



Jamesville-DeWitt
CENTRAL SCHOOL DISTRICT





School Climate Survey 2023

What is the purpose of a school climate survey?

- Gather more comprehensive and valid data on school conditions
- Focus attention on quality of teacher-student relationships as well as peer relationships
- Identify strengths as well as areas that need improvement
- Measure progress toward our strategic goals



Strategic Plan

- **Culture of Wellness** 
 - Year 2 Task- Identify district needs regarding social, emotional, behavioral and mental wellness needs in the district
- **Curriculum & Programs** 
 - Year 2 Task- Effectively utilize data to inform instruction and report achievement.
- **Diversity, Equity & Inclusion** 
 - Year 2 Task- Collect data to identify ongoing training and support needs.
- **Family & Community Engagement** 
 - Year 2 Task- Continually evaluate effectiveness of modes of communication



Timeline

- 2018- NYSED increased their focus on School Climate based on NY's Every Student Succeeds Act (ESSA) plan- One area of focus was implementation of a School Climate Survey
- 2020- JDCSD reviewed products to pilot
 - Comprehensive School Climate Inventory (CSCI)
 - Pride Learning Environment Survey
 - School Climate Survey
- 2021- JDCSD piloted the Panorama Survey
- 2022- JDCSD first formal administration of the Panorama SCS
- 2023- JDCSD contracted with Panorama for full SCS and data analysis



Surveys Conducted in 2023

- Student Survey Grades 3-5
- Student Survey Grades 6-12
- Teacher Survey
- Staff Survey
- Family Engagement Survey



Family Engagement Survey

- **Barriers to Engagement**
- **Family Efficacy**
- **Family Engagement**
- **Family Support**
- **Learning Behaviors**
- **School Climate**
- **School Fit**
- **School Safety**



Student Survey

- **Cultural Awareness and Action**
- **Diversity and Inclusion**
- **Engagement**
- **Rigorous Expectations**
- **School Climate**
- **School Safety**
- **Sense of Belonging**
- **Teacher-Student Relationships**
- **Valuing of School**



Teacher Survey

- **Educating All Students**
- **Faculty Growth Mindset**
- **Feedback and Coaching**
- **Professional Learning**
- **Resources**
- **School Climate**
- **School Leadership**
- **Staff-Family Relationships**
- **Teaching Efficacy**



Staff Survey

- **Feedback and Coaching**
- **Professional Learning**
- **Resources**
- **School Climate**
- **School Leadership**
- **Staff-Family Relationships**





District Level Responses

Back



Student Surveys
School Climate Survey 2023



Export



Color



Customize

Search Jamesville-DeWitt



SEL (6-12)

Cultural Awareness and
Diversity and Inclusion
Engagement
Rigorous Expectations
School Climate
School Safety
Sense of Belonging
Teacher-Student
Relationships
Valuing of School

SEL (3-5)

Engagement
Rigorous Expectations
School Climate
School Safety
Sense of Belonging
Teacher-Student
Relationships
Valuing of School



Guardian Survey
Family- School Relationships Survey 2023

Family Survey

Barriers to Engagement
Family Efficacy
Family Engagement
Family Support
Learning Behaviors
School Climate
School Fit
School Safety

Jamesville-DeWitt High School

54% 78% 21% 59% 52% 69% 42% 58% 47%

Jamesville-DeWitt Middle Sch...

54% 78% 33% 72% 52% 62% 47% 68% 53%

Jamesville Elementary School

59% 78% 58% 73% 70% 77% 69%

Moses DeWitt Elementary Sc...

63% 76% 62% 70% 68% 73% 64%

Tecumseh Elementary School

44% 73% 50% 68% 62% 52% 63%

Jamesville-DeWitt High School



73% 57% 17% 60% 54% 52% 48% 58%

83% 67% 16% 74% 57% 80% 69% 77%

76% 47% 19% 66% 55% 66% 59% 73%

81% 65% 36% 72% 62% 81% 69% 82%

76% 60% 20% 63% 65% 59% 62% 58%











Participation Rates

Response Rates- Family- School Relationships

	Jamesville-Dewitt Central School District (NY)	214 responses
	Jamesville DeWitt High School	66 responses
	Jamesville Elementary School	21 responses
	Jamesville-DeWitt High School	4 responses
	Jamesville-DeWitt Middle School	63 responses
	Moses DeWitt Elementary School	26 responses
	Tecumseh Elementary School	34 responses



Response Rates- Student Survey

Name	Panorama Social-Emotional Learning: Student Supports + Environment (Equity)
 Jamesville-Dewitt Central School District (NY)	87.8% - 1727/1967
 Moses DeWitt Elementary School	100% - 82/82
 Jamesville Elementary School	96.8% - 120/124
 Tecumseh Elementary School	96.2% - 127/132
 Jamesville-DeWitt Middle School	85.6% - 646/755
 Jamesville-DeWitt High School	86% - 752/874



Results to be Posted

Results will be posted on the district website:

- Full Student Reports from Panorama
- Full Family-School Relationships Survey Data
- Full Slide deck with data compared to the national average*
 - *This is based on all students in the nation that took the Panorama Survey
- This presentation





Successes

Success by Building

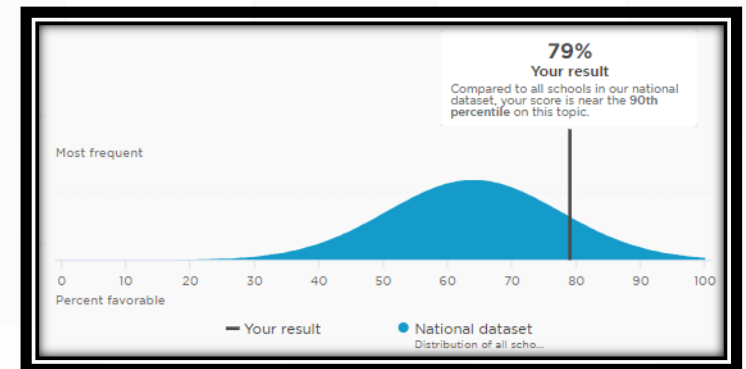
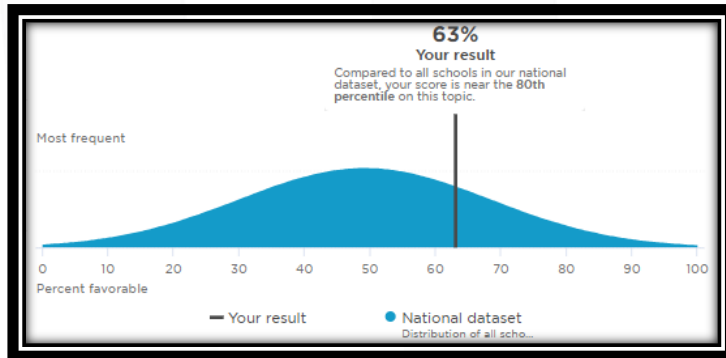
MDES- Moses DeWitt Elementary School performed consistent with the national average for grade 3 & 4 in the student survey. Additionally, MDES scored 63% favorable responses in Engagement. (80th%)

JDHS- The Jamesville DeWitt High School performed consistent with the national average on all 6-12 measures in the student survey

JDMS- The Jamesville DeWitt Middle School performed consistent with the national average on all 5-8 measures in the student survey. Additionally, the middle school scored 79% favorable responses for Teacher-Student Relationships (90th %)

JES- Jamesville Elementary School performed consistent with the national average for grade 3 & 4 in the student survey

TES- Tecumseh Elementary School performed consistent with the national average for grades 3 & 4 in five of the seven categories in the student survey.





School Action

JDHS

- Through a BLT subcommittee we are reviewing data and identifying action points.
- An area of focus will increasing participation in both the staff and family surveys.



JDMS

- The middle school has taken corrective action regarding communication gaps.
- Organized weekly meetings with all students (one day a week via homeroom) and faculty (daytime meetings) with administration.
- Formation of professional learning committees to increase shared decision making.



JES

- Slides were reviewed at the “Back to School” faculty meeting.
- Highlights surrounded parent participation, student feelings of belonging, staff/teacher feedback and staff climate/culture with political views.
- The K-8 Social Studies Framework was shared with the staff for review. The NYS inquiries will be a focus this year in the hopes of framing social studies curriculum to be standard driven.
- The JES BLT is continuing its work with belonging, focusing on assemblies and the buddy groups.
- More admin visitations are happening and the TOSA/Admin shared visits will help with giving feedback and evaluating performance.



MDES

- During our back to school staff meeting, a general overview of the data was presented to all staff members with a focus on student belonging, family engagement and the desire staff expressed for additional feedback.
- Our BLT dove into the data during our first meeting of the year and is currently narrowing specific goals and action steps related to student belonging and family engagement.
- Admin classroom visits are more frequent and the TOSA/Admin shared visits will provide additional support and feedback.



TES

- Presented to entire staff at welcome back to launch school year off; used protocols for staff to engage in reflection on information and admin modeled same reflection & takeaways from staff & teacher feedback
- Created building goal at BLT as response to student feedback in order to improve student experience at recess & lunch (students can now sit with any peer in their grade level at lunch Grades 2-4; working on coordinating quarterly alternate activities at recess time, created committee for wellness day)
- TOSA/Admin shared visits to get into classrooms more frequently







PPS

- The district is providing 1.5 days of PD for all special education teachers and their partner general education teachers around consultant teaching. This training will include teaching assistants.



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What's next?