

The background features a blue gradient with several circular gauges and arrows. The gauges have numerical scales, with one prominent gauge on the left showing values from 140 to 260. Arrows indicate various directions of movement, some pointing clockwise and others counter-clockwise. The overall aesthetic is technical and data-oriented.

# EVERY STUDENT SUCCEEDS ACT (ESSA) ACCOUNTABILITY

UNDERSTANDING NEW SCHOOL RATINGS

# ESSA, THE MAIN FEDERAL LAW FOR K-12 PUBLIC EDUCATION

- Aims to ensure all children get a quality education
- Requires states hold public schools accountable for how students achieve
- Gives states some flexibility to measure schools and school districts

# SCHOOL AND DISTRICT ACCOUNTABILITY STATUS IDENTIFICATION UNDER ESSA

- Schools in Good Standing
- Recognition Schools (subset of schools in good standing)
- Targeted Support and Improvement Schools (TSI)
- Comprehensive Support and Improvement (CSI)
  
- Districts in Good Standing
- Target Districts

# ACCOUNTABILITY SUBGROUPS

- All students
- American Indian or Alaska Native
- Black or African American
- Hispanic or Latino
- Asian or Native Hawaiian/Other Pacific Islander
- White
- Multiracial
- English Language Learner
- Students with Disabilities
- Economically Disadvantaged

# NYSED INDICATORS TO MEASURE SCHOOL PERFORMANCE: ELEMENTARY AND MIDDLE SCHOOLS

- **Composite Performance Achievement Level (Composite Performance)**-annual student performance in ELA, math, and science. Rank ordered for all schools. Assign a level 1-4.
- **Growth level**-measures student growth on statewide assessments by comparing students' scores in the current year to the scores of students in the same grade, but from previous years. Assign a level 1-4
- **English language proficiency**-measures the progress of ELLs in meeting their individual progress targets on state assessments. Assign a level 1-4

# NYSED INDICATORS TO MEASURE SCHOOL PERFORMANCE: ELEMENTARY AND MIDDLE SCHOOLS

- **Academic Progress**-measures overall student progress on state assessments in ELA and math against schools' long-term goals and measures of interim progress. Assign level 1-4.
- **Chronic Absenteeism**-measures the percentage of students who miss 10% or more of the days they were supposed to attend school. Assign level 1-4.

# NYSED INDICATORS TO MEASURE SCHOOL PERFORMANCE: HIGH SCHOOL

- **Composite Performance**-annual student performance on Regents exams in English, math, science, and social studies. Rank ordered for all schools. Assign a level 1-4.
- **Graduation Rate**-measures the rate of graduation for individual cohort of students who first entered grade 9-4, 5, and 6 years ago. Assign a level 1-4.
- **English language proficiency**-measures the progress of ELLs in meeting their individual progress targets on state assessments. Assign a level 1-4.

# NYSED INDICATORS TO MEASURE SCHOOL PERFORMANCE: HIGH SCHOOL

- **Academic Progress**-measures overall student progress on state assessments in English and math against schools' long-term goals and measures of interim progress. Assign level 1-4.
- **Chronic Absenteeism**-measures the percentage of students who miss 10% or more of the days they were supposed to attend school. Assign level 1-4.
- **College, Career, and Civic Readiness**-measures the percentage of students who achieve various types of diplomas and credentials and the degree to which students enroll and succeed in advanced courses or career and technical education programs. Assign level 1-4.



# CRITERIA TO DETERMINE ACCOUNTABILITY STATUS: HIGH SCHOOL

District/School Name	Subgroup	18-19 Accountability Status	Subgroup Met CSI/TSI Identification Criteria, or Good Standing	4 Yr Grad. Rate <67%	Composite Performance Achievement Level	Average of 4-, 5-, and 6-year Graduation Rate Levels	Criteria for CSI/TSI Decision Making				
							Combined Composite Performance Achievement and Graduation Rate Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level	College, Career, Civic, Readiness (CCCR) Level
JAMESVILLE-DEWITT HIGH SCHOOL	All Students	Good Standing	Good Standing	No	4	4	4		3	4	4
JAMESVILLE-DEWITT HIGH SCHOOL	Asian	Good Standing	Good Standing	Not Applicable	4	3	4		4	3	4
JAMESVILLE-DEWITT HIGH SCHOOL	Black	Good Standing	Good Standing	Not Applicable	3	4	3		4	3	4
JAMESVILLE-DEWITT HIGH SCHOOL	ED	Good Standing	Good Standing	Not Applicable	4	4	4		3	2	3
JAMESVILLE-DEWITT HIGH SCHOOL	Hispanic	Good Standing	Good Standing	Not Applicable	3	4	3				
JAMESVILLE-DEWITT HIGH SCHOOL	Multiracial	Good Standing	Good Standing	Not Applicable	2		2				
JAMESVILLE-DEWITT HIGH SCHOOL	SWD	Good Standing	Good Standing	Not Applicable	3	3	3		2	3	3
JAMESVILLE-DEWITT HIGH SCHOOL	White	Good Standing	Good Standing	Not Applicable	4	4	4		3	4	4

# ACCOUNTABILITY STATUS: HIGH SCHOOL

District/School Name	17-18 Accountability Status	18-19 Accountability Status for District/School	High School Subgroup Accountability Status									
			All Students	Students with Disabiliti es	Native America n	Asian	Black	Hispanic	White	English Languag e Learners	Econ. Disadvant aged	Multiracia l
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	Good Standing	GS	GS	GS	-	GS	GS	GS	GS	-	GS	GS
JAMESVILLE-DEWITT HIGH SCHOOL	Good Standing	GS	GS	GS	-	GS	GS	GS	GS	-	GS	GS

# CRITERIA TO DETERMINE ACCOUNTABILITY STATUS: JAMESVILLE ELEMENTARY

District/School Name	Subgroup	18-19 Accountability Status for Subgroup	Subgroup Met CSI/TSI Identification Criteria, or Good Standing	Composite Performance Achievement Level	Student Growth Level	Combined Composite and Student Growth Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level
JAMESVILLE ELEMENTARY SCHOOL	All Students	Good Standing	Good Standing	4	2	3		4	4
JAMESVILLE ELEMENTARY SCHOOL	Asian	Good Standing	Good Standing	4	1	3		4	1
JAMESVILLE ELEMENTARY SCHOOL	Black	Good Standing	Good Standing	3	2	3			
JAMESVILLE ELEMENTARY SCHOOL	ED	Good Standing	Good Standing	4	2	3		3	4
JAMESVILLE ELEMENTARY SCHOOL	Multiracial	Good Standing	Good Standing	4		4			
JAMESVILLE ELEMENTARY SCHOOL	SWD	Good Standing	Good Standing	2		2			4
JAMESVILLE ELEMENTARY SCHOOL	White	Good Standing	Good Standing	4	2	3		4	4

# CRITERIA TO DETERMINE ACCOUNTABILITY STATUS: MOSES DEWITT ELEMENTARY

District/School Name	Subgroup	18-19 Accountability Status for Subgroup	Subgroup Met CSI/TSI Identification Criteria, or Good Standing	Composite Performance Achievement Level	Student Growth Level	Combined Composite and Student Growth Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level
MOSES DEWITT ELEMENTARY SCHOOL	All Students	Good Standing	Good Standing	4	1	2		3	4
MOSES DEWITT ELEMENTARY SCHOOL	Black	Good Standing	Good Standing	2	1	2			
MOSES DEWITT ELEMENTARY SCHOOL	ED	Good Standing	Good Standing	4	1	2		3	4
MOSES DEWITT ELEMENTARY SCHOOL	Hispanic	Good Standing	Good Standing	4		4			
MOSES DEWITT ELEMENTARY SCHOOL	SWD	Good Standing	Good Standing	2		2			4
MOSES DEWITT ELEMENTARY SCHOOL	White	Good Standing	Good Standing	4	1	2		3	4

# CRITERIA TO DETERMINE ACCOUNTABILITY STATUS: TECUMSEH ELEMENTARY

District/School Name	Subgroup	18-19 Accountability Status for Subgroup	Subgroup Met CSI/TSI Identification Criteria, or Good Standing	Composite Performance Achievement Level	Student Growth Level	Combined Composite and Student Growth Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level
TECUMSEH ELEMENTARY SCHOOL	All Students	Good Standing	Good Standing	4	3	4	3	4	4
TECUMSEH ELEMENTARY SCHOOL	Asian	Good Standing	Good Standing	4	4	4			
TECUMSEH ELEMENTARY SCHOOL	Black	Good Standing	Good Standing	3		3			
TECUMSEH ELEMENTARY SCHOOL	ED	Good Standing	Good Standing	3	4	4		3	4
TECUMSEH ELEMENTARY SCHOOL	ELL	Good Standing	Good Standing	4		4	3		
TECUMSEH ELEMENTARY SCHOOL	Hispanic	Good Standing	Good Standing	4		4			
TECUMSEH ELEMENTARY SCHOOL	Multiracial	Good Standing	Good Standing	4		4			
TECUMSEH ELEMENTARY SCHOOL	SWD	Good Standing	Good Standing	4		4			4
TECUMSEH ELEMENTARY SCHOOL	White	Good Standing	Good Standing	4	3	4		4	4

# CRITERIA TO DETERMINE ACCOUNTABILITY STATUS: MIDDLE SCHOOL

District/School Name	Subgroup	18-19 Accountability Status for Subgroup	Subgroup Met CSI/TSI Identification Criteria, or Good Standing	Composite Performance Achievement Level	Student Growth Level	Combined Composite and Student Growth Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level
JAMESVILLE-DEWITT MIDDLE SCHOOL	All Students	Good Standing	Good Standing	4	3	4		4	4
JAMESVILLE-DEWITT MIDDLE SCHOOL	Asian	Good Standing	Good Standing	4	3	4		4	4
JAMESVILLE-DEWITT MIDDLE SCHOOL	Black	Good Standing	Good Standing	2	3	3		3	4
JAMESVILLE-DEWITT MIDDLE SCHOOL	ED	Good Standing	Good Standing	2	3	3		2	4
JAMESVILLE-DEWITT MIDDLE SCHOOL	Hispanic	Good Standing	Good Standing	3	3	3		4	4
JAMESVILLE-DEWITT MIDDLE SCHOOL	Multiracial	Good Standing	Good Standing	3	3	3		3	3
JAMESVILLE-DEWITT MIDDLE SCHOOL	SWD	Good Standing	Good Standing	3	3	3		1	2
JAMESVILLE-DEWITT MIDDLE SCHOOL	White	Good Standing	Good Standing	4	3	3		4	4

# CRITERIA TO DETERMINE ACCOUNTABILITY STATUS: JAMESVILLE-DEWITT SCHOOL DISTRICT

District/School Name	Subgroup	18-19 Accountability Status for Subgroup	Subgroup Met CSI/TSI Identification Criteria, or Good Standing	Composite Performance Achievement Level	Student Growth Level	Combined Composite and Student Growth Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level	Chronic Absenteeism Level
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	All Students	Good Standing	Good Standing	4	3	4	3	4	4
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	Asian	Good Standing	Good Standing	4	3	4		4	3
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	Black	Good Standing	Good Standing	3	3	3		3	4
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	ED	Good Standing	Good Standing	4	3	4	4	3	4
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	ELL	Good Standing	Good Standing	4	4	4	3	3	4
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	Hispanic	Good Standing	Good Standing	4	3	4		3	4
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	Multiracial	Good Standing	Good Standing	4	3	4		3	3
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	SWD	Good Standing	Good Standing	3	3	3		1	3
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	White	Good Standing	Good Standing	4	2	4		4	4

# ACCOUNTABILITY STATUS: ELEMENTARY AND MIDDLE SCHOOLS

District/School Name	17-18 Accountability Status	18-19 Accountability Status for District/School	Elementary-Middle Subgroup Accountability Status									
			All Students	Students with Disabiliti es	Native America n	Asian	Black	Hispanic	White	English Languag e Learners	Econ. Disadvant aged	Multiracia l
JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT	Good Standing	GS	GS	GS	-	GS	GS	GS	GS	GS	GS	GS
JAMESVILLE ELEMENTARY SCHOOL	Good Standing	GS	GS	GS	-	GS	GS	-	GS	-	GS	GS
MOSES DEWITT ELEMENTARY SCHOOL	Good Standing	GS	GS	GS	-	-	GS	GS	GS	-	GS	-
TECUMSEH ELEMENTARY SCHOOL	Good Standing	GS	GS	GS	-	GS	GS	GS	GS	GS	GS	GS
JAMESVILLE-DEWITT MIDDLE SCHOOL	Good Standing	GS	GS	GS	-	GS	GS	GS	GS	-	GS	GS