	–	–	–	–	–	–	–
White	129	3	2%	10	8%	45	35%	71	55%	116	90%
Multiracial	14	0	0%	0	0%	5	36%	9	64%	14	100%
Small Group Total: Race & Ethnicity	11	2	18%	1	9%	3	27%	5	45%	8	73%
Economically Disadvantaged	50	4	8%	9	18%	18	36%	19	38%	37	74%
Not Economically Disadvantaged	140	2	1%	9	6%	46	33%	83	59%	129	92%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	189	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	190	6	3%	18	9%	64	34%	102	54%	166	87%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	188	–	–	–	–	–	–	–	–	–	–
Not Migrant	190	6	3%	18	9%	64	34%	102	54%	166	87%
Parent Not in Armed Forces	190	6	3%	18	9%	64	34%	102	54%	166	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

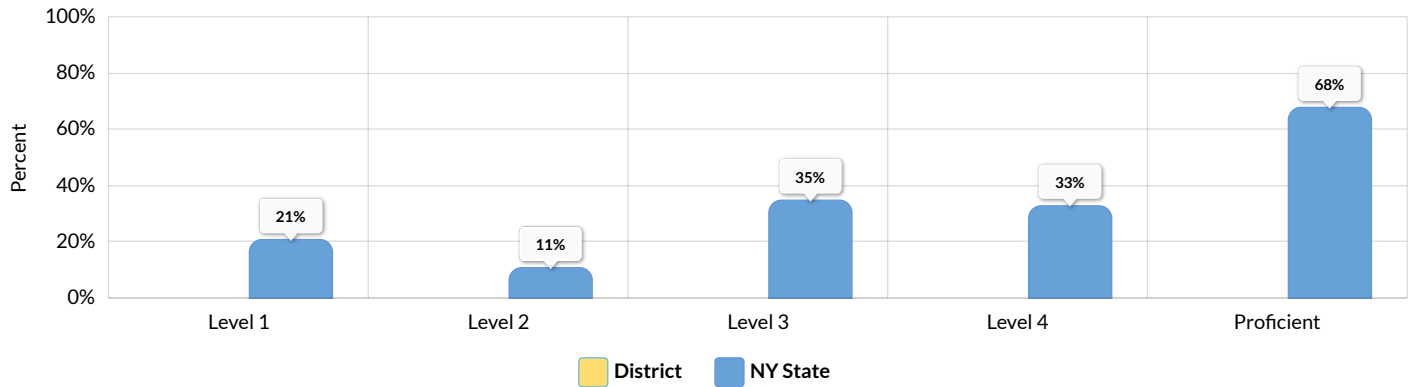


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	163	1	1%	11	7%	99	61%	52	32%	151	93%
Female	78	0	0%	8	10%	49	63%	21	27%	70	90%
Male	85	1	1%	3	4%	50	59%	31	36%	81	95%
General Education Students	161	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	0	0%	8	50%	7	44%	15	94%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	128	0	0%	10	8%	75	59%	43	34%	118	92%
Multiracial	12	0	0%	1	8%	10	83%	1	8%	11	92%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	6	86%	1	14%	7	100%
Economically Disadvantaged	26	1	4%	1	4%	21	81%	3	12%	24	92%
Not Economically Disadvantaged	137	0	0%	10	7%	78	57%	49	36%	127	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	162	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	162	—	—	—	—	—	—	—	—	—	—
Not Migrant	163	1	1%	11	7%	99	61%	52	32%	151	93%
Parent Not in Armed Forces	163	1	1%	11	7%	99	61%	52	32%	151	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

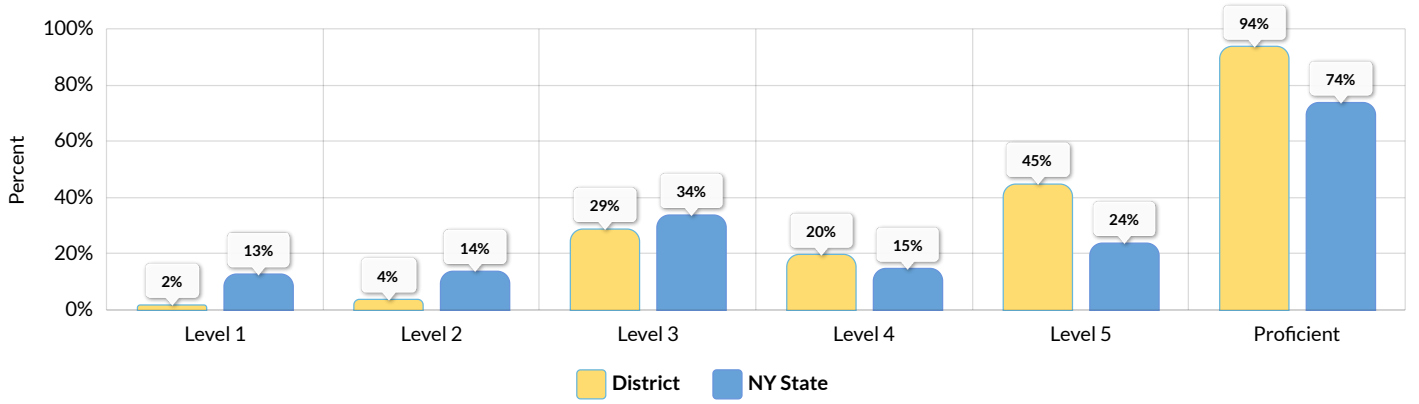


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	1	-	-	-	-	-	-	-	-	-	-
General Education Students	1	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

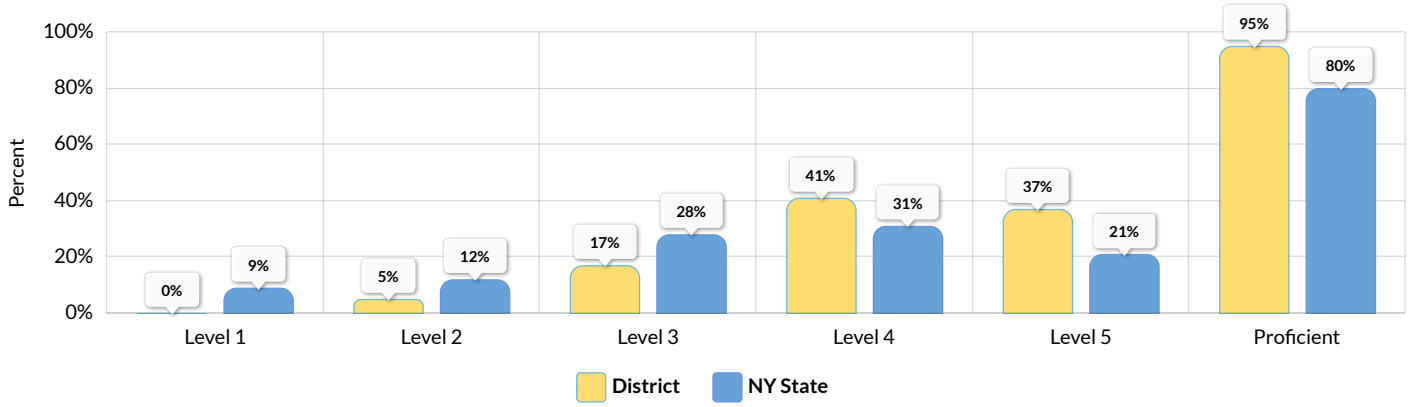


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	4	2%	9	4%	61	29%	42	20%	96	45%	199	94%
Female	104	1	1%	4	4%	30	29%	18	17%	51	49%	99	95%
Male	108	3	3%	5	5%	31	29%	24	22%	45	42%	100	93%
General Education Students	195	0	0%	6	3%	55	28%	38	19%	96	49%	189	97%
Students with Disabilities	17	4	24%	3	18%	6	35%	4	24%	0	0%	10	59%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	0	0%	4	22%	14	78%	18	100%
Black or African American	25	2	8%	0	0%	13	52%	4	16%	6	24%	23	92%
Hispanic or Latino	12	0	0%	1	8%	3	25%	2	17%	6	50%	11	92%
White	144	2	1%	6	4%	42	29%	30	21%	64	44%	136	94%
Multiracial	11	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	2	15%	3	23%	2	15%	6	46%	11	85%
Economically Disadvantaged	58	2	3%	3	5%	22	38%	12	21%	19	33%	53	91%
Not Economically Disadvantaged	154	2	1%	6	4%	39	25%	30	19%	77	50%	146	95%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	209	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	211	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	209	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	212	4	2%	9	4%	61	29%	42	20%	96	45%	199	94%
Parent Not in Armed Forces	212	4	2%	9	4%	61	29%	42	20%	96	45%	199	94%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	0	0%	10	5%	37	17%	89	41%	79	37%	205	95%
Female	99	0	0%	3	3%	19	19%	43	43%	34	34%	96	97%
Male	116	0	0%	7	6%	18	16%	46	40%	45	39%	109	94%
General Education Students	196	0	0%	6	3%	27	14%	84	43%	79	40%	190	97%
Students with Disabilities	19	0	0%	4	21%	10	53%	5	26%	0	0%	15	79%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	3	16%	8	42%	8	42%	19	100%
Black or African American	14	0	0%	3	21%	7	50%	2	14%	2	14%	11	79%
Hispanic or Latino	7	-	-	-	-	-	-	-	-	-	-	-	-
White	161	0	0%	5	3%	23	14%	71	44%	62	39%	156	97%
Multiracial	13	0	0%	0	0%	1	8%	6	46%	6	46%	13	100%
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	3	38%	2	25%	1	13%	6	75%
Economically Disadvantaged	56	0	0%	8	14%	21	38%	19	34%	8	14%	48	86%
Not Economically Disadvantaged	159	0	0%	2	1%	16	10%	70	44%	71	45%	157	99%
English Language Learner	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Non-English Language Learner	210	0	0%	9	4%	34	16%	88	42%	79	38%	201	96%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	214	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	212	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	215	0	0%	10	5%	37	17%	89	41%	79	37%	205	95%
Parent Not in Armed Forces	215	0	0%	10	5%	37	17%	89	41%	79	37%	205	95%

TOTAL COHORT REGENTS EXAMINATION RESULTS

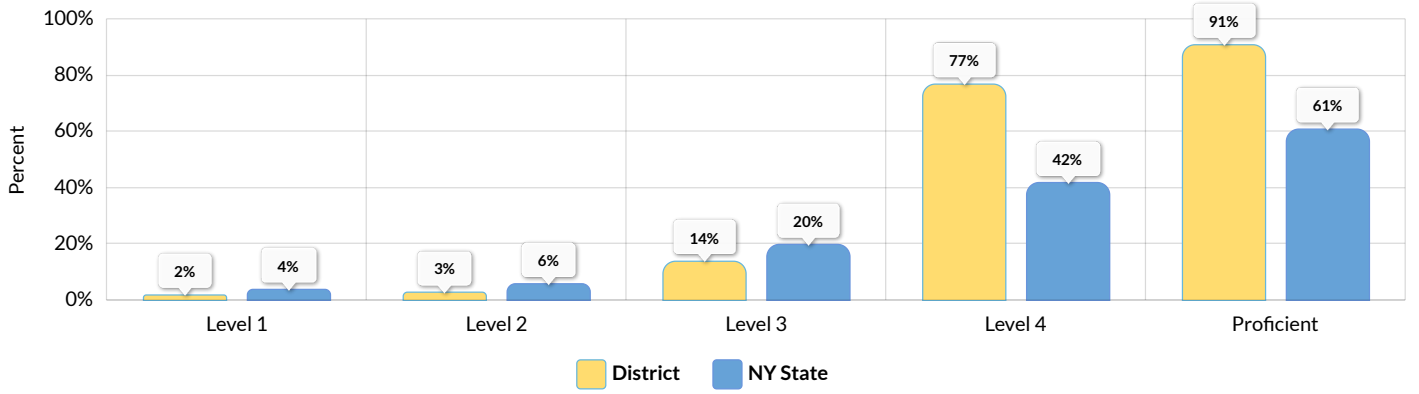
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	9	4%	233	96%	5	2%	8	3%	33	14%	187	77%	220	91%
Female	118	3	3%	115	97%	3	3%	5	4%	13	11%	94	80%	107	91%
Male	124	6	5%	118	95%	2	2%	3	2%	20	16%	93	75%	113	91%
General Education Students	221	3	1%	218	99%	2	1%	5	2%	28	13%	183	83%	211	95%
Students with Disabilities	21	6	29%	15	71%	3	14%	3	14%	5	24%	4	19%	9	43%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	23	100%	0	0%	0	0%	5	22%	18	78%	23	100%
Black or African American	21	2	10%	19	90%	0	0%	4	19%	7	33%	8	38%	15	71%
Hispanic or Latino	10	0	0%	10	100%	0	0%	1	10%	3	30%	6	60%	9	90%
White	180	6	3%	174	97%	5	3%	2	1%	16	9%	151	84%	167	93%
Multiracial	8	1	13%	7	88%	0	0%	1	13%	2	25%	4	50%	6	75%
Economically Disadvantaged	72	7	10%	65	90%	4	6%	6	8%	17	24%	38	53%	55	76%
Not Economically Disadvantaged	170	2	1%	168	99%	1	1%	2	1%	16	9%	149	88%	165	97%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	240	9	—	231	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	9	—	232	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	9	—	231	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	9	4%	233	96%	5	2%	8	3%	33	14%	187	77%	220	91%
Parent Not in Armed Forces	242	9	4%	233	96%	5	2%	8	3%	33	14%	187	77%	220	91%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

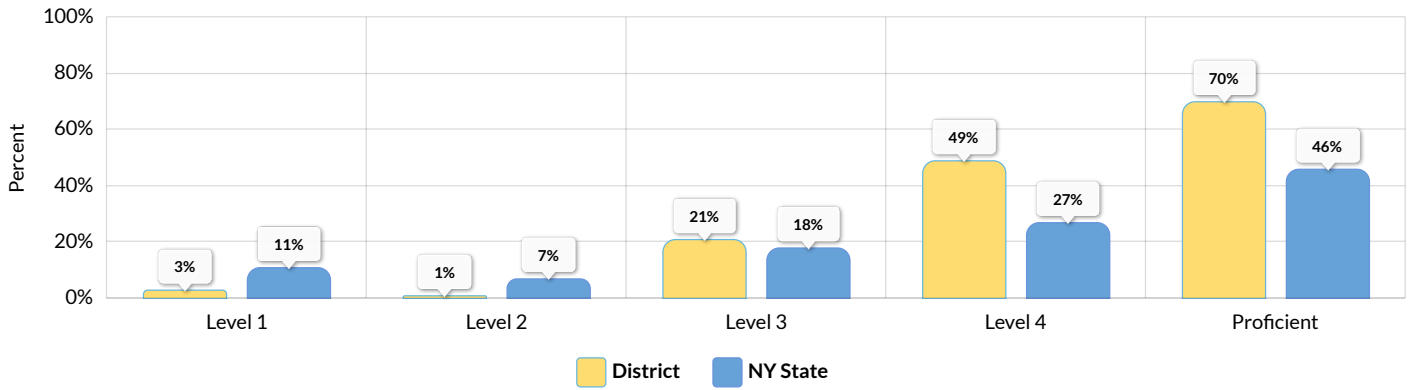
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	1	1	100	0	0
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	62	26%	180	74%	7	3%	3	1%	51	21%	119	49%	170	70%
Female	118	28	24%	90	76%	4	3%	1	1%	27	23%	58	49%	85	72%
Male	124	34	27%	90	73%	3	2%	2	2%	24	19%	61	49%	85	69%
General Education Students	221	49	22%	172	78%	3	1%	3	1%	48	22%	118	53%	166	75%
Students with Disabilities	21	13	62%	8	38%	4	19%	0	0%	3	14%	1	5%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	20	87%	0	0%	1	4%	5	22%	14	61%	19	83%
Black or African American	21	9	43%	12	57%	3	14%	0	0%	6	29%	3	14%	9	43%
Hispanic or Latino	10	4	40%	6	60%	0	0%	1	10%	2	20%	3	30%	5	50%
White	180	43	24%	137	76%	4	2%	1	1%	38	21%	94	52%	132	73%
Multiracial	8	3	38%	5	63%	0	0%	0	0%	0	0%	5	63%	5	63%
Economically Disadvantaged	72	32	44%	40	56%	5	7%	2	3%	20	28%	13	18%	33	46%
Not Economically Disadvantaged	170	30	18%	140	82%	2	1%	1	1%	31	18%	106	62%	137	81%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	240	62	—	178	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	61	—	180	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	61	—	179	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	62	26%	180	74%	7	3%	3	1%	51	21%	119	49%	170	70%
Parent Not in Armed Forces	242	62	26%	180	74%	7	3%	3	1%	51	21%	119	49%	170	70%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

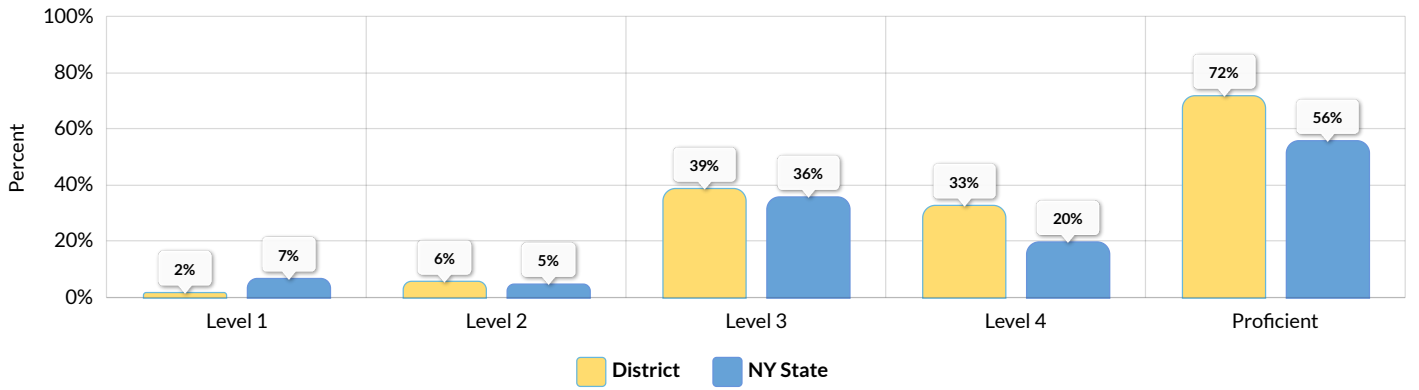
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	225	53	24	172	76
Female	110	22	20	88	80
Male	115	31	27	84	73
General Education Students	212	43	20	169	80
Students with Disabilities	13	10	77	3	23
Asian or Native Hawaiian/Other Pacific Islander	23	3	13	20	87
Black or African American	19	8	42	11	58
Hispanic or Latino	10	4	40	6	60
White	166	36	22	130	78
Multiracial	7	2	29	5	71
Economically Disadvantaged	57	23	40	34	60
Not Economically Disadvantaged	168	30	18	138	82
English Language Learner	1	0	0	1	100
Non-English Language Learner	224	53	24	171	76
Not in Foster Care	225	53	24	172	76
Homeless	1	0	0	1	100
Not Homeless	224	53	24	171	76
Not Migrant	225	53	24	172	76
Parent Not in Armed Forces	225	53	24	172	76

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	49	20%	193	80%	4	2%	14	6%	95	39%	80	33%	175	72%
Female	118	23	19%	95	81%	1	1%	9	8%	46	39%	39	33%	85	72%
Male	124	26	21%	98	79%	3	2%	5	4%	49	40%	41	33%	90	73%
General Education Students	221	32	14%	189	86%	3	1%	14	6%	92	42%	80	36%	172	78%
Students with Disabilities	21	17	81%	4	19%	1	5%	0	0%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	23	2	9%	21	91%	1	4%	1	4%	11	48%	8	35%	19	83%
Black or African American	21	10	48%	11	52%	1	5%	4	19%	3	14%	3	14%	6	29%
Hispanic or Latino	10	2	20%	8	80%	1	10%	1	10%	5	50%	1	10%	6	60%
White	180	32	18%	148	82%	1	1%	8	4%	73	41%	66	37%	139	77%
Multiracial	8	3	38%	5	63%	0	0%	0	0%	3	38%	2	25%	5	63%
Economically Disadvantaged	72	35	49%	37	51%	3	4%	7	10%	19	26%	8	11%	27	38%
Not Economically Disadvantaged	170	14	8%	156	92%	1	1%	7	4%	76	45%	72	42%	148	87%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	240	48	—	192	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	48	—	193	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	47	—	193	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	49	20%	193	80%	4	2%	14	6%	95	39%	80	33%	175	72%
Parent Not in Armed Forces	242	49	20%	193	80%	4	2%	14	6%	95	39%	80	33%	175	72%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

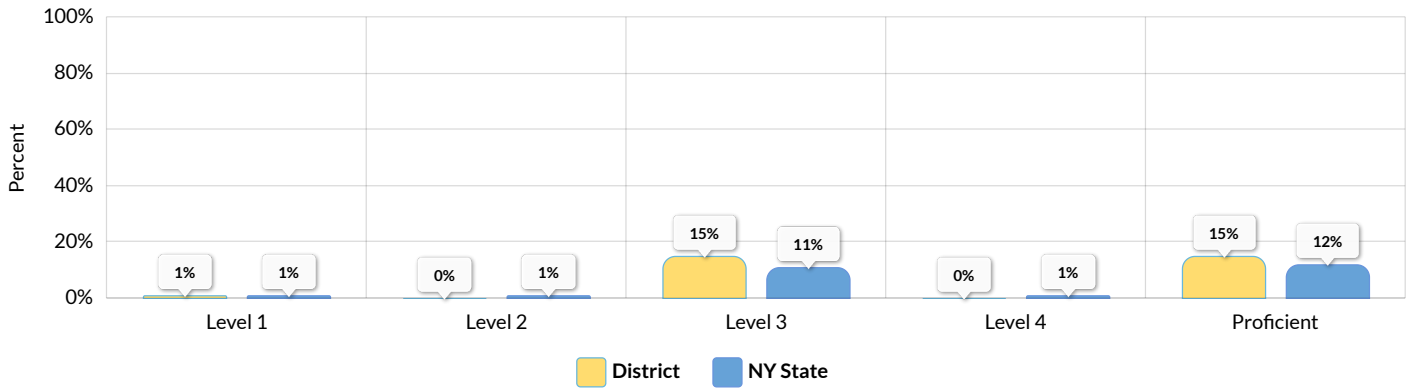
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	207	18	9	189	91
Female	101	8	8	93	92
Male	106	10	9	96	91
General Education Students	204	18	9	186	91
Students with Disabilities	3	0	0	3	100
Asian or Native Hawaiian/Other Pacific Islander	21	0	0	21	100
Black or African American	13	2	15	11	85
Hispanic or Latino	9	1	11	8	89
White	159	15	9	144	91
Multiracial	5	0	0	5	100
Economically Disadvantaged	45	11	24	34	76
Not Economically Disadvantaged	162	7	4	155	96
Non-English Language Learner	207	18	9	189	91
In Foster Care	1	1	100	0	0
Not in Foster Care	206	17	8	189	92
Homeless	1	1	100	0	0
Not Homeless	206	17	8	189	92
Not Migrant	207	18	9	189	91
Parent Not in Armed Forces	207	18	9	189	91

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	202	83%	40	17%	2	1%	1	0%	37	15%	0	0%	37	15%
Female	118	95	81%	23	19%	1	1%	0	0%	22	19%	0	0%	22	19%
Male	124	107	86%	17	14%	1	1%	1	1%	15	12%	0	0%	15	12%
General Education Students	221	184	83%	37	17%	0	0%	1	0%	36	16%	0	0%	36	16%
Students with Disabilities	21	18	86%	3	14%	2	10%	0	0%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	23	20	87%	3	13%	0	0%	0	0%	3	13%	0	0%	3	13%
Black or African American	21	20	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Hispanic or Latino	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	180	144	80%	36	20%	2	1%	1	1%	33	18%	0	0%	33	18%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	72	68	94%	4	6%	2	3%	1	1%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	170	134	79%	36	21%	0	0%	0	0%	36	21%	0	0%	36	21%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	240	200	—	40	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	201	—	40	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	201	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	202	83%	40	17%	2	1%	1	0%	37	15%	0	0%	37	15%
Parent Not in Armed Forces	242	202	83%	40	17%	2	1%	1	0%	37	15%	0	0%	37	15%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

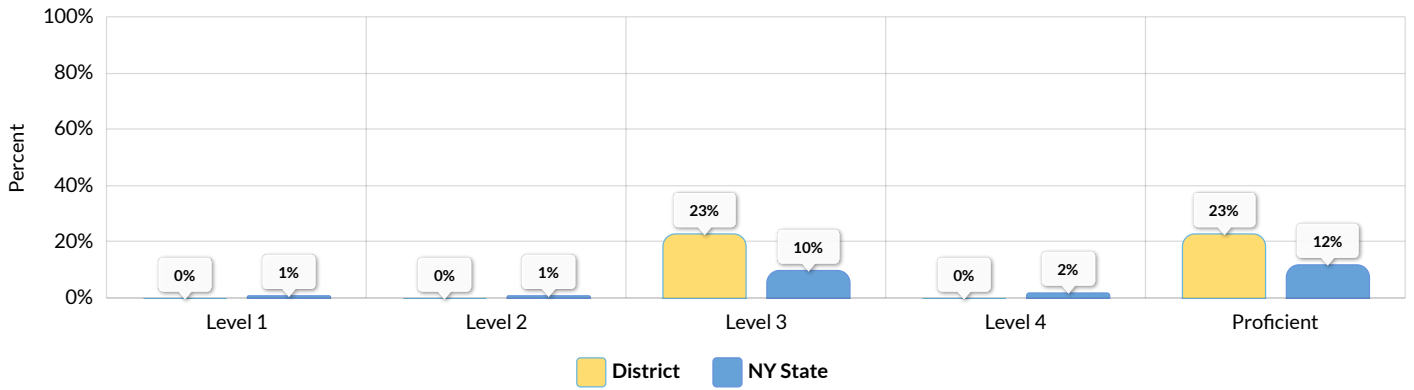
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	225	189	84	36	16
Female	111	89	80	22	20
Male	114	100	88	14	12
General Education Students	212	176	83	36	17
Students with Disabilities	13	13	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	23	20	87	3	13
Black or African American	19	18	95	1	5
Hispanic or Latino	10	10	100	0	0
White	166	134	81	32	19
Multiracial	7	7	100	0	0
Economically Disadvantaged	59	59	100	0	0
Not Economically Disadvantaged	166	130	78	36	22
English Language Learner	1	1	100	0	0
Non-English Language Learner	224	188	84	36	16
In Foster Care	1	1	100	0	0
Not in Foster Care	224	188	84	36	16
Homeless	1	1	100	0	0
Not Homeless	224	188	84	36	16
Not Migrant	225	189	84	36	16
Parent Not in Armed Forces	225	189	84	36	16

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	186	77%	56	23%	0	0%	1	0%	55	23%	0	0%	55	23%
Female	118	87	74%	31	26%	0	0%	0	0%	31	26%	0	0%	31	26%
Male	124	99	80%	25	20%	0	0%	1	1%	24	19%	0	0%	24	19%
General Education Students	221	167	76%	54	24%	0	0%	0	0%	54	24%	0	0%	54	24%
Students with Disabilities	21	19	90%	2	10%	0	0%	1	5%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	23	20	87%	3	13%	0	0%	0	0%	3	13%	0	0%	3	13%
Black or African American	21	18	86%	3	14%	0	0%	0	0%	3	14%	0	0%	3	14%
Hispanic or Latino	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	180	130	72%	50	28%	0	0%	1	1%	49	27%	0	0%	49	27%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	72	65	90%	7	10%	0	0%	1	1%	6	8%	0	0%	6	8%
Not Economically Disadvantaged	170	121	71%	49	29%	0	0%	0	0%	49	29%	0	0%	49	29%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	240	184	—	56	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	185	—	56	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	184	—	56	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	242	186	77%	56	23%	0	0%	1	0%	55	23%	0	0%	55	23%
Parent Not in Armed Forces	242	186	77%	56	23%	0	0%	1	0%	55	23%	0	0%	55	23%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	147	146	99	1	1
Female	65	64	98	1	2
Male	82	82	100	0	0
General Education Students	135	134	99	1	1
Students with Disabilities	12	12	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	16	16	100	0	0
Black or African American	14	14	100	0	0
Hispanic or Latino	10	10	100	0	0
White	102	101	99	1	1
Multiracial	5	5	100	0	0
Economically Disadvantaged	51	51	100	0	0
Not Economically Disadvantaged	96	95	99	1	1
English Language Learner	2	2	100	0	0
Non-English Language Learner	145	144	99	1	1
In Foster Care	1	1	100	0	0
Not in Foster Care	146	145	99	1	1
Homeless	1	1	100	0	0
Not Homeless	146	145	99	1	1
Not Migrant	147	146	99	1	1
Parent Not in Armed Forces	147	146	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	1	10%	2	20%	2	20%	2	20%	3	30%
Grade 1	12	0	0%	12	100%	1	8%	3	25%	2	17%	4	33%	2	17%
Grade 2	13	0	0%	13	100%	1	8%	1	8%	2	15%	5	38%	4	31%
Grade 3	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	10	0	0%	10	100%	0	0%	0	0%	1	10%	5	50%	4	40%
Grade 5	11	0	0%	11	100%	1	9%	1	9%	2	18%	5	45%	2	18%
Grade 6	9	0	0%	9	100%	1	11%	1	11%	2	22%	3	33%	2	22%
Grade 7	9	0	0%	9	100%	1	11%	0	0%	0	0%	7	78%	1	11%
Grade 8	9	0	0%	9	100%	0	0%	1	11%	0	0%	7	78%	1	11%
Grade 9	9	1	11%	8	89%	0	0%	1	13%	1	13%	4	50%	2	25%
Grade 10	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	5	0	0%	5	100%	1	20%	0	0%	0	0%	2	40%	2	40%
Grade 12	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	11		10	91%	1	9%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	11		10	91%	1	9%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	11		10	91%	1	9%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	193	28	15%	5	2	40%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	188	5	3%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	226	93%	155	64%	71	29%	0	0%	2	1%	9	4%	1	0%	4	2%
Female	118	112	95%	79	67%	33	28%	0	0%	0	0%	3	3%	0	0%	3	3%
Male	124	114	92%	76	61%	38	31%	0	0%	2	2%	6	5%	1	1%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	221	214	97%	154	70%	60	27%	0	0%	0	0%	2	1%	1	0%	4	2%
Students with Disabilities	21	12	57%	1	5%	11	52%	0	0%	2	10%	7	33%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	23	100%	16	70%	7	30%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	21	19	90%	8	38%	11	52%	0	0%	1	5%	1	5%	0	0%	0	0%
Hispanic or Latino	10	10	100%	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%	0	0%
White	180	167	93%	121	67%	46	26%	0	0%	1	1%	8	4%	1	1%	3	2%
Multiracial	8	7	88%	5	63%	2	25%	0	0%	0	0%	0	0%	0	0%	1	13%
Economically Disadvantaged	72	58	81%	22	31%	36	50%	0	0%	2	3%	8	11%	0	0%	4	6%
Not Economically Disadvantaged	170	168	99%	133	78%	35	21%	0	0%	0	0%	1	1%	1	1%	0	0%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	240	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	241	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	240	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	242	226	93%	155	64%	71	29%	0	0%	2	1%	9	4%	1	0%	4	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	242	226	93%	155	64%	71	29%	0	0%	2	1%	9	4%	1	0%	4	2%

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