



Jamesville-DeWitt  
CENTRAL SCHOOL DISTRICT

# School Climate Survey





## Pilot 2021/Administration 2022

# What is the purpose of a school climate survey?

- Gather more comprehensive and valid data on school conditions
- Focus attention on quality of teacher-student relationships as well as peer relationships
- Identify strengths as well as areas that need improvement
- Measure progress toward our strategic goals



# Strategic Plan

- **Culture of Wellness** 
  - Year 2 Task- Identify district needs regarding social, emotional, behavioral and mental wellness needs in the district
- **Curriculum & Programs** 
  - Year 2 Task- Effectively utilize data to inform instruction and report achievement.
- **Diversity, Equity & Inclusion** 
  - Year 2 Task- Collect data to identify ongoing training and support needs.
- **Family & Community Engagement** 
  - Year 2 Task- Continually evaluate effectiveness of modes of communication



# Background

- In December of 2018 NYSED increased their focus on School Climate based on NY's Every Student Succeeds Act (ESSA) plan.
  - Areas of focus included:
    - Dignity for All Students Act
    - Social Emotional Learning
    - Mental Health Education
    - Trauma Sensitive Schools
    - Restorative Practices and Reducing Exclusionary Discipline
    - ***School Climate Survey Pilot***



# NYSED Pilot

- National Center on Safe Supportive Learning Environments
  - ED School Climate Surveys (EDSCLS)
    - Student Survey (15pgs./73 items)
    - Instructional Staff Survey (15pgs./83 items)
    - Non Instructional Staff Survey (19 pgs./104 items)
    - Parent Survey (9 pgs./43 items)



# Products Reviewed

Entity: National School Climate Center

Instrument: Comprehensive School Climate Inventory (CSCI)

Entity: International Survey Associates

Instrument: Pride Learning Environment Survey

Entity: Panorama

Instrument: School Climate Survey



# Panorama

## Selection Highlights:

- Solid research base
- Developmentally appropriate language (Grades 3 & 4)
- Offers a student, teacher and family-school relationship survey
- Social emotional learning component
- Options for free response

## Since selection they have added:

- Equity and inclusion survey
- Well-being survey





# 2021 Pilot



# Administration 2021-Pilot

- Panorama Student Survey was administered.
  - Responses were collected from 3-5 from June 1<sup>st</sup>-21<sup>st</sup>, 2021
  - Responses were collected 6-12 from June 7<sup>th</sup>-21<sup>st</sup>, 2021

Portions of the survey were selected to be administered.

- Criteria for selected questions were based on survey items that were most closely linked to school and classroom climate.



# Item Selection

## Selected Items

- Classroom/School Climate
- Classroom/School Teacher-Student Relationships
- Classroom/School Belonging
- School Mindset
- School Safety

## Items Not Administered

- Pedagogical Effectiveness
- Classroom/School Rigorous Expectations
- Classroom/School Engagement
- Valuing of Subject/School
- Classroom/School Learning Strategies
- Classroom Mindset
- Grit



# Lessons Learned from the Pilot

- Items that are subject specific are a barrier to administration
- Items with 7 response options and items with 5 response options are problematic for data analysis
- Parent & Staff communication needed to be better





# School Climate Survey 2022

# Administration 2022

- Items with 7 response options will be reduced to 5 for consistency
- Email addresses are collected for student surveys to link demographic data- they are then anonymized
- Items that are subject specific have been removed



# Item Selection

## Selected Items

- School Climate
- School Teacher-Student Relationships
- School Belonging
- School Mindset
- School Safety
- Pedagogical Effectiveness
- School Rigorous Expectations
- School Engagement
- Valuing of School
- School Learning Strategies

## Items Not Administered

- Classroom Rigorous Expectations
- Classroom Engagement
- Valuing of School
- Classroom Learning Strategies
- Classroom Mindset
- Grit
- Classroom Climate
- Classroom Teacher-Student Relationships
- Classroom Belonging



# Communication Plan

- Parents will receive notification via email blast and backpack flyer
- Staff will have a script for administration
- Results from the survey will be presented to the BOE in an open meeting and posted on the district website



# Transparency

There is a full copy of the inventory and the items selected for administration as well as the full results from the pilot available on the website for the public to view.

The format for reporting the data will be similar to our Impact Reports in that we will highlight the specific data of interest during the Board of Education meeting and a comprehensive report including all data will be available on the website for the public.

\*All data is anonymous





# Surveys to be Administered

- Student Survey Gr. 3-4 (43 items)
- Student Survey Gr. 6-12 (58 items)
- Family Relationships Survey (78 items)
- Teacher Survey (140 items)
- Staff Survey (75 items)



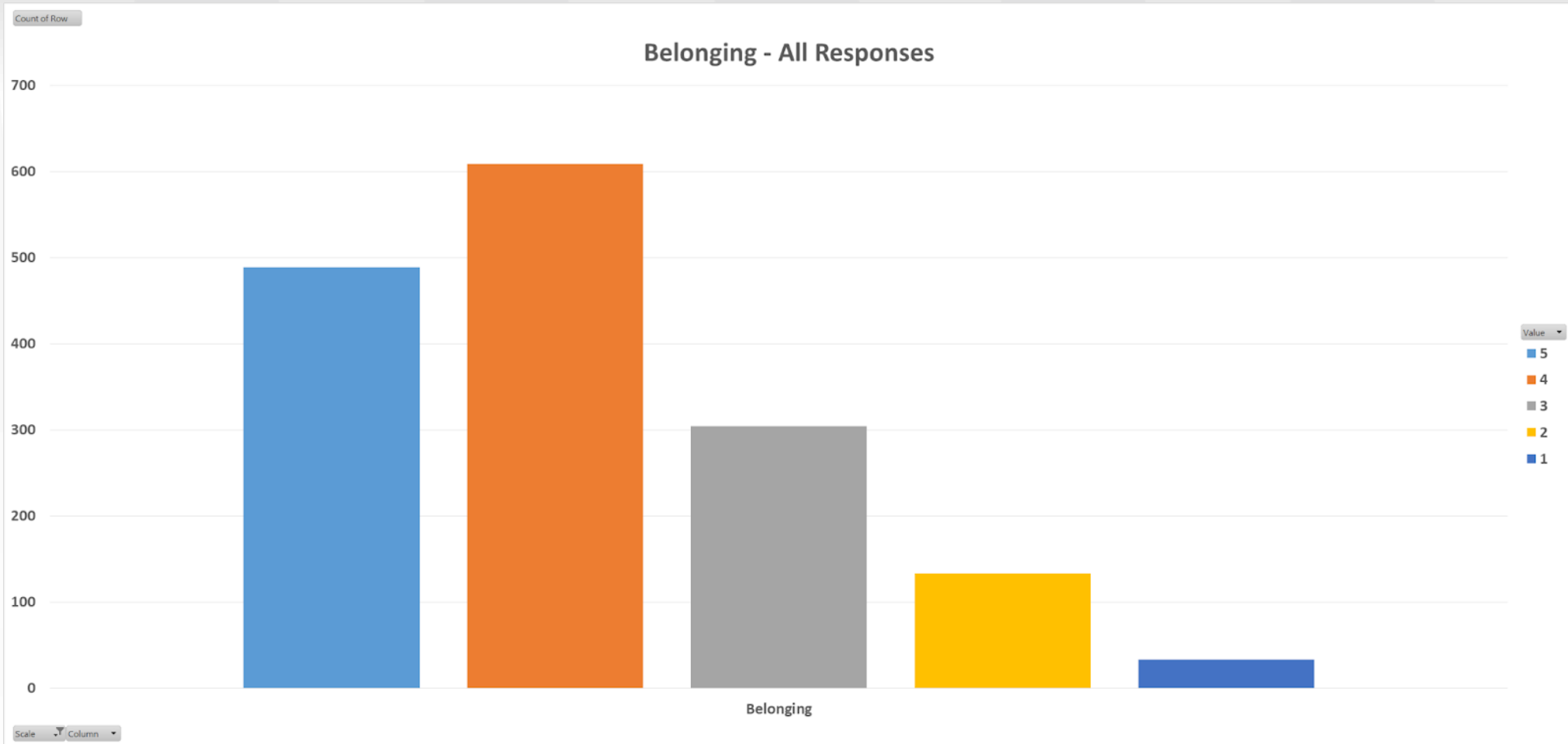


# Results

### Grades 3-5

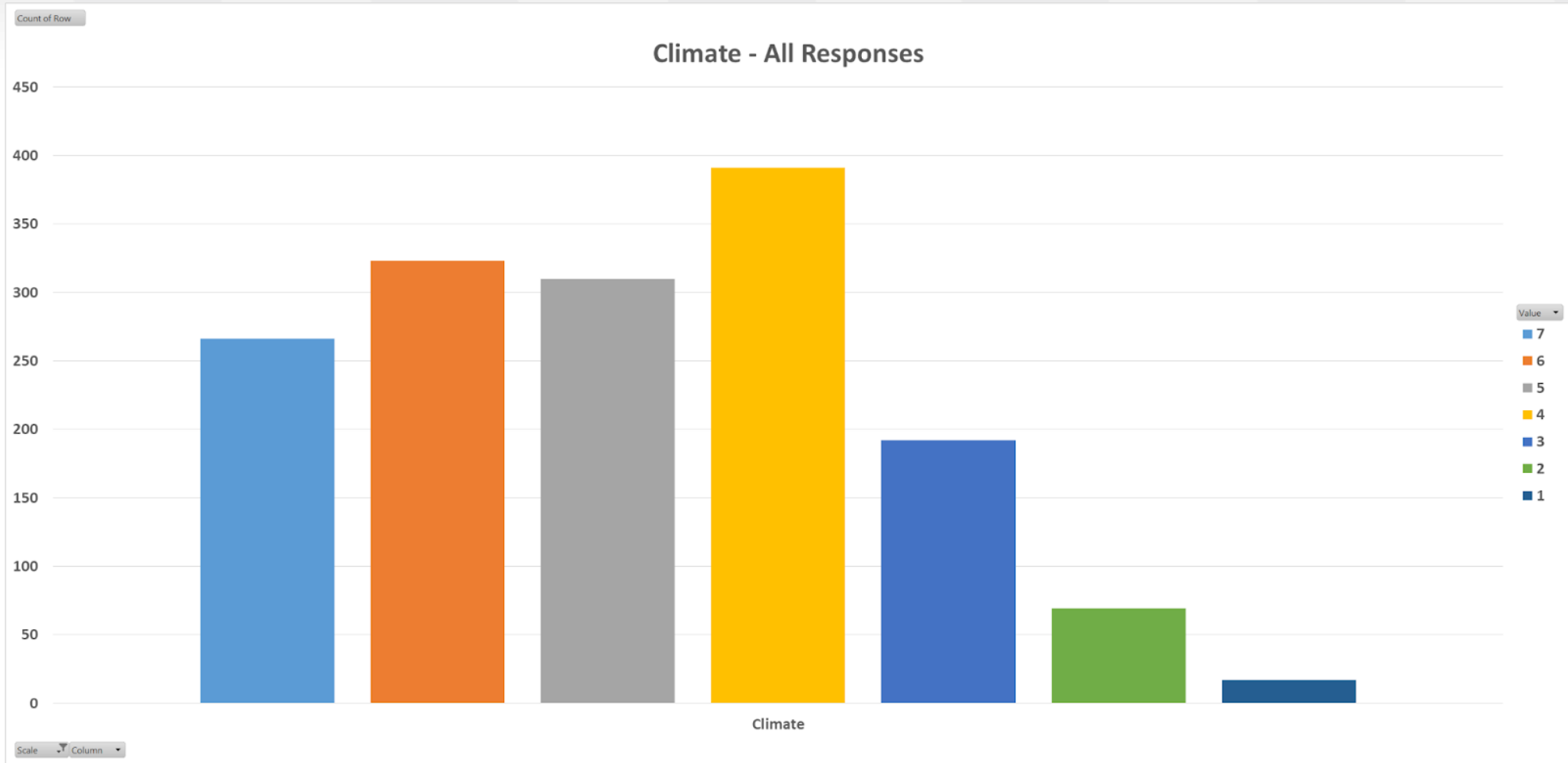
Question	Response Options				
<b>How well do people at your school understand you as a person?</b>	Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand
<b>How much support do the adults at your school give you?</b>	No support at all	A little bit of support	Some support	Quite a bit of support	A tremendous amount of support
<b>How much respect do students at your school show you?</b>	No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
<b>Overall, how much do you feel like you belong at your school?</b>	Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong





Question	Response Options						
<b>How often do your teachers seem excited to be teaching your classes?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost always		
<b>How fair or unfair are the rules for the students at this school?</b>	Very unfair	Somewhat unfair	Slightly unfair	Neither unfair nor fair	Slightly fair	Somewhat fair	Very fair
<b>How pleasant or unpleasant is the physical space at your school?</b>	Very unpleasant	Somewhat unpleasant	Slightly unpleasant	Neither pleasant nor unpleasant	Slightly pleasant	Somewhat pleasant	Very pleasant
<b>How positive or negative is the energy of the school?</b>	Very negative	Somewhat negative	Slightly negative	Neither negative nor positive	Slightly positive	Somewhat positive	Very positive
<b>At your school, how much does the behavior of other students hurt or help your learning?</b>	Hurts my learning a tremendous amount	Hurts my learning some	Hurts my learning a little bit	Neither helps nor hurts my learning	Helps my learning a little bit	Helps my learning some	Helps my learning a tremendous amount





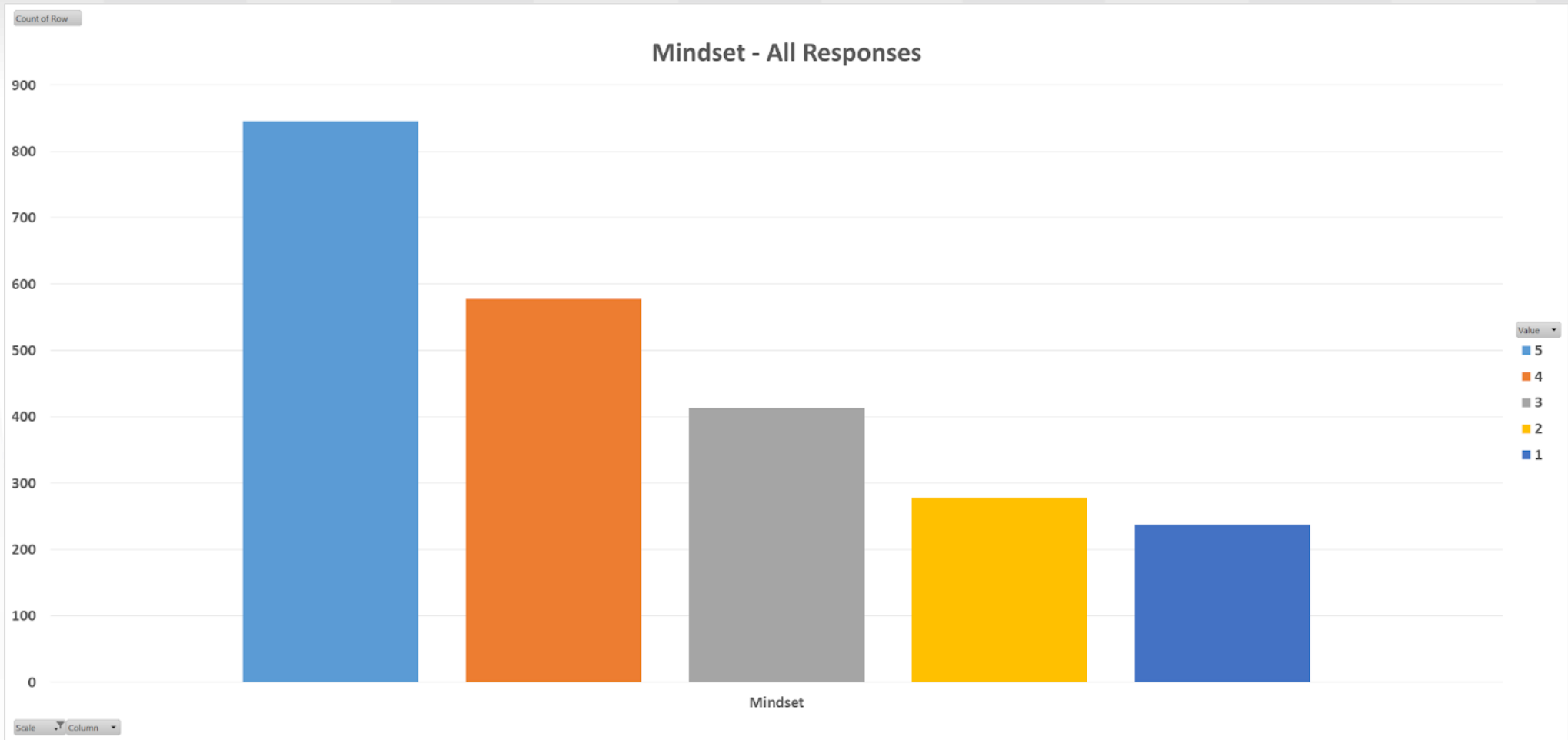
## Grades 3-5

Question	Response Options				
----------	------------------	--	--	--	--

*Whether a person does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for you to change than others. In school, how possible is it for you to change:*

<b>Being talented</b>	Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
<b>Liking the subjects you are studying</b>	Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
<b>Your level of intelligence</b>	Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
<b>Giving a lot of effort</b>	Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
<b>Behaving well in class</b>	Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
<b>How easily you give up</b>	Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change



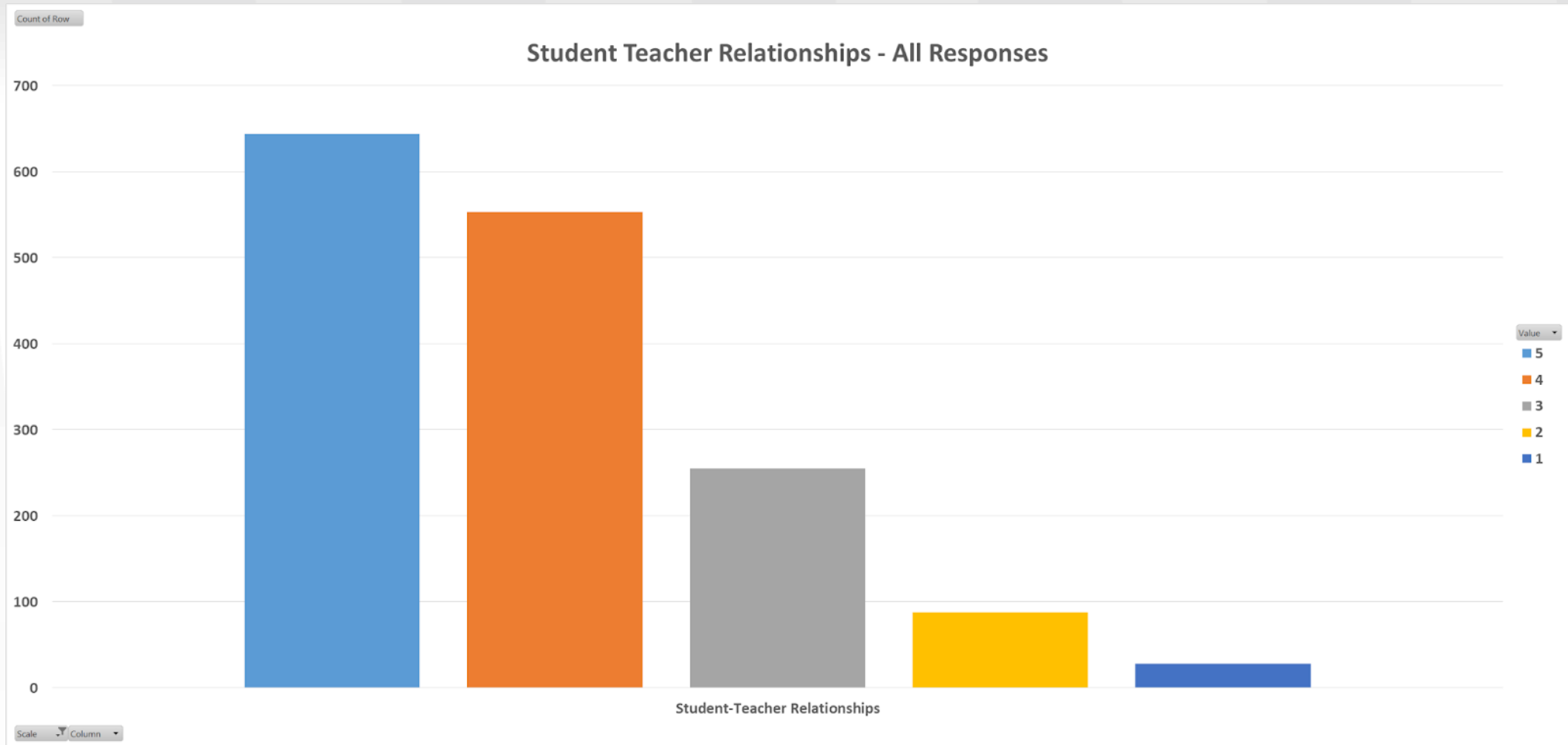




## Grades 6-12

Question	Response Options				
<b>How many of your teachers are respectful towards you?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
<b>If you walked into class upset, how many of your teachers would be concerned?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
<b>If you came back to visit class three years from now, how many of your teachers would be excited to see you?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
<b>When your teachers ask how you are doing, how many of them are really interested in your answer?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
<b>How many of your teachers would you be excited to have again in the future?</b>	None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers

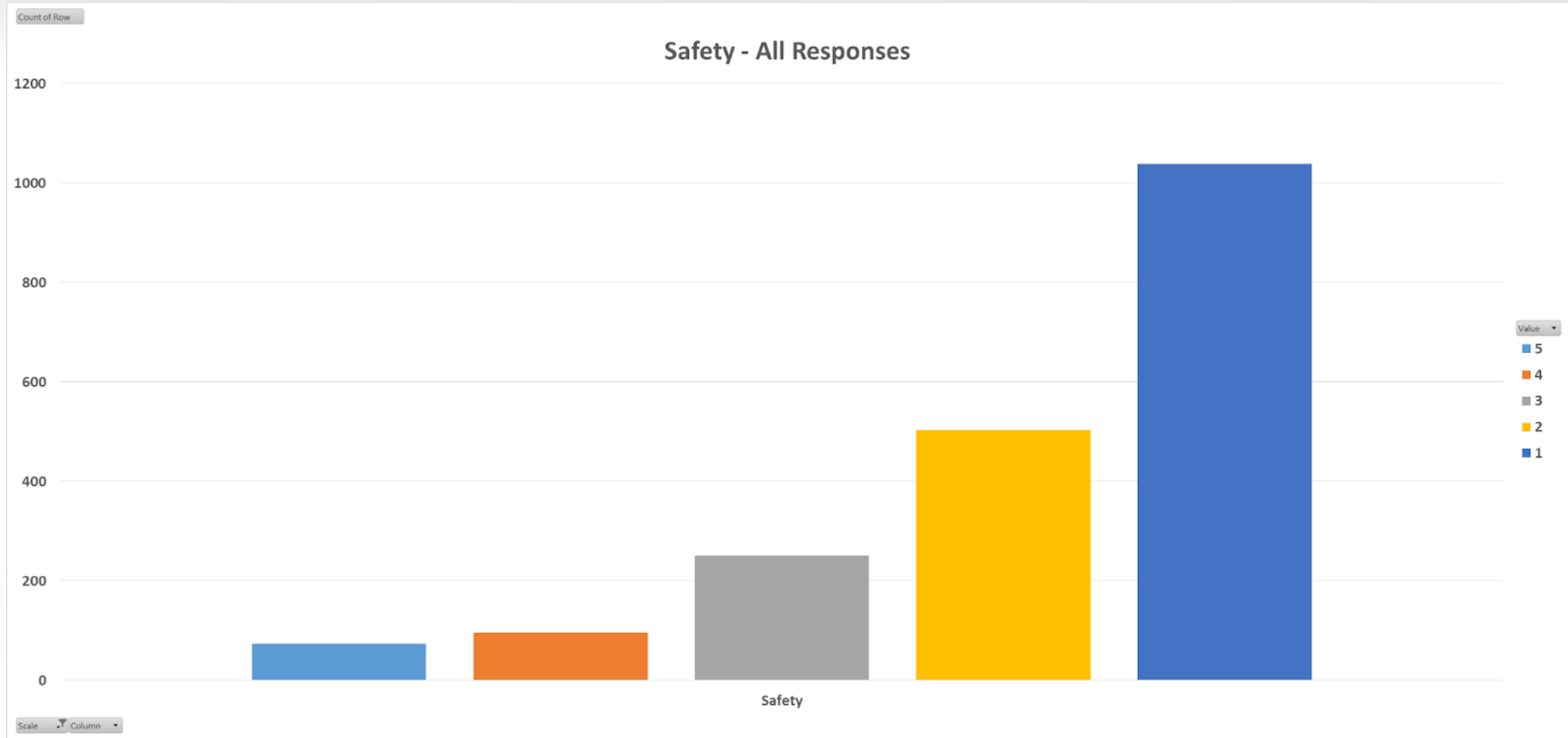


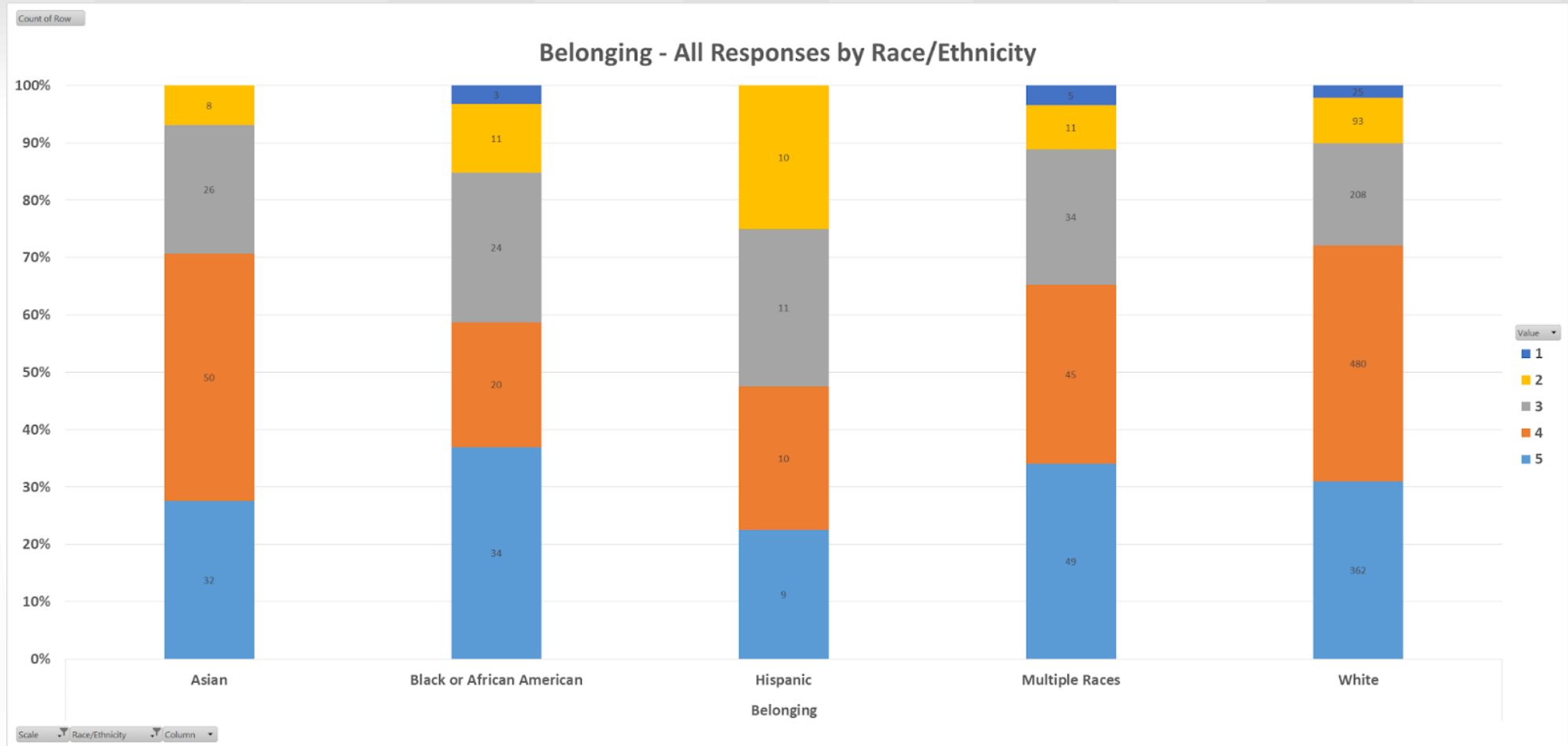


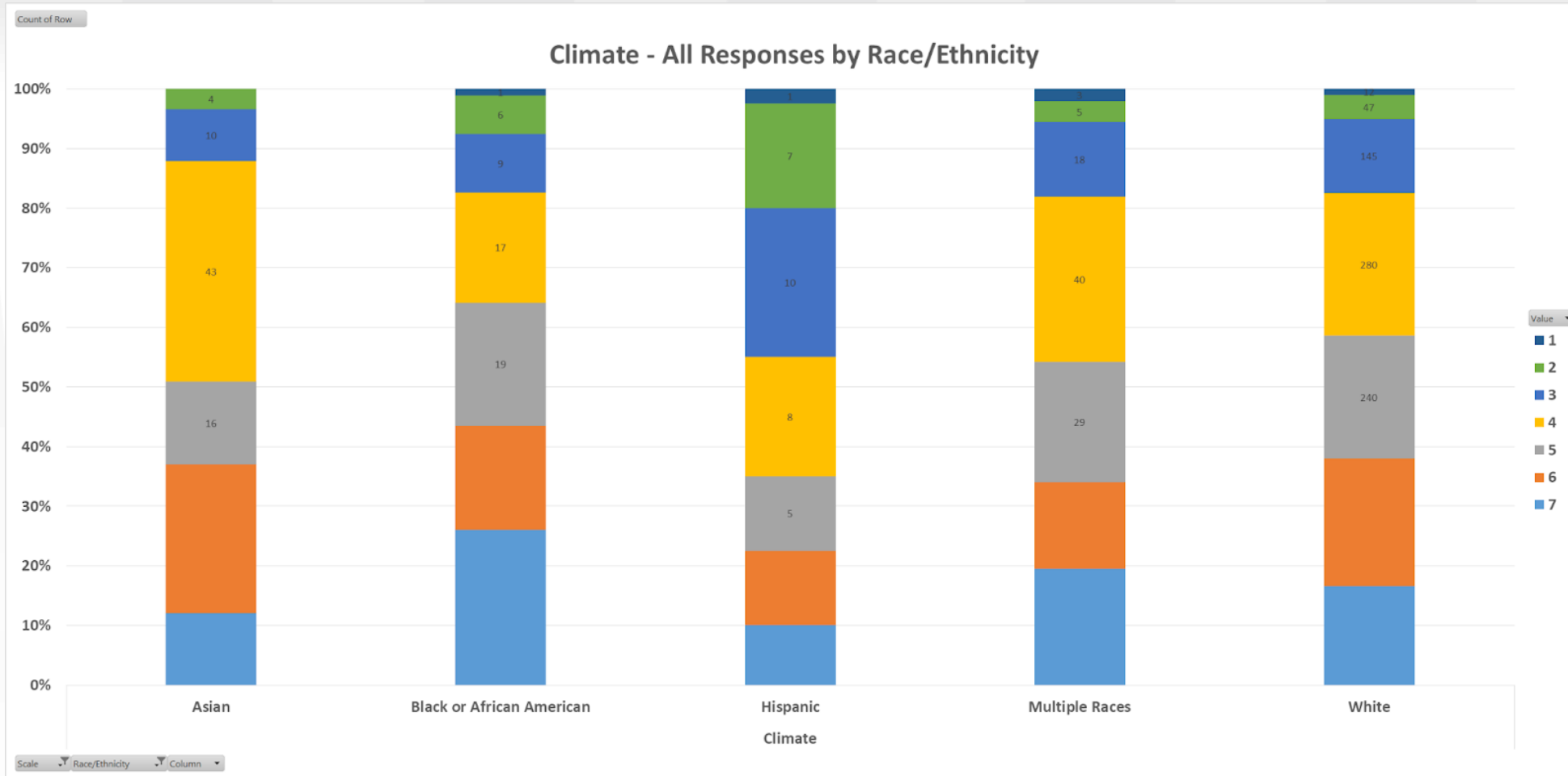
### Grades 6-12

Question	Response Options				
<b>How often are people disrespectful to others at your school?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost always
<b>How likely is it that someone from your school will bully you online?</b>	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
<b>How often do you worry about violence at your school?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost always
<b>At your school, how unfairly do the adults treat the students?</b>	Not at all unfairly	Slightly unfairly	Somewhat unfairly	Quite unfairly	Extremely unfairly
<b>If a student is bullied in school, how difficult is it for him/her to get help from an adult?</b>	Not at all difficult	Slightly difficult	Somewhat difficult	Quite difficult	Extremely difficult
<b>How often do students get into physical fights at your school?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost always

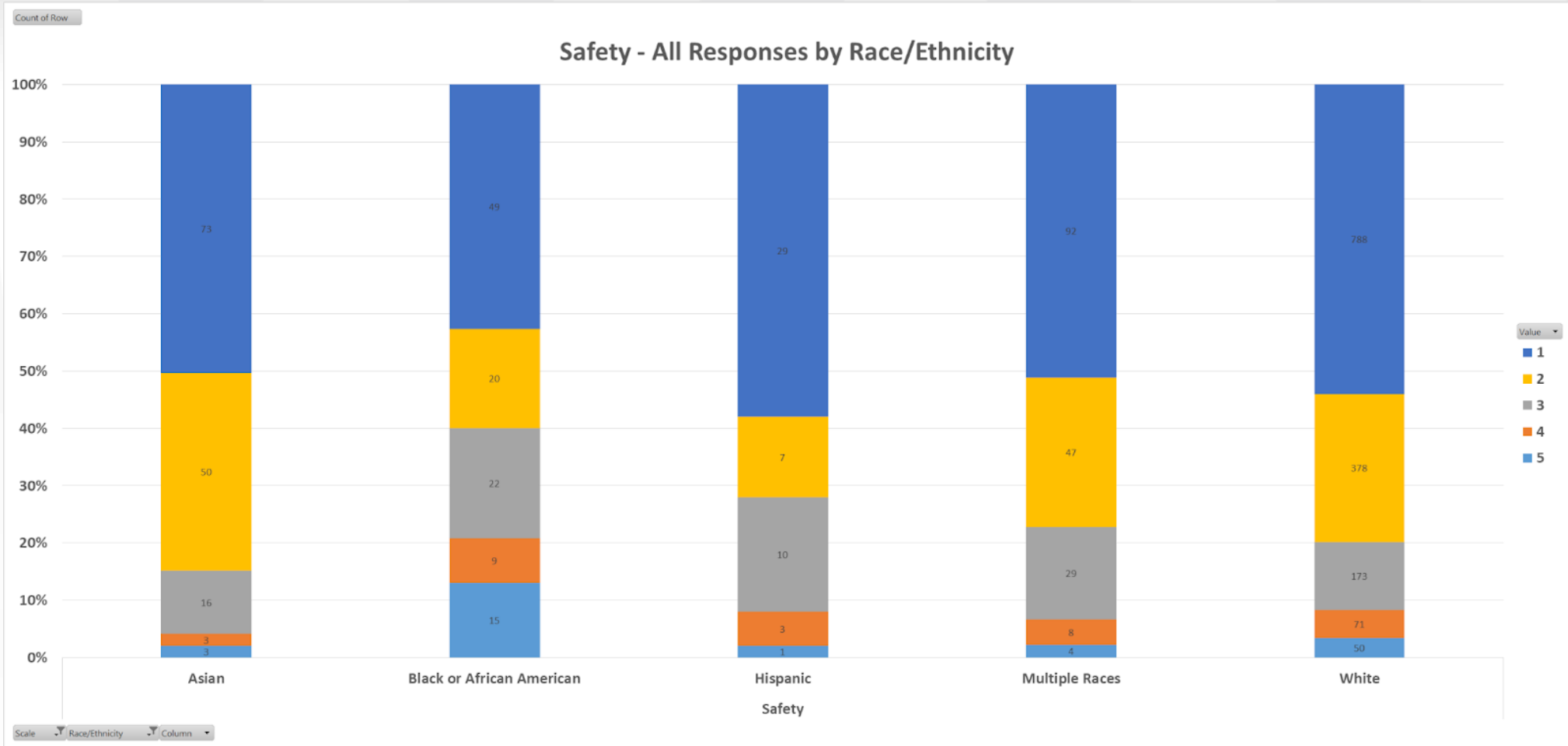




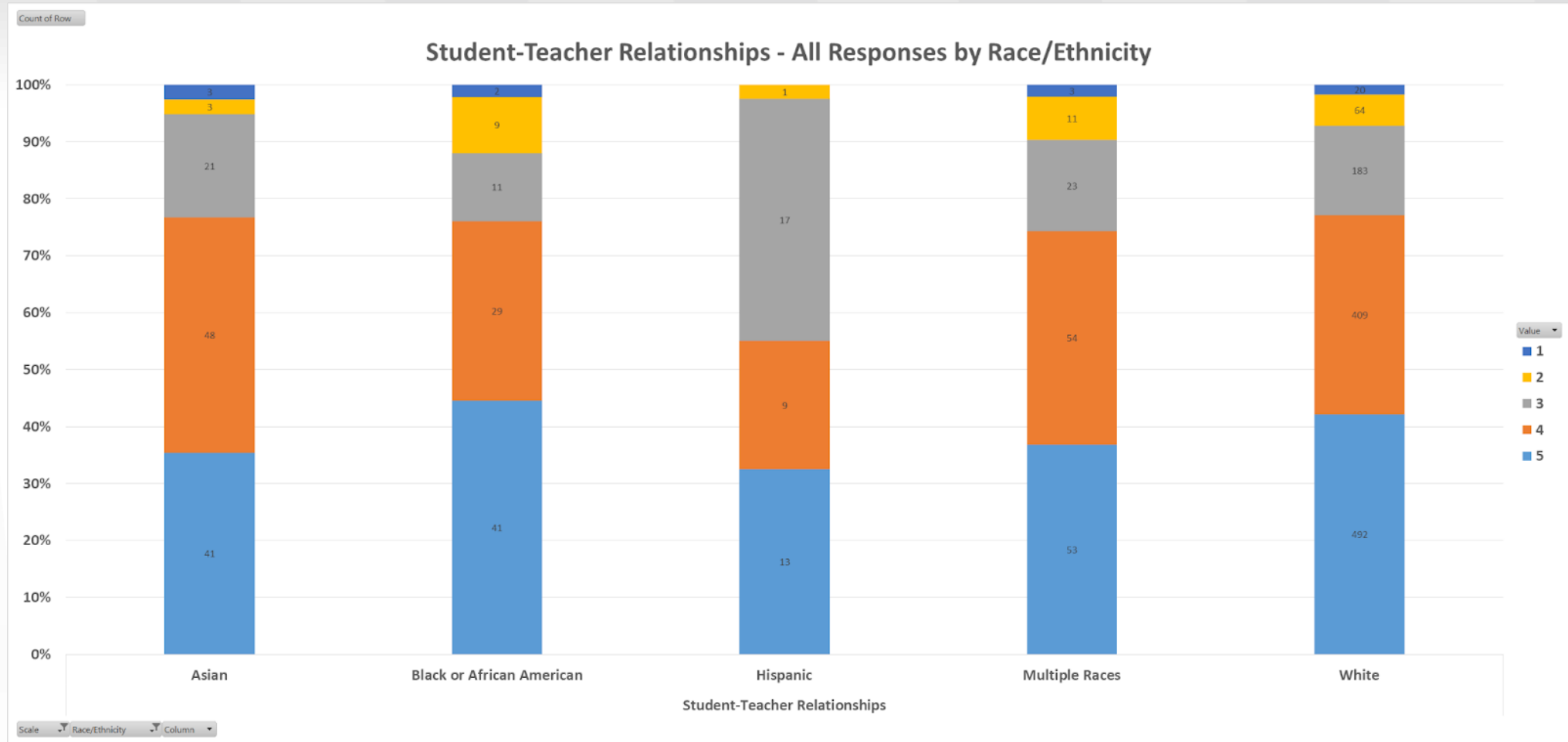












# What do we want for outcomes from our school climate survey?

- Greater engagement in school
- Greater connectedness to school
- Improved feedback about our communication
- Data upon which to plan professional learning and interventions





Questions?