J-D High School has recently been named by Newsweek magazine as one of the Top 500 High Schools in the United States, ranking in with a ranking of No. 252.

The recognition is all the more impressive given that approximately 16,000 public high schools in the United States were considered for the rankings, putting J-D among the top 1% of high schools in the U.S.

Private schools are not included in the rankings, which put a premium on how well public high schools prepare students for college. In fact, schools on the Newsweek list are assigned a College Readiness Index score. For this year, J-D’s College Readiness score was 80.2.

The magazine’s College Readiness Index score takes into consideration factors such as a school’s enrollment rates, graduation rates, AP and International Baccalaureate exam scores, SAT and ACT exam scores, changes in student enrollment from 9th to 12th grades, and the ratio of a school’s guidance counselors to students.

High School Principal Paul Gasparini and District Superintendent Dr. Alice Kendrick are appreciative of the recognition. Kendrick adds that while the ranking mentions the high school by name, it is just as much a recognition of the high education district students receive in grades K-8, before they even enter high school.

Last year, J-D also made the Newsweek list, along with just two other CNY schools.

Students exceed state, global averages on AP exams

Jamesville-DeWitt High School students continue to achieve at very high levels on a record number of AP (Advanced Placement) exams, which are based on college-level AP courses they elect to take. These courses – which span in topics as diverse as statistics, literature and European history, for example – are taught by J-D teachers at the high school.

In the 2014-2015 school year, 231 students took 427 exams in May 2015. On those exams, 79% of J-DHS students scored with 3 or above, 3 (out of a possible high score of 5) being the mark needed to earn course credit at many colleges and universities.

This 79% scoring 3 or above is one of the best achievement percentages for J-DHS students in the past six years. In addition, this 79% scoring 3 or above far outdistances other New York State students (63%) taking these exams, as well as students (58%) in the rest of the United States and abroad.

Another snapshot of success shows J-DHS students with a mean score (on all 2015 AP exams) of 3.44, well above that of other New York State students (2.98) taking these exams, and students (2.84) in the rest of the United States and abroad.

Just six years ago, in the 2008-2009 school year, just 191 J-DHS students took 351 AP exams, while in the 2000-2001 school year, only 88 J-DHS students took 157 AP exams.

“We value giving students as much opportunity as possible to achieve at the highest levels possible,” Paul Gasparini, high school principal since 2001, has said.

Local, state and national recognitions for academics, arts

District students achieve at high levels locally, statewide and nationally in academics and arts. A sample of recent recognitions:

Sophomore Michele Schueler won a Gold and Silver Key in the 2015 Scholastic Writing Competition for the Northeast Region at Large. Other Silver Key winners were seniors Zev Anbar and Colin Howe.

Senior Annina Pluff took first in the Central New York Regional Poetry Out Loud recitation competition, and then competed in states. Writers in grade levels 9 through 12 continue to make RamPage, the high school’s all-online student newspaper, one of the top publications statewide, according to judges for the Empire State School Press Association (ESSPA). RamPage won 1st place staff Gold Awards for Best Overall Publication, Most Improved Publication, and Service to the School, as well as dozens of awards for individual student writing. ESSPA also recognized Rambunctious, the J-DHS magazine for student art and writing, including gold plaques for Best All-Round Literary Magazine and Most Improved Magazine.

Finally, J-D middle and high school students continue to excel in the annual Scholastic Art Awards, the gold standard for recognition of the work of student visual artists in Central New York. While J-D students earned dozens of awards for their work, confirming their efforts and the excellence of the district’s art programs K-12, three students earned Special Awards: June 2015 graduate Dalya Al-Hoshishi (Syracuse Cultural Workers - Drawing); senior Emily Maar (Barrack Gallery - Best Landscape); and senior Rebecca Shen (Director’s Award - Best Drawing).
Facilities improvement project nears completion

At this time last year, we were preparing for a referendum to upgrade our main athletic stadium at the high school and re-carpet the high school music suite. The project scope included a 225-foot-wide multi-purpose turf field to replace the main football/lacrosse field, a much-needed new six-lane 400-meter German Curve running track, and new field lights and poles.

A dedicated community-based group, the J-D Community Grounds for Action Coalition (JDCGAC) worked tirelessly for two years, fund raising to defray the cost of these improvements to local tax payers. The District greatly appreciates the effort of these community members to enhance the main athletic facility. I am very pleased to announce the project is near completion, on time and under budget. The project has gone virtually flawlessly from the time we broke ground in June. The turf field is completed, and truly beautiful. The field lights are installed and operational. The track is in process, with the base completed, “cured” and the top surface being installed. We have been able to resurface some tennis courts and make some other minor repairs to the site. We had hoped to have the stadium completed before the end of the football season, but now find it will be ready for the first game on campus, which is scheduled for September 25th. That will make this homecoming game a very, very special event. We will celebrate the opening of the new field at that evening game, and invite you to attend.

The District is deeply indebted to the group of community members who worked so hard to make this vision a reality and the residents who supported the project with the positive vote last October. Our student athletes and community have a facility to be proud of that will support our successful athletic program for many years.

Improving academic performance tops list of district’s goals for ’15-’16

We continue to make progress in achieving the district goals we identify at the beginning of each school year. Our strategic plan guides our work in achieving our vision of educational excellence for all students. There are three major areas we will continue to focus upon this school year and three new areas we will address based upon changes at the state level and a desire to improve communication with the community. First, we will continue to work on our goal of improving academic performance in all curricular areas, with an emphasis on modifying instruction to meet the needs of our increasingly diverse student population.

Another area of continued focus will be the effective use of technology in the teaching/learning and management processes. We plan to develop a new comprehensive technology plan to guide the effective use of appropriate technology over the next few years. We will continue to research and pilot new uses of technology to improve teaching and learning.

The transition to the new common core standards in math and English/Language Arts will continue as K-8 teachers become more experienced and comfortable with developing and using instructional materials to support these standards, and high school teachers develop curriculum and instructional resources for the new Regents exams aligned to the common core standards. We will now begin the transition to the new social studies framework, recently released by the state, which calls for new, more comprehensive Regents exams beginning in 2018.

The fourth area of focus has been placed upon us by the state. We have taken great pride at J-D in hiring excellent staff, committed to continuous improvement. We had an evaluation system in place for many years that facilitated the growth and supervision of staff. The state mandated a new system in 2012 that was very different, very complex, and extremely difficult to implement. We developed an evaluation plan that was designated a model plan for others to emulate. The state legislature revised the law this year, making significant changes to mandated evaluation components. We now need to develop a new plan that meets all of the new regulations.

Lastly, we plan to redesign and augment the district website to improve communication with the community. The district goals, in their entirety, are available on the district website at jamesvillede Witt.org. We recognize this as a tall agenda to accomplish this year. We feel we need to continue the work that we believe is critical to success at J-D, at the same time responding to changes being asked of us by the State. We will update you as the year progresses.
Meeting the common core challenges, uncommonly well

By Alice Kendrick, District Superintendent

We begin a new school year, proud to be part of a community that has high expectations for all students, a community that enthusiastically provides the necessary resources, and values the work of staff, parents, and community volunteers committed to providing opportunities for every child to experience success. As society becomes more complex, expectations for students continue to rise, in an effort to ensure their ability to lead a productive, fulfilling life. This is the simple explanation for the new common core standards and college and career readiness expectations that have been discussed and debated so extensively throughout the nation. New, more rigorous state assessments in English/Language Arts and math, designed to test these new standards, have been administered in grades three through eight for the past three years. Changes in the high school Regents exams in math and comprehensive English are underway. Our teachers have worked tirelessly to develop new curricula and identify new resources to be used in the instructional process to support the achievement of these standards by our students. This has been accomplished with little guidance and support from the State Education Department. I am very pleased that the number of students meeting these new standards at virtually all grade levels has increased. Our scores on these tests exceeded the state average and were some of the highest in the region. At the same time, we have other measures of student success. We are particularly proud of the number of students who participate in Advanced Placement courses, which offer college-level instruction and credit. The 2014-15 graduation rate report recently received from the state indicated a 94.5% graduation rate.

But there is so much more to our success story. We had large numbers of students win scholastic art and writing competition awards. We have wonderful results on the national French and Spanish exams, with many top ten ranked students and some ranked #1. Our high school student newspaper, RamPage, and our literary magazine, Rambunctious, are both award-winning publications. Our math team, the Science Olympiad teams, and Mock Trial Team all did very well in regional competition, with the Science Olympiad Team qualifying for state competition. Our Model United Nations delegations were named the best and/or outstanding delegation everywhere they went. Our concerts and musical productions at all levels exceed all expectations every year. Audiences are truly amazed at the quality of every performance. In athletics, we had 35 championships last year at the league, section, regional, or state level, and almost all of our varsity teams were designated as Scholar Athlete Teams.

We are very proud of the results of the hard work and dedication of our staff and students. Test scores have taken on a larger-than-life presence in our current world, and we do need to be cognizant of what they are, and what they tell us, but there is so much more to the education of our children. The community has a right to be extremely proud of our youngest citizens. Our commitment to the community is ongoing attention to all of these critically important aspects of the education of all of our students. Your support is invaluable and greatly appreciated.

Should you have questions or comments about any of these matters, please contact my office at 445-8304. Also, please visit our website (www.jamestownedwitt.org) to get additional information. I know you will join me in wishing our students another fantastic year at J-D.

Tax rate set for school district residents

The financing of public education continues to be complex and challenging as federal and state governments struggle with the education portion of the budget, while continuing to place more requirements on school districts. In May, J-D voters approved a spending plan for the 2015-16 school year of $52,532,262. That figure represented a 2.86 percent increase in expenditures in comparison to the 2014-2015 school year. The revenue plan presented in May was based upon state legislation which places a limit on the tax levy for government entities in New York State. The voters approved a levy of $37,855,945, which was within our allowable levy limit. The revenue plan presented in May is always an estimate because we do not usually know exactly how much state and federal aid we will receive, the exact assessment determination in each town, or how much revenue will be available from one fiscal year to apply to the next.

The revenue plan is finalized at the end of August, when more specific information is available. The assessment base in the Town of DeWitt, the majority of the school district, has increased consistently over the past several years. As part of the tax levy legislation, the district was provided an estimated levy growth factor in January. That estimated growth factor turned out to be fairly accurate when compared to the actual growth of the assessment base as determined in August. In fact, the assessment base grew a little more than projected. Consequently, the tax rate increase projected in May was slightly high.

The Board of Education at its July and August meetings approved the 2015 tax levy and finalized the tax rate in the amount of $23.37 per thousand dollars of assessed value, which represents a rate increase of 1.51%. In 2014 that rate was $22.79, and in 2013 that rate was $22.48. We have worked hard to keep that rate change as small as possible over time. There is some variation in this rate for residents in the Town Lafayette due to differing equalization rates. We remain committed to sustaining our quality educational program. We will continue to monitor our expenditures very closely to insure that all of our resources including your tax dollars are used wisely.
J-D welcomes new principal and teachers to the district

Elementary and Middle Schools

Peter Reyes
Jamesville
Principal
Education: B.S.
Physical Education, SUNY Cortland; M.S.
Physical Education, SUNY Cortland; C.E.A.,
Massachusetts College of Liberal Arts

For the last two years, Reyes was an Elementary Principal in the Cortland
Enlarged City School District, including serving as Social Studies Elementary
Curriculum Coordinator and director for student programming and instructional
leadership. Before that, he was a Middle School Assistant Principal for the Fayetteveille-Manlius Central School District. Reyes’ career encompasses being an athletic di-
rector and director of physical education, and a physical education teacher.

Sarah Machin
Jamesville and
Moses DeWitt
Librarian
Education: B.A.
Spanish and Adolescent
Education, St. John’s
Fisher College; M.S.
Library and Information
Science School Media,
Syracuse University

Machin most recently worked as the Library
Media Specialist at Bellevue Elementary
School in the Syracuse City School District,
teaching information literacy and technology
skills to students in grades Pre K through 5. Before that, Machin was part of the support
staff for the Fayetteville-Manlius Free Library. She has also worked as a pharmacy technician
for Wegmans Food Markets.

Sara Sofranko
Jamesville
K-6
Education: B.S.
Childhood Education,
SUNY Cortland; M.S.
Childhood and Special Education, Le Moyne College

Sofranko is no stranger to J-D, having most recently worked as a long-term substitu-
tude third-grade teacher and kindergarten
teacher at Tecumseh Elementary, and before
that as a long-term substitute kindergarten
teacher at Moses DeWitt Elementary. She has also been a long-term sub at Weedsport
Elementary School.

Lindsay Williams
Moses DeWitt and
Tecumseh
Arts
Education: B.S.
Mathematics, SUNY
Cortland; B.F.A. Studio
Art, SUNY Cortland; M.A. Art Education,
SUNY Oswego

Williams spent last year serving as the lead instructor in the 4A Academy Art and Creative
Literacies program at Dr. Weeks Elementary,
in the Syracuse City School District. She has also employed her passion for mathematics in
positions as a math tutor, and as a long-term substitute teacher of junior high mathematics
with the Homer Central School District.

Jeannine Abbott
Middle School
Strings
Education: B.M.
Music Education and
Performance, Ithaca
College; M.M. Violin
Performance, University
of Wisconsin-Madison

Abbott has taught strings and orchestra
in elementary, middle and high schools throughout Central New York. After a year as
an orchestra teacher with the Fulton City School District, she returns to J-D Middle, where
she has taught small-group strings lessons, prepared students for orchestra concerts,
and prepared students for, and chaperoned them at, NYSSMA Solo Festival, All-County
and Area All-State festivals.

Molly Maroney
Middle School
Counselor
(Reg. sub)
Education: B.A.
Psychology, Le Moyne College; M.S.
Counseling Services,
SUNY Oswego

A graduate of J-D schools, Maroney completed her counseling internship at
the Middle School last year, and before
that did her practicum at Marcellus High
School. Since 2009, she has been employed
as a teacher at the County North Children’s
Center in Liverpool. An All-American and
All-Academic Team lacrosse player at Le Moyne, Maroney this past spring was a vol-
unteer coach for the Bishop Grimes/Bishop
Ludden Junior-Senior High School modified
women’s lacrosse team.

Maria Koster
Middle School
K-6 (Reg. sub)
Education: B.A.
European Studies, Em-
erson College; M.E.
Harvard Graduate
School of Education

Koster, too, is no stranger to the Middle
School after holding down a string of long-
term sub and daily sub positions there for
the last two years. She has also worked as a
French teacher and language club coordina-
tor at Fayetteville Elementary School, and as an English and French teacher at Christian
Brothers Academy. Koster’s resume includes
Teaching French for two years at the Montes-
sori School of Syracuse.

Ellen Kotzin
Middle School
French
(Part-time)
Education: B.A.
French, Plymouth
State University; M.E. Foreign Lan-
guages, Plymouth State University

As a frequent sub in the district since
2012, Kotzin is yet another familiar face at
the Middle School. With experience teaching
French, developing curriculum, and advising
students in higher-education settings, she has
tutored or taught in schools ranging from Le
Moyne College to the J-D district’s Tecumseh
Elementary to Syracuse University’s GEAR UP
Program/Iglesia Tutoring, at Syracuse City
High Schools.

Paul Falgares
Middle School
Music (part time)
Education: B.A.
Music Education,
Montclair State Uni-
versity; M.S. Music
Education, Syracuse
University

Falgares returns to the Middle School after
working as a long-term sub there for part of
last school year. He has also worked as a
daily sub in the district. Falgares’ extensive
experience includes spending six years as a
teacher of vocal general and instrumental
music (grades K-8) with the Syracuse City
School District, and 26 years as a teacher of
vocal and instrumental music for the Montclair
Public Schools in New Jersey.

Molly Maroney
Middle School
Counselor
(Reg. sub)
Education: B.A.
Psychology, Le Moyne College; M.S.
Counseling Services,
SUNY Oswego

A graduate of J-D schools, Maroney
completed her counseling internship at
the Middle School last year, and before
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as a teacher at the County North Children’s
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unteer coach for the Bishop Grimes/Bishop
Ludden Junior-Senior High School modified
women’s lacrosse team.
J-D welcomes new teachers to the school district

Middle and High Schools

Murphy most recently taught sixth- and eighth-grade English at Clary Middle School in the Syracuse City School District. Before that, she taught seventh- and eighth-grade English at Grant Middle School, also in the Syracuse City School District. Murphy previously did her student teaching at Chestnut Hill Middle School in the Liverpool Central School District, and at West Genesee High School in the West Genesee Central School District.

John Barlow High School Social Studies (Part-time) Education: B.A. History, Le Moyne College

Barlow did his student teaching in the Fayetteville-Manlius Central School District, teaching a range of classes from 9 Regents to Advanced Placement, and at West Genesee High School in the West Genesee Central School District, creating project-based learning objectives and servicing students with a diverse range of abilities. He has also worked as a Varsity Track assistant coach, a seventh-grade football coach, a lifeguard, and a swim-lessons instructor.

Jordan Berger High School Social Studies Education: B.A. History, SUNY Geneseo; M.S. Inclusive Adolescence Education, Nazareth College

Berger most recently worked as a special-education teacher at Dryden High School in the Dryden Central School District. Before that, he taught U.S. History and Global History at Fayetteville-Manlius High School, in the Fayetteville-Manlius Central School District. Berger previously also worked to service special-education students at Bishop Ludden Junior/Senior High School.

Lori Dotterer High School ESL Education: B.S. Business Administration, SUNY Oswego; M.S. Teaching, Le Moyne College

Most recently, Dotterer has worked as a daily and long-term sub in English as a Second Language (ESL) at Delaware Academy and at Webster Elementary, both in the Syracuse City School District. Prior to that, she did her preservice teaching, in grade 4/inclusion, also at Webster Elementary, and in grade 1/inclusion, at Burton Street Elementary School, in the Cazenovia Central School District.

Stephanie Rice High School Social Studies Education: B.A. Secondary Education & History, Hofstra University; M.S. K-12 Literacy Instruction, University of North Carolina, Charlotte

For the past two years, Rice has worked as an upper-school history teacher, including teaching AP World History, at the Providence Day School in Charlotte, N.C. Before that, she taught social studies -- including standard, regular and IB World History -- at Myers Park High School, also in Charlotte, N.C. Outside of the classroom, Rice served as Women’s Varsity Lacrosse head coach while at each school.

Good luck to the new principal and new teachers!

Board of Education meetings set for 2015-2016 school year

<table>
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<tr>
<th>NOVEMBER</th>
<th>JANUARY</th>
<th>APRIL</th>
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<tbody>
<tr>
<td>2 Regular meeting (Moses DeWitt)</td>
<td>11 Regular meeting</td>
<td>4 Regular meeting</td>
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<td>16 Regular meeting</td>
<td>25 Regular meeting</td>
<td>18 Regular meeting</td>
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<tr>
<td>DECEMBER</td>
<td>FEBRUARY</td>
<td>MAY</td>
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<td>7 Regular meeting (Jamesville)</td>
<td>8 Regular meeting</td>
<td>9 Budget hearing</td>
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<td>21 Regular meeting (Tecumseh)</td>
<td>22 Regular meeting</td>
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<td>MARCH</td>
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Board meetings begin at 7 p.m. in the District Office, unless otherwise noted.

SEPTEMBER
| 21 Regular meeting |
| (High School) |

OCTOBER
| 5 Regular meeting |
| (Middle School) |
| 19 Regular meeting |
## Fall Varsity Sports Calendar

### GIRLS' SOCCER
- 9/2 Cazenovia (NL) @ Fenner A 6:30
- 9/8 Cazenovia (NL) B 6:30
- 9/12 CBA (NL) A 2:00
- 9/15 Oswego A 6:30
- 9/17 Cortland H 4:30
- 9/19 Marcellus (NL) H 1:00
- 9/21 Homer H 6:00
- 9/24 Skaneateles (NL) H 4:30
- 9/26 ESM A 10:00
- 9/29 Chittenango H 7:30
- 10/3 Skaneateles (NL) H 3:30
- 10/6 Mexico H 4:30
- 10/8 Fulton A 6:30
- 10/10 Cazenovia (NL) A 1:00
- 10/13 CBA A 4:30
- 10/17 FM H 12:00

### BOYS' SOCCER
- 9/4 Liverpool Tourn (NL) A TBA
- 9/8 C Squire A TBA
- 9/15 Oswego H 4:30
- 9/19 New Hartford (NL) A 11:00
- 9/21 Homer H 4:30
- 9/24 Fowler @ Burnet A 4:30
- 9/29 Chittenango H 4:30
- 10/3 ESM H 4:30
- 10/6 Mexico @ MS A 4:30
- 10/10 Fulton H 4:30
- 10/15 CBA A 6:30

### GIRLS' VOLLEYBALL
- 9/1 Lafayette (NL) H 6:00
- 9/5 Homer @ Tully HS A 6:00
- 9/6 Skaneateles (NL) H 6:00
- 9/15 Fulton H 6:00
- 9/17 Oswego @ Elm A 6:00
- 9/21 C Squire A TBA
- 9/22 ESM @ Fulton H 6:00
- 9/26 BVille TVI A TBA
- 9/29 Fowler H 6:00
- 10/1 Mexico @ MS A 6:00
- 10/3 Marcellus (NL) TBA
- 10/6 Homer H 6:00
- 10/8 Fulton A 6:30
- 10/15 C Squire H 6:00
- 10/17 J-D Varsity Tourney H TBA
- 10/20 Phoenix @ MS A 6:00
- 10/22 Oswego H 6:00
- 10/31 OSHL Tourney A 9:00

### GIRLS' GYMNASTICS
- 9/16 Baldwinsville A 5:00
- 9/18 NH @ Proctor @ Valley A 6:00
- 9/21 ESM @ CNY H 5:00
- 9/25 Whitesboro @ CNY H 5:00
- 10/9 Sectionals @ CNY A 9:00

### BOYS' VOLLEYBALL
- 9/4 BVille TVI A 8:15
- 9/10 FM @ Scrim H 6:30
- 9/16 CV$ H 6:30
- 9/18 Syracuse H 6:30
- 9/19 Horseheads H 10:30
- 9/21 Oswego H 6:30
- 9/24 Living Word H 6:30
- 9/26 J-D Varsity Tourney H TBA
- 9/29 FM H 6:30
- 10/1 C Squire H 6:30
- 10/5 Liverpool H 6:30
- 10/7 Oswego @ Leighton H 6:30
- 10/10 Horseheads H 6:30
- 10/14 Fowler H 6:30
- 10/19 Baldwinsville H 6:30
- 10/21 FM H 6:30
- 10/24 H Rose (NL) A H 7:30
- 10/24 Living Word (NL) A H 4:30
- 10/26 C Squire A TBA
- 10/28 Liverpool H 5:00

### GIRLS' SWIMMING & DIVING
- 9/9 W Genesee (NL) H 5:00
- 9/15 Mexico H 5:00
- 9/24 CBA H 5:00
- 9/29 New Hartford A 5:00
- 10/6 syracuse (NL) H 5:00
- 10/9 Oswego H 5:00
- 10/14 FM (NL) H 5:00
- 10/21 Liverpool (NL) H 5:00
- 10/28 Skaneateles @ YMCA A 5:00

### GIRLS' TENNIS
- 9/1 Mexico H 11:00
- 9/3 Cortland A 4:30
- 9/8 Fulton A 4:30
- 9/10 Oswego H 4:30
- 9/15 Phoenix H 4:30
- 9/17 Chittenango H 4:30
- 9/21 CBA A 4:30
- 9/24 ESM H 4:30
- 9/29 C Squire @ Millard Hawk A 4:30

### CROSS COUNTRY
- 9/12 VVS Inv A TBA
- 9/16 C Squire A 4:30
- 9/19 JE Inv - Boys only A TBA
- 9/19 Monroe-woodbury Invitational A 1:10
- 9/24 Oswego @ MS A 4:30
- 9/26 BVille Inv @ Dundee TBA
- 9/30 Fulton @ Finn Hills Lakes H 4:30
- 10/3 Whitesboro Inv A TBA
- 10/7 ESM @ Green Lakes H 4:30
- 10/10 Manhattan College Inv A TBA
- 10/14 Cortland @ Sunny A 4:30
- 10/17 Tully Inv - Boys A TBA
- 10/21 Oshl @ C Square A 4:00
- 10/24 Chitt Inv - Girls @ Jville Beach A 11:7
- 11/7 Sectionals @ VVS A TBA

### FOOTBALL
- 9/4 New Hartford A 7:00
- 9/11 Fulton A 6:30
- 9/18 ESM A 6:30
- 9/25 Carthage - Homecoming A 6:30
- 10/2 Fowler A 6:30
- 10/10 Oswego A 2:00
- 10/16 Indian River - Sr Night H 6:30

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### Boosters

**Boosters President**

**Rams Coaching Staff**

John Goodson, Athletic Director, 445-8345

**Varsity Football**
Coach Eric Ormond

**Varsity Girls’ Swimming**
Coach Bob Biewey

**Varsity Boys’ Soccer**
Coach Hayley Nies

**Varsity Girls’ Tennis**
Coaching Staff

**Rams Coaching Staff**

John Goodson, Athletic Director, 445-8345

**Varsity Football**
Coach Eric Ormond

**Varsity Girls’ Swimming**
Coach Bob Biewey

**Varsity Boys’ Soccer**
Coach Hayley Nies

**Varsity Girls’ Tennis**
Coach Yong Sul

**Varsity Girls’ Gymnastics**
Coach Tracey Fishkin

**Varsity Cross Country**
Girls’ Coach Jim Lawton

**Varsity Boys’ Golf**
Coach Paul Valentinio

**Cheerleading**
Coach Teata Ottens

**Volleyball**
Coach Kathy Ferris

**Volleyball**
Coach Kyle Michael

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For updated schedules and other athletic information, visit: [www.jamestowndewitt.org/athletics](http://www.jamestowndewitt.org/athletics)
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<td>MS - Lookout Day</td>
<td>MS - New Student Orientation</td>
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<td>NO SCHOOL – Rosh Hashanah</td>
<td>MS – PTG 5pm</td>
<td>MS – 5th grade Welcome Back Picnic 6-7pm</td>
<td>JE – Elem. parents new instrument music night (gr. 4) 7-8pm Booster Club 7pm</td>
<td>HS – Picture Day</td>
<td>MS – PTG 5pm</td>
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<td>NO SCHOOL – Yom Kippur</td>
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<td>MS – Curriculum Night (6&amp;8) 6:30-7:30pm</td>
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<td>BOE @ MS – 7pm</td>
<td>JE – Picture Day Booster Club 7pm</td>
<td>HS – Eastside College Fair @ ESM 8:30-8pm</td>
<td>MD – PTG 6:30pm</td>
<td>JE – PTG 7pm</td>
<td>TEC – PTG 6:30pm</td>
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<td>NO SCHOOL – Columbus Day</td>
<td>HS – 1st MM reports available</td>
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<td>BOE – 7pm</td>
<td>HS – Picture Resumes</td>
<td>HS – World Language Induction 7pm</td>
<td>MS – Activity Afternoon 2:45-4pm Dance 7-9pm</td>
<td>MS – Activity Afternoon 2:45-4pm Dance 7-9pm</td>
<td>ACT Exam 8am</td>
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<td>HS – Concert (Band / Orchestra / Chorus) 7pm</td>
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how to reach us

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<tr>
<th>Office/Department</th>
<th>Phone Number</th>
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<tr>
<td>Board of Education (High School)</td>
<td>445-8304</td>
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<tr>
<td>District Office (High School)</td>
<td>445-8300</td>
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<td>High School Main Office</td>
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<td>Middle School Main Office</td>
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<td>Moses DeWitt Elementary School</td>
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<tr>
<td>Athletic Office (High School)</td>
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**District Notes**

According to the No Child Left Behind (NCLB) Act of 2001, parents may request specific information as to the qualifications of their children's classroom teacher(s) and teaching assistants. The following may be requested:

1. Beginning in 1989, all District owned facilities were inspected for asbestos and management plans were developed for each building according to the requirements of AHERA. The District conducts re-inspections every three (3) years. Onondaga-Cortland-Madison B.O.C.E.S. Safety Department was contracted to complete the 2013 AHERA Triennial Inspection of all facilities and update the Asbestos Management Plans.

**NOTICE OF AVAILABILITY ASBESTOS MANAGEMENT PLANS**

As provided under the Asbestos Hazard Emergency Response Act (AHERA - EPA § 40 CFR 763), The Jamesville-DeWitt Central School District hereby makes known the steps it has taken to comply with AHERA and the availability of Asbestos Management Plans.

**District policies**

J-D officials and board members take seriously concerns about and complaints of discrimination and harassment based on race, sex, sexual orientation, age, color, creed, national origin, ethnic background, disability, weight, religion, religious practices or gender. District residents, employees and students who feel they have been discriminated against or harassed on school property or at school-sponsored events have rights under the law and board policy. Anyone wishing to lodge a complaint should contact the district’s compliance officer, Peter Smith. The compliance officer has 10 days to respond to a complaint, and the person filing the complaint can appeal the decision. All complaints of discrimination or harassment are handled confidentially and with discretion.

For more information about this grievance procedure or other board policies, contact Superintendent Alice Kendrick at 445-8304.

**District does not plan to use pesticides on its grounds**

State law requires all schools to provide written notification regarding the potential use of pesticides periodically throughout the year. The district does not plan to use any pesticides requiring notification. In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on a 48-hour prior notification list. If a pesticide application was to be scheduled and you would like to receive 48-hour notification of that application, please feel free to contact Joseph Hardy, Superintendent of Buildings and Grounds, at 445-8300 for further information on these requirements.