

Its 7:00 o'clock, are you ready to begin the meeting? I am. All right. Okay. All right. Welcome everyone. I'd like to call to order the Jamesville DeWitt Central School District Board meeting on Thursday April 2nd 2020 ,and I'll do a roll call of our board members in attendance. You can just say hear when I call your name. Wendy Rhodes, Wendy? Yes, I'm here, oh there she is, okay, great, thank you. Dana Corcoran? Here. Renee Murad? Renee? Oh you're on mute Renee. I see her hand though. Peter, do you have to unmute her or does she? I thought people were able to do it. It just jumped on me. Oh Renee, there you are. Renee. Ok great. Will Guisbond? Here. Great. Lori DeForest? Here. Very good. Sharon Archer? Here. Great. Ken Souser? I'm here with video. Oh there you are, wonderful. Christine Dettor? Here. And last but not least, Juanita Rivera-Ortiz? I didn't hear your audio Juanita, would you say here again? Oops, she's muted now. Okay Juanita, we are not hearing your audio, but I see her in the dialogue box. Okay, she's there. Very good. Okay. The On the agenda is traditionally community comment time. Where for everybody in the audience out there that's not on the board we are not doing a traditional Community Comet time during the zoom meeting. But we are all accepting input, comments and questions via our email addresses oh, so if you have anything for us to consider, please email us. Our email addresses are published on the JD Board website. Okay. The next item is our board action, routine business. This is approving our superintendent Personnel recommendations. Go ahead Peter. there is only one personnel recommendation in front of the board tonight and that is to approve a leave under the Family Medical Leave Act for a school district employee who has a medical concern. Okay, any questions for Peter on that one. It's a pretty simple one. No? Okay. May I have a motion to approve the superintendent's personal recommendation? There is Ken made the motion, second Christine, thank you. All in favor, everybody's there, anybody opposed? Any abstentions? Alright Wendy and Juanita I see you approved? Yes. Alright, very good. Tish that's all approved. Okay the next item is our new business and that's a first reading of many exciting board policies, thank you policy committee. Juanita Do you want to say anything or anyone on the policy committee I'll just have Juanita if she would like to say something. Can I interrupt for a point of order? Yes go ahead Ken. I see in the chat that Juanita is voting no. Oh, okay, I did not okay alright thank you. Tish, we cannot hear you Juanita, but Tish Juanita is voting no on the superintendent recommendation. Thank you. Thanks Ken for catching that. Alright, we are moving onto the policy

committee without Juanita's audio though. oh I don't know, let's see, Juanita bear with me, let me check with Juanita and see what we're going to do here. Renee do you want to cover the policies, is there anything you want to say as a committee person while I figure out with Juanita? Not that I can think of. Okay. I didn't see any questions really come across on email today from the board. I checked email as of 4:00 o'clock, but maybe something came in as of 4:00 o'clock. Does anyone on the board have any questions or comments on any of these policies, the first reading? I've got my hand up. Is that Will? Yes. So I had a question on policy 5412 and this is referring to the Alternative forms of instruction.... I can hear you, but on Juanita's thing.... Okay, Christine, Will is providing his comment on board policy. It's okay. Okay, go ahead Will. Specifically, I was referring back to a comment back to our last board meeting, I believe it was the 9th referring to the quote was universal design. This policy was speaking specifically to making sure we had the technology available to students with disabilities, students, you know students with iep's, etc. to make sure that they were able to succeed and I just want to make sure because I remember the board was very interested in the concept that the Community member brought forward about Universal Design I was curious if like that was something we had thought of when creating this. I did a little research on my end in terms of what that would look like and it seems to be that we do cover it. I just thought it would sort of be worthwhile to bring forward because that's something that I remember everybody was like yeah why don't we do this. Maybe it's worth mentioning. I know that the \_\_\_\_\_ standard was mentioned. That might cover us. I was just looking for a little more clarification on that. Will, I am reading Juanita's chat and she says great catch Will, yes I will have this policy reviewed with Tracy Menapace for her input. Okay. Thank you. I appreciate that. Yep. No problem. Yes, Universal Design was at one of our last meetings that was very important about thinking about all audiences and what their needs are. Thanks Will. Thank you. Can you guys hear me now? Yes, Juanita, yay. I'm so sorry about that guy's, I don't know what's happening there. So, thank you for reading that chat Susan so we did actually ask for this policy to be reviewed by Tracy at our policy committee oh, so I am not sure if she will intuitively catch that comment about universal design so we should probably forward that on to her. Thank you, Juanita. Lori is raising her hand, she had a question. Go ahead Lori, on which policy? It's extremely minor, on Policy 5332, there is a colon and then there is two items. There is a "b" but there's no "a", so it is just more of a formatting

issue thing, just something quick. Okay. Alright. Just a comment on this one, 4322, now that you guys can hear me, I can go through some of this if you would like. Go ahead Juanita. But on 5322 this policy, we aligned a little Of the language here because we don't charge District employees typically for cellphone usage so we are aligning a little bit of the language here to align with their practice versus what was originally recommended by the policy service. but the, peace might have been just from our quick edit so we can go back or semicolon we can go back and accept that. I'm just going back up to the top to review a comment on other policies we reviewed, 5230, on gifts. we discussed adding a dollar limit to avoid having multiple reviews. So I don't know if that's important for you guys to know but in our current policy we had a \$10,000 limit in anybody on the policy committee can correct me or jump in if you'd like but on this particular policy original recommendation was missing that dollar value so we added that back, So we don't have this constant review by the board of every single gift because we have lots of gifts from the community that we would be reviewing every single gift if we did not add a limit there. On the tax policy 5240 we had no changes there that was a combination of two of our older policies into one. And then interestingly on 5250 sale and disposal policy we struggled a little bit on this one because the language and the new policy was not as specific actually as our old policy in identifying and distinguishing real property from school property. So we reached out to the policy service to see if we could just keep our old language since it's not mandated policy it's not one of our required and they said that we could. We are actually going to keep 5250 as the old language. So Juanita this is Susan sorry to interrupt I don't see 5250 on our list of board policies for the first reading we have 5230 Oh okay. Is it for next time? Yup, perfect, thank you. You're welcome we just had a preview. Yes, you had a preview. Okay so if that's all we had then I just want to give everyone a quick update Susan, 3420 anti-harassment policy previously board members had had some questions about it and we took it back for additional review. We are working with the policy committee at our next meeting to bring forward some proposals to change that so I wanted to make sure everybody knew that and didn't forget it. We are still working on getting that language that it is concise and yet appropriate and inclusive. Now I'm done. Thanks. Also, I noticed that we've discussed that 5250 is not in there, just to note 5220 and 5410 are also not in there they just need a little more work. Thanks Pete. I see that. I had a general question Juanita on the cell phone District cell phone use

5322. typical practice at least my experience with practice is that if an employer offers a cell phone it is for the use of the employee to be available as needed when you are needed is it always, we normally don't charge back or at least I haven't been familiar with charging people back if we've issued a district phone or an employer phone, Is that common in the school industry to charge people back do you know what I mean it seems bad. I'm going to let Pete and Peter take that one because we did have a lot of conversation on this one and we did make a modification. All right thank you Peter or Pete? Actually I'm going to let Tim answer this question we do not charge back but Tim knows the intricacies better than I do. In the past where phones or cellphones were were used per minute / whatever, before plans came in place, we used to chargeback people for personal calls. The reality now is there's a plan right and so those plans cost regardless unlimited data Unlimited phone calls. The only time I see a cost associated with it that we do chargeback for is if somebody puts an app on their phone. We look on the bills and we charge back the cost of that app or if there's anything, we'll look at anything beyond the cost of the normal plan it's a trigger for us. Alright. Essentially, right, you are saying unlimited data, unlimited minutes but use the phone if you put an app that cost money. What about at least my cell phone it's not mine, I use it but it's owned by my employer is it clear to employees that the phone is the employers and that it could be taken at any time and they all know that? Yes? Yes. Thanks Tim, okay great. That's the only policy that I had a question on. Any other policies? Juanita? I hear you talking but I don't hear you. But I don't know. Okay. Juanita looks like you are on mute again. Yeah, no I didn't have any other comments. Nope I'm all set thank you. So that's it for the unless I'm missing someone, that's it for the board policies for the first reading these will all come back for a second reading next meeting. Okay. We're going to move onto our reports. The first report is our superintendent update on the district's response to covid-19 and Dr. Smith. Thank you so again I just want to update the board on a number of different things that have taken place last week since the last meeting. Again, just to remind the public that all of our decisions and all of our guidance different sources, the United States Department of Education, the New York State Department of Education, New York State Department of Health, Onondaga County Department of Health, County Executive and our legal counsel as well. Since our last meeting the governor has closed schools until at least April 15th. Previously that had been March 31st and for the governor and the

State Education Department schools are required to provide continuity of learning through the vacation week. And so that was a little bit of a surprise to all the school districts and there's a lot of hypothesis around why this was done. Bottom line is the directive is very clear that we maintain continuity of education throughout next week. The Administration had put together what we were talking about as a phase 2 of our continuity of learning to begin on Monday, April 13th and so we had to very quickly put together a plan for the week of April 6th through the 10th for next week, Because we had a plan starting on April 13th, and I had been hearing a lot of antidotal information on the stress levels of families and the challenges with the first couple weeks of closing, one of the disappointments that I felt with the announcement that we were going to have to continue education through the break week was that I felt like families needed some time away and family is needed to take a break. But yet we were mandated to continue education and so our plan for next week is to use the time to have students review, provide students with resources to review, reinforce and extend their understanding of concepts or skills that are priorities for grade levels and subject areas by taking the time to make sure and provide resources for kids to again review or extend their learning on concepts that have already been done by doing that each day next week. We will be in a better position to again initiate our Phase 2 beginning on Monday, April 13th. So again we are meeting the expectation of the governor and the State Education Department, We are continuing continuity of education. We will not have an April recess this year, at least, you know it's funny, I read a note home from one superintendent of a neighboring District that said we hope that maybe we will get a spring recess at some point. I think that's really optimistic. I don't see that actually happening. So anyways we have a plan for next week. It looks a little bit different than our first two weeks and it looks a little bit different than what we are calling Phase 2 which is beginning on April 13th. So beginning again on April 13th, and I bracketed this through May 1st again sort of following the governor's lead of taking a couple weeks at a time, I felt like I didn't want to say you know this is phase two, we're going to continue to whenever but put some time brackets around this so we can monitor, assess and adjust as necessary. For grades nine through twelve, it will look very similar to what they are currently doing now, utilization of Google classroom for the provision of lesson, activities and we're going forward. Grade 5 through 8 is Shifting to the Google Classroom platform. That learning management system was in place at the middle school and we feel that

that is the most efficient way to deliver lessons. Remember in the first round we did packets of information and now we feel as though we can, at the middle school level, because Google Classroom is widely utilized, we can use Google Classroom to deliver lessons. And that will be all teachers, all grade levels, all subject areas. In grades K through 4, we've run into a little bit of a challenge with the delivery of lessons because we don't have Google Classroom as universally used as a platform and so although we want to introduce and utilize significantly more technology in Phase 2 with all of our students grades K through 12, we don't have a learning management system like Google Classroom to watch those lessons for our students in the elementary school. So we are going to have to continue to use packets to deliver, but the packets are going to reference more technology and more on my materials for students. The other significant pivot that we are doing is rather than providing a single packet of information for the entire Phase 2 time. From April 13th to May 1st, we thought it would be better to take it one week at a time and rather than having people come to the buildings to pick up the materials, especially with the New York State on pause act, we felt that the most respectful way to do this use our resources to deliver packets to homes for all students in grades K through 4, every Monday beginning April 13th. So that every Monday, each home will be delivered a packet of information. Again it should look a little bit different, it's one week at a time. Again there should be more technology being used as necessary. As well, we are expecting, based on our first couple weeks of feedback and information from families and students we believe we need to be checking in more regularly with their students and so there's the expectation that that take place. And then, one of the more, with obviously more expectation of the use of Technology for students in grades K through 8 especially, we needed to identify families who did not have technology. That was another main reason why we went with the packets for the first group was that we wanted to make sure that we did not leave any student behind. So, this week, or late last week, the elementary teachers reached out to all of their parents, their families, to identify families that needed technology in the form of a Chrome book to help them out during this next phase. The Middle School sent out a survey to their families to identify needs and we had intended to set up a delivery of Chromebooks to those or set up an opportunity for those people to come in and pick up Chromebooks again on April 13th. However, the governor's change forced us to Pivot quickly and so we have actually set up a delivery system for Chrome books to get to families that

need them. We are actually doing that tomorrow. I want to give recognition where it's due, Phil Luckette, our Director of Technology and his working exceptionally hard and getting things organized to hand out computers tomorrow. He's got a schedule set up from 8:30 till 4. Parents have identified and signed up a time to come in and pick up the computer. He's got a system set up for management of cars coming in how much he's got a system setup for making sure that we maintain social distancing and he is expecting to hand out oh, we've had approximately 450 families 450 computers we've had people identified that we need approximately 450 computers to go out to families of students in K-8 and we expect to deliver most of those tomorrow. That's an unbelievable undertaking and I really applied Phil and his team in getting that organized and ready to go. One of the significant challenges is we had a small, but important number of people tell us that they did not have access to the internet and there are a couple I'm solutions to that however we have been unable to put our hands on internet accessible resources Phil Phil and his team are still working on an answer to that. again it's a very small number of people. We have been in touch with those people and we are working on a solution but right now it looks like Bill is still trying to find an answer to that and as soon as he does will be able to get things into place and we'll be able to reach out to families but more importantly tomorrow we are delivering, again upwards of somewhere between three and four hundred computers to families so that they are able to move forward with our work next week and also with our Phase 2 of learning. I'm very proud of that work being done. Questions on that, Sharon I see your hand up. Can you unmute yourself? I've been doing this all day you think I'd be better at it by now. So just a couple things I wanted oh, I have a couple comments and I have a couple questions. Just for the people that are listening I wanted to make sure that people understood that the extension through April break to my understanding has to do with education law section 3604 about exhausting all like vacation days, snow days in this type of situation in order to continue with bonding and get the waiver, the hundred and eighty days waiver, so I just want to make sure that was very clear to the people that were listening. I do appreciate, while I'm somebody who is always like go go go at 100%, I really do appreciate the districts, this is unusual for me to say, but I really do appreciate the district's messaging to pull back a little bit next week because I think everybody oh, I live in a house with two Educators and two children and we are struggling to just figure it out loud still and so I really do appreciate that level of sensitivity, That being said

I wonder if there is some room social workers or guidance counselors to do some social emotional pieces next week even if they put out just a couple videos emails I don't know something to just touch on those social emotional support. Then just a couple questions. Oh no one more suggestion and then a couple questions. One of the things that we have been working through is the Wi-Fi access as well. We have been looking at the Centro buses parking in certain areas at certain times of the day because they have Wi-Fi access and scheduling that in a way that students would have access, so I don't know if that is something you considered or are able to look at and I also know other districts have handed out hot spots so I don't know if that's something we can do. Yeah we were, Thank you very much for that, we were looking at the hotspot option. The Centro Bus thing just seems challenging in that it was for, it was not on your schedule it was on someone else's schedule and for very small amounts of time. You're looking at 20 -30 minutes each. And I don't know that we have Centro, I don't know that all of our students who need internet access are actually on a Centro bus run and so that would have been a significant challenge. Really, the ideal way to go I think is the hot spot. I want to leave a couple of questions. If you are continuing with packets what is the, I think, it's very hard to get those packets back to teachers. And I don't even think we want to do that because we don't know how things are being transmitted, but what is the thought or the process for giving feedback to students and then where is the process for providing services to students and what is that starting to look like, students with IEPs and ENL students. So the packet return, yes, you are asking exactly the same issues we have been discussing, is the transmission and do we want papers coming into the school district from 2,000 kids and I do think that that is somewhat problematic and then the focus and the feedback is one of the reasons why we are asking teachers to be more interactive with the students as we move into phase 2 making sure that there is constant interaction is part of the reason why I think we should be doing one week at a time as opposed to 3 weeks at once so that we can be more responsive to students based on their learning and modify our instruction as we go similar to what is a little bit more realistic in a really unrealistic situation. Your next question was special education, so specially designed instruction and modifications that are being provided for students again, same situation as before, we're making sure that general education teachers are working with their special ed colleagues to review providing special education teachers to review materials before they go out and then now originally we had

done our related services through packets of information and we are now in the process of transitioning back to providing family's the opportunity and that is we are just sort of getting going in, and that is going to be a few days before we get that fully organized. There's some paperwork that needs to be sent out, some scheduling that needs to be done but we are transitioning to that level of therapy for families that want to go in that direction. Thank you. Ken. Thanks, Peter. I think it's great that we are providing the technology for the individuals that are requesting it or need it. With all the Chromebooks going out, considering they are district property, what kind of protection do we have against damage, loss, theft, something never coming back? That is a place where we are to some degree exposed and I think we are assuming some risk here, weighing the risks versus the benefit of the students. So I think that there is, to some degree, we are opening ourselves up to risk of all of those things. I would presume, Tim and I have not talked about this and Tim might want to weigh in on this, I would presume that there is some coverage on our insurance policies for significant damage here but that is absolutely part of the risk of loaning this number of computers to our community. One of the things that I am pleased with is Bill has got a system for identifying where the computers are going so we will be able to track them and then I think we need to think about those things but I also think we need to understand that there is an assumed risk here. Tim I'm not sure if you want to add to that. Yeah the only thing is that in regards to insurance, the cost of a Chromebook is roughly about 250 bucks a piece, so it wouldn't cover our deductible, we're taking the risk, the risk is ours. Thank you. Someone else had their hand up, was it Dana? Dana go ahead you are still on mute. Peter, I just have a quick question around, potential, you have a structure in place for teacher contact with students throughout the week, is there a requirement or something that has been put forward like you will maintain contact in this way or you will reach out through phone calls or emails or is there anything like that that has been discussed, has there been a cohesive plan around that? No we told people that they had to reach out at least two times per week but we have not specified the platform that they use to do that. Alright, Wendy. Wendy go ahead. Has the state given us any guidance as to what constitutes continuity of instruction, I know I had a parent question today about the statement about pulling back from next week, is it mostly reviewing, is it compliant does it jeopardize our funding next year, can you speak a little bit to that. Sure. Again, this is Guided by, there was a guidance that was

put out by the state education department and again the most significant piece here is that we continue to work, and I'm trying to find out the exact language for you, you want to make sure that the priority for instruction should be that which best prepare students to meet the learning outcomes for the course and prepare for the culminating exams where applicable and then also you want to make sure that your instructional design and plans for support aligned with the level of age groups and ability including students with disabilities, and English language learners. So I think of review and extension activities as part of a very typical lesson plan and I think that if done correctly, what we should be doing is solidifying students skills and abilities and concepts and things that have already been taught so no, I think that I am very confident that this approach does not jeopardize our funding. I think that this fits with the confines or within the brackets of the continuity of learning. At the elementary level especially, now that we are continuing with this packet model primarily, especially since you are going week by week, is there a way to better communicate to parents what those learning goals are so that they can help support it because I could see especially if we are just sending materials home week by week and there's not really clear lesson plans necessarily, or learning goals, it could be very hard for parents to support those goals in this forward momentum if it's not clear what is supposed to be being worked on oh, you know without the support of Google classroom or direct instruction that is delivered remotely. Yes, and so I would expect that there is some framework that is included with each of those packets and then I would encourage any parent that has either a concern or a question about what is being done to either contact the building principal or teacher the clarification certainly. And then my last question is I know we also received a parent email today and I also experienced this, of not getting all the emails about the technology and the availability of good Chromebooks so I think it's possible that some are still very confused about this Chromebook delivery and what's possible and how or when or to whom they were supposed to register, was at their building principal or the link you sent or a previous email which I didn't receive. Is there a second wave of this or if there's a parent who fell through the cracks what should they do? Yep so actually we had a great problem in that the response for the pickup situation for tomorrow was scheduled very heavily and so we and Phil and his team we're planning for the number of people who registered and 4 who had filled out those forms ahead of time and so we cut off at noon today and we said we are not going to take any more requests we need to be able to fulfill

what we have we need to be able to get her arms around that and then we talked about yes we will go back out again early next week with the same message saying you know if you need one and you did not get one, here is a second opportunity. That's great thank you. Does Now care of any questions I have a few I'll ask if everyone else is done. Okay. My first question is when handing out the Chromebooks typically Chromebooks would be used if you actually had a computer-based learning platform so what is your thinking for the K through 4 if they are using packets why would we distribute Chromebooks, what would be need for Chromebook if it's packet-based. I see your hand Dana I'll get to you. Okay go ahead Peter. Yeah there's a lot of internet resources that are being referenced in the packets and so we have to make sure the kids have access to the internet to be able to do that work. Okay so you're using the Chromebooks in K through 4 for packet references to the internet, is that correct? Yes. Okay and when you, Wendy and I think Sharon touched upon review and reinforcement, if the district is focused and review and reinforcement for another week and I believe the first week was review and reinforcement oh, how will we be moving students forward to be ready for an exam or some culminating event for their grade? I know with my 5th grader it feels like there's going to be regression so how do you, how can we say review and reinforcement when we really should be teaching new material and trying to get them ready for an exam? Yeah, again, the presentation of new material will continue as it has been for the past couple weeks and it will continue after next week so that's absolutely, we are going to continue to be moving kids forward. Alright with the presentation of new material is there a difference between presentation of new material K through 4, 5 through 8, I think that's right through, because of the middle school and then the high school, so is the presentation of new material in each one of the levels or is it maybe only at the high school where they are actually able to consume new material and their own? I guess I'm not understanding the question I mean, even though the package is being handed out on April 13th and that's when the 5 through 8 teachers will begin using the Google Chrome you know all those mechanisms are aimed at moving kids forward and presenting new material. Okay, so just for clarity, 5 through 8 on April 13th would be getting material that would move them forward and they would be using a Chromebook is that correct or some computer? Google classroom most of their lessons will be delivered via Google classroom. All right, that's 5 through 8 and the high school is the same? Correct. And then the elementary school is not though?

Right we do not have Google Classroom universally used in K through 4 so that learning platform as a way to distribute lessons is not, we are not capable of doing that. Okay, alright. And then another question is the JD technology survey that was sent out, was it sent out on March 24th? That's what I had noted but is that correct? I feel like it was March 24th which was last week sometime. Does anyone know? I think it was the 24th. anyway my question about the survey was what was the nature of the survey was it just to ask if they had internet and a computer? Yes the elementary teachers had reached out to families directly, in the Middle School rather than doing it that way took on a Google form and sent a survey to their parents. Okay K through 4 the teachers reached out in the middle school was what? They sent out a Google form. A form at the school level and the high school, what did we do at high school did we assume they were okay? We have already taken care of them. At the high school? Thank you. And then the other question is you mentioned something at the start of your report, all teachers, all grade levels, all subjects, you said that and I don't know in what context that was. That was again, use of Google classroom in 5 through 8. 5 through 8? Right. Sorry. Okay, what does the high school use if they don't use Google classroom? Same, the high school uses Google classroom. Okay so 5 through 12, all teachers, all grade levels, all subjects? Correct. Thank you. All right that's it. Those are my questions. Anyone, Will and then Wendy. Actually Dana was first so let me take Dana. It wasn't really a question it was more of a add-on to what you were saying around k4 and Google classroom. My 4th grader, he uses his computer quite a bit for and I know Peter said universally this isn't the way always in elementary school but his teacher uses Google type it and turn it into her that way and he prefers to do it that way because obviously we have the resources but if kids are in his class who are now getting a Chromebook they will also have the ability to do that as well. The other thing I hear you talking about continuity of learning next week and I want to be clear not every district is moving forward with new material next week, Syracuse city is not, they are doing the same thing that Jamesville-DeWitt is. We are stepping back a little bit, taking a breath, letting our teachers get some more robust material ready for the following week. We are doing review we are going back and doing other concepts. I know we are utilizing WCNY for some other things, but it's all review for that week given the situation that were in. Everybody was assuming that they were going to get a break and then that was kind of just snatched away this week so I know there are people are feeling angst about that and I just want you to know

that we are seeing this in other places, it's not just inherent here that we are not moving forward with stuff, we're not either and quite honestly as somebody who has been I know Sharon can attest to this, barely breathing to literally living and breathing this for the last 20 days, I am welcoming the opportunity to not move forward. I need a moment for clarity so that we can make the best programmatic things possible for the next week's moving forward for a more robust movement forward as you are talking about, so that there's no regression. So I think my opinion is, I am happy that this week is going to be a little bit of a step back and review because a lot of us, especially educators we need it, our kids need it. Alright, thank you Dana. I'm going to go with Will. Will Guisbond and then Wendy. Okay, can everyone hear me, I just switched, okay thank you. I appreciate your comments earlier I had two questions. One was about the Middle School. You mentioned the Google form to use to reach out to people who didn't have internet and who were looking to see if they didn't have internet access or access to a computer. Are we making sure that the people who wouldn't necessarily be able to access that form, because of those said issues, could also reach out and get the services they need? Yes so that's tricky and we've got Andy, Mr. Eldridge, and Pete Reyes thinking about how else we could reach the parents to make sure that they have a mechanism to identify themselves as needing that technology. Okay, thank you, I appreciate that. My second question is more of a comment. I received a lot of communication from students about, mostly at the high school level, about the frequency of communication with teachers and I guess the best word is sort of inconsistency. A lot of them, we have heard from teachers that they have been directed to only post for us only every other day because we are on that alternating schedule and it's happening, in some cases, it isn't in others, and I think with other students it's just stressful to constantly receive communications sometimes it's like really late at night and then really early in the morning and like multiple days in a row and you can't really keep track of everything because there are 10 different posts down and the way Google classroom is laid out on the screen there is like 10 different things. Obviously it's like a very specific issue, but the question is rather, do we have like a standard communication for the technology that were using so like you said if we're moving to Google classrooms from 5 through 12, do teachers understand whether there is a lot or a little, that there is some sort of standard and has it been communicated? Thank you. So Mr. Gasparini has taken a lot of feedback from the students as well and is very much appreciative and based on

that feedback he has put out notices to the staff to, he has put out those exact concerns, and his advice to the staff was you know post once a day preferably early in the morning. Let's let students absorb that. He explained the situation in emails a couple of times to staff members saying you know we want to be careful not to overwhelm students with communication, let's not increase disorganization. Right. Okay, thank you. Appreciate that. Thank you. Thank you Will. Wendy? Yup, so I just wanted to highlight that I guess just ask why is it that I didn't receive the technology survey and I went through my spam folders and everything and I let Pete Reyes know once I realized something had been sent out that I didn't get. But why is it that we segmented that and had it sent sort of district-wide at the upper grades and building administrators or teachers in the elementary schools. Is there a functionality reason that we couldn't just send communications like that as a district-wide? No, The elementary principals had asked their teachers to do a call-in and specifically and ask, it was two parts. It was one, asking families, reminding families that information about the food service is available online and then just a personal connect to make sure, to see, you know, do you have the technology necessary? So it was a personal reach out and it was a desire of the elementary principals for the teachers to do that and then we needed to figure out a way to get to 5-8 and so we figured, let's do a Google form with the 5-8. You probably, you do not have a Middle School student so that's why you would not have gotten that survey. No, I have little kids. If I can just piggyback on that, I did get the Middle School survey, I did not get a reachout through my elementary. So that's why I think the key is that we loop back around and we make sure that we've got everybody taken care of. Yeah. So, exactly. So I think my point is I think we might need a second go-around. And then my second question is at the elementary level how are you handling specials with this continued packet approach, how do specials fit into that? Same thing, same expectation that they are providing instruction or activities based on the special schedule for their students. Thank you. Alright, I also had a comment, Juanita had trouble again with her audio. Let me just try, Juanita she's on mute, Juanita? Nope. Let me read, she had a question in the chat, hold on. Her question is, we have had several questions and emails and notices regarding the security and the sufficiency of the student privacy on Zoom. Yes, we have seen them. Where are we with giving staff the guidance in using proved platforms and what has our BOCES said about this? I reached out to the head of the BOCES and it's a little bit complicated, the contract that BOCES had

with Zoom is actually not signed by the OCM BOCES, it was signed by a different BOCES and that's a very typical process. The Erie 2 BOCES that has the contract with Zoom, their legal team has reached out to the president of Zoom, to renegotiate a contract that is Ed 2d compliant which is an expectation for all contractors in New York state. That contract is in the process of being negotiated, Zoom has agreed to all the principles and there is just a question of finalizing the contract. I am not sure of the specifics of what else is involved with the signing of the contract and why it can't be done instantly, but Zoom is aware of the issue and have indicated that they desire to be Ed 2D compliant. It's a question of getting that contract signed. So, before you press on, what do we do in the meantime though, if student, are we accepting that student privacy may be at risk knowing that Zoom could be deficient in the security? so, Zoom provided us with suggestions on how to make sure student privacy is protected and that's by making sure he provided information that we have then provided to our teachers about making sure that teachers create the links so they are the ones that initiate a Zoom meeting and then asking students to sign in only with their first name or their first name and first letter of their last name making sure not to include their full name and that will protect the student privacy. Who is that guidance from Peter about the 1st? Zoom,, it's from Zoom. Okay. and then we have heard that Google meet oh, this is the second part of the question from Juanita, Google meet obviously is in degraded in the Google Classroom platform oh, it's already approved, could we use that. Do we have to go with Zoom? You know, I do not know and I'm sorry to say I do not have a deep understanding of all our teachers capabilities with Google Hangouts, Google Meets and some of the other tools that are used by Google and so before making a unilateral decision to go to that I want to make sure that that's achievable if we're going to go in that direction. I don't want to, you know our main mission right now is to increase the connectivity between teachers and kids in phase two, that's a very important piece of this and I want to make it sure that we don't make it unachievable by forcing them into a tool that they don't know how to use. Okay thank you. Alright, Juanita do you have anything second after that, those were the two questions, are you good? Alright, she's good she's waving okay I see you. Alright anybody else, any other questions and then Peter you obviously want to move on, you had two more components to your report. Yes, I want to make sure that the Board, another part of the continuity of education and the expectation that we provide the continuity of learning next week involves our continuity of

distribution and availability of meals and so we will be providing meals next week for, continuing with the food distribution through next week as well as continuing on out for as long as possible. I have provided some information about the number of meals that were distributed after the first 3 days, no the first 5 days and now so I have information about the week March 23rd, so this is 7 days. The week of March 23rd, last week, the high school served 713 meals, Jamesville Elementary served 487 meals, Moses DeWitt served 475 meals. And so, for 7 days we served 1,675 meals and of those 1,675 meals, 657 of those meals were delivered. So I think it is great that our community seems to be aware that this is a resources that is available to them, they are taking advantage of it and I think that is awesome. I would be remiss if I did not recognize the incredible, the incredible hard work and dedication of our food service management, our cook managers and our food service workers who are just working exceptionally hard to provide this service to our community. They are doing a great job, they are doing it with a smile on their face and I cannot sing it loud enough, I appreciate so much the effort that these people are putting in, in this exceptionally difficult time, so just really pleased with that. Any questions with the food service? The childcare, the last time, on March 23rd. Peter, sorry to interrupt on the food service. Have we had any trouble or lapses in food delivery and supplies. We know we are ordering from Amazon and things seem to be delayed, I don't know if the food service workers have any of those issues? Not yet, not yet. When will they have to put in another big order, do you know? No I don't know the answer to that question, I will follow up though and make sure they have everything. Make sure they have enough lead time for their order. Right, right. The last time we talked on March 23rd, last Board meeting, I had some, I was a little bit confused with the expectation for the district in regards to child care plans. Since they we have gotten alot of clarification, alot of guidance from the State on what is expected. We provided a child care plan to the State Education Department. That plan has been approved. Essentially it's not that the school district needs to provide child care, what the school district needs to do is to provide our first responders and health care workers with information where child care, where approved child care is available. And so I sent out information to families on March 26th and I'll send it out again regarding a survey which is available through the Office of Child and Family Services that helps identify child care that is available again with preference given to our first responders and our health care workers. So Peter, is the gist of the child care is that we provide, we

are like a broker, we are trying to help people find child care, but we don't provide it, is that correct? We are more a provider of information, not necessarily a broker. The Office of Child and Family Services is sort of the broker, they have the list of approved facilities and the number of spots available. What our job is as a school district is, someone calls us in a panic and says, hey, we need child care. We direct them to that organization. Alright. Thanks for that explanation. Yup. Another significant change that has come out is that the school budget votes and the Board of Education elections have been postponed until at least June 1st. We have been directed to not provide petitions and that all signature gathering activities, including the filling out of petitions must be postponed. The exact dates when such signature gathering activities may resume is currently unknown, so we are waiting on some more information on that but that is a very recent change and we are still getting some specifics around that and the impact that that has on our legal requirements and so, we are still gathering some information on that and we know right now that the budget vote that is held on the second Tuesday is not going to be held on that date. Then the last thing that I would just add is that we had, the State Legislature has provided our State Aid runs. We had a first go round on State Aid runs and then we had a second go round on State Aid runs and so I think that this appears to be a sort of moving target as well. Tim and I and the Finance Committee are digging into that information trying to better understand what is happening for Jamesville-DeWitt. I don't think we have the ability or the knowledge right now to comment deeply about that but just know that the Finance Committee is working on that and keeping track of the State Aid that is coming from the State. I'm not sure if Wendy or Tim, if you want to add anything to that? The only thing that I will add is that yes, the Finance Committee is working closely with Tim and Peter and the initial aid amounts have sort of been posted but it is important to remember that the Governor was very clear and has the permission to cut aid on a rolling basis throughout the year, so budgeting this year is going to be a very different and challenging process because we have to take that into consideration. So I would say we are really digging deep into these numbers but also we're going to have to do some future casting with some information to try to make the most fiscally responsible budget for the year given the fact that there is going to be rolling cuts throughout the year. And, that's it for my report. Thank you. And I will add just for the audience there, that the Finance Committee is chaired by Wendy Rhodes, and the members are Christine Dettor and myself, Susan Petrosillo, so we are the

Finance Committee and we meet often during this time. Juanita does have a, she gave me a chat here. It's a long one, but she has a high schooler and a middle schooler and she says that one of her high school teachers had made a lot of effort, synchronous class instruction and contact and it's working really, really well and the teacher is using Meet, the Google Meet and the class seems to be receptive to that. She was just thinking maybe we could ask teachers about their level of familiarity and maybe consider it as an option and maybe even perhaps in the older grades and she just wanted us to consider that. Thank you. Anybody else? Nope, I don't see any chat and any hands. So, Peter, that was it for your report? That's it. Wait, there's Ken, there's a hand. Peter, before you wrap up, could you highlight the parade that took place yesterday, because I saw that YouTube clip and I was very blown away and impressed. The Tecumseh Elementary, a couple of teachers at the Tecumseh Elementary School organized a school spirit parade and the teachers met at the parking lot of the school. It is my understanding that in the parking lot of the school, they were practicing social distancing, I hope that they were. They organized themselves into a parade. One of the teachers organized a parade route to try to pass all of the students at Tecumseh Elementary School, all of the students at Tecumseh Elementary School, all of their homes. They were led by a Town of DeWitt Police Officer and I can't remember the number, almost every single staff member at Tecumseh participated. They wound their way around the community and waved and just connected with kids. It was a really great event and I hope that the students and the families appreciated, number one the effort but number two the connection. That was really the intent was to say, you know we are really still here, we wish we were together and this is one way that we are going to extend warm wishes for your best health and hoping that we see each other soon. On a personal note, I was working at my desk when I heard some noise outside my door and it dawned on me, this is the Tecumseh parade and I went running out and I thoroughly enjoyed the parade myself. Thankfully I wasn't sitting next to a \_\_\_\_\_, I understand there were some liberties taken, but I am not talking about that since we are recording this meeting. Just to piggyback on that, we are not a Tecumseh family but the route went right by our house by happenstance, but even though they weren't his teachers, my kindergartener knew they were from JD and they were honking and they were there and he was so excited. I mean it made his day, it made all of our days and I heard from many Tecumseh parents about how excited they were about that so I

think that was a really special experience for them. Yeah, I think that as, again, I that, I hope that our teachers and our staff will find these creative ways. I don't think they need to be as grand all the time as a parade, but I hope that in ones, twos, small groups, large groups, I hope that we continue to find ways that we connect with our kids because the adult to student connection is really what makes our school pretty special and I do know our teachers are struggling by not being in the classroom. I know our kids are. I hope that our staff recognizes the importance and uses the tools that they have available to do that more often. I think it was great. And the Moses teachers today sent out a photo collage with a message embedded in it which I also thought was very nice. Oh cool. Thank you. Alright, anybody else? The next item on our agenda is the Board President report and actually Ken just stole my thunder. I was going to talk about the Tecumseh parade and that's awesome. So I'll just say how great the Tecumseh parade was. I was so happy to see it. I watched it on Syracuse.com. Of course, it didn't come around this way. I will say though, why don't we make JD a parade district, guess what, Moses is up next week, or Jamesville Elementary or the Middle School or maybe put that out there to teachers that it was so enjoyed and the media loved it caused it was good news in this time of bad news all the time. Thank you Tecumseh teachers and whomever else participated, that was wonderful. The second thing I wanted to tell the group and I know that you all saw Peter's email, but the Shoppingtown, you know of the prior tax payments, from prior years that Shoppingtown was not paying their taxes and Peter reported to us some good news there that we actually received the Shoppingtown payments. Peter could you just clarify though years those payments we're for? Yeah so that was only for the 19-20 school year. Okay, you said that. The process is for any delinquent taxpayer, it is the law the county has to make school districts whole and there was some concern around the size of the assessment with Shoppingtown but again thank you Onondaga County for following through and making the school district whole and providing the assessments that, the tax bill that Shoppingtown is not paying, hopefully we can get some resolution as you all know Shoppingtown is in bankruptcy court. Hopefully we can get some resolution to this soon and get that property back to some better.... Viability? Useful purpose? Something awesome? I thought that was good news too, so we were actually made whole and we were not sure about that so that was good. I do want to just make sure to remind people, for people on the phone, and other people who will read this. We do have to practice social

distancing at the high school. We have gotten a lot of emails and phone calls about young people coming together at the high school, on the turf, on the tennis courts, in the parking lot and I have actually witnessed it myself many times as I walk the dog up there. So please remind people they do need to stay distant from each other, they can't be playing contact football or basketball on the tennis court or lacrosse all together and they keep doing that. I keep thinking that they are all related, but I'm sure they are not so, anyway please pass the word about social distancing. So Peter, Tim, or Pete, you guys put up some nice signs, so thank you. Those were nice signs. I don't know if anyone has seen it but we have some new signage around the high school, all of the play areas that say, per the Governor, we need to practice social distancing, you know, so that's a nice effort. Thank you. And then the last thing that I wanted to let everyone know is that because we are doing a Zoom meeting, which is audio and video, all of our meetings will be transcribed and transcription is word for word, we understand that from the law, so this meeting will be transcribed word for word, and also the audio will be posted. We are not going to post the video. Is that correct Peter? We are just going to audio? That's correct. Okay and just a question for the audience, what is the timing on the transcription, I know meeting minutes are two weeks later but the transcription I believe is sooner. All I know is it says as soon as possible, you have got to post it, post it quickly and the transcription is as soon as possible. We are finding that, you would expect that a transcription of the meeting would be very straightforward but you don't actually come out with real words or sentences. Things that we say and articulate are not transcribed as expected and shout out to Tish who has been working very hard on getting those transcriptions to actually be readable and I know she is working very hard, so she is going as quickly as she can. But it is not as easy as you would expect it to be. Right. Tish is a translator, thank you, Tish. Hold on, Wendy has a comment or question. I just wanted to add on to your comments about the turf, just to be very clear, so that we are very clear in the minutes, any kind of ball sport is considered not social distancing. So, it doesn't matter what the sport is, it doesn't matter, you know, if you are technically not touching each other, that is still not considered social distancing. Thank you Got it, Tish? She's got it. And that ends my report. Actually let me just say, thank you everyone for working together on the Zoom and for the Board and for the public joining us, it's nice to see the public out there, and also to our Policy and Finance Committees. I know how much extra work we are all doing right now in

addition to our, most of us have a day job. So thank you to the Board and all the community members. Alright, that's it for my report and now we will move onto Unfinished and Continuing Business. This is for a Board member for a topic that we have discussed before and that they want to bring up with a question or a comment. Will? Thank you. I just wanted to bring something briefly to the table and I'm sure we'll end up talking about it later. Specifically with the selection of the next student representative, I have been in contact with Mr. Gasparini about sort of what that looks like, in terms of if we want to, obviously assuming we are going to keep the election process, you know what it's going to look like you know if we weren't to go back to school at the end of the year and I just wanted to check with the Board if anyone had any suggestions, if people were thinking like an election in the fall or something similar to like what we did last year, but specifically the legal language around if there is a lapse, if there is period in the summer where there isn't an individual, like this isn't a required position, but like the way the law is written, there can't be any ike delay or overlap. I don't know if anybody could speak, or that would be a question for Dr. Smith or anybody could give me some insight on that. I think that's a question for the Policy Committee actually. That's our, that's....the allows us to have a member of the Board, a student member, but our policy dictates what that looks like and so, thank you, I think that we need to revisit that policy just in the possibility that we may not have somebody by the end of the year. So, thank you for bringing that to our attention. Great call. Thank you. And Juanita, did you get that? Yes, she is nodding yes. Thanks Will. Anybody else for Unfinished and Continuing Business? Nope I don't see any hands and nothing is in the chat so I am going to ask for a motion to adjourn. May I have a motion? Someone raise their hand? There is Ken, may I have a second please? I see Renee. Thank you. All in favor? Okay, thank you. Yes, I got Juanita's. So everybody Tish and Dana is not here. Alright, good. Thanks everyone. Thanks Dr. Smith, and Peter and Tim. Bye.Thank you. Bye everybody, goodnight.