



Jamesville-DeWitt
CENTRAL SCHOOL DISTRICT

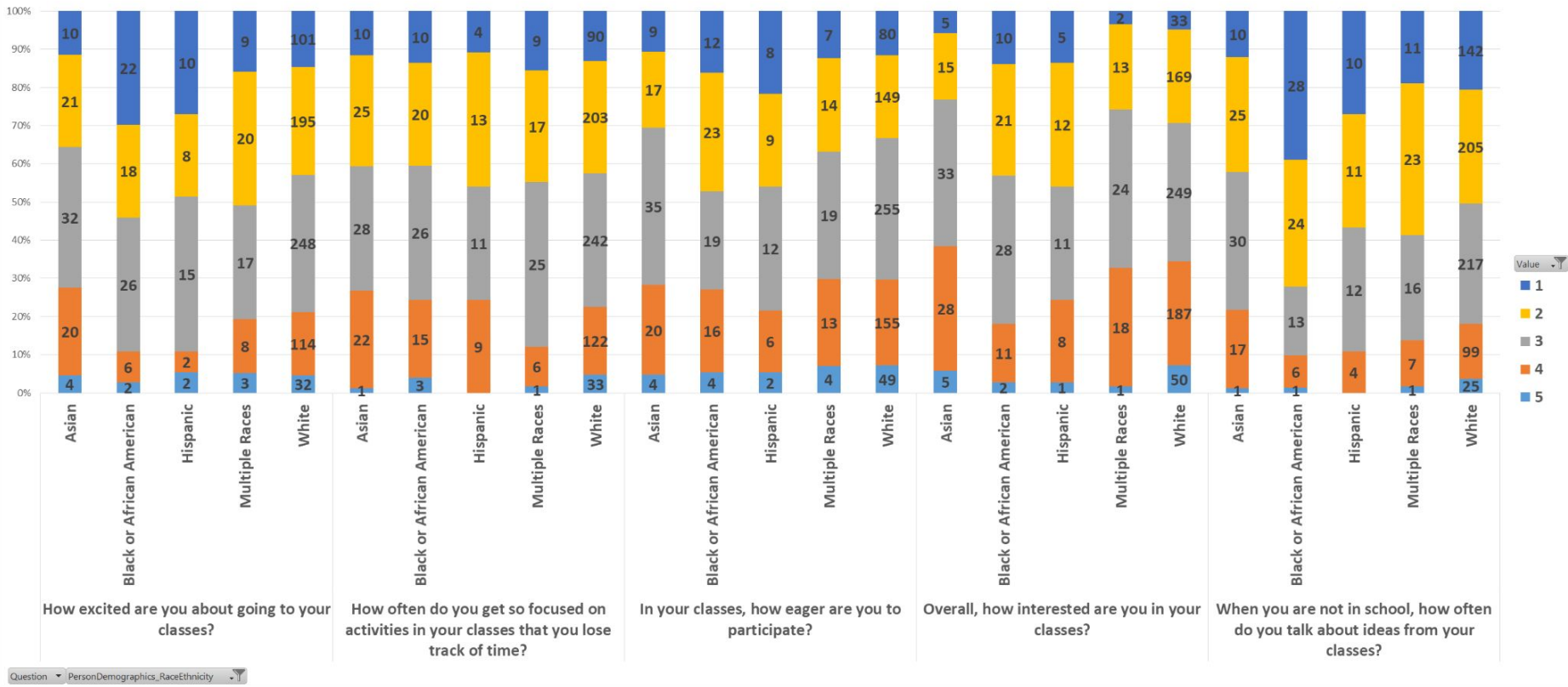
Climate Survey

School Year 2021-22

Scale

Count of SID

School Engagement



No 12th Grade, AI/AN and NH/OPI Suppressed





School Learning Strategies

6th-12th grade survey

Item	Answer choices				
When you get stuck while learning something new, how likely are you to try a different strategy?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
How confident are you that you can choose an effective strategy to get your schoolwork done well?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
Before you start on a challenging project, how often do you think about the best way to approach the project?	Almost never	Once in a while	Sometimes	Frequently	Almost always
Overall, how well do your learning strategies help you learn more effectively?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
How often do you use strategies to learn more effectively?	Almost never	Once in a while	Sometimes	Frequently	Almost always

3rd-5th grade survey

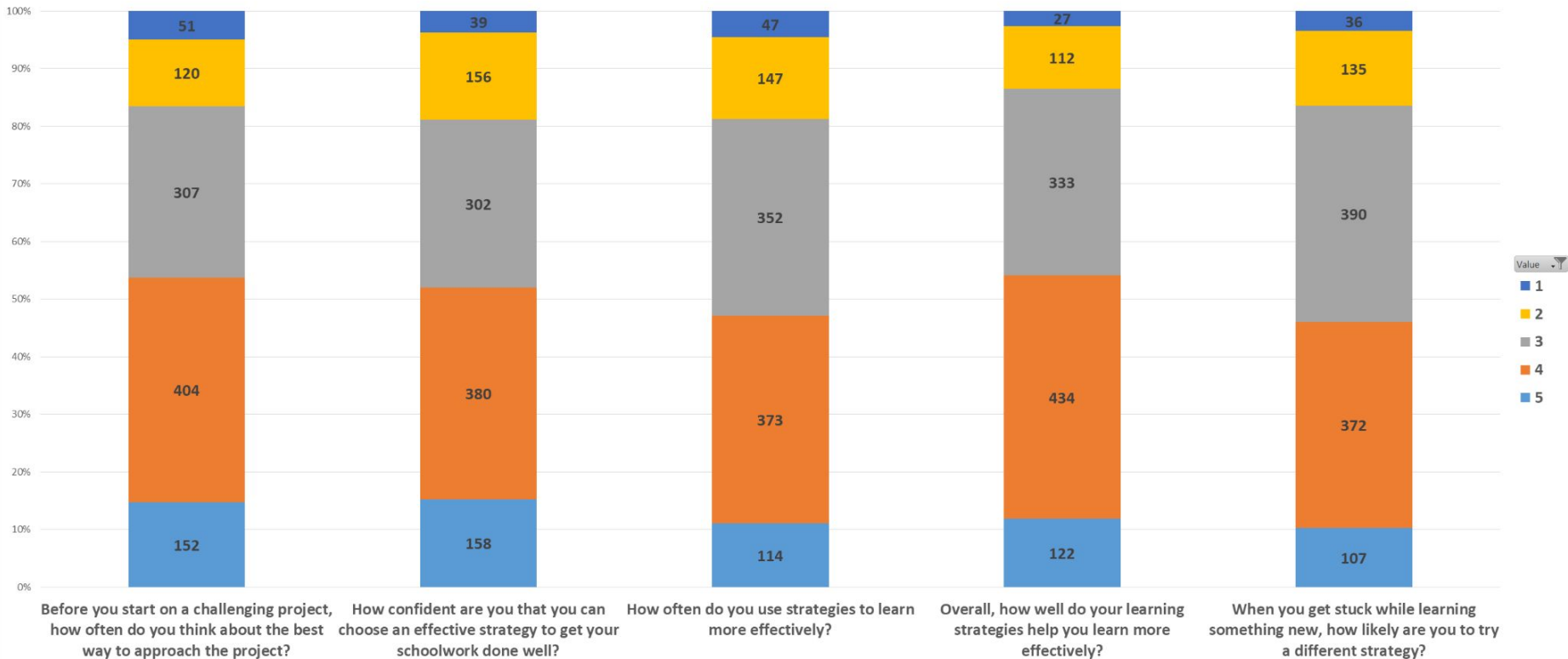
Item	Answer choices				
When you get stuck while learning something new, how likely are you to try to learn it in a different way?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
How sure are you that you can figure out a good way to get your schoolwork done well?	Not at all sure	Slightly sure	Somewhat sure	Quite sure	Extremely sure
Before you start on a challenging project, how often do you think about the best way to do it?	Almost never	Once in a while	Sometimes	Frequently	Almost always
Overall, how well can you figure out how to learn things?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well



Scale

Count of SID

School Learning Strategies



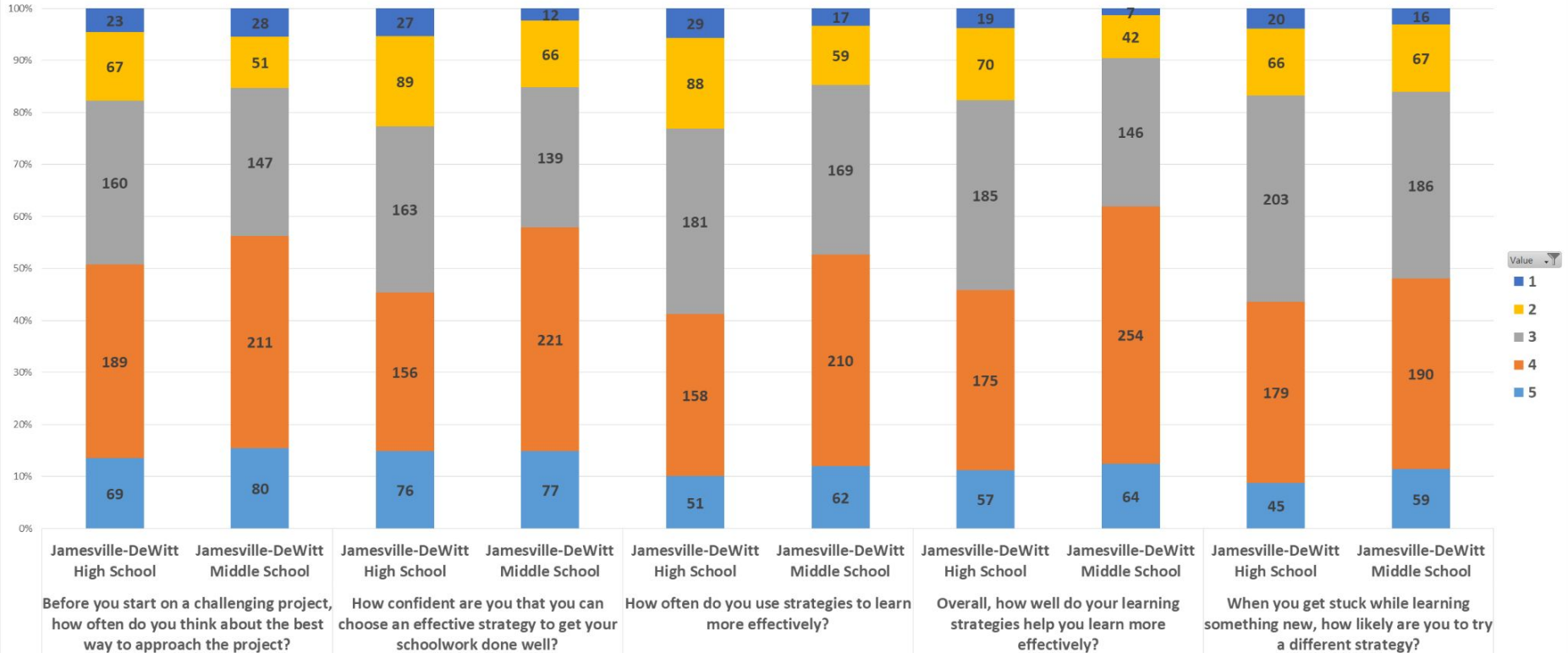
Question



Scale

Count of SID

School Learning Strategies



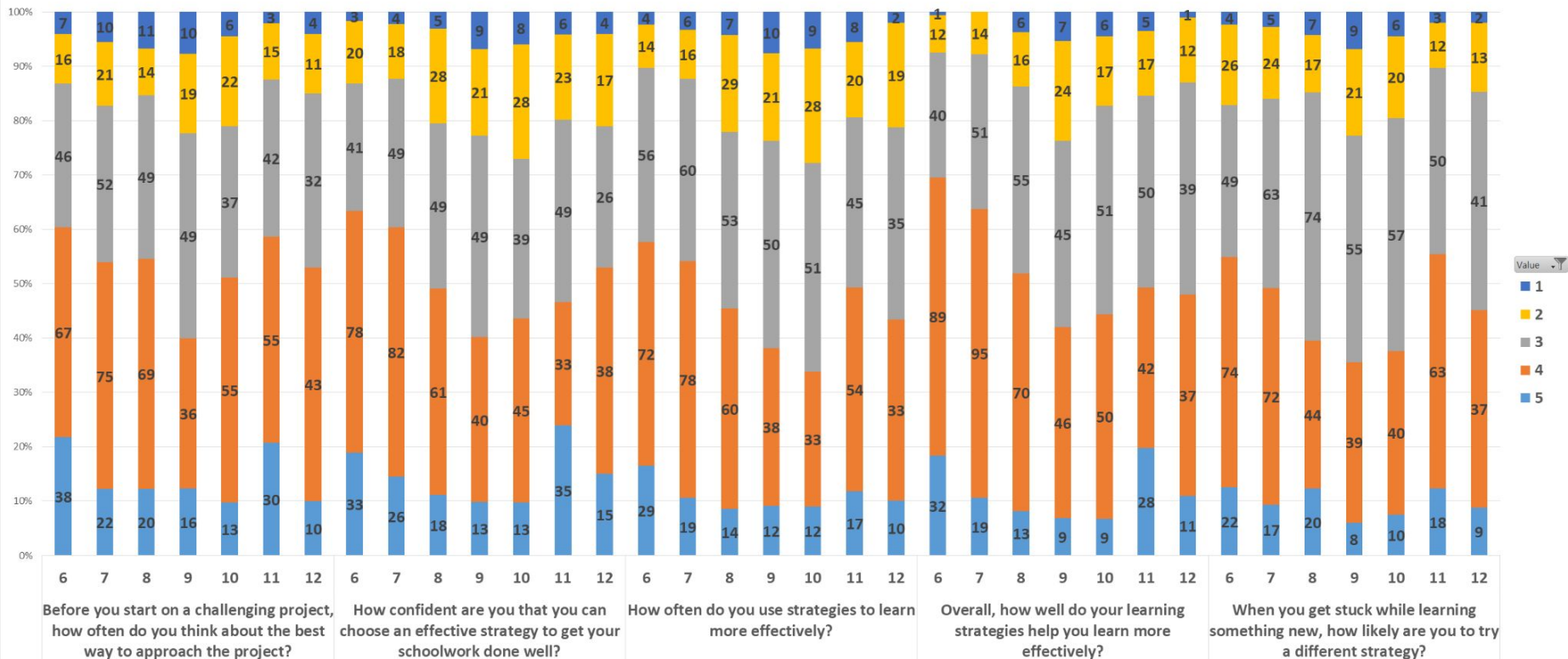
Question StudentEnrollment_Building



Scale

Count of SID

School Learning Strategies



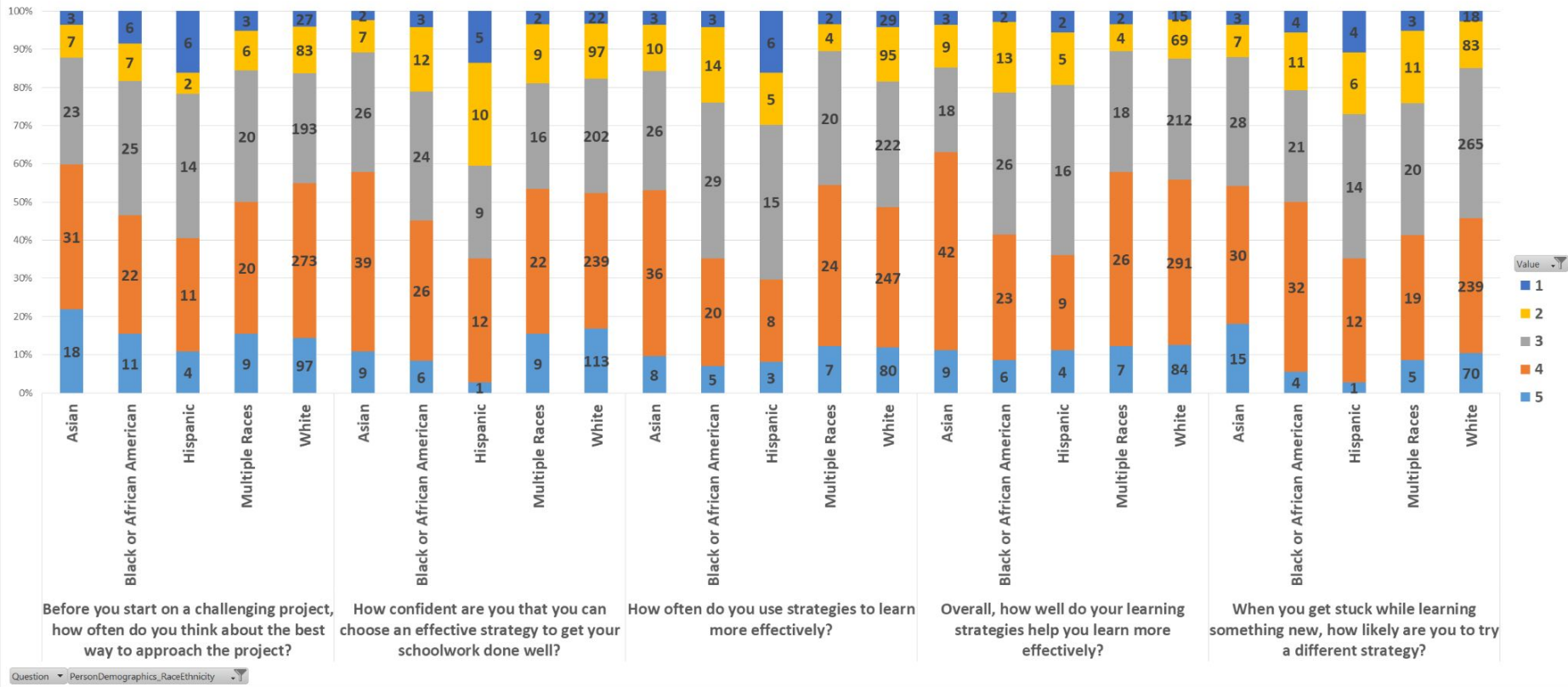
Question StudentEnrollment_Grade



Scale

Count of SID

School Learning Strategies



No 12th Grade, AI/AN and NH/OPI Suppressed





School Rigorous Expectations

6th-12th grade survey

Item	Answer choices				
How often do your teachers make you explain your answers?	Almost never	Once in a while	Sometimes	Frequently	Almost always
When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
How much do your teachers encourage you to do your best?	Do not encourage me at all	Encourage me a little	Encourage me some	Encourage me quite a bit	Encourage me a tremendous amount
How often do your teachers take time to make sure you understand the material?	Almost never	Once in a while	Sometimes	Frequently	Almost always
Overall, how high are your teachers' expectations of you?	Not high at all	Slightly high	Somewhat high	Quite high	Extremely high

3rd-5th grade survey

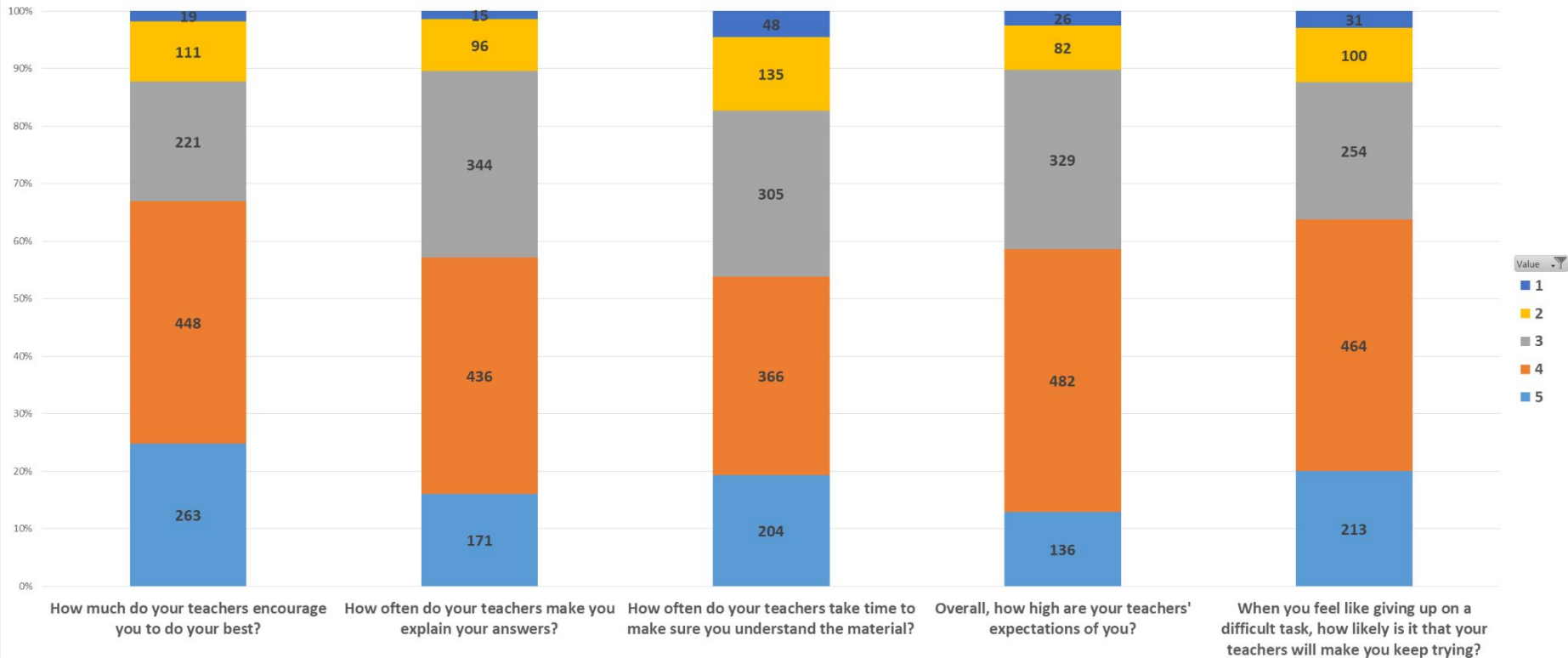
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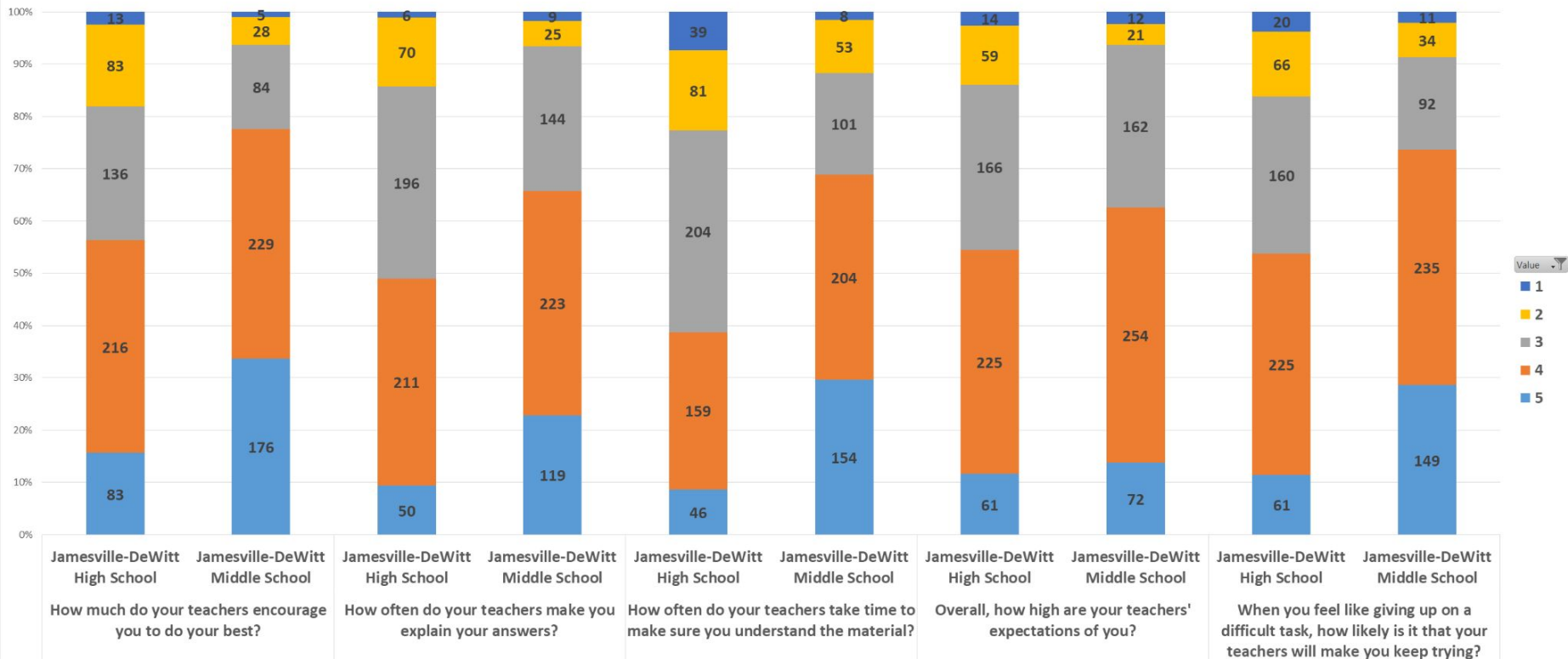
School Rigorous Expectations



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Count of SID

School Rigorous Expectations



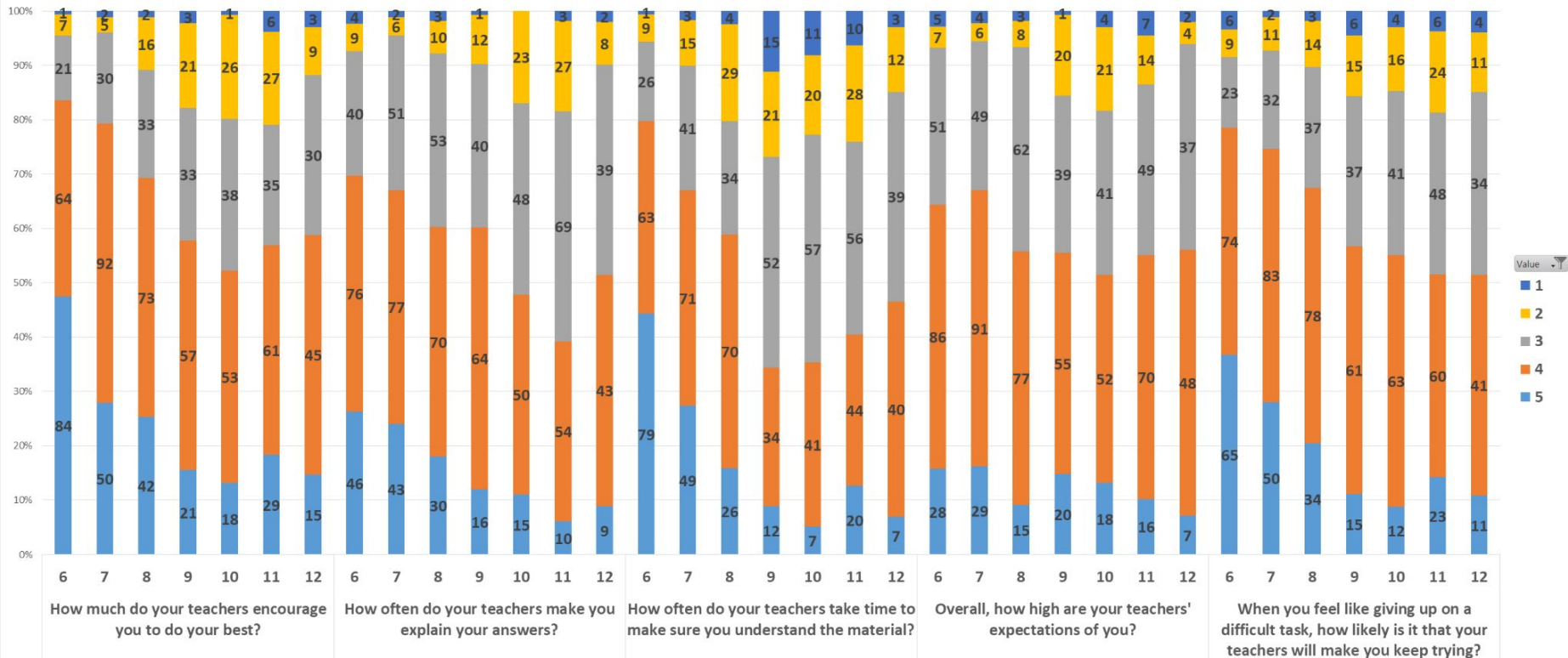
Question StudentEnrollment_Building



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Count of SID

School Rigorous Expectations



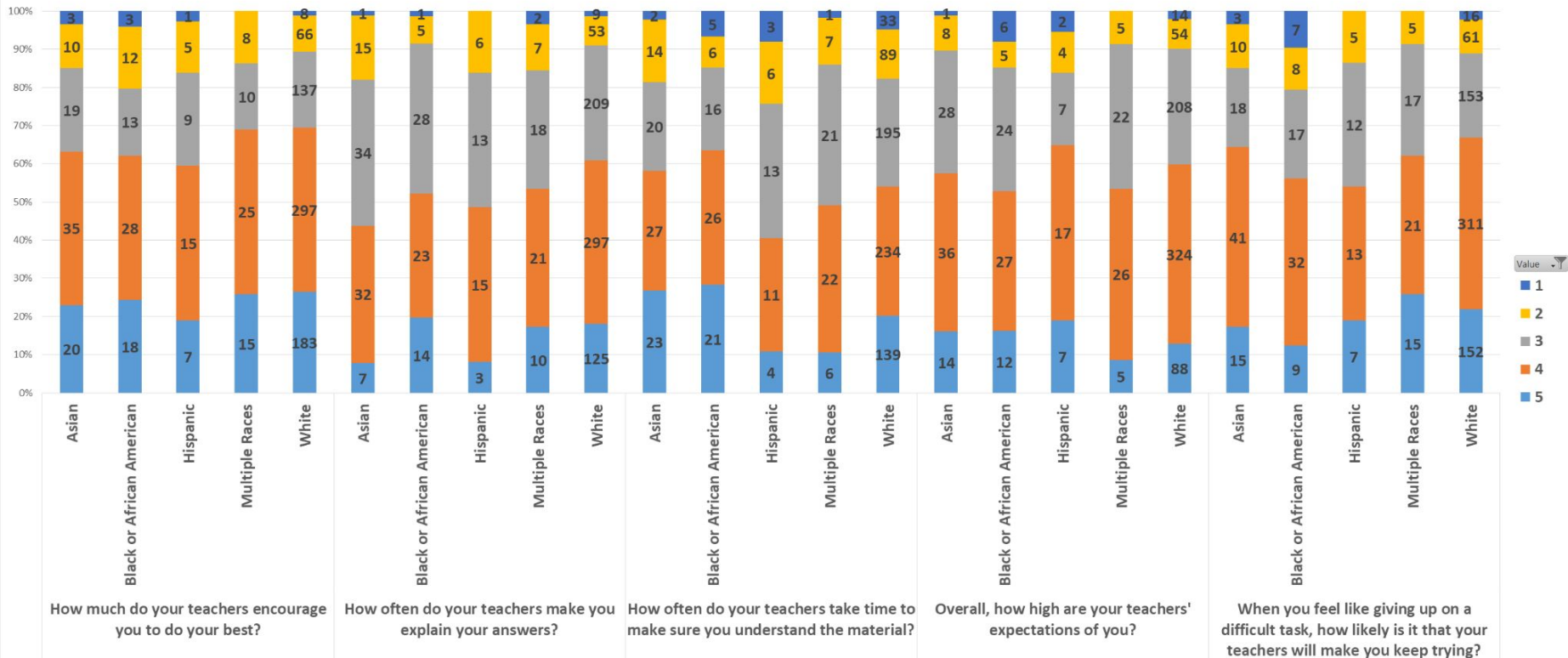
Question StudentEnrollment_Grade



Scale

Count of SID

School Rigorous Expectations



Question PersonDemographics_RaceEthnicity

No 12th Grade, AI/AN and NH/OPI Suppressed





School Safety

6th-12th grade survey

Item	Answer choices				
How often are people disrespectful to others at your school?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How likely is it that someone from your school will bully you online?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
How often do you worry about violence at your school?	Almost never	Once in a while	Sometimes	Frequently	Almost always
At your school, how unfairly do the adults treat the students?	Not at all unfairly	Slightly unfairly	Somewhat unfairly	Quite unfairly	Extremely unfairly
If a student is bullied in school, how difficult is it for him/her to get help from an adult?	Not at all difficult	Slightly difficult	Somewhat difficult	Quite difficult	Extremely difficult
How often do students get into physical fights at your school?	Almost never	Once in a while	Sometimes	Frequently	Almost always

3rd-5th grade survey

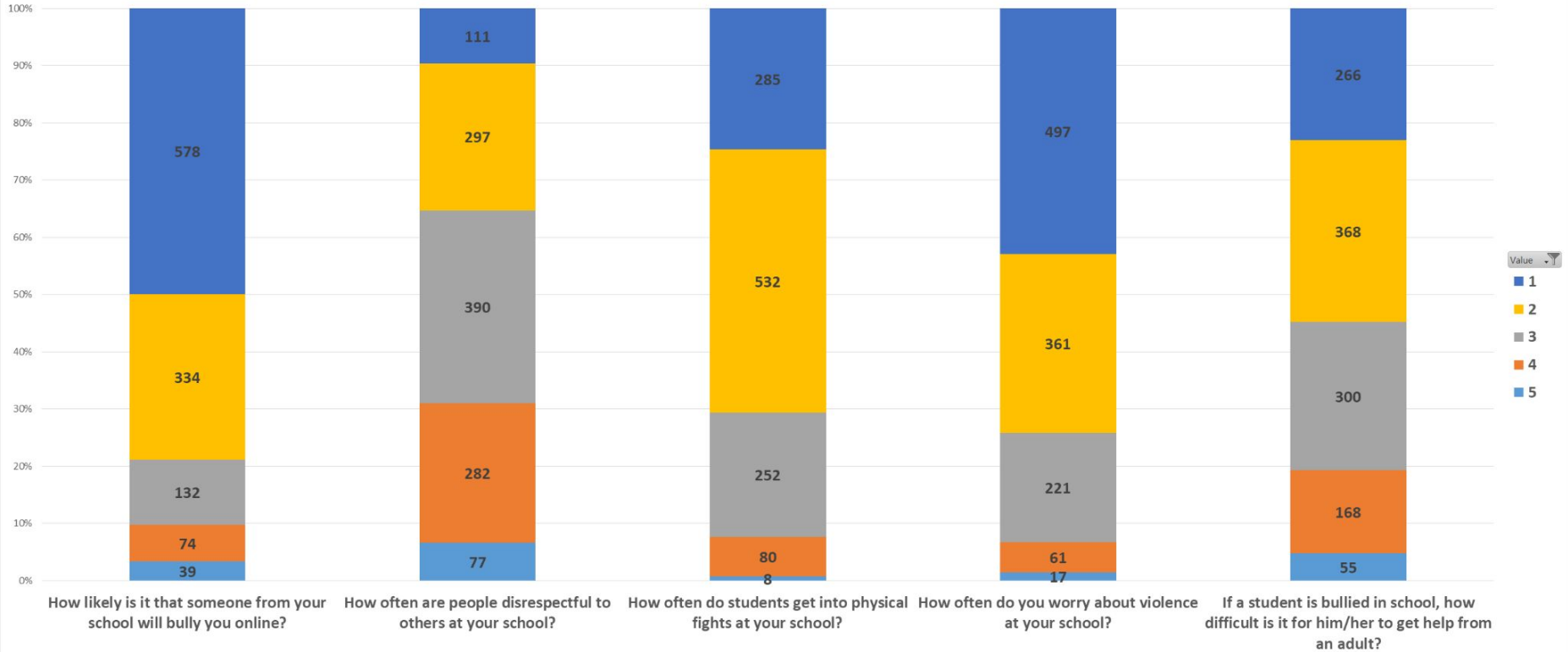
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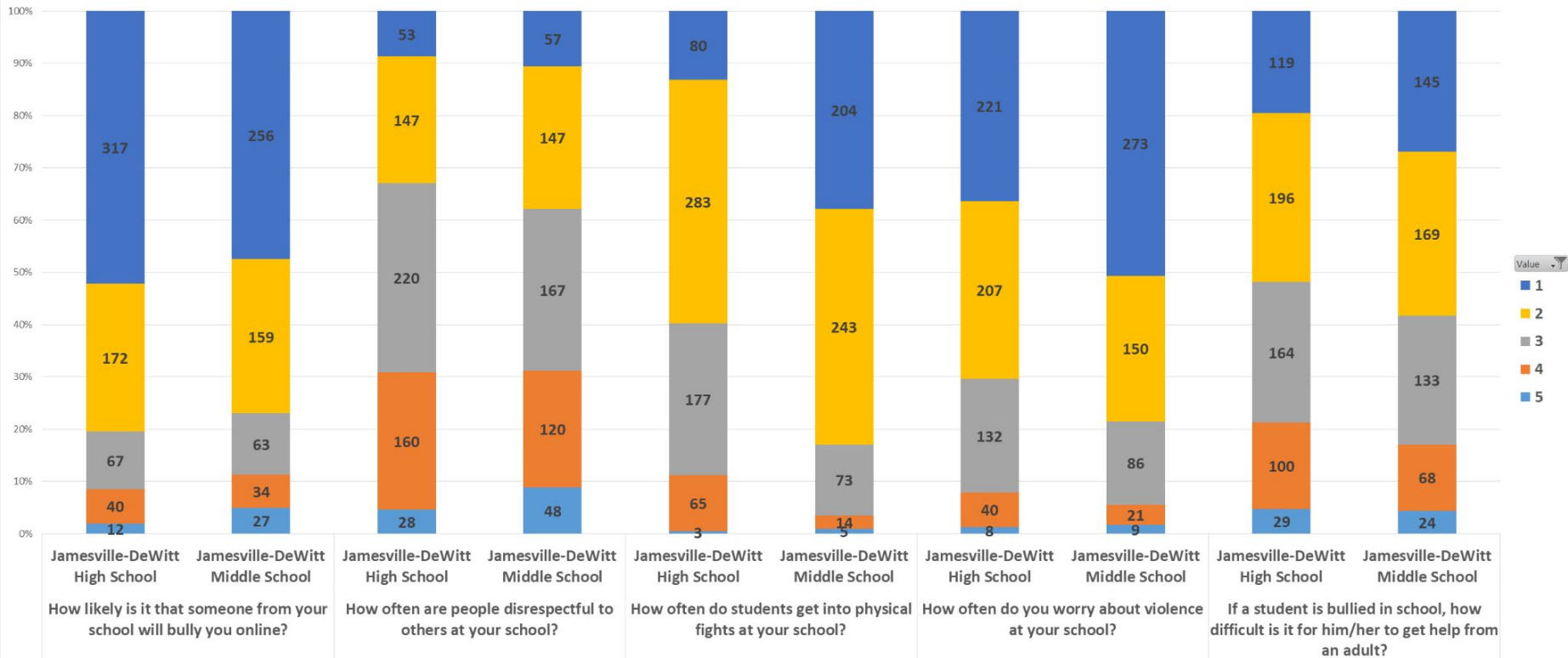
School Safety



Scale

Count of SID

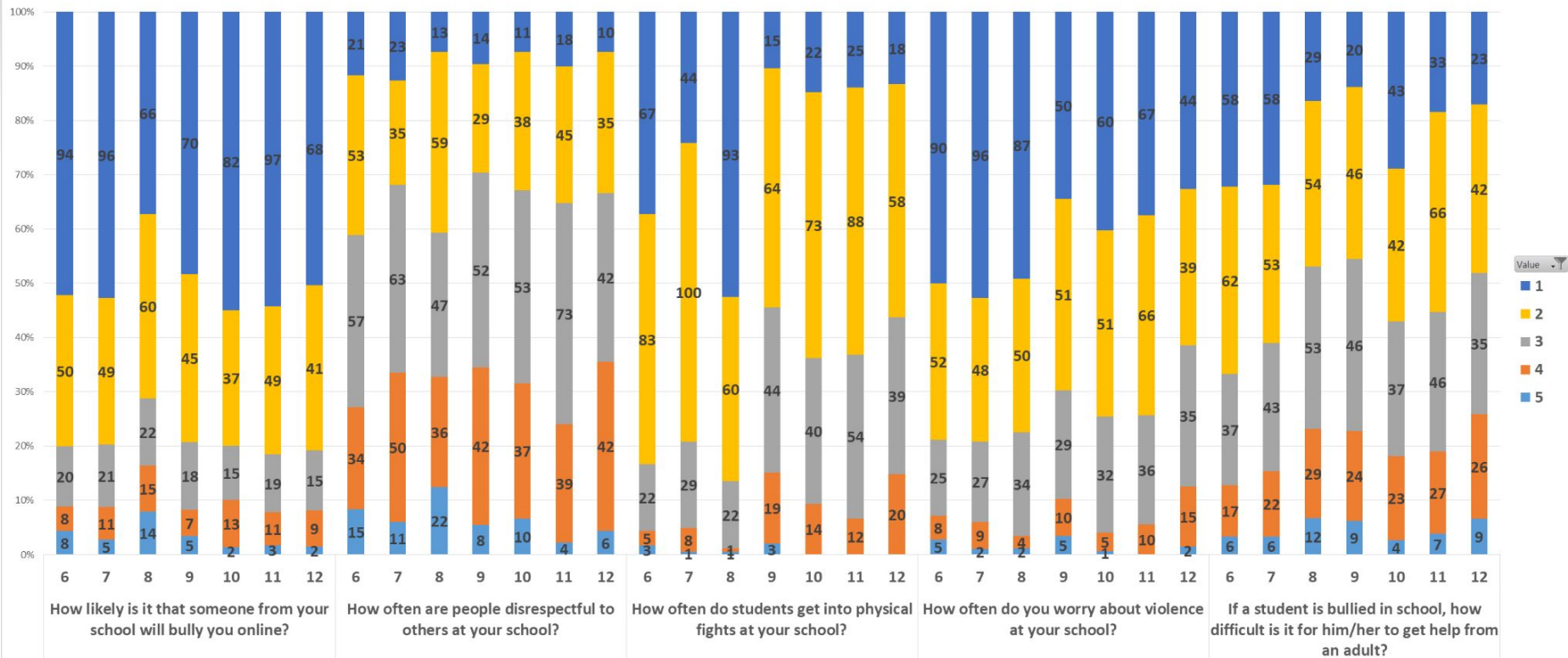
School Safety



Scale

Count of SID

School Safety



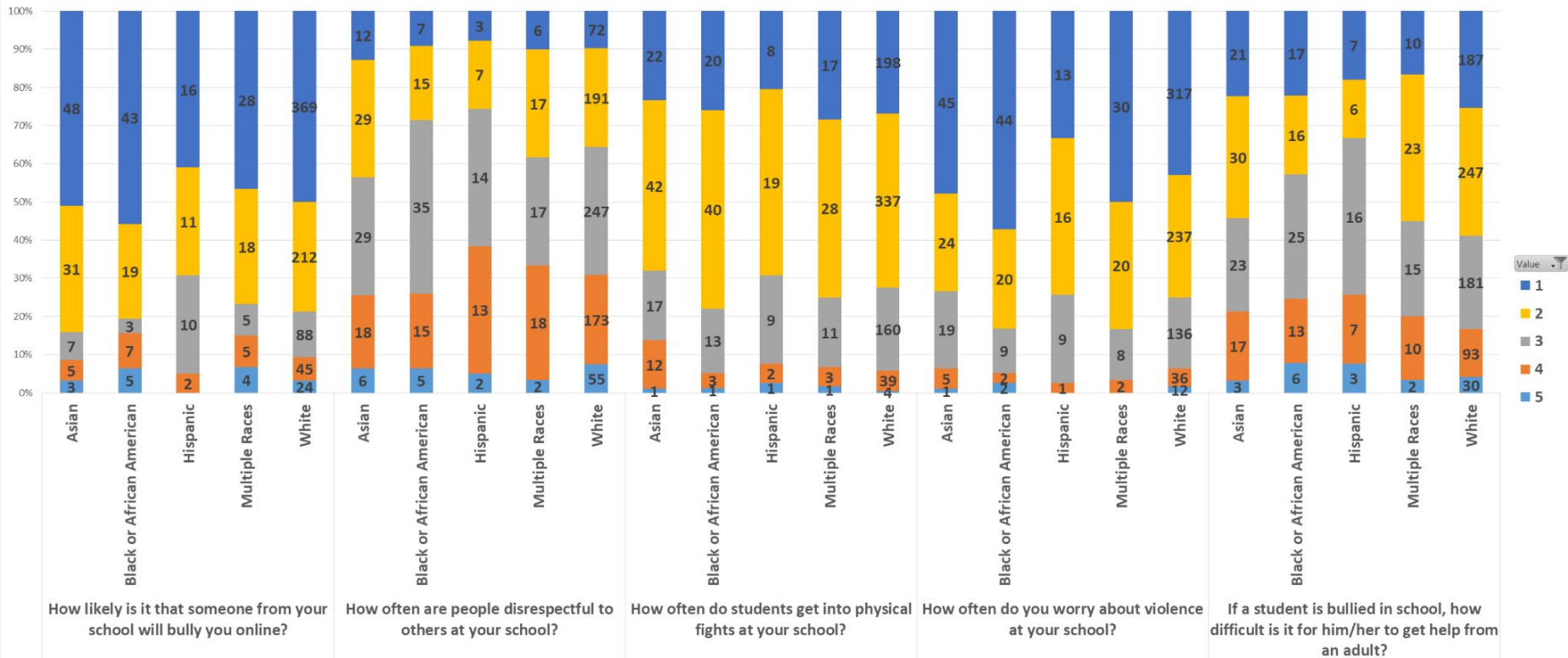
Question StudentEnrollment_Grade



Scale

Count of SID

School Safety



Question PersonDemographics_RaceEthnicity

No 12th Grade, AI/AN and NH/OPI Suppressed





School Teacher-Student Relationships

6th-12th grade survey

Item	Answer choices				
How many of your teachers are respectful towards you?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
If you walked into class upset, how many of your teachers would be concerned?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
If you came back to visit class three years from now, how many of your teachers would be excited to see you?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
When your teachers ask how you are doing, how many of them are really interested in your answer?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
How many of your teachers would you be excited to have again in the future?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers

3rd-5th grade survey

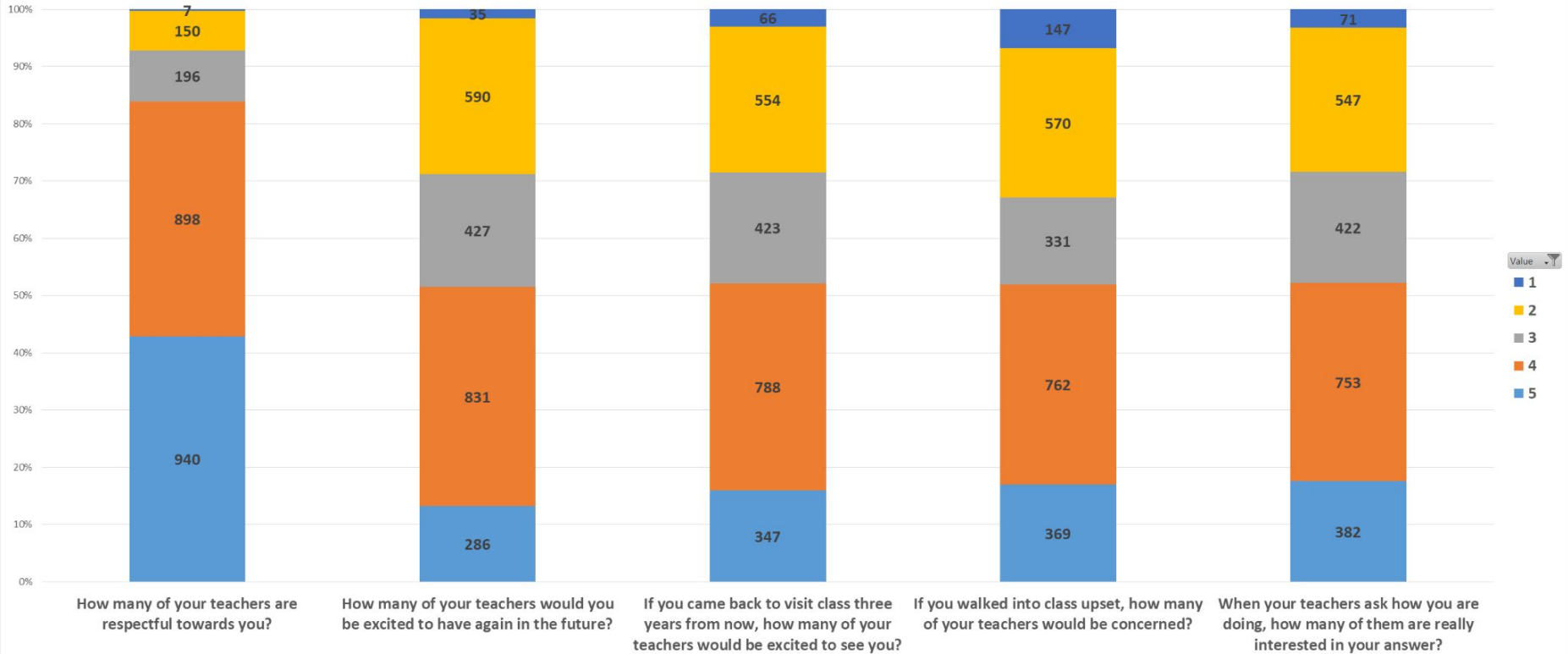
Item	Answer choices				
How respectful are your teachers towards you?	Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful
If you walked into class upset, how concerned would your teachers be?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
When your teacher asks, "how are you?", how often do you feel that your teachers really want to know your answer?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How excited would you be to have your teachers again?	Not at all excited	Slightly excited	Somewhat excited	Quite excited	Extremely excited



Scale

Count of SID

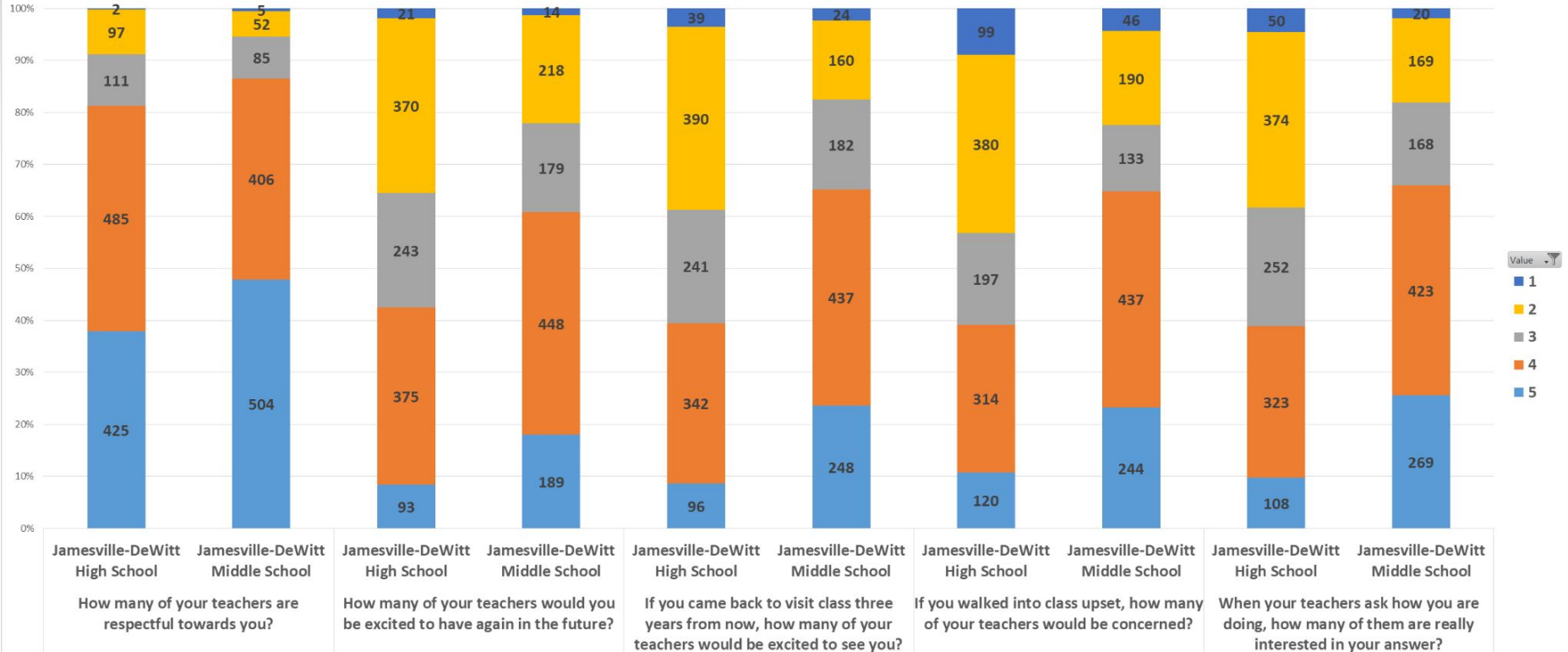
School Teacher-Student Relationships



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Count of SID

School Teacher-Student Relationships



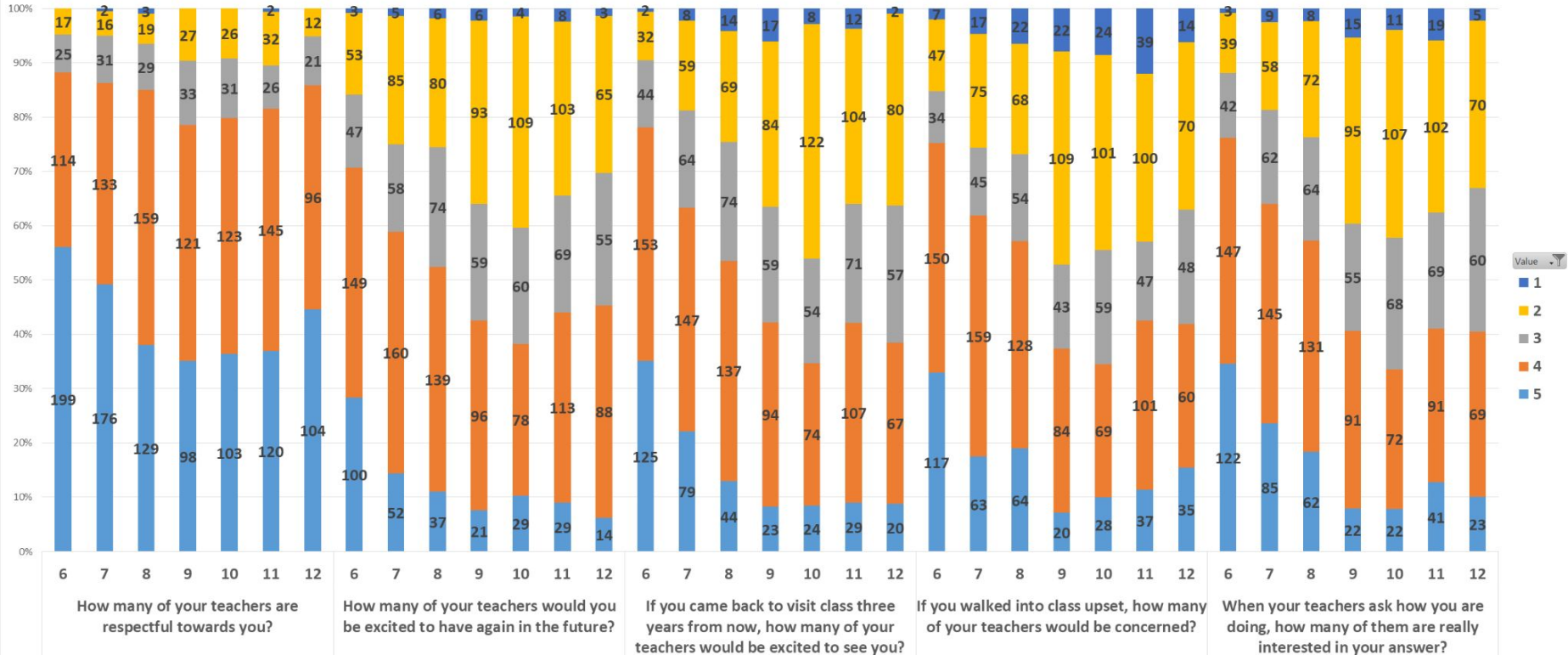
Question StudentEnrollment_Building



Scale

Count of SID

School Teacher-Student Relationships



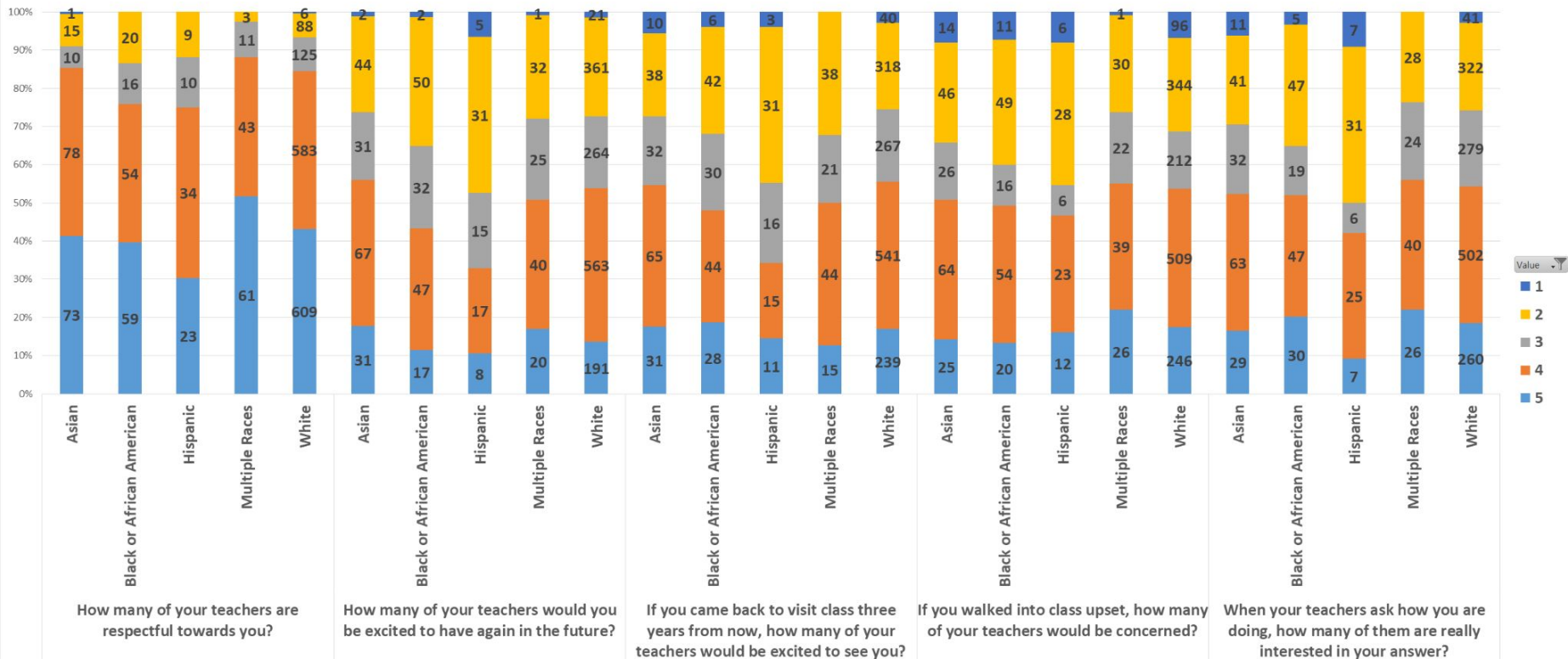
Question StudentEnrollment_Grade



Scale

Count of SID

School Teacher-Student Relationships



Question PersonDemographics_RaceEthnicity

No 12th Grade, AI/AN and NH/OPI Suppressed





Valuing of School

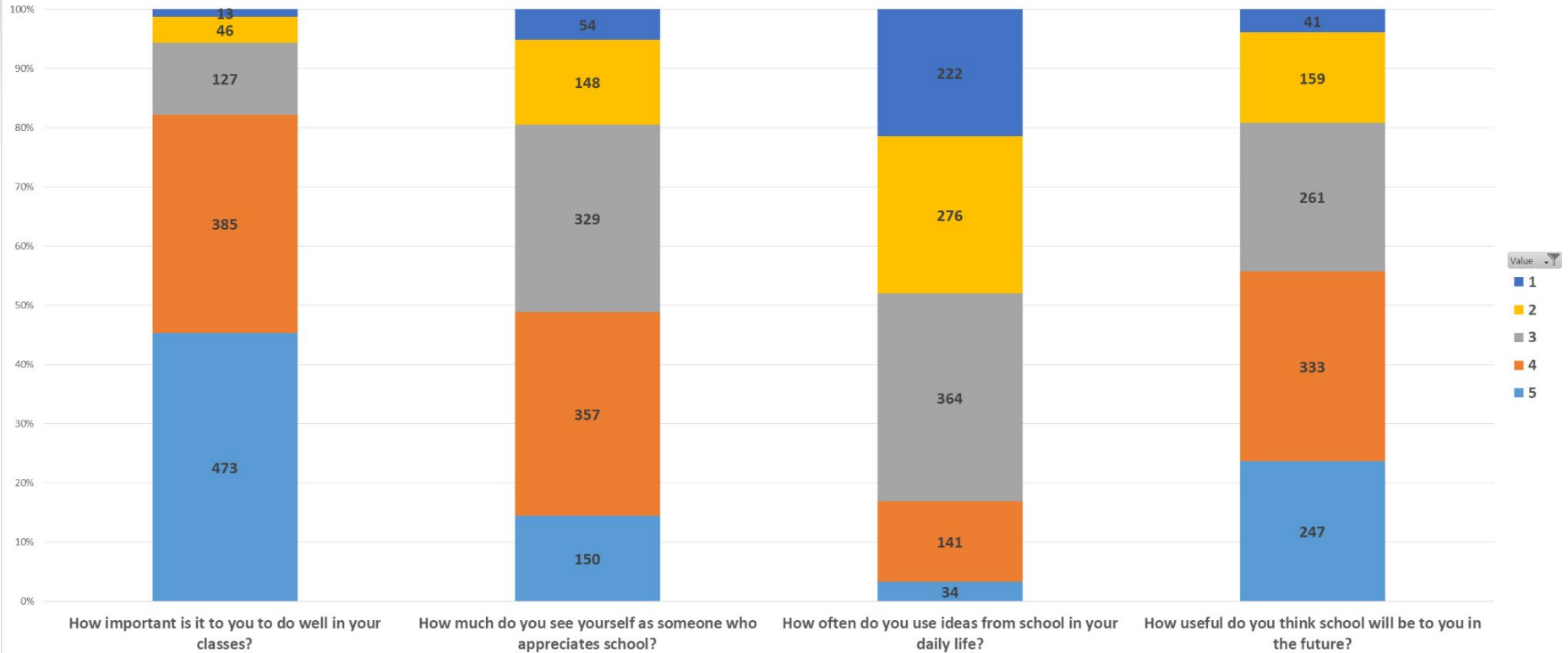
6th-12th grade survey					
Item	Answer choices				
How interesting do you find the things you learn in your classes?	Not at all interesting	Slightly interesting	Somewhat interesting	Quite interesting	Extremely interesting
How often do you use ideas from school in your daily life?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How important is it to you to do well in your classes?	Not at all important	Slightly important	Somewhat important	Quite important	Extremely important
How much do you see yourself as someone who appreciates school?	Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount
How useful do you think school will be to you in the future?	Not at all useful	Slightly useful	Somewhat useful	Quite useful	Extremely useful
3rd-5th grade survey					
Item	Answer choices				
How interesting do you find the things you learn in your classes?	Not at all interesting	Slightly interesting	Somewhat interesting	Quite interesting	Extremely interesting
How often do you use ideas from school in your daily life?	Almost never	Once in a while	Sometimes	Frequently	Almost always
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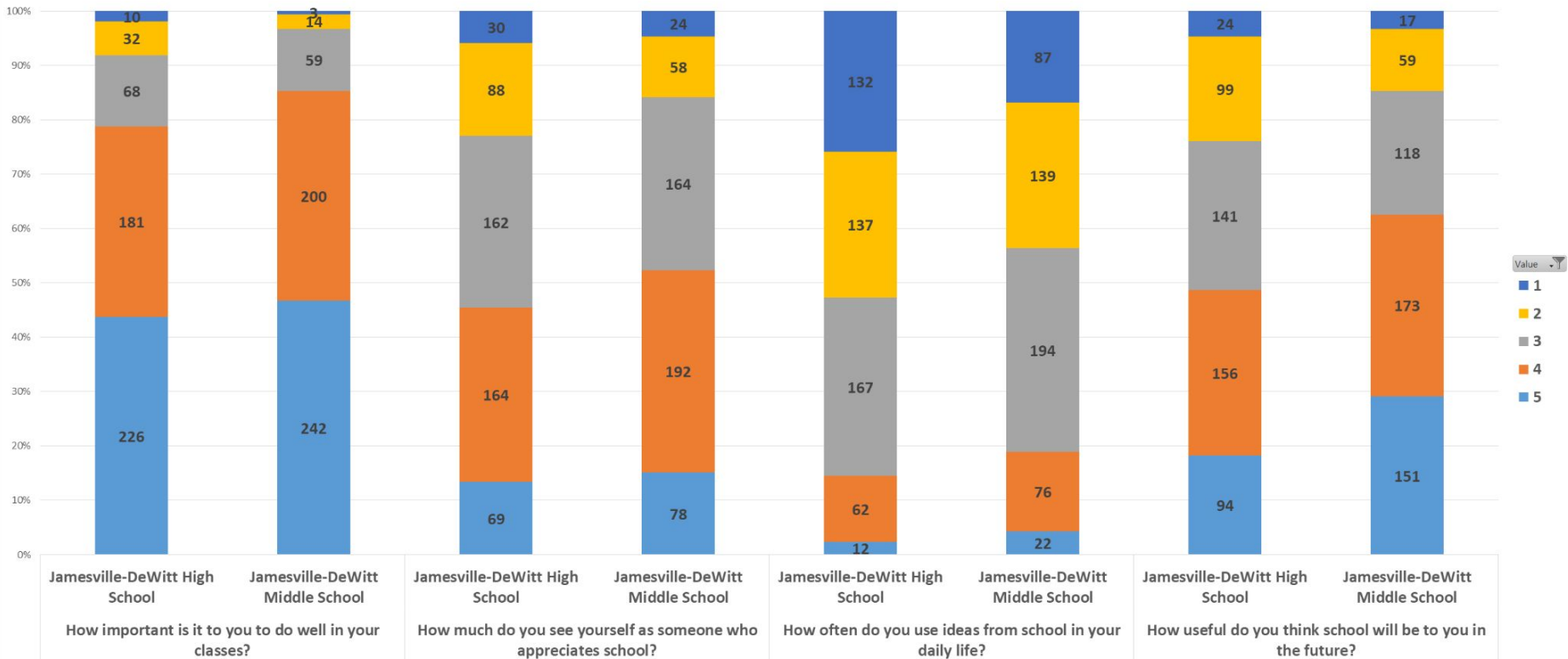
Valuing of School



Scale

Count of SID

Valuing of School



Question StudentEnrollment_Building

Value

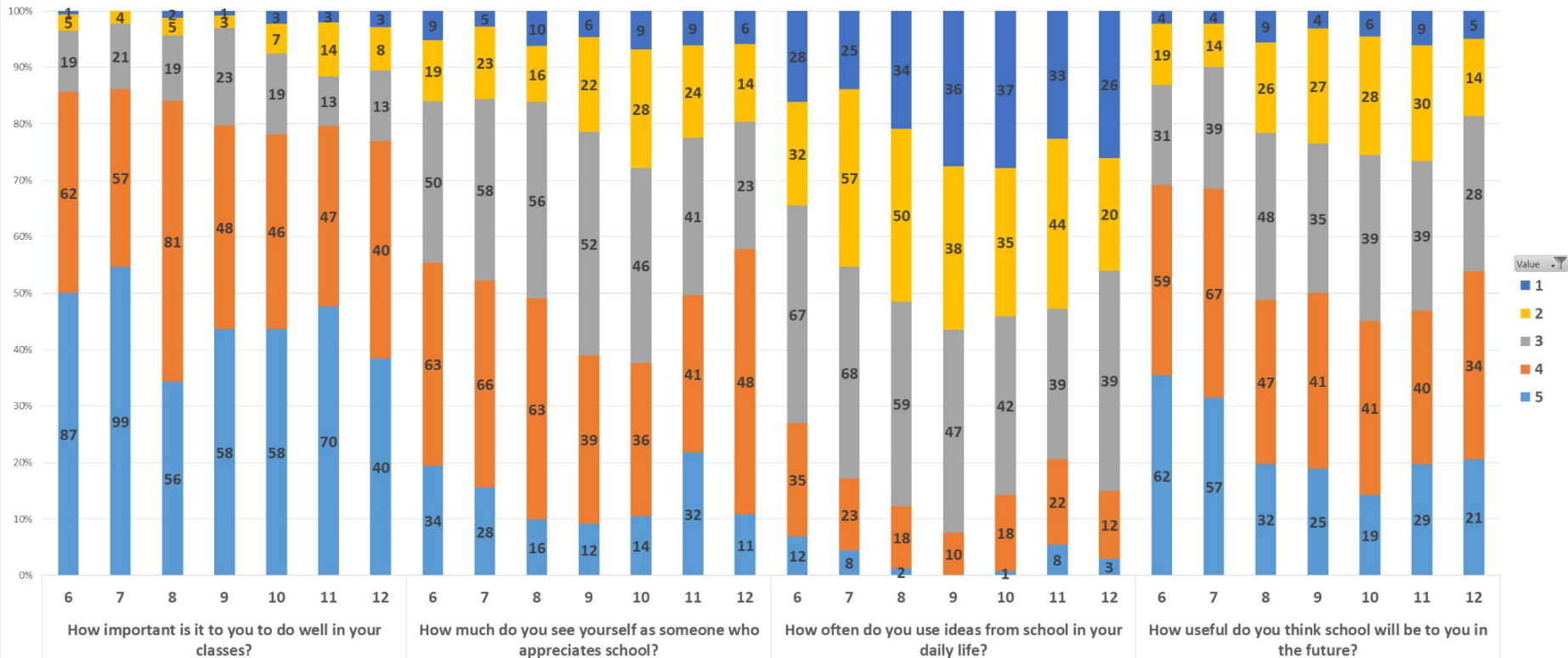
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- 2
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Scale ▾

Count of SID

Valuing of School



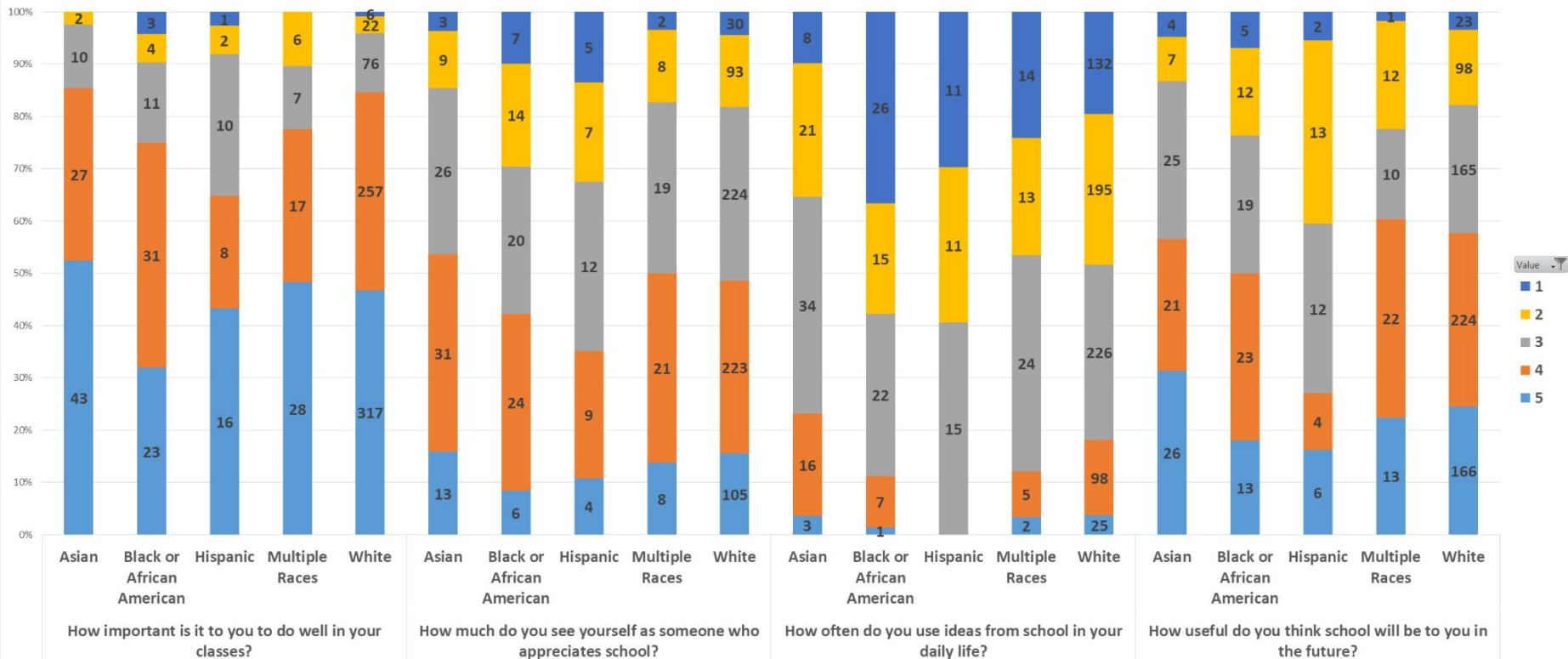
Question ▾ StudentEnrollment_Grade ▾



Scale

Count of SID

Valuing of School



Question PersonDemographics_RaceEthnicity

No 12th Grade, AI/AN and NH/OPI Suppressed





Valuing of Subject

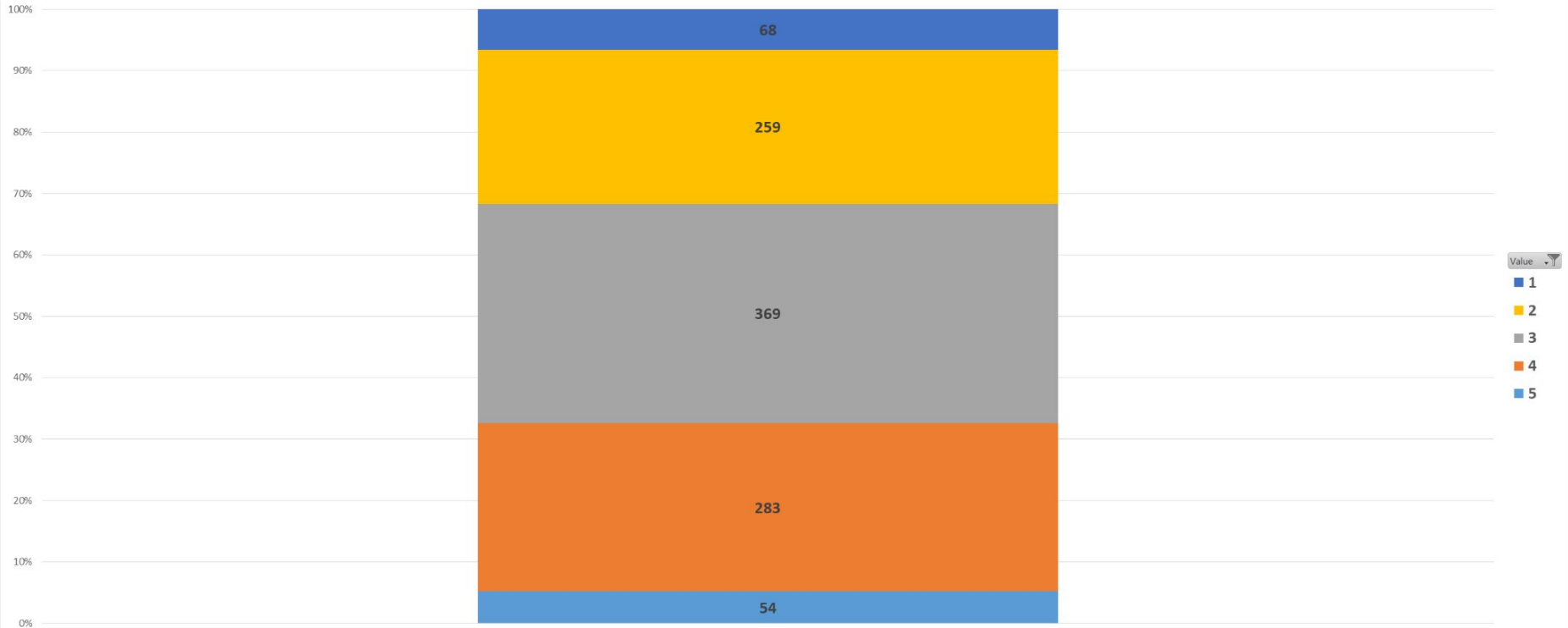
6th-12th grade survey					
Item	Answer choices				
How interesting do you find the things you learn in [SUBJECT] class?	Not at all interesting	Slightly interesting	Somewhat interesting	Quite interesting	Extremely interesting
How often do you use ideas from [SUBJECT] class in your daily life?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How important is it to you to do well in [SUBJECT] class?	Not at all important	Slightly important	Somewhat important	Quite important	Extremely important
How much do you see yourself as a/an [SUBJECT] person?	Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount
How useful do you think [SUBJECT] class will be to you in the future?	Not at all useful	Slightly useful	Somewhat useful	Quite useful	Extremely useful
3rd-5th grade survey					
Item	Answer choices				
How interesting do you find the things you learn in [SUBJECT]?	Not at all interesting	Slightly interesting	Somewhat interesting	Quite interesting	Extremely interesting
How often do you use ideas from [SUBJECT] in your daily life?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How important is it to you to do well in [SUBJECT]?	Not at all important	Slightly important	Somewhat important	Quite important	Extremely important
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Scale

Count of SID

Valuing of Subject



How interesting do you find the things you learn in your class?

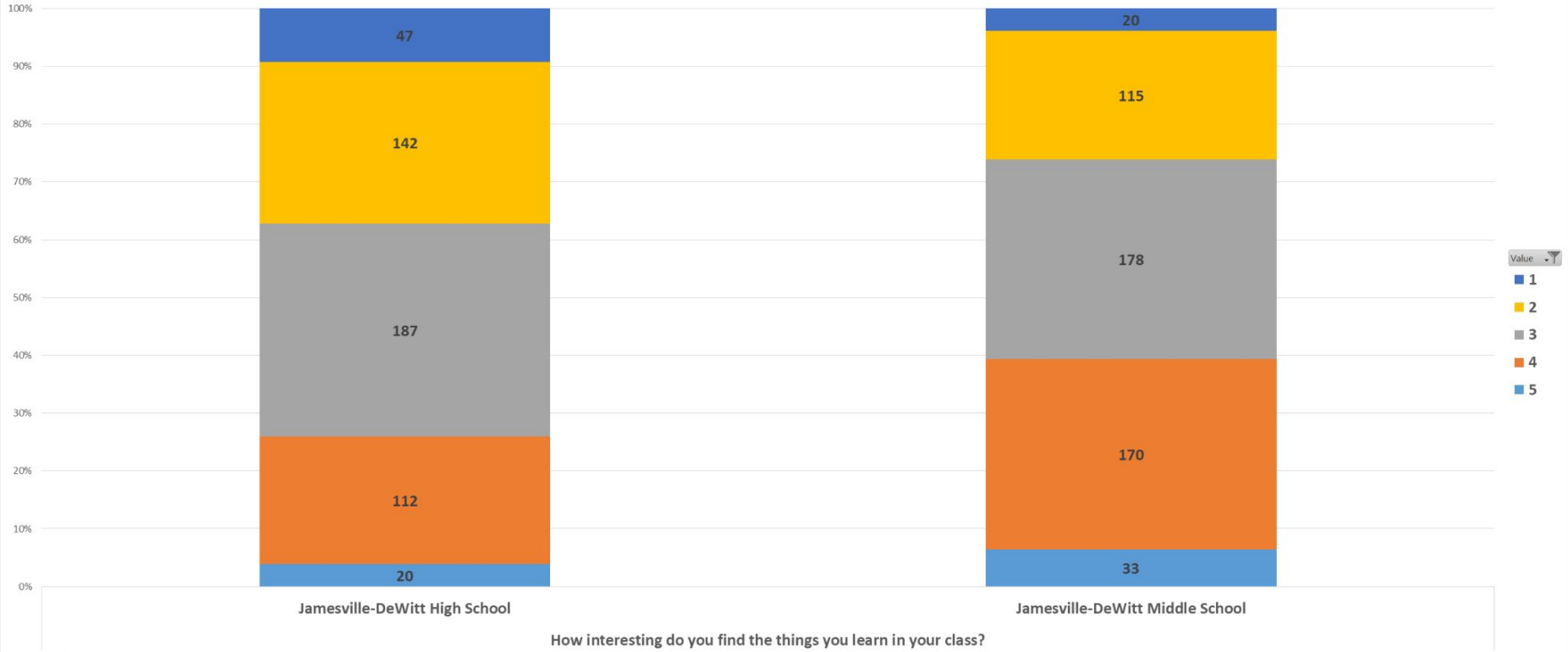
Question



Scale

Count of SID

Valuing of Subject



Question StudentEnrollment_Building

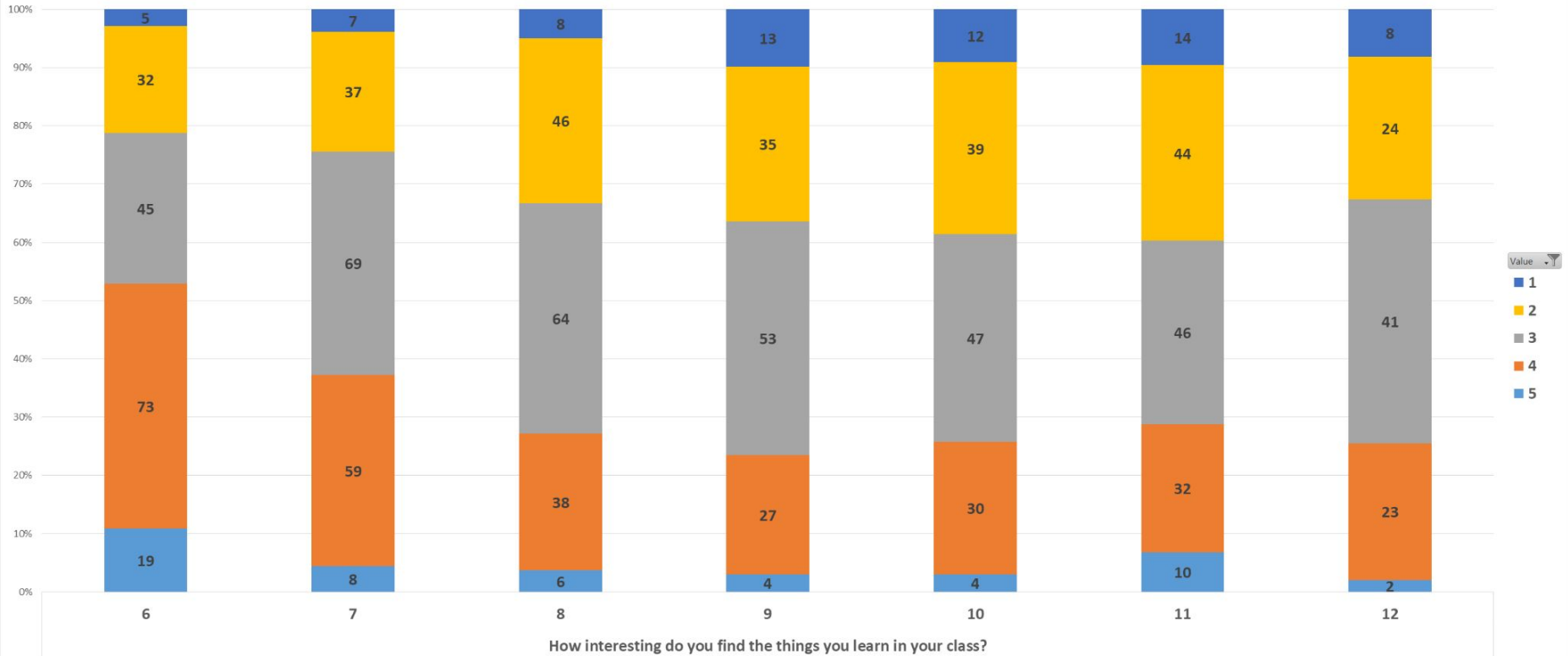
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Scale

Count of SID

Valuing of Subject



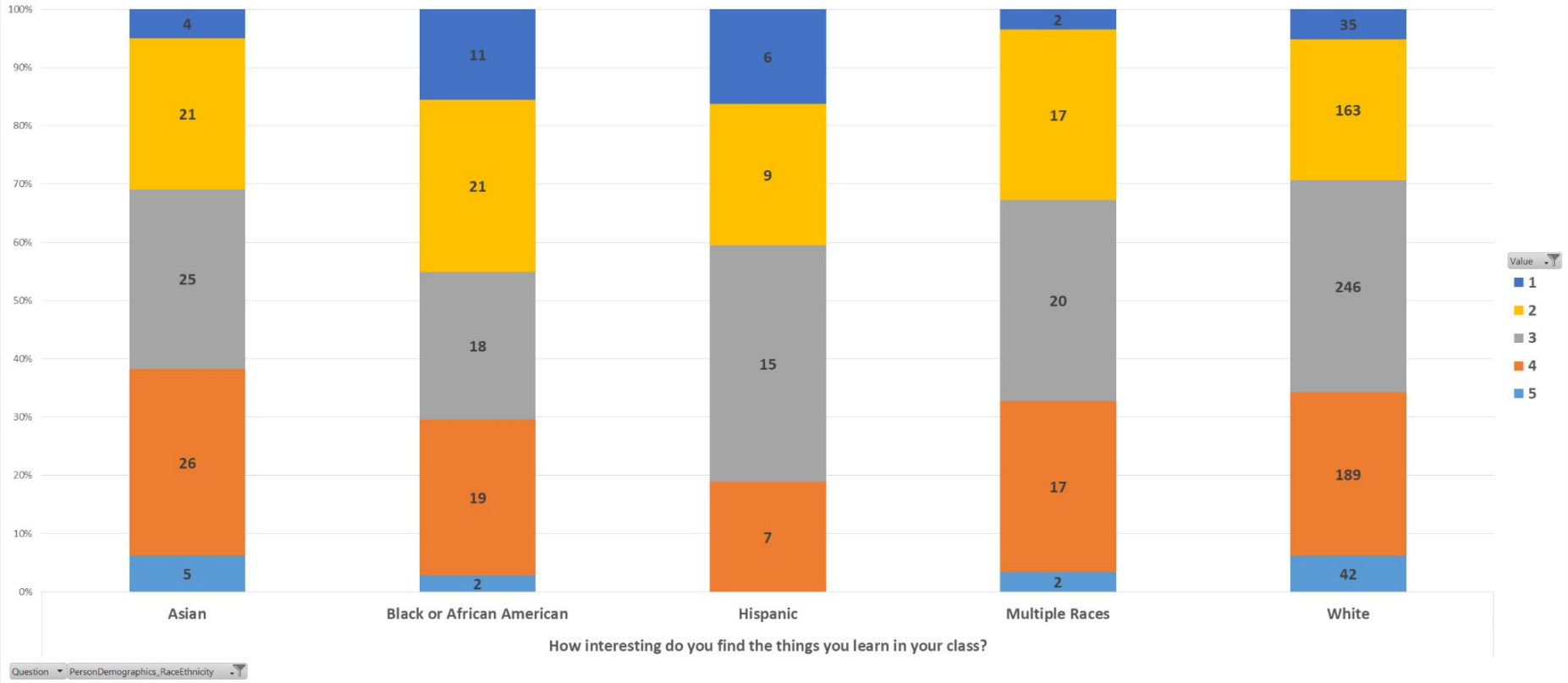
Question StudentEnrollment_Grade



Scale

Count of SID

Valuing of Subject



No 12th Grade, AI/AN and NH/OPI Suppressed



Family Survey



Family Engagement

Family Engagement

The degree to which families become involved with and interact with their child's school.

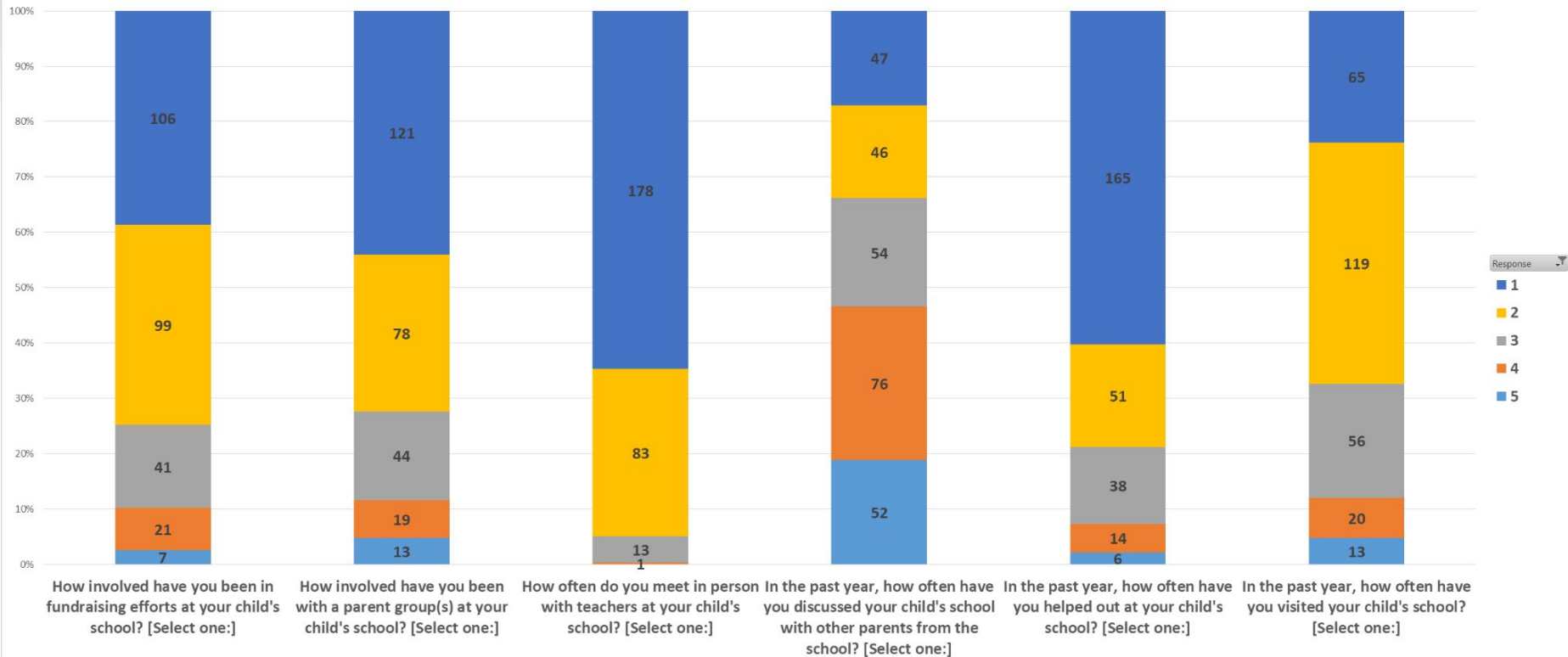
Question	Response Options				
How often do you meet in person with teachers at your child's school?	Almost never	Once or twice per year	Every few months	Monthly	Weekly or more
How involved have you been with a parent group(s) at your child's school?	Not at all involved	Slightly involved	Somewhat involved	Quite involved	Extremely involved
In the past year, how often have you visited your child's school?	Almost never	Once or twice	Every few months	Monthly	Weekly or more
In the past year, how often have you discussed your child's school with other parents from the school?	Almost never	Once or twice	Every few months	Monthly	Weekly or more
How involved have you been in fundraising efforts at your child's school?	Not at all involved	Slightly involved	Somewhat involved	Quite involved	Extremely involved
In the past year, how often have you helped out at your child's school?	Almost never	Once or twice	Every few months	Monthly	Weekly or more



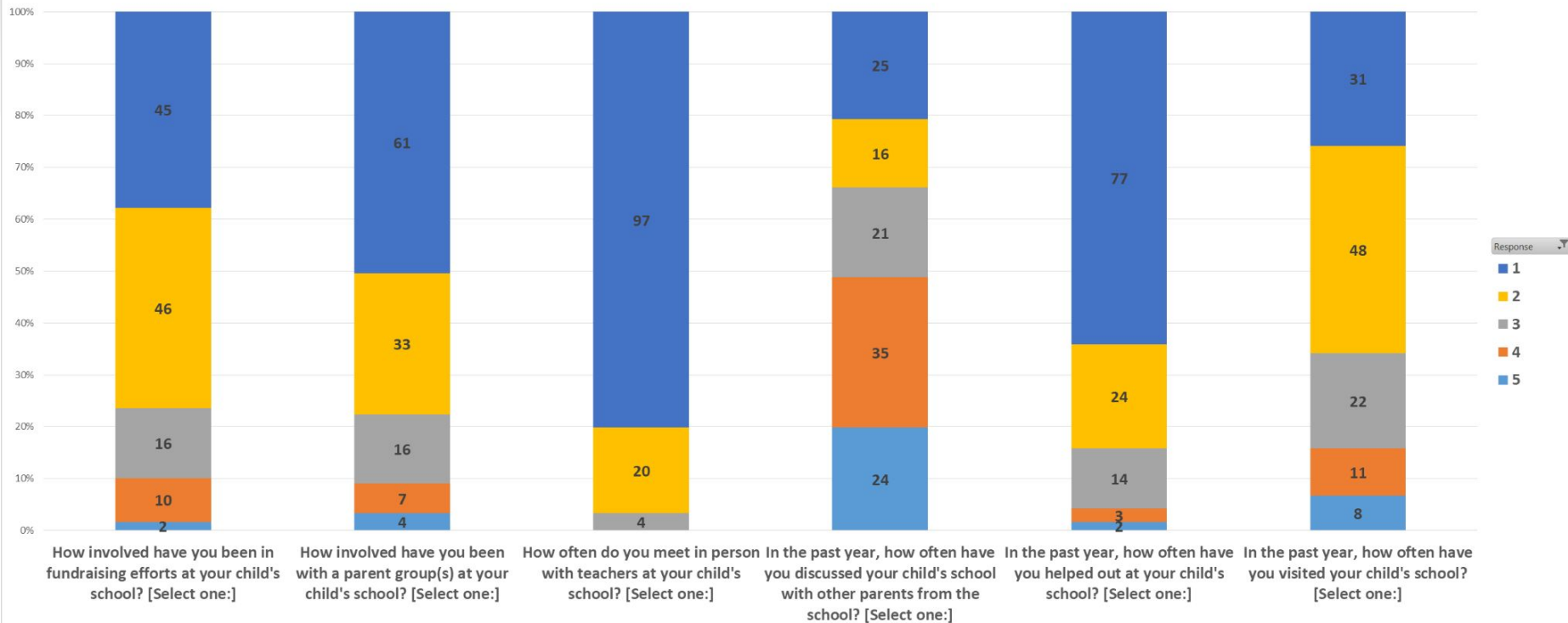
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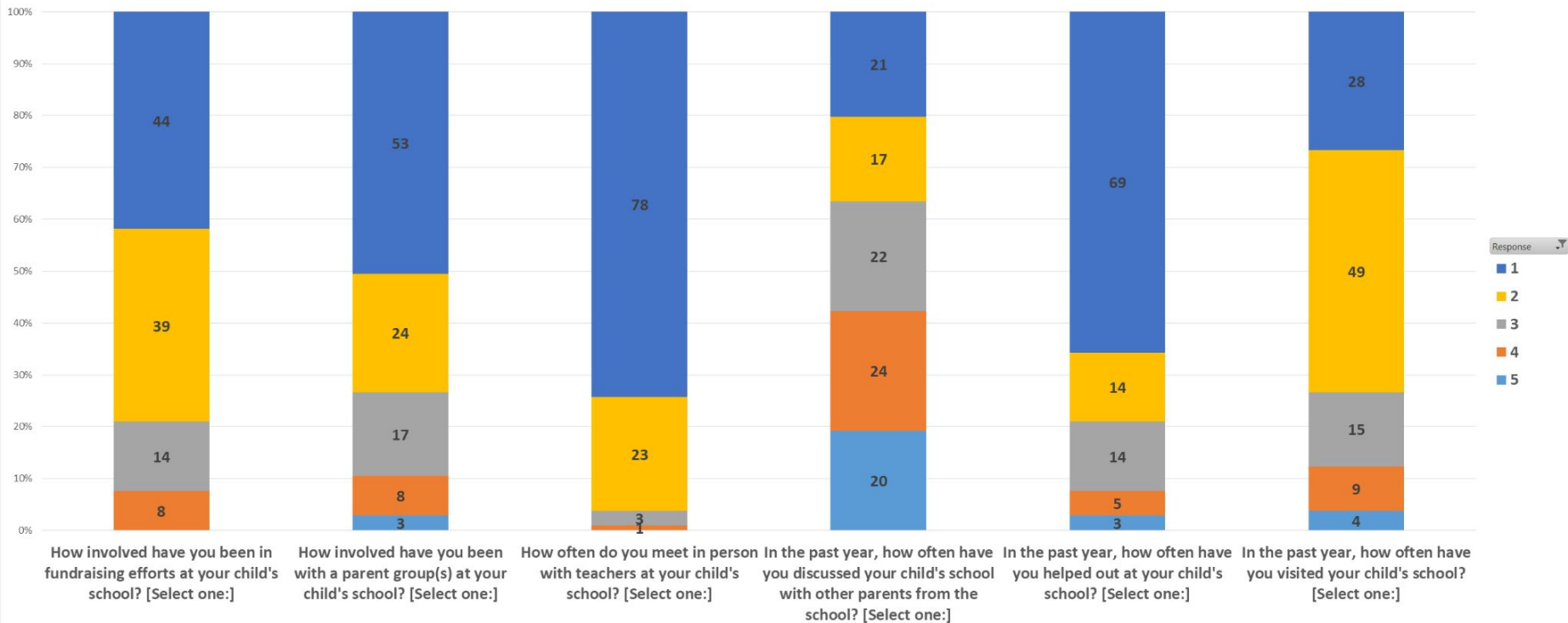
Family Engagement



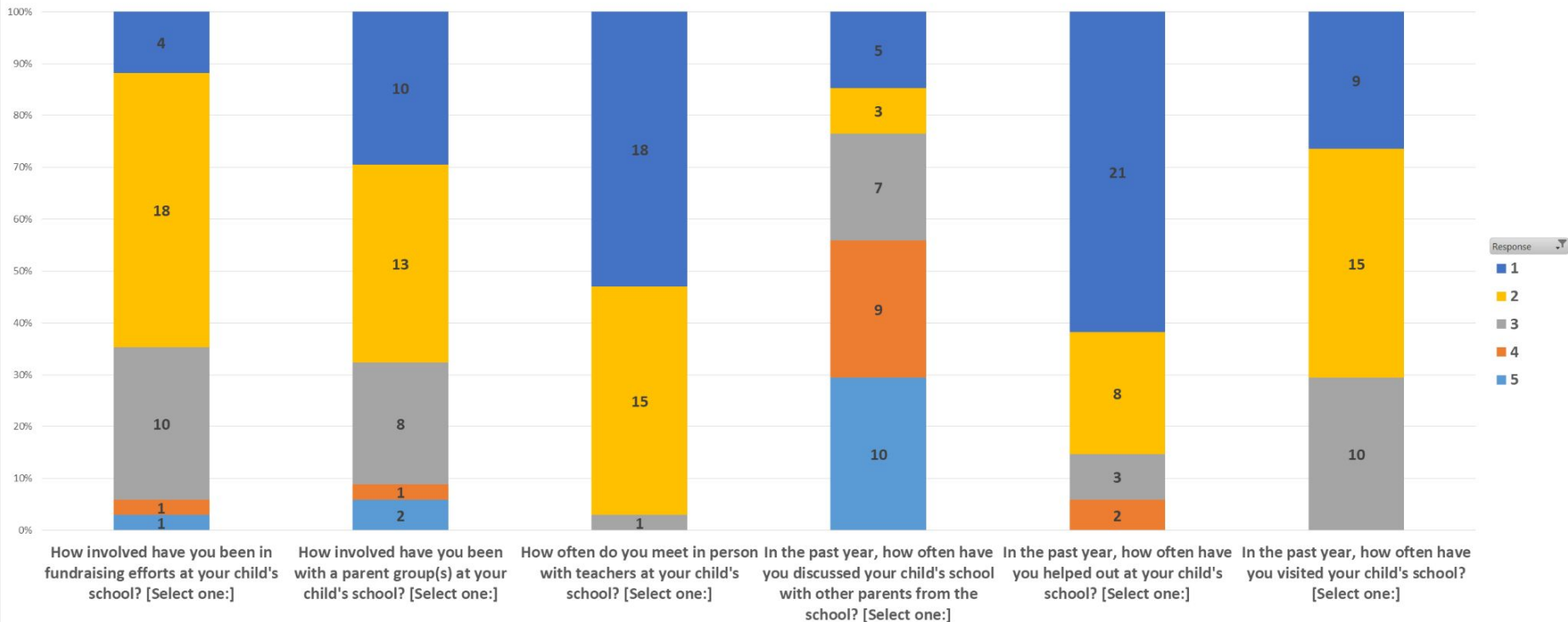
Family Engagement J-DHS



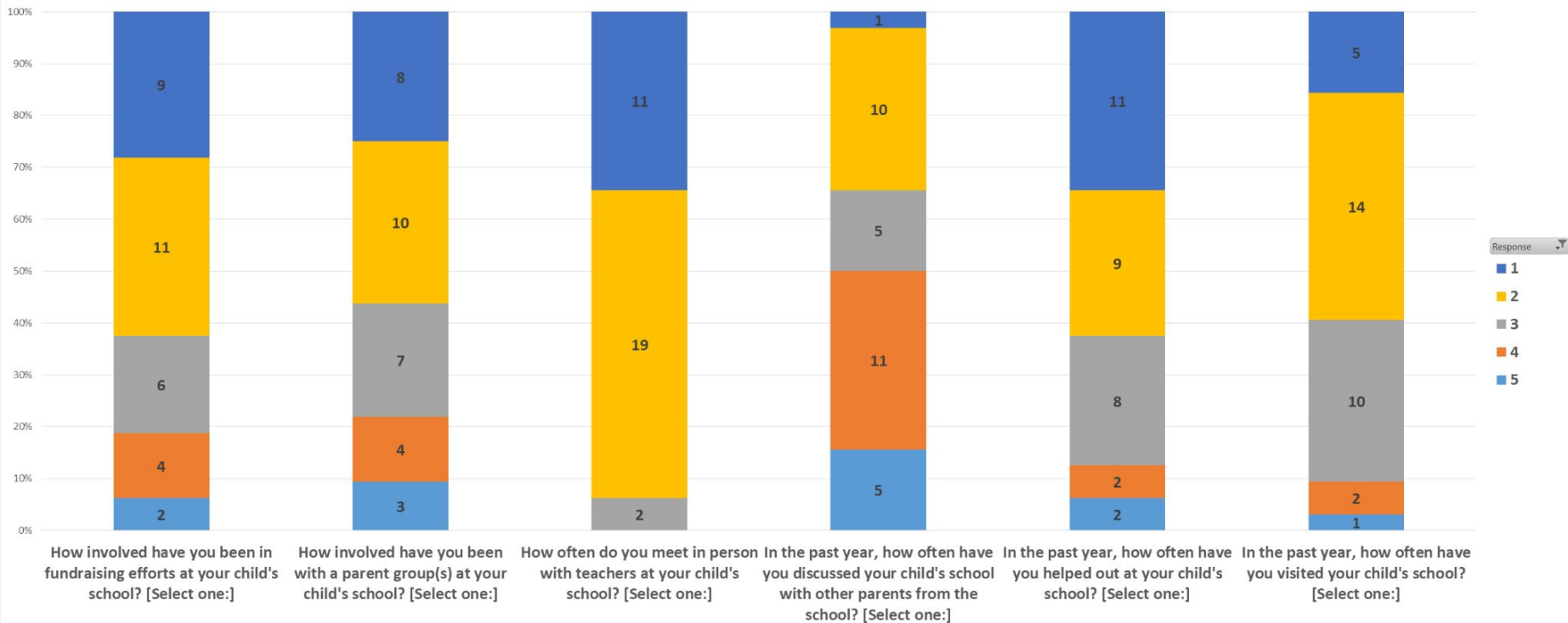
Family Engagement J-DMS



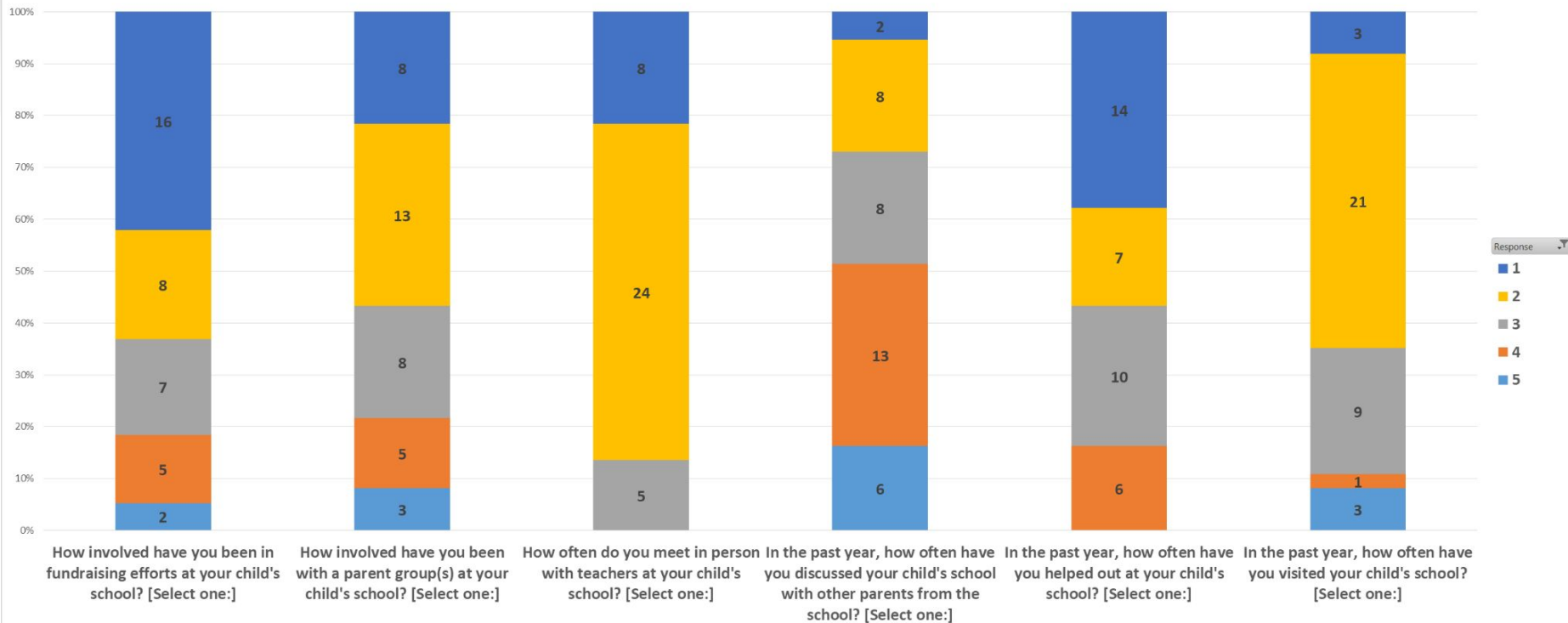
Family Engagement Moses DeWitt



Family Engagement Jamesville Elementary



Family Engagement Tecumseh Elementary





School Fit

School Fit

Families' perceptions of how well a school matches their child's developmental needs.

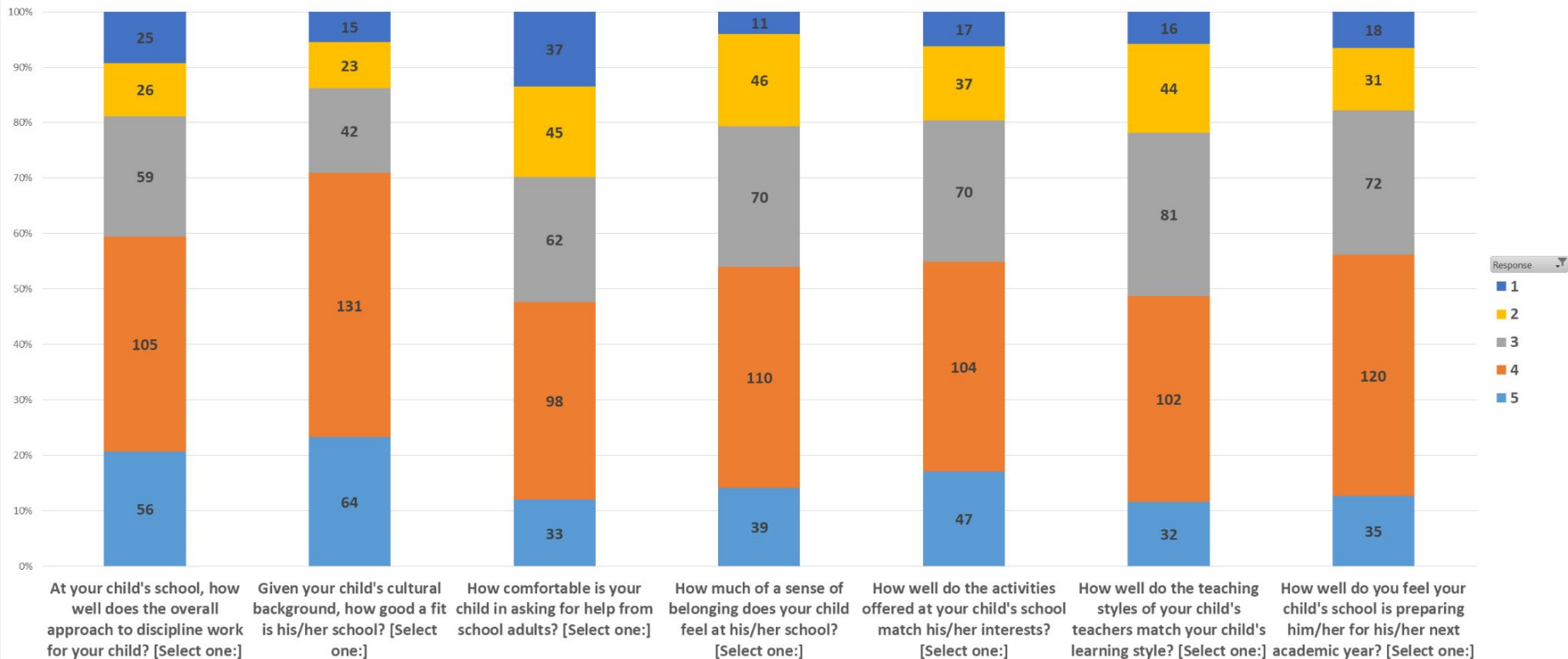
Question	Response Options				
How well do you feel your child's school is preparing him/her for his/her next academic year?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
How much of a sense of belonging does your child feel at his/her school?	No belonging at all	A little bit of belonging	Some belonging	Quite a bit of belonging	Tremendous belonging
At your child's school, how well does the overall approach to discipline work for your child?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
Given your child's cultural background, how good a fit is his/her school?	Not good at all	Slightly good	Somewhat good	Quite good	Extremely good
How well do the activities offered at your child's school match his/her interests?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
How comfortable is your child in asking for help from school adults?	Not comfortable at all	Slightly comfortable	Somewhat comfortable	Quite comfortable	Extremely comfortable
How well do the teaching styles of your child's teachers match your child's learning style?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well



Scale

Count of Row

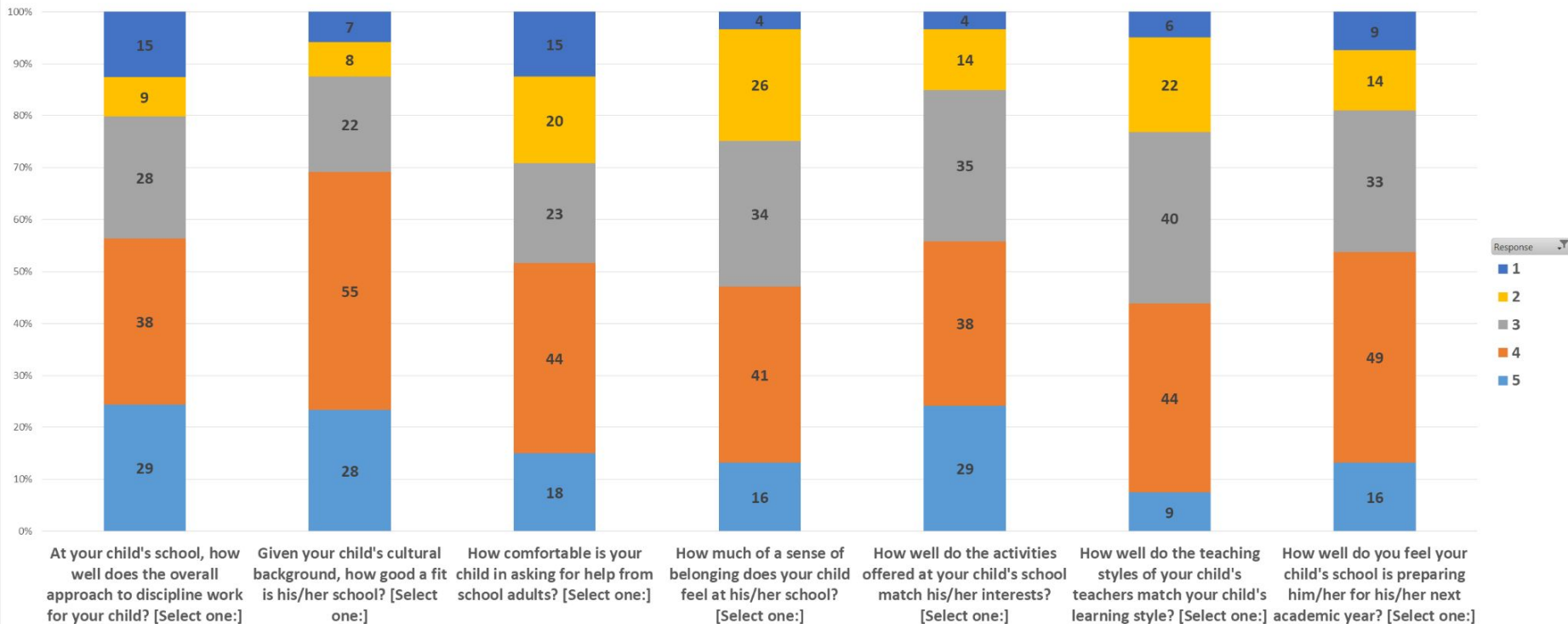
School Fit



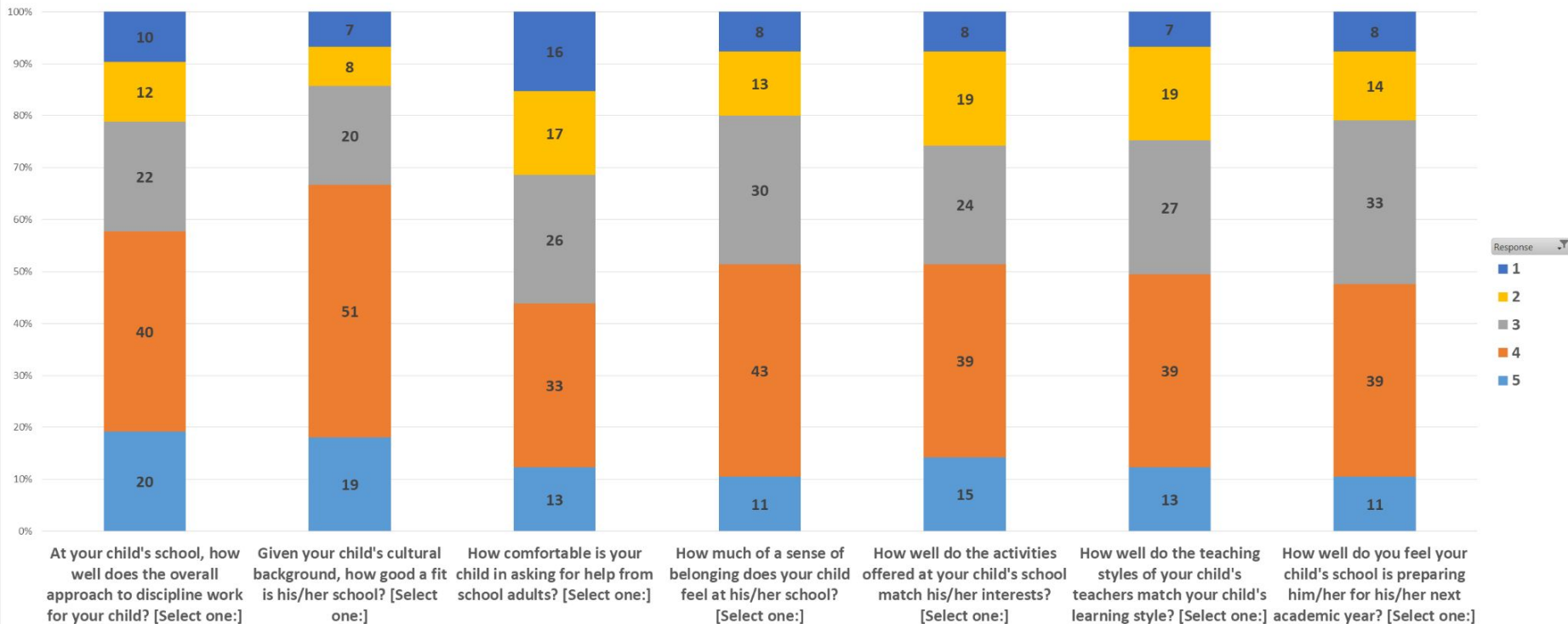
Question



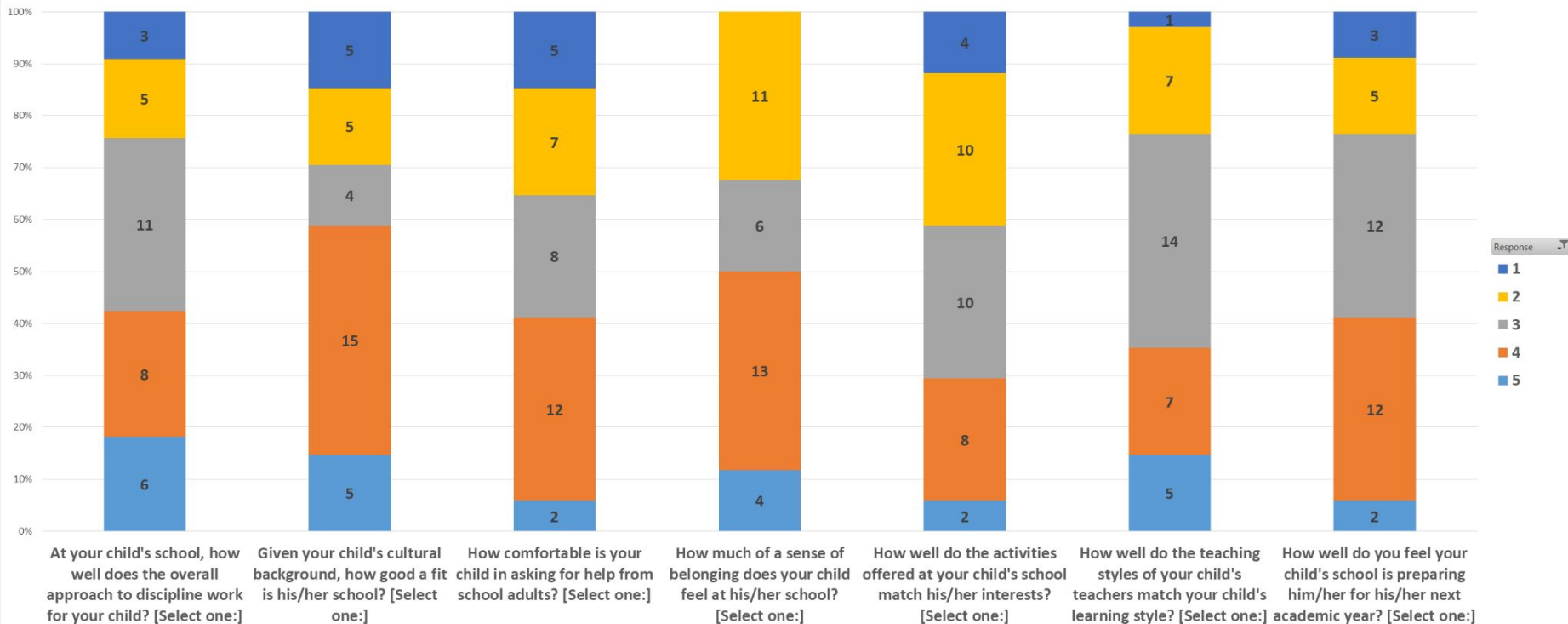
School Fit J-DHS



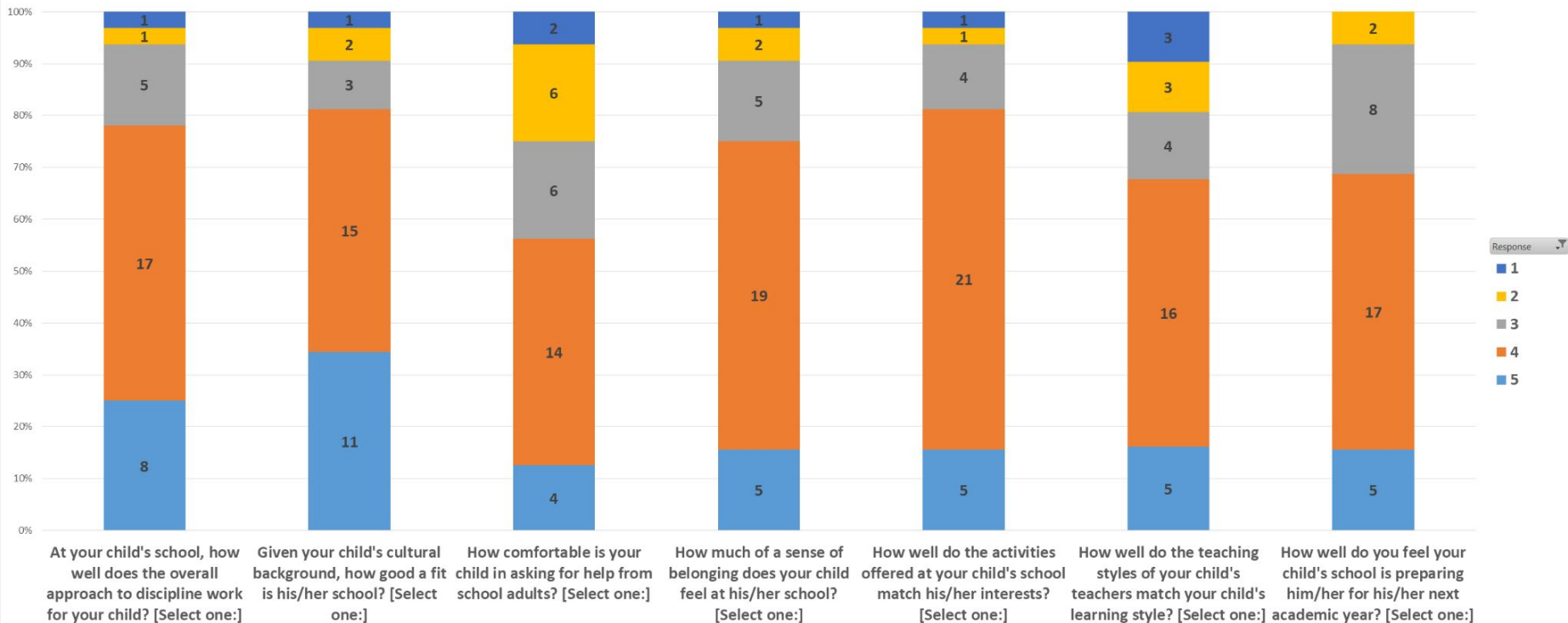
School Fit J-DMS



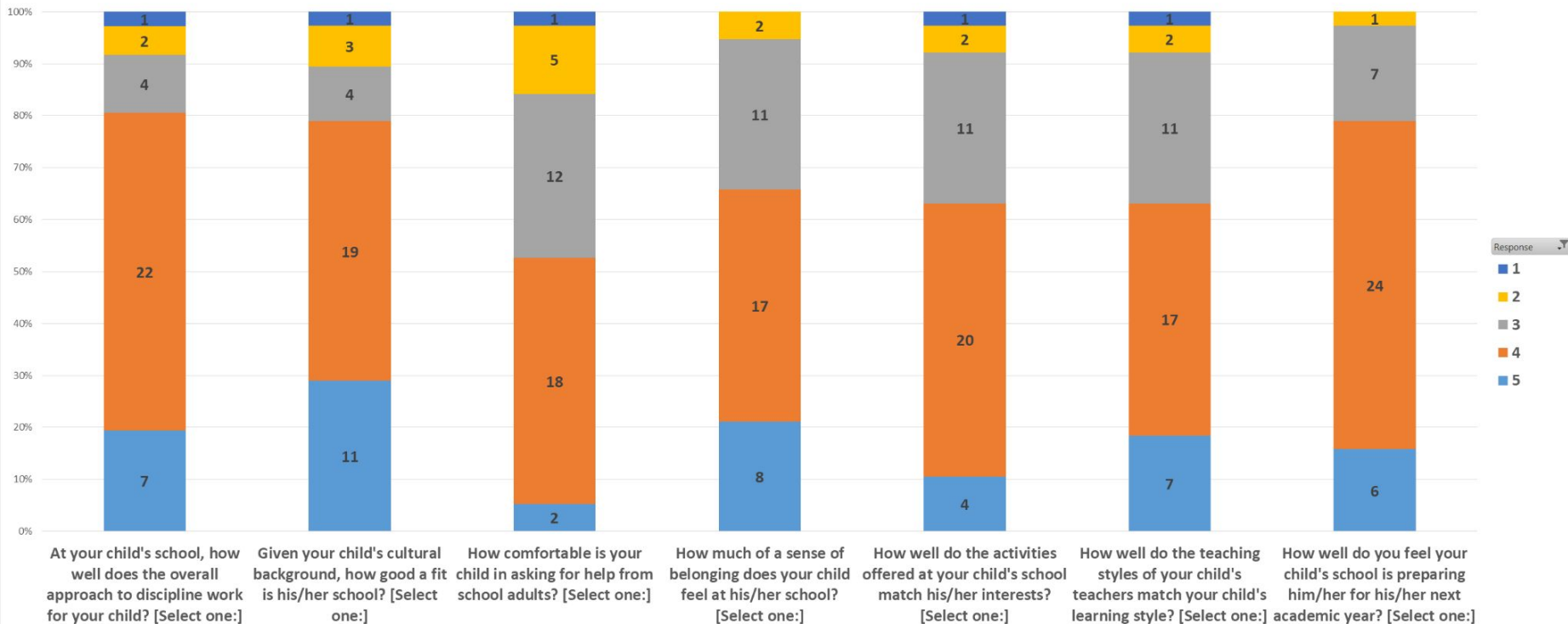
School Fit Moses DeWitt



School Fit Jamesville Elementary



School Fit Tecumseh Elementary





Family Support

Family Support

Families' perceptions of the amount of academic and social support that they provide their child with outside of school.

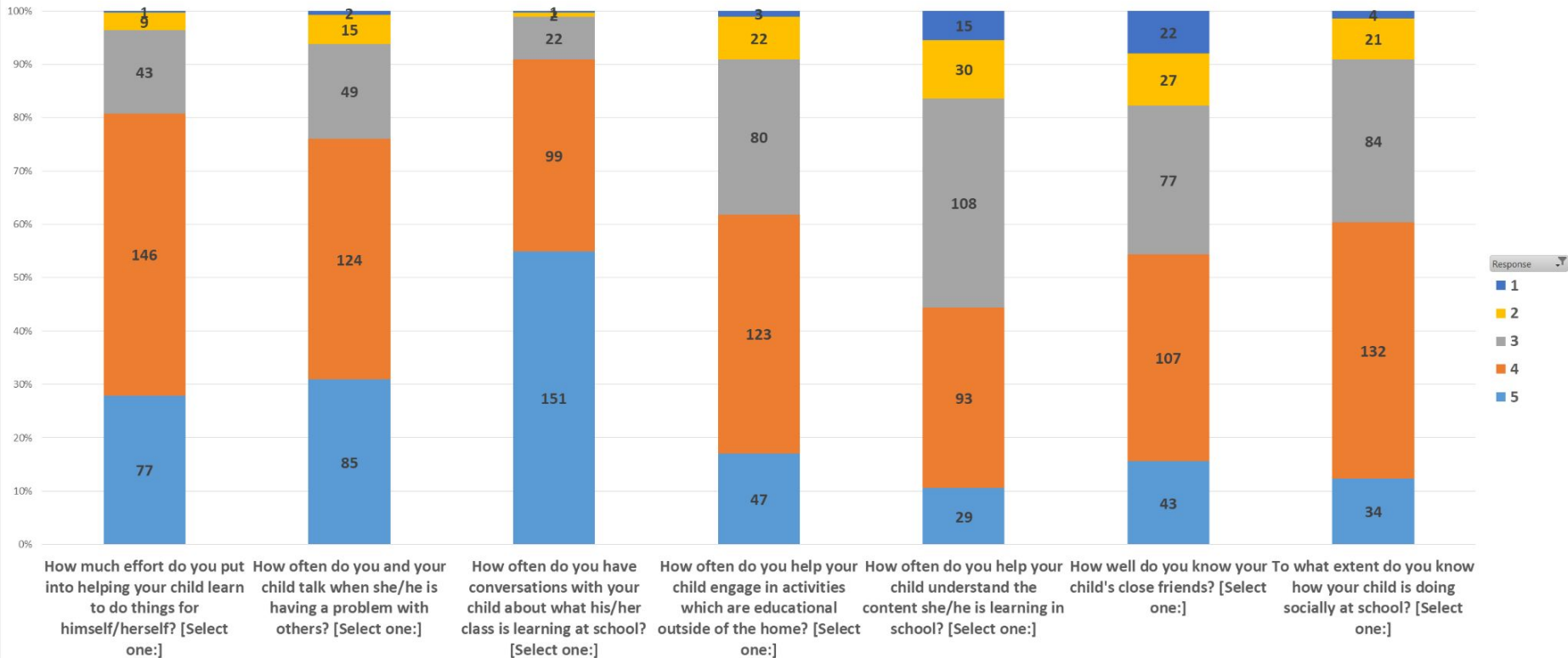
Question	Response Options				
How often do you have conversations with your child about what his/her class is learning at school?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How much effort do you put into helping your child learn to do things for himself/herself?	Almost no effort	A little bit of effort	Some effort	Quite a bit of effort	A tremendous amount of effort
How often do you help your child engage in activities which are educational outside the home?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
To what extent do you know how your child is doing socially at school?	Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount
How often do you help your child understand the content she/he is learning in school?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How well do you know your child's close friends?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
How often do you and your child talk when she/he is having a problem with others?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time



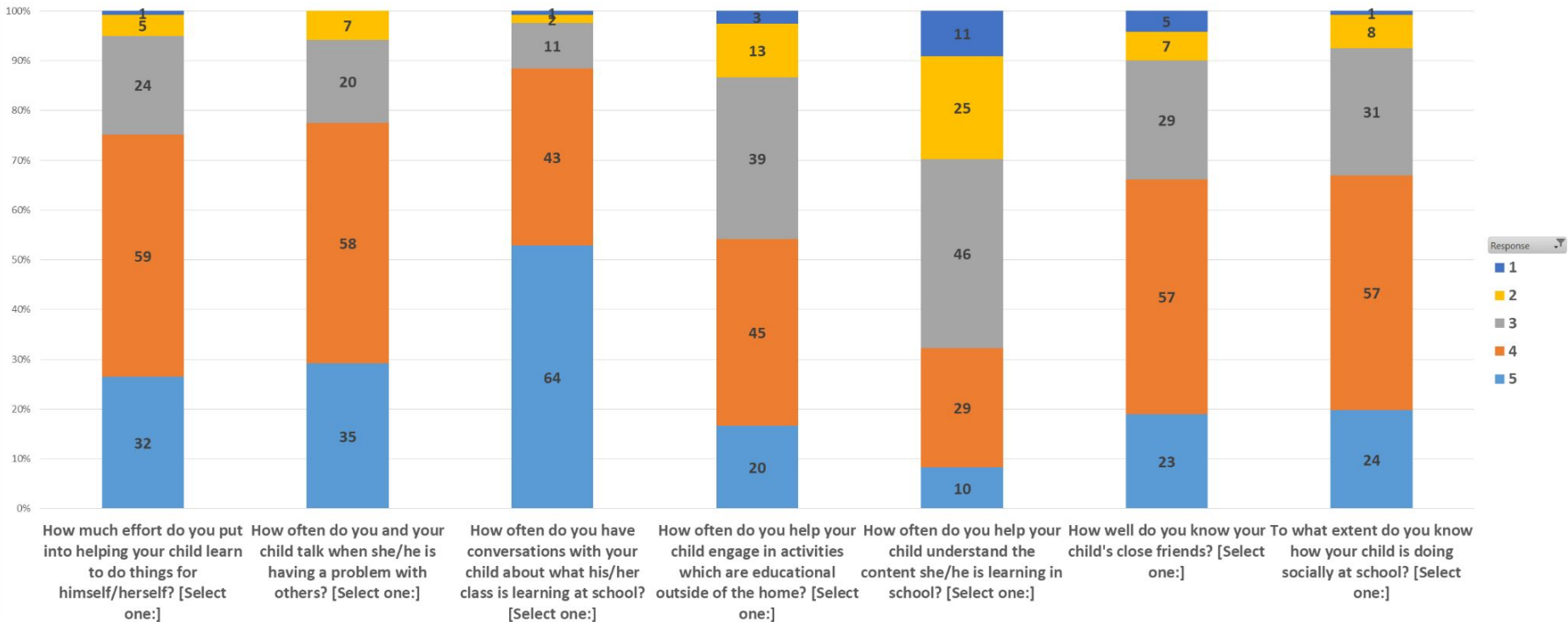
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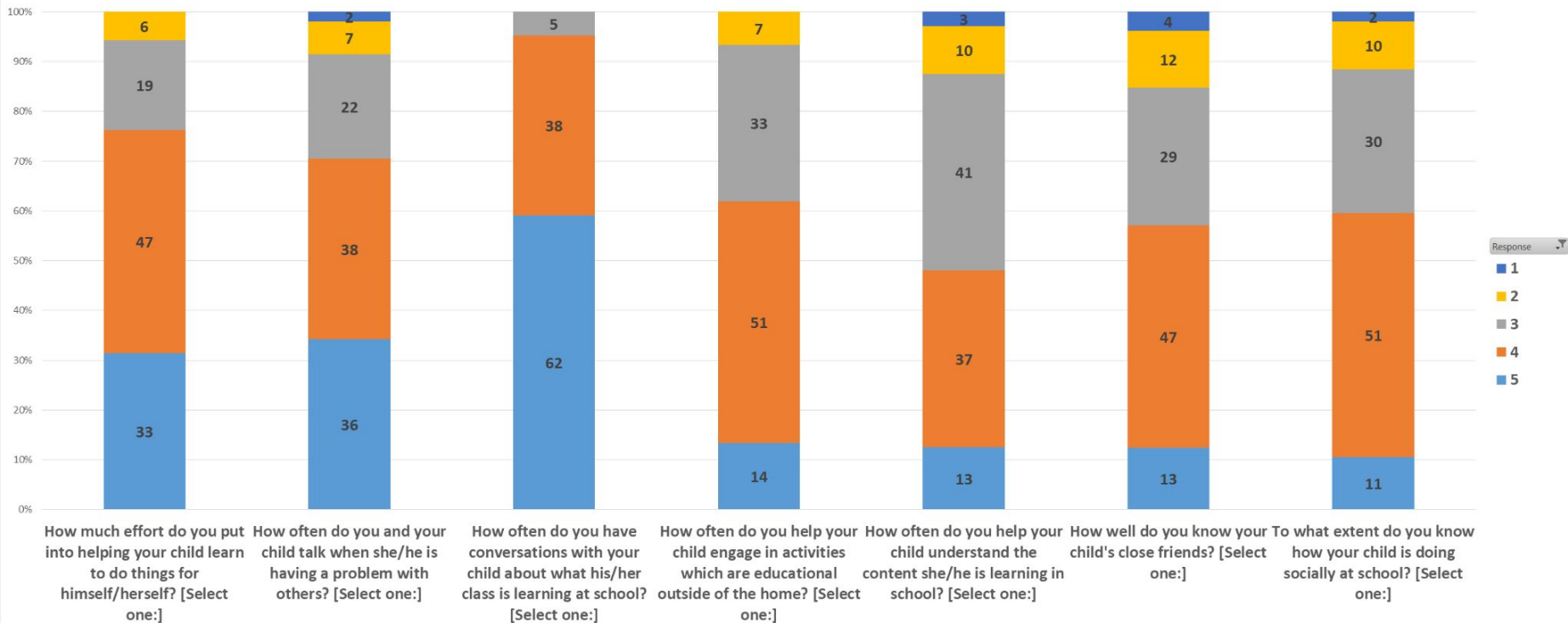
Family Support



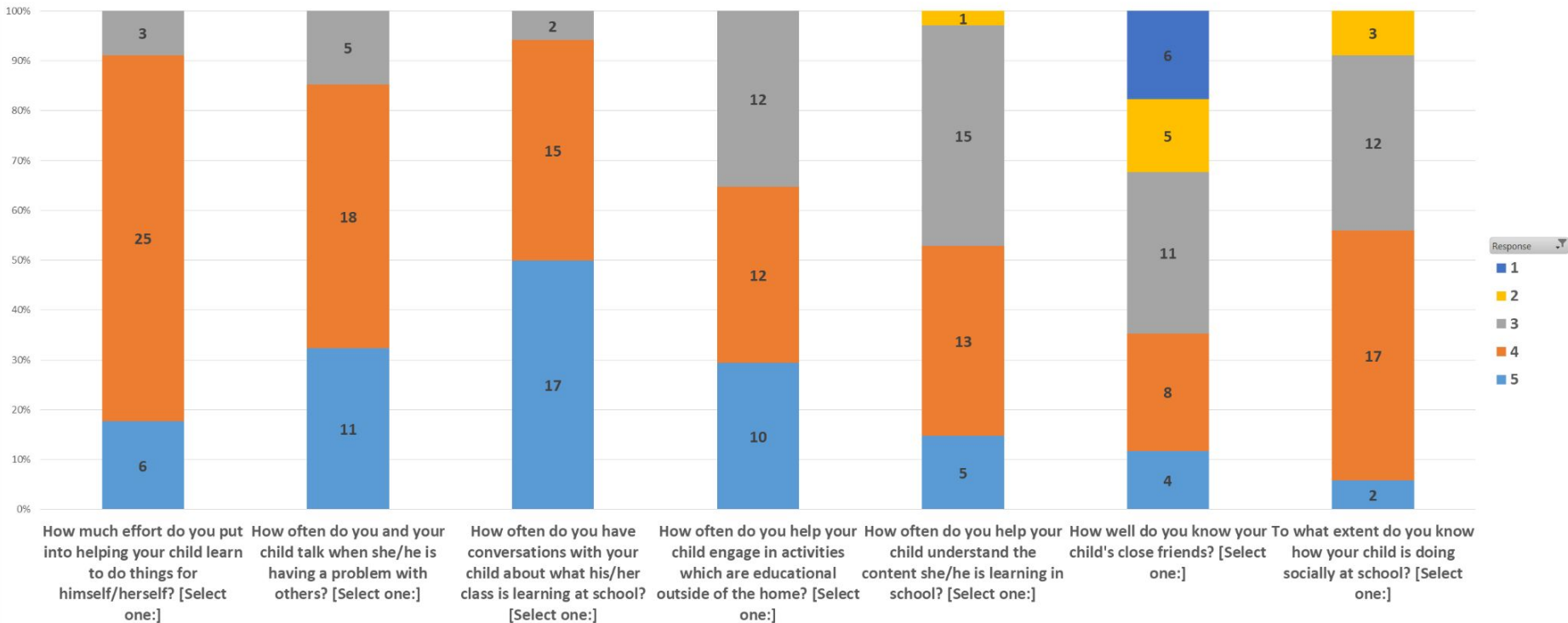
Family Support J-D HS



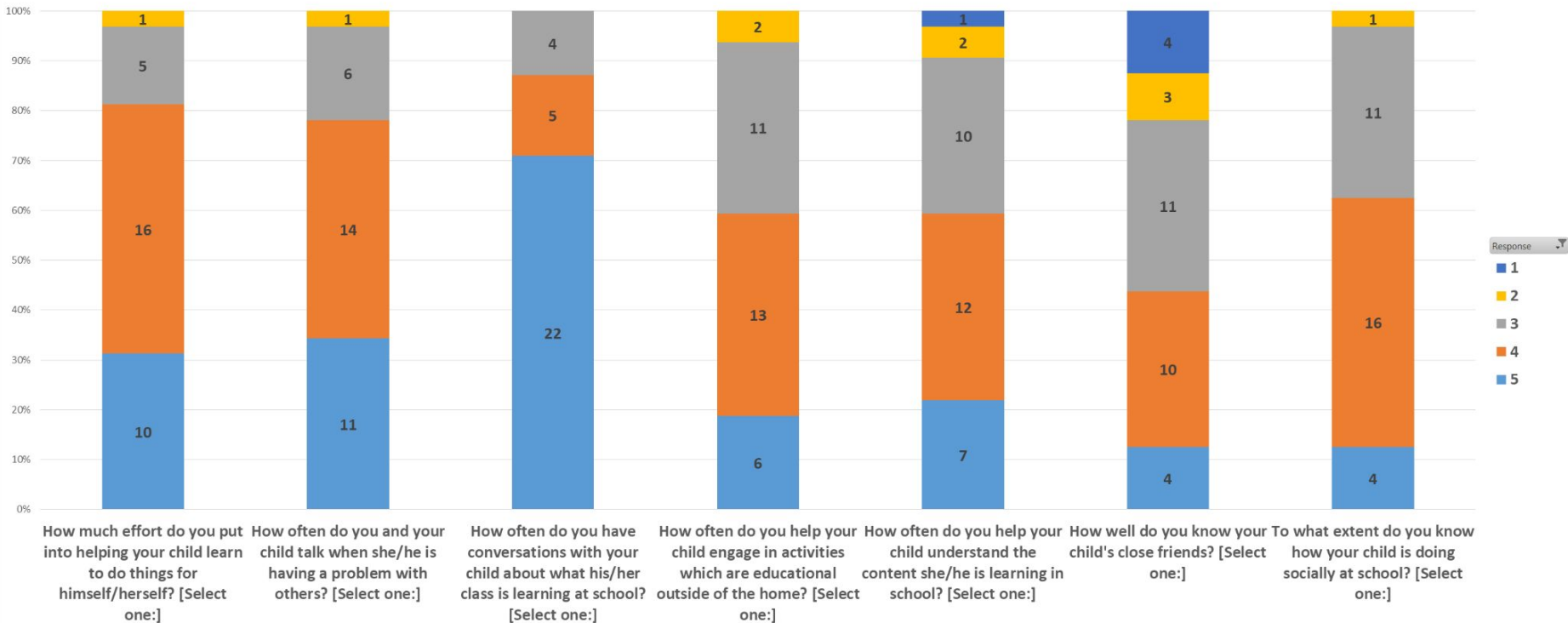
Family Support J-DMS



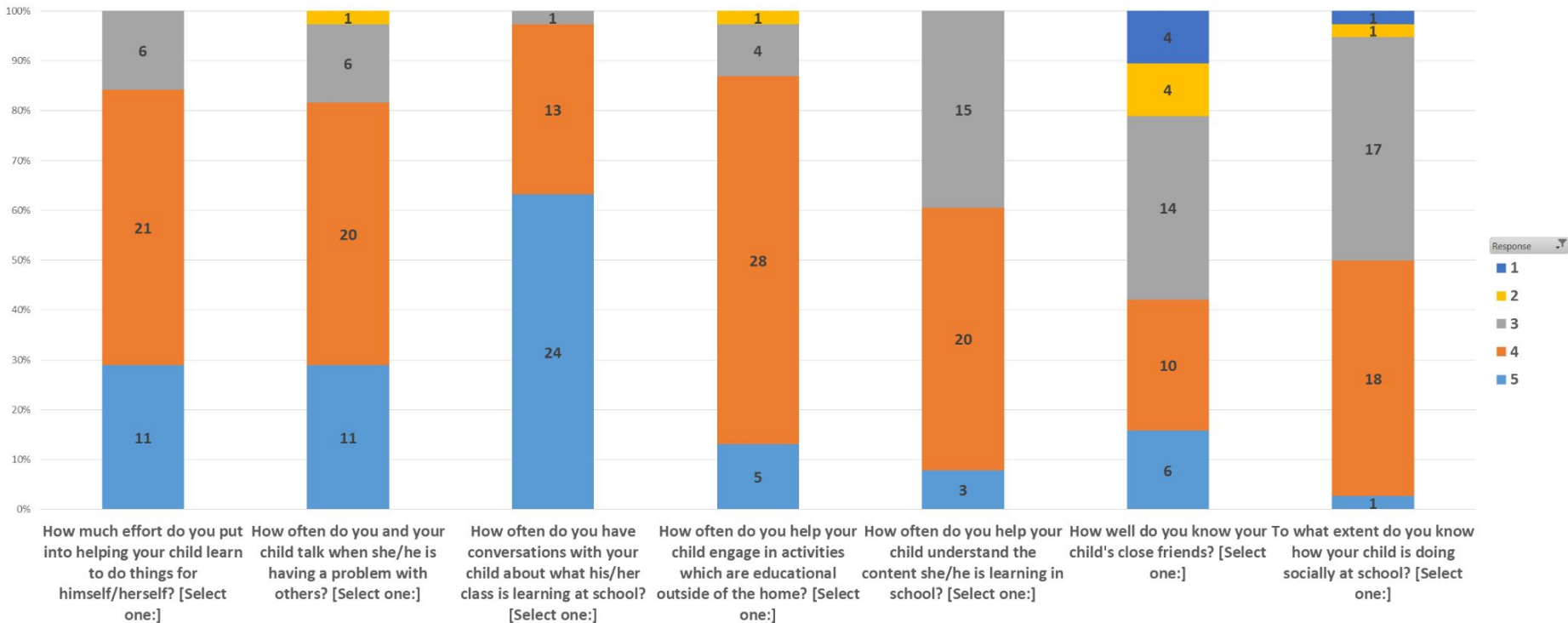
Family Support Moses DeWitt



Family Support Jamesville Elementary



Family Support Tecumseh Elementary





Family Efficacy

Family Efficacy

How confident families are with regard to key parenting skills.

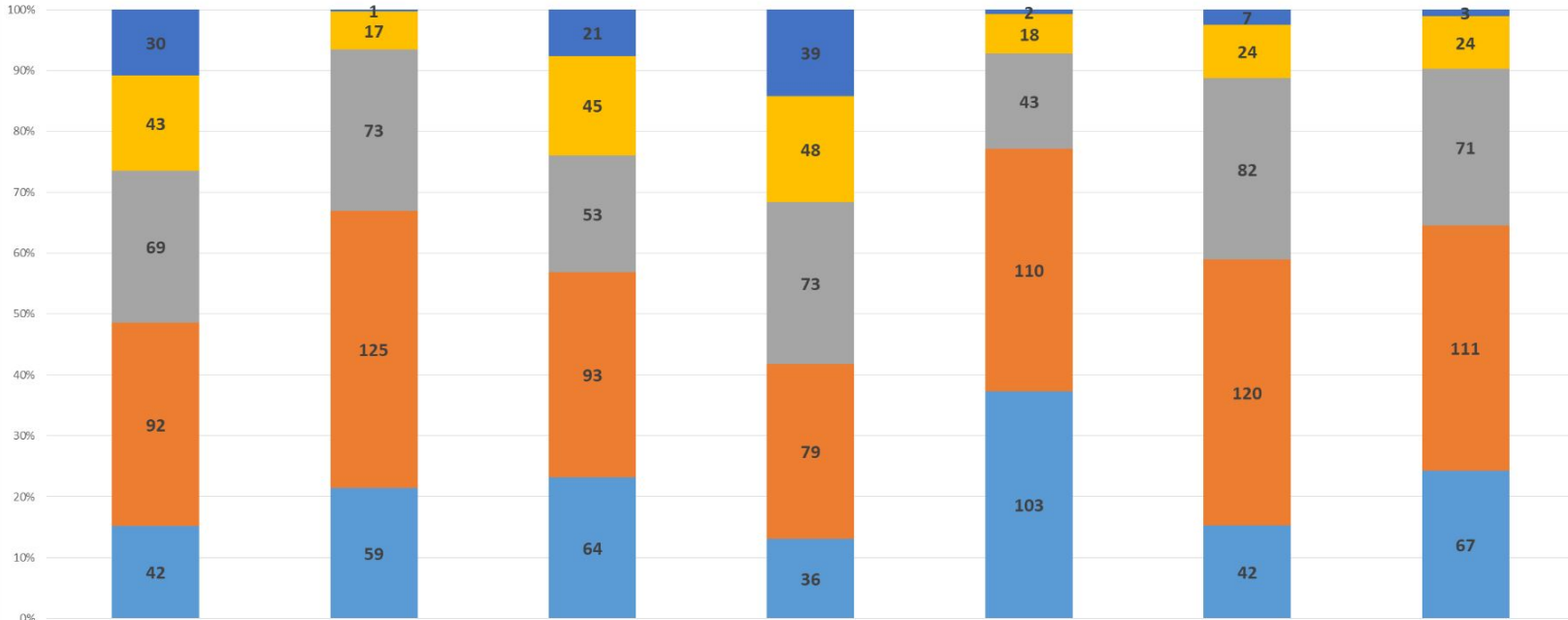
Question	Response Options				
How confident are you that you can motivate your child to try hard in school?	Not confident at all	Slightly confident	Somewhat confident	Quite confident	Extremely confident
How confident are you in your ability to connect with other parents?	Not confident at all	Slightly confident	Somewhat confident	Quite confident	Extremely confident
How confident are you in your ability to support your child's learning at home?	Not confident at all	Slightly confident	Somewhat confident	Quite confident	Extremely confident
How confident are you that you can help your child develop good friendships?	Not confident at all	Slightly confident	Somewhat confident	Quite confident	Extremely confident
How confident are you in your ability to make sure your child's school meets your child's learning needs?	Not confident at all	Slightly confident	Somewhat confident	Quite confident	Extremely confident
How confident are you in your ability to make choices about your child's schooling?	Not confident at all	Slightly confident	Somewhat confident	Quite confident	Extremely confident
How confident are you in your ability to help your child deal with his/her emotions appropriately?	Not confident at all	Slightly confident	Somewhat confident	Quite confident	Extremely confident



Scale

Count of Row

Family Efficacy



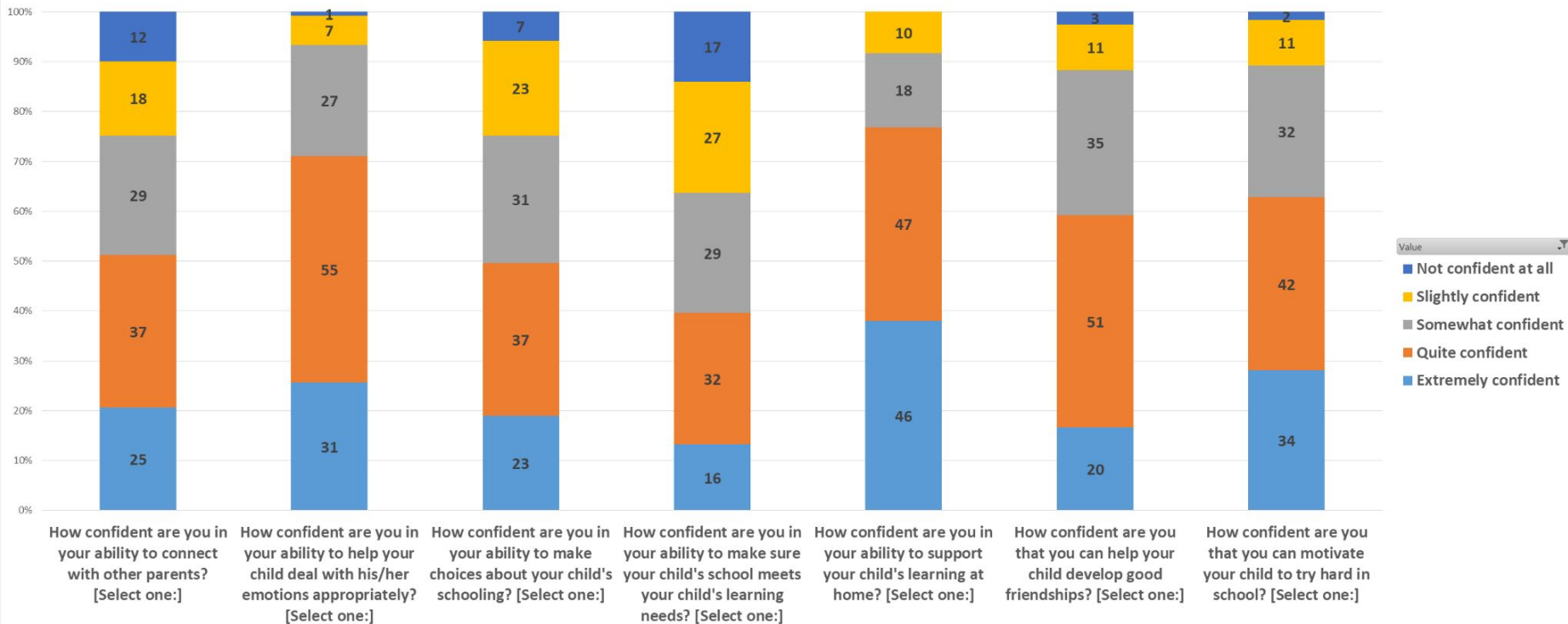
Value

- Not confident at all
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

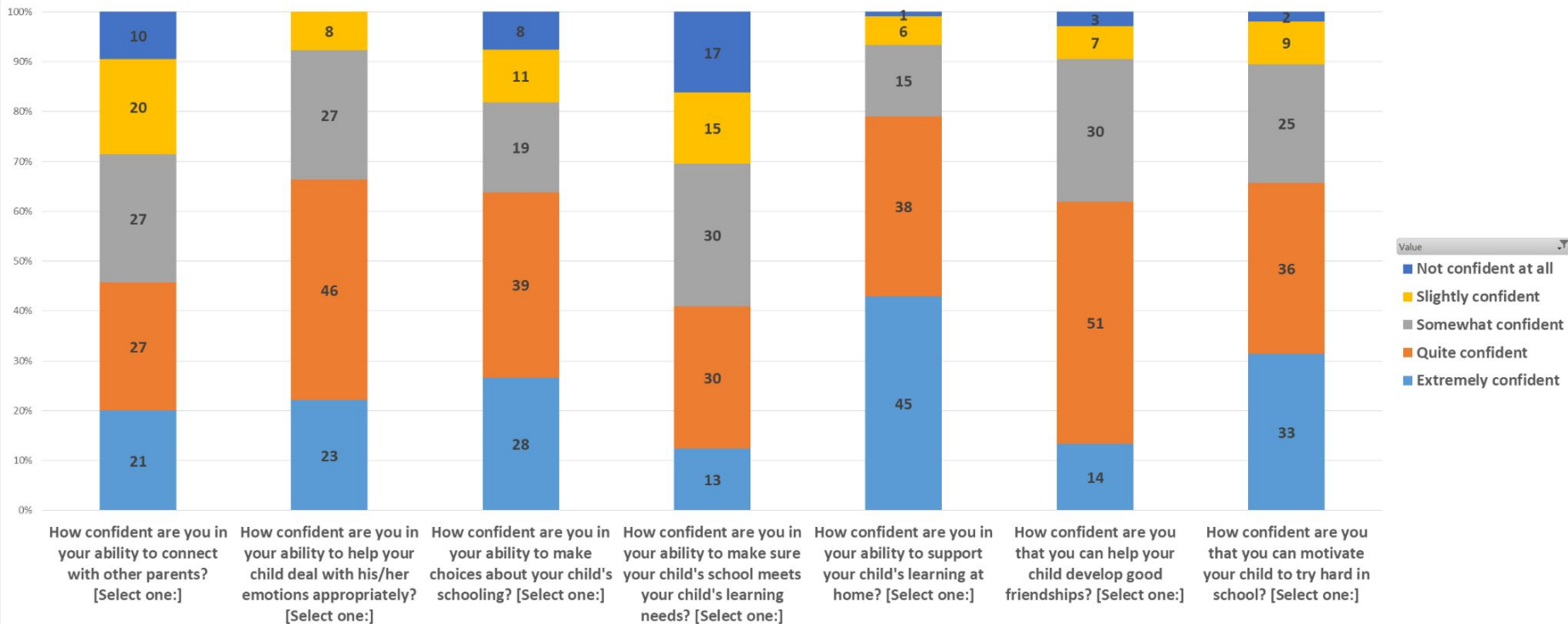
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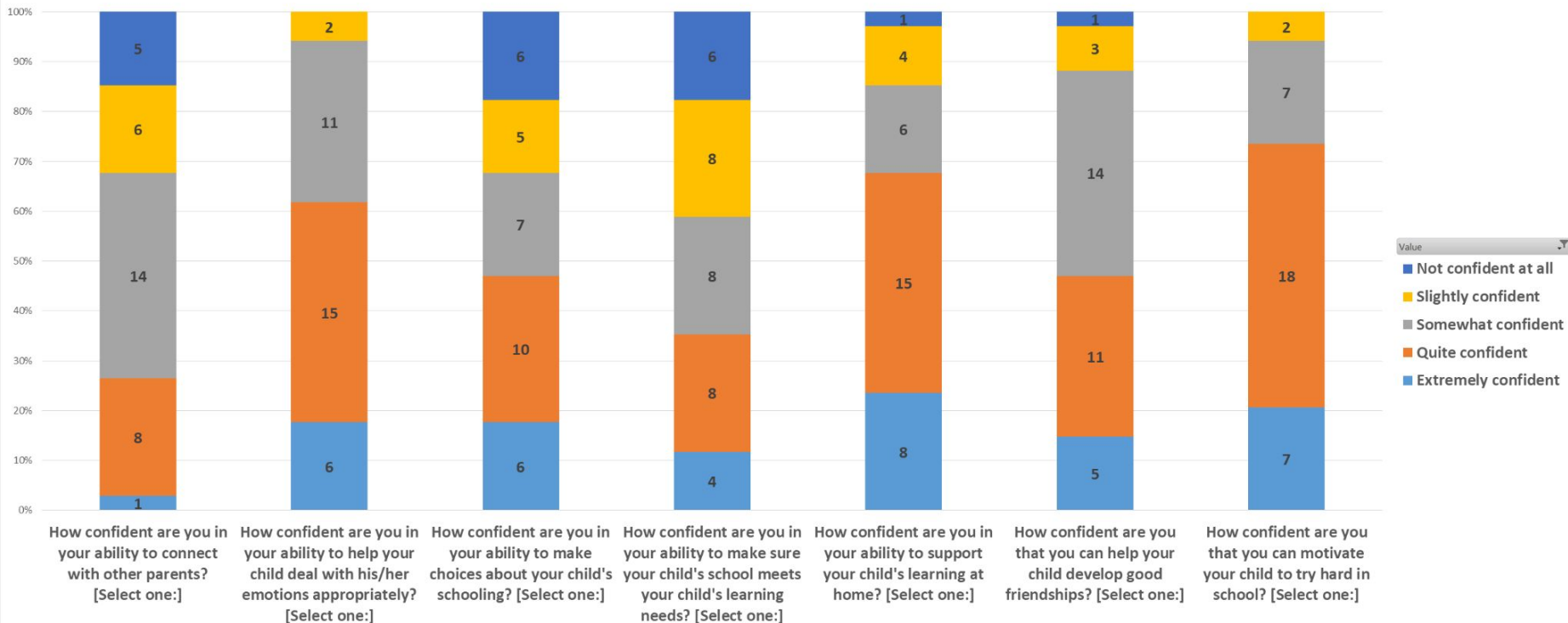
Family Efficacy J-DHS



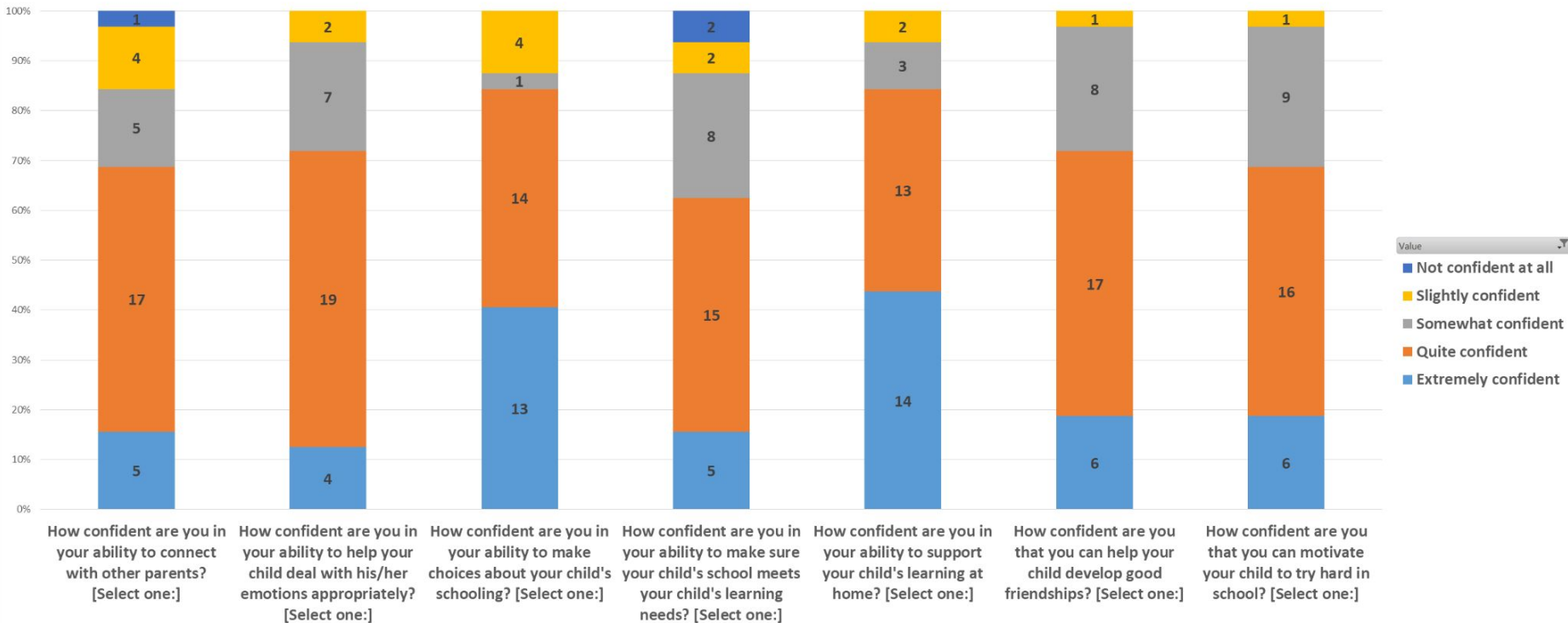
Family Efficacy J-DMS



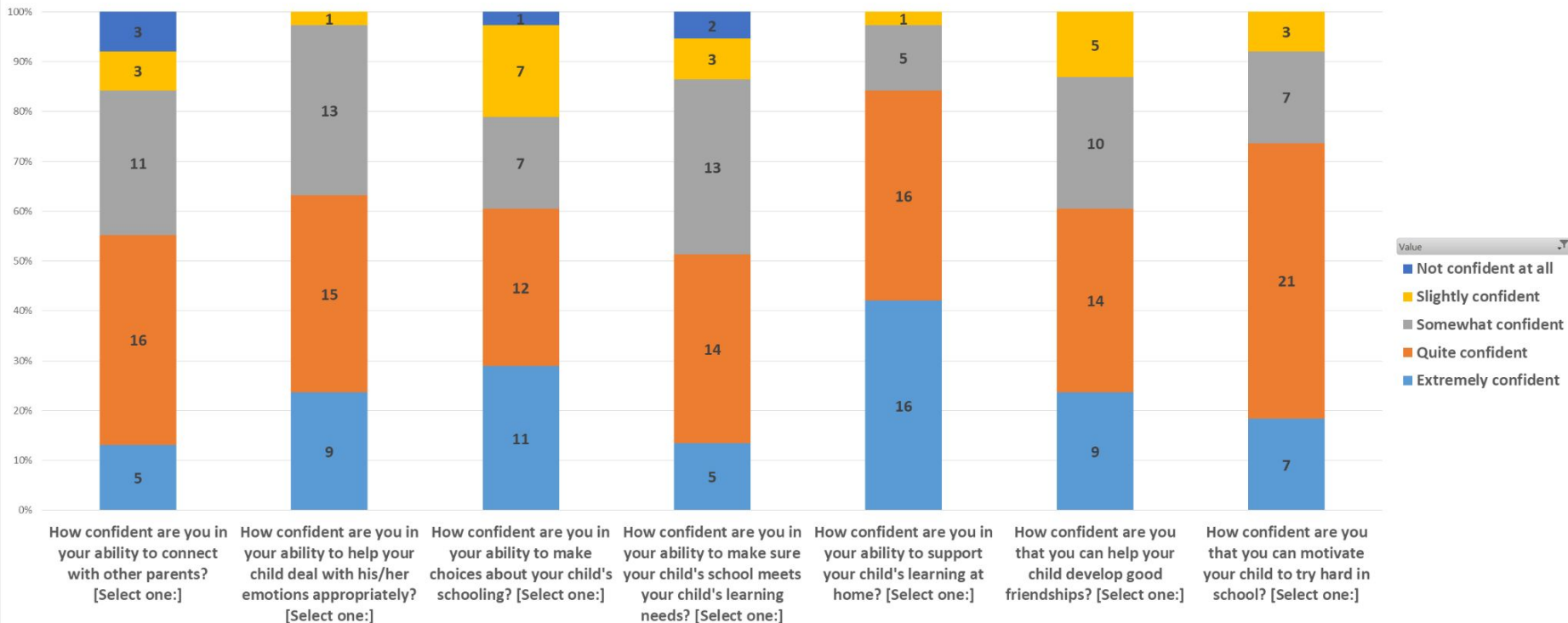
Family Efficacy Moses DeWitt



Family Efficacy Jamesville Elementary



Family Efficacy Tecumseh Elementary





Positive Learning Behaviors

Positive Learning Behaviors

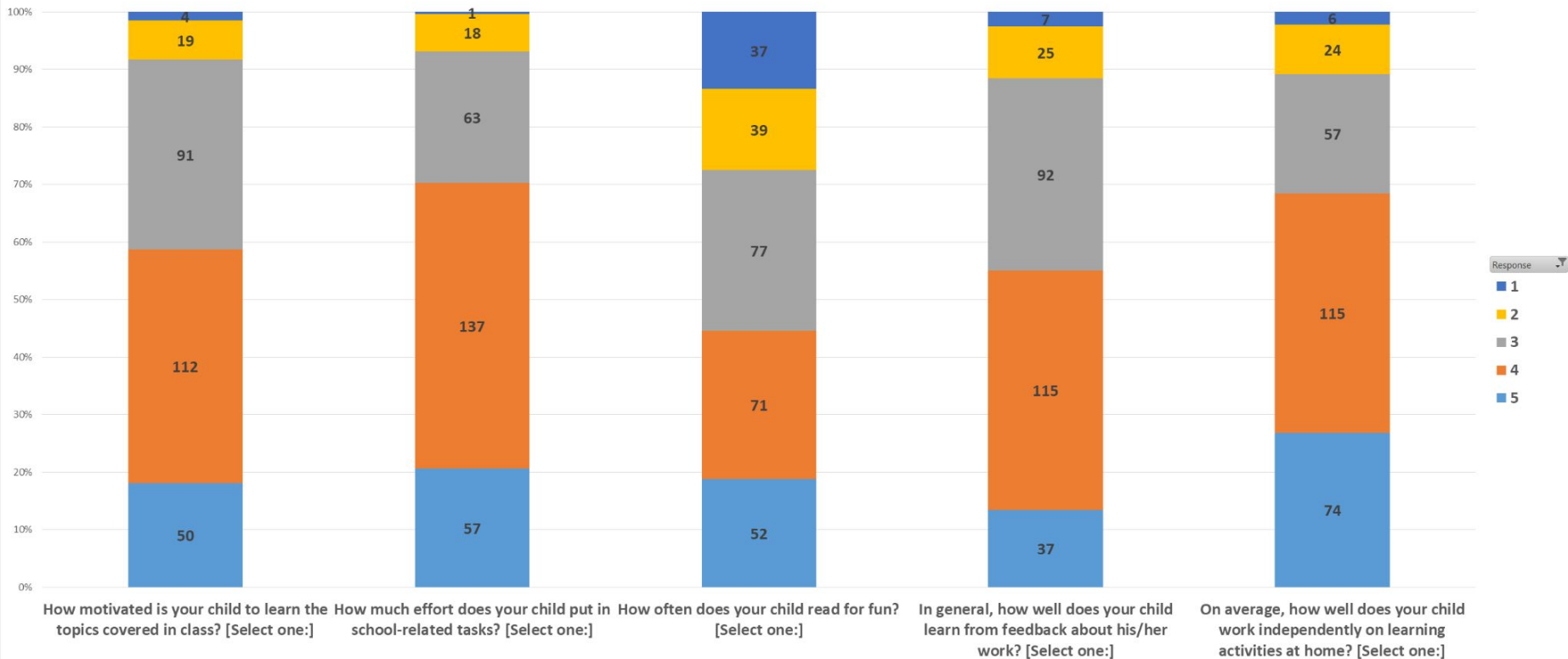
How often does your child read for fun?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How much effort does your child put into school-related tasks?	Almost no effort	A little bit of effort	Some effort	Quite a bit of effort	A tremendous amount of effort
How motivated is your child to learn the topics covered in class?	Not at all motivated	Slightly motivated	Somewhat motivated	Quite motivated	Extremely motivated
On average, how well does your child work independently on learning activities at home?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
In general, how well does your child learn from feedback about his/her work?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well



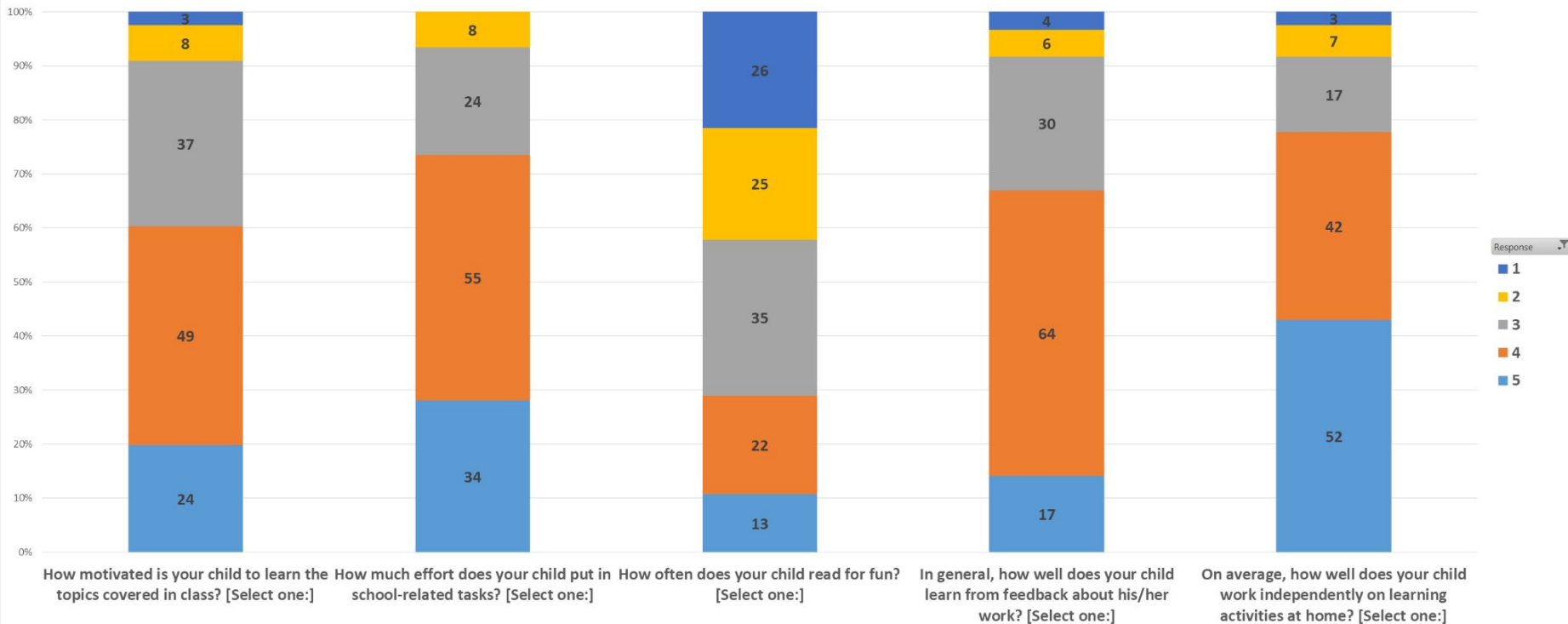
Scale

Count of Row

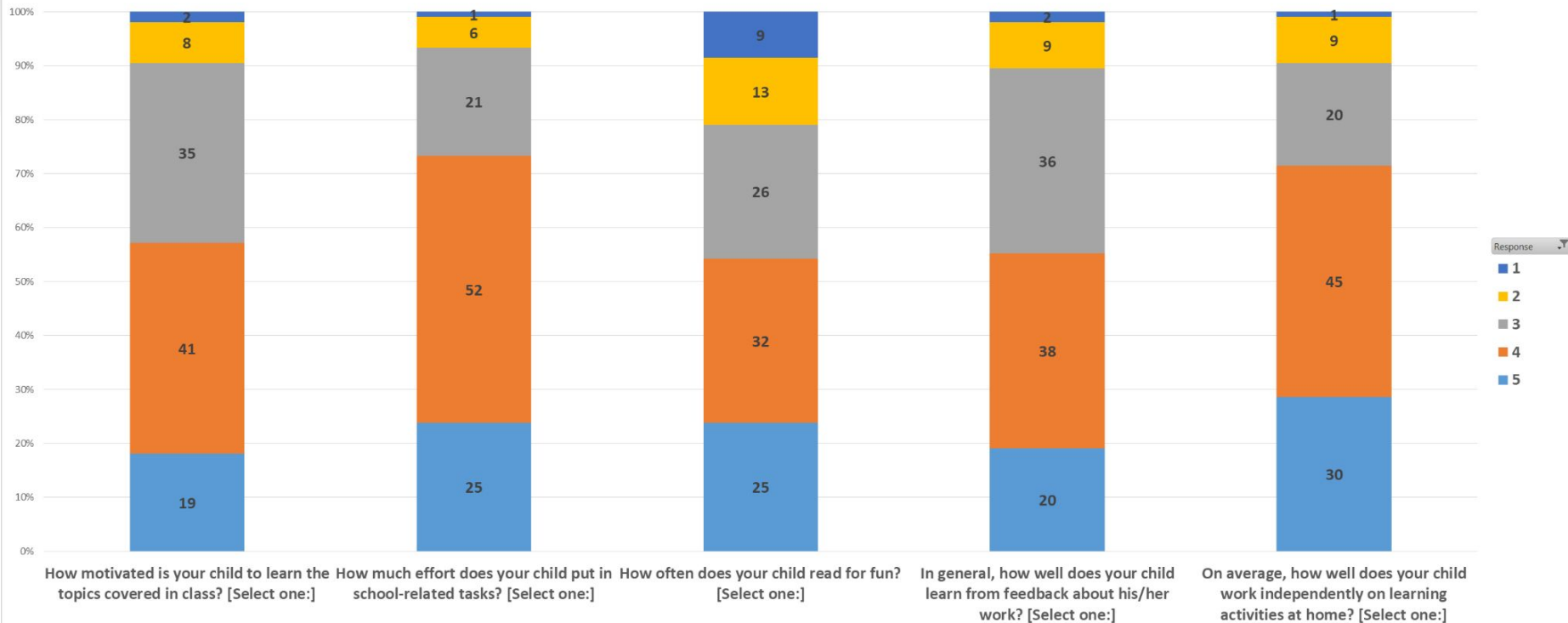
Positive Learning Behaviors



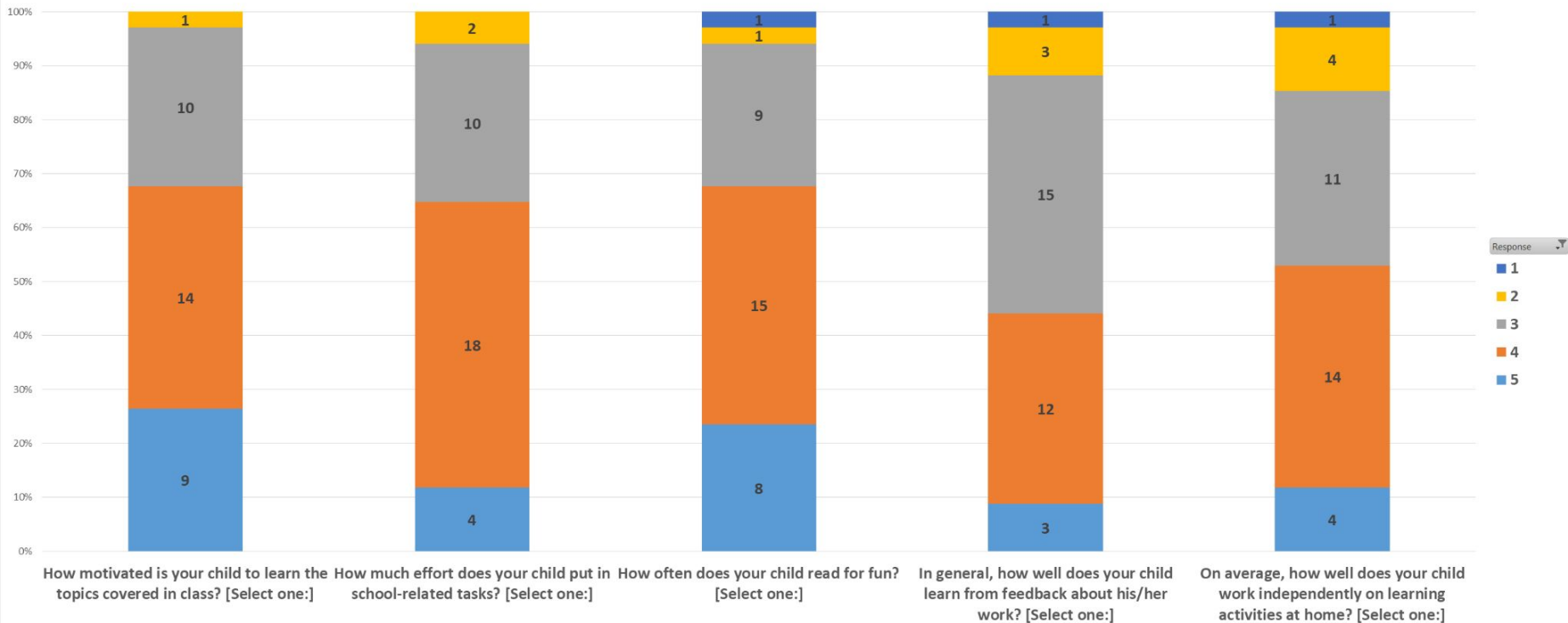
Positive Learning Behaviors J-DHS



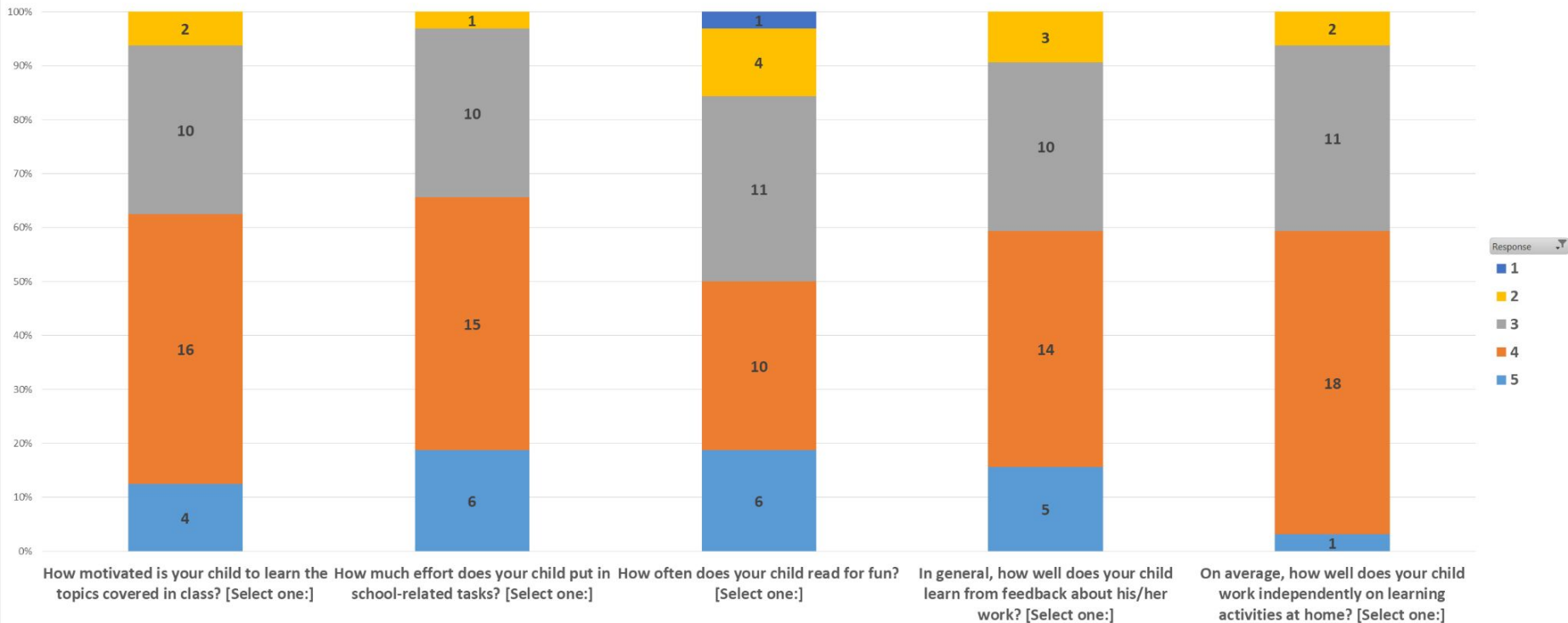
Positive Learning Behaviors J-DMS



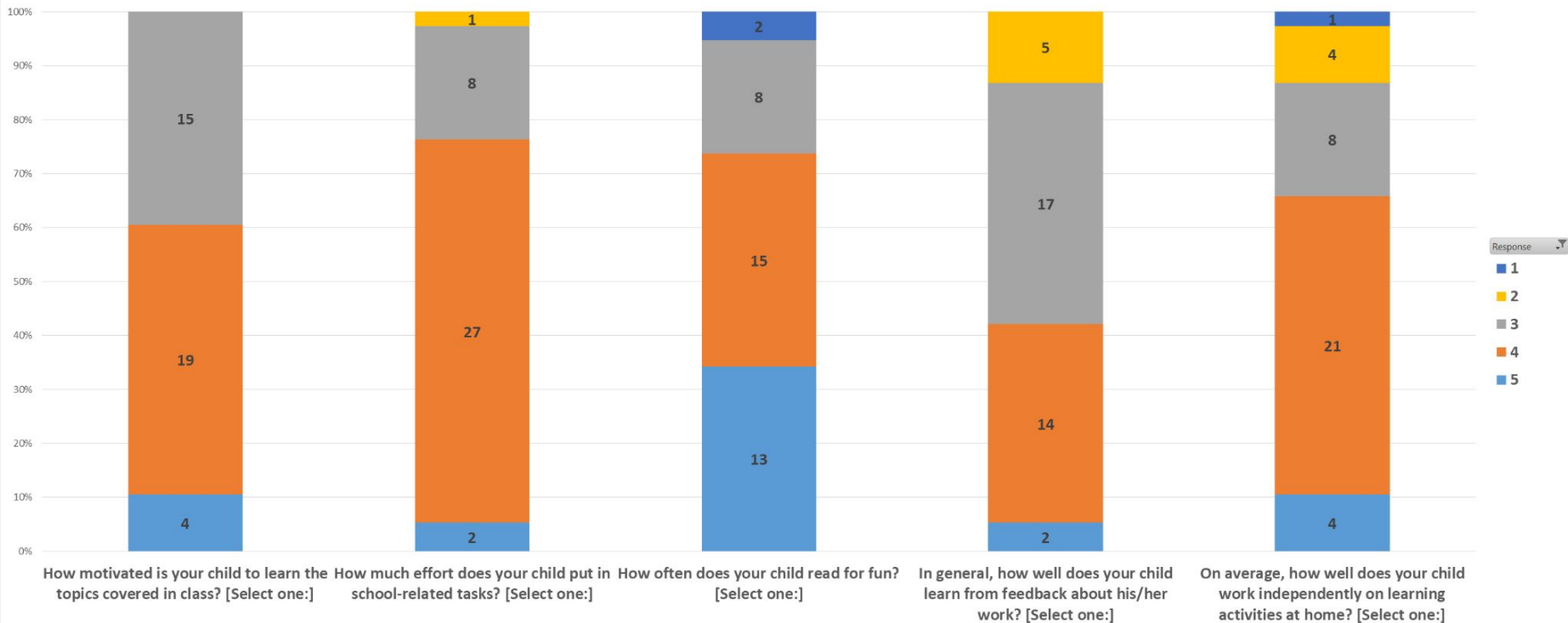
Positive Learning Behaviors Moses DeWitt



Positive Learning Behaviors Jamesville Elementary



Positive Learning Behaviors Tecumseh Elementary





Negative Learning Behaviors

Negative Learning Behaviors

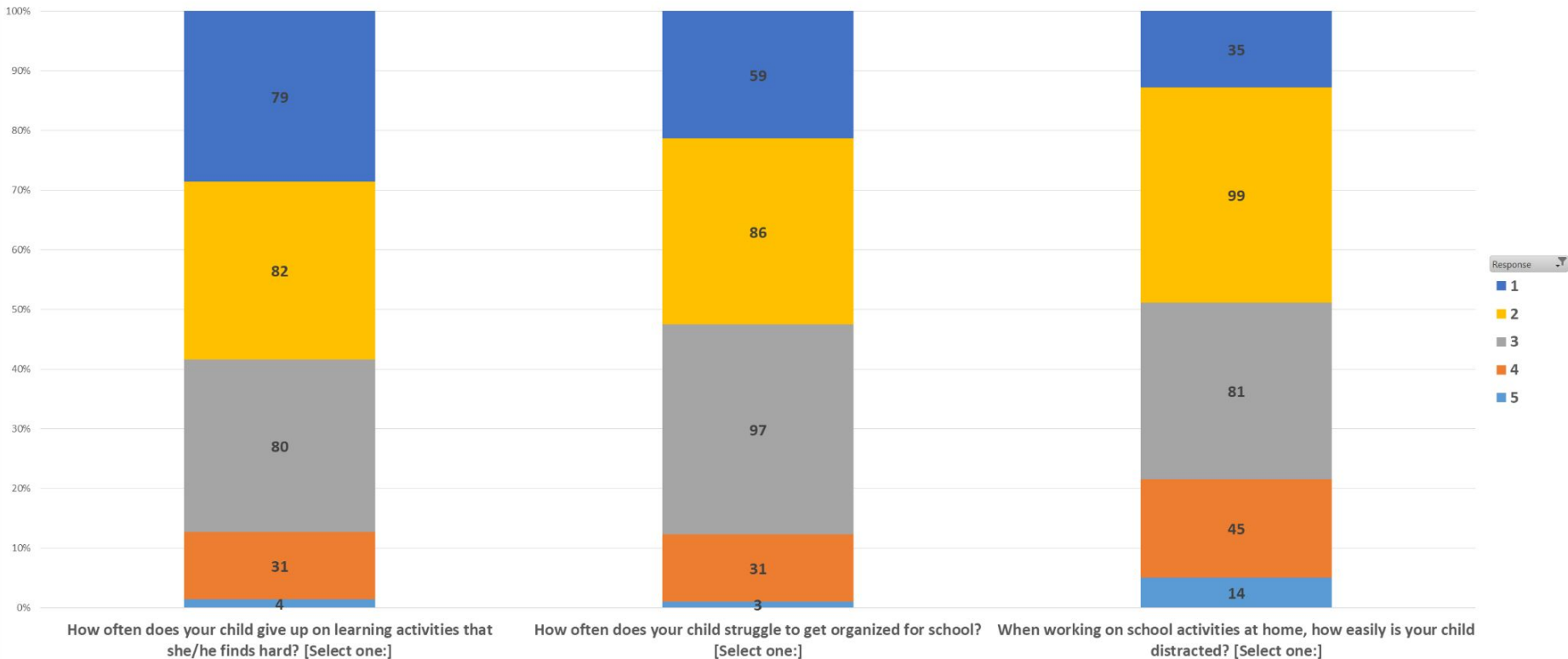
How often does your child struggle to get organized for school?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
When working on school activities at home, how easily is your child distracted?	Not easily at all	Slightly easily	Somewhat easily	Quite easily	Extremely easily
How often does your child give up on learning activities that she/he finds hard?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time



Scale

Count of Row

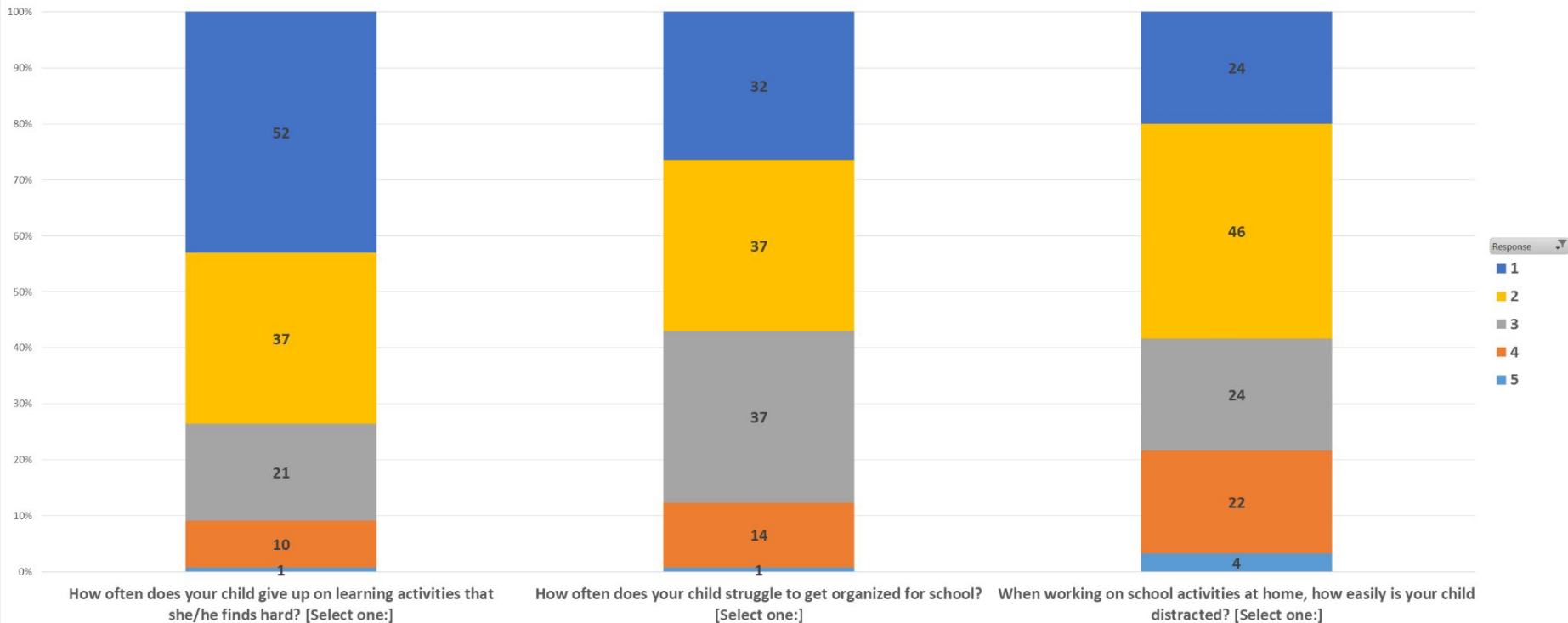
Negative Learning Behaviors



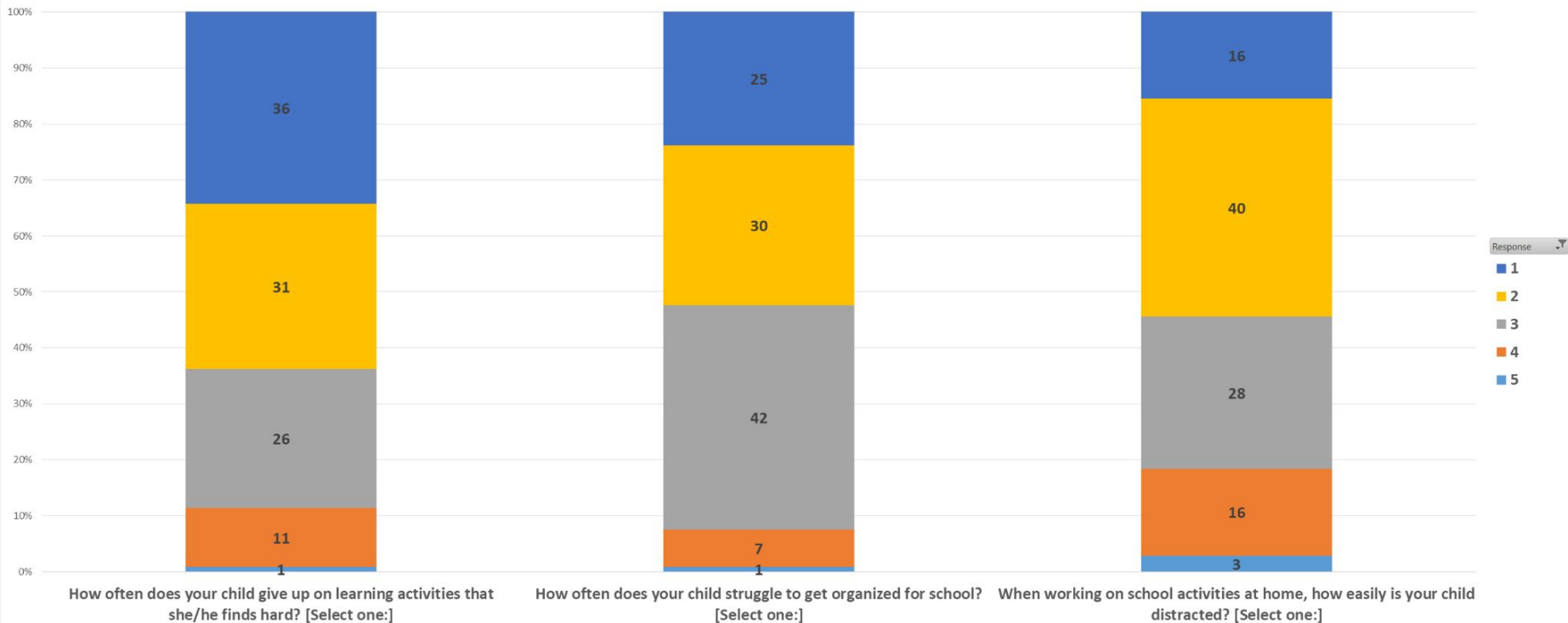
Question



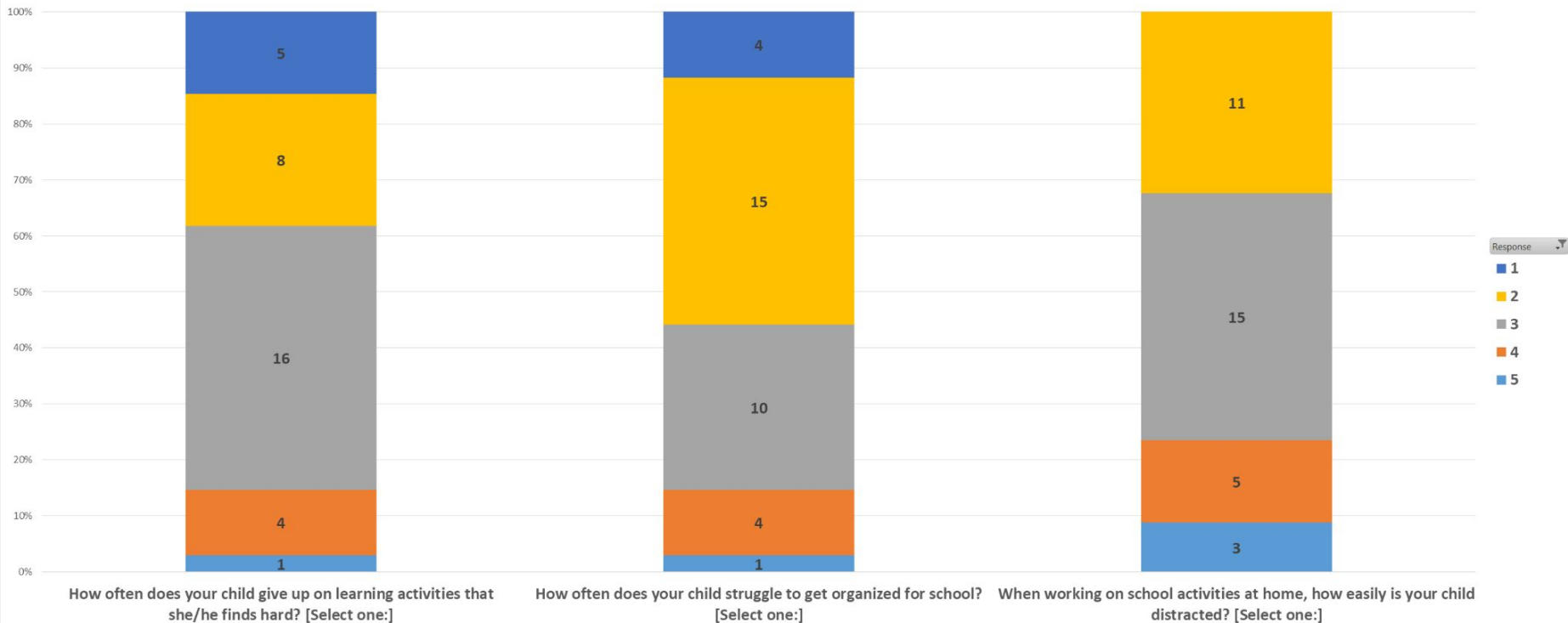
Negative Learning Behaviors J-DHS



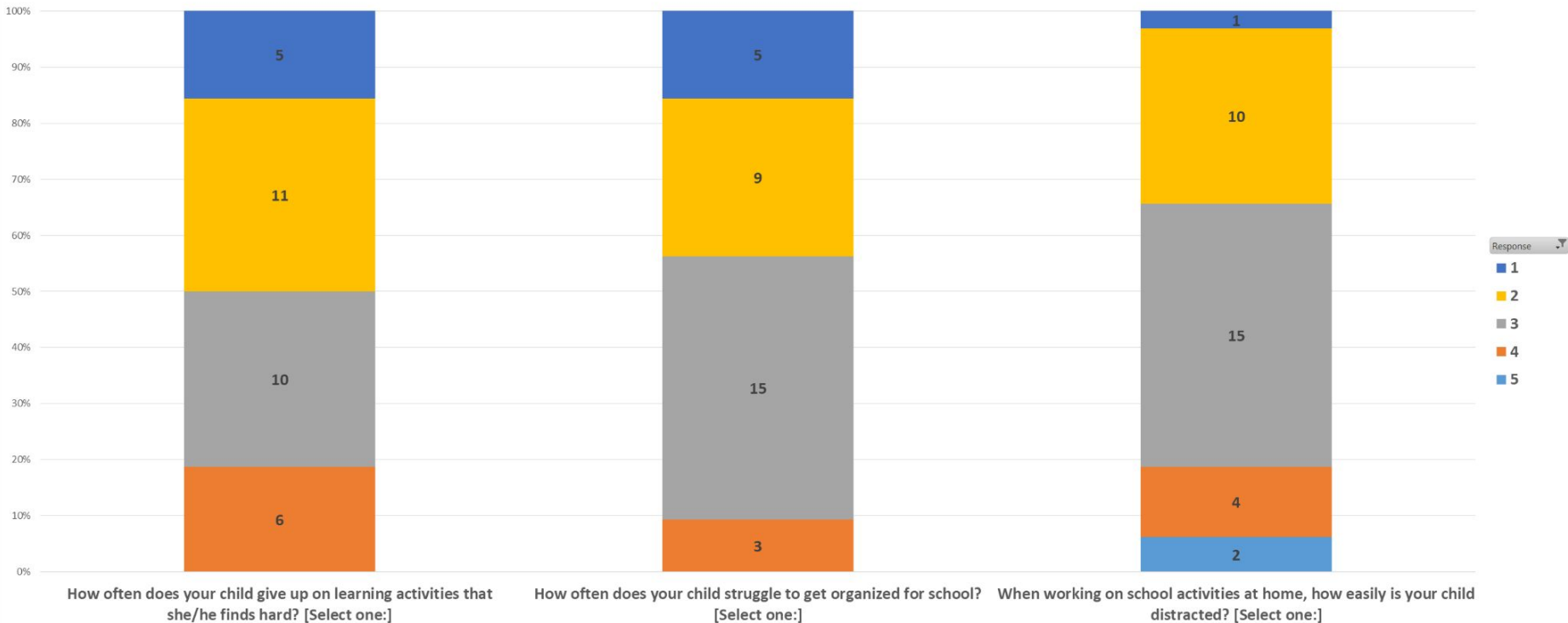
Negative Learning Behaviors J-DMS



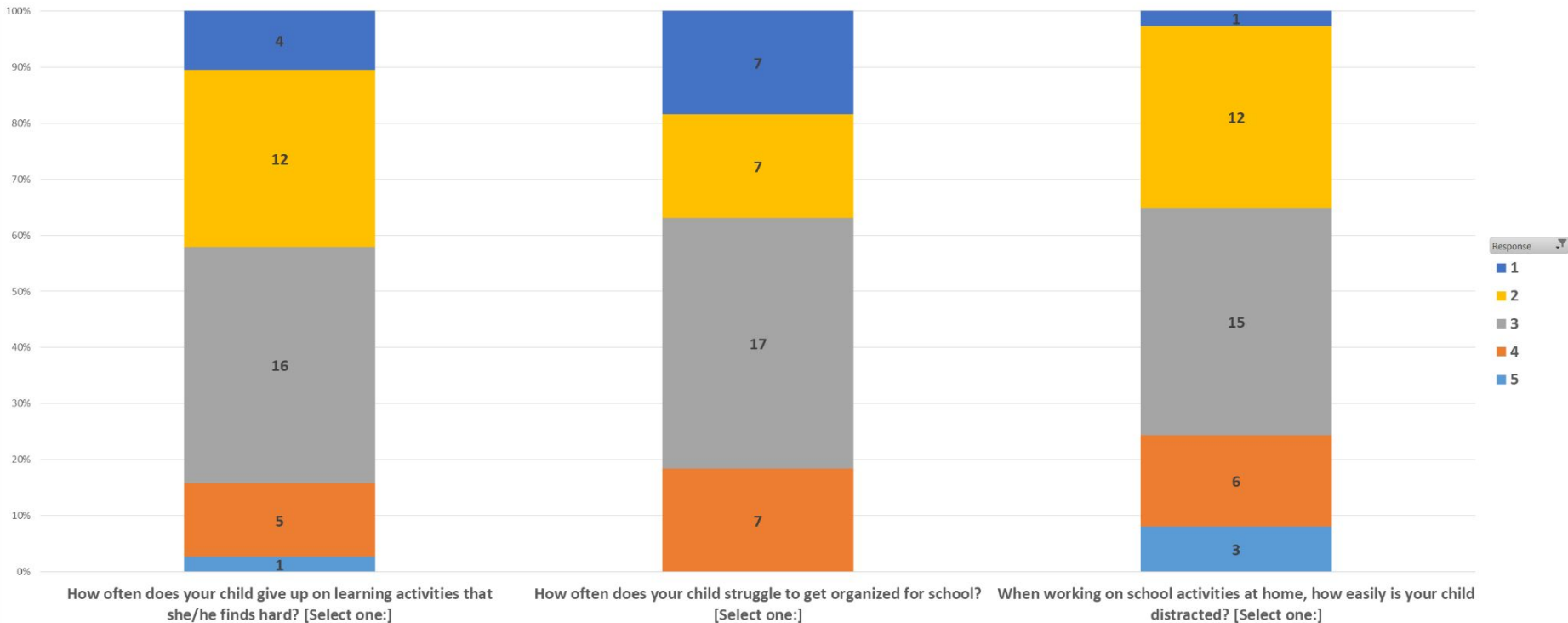
Negative Learning Behaviors Moses DeWitt



Negative Learning Behaviors Jamesville Elementary



Negative Learning Behaviors Tecumseh Elementary





School Climate

School Climate

Perceptions of the overall social and learning climate of the school.

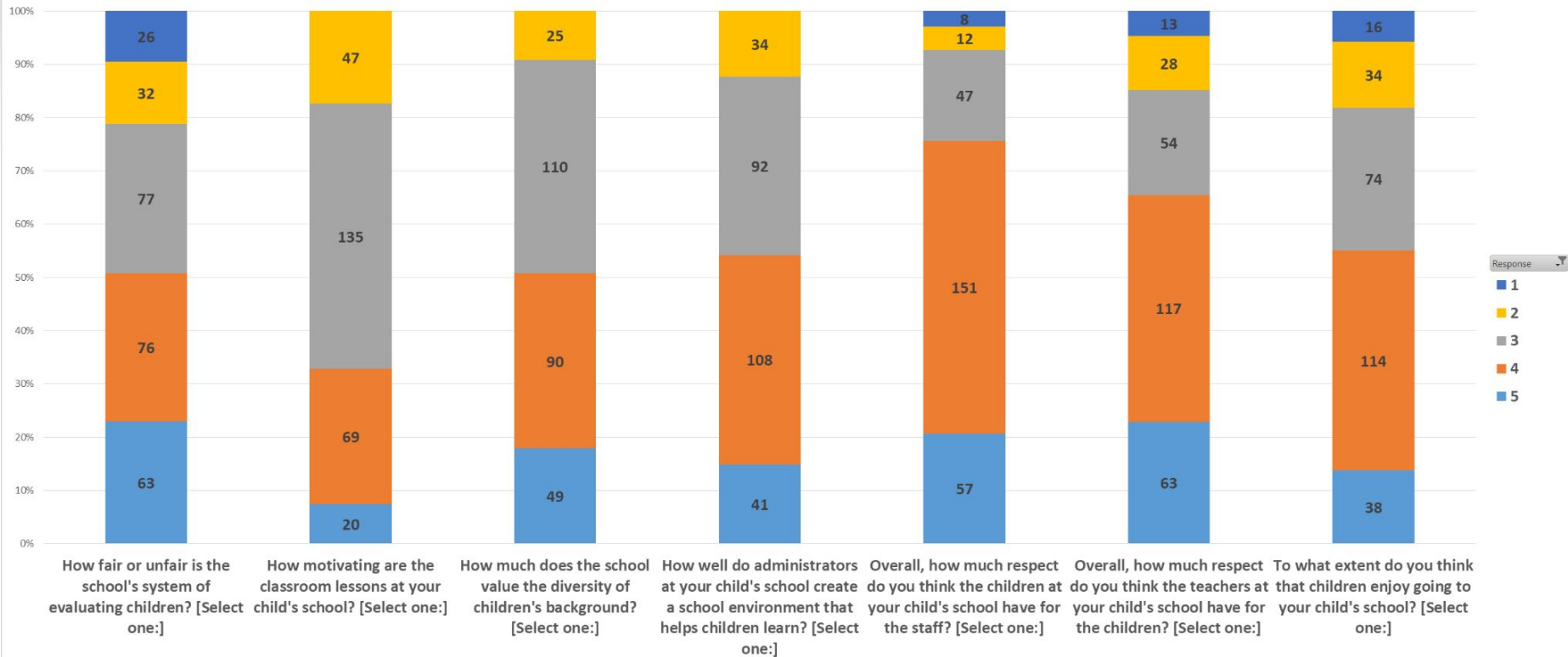
Question	Response Options						
To what extent do you think that children enjoy going to your child's school?	Do not enjoy at all	Enjoy a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a tremendous amount		
How motivating are the classroom lessons at your child's school?	Not at all motivating	Slightly motivating	Somewhat motivating	Quite motivating	Extremely motivating		
How fair or unfair is the school's system of evaluating children?	Very unfair	Somewhat unfair	Slightly unfair	Neither fair nor unfair	Slightly fair	Somewhat fair	Very fair
How much does the school value the diversity of children's backgrounds?	Not at all	A little bit	Some	Quite a bit	A tremendous amount		
How well do administrators at your child's school create a school environment that helps children learn?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well		
Overall, how much respect do you think the children at your child's school have for the staff?	Almost no respect	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect		
Overall, how much respect do you think the teachers at your child's school have for the children?	Almost no respect	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect		



Scale

Count of Row

School Climate



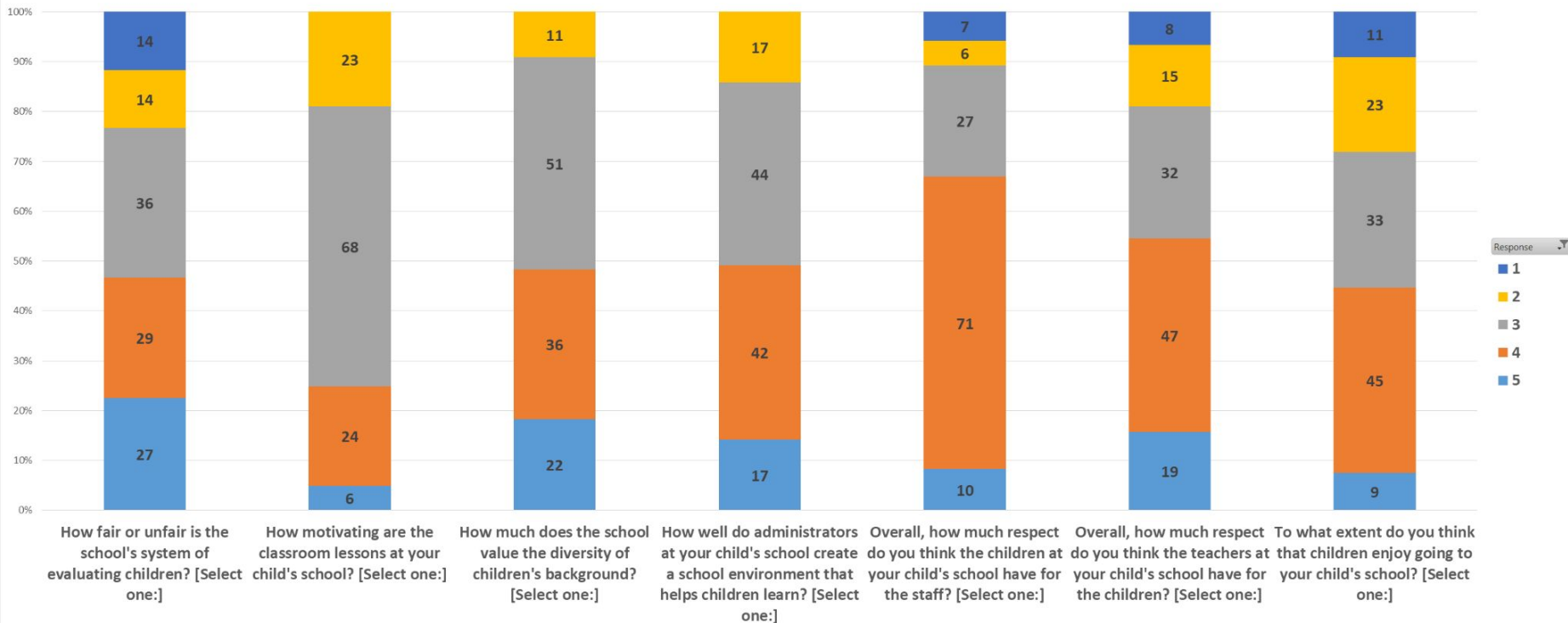
Question

Response

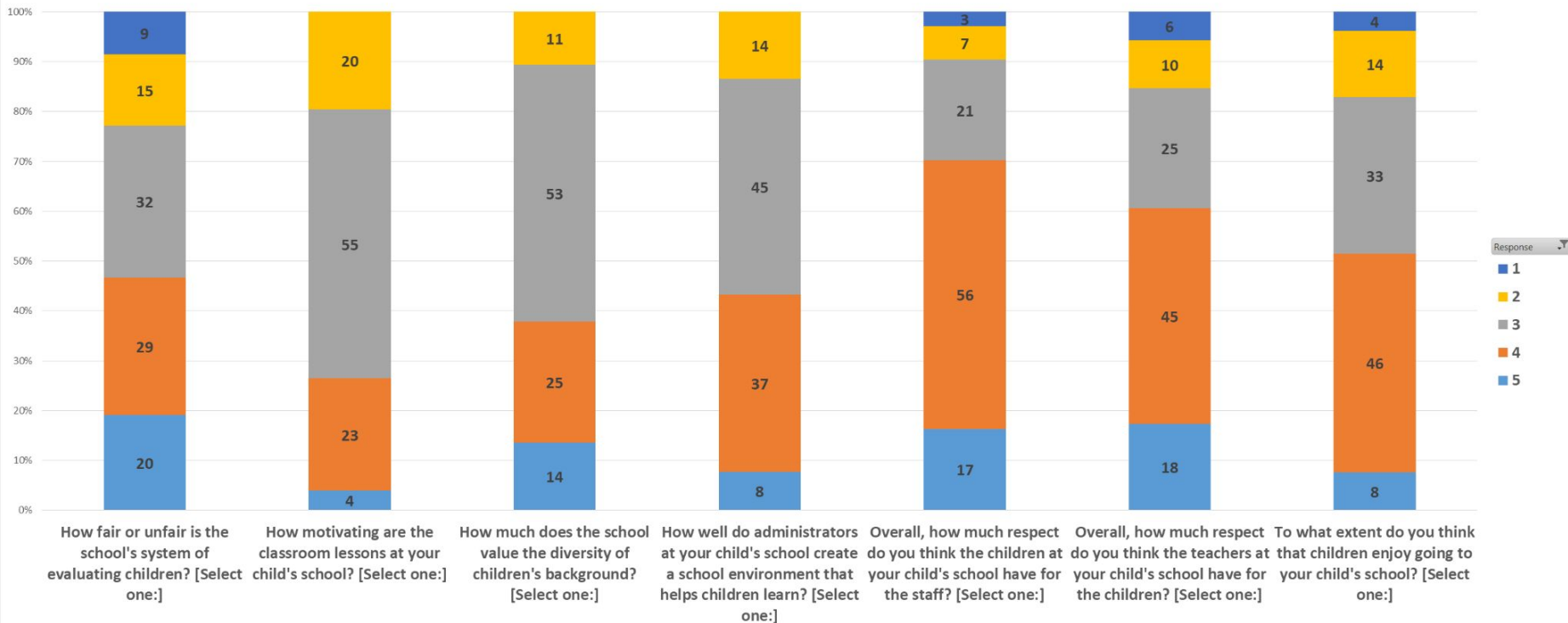
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- 3
- 4
- 5



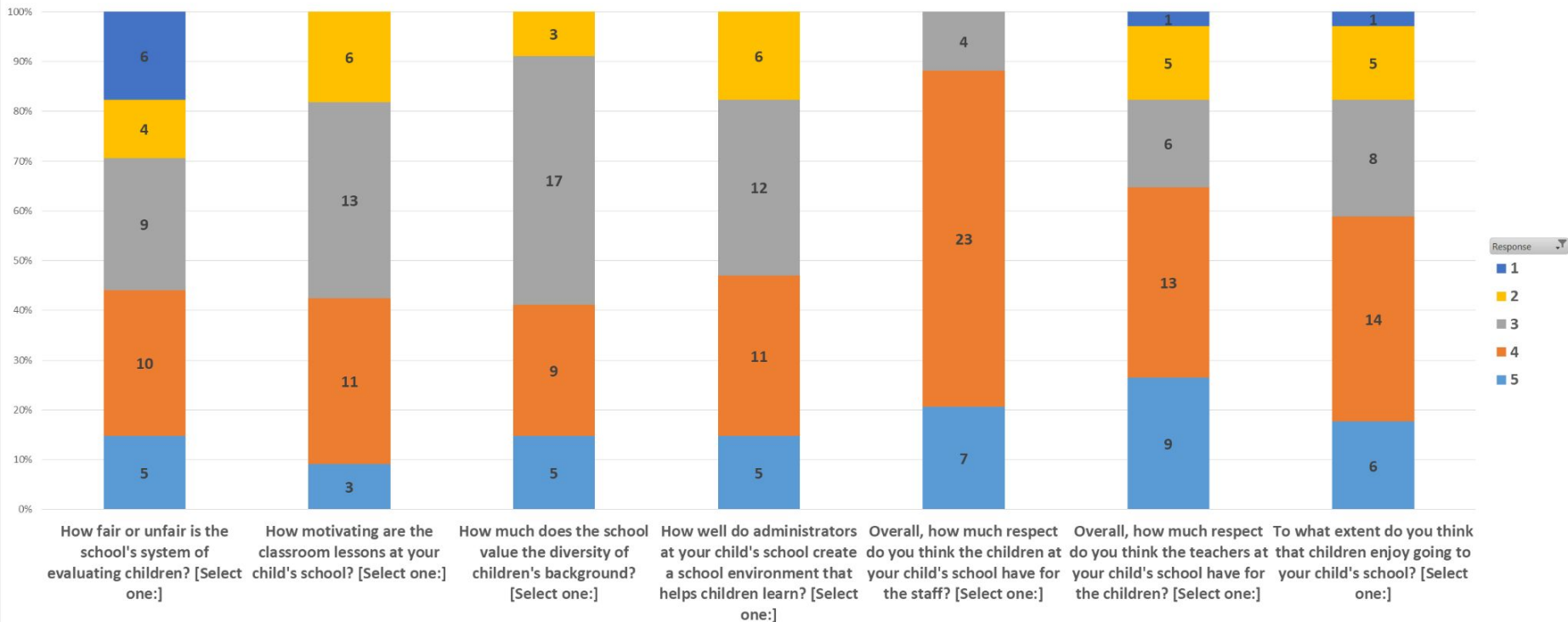
School Climate J-DHS



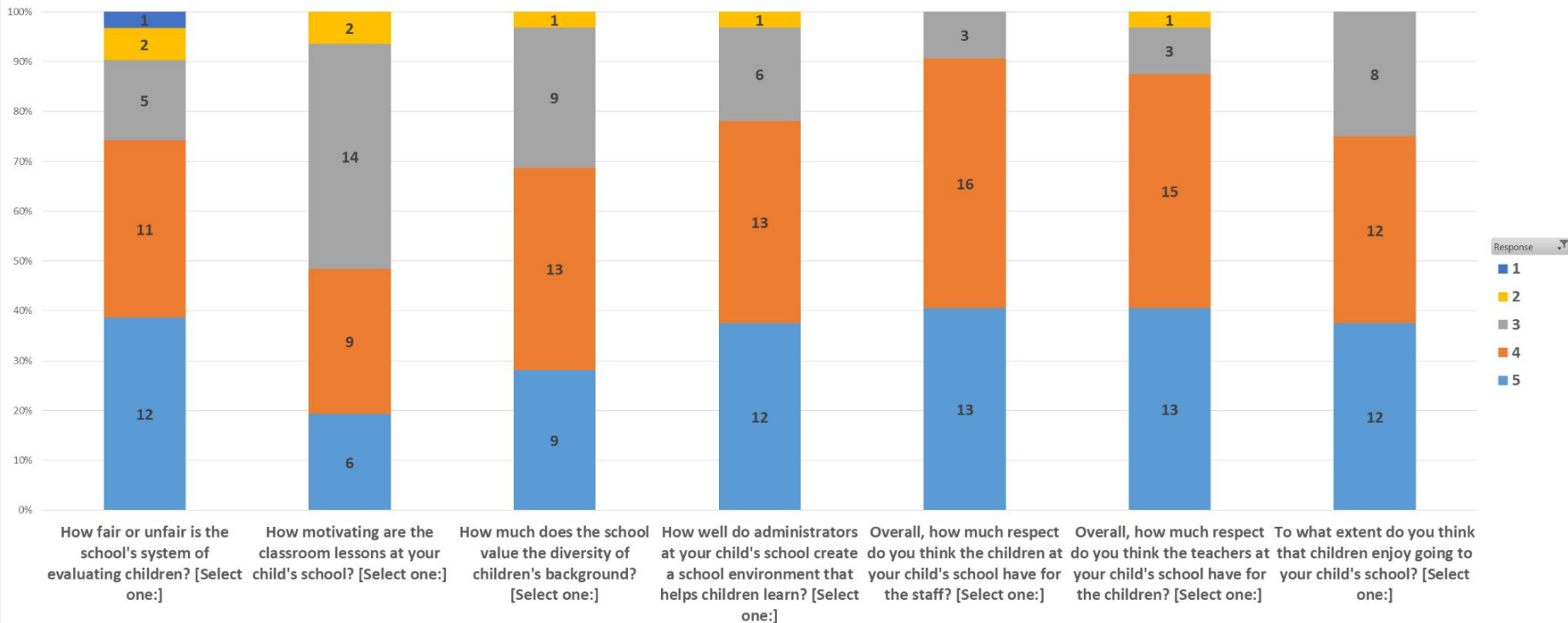
School Climate J-DMS



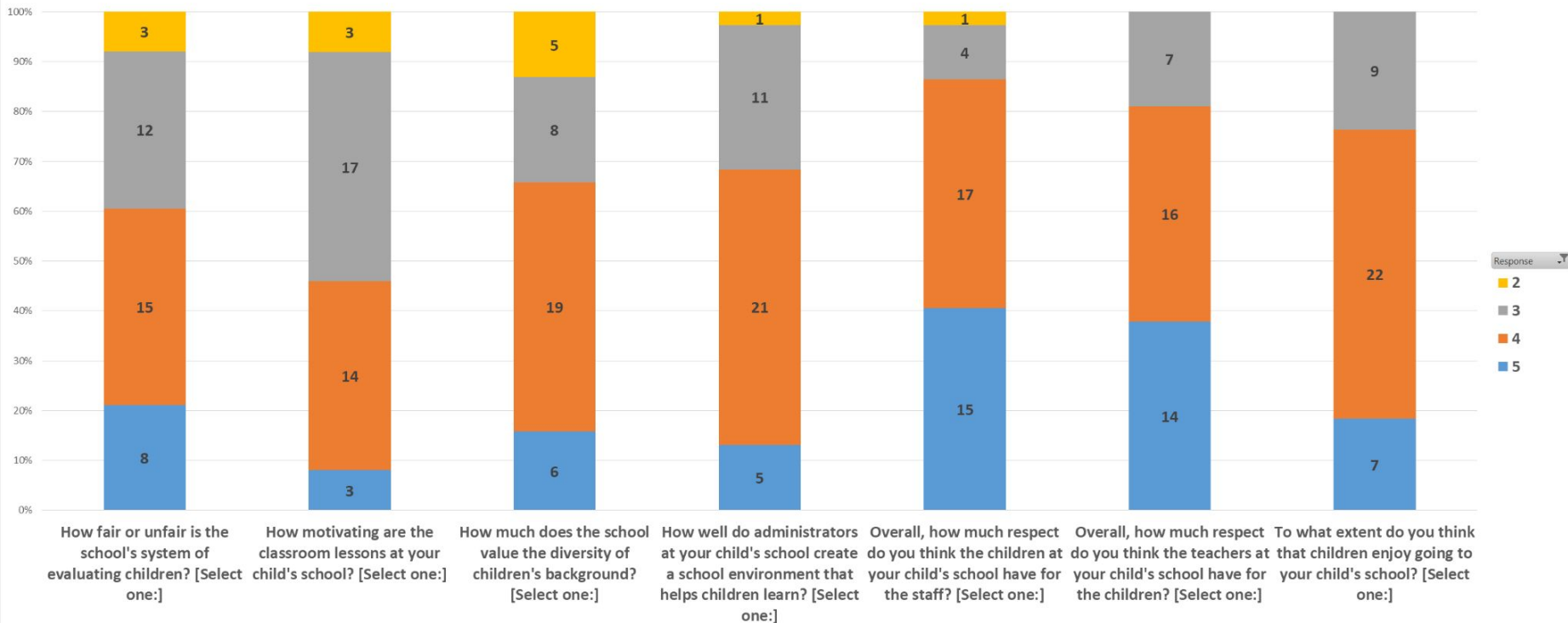
School Climate Moses DeWitt



School Climate Jamesville Elementary



School Climate Tecumseh Elementary





Barriers to Engagement

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

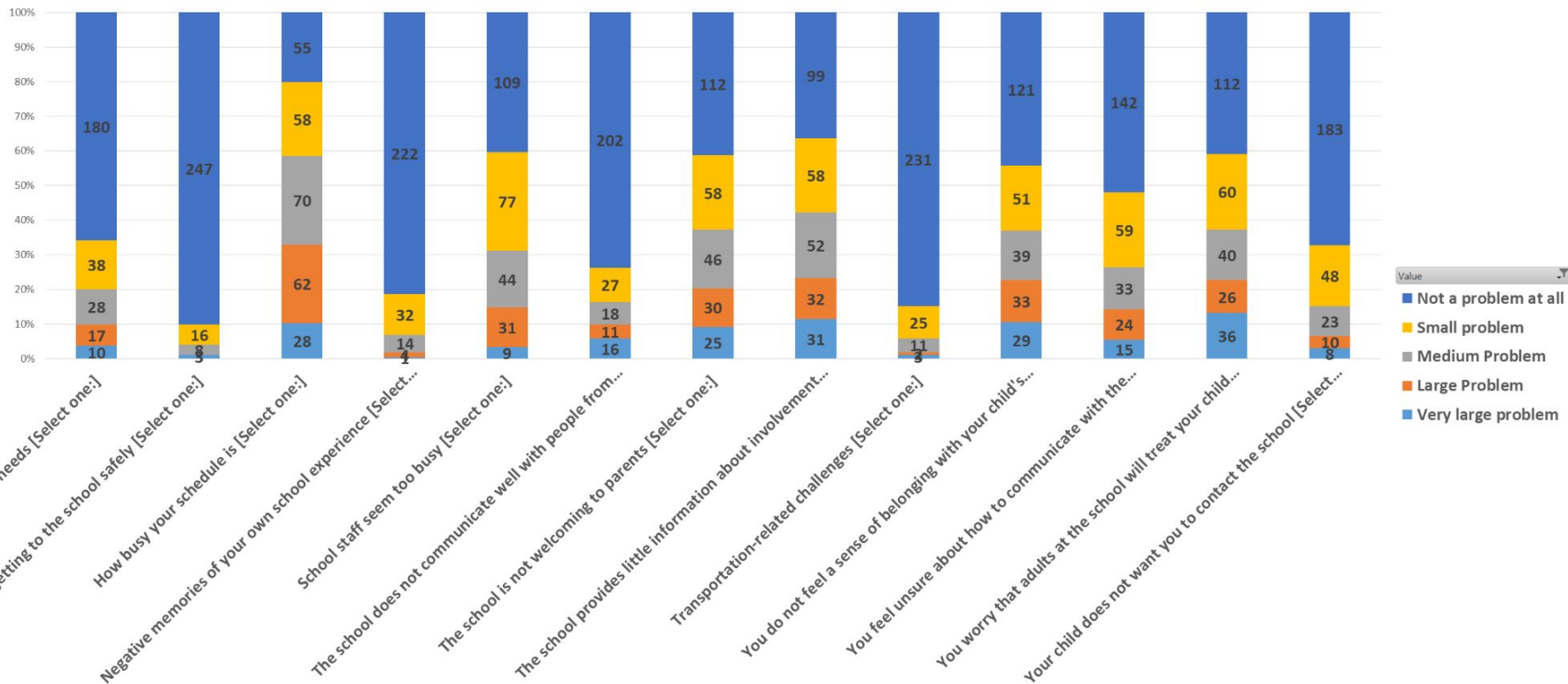
Question	Response Options				
<i>How big of a problem are the following issues for becoming involved with your child's current school?</i>					
Childcare needs	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
Transportation-related challenges	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
Concerns about getting to the school safely	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
How busy your schedule is	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
School staff seem too busy	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
You feel unsure about how to communicate with the school	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
The school provides little information about involvement opportunities	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
The school is not welcoming to parents	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
The school does not communicate well with people from your culture	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
You do not feel a sense of belonging with your child's school community	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
Negative memories of your own school experience	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
Your child does not want you to contact the school	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem
You worry that adults at the school will treat your child differently if you raise a concern	Not a problem at all	Small problem	Medium problem	Large problem	Very large problem



Scale

Count of Row

Barriers to Engagement



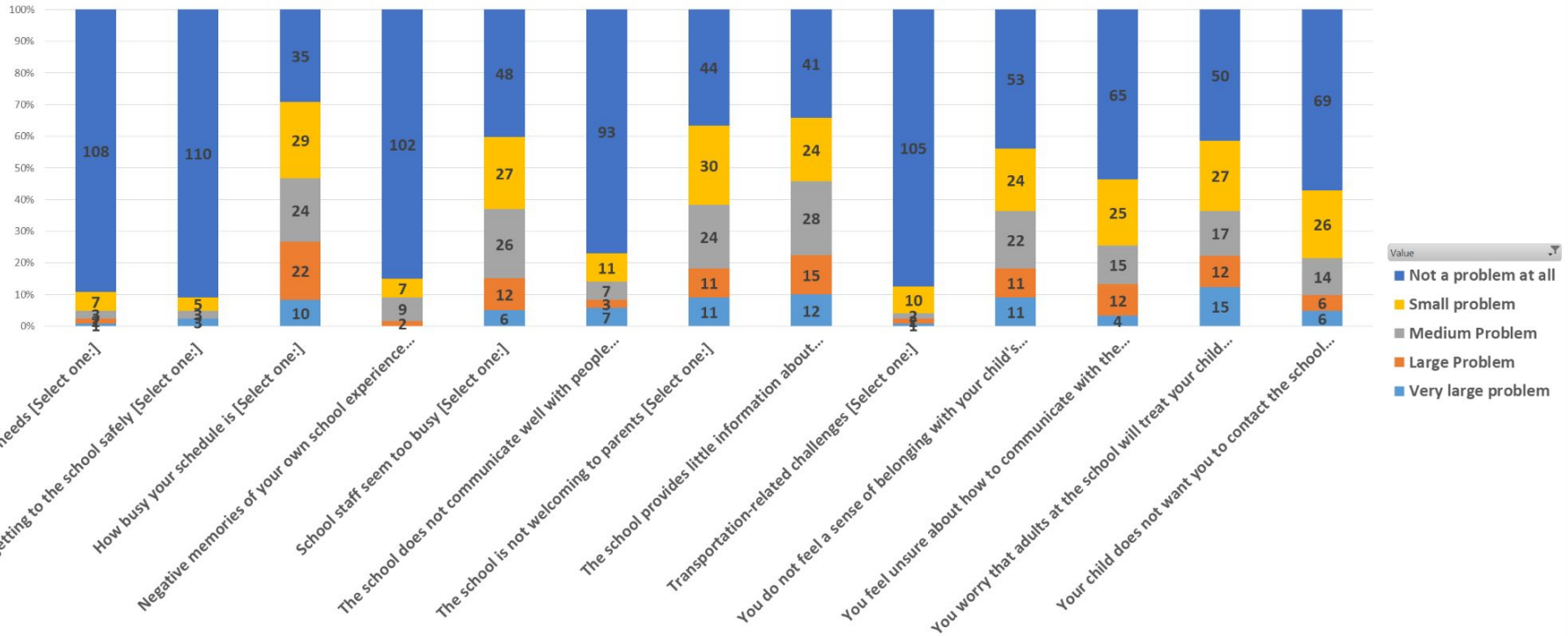
Value

- Not a problem at all
- Small problem
- Medium Problem
- Large Problem
- Very large problem

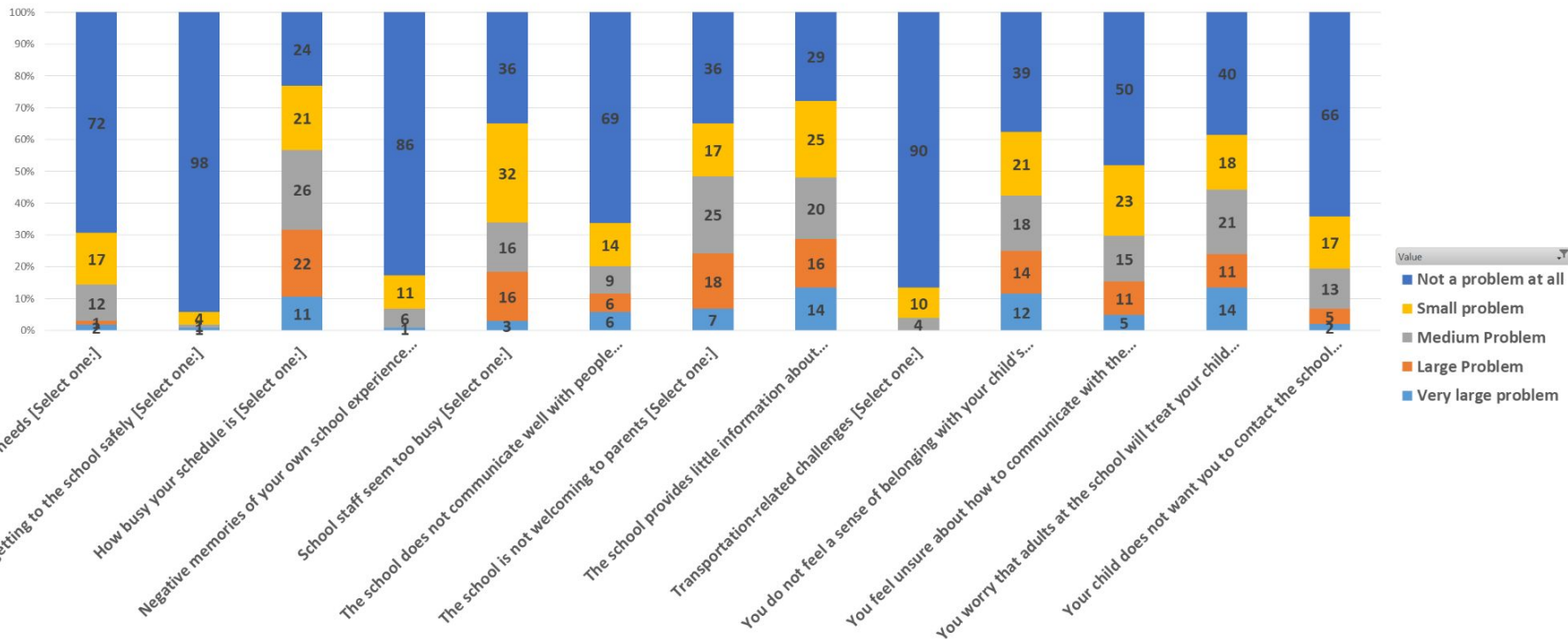
Question



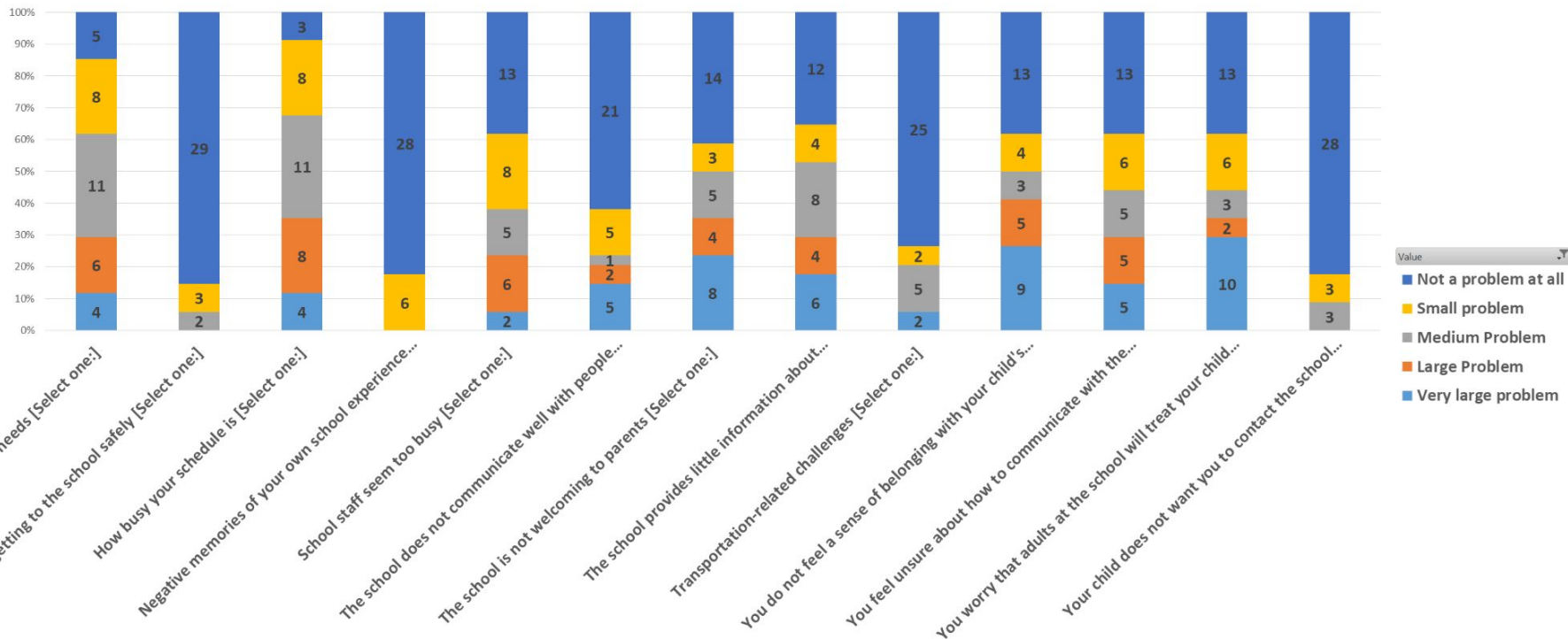
Barriers to Engagement J-DHS



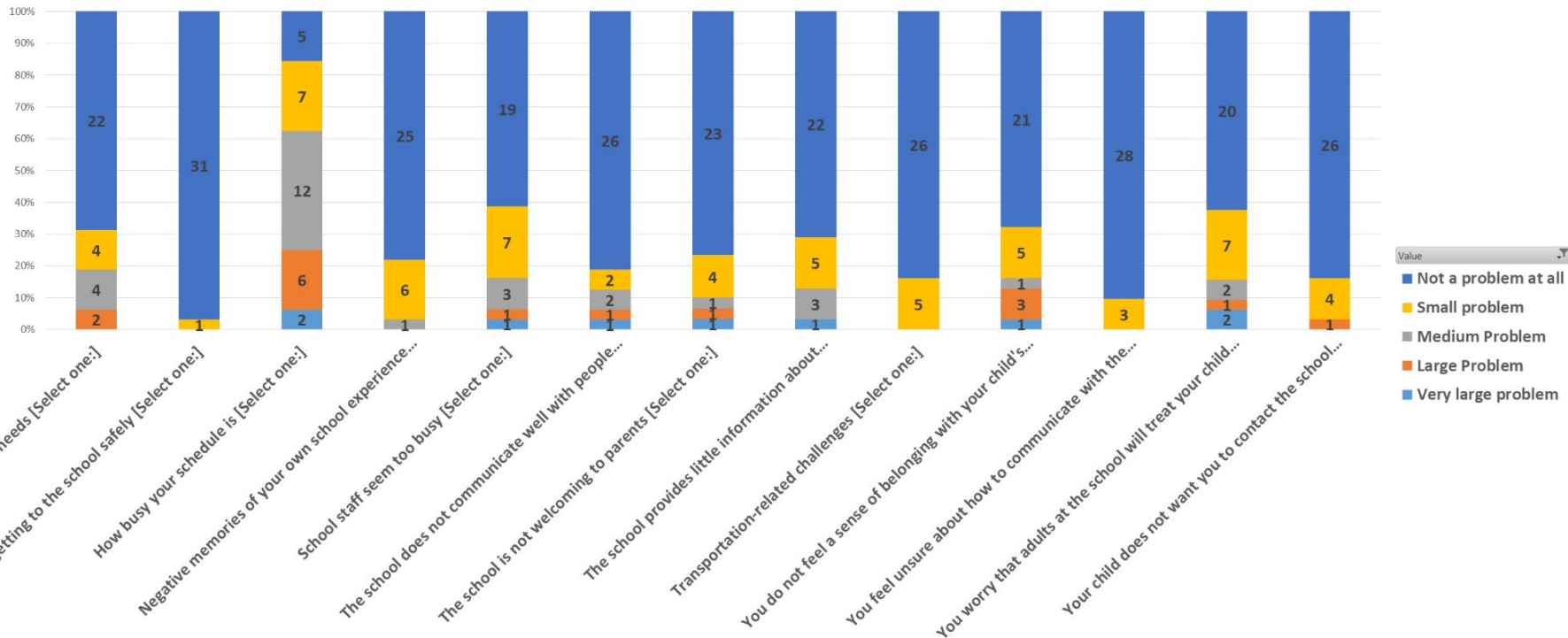
Barriers to Engagement J-DMS



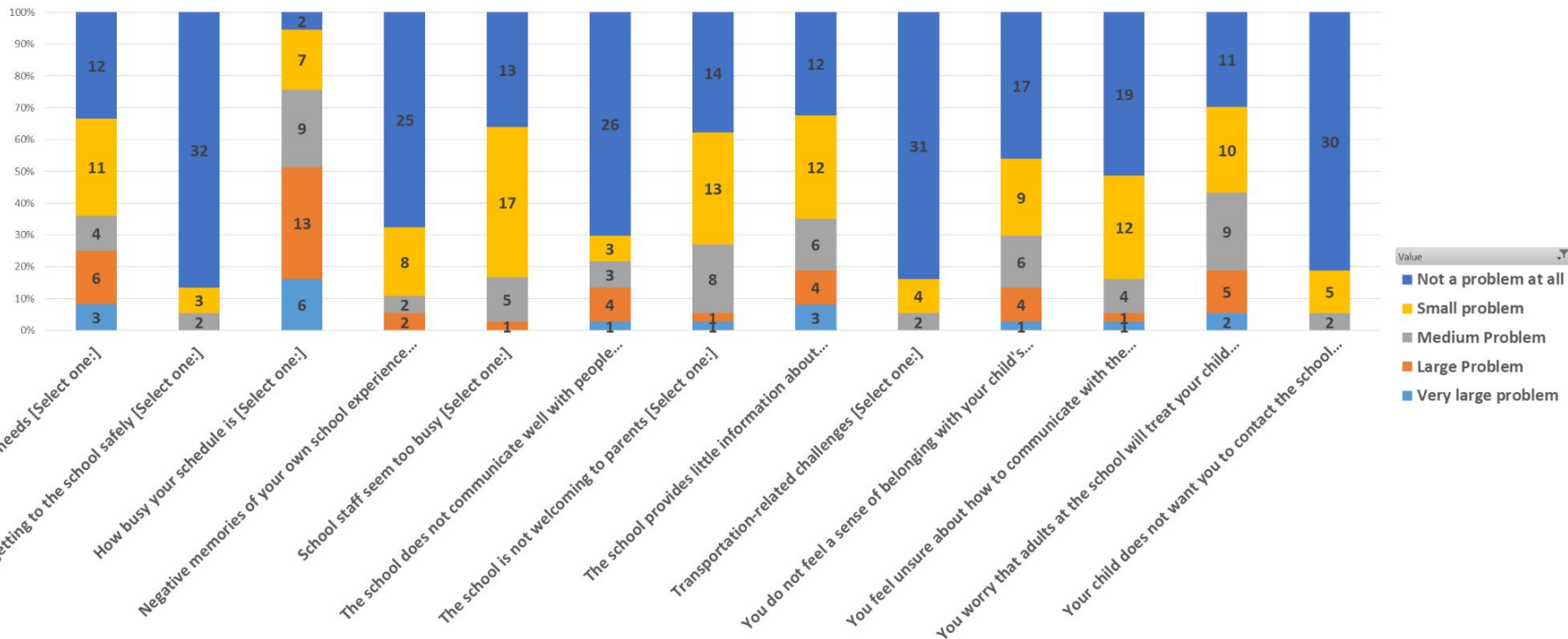
Barriers to Engagement Moses DeWitt



Barriers to Engagement Jamesville Elementary



Barriers to Engagement Tecumseh Elementary





Roles and Responsibilities

Roles and Responsibilities

Perceptions of who should be primarily responsible for school success.

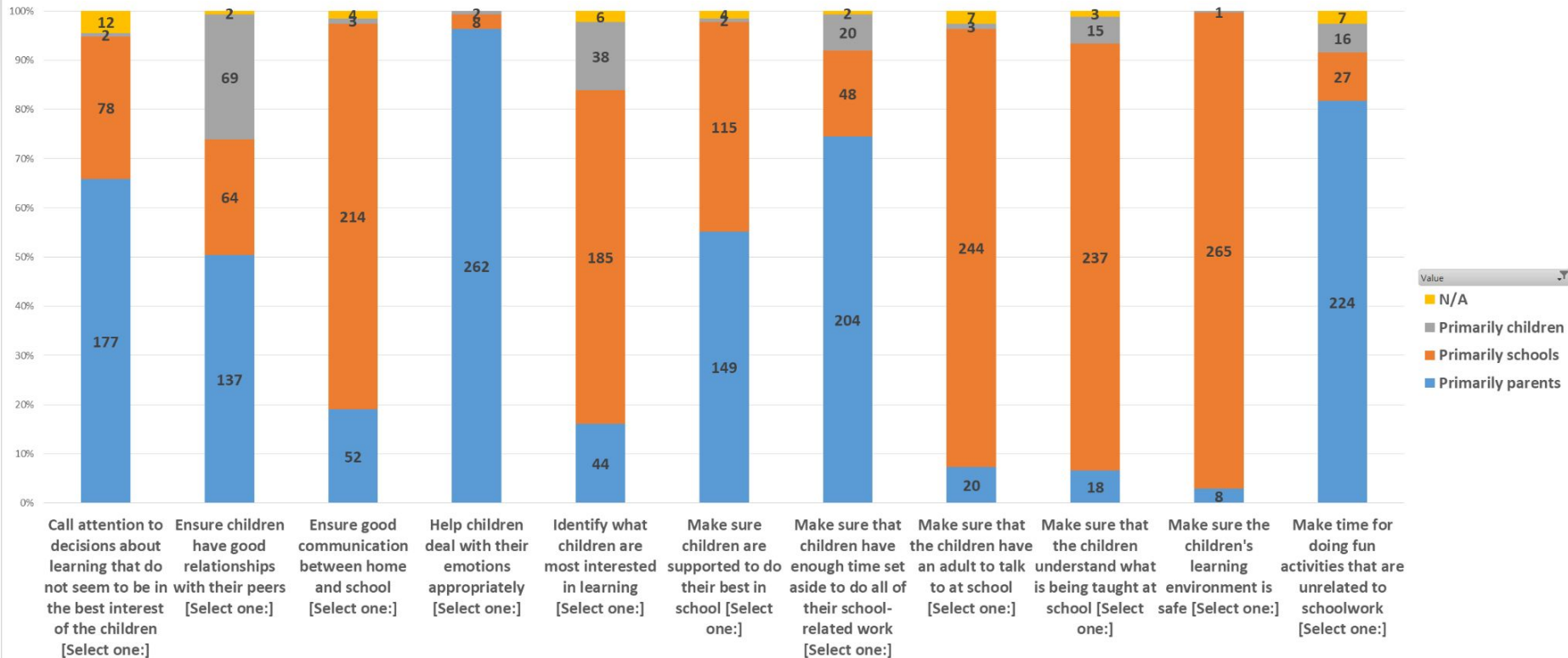
Question	Response Options			
<i>Many different factors play a role in school success. Each statement below represents something that may contribute to children's success in school. Please indicate who you think is primarily responsible for each factor by checking the appropriate box. If you do not think an item is important for school success, please check "N/A."</i>				
Make sure that the children understand what is being taught at school	Primarily parents	Primarily schools	Primarily children	N/A
Ensure children have good relationships with their peers	Primarily parents	Primarily schools	Primarily children	N/A
Make time for doing fun activities that are unrelated to schoolwork	Primarily parents	Primarily schools	Primarily children	N/A
Make sure that the children have an adult to talk to at school	Primarily parents	Primarily schools	Primarily children	N/A
Identify what children are most interested in learning	Primarily parents	Primarily schools	Primarily children	N/A
Make sure that children have enough time set aside to do all of their school-related work	Primarily parents	Primarily schools	Primarily children	N/A
Help children deal with their emotions appropriately	Primarily parents	Primarily schools	Primarily children	N/A
Make sure the children's learning environment is safe	Primarily parents	Primarily schools	Primarily children	N/A
Ensure good communication between home and school	Primarily parents	Primarily schools	Primarily children	N/A
Call attention to decisions about learning that do not seem to be in the best interest of the children	Primarily parents	Primarily schools	Primarily children	N/A
Make sure children are supported to do their best in school	Primarily parents	Primarily schools	Primarily children	N/A



Scale

Count of Row

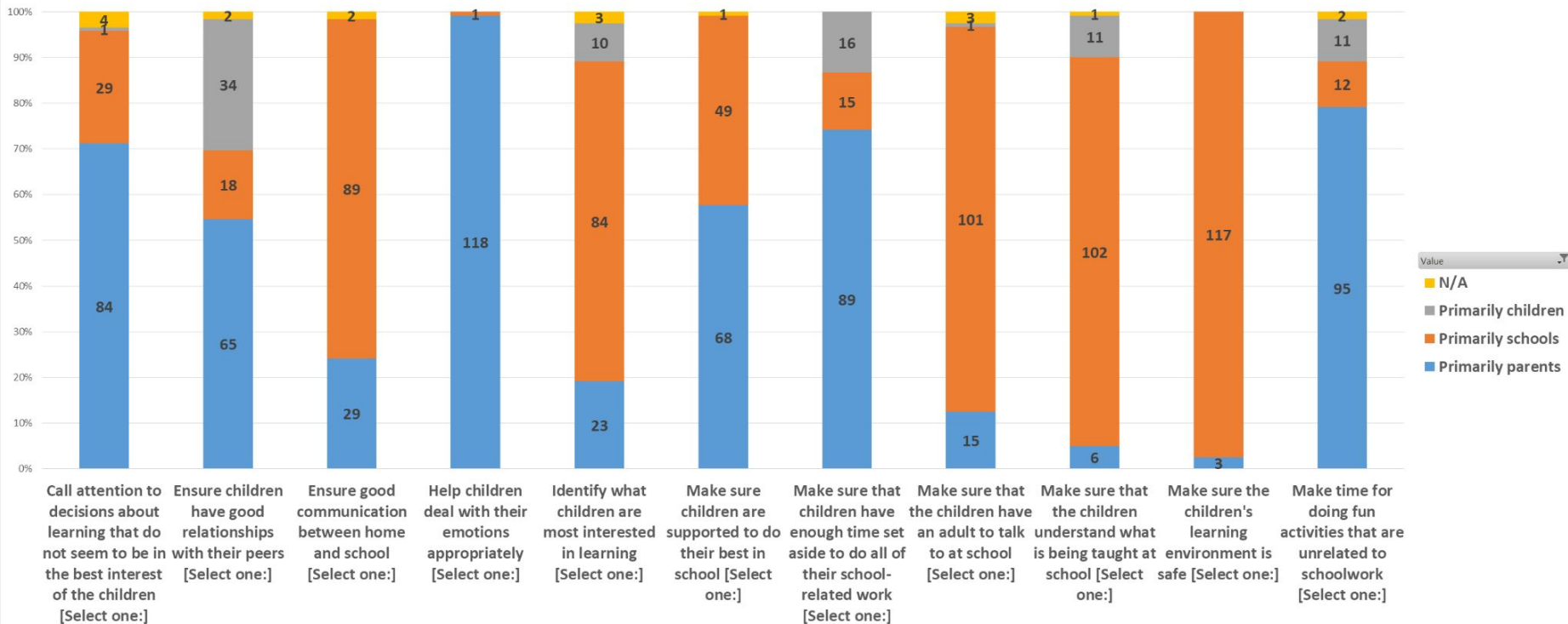
Roles and Responsibilities



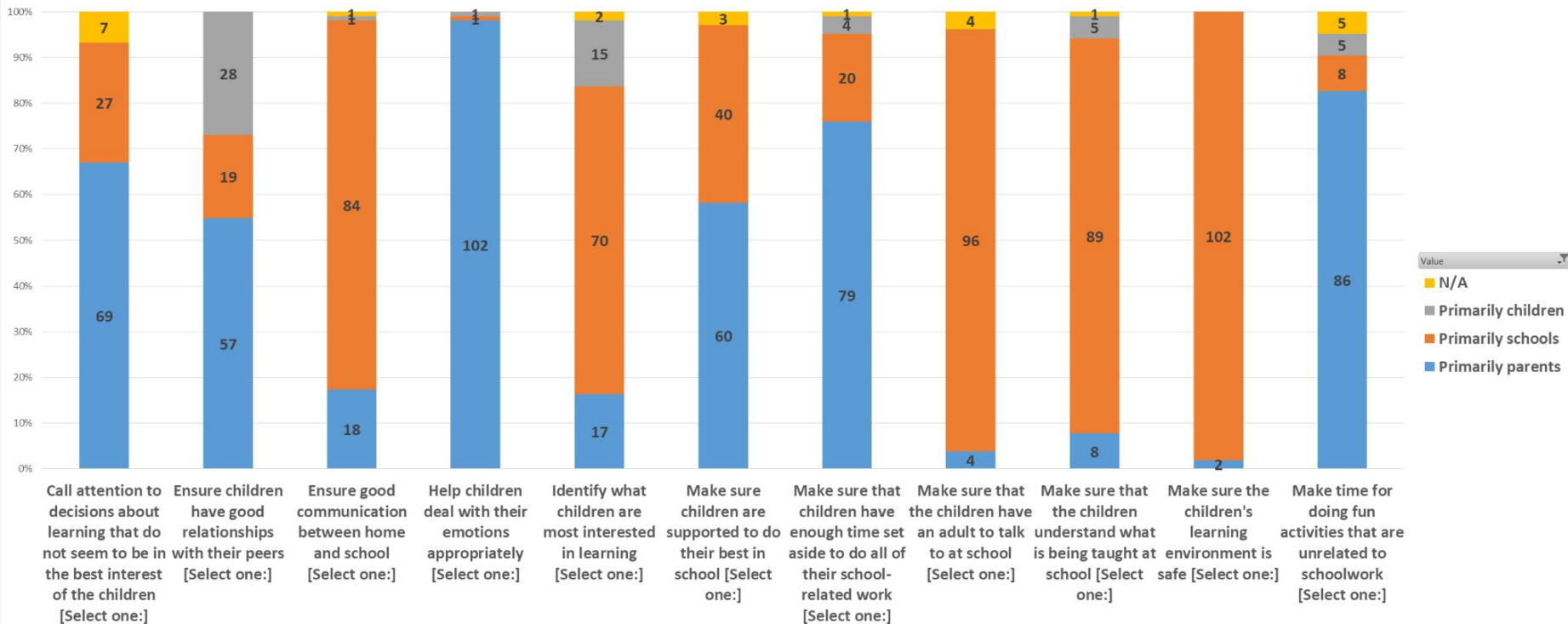
Question



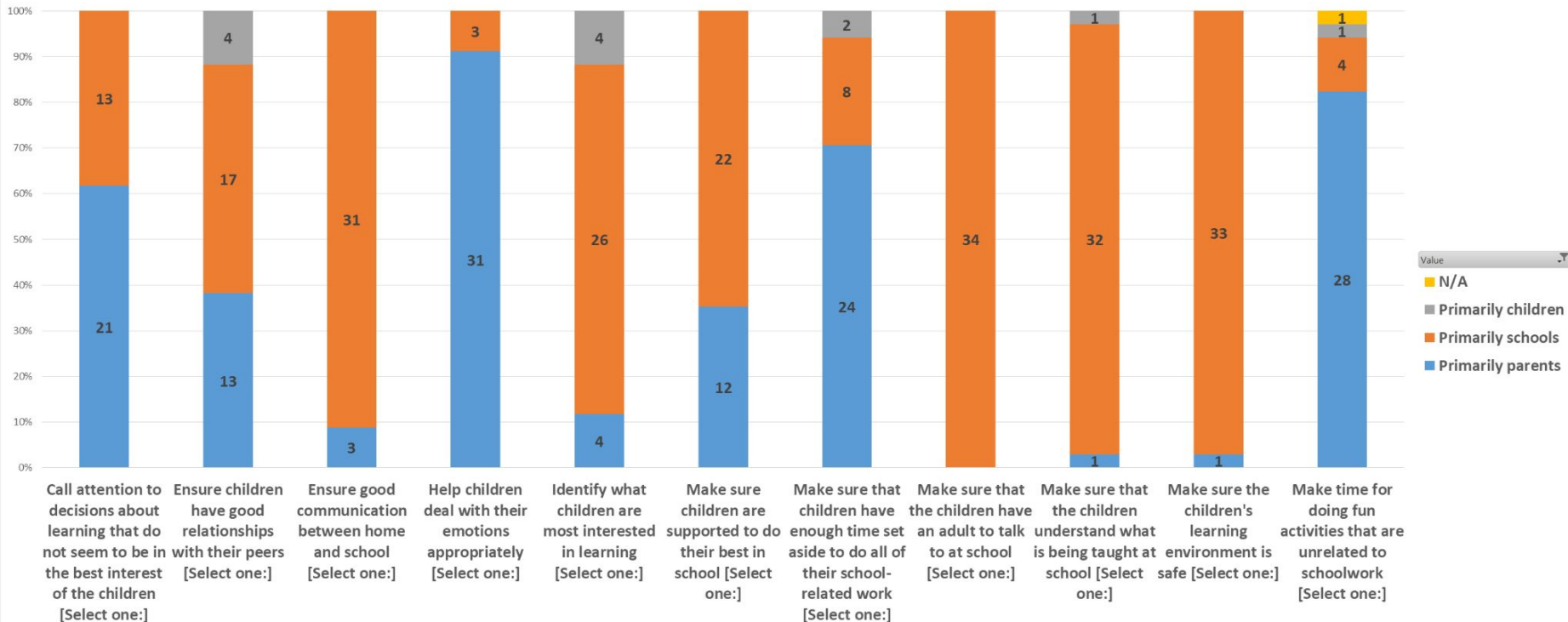
Roles and Responsibilities J-DHS



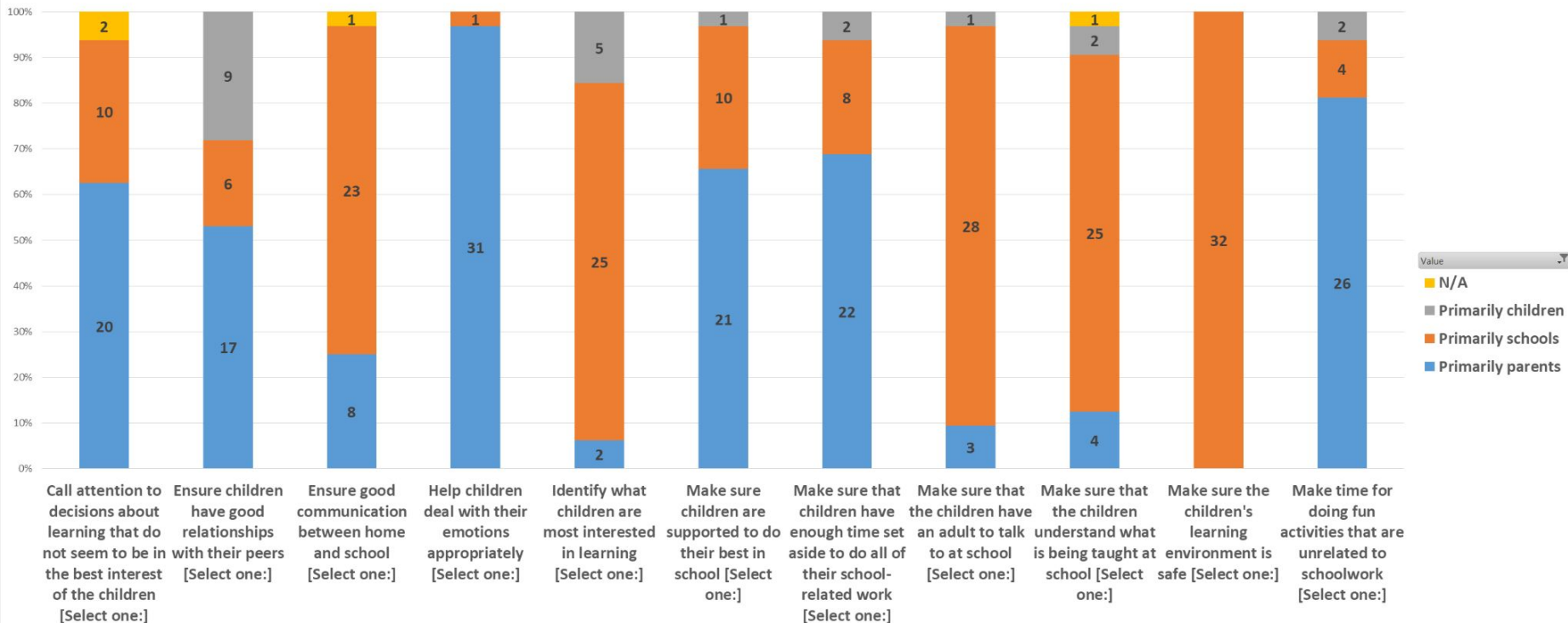
Roles and Responsibilities J-DMS



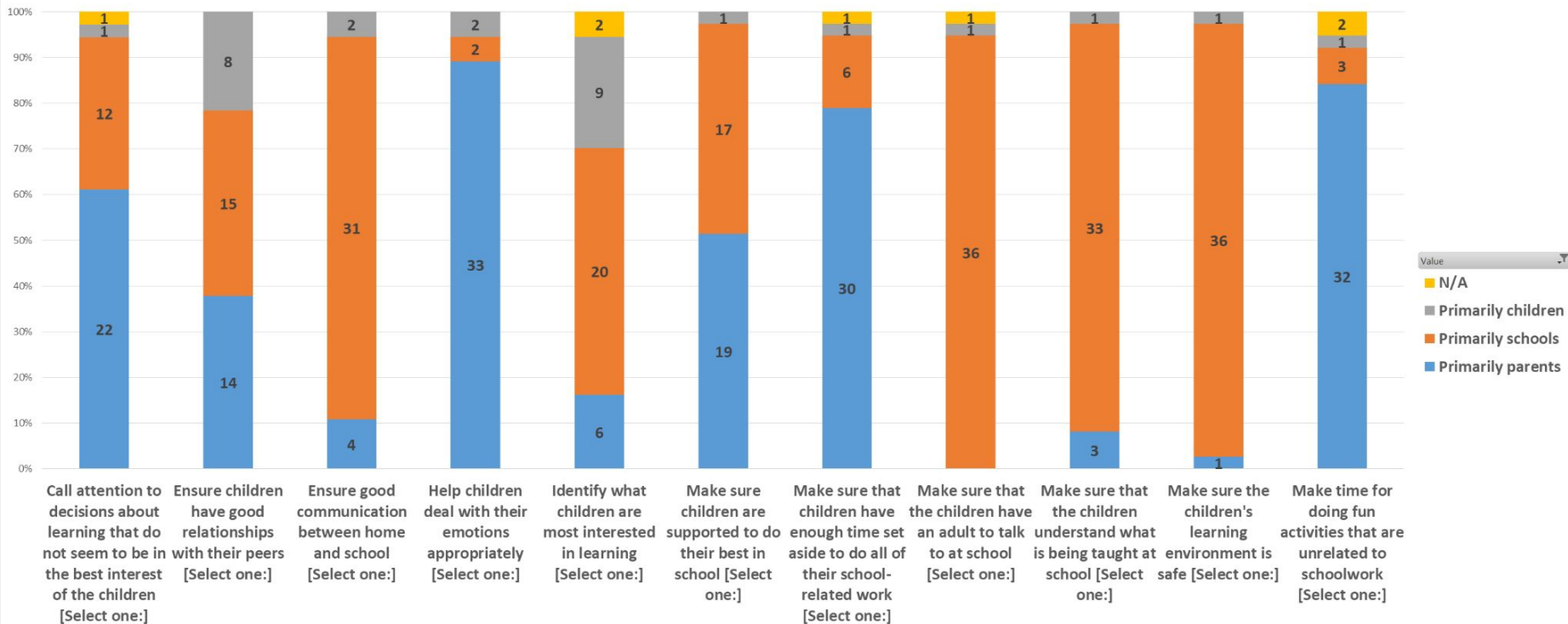
Roles and Responsibilities Moses DeWitt



Roles and Responsibilities Jamesville Elementary



Roles and Responsibilities Tecumseh Elementary





School Safety

School Safety

Perceptions of student physical and psychological safety at school.

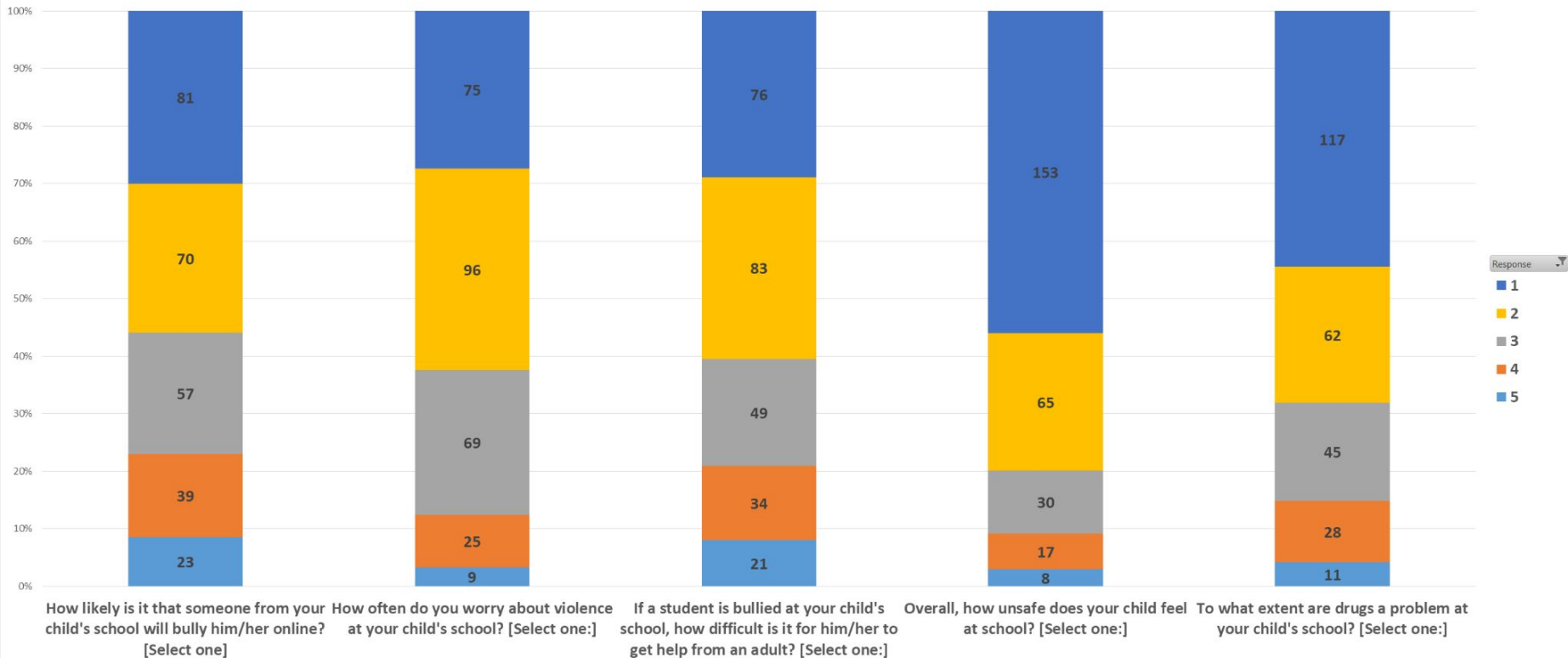
Question	Response Options				
How often do you worry about violence at your child's school?	Almost never	Once in a while	Sometimes	Frequently	Almost always
If a student is bullied at your child's school, how difficult is it for him/her to get help from an adult?	Not at all difficult	Slightly difficult	Somewhat difficult	Quite difficult	Extremely difficult
How likely is it that someone from your child's school will bully him/her online?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
Overall, how unsafe does your child feel at school?	Not at all unsafe	Slightly unsafe	Somewhat unsafe	Quite unsafe	Extremely unsafe
To what extent are drugs a problem at your child's school?	Not a problem at all	A little bit of a problem	A moderate problem	Quite a problem	A tremendous problem



Scale

Count of Row

School Safety



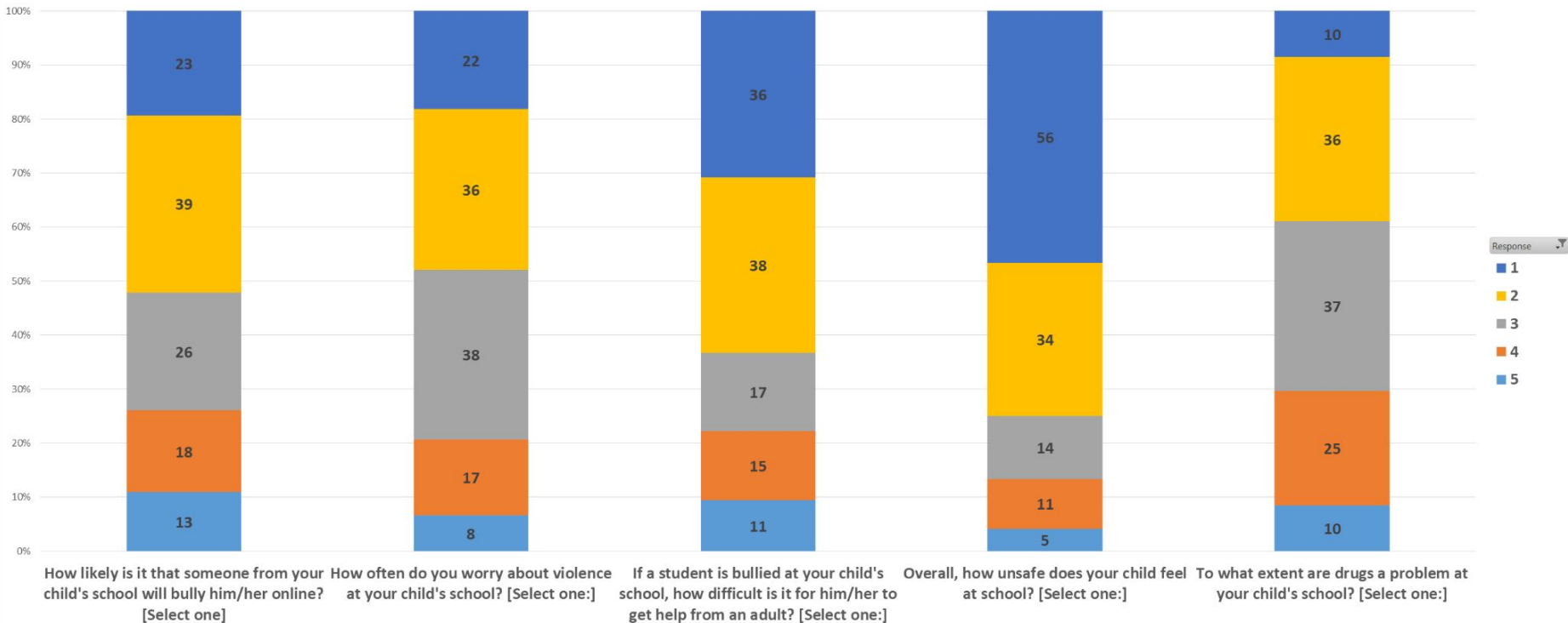
Question

Response

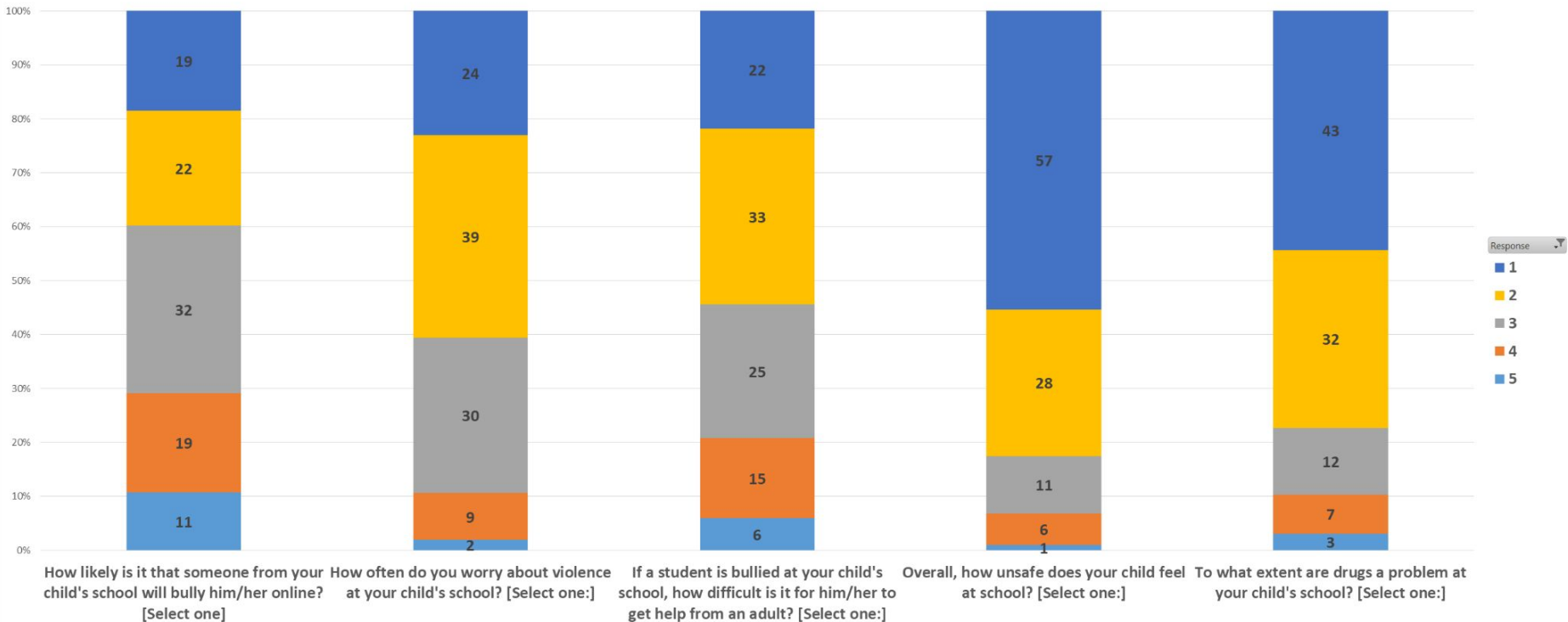
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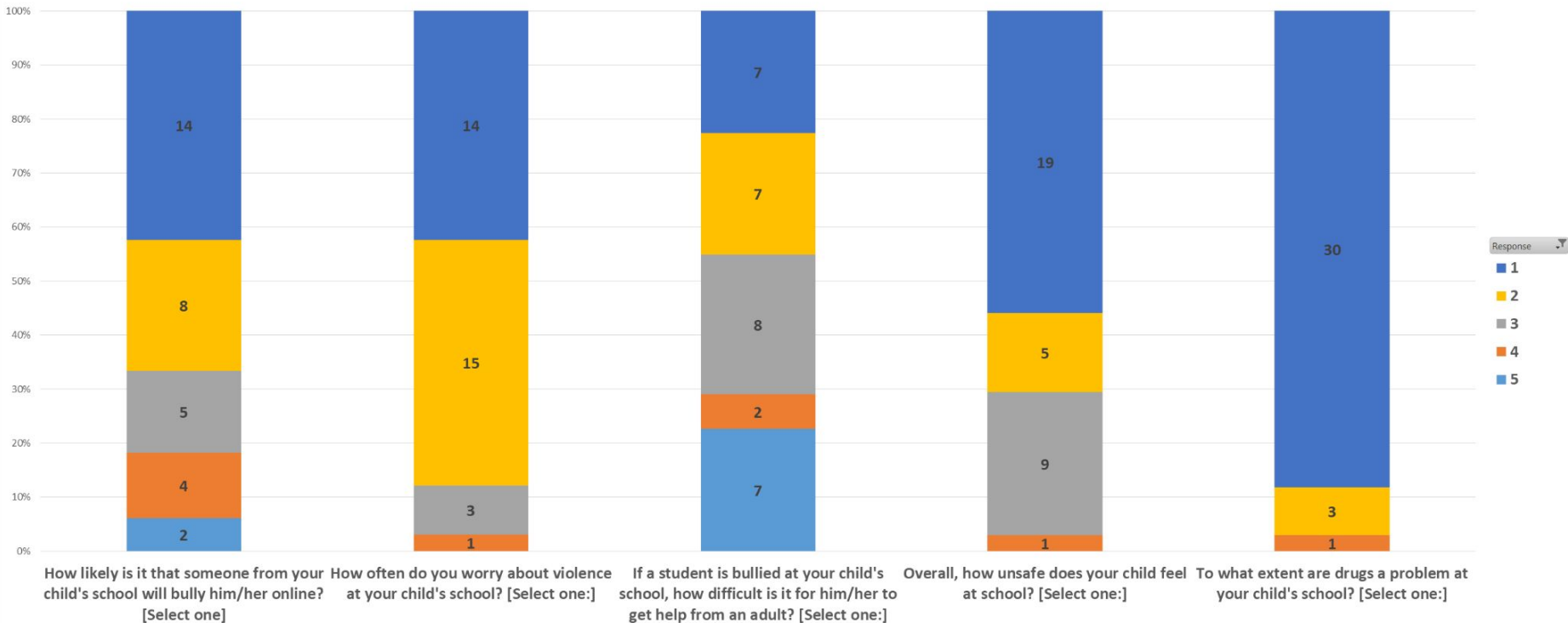
School Safety J-DHS



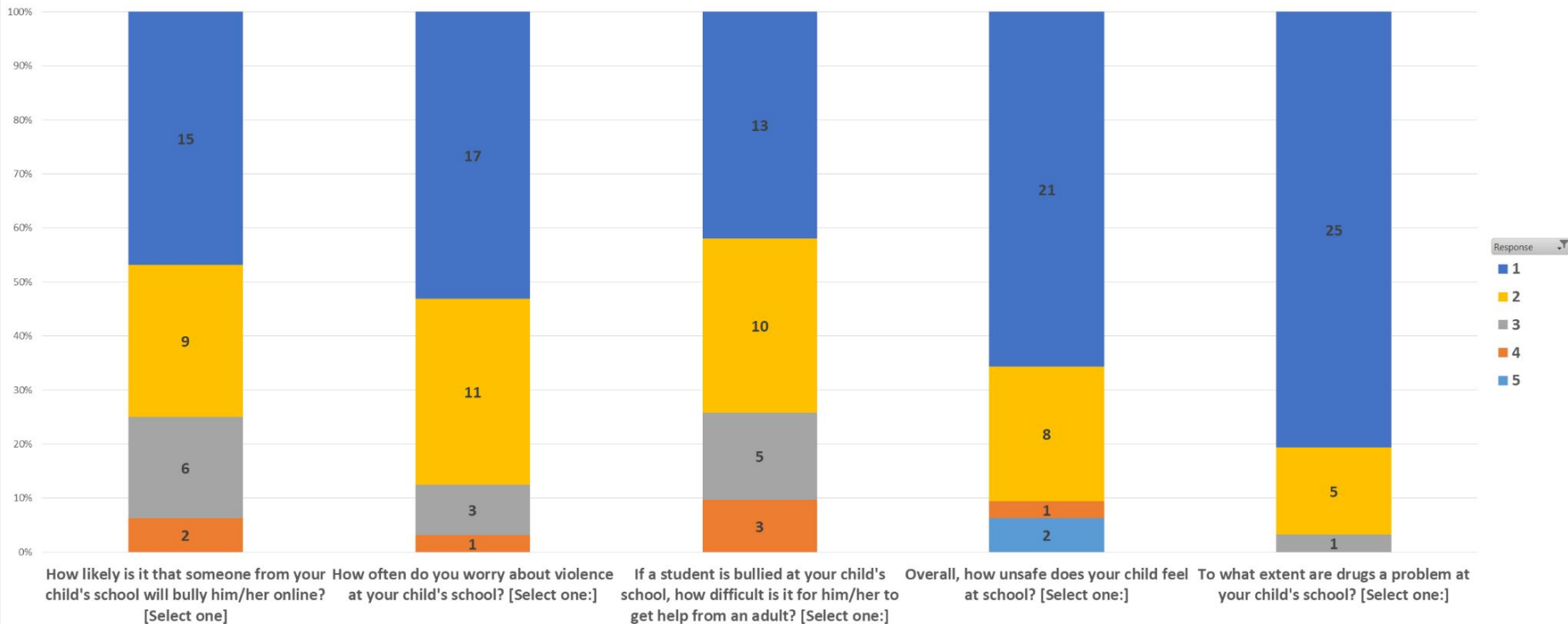
School Safety J-DMS



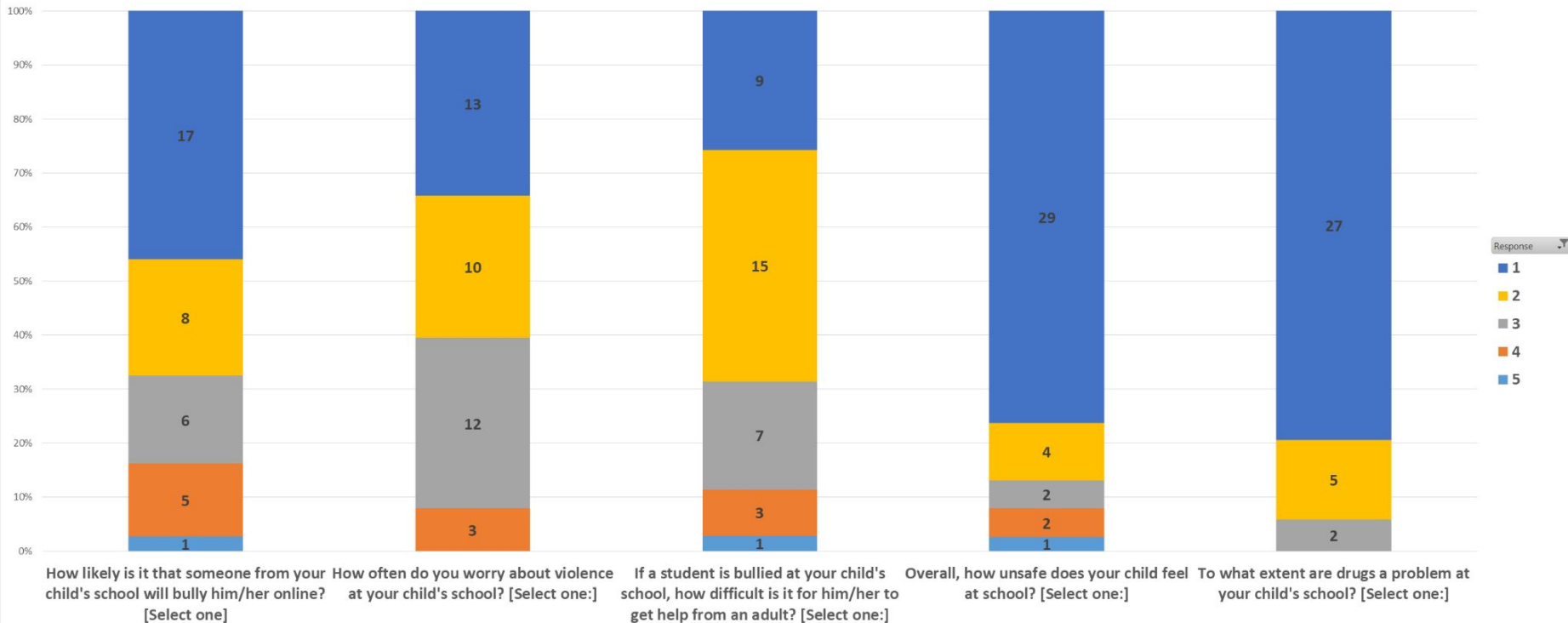
School Safety Moses DeWitt



School Safety Jamesville Elementary



School Safety Tecumseh Elementary



J-DMS Responses - 6-8

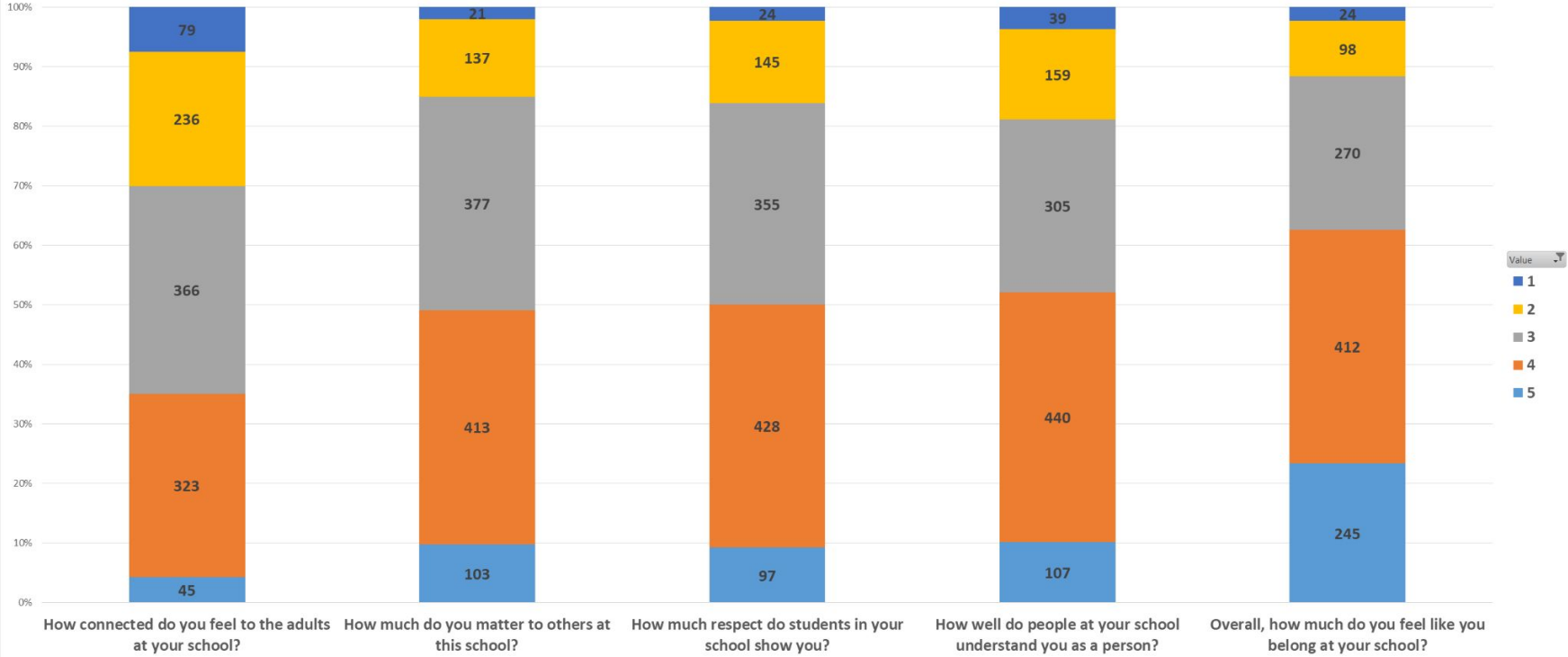


School Belonging

6th-12th grade survey					
Item	Answer choices				
How well do people at your school understand you as a person?	Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand
How connected do you feel to the adults at your school?	Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected
How much respect do students in your school show you?	No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
How much do you matter to others at this school?	Do not matter at all	Matter a little bit	Matter somewhat	Matter quite a bit	Matter a tremendous amount
Overall, how much do you feel like you belong at your school?	Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong
3rd-5th grade survey					
Item	Answer choices				
How well do people at your school understand you as a person?	Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand
How much support do the adults at your school give you?	No support at all	A little bit of support	Some support	Quite a bit of support	A tremendous amount of support
How much respect do students at your school show you?	No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
Overall, how much do you feel like you belong at your school?	Do not belong	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong



School Belonging -- Grades 6-8

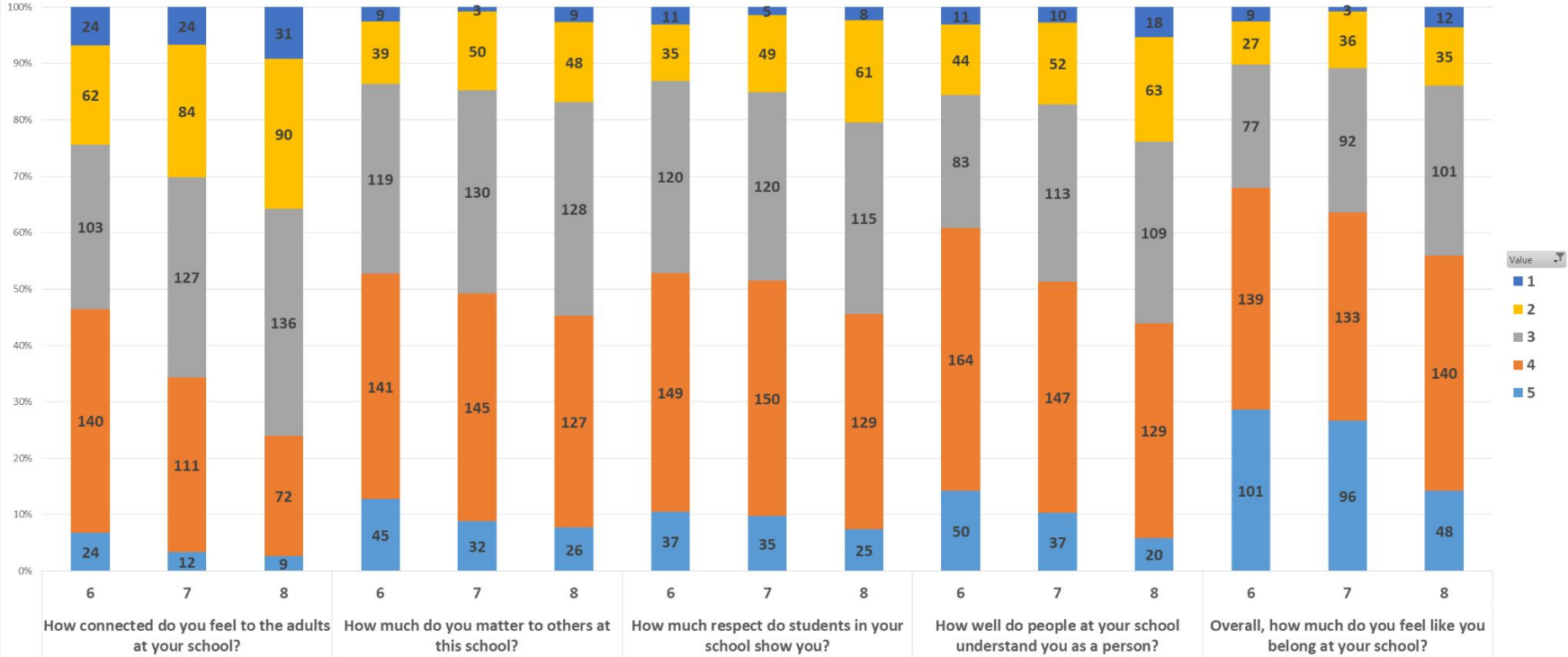


Questions Asked Twice

Grades 6-8



School Belonging -- Grades 6-8

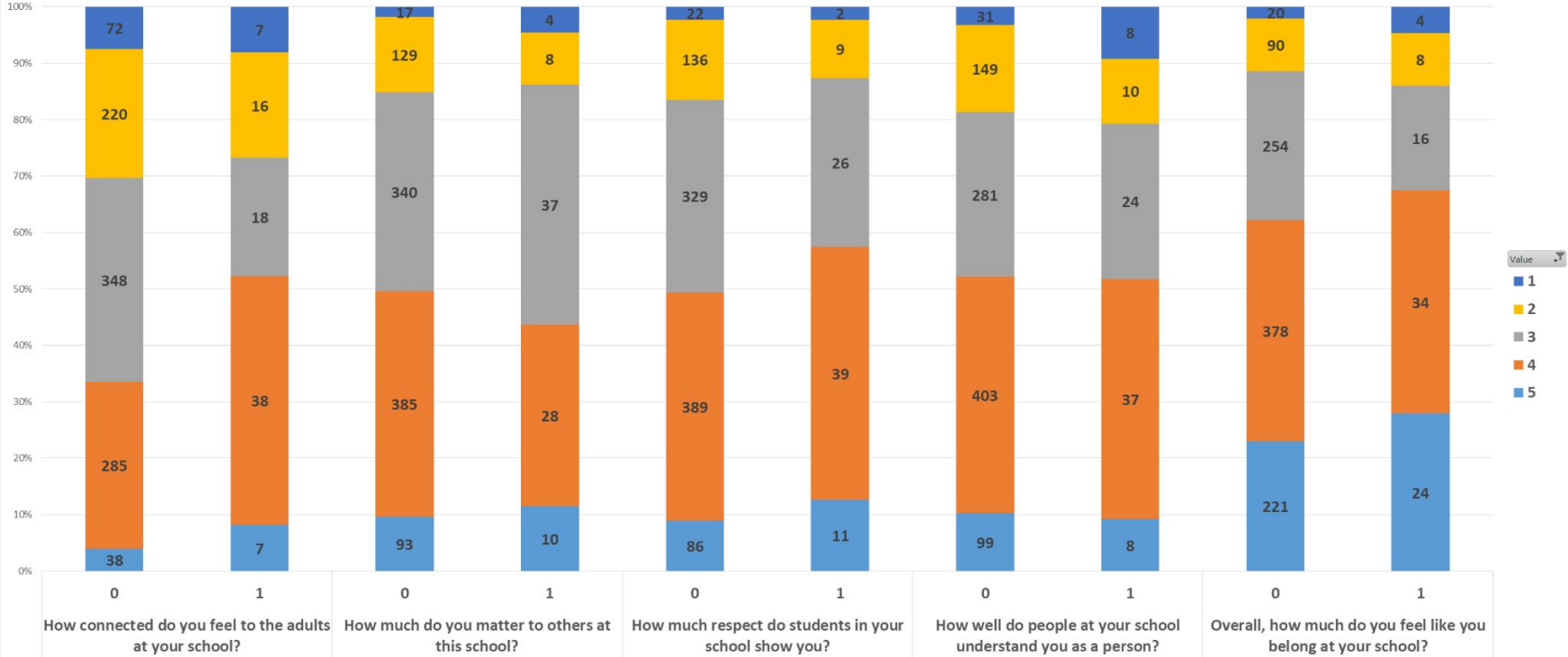


Questions Asked Twice

Grades 6-8



School Belonging -- Grades 6-8



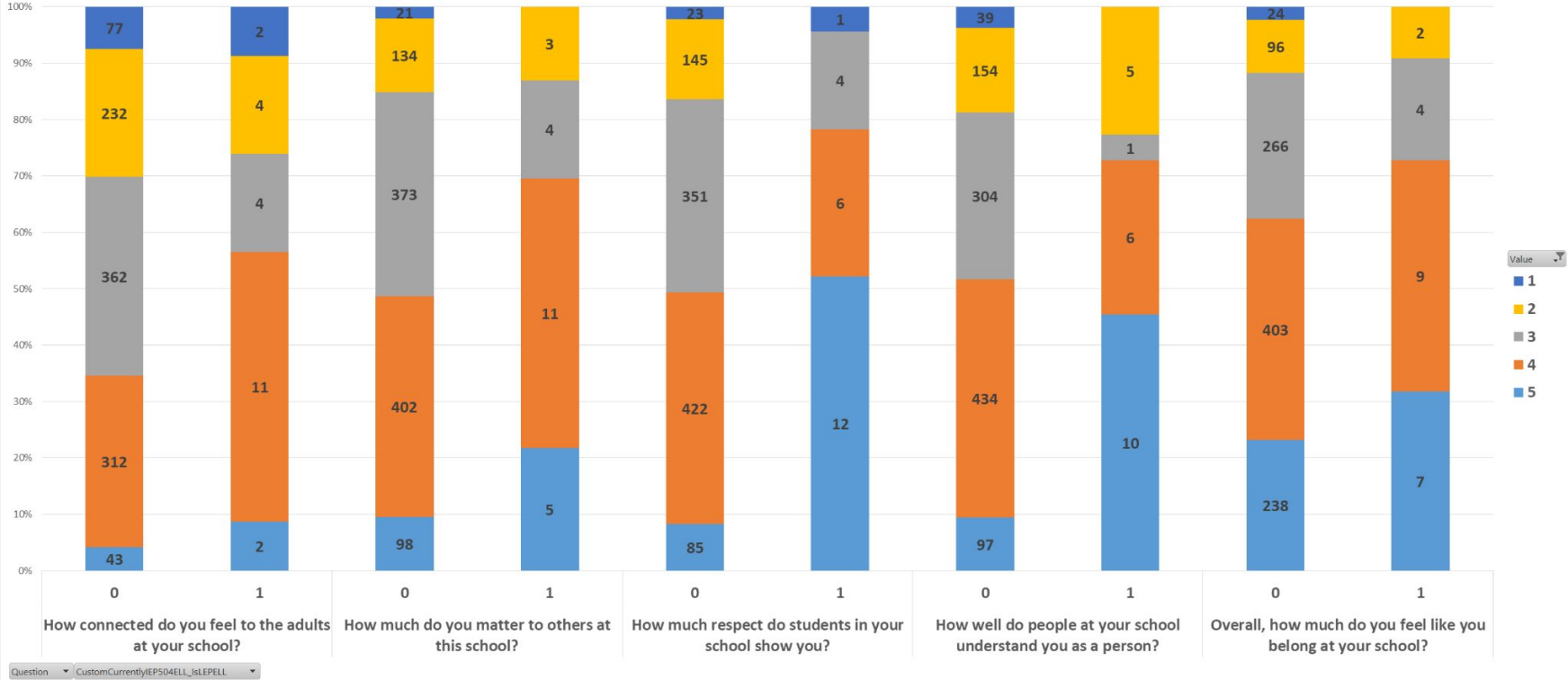
Questions Asked Twice

IEP Status

Grades 6-8



School Belonging -- Grades 6-8



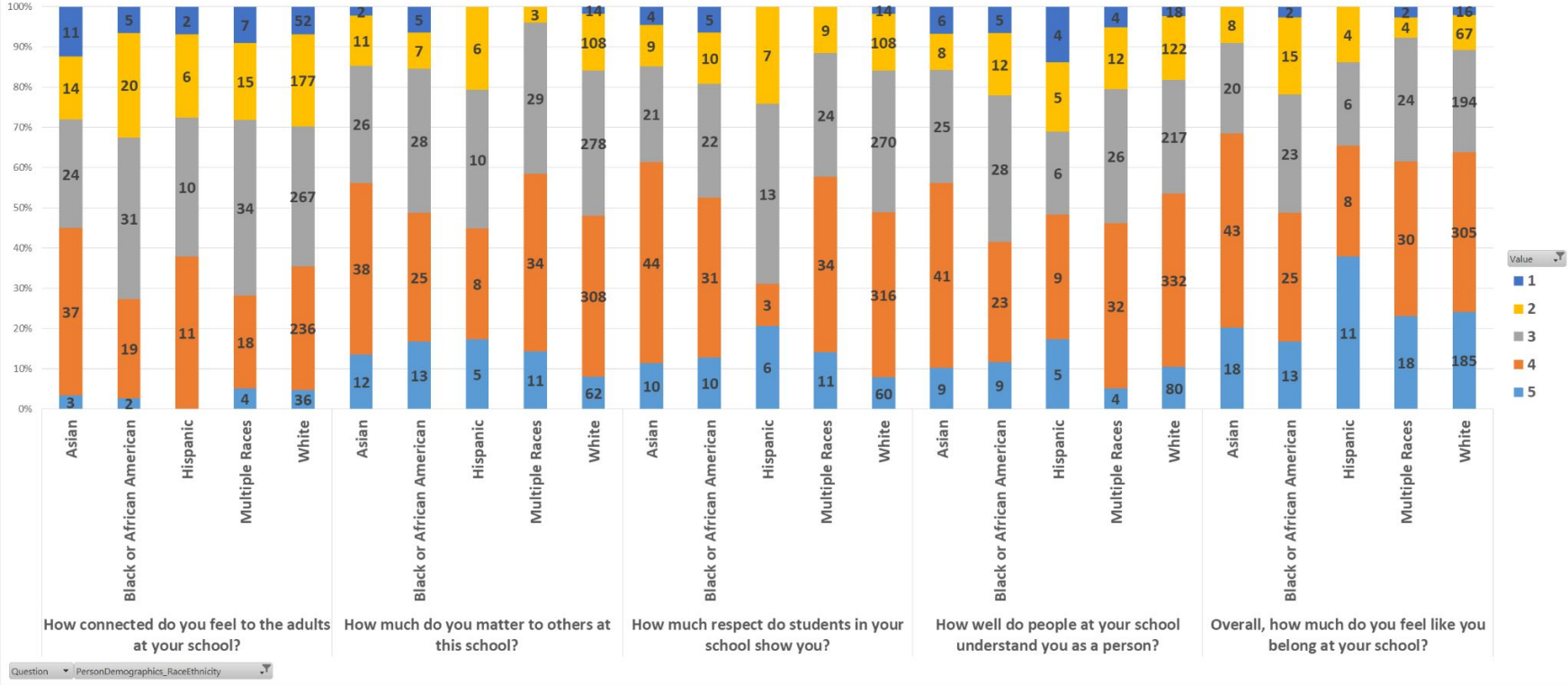
Questions Asked Twice

ELL Status

Grades 6-8



School Belonging -- Grades 6-8



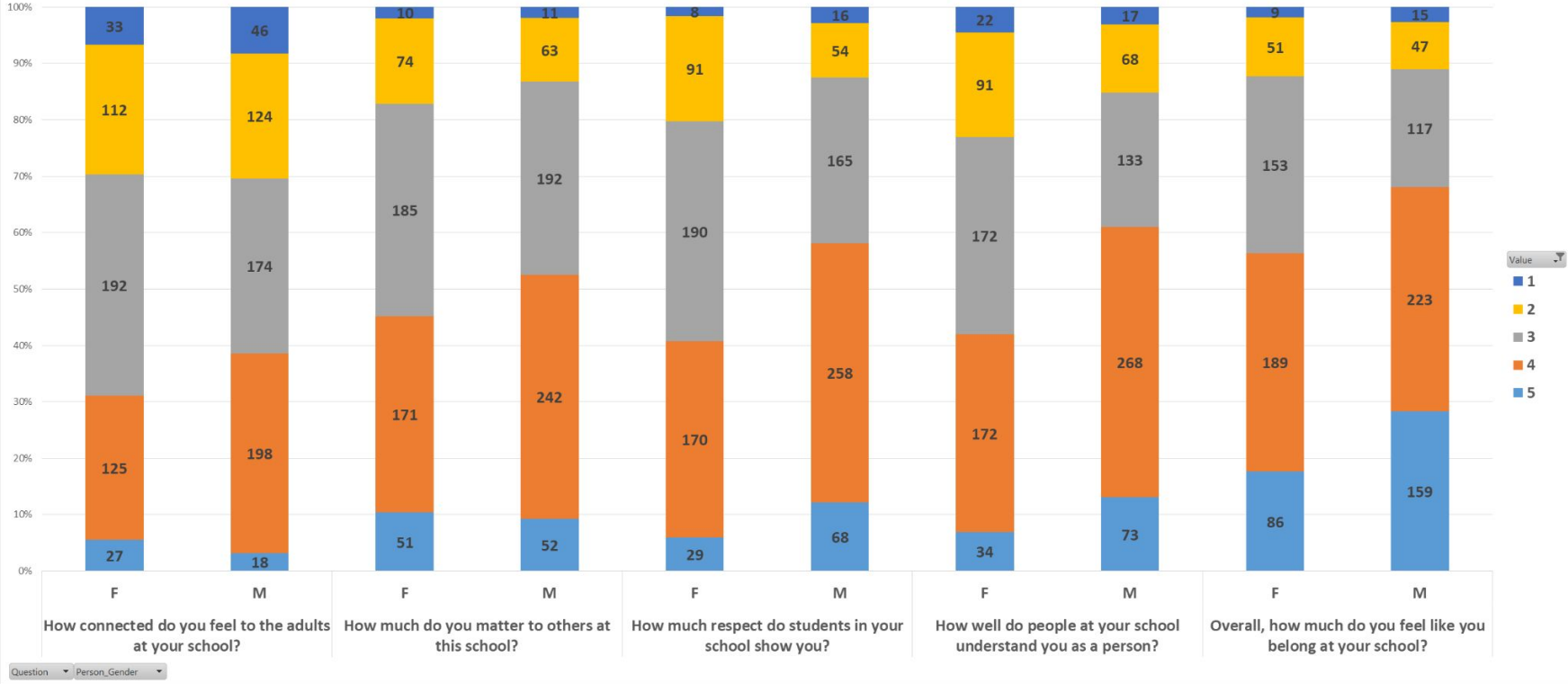
Questions Asked Twice

AI/AN and NH/OPI Suppressed

Grades 6-12



School Belonging -- Grades 6-8



Questions Asked Twice

Grades 6-8





School Climate

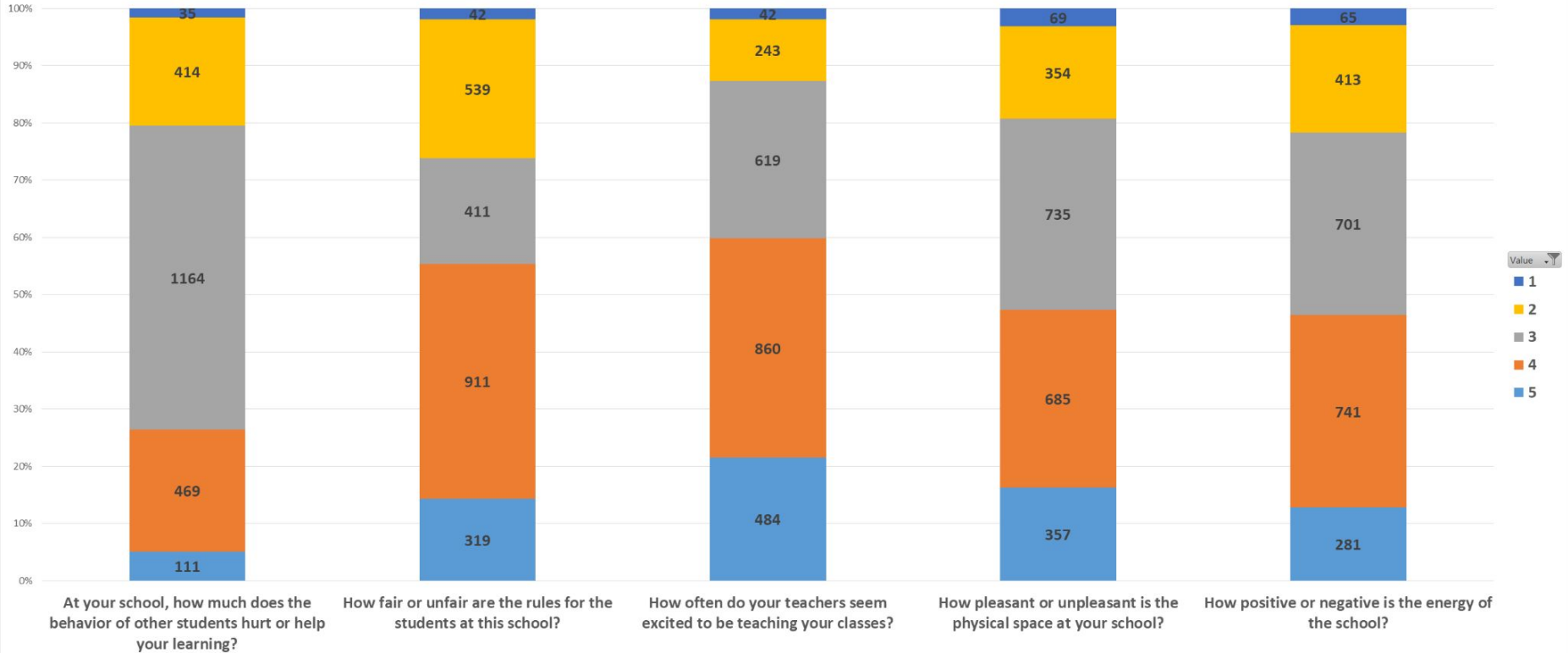
6th-12th grade survey						
Item	Answer choices					
How often do your teachers seem excited to be teaching your classes?	Almost never	Once in a while	Sometimes	Frequently	Almost always	
How fair or unfair are the rules for the students at this school?	Very unfair	Slightly unfair	Neither unfair nor fair	Somewhat fair	Very fair	
How pleasant or unpleasant is the physical space at your school?	Very unpleasant	Slightly unpleasant	Neither pleasant nor unpleasant	Somewhat pleasant	Very pleasant	
How positive or negative is the energy of the school?	Very negative	Slightly negative	Neither negative nor positive	Somewhat positive	Very positive	
At your school, how much does the behavior of other students hurt or help your learning?	Hurts my learning a tremendous amount	Hurts my learning a little	Neither helps nor hurts my learning	Helps my learning some	Helps my learning a tremendous amount	
3rd-5th grade survey						
Item	Answer choices					
How often do your teachers seem excited to be teaching your classes?	Almost never	Once in a while	Sometimes	Frequently	Almost always	
How fair or unfair are the rules for the students at this school?	Very unfair	Slightly unfair	Neither unfair nor fair	Somewhat fair	Very fair	
How positive or negative is the energy of the school?	Very negative	Slightly negative	Neither negative nor positive	Somewhat positive	Very positive	
At your school, how much does the behavior of other students hurt or help your learning?	Hurts my learning a tremendous amount	Hurts my learning a little	Neither helps nor hurts my learning	Helps my learning some	Helps my learning a tremendous amount	



Scale

Count of SID

School Climate



Question

Value

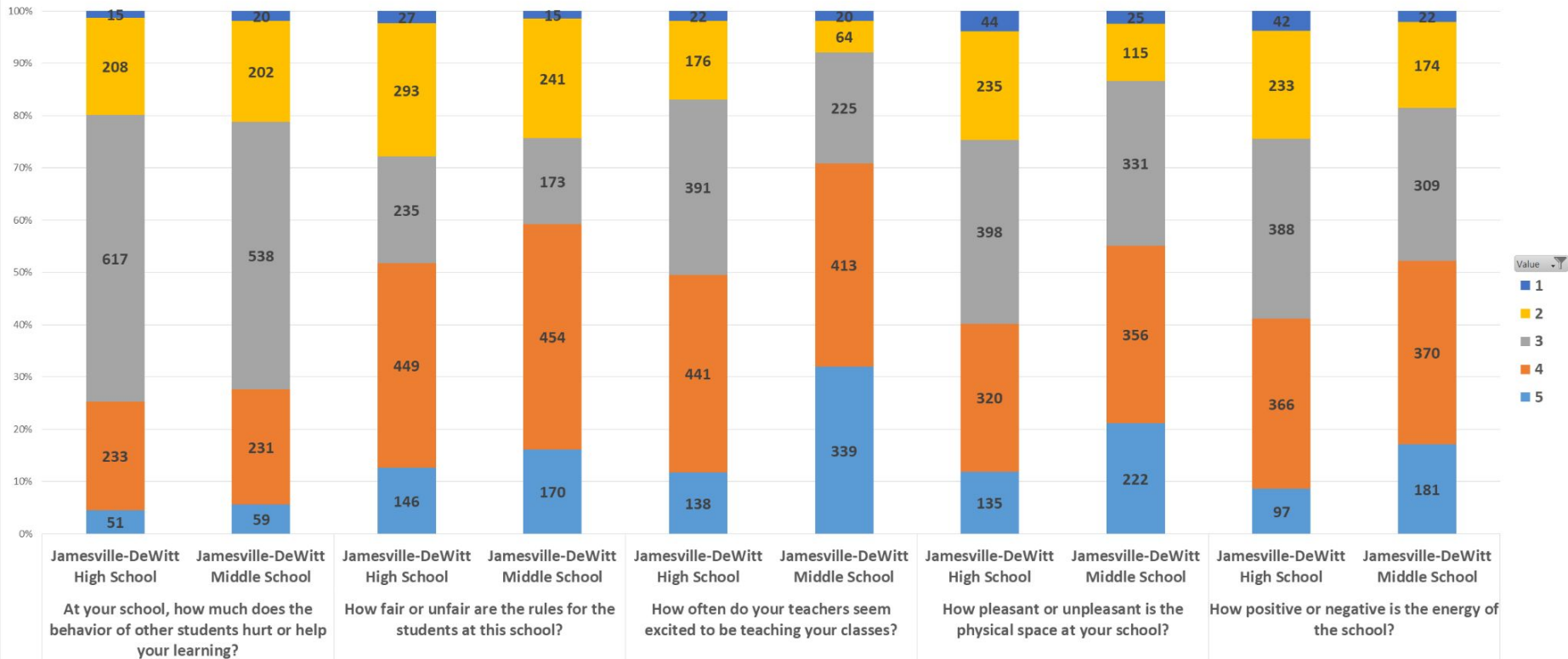
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Scale

Count of SID

School Climate



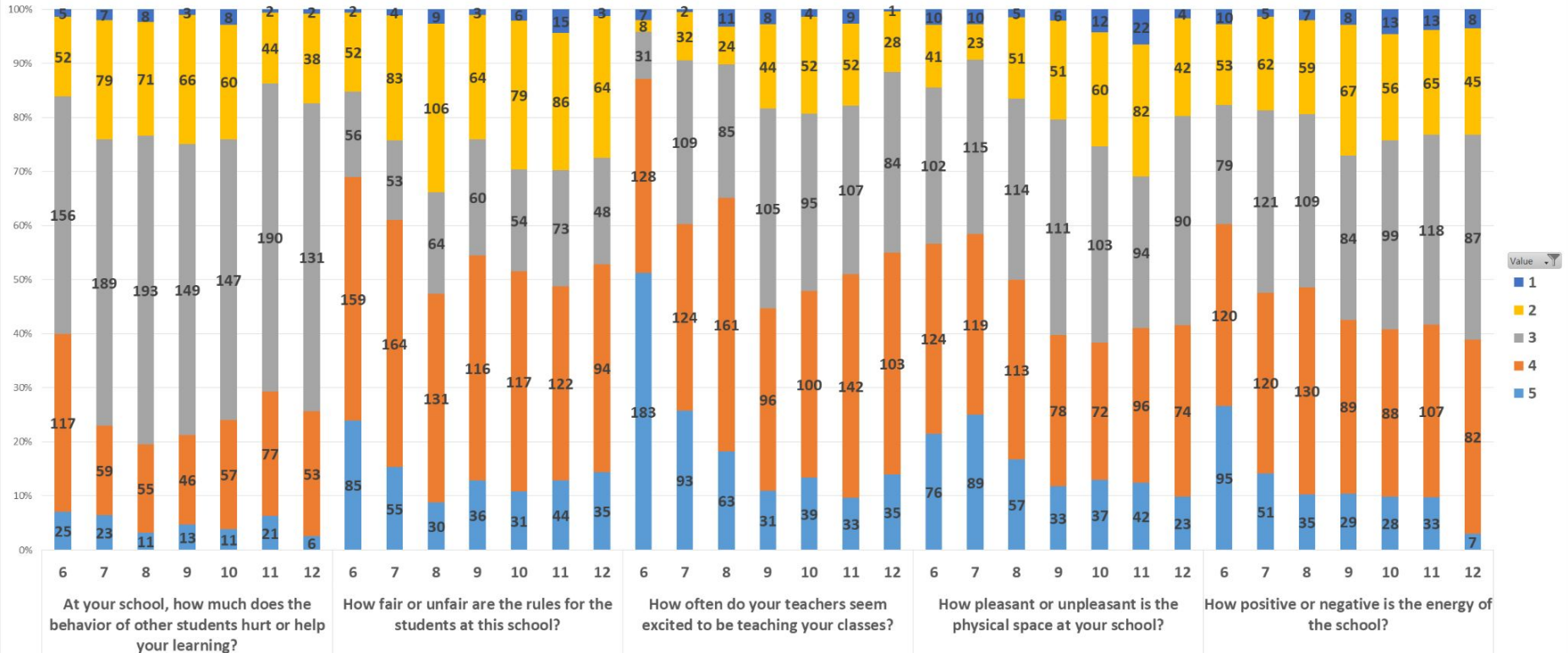
Question StudentEnrollment_Building



Scale

Count of SID

School Climate



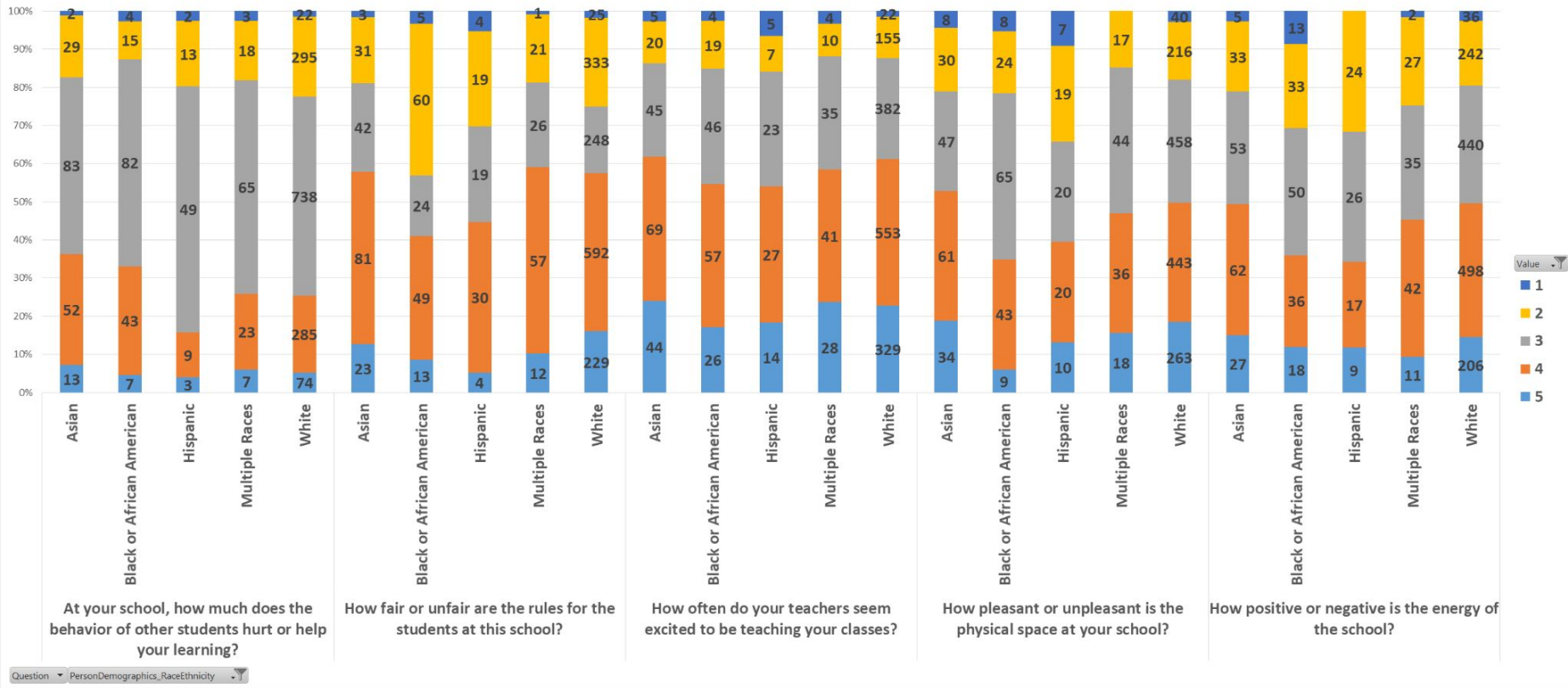
Question StudentEnrollment_Grade



Scale

Count of SID

School Climate



No 12th Grade, AI/AN and NH/OPI Suppressed





School Engagement

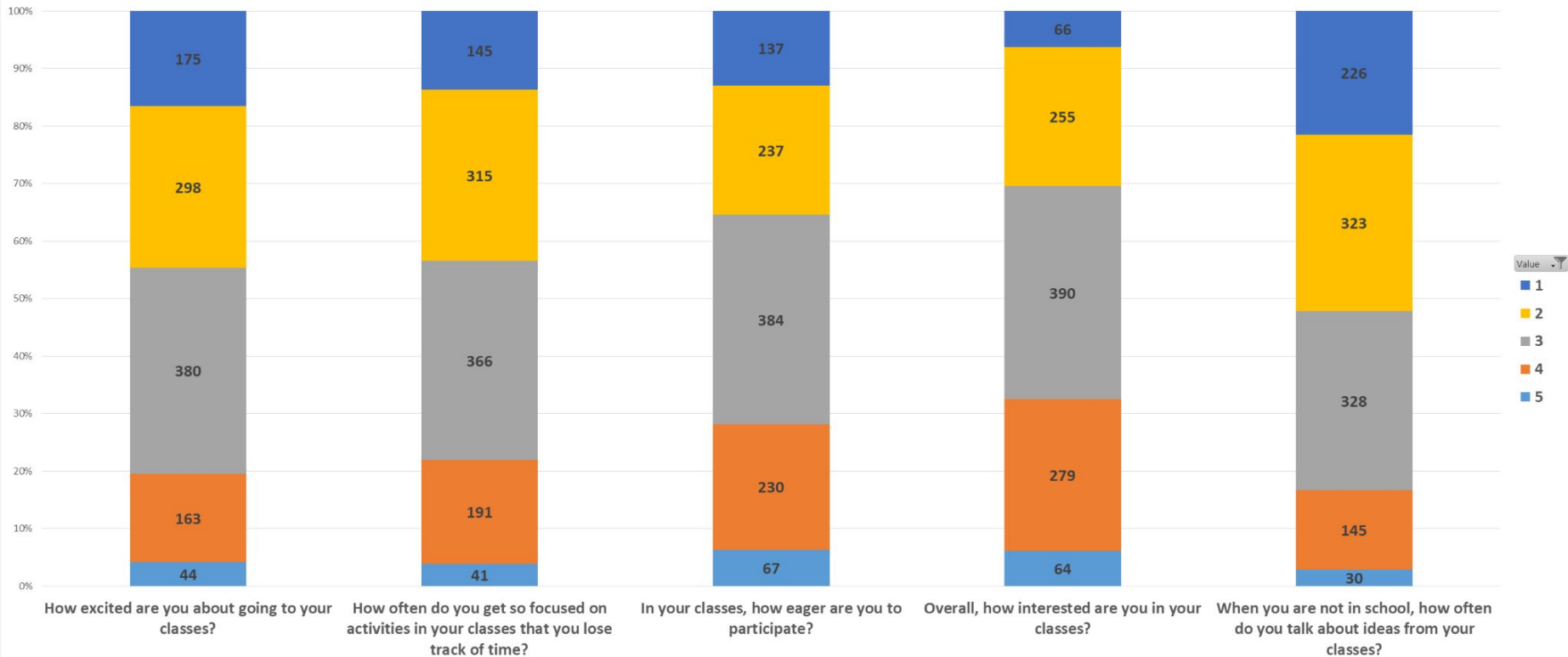
6th-12th grade survey					
Item	Answer choices				
How excited are you about going to your classes?	Not at all excited	Slightly excited	Somewhat excited	Quite excited	Extremely excited
How often do you get so focused on activities in your classes that you lose track of time?	Almost never	Once in a while	Sometimes	Frequently	Almost always
In your classes, how eager are you to participate?	Not at all eager	Slightly eager	Somewhat eager	Quite eager	Extremely eager
When you are not in school, how often do you talk about ideas from your classes?	Almost never	Once in a while	Sometimes	Often	Almost always
Overall, how interested are you in your classes?	Not at all interested	Slightly interested	Somewhat interested	Quite interested	Extremely interested
3rd-5th grade survey					
Item	Answer choices				
How excited are you about going to your classes?	Not at all excited	Slightly excited	Somewhat excited	Quite excited	Extremely excited
How focused are you on the activities in your classes?	Not at all focused	Slightly focused	Somewhat focused	Quite focused	Extremely focused
In your classes, how excited are you to participate?	Not at all excited	Slightly excited	Somewhat excited	Quite excited	Extremely excited
When you are not in school, how often do you talk about ideas from your classes?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How interested are you in your classes?	Not at all interested	Slightly interested	Somewhat interested	Quite interested	Extremely interested



Scale

Count of SID

School Engagement



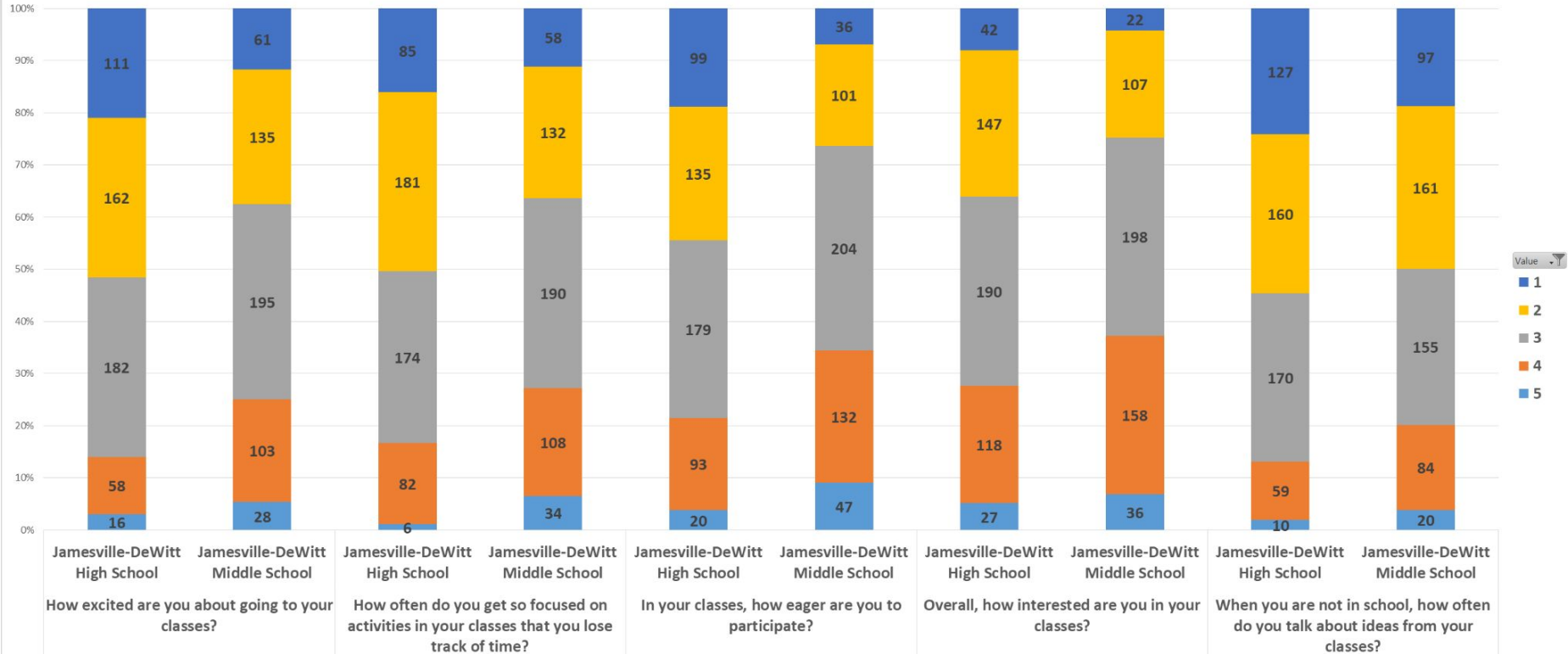
Question



Scale

Count of SID

School Engagement



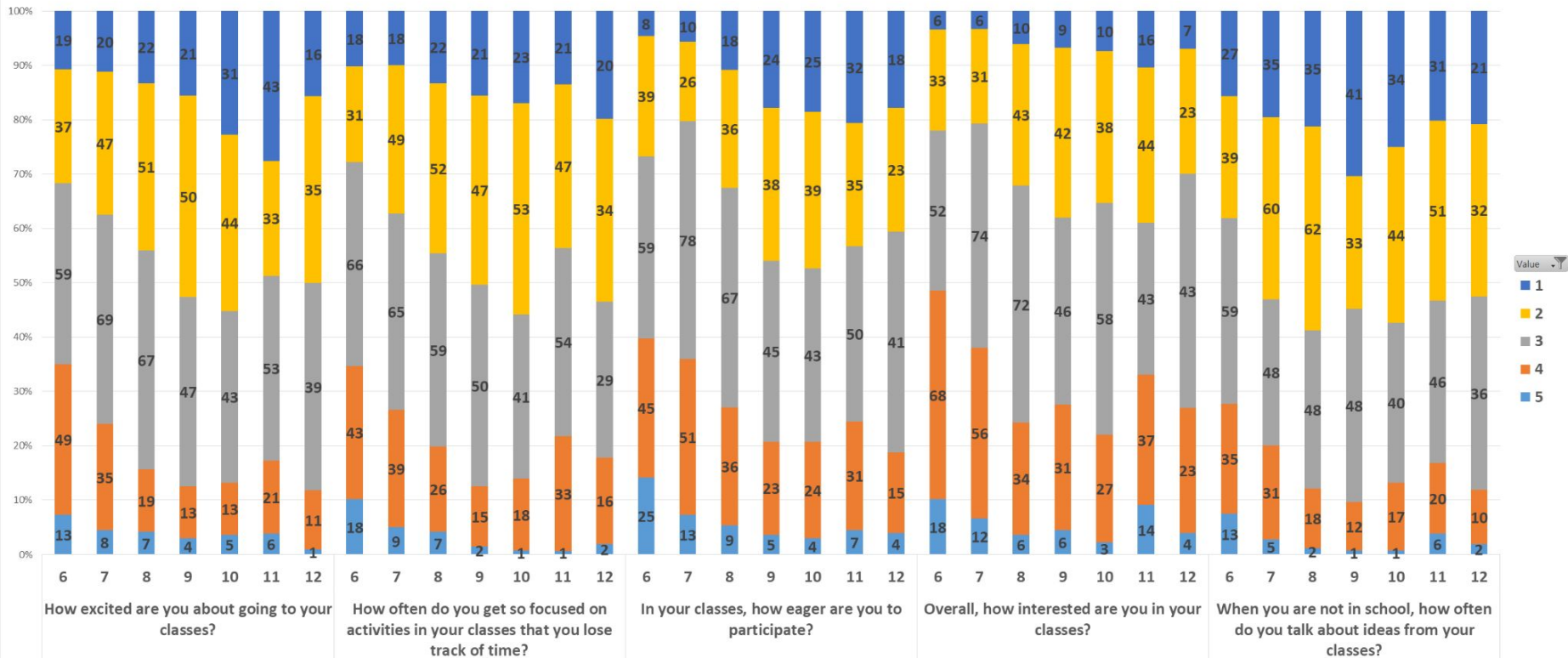
Question StudentEnrollment_Building



Scale

Count of SID

School Engagement



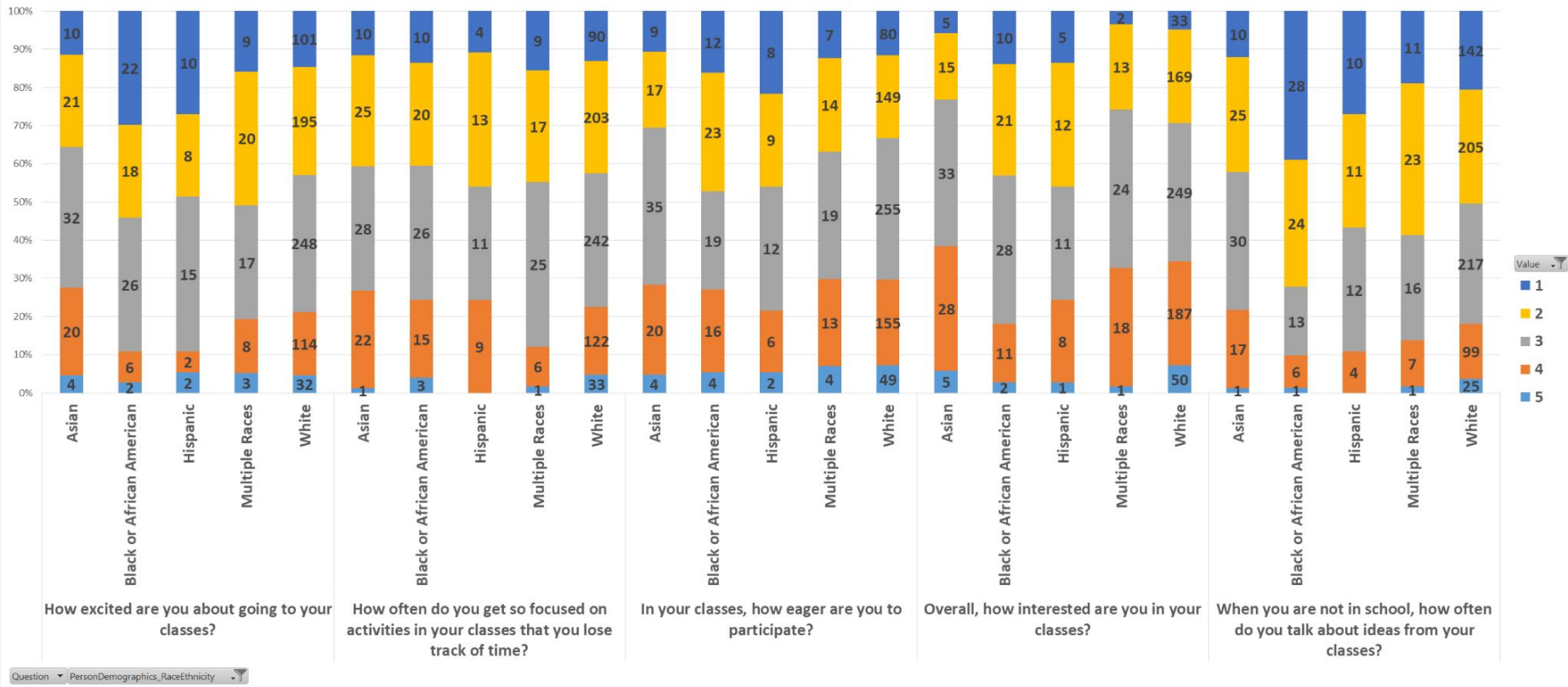
Question StudentEnrollment_Grade



Scale

Count of SID

School Engagement



No 12th Grade, AI/AN and NH/OPI Suppressed





School Learning Strategies

6th-12th grade survey

Item	Answer choices				
When you get stuck while learning something new, how likely are you to try a different strategy?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
How confident are you that you can choose an effective strategy to get your schoolwork done well?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
Before you start on a challenging project, how often do you think about the best way to approach the project?	Almost never	Once in a while	Sometimes	Frequently	Almost always
Overall, how well do your learning strategies help you learn more effectively?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well
How often do you use strategies to learn more effectively?	Almost never	Once in a while	Sometimes	Frequently	Almost always

3rd-5th grade survey

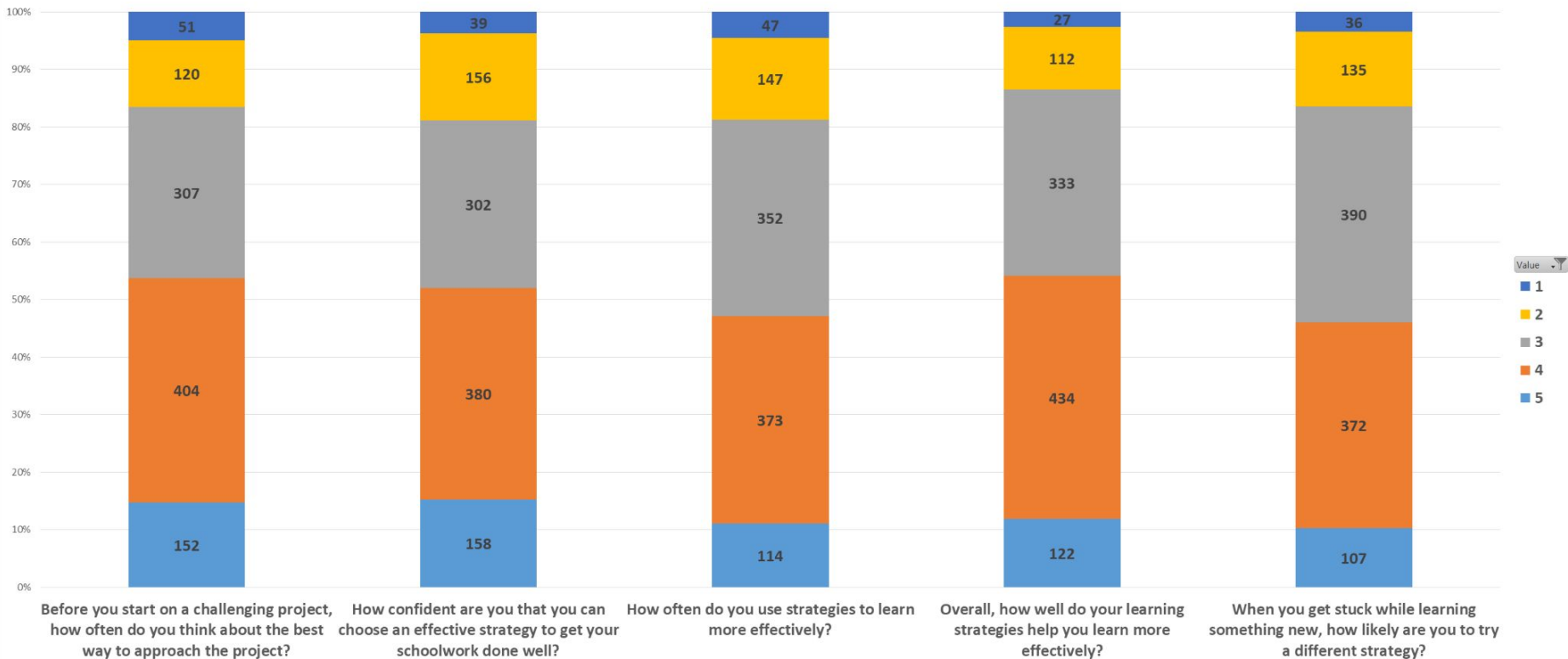
Item	Answer choices				
When you get stuck while learning something new, how likely are you to try to learn it in a different way?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
How sure are you that you can figure out a good way to get your schoolwork done well?	Not at all sure	Slightly sure	Somewhat sure	Quite sure	Extremely sure
Before you start on a challenging project, how often do you think about the best way to do it?	Almost never	Once in a while	Sometimes	Frequently	Almost always
Overall, how well can you figure out how to learn things?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely well



Scale

Count of SID

School Learning Strategies



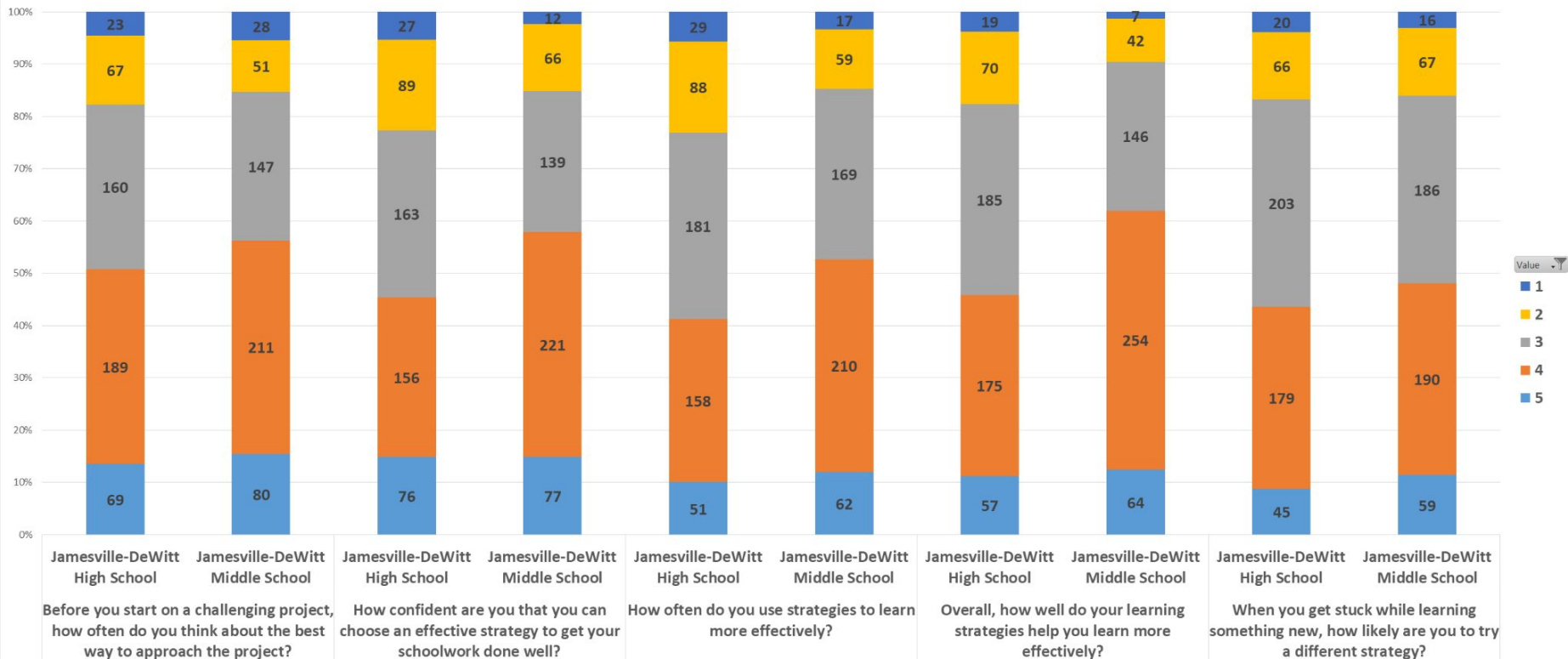
Question



Scale

Count of SID

School Learning Strategies



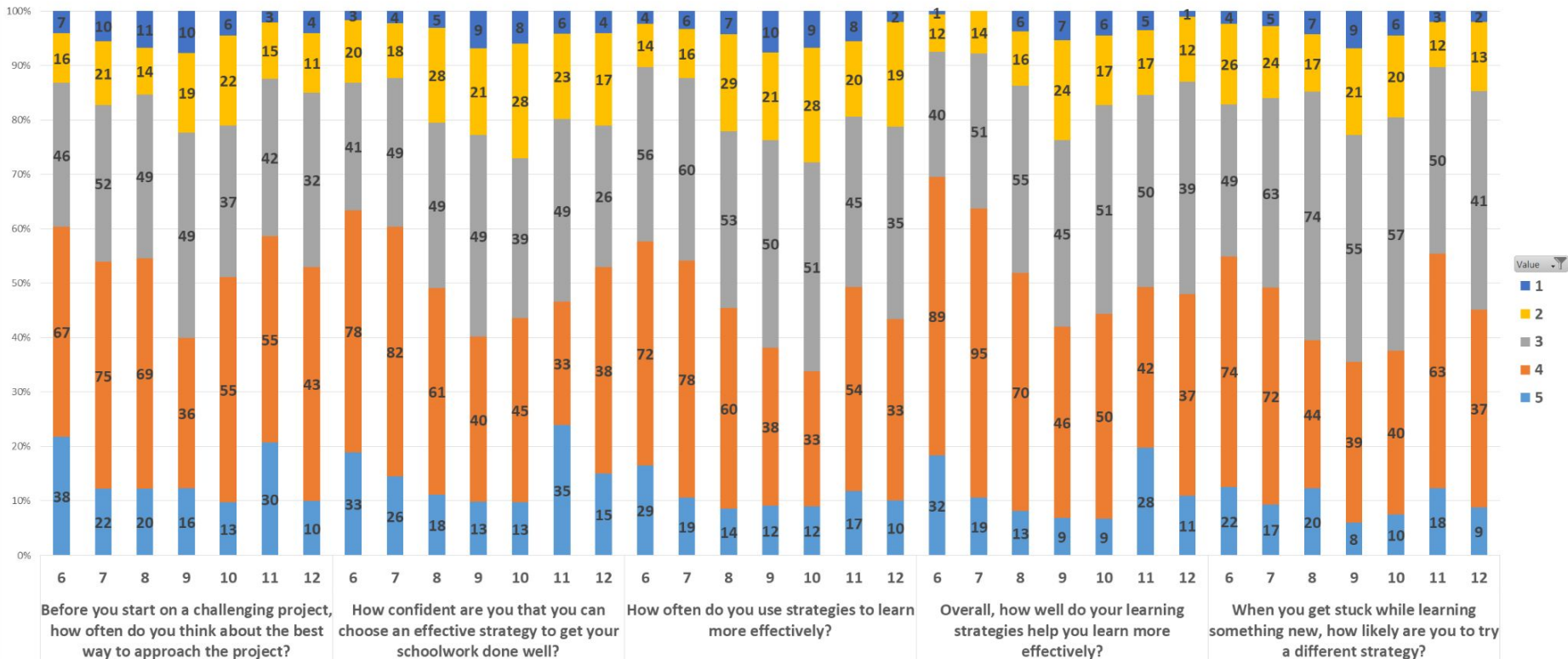
Question StudentEnrollment_Building



Scale

Count of SID

School Learning Strategies



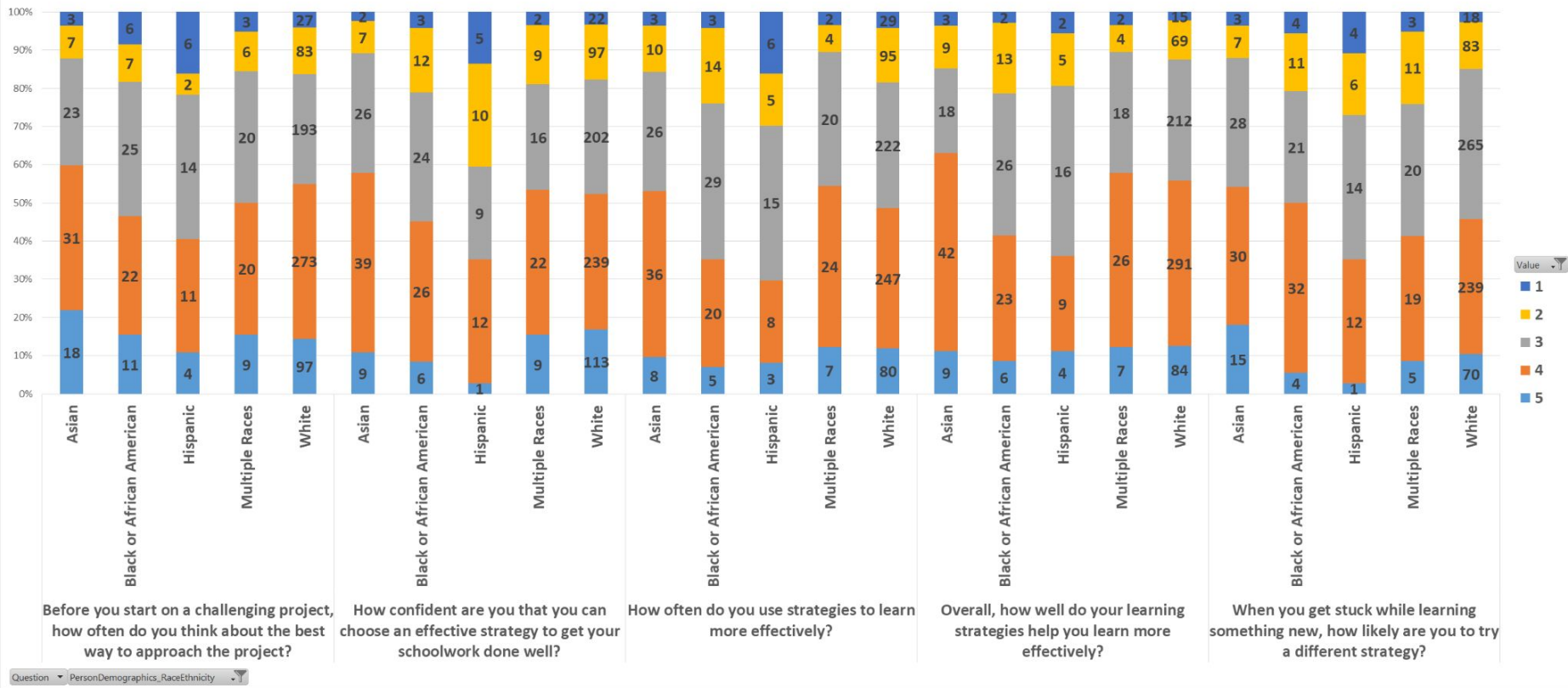
Question StudentEnrollment_Grade



Scale

Count of SID

School Learning Strategies



No 12th Grade, AI/AN and NH/OPI Suppressed





School Rigorous Expectations

6th-12th grade survey

Item	Answer choices				
How often do your teachers make you explain your answers?	Almost never	Once in a while	Sometimes	Frequently	Almost always
When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
How much do your teachers encourage you to do your best?	Do not encourage me at all	Encourage me a little	Encourage me some	Encourage me quite a bit	Encourage me a tremendous amount
How often do your teachers take time to make sure you understand the material?	Almost never	Once in a while	Sometimes	Frequently	Almost always
Overall, how high are your teachers' expectations of you?	Not high at all	Slightly high	Somewhat high	Quite high	Extremely high

3rd-5th grade survey

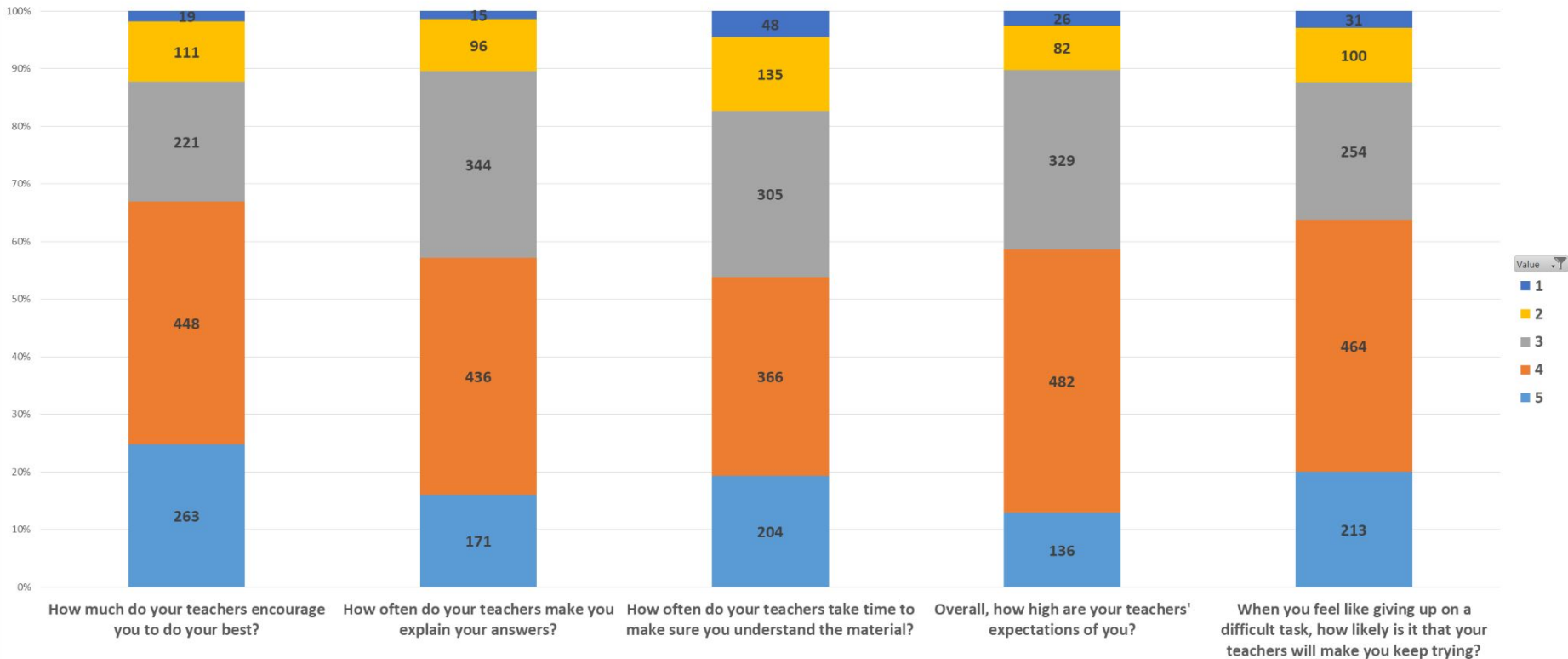
Item	Answer choices				
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Scale

Count of SID

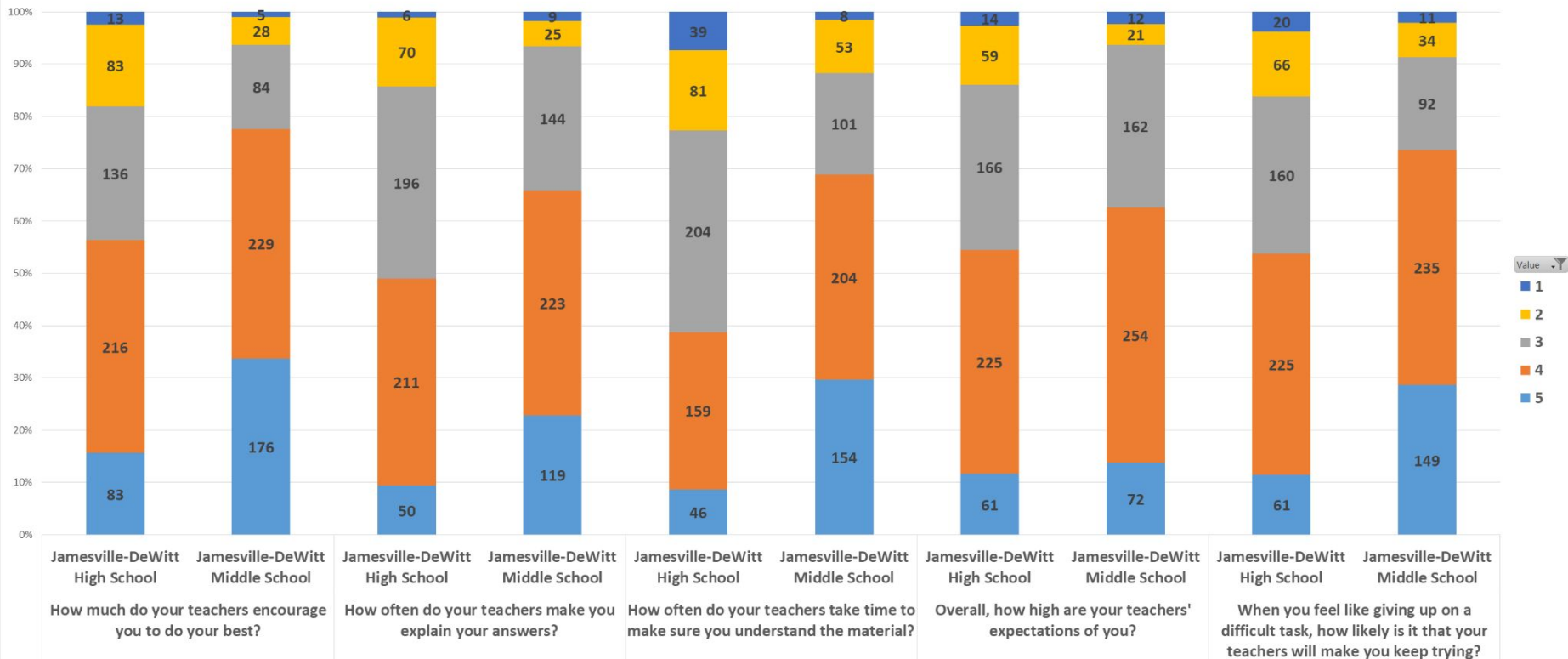
School Rigorous Expectations



Scale

Count of SID

School Rigorous Expectations



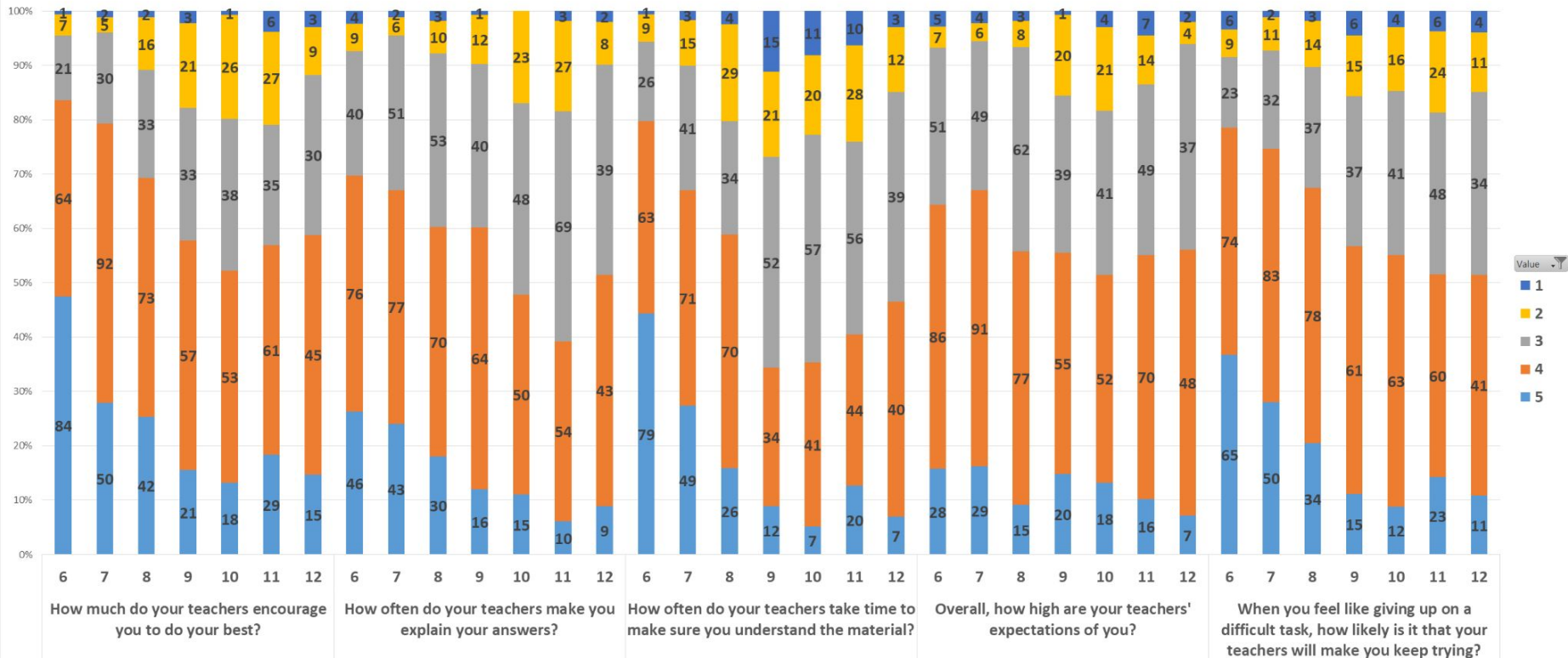
Question StudentEnrollment_Building



Scale

Count of SID

School Rigorous Expectations



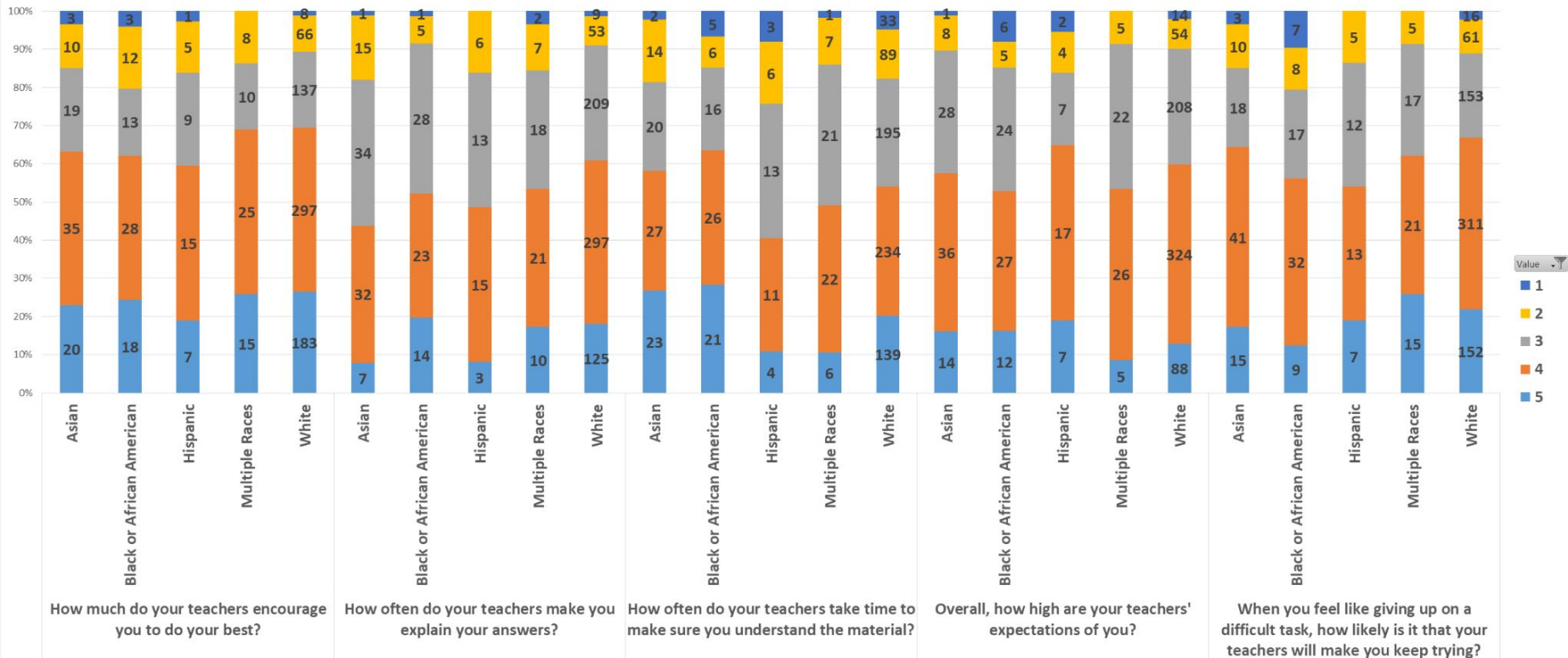
Question StudentEnrollment_Grade



Scale

Count of SID

School Rigorous Expectations



Question PersonDemographics_RaceEthnicity

No 12th Grade, AI/AN and NH/OPI Suppressed





School Safety

6th-12th grade survey

Item	Answer choices				
How often are people disrespectful to others at your school?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How likely is it that someone from your school will bully you online?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
How often do you worry about violence at your school?	Almost never	Once in a while	Sometimes	Frequently	Almost always
At your school, how unfairly do the adults treat the students?	Not at all unfairly	Slightly unfairly	Somewhat unfairly	Quite unfairly	Extremely unfairly
If a student is bullied in school, how difficult is it for him/her to get help from an adult?	Not at all difficult	Slightly difficult	Somewhat difficult	Quite difficult	Extremely difficult
How often do students get into physical fights at your school?	Almost never	Once in a while	Sometimes	Frequently	Almost always

3rd-5th grade survey

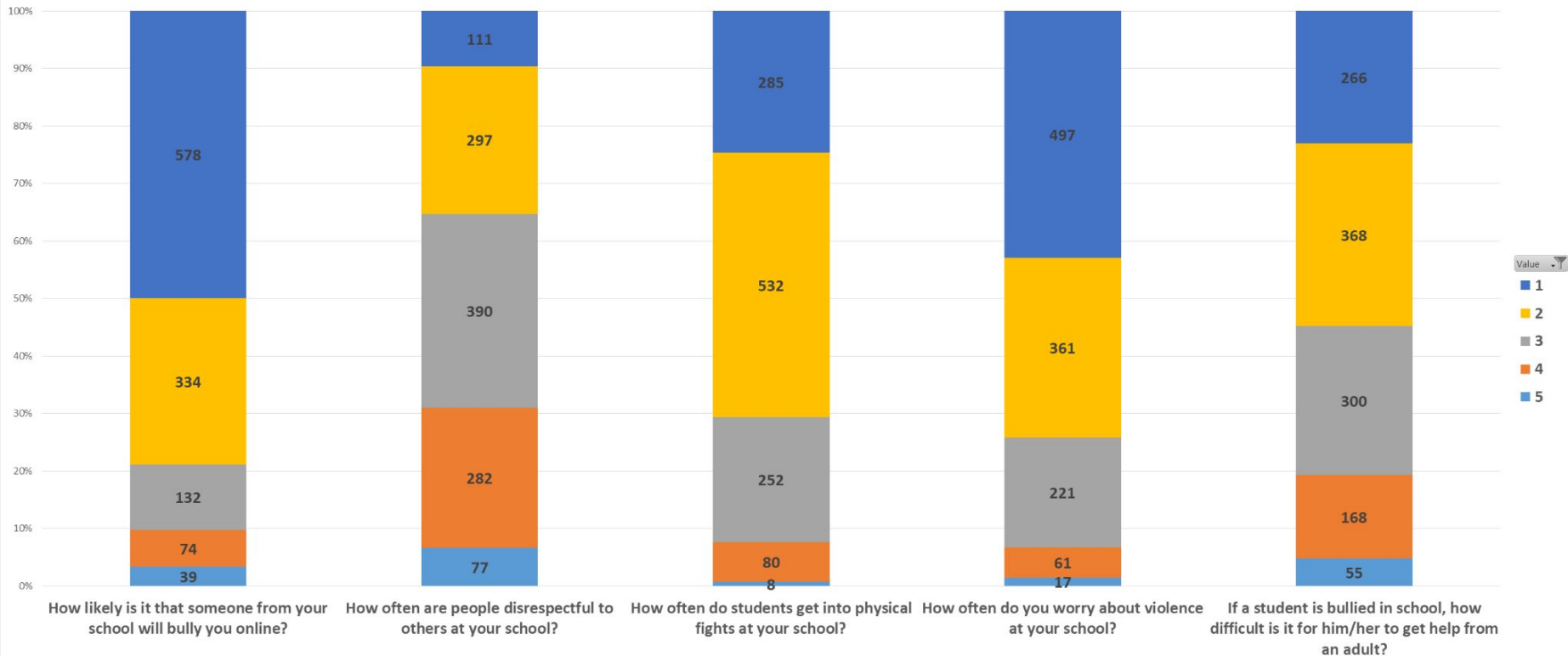
Item	Answer choices				
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Scale

Count of SID

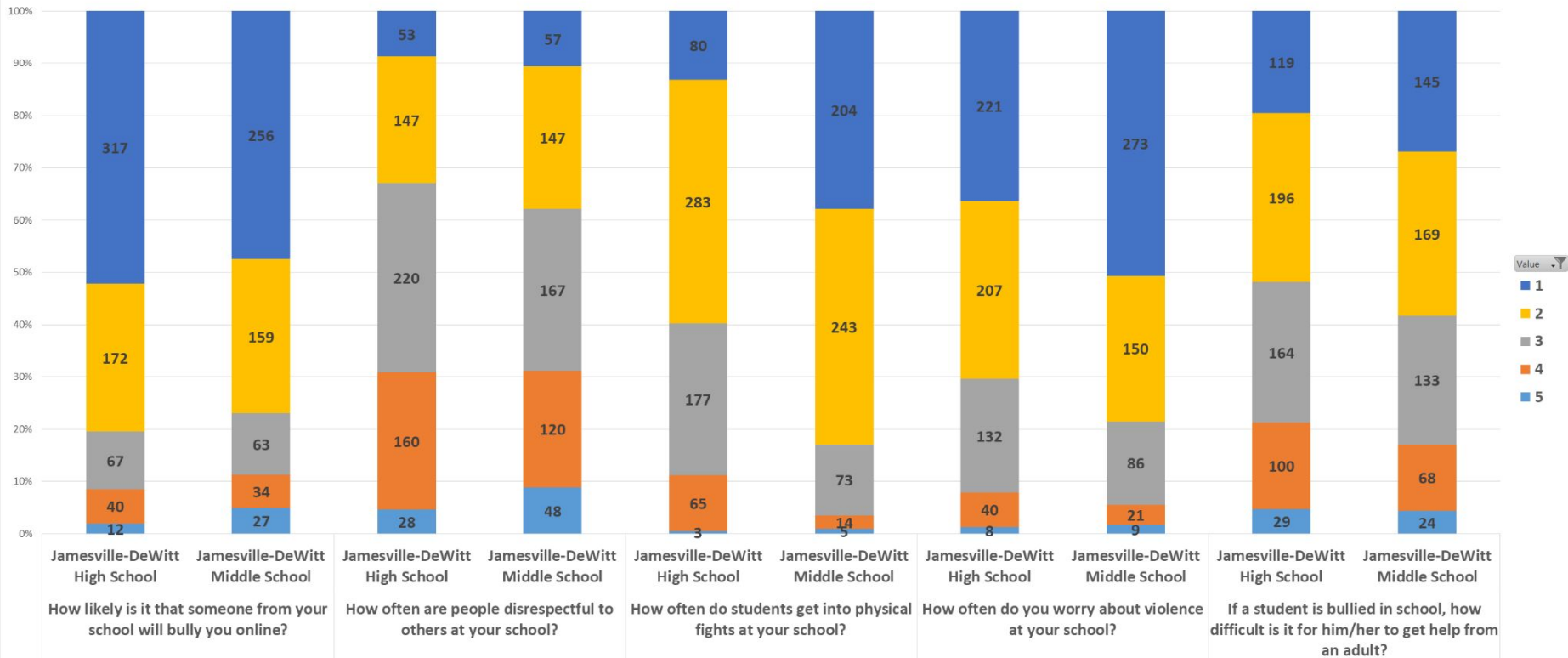
School Safety



Scale

Count of SID

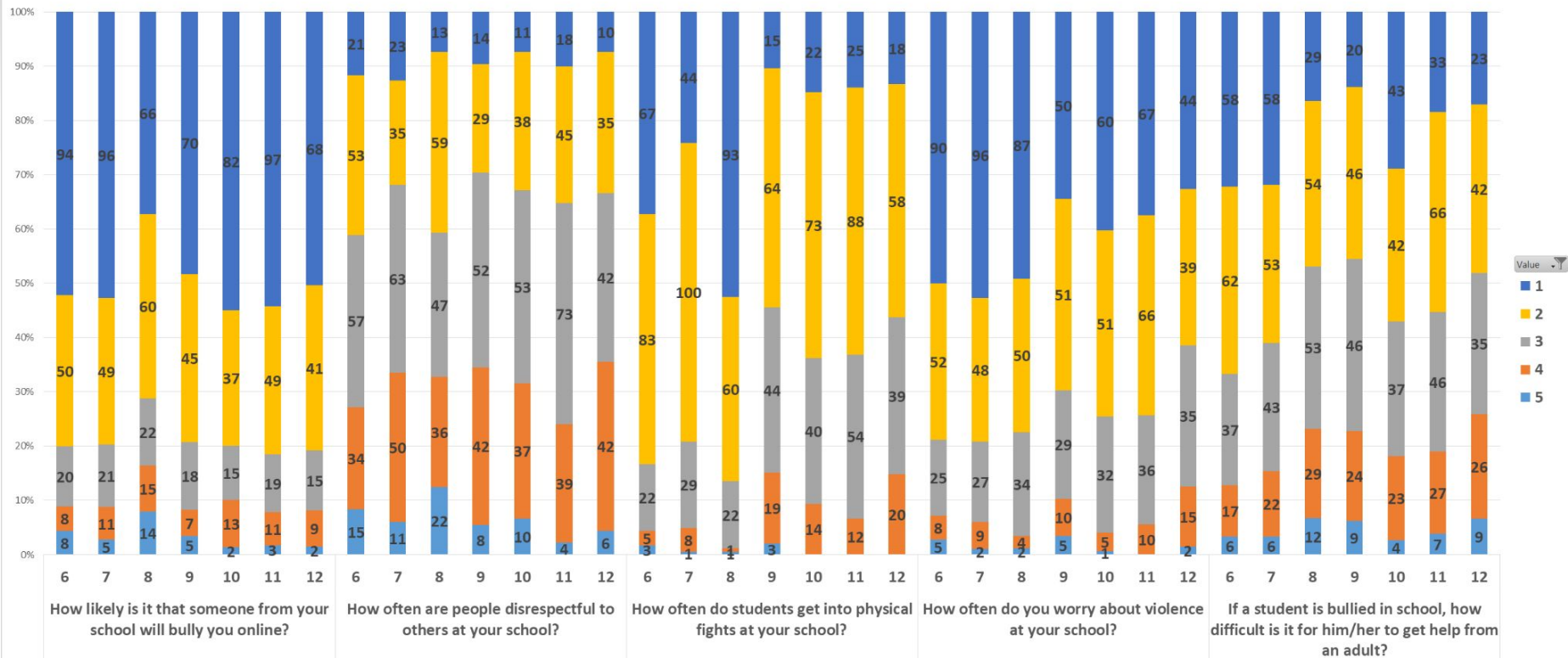
School Safety



Scale

Count of SID

School Safety



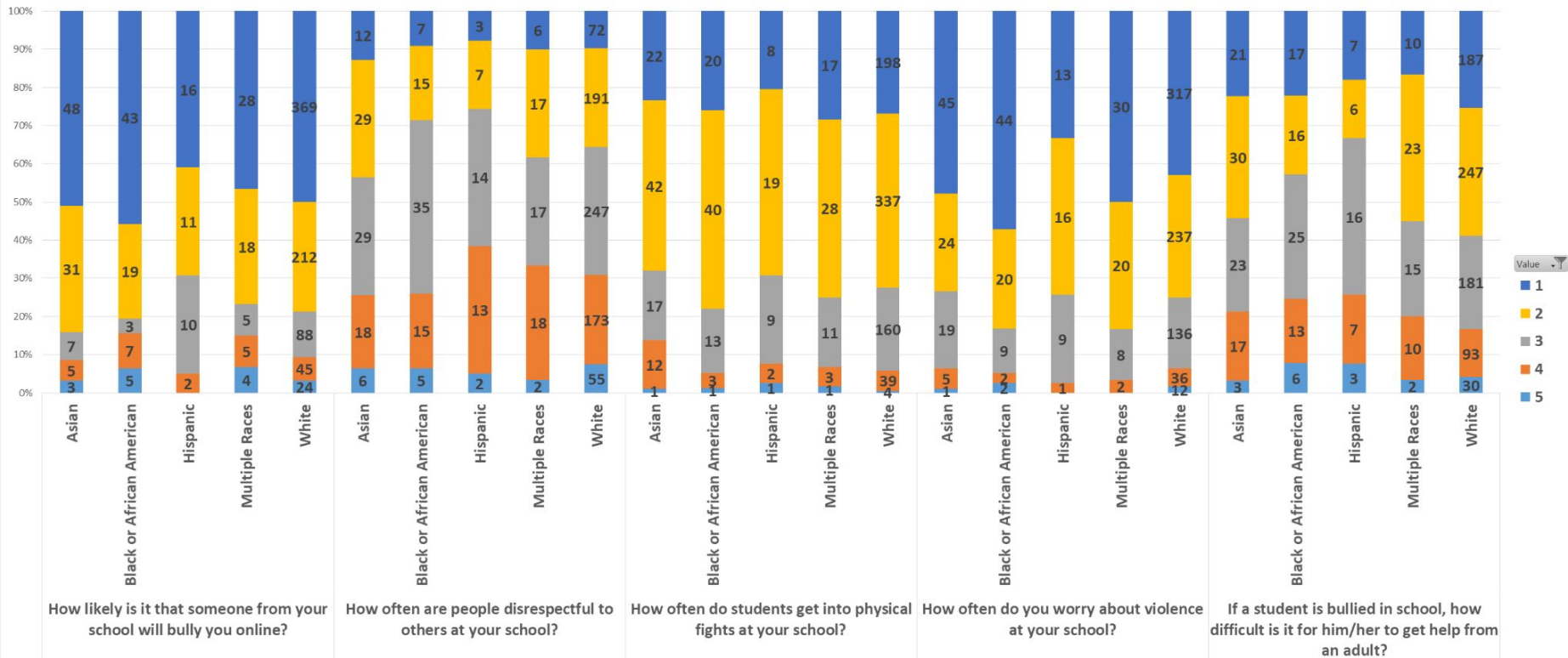
Question StudentEnrollment_Grade



Scale

Count of SID

School Safety



Question PersonDemographics_RaceEthnicity

No 12th Grade, AI/AN and NH/OPI Suppressed





School Teacher-Student Relationships

6th-12th grade survey

Item	Answer choices				
How many of your teachers are respectful towards you?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
If you walked into class upset, how many of your teachers would be concerned?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
If you came back to visit class three years from now, how many of your teachers would be excited to see you?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
When your teachers ask how you are doing, how many of them are really interested in your answer?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
How many of your teachers would you be excited to have again in the future?	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers

3rd-5th grade survey

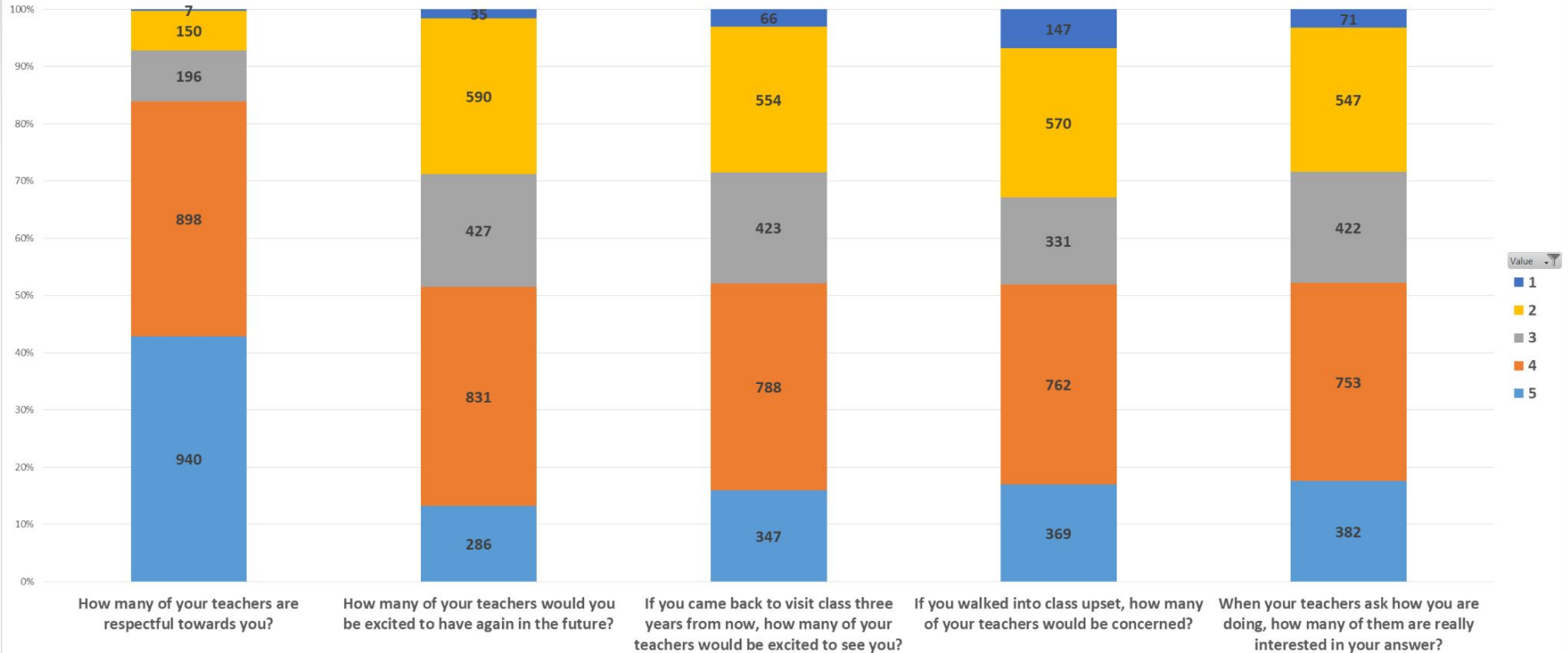
Item	Answer choices				
How respectful are your teachers towards you?	Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful
If you walked into class upset, how concerned would your teachers be?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
When your teacher asks, "how are you?", how often do you feel that your teachers really want to know your answer?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How excited would you be to have your teachers again?	Not at all excited	Slightly excited	Somewhat excited	Quite excited	Extremely excited



Scale

Count of SID

School Teacher-Student Relationships



Value

1

2

3

4

5

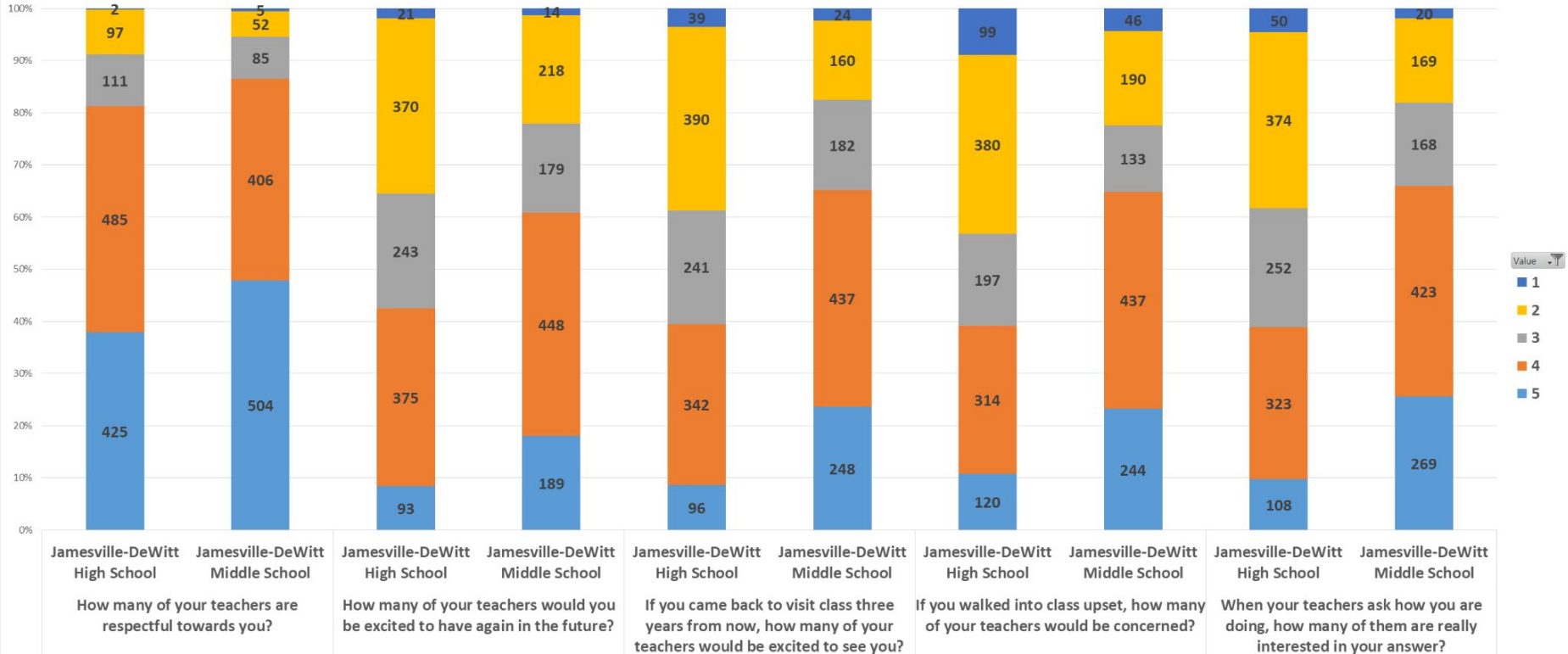
Question



Scale

Count of SID

School Teacher-Student Relationships



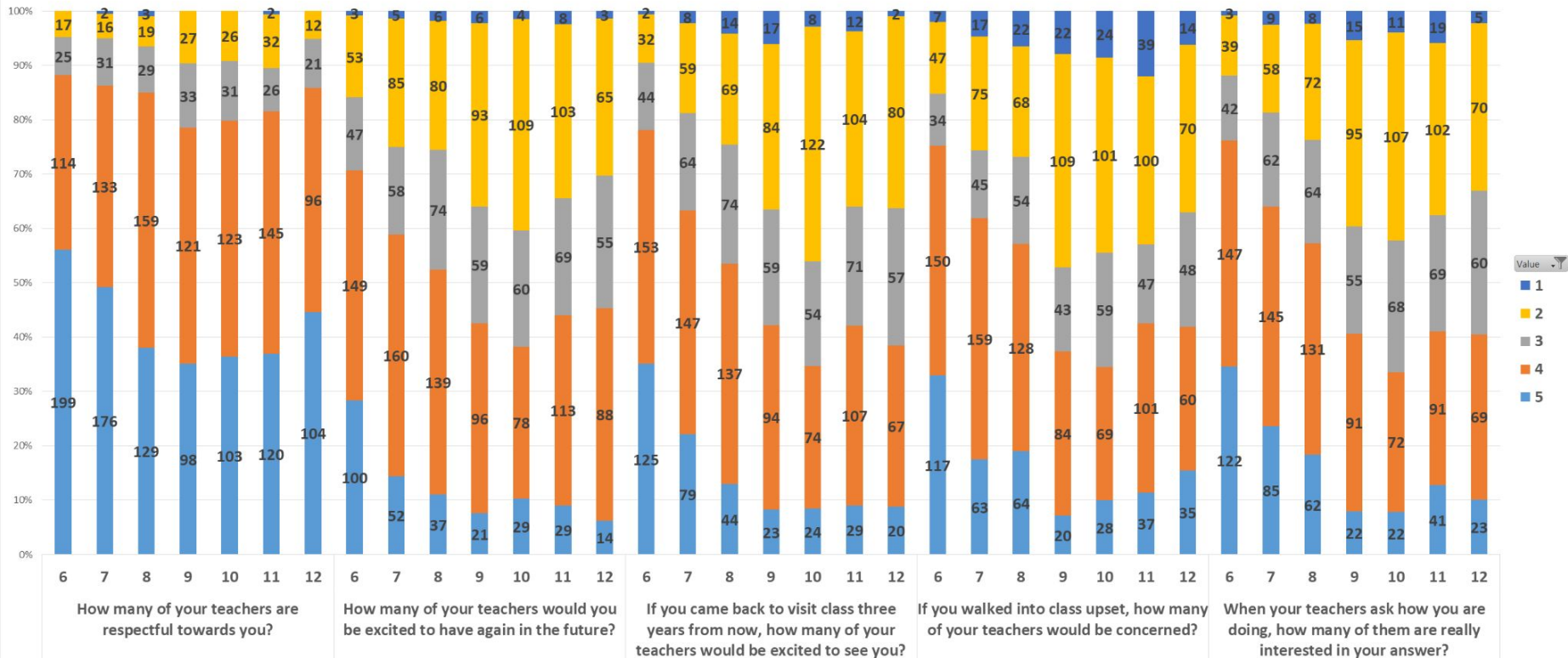
Question StudentEnrollment_Building



Scale

Count of SID

School Teacher-Student Relationships



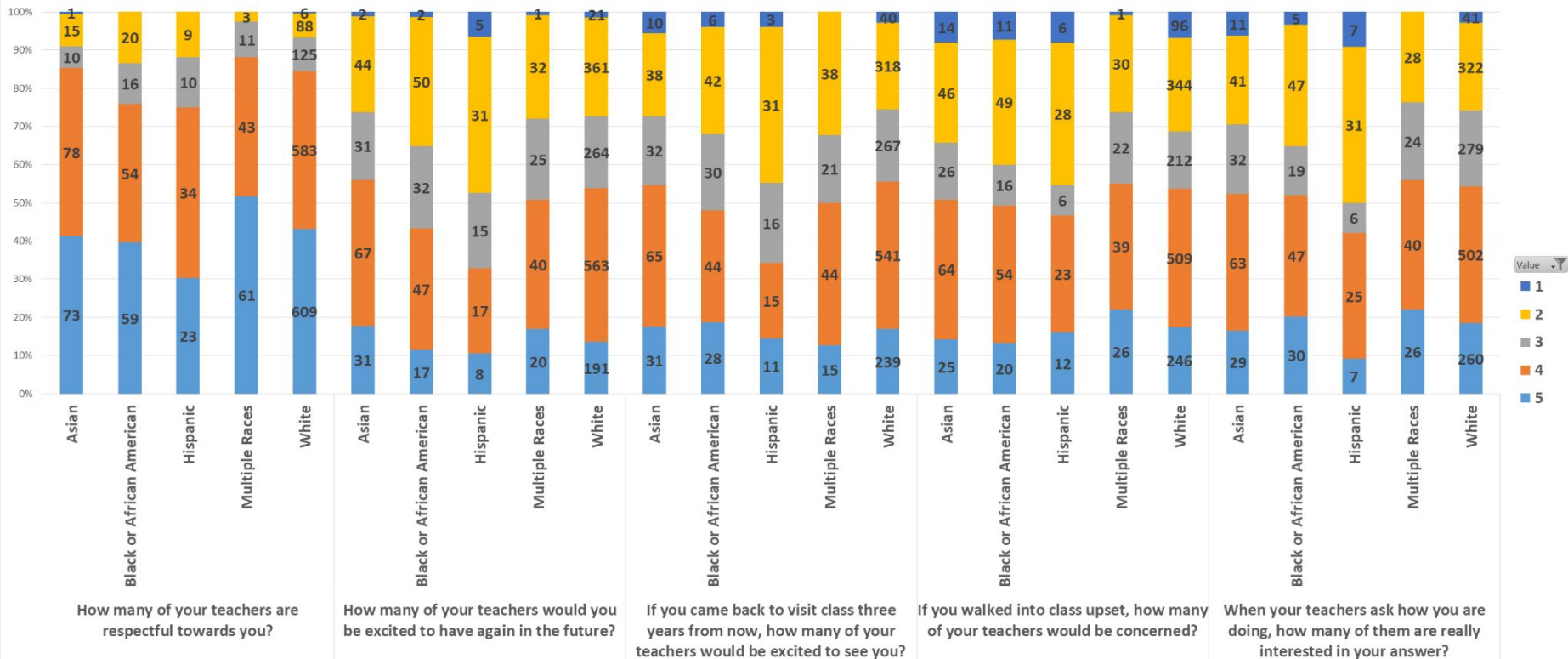
Question StudentEnrollment_Grade



Scale

Count of SID

School Teacher-Student Relationships



Question PersonDemographics_RaceEthnicity

No 12th Grade, AI/AN and NH/OPI Suppressed





Valuing of School

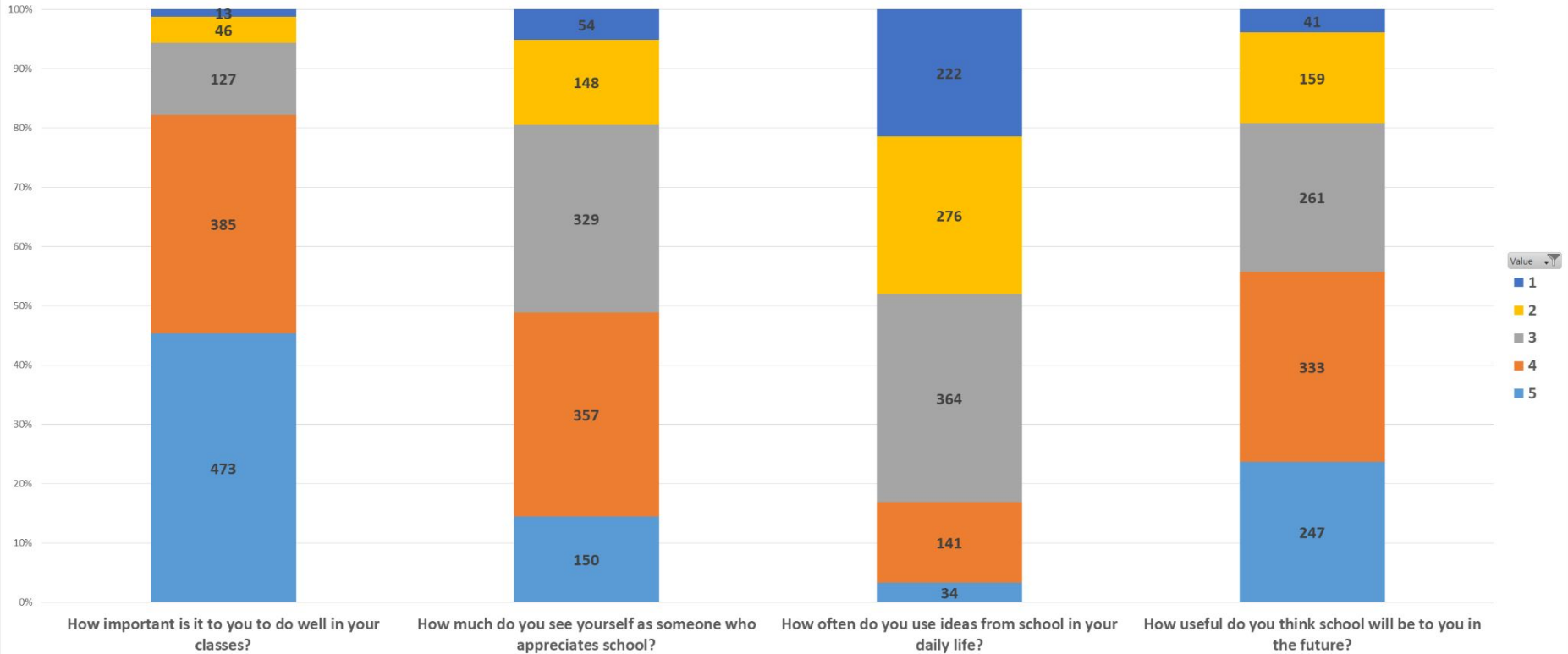
6th-12th grade survey					
Item	Answer choices				
How interesting do you find the things you learn in your classes?	Not at all interesting	Slightly interesting	Somewhat interesting	Quite interesting	Extremely interesting
How often do you use ideas from school in your daily life?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How important is it to you to do well in your classes?	Not at all important	Slightly important	Somewhat important	Quite important	Extremely important
How much do you see yourself as someone who appreciates school?	Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount
How useful do you think school will be to you in the future?	Not at all useful	Slightly useful	Somewhat useful	Quite useful	Extremely useful
3rd-5th grade survey					
Item	Answer choices				
How interesting do you find the things you learn in your classes?	Not at all interesting	Slightly interesting	Somewhat interesting	Quite interesting	Extremely interesting
How often do you use ideas from school in your daily life?	Almost never	Once in a while	Sometimes	Frequently	Almost always
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How useful do you think school will be to you in the future?	Not at all useful	Slightly useful	Somewhat useful	Quite useful	Extremely useful



Scale

Count of SID

Valuing of School



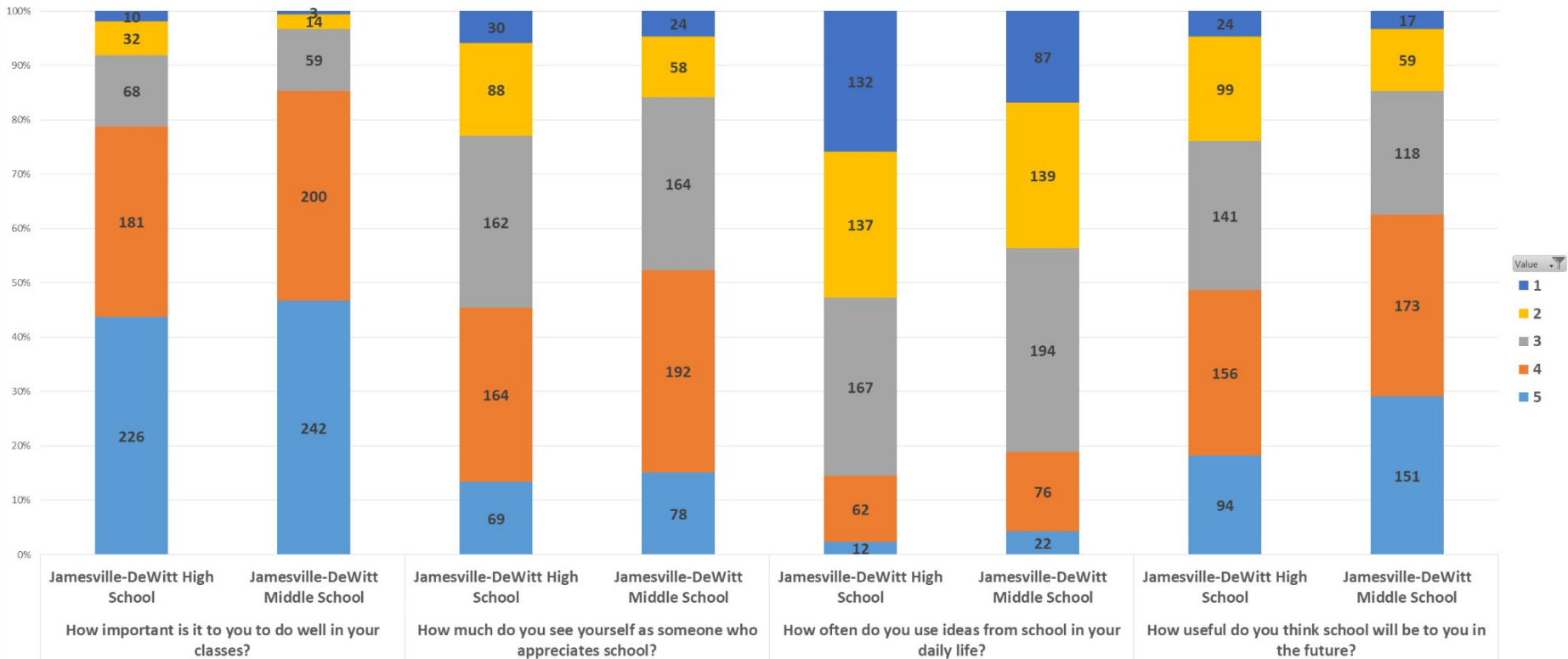
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Scale

Count of SID

Valuing of School



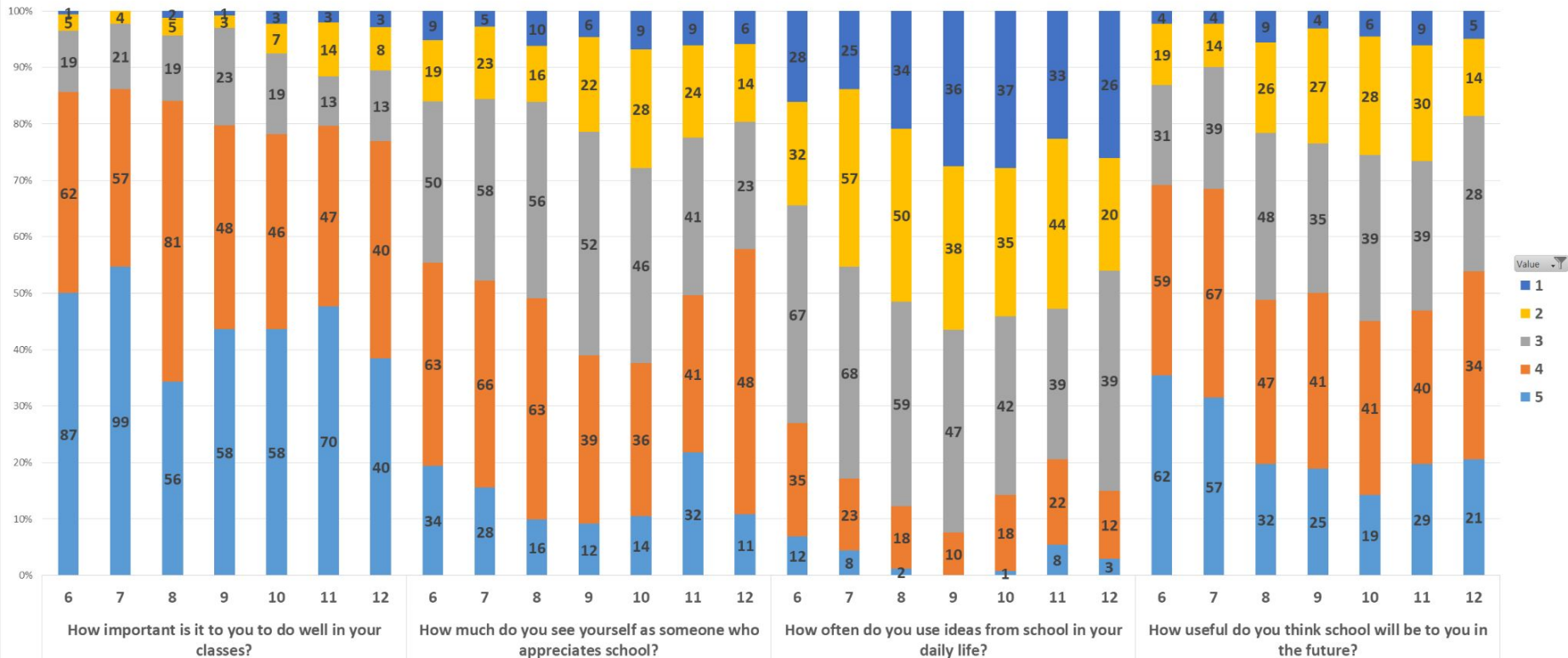
Question StudentEnrollment_Building



Scale ▾

Count of SID

Valuing of School



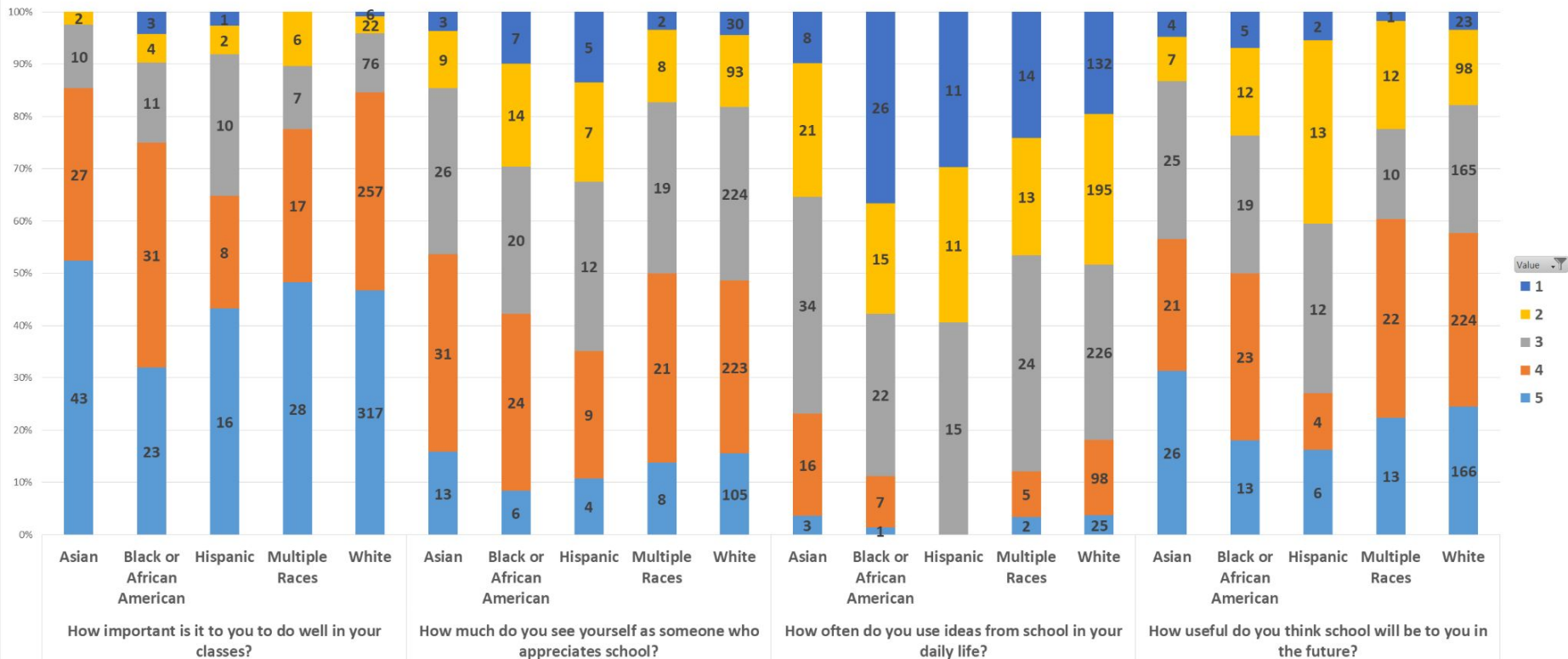
Question ▾ StudentEnrollment_Grade ▾



Scale

Count of SID

Valuing of School



Question PersonDemographics_RaceEthnicity

No 12th Grade, AI/AN and NH/OPI Suppressed

