





Panorama Social-Emotional Learning: Student Supports + Environment (Equity)

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.

Your Current Clare Please tell us about		about your curre	ent teachers and c	classes.		
1. How many of you	r teachers ar	e respectful tow	ards you?			
		\bigcirc				
None of my teachers	s A few of	my teachers	About half of my teachers	Most of my tead	hers	All of my teachers
2. If you walked into	o class upset,	how many of you	r teachers would	be concerned?		
		\bigcirc				
None of my teachers	s A few of	my teachers	About half of my teachers	Most of my tead	chers	All of my teachers
3. If you came back	to visit class	three years from	n now, how many o	f your teachers wo	ould be ex	cited to see you?
		\bigcirc				
None of my teachers	s A few of	my teachers	About half of my teachers	Most of my tead	chers	All of my teachers
4. When your teach	ers ask how y	ou are doing, ho	w many of them ar	re really interested	d in your d	answer?
None of my teachers	s A few of	my teachers	About half of my teachers	Most of my tead	chers	All of my teachers
5. How many of you	r teachers wo	ould you be excite	ed to have again ir	the future?		
None of my teachers	s A few of	my teachers	About half of my teachers	Most of my tead	chers	All of my teachers
Feelings About E	Being at Scl	nool				
In this section, we w	•		ou feel about your	school.		
6. How often are pe	ople disrespe	ectful to others a	t your school?			
		\bigcirc				
Almost never	Once	in a while	Sometimes	Frequently	1	Almost always
7. How well do peop	ole at your scl	nool understand	you as a person?			
Do not understand at	all Unders	tand a little U	Inderstand somewhat	Understand quit	e a bit	Completely understand
8. How positive or n	egative is the	energy of the sc	:hool?			
					\bigcirc	
Very negative	Somewhat negative	Slightly negative	Neither negative	Slightly positive	Somewha	t Very positive







9. How often do st	udents get into p	physical fights	s at your school?			
Almost never	Once in	n a while	Sometimes	Frequen	tly	Almost always
10. How connecte	d do you feel to	the adults at y	your school?			
	(
Not at all connecte	ed Slightly o	connected	Somewhat connected	Quite conn	ected E	extremely connected
11. How pleasant o	or unpleasant is	the physical s	pace at your school	?		
Very unpleasant	Somewhat unpleasant	Slightly unpleasant	Neither pleasant nor unpleasant	Slightly pleasant	Somewhat pleasant	Very pleasan
12. How likely is it	that someone fr	om your scho	ol will bully you onlir	ne?		
	(
Not at all likely	Slight	ly likely	Somewhat likely	Quite like	ely	Extremely likely
13. How much res _l	pect do students	s in your schoo	ol show you?			
	(
No respect at all	l A little bit	of respect	Some respect	Quite a bit of	respect At	remendous amount respect
14. How fair or un	fair are the rule	es for the stud	lents at this school?			
	\bigcirc				\bigcirc	
Very unfair S	Somewhat unfair	Slightly unfair	Neither unfair nor fair	Slightly fair	Somewhat fai	r Very fair
15. How often do y	ou worry about	violence at y	our school?			
	(
Almost never	Once in	n a while	Sometimes	Frequently		Almost always
16. How much do y	ou matter to otl	hers at this so	:hool?			
	(
Do not matter at o	all Matter	a little bit	Matter somewhat	Matter quite a bit M		Matter a tremendous amount
17. At your school	, how much does	the behavior	of other students h	urt or help your l	earning?	
	\bigcirc					
Hurts my learning a tremendous amount	Hurts my learning some	Hurts my learning a little bit	Neither helps nor hurts my learning	Helps my learning a little bit	Helps my learning som	Helps my e learning a tremendous amount
18. If a student is	bullied in school	, how difficult	is it for him/her to g	jet help from an d	adult?	
	($\overline{}$				
				_		







19. Overall, how much o	lo you feel like you belo	ng at your school?		
	\bigcirc	\bigcirc		\bigcirc
Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong
20. How often do your t	eachers seem excited t	to be teaching your class	ses?	
		\bigcirc	\bigcirc	
Almost never	Once in a while	Sometimes	Frequently	Almost always
21. At your school, how	unfairly do the adults t	reat the students?		
				\bigcirc
Not at all unfairly	Slightly unfairly	Somewhat unfairly	Quite unfairly	Extremely unfairly
Perceptions of Class In this section, we would		r experience in your cla	sses.	
22. How excited are you	about going to your cl	asses?		_
	\bigcirc			\bigcirc
Not at all excited	Slightly excited	Somewhat excited	Quite excited	Extremely excited
23. How often do you ge	et so focused on activiti	es in your classes that y	ou lose track of time?	
	\bigcirc			\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
24. In your classes, hov	v eager are you to part	cicipate?		
	\bigcirc		\bigcirc	\bigcirc
Not at all eager	Slightly eager	Somewhat eager	Quite eager	Extremely eager
25. When you are not in	school, how often do y	ou talk about ideas from	your classes?	
			\bigcirc	\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
26. Overall, how interes	sted are you in your cla	sses?		
	\circ			
Not at all interested	Slightly interested	Somewhat interested	Quite interested	Extremely interested
Your Teachers Duri	9	ncourage you to do your	best.	
27. How often do your t	eachers make you expl	ain your answers?		
		\bigcirc		\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
28. When you feel like g	iving up on a difficult to	ısk, how likely is it that yo	our teachers will make	you keep trying?
	\bigcirc	\bigcirc		\bigcirc
Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely







29. How much do your t	eachers encourage yo	u to do your best?		
	\bigcirc			
Do not encourage me at all	Encourage me a little	Encourage me some	Encourage me quite a bit	Encourage me a tremendous amount
30. How often do your t	eachers take time to m	ake sure you understa	and the material?	
	\bigcirc			
Almost never	Once in a while	Sometimes	Frequently	Almost always
31. Overall, how high ar	re your teachers' exped	ctations of you?		
Not high at all	Slightly high	Somewhat high	Quite high	Extremely high
Feelings About School Please let us know what	you think about school			
32. How interesting do y	you find the things you	learn in your classes?		
\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Not at all interesting	Slightly interesting	Somewhat interesting	Quite interesting	Extremely interesting
33. How often do you us	se ideas from school in	your daily life?		
Almost never	Once in a while	Sometimes	Frequently	Almost always
34. How important is it t	to you to do well in you	r classes?		
Not at all important	Slightly important	Somewhat important	Quite important	Extremely important
35. How much do you se	ee yourself as someone	who appreciates scho	ol?	
	\circ			
Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount
36. How useful do you t	hink school will be to yo	ou in the future?		
Not at all useful	Slightly useful	Somewhat useful	Quite useful	Extremely useful
37. How often do teache	ers encourage you to l	earn about people fror	n different races, ethnicit	ties, or cultures?
Almost never	Once in a while	Sometimes	Frequently	Almost always
38. How often do you sp	end time at school with	students from differe	nt races, ethnicities, or cu	ultures?
		\bigcirc		\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always
39. How often do you ha	ave classes with studen	ts from different racia	l, ethnic, or cultural back	grounds?
Almost never Proof PDF Form - FOR DEMO PUR	Once in a while	Sometimes	Frequently	Almost always







ι often do students fron	n aifferent races, ethnici [.]	ties, or cultures hang	out with each other?
Once in a while	Sometimes	Frequently	Almost always
common is it for studer	nts to have close friends	from different racial,	ethnic, or cultural
	\bigcirc		
Slightly common	Somewhat common	Quite common	Extremely common
nts at your school trea	t people from different r	aces, ethnicities, or cu	ultures?
Slightly fairly	Somewhat fairly	Quite fairly	Extremely fairly
s at your school treat p	eople from different rac	es, ethnicities, or cult	ures?
Slightly fairly	Somewhat fairly	Quite fairly	Extremely fairly
nink about what someor	ne of a different race, eth	nnicity, or culture expe	eriences?
Once in a while	Sometimes	Frequently	Almost always
you that students at yo	ur school can have hones	st conversations with	each other about race?
Slightly confident	Somewhat confident	Quite confident	Extremely confident
often are you encourc	aged to think more deeply	y about race-related	topics?
		\bigcirc	
Once in a while	Sometimes	Frequently	Almost always
re you sharing your tho	oughts about race-relate	ed topics with other st	udents at your school?
		\bigcirc	
Slightly comfortable	Somewhat comfortable	Quite comfortable	Extremely comfortable
nts at your school have	e important conversation	s about race, even wh	nen they might be
	\bigcirc		
Once in a while	Sometimes	Frequently	Almost always
ijor news events related	d to race, how often do a	dults at your school to	alk about them with
	\bigcirc		
Once in a while	Sometimes	Frequently	Almost always
school help students s	peak out against racism?	•	
\cup	\bigcirc	\bigcirc	\bigcirc
r	Once in a while Common is it for studer Slightly common Ints at your school treat processes at your school find a while processes at your school have a your school have the processes at your school	Once in a while Sometimes Common is it for students to have close friends Slightly common Somewhat common Ints at your school treat people from different race Slightly fairly Somewhat fairly Somewhat fairly Sightly fairly Somewhat fairly Somewhat fairly Somewhat students at your school can have hones Slightly confident Somewhat confident Coften are you encouraged to think more deeply Once in a while Sometimes The you sharing your thoughts about race-related Slightly comfortable Somewhat comfortable The your school have important conversation Once in a while Sometimes Sometimes	common is it for students to have close friends from different racial, Slightly common Somewhat common Quite common Ints at your school treat people from different races, ethnicities, or cut Slightly fairly Somewhat fairly Quite fairly Inink about what someone of a different race, ethnicity, or culture exp Once in a while Sometimes Frequently You that students at your school can have honest conversations with Slightly confident Somewhat confident Quite confident Froften are you encouraged to think more deeply about race-related Once in a while Sometimes Frequently The you sharing your thoughts about race-related topics with other st Slightly comfortable Somewhat comfortable Quite comfortable Ints at your school have important conversations about race, even when the property of the property o





