The budget development process for 2019-20 again challenged the board and administration to create a budget that would provide appropriate support for the education of all of our students in a fiscal environment that continues to lack predictability and stability. First and foremost, Jamesville-DeWitt is a high achieving district supported by a community with high expectations for our students. The active involvement and support of local community members is critically important to the ongoing success of our students in all of their endeavors. The educational reform initiatives underway in New York State provide ongoing challenges as we work to implement the mandated changes in ways that seem educationally and fiscally appropriate for Jamesville-DeWitt students and community. The lack of fiscal stability and predictability calls for continued vigilance in monitoring and controlling expenditures. These conflicting factors remain, and, in fact, continue to increase in magnitude, making budgetary decisions incrementally more complex.

BUDGET CONCEPTS

This year’s budget maintains all of the current programs. It supports our ability to maintain strong academic programs K-12, a comprehensive high school program with many opportunities for electives and college credit, diverse fine arts and interscholastic sports programs, and a multitude of programs and services for students who need additional supports. We continue to save money by participating in large consortiums to help moderate fringe benefits, energy, and purchasing costs. By taking these steps, we are in a better position long term to maintain the integrity of a quality, comprehensive, K-12 program.

The budget maintains support of an all-hazards approach to student safety. This includes prevention in the form of a counselor or social worker at each elementary school, in addition to the counselors and social workers already in place at the middle school and high school. Security is supported by cameras at all buildings and on buses, badging staff, upgrades to public address, fire and communication systems, as well as our security guard and the School Resource Officer.

We are working with a slight decrease in state aid for 2019-20, which will result in a slight increase in the use of reserves to offset expenses. In the near future, the increased dependence on our reserves to offset reduced state aid and our expense plan increases will create great challenges for the Board of Education to develop budgets that meet the needs of our students while being fiscally responsible. The Board of Education and administration are aware of this challenge. For 2019-20, the Board of Education and the administration worked very hard to develop a budget that would enable us to maintain the quality educational program the community expects and our students deserve, while minimizing the increased burden being placed on local tax payers.

THE NUMBERS

Our proposed budget for 2019-20 is $57,711,751, which is a 2.56% increase over the 2018-2019 budget. This budget enables us to provide the same educational experiences and opportunities currently available to our students. It also enables us to keep within our tax cap limit.

Our revenue plan calls for continued use of reserve/lard balance, this year in the amount of $3,365,000. We project a tax levy increase of 3.66%, which is the allowable levy limit for J-D. We will stay at or below the allowable tax cap limit again this year. Based upon this year’s proposed increase, the estimated tax rate would be $23.90 per thousand dollars of assessed value, a slight increase over the current rate of $23.32. Over the past five years the average tax rate increase has been below 1% per year.

WHAT’S NEXT

Detailed copies of the budget are available by contacting the district office. Residents are invited to attend the budget hearing scheduled for Monday, May 13th, 2019, 7:00 PM in the District Office. In addition to the budget presentation, you will have the opportunity to hear comments from candidates for the Board of Education.

THE BUDGET VOTE WILL BE HELD ON TUESDAY, MAY 21st, 2019 FROM 7:00 AM UNTIL 9:00 PM AT THE HIGH SCHOOL MAIN GYM ON EINGER DRIVE.

We encourage you to participate in the budget vote and as always appreciate your continued support.

Sincerely,

Angela Tyson
Juanita Rivera-Ortiz
Christine Woodcock Dettor
Ken Dawe
Dana Corcoran
Virginia Murphy, Vice President
Susan Petrosillo, President

THE JAMESVILLE-DEWITT BOARD OF EDUCATION

Syracuse, NY 13220
Permit No. 1869

Vote!

Absentee Voting

Absentee ballots are available through the District Office and Due Back by 4:00 pm, May 21st, 2019. For more information call: (315) 445-8304

THE JAMESVILLE-DEWITT SCHOOL DISTRICT:
Proposed Budget Revenues

This year we have slight decrease in state aid bringing the estimated state aid to be received in the 19-20 school year to $14,060,239. We are planning on utilizing $1,365,900 in reserves/fund balance for the 19-20 budget. This plan calls for a projected tax levy of $40,841,885 this is a 3.66% increase in the tax levy.

The proposed budget would require a simple majority for approval as we are not exceeding our (tax cap), tax levy increase of 3.66%.

Should the budget be defeated the district can put the budget up for a revote. If it is defeated a second time the tax levy could not be increased from the current year’s levy of $39,400,433.

2019-20 PROPOSED BUDGET EXPENDITURES

Proposed Budget Revenues

<table>
<thead>
<tr>
<th>Year</th>
<th>Budget</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>2018-19</td>
<td>$14,127,097</td>
<td>$14,060,239</td>
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<tr>
<td>2019-20</td>
<td>$56,269,994</td>
<td>$57,711,751</td>
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2019-20 PROPOSED BUDGET EXPENDITURES

Administrative Component

The Administration component of the budget represents the management of the school district and those functions not directly related to classroom instruction and maintenance of our facilities. It includes the Superintendent and district office staff, building principals and administrators, and general areas of expenditures such as legal representation, data processing, insurance and fringe benefits. The administration portion of the budget represents approximately 8% of total spending plan. We are pleased to report that the amount Jamesville-DeWitt allocates for administrative expenses is one of the lowest in the region. By controlling our administrative costs we are able to dedicate more of our resources directly into the classroom.

Capital Component

The Capital Component represents 15% of the total budget. The largest expenditure in this category is the debt service associated with our building expansions and renovations. Debt service has a slight decrease from last year. Over the past couple of years we have refinanced some long term debt, lowering the amount of interest we pay, thus decreasing our payments. Care has been taken to provide the needed dollars for preventative maintenance on operating systems including boilers, HVAC, fire alarms and communication systems. We are in the middle of the most recent capital project which includes electrical and fire systems district wide, the renovation of auditorium, bathrooms and large group room at the high school and window replacement at the middle school with an estimated completion the fall of 2019. Included was an emergency replacement of the roof above the auditorium.

Program Component

The proposed program budget reflects our commitment to excellence. All current academic programs are fully funded. The program budget represents 77% of the total budget. Cost increases are primarily due to increased personnel costs. The budget puts increased technology in the hands of our students and faculty, and maintain our extra-curricular activities, such as music, drama and athletics. We are pleased to report that Jamesville-DeWitt dedicates maximum resources to the instruction taking place in the classroom. Providing a quality education program that meets the needs of our diverse student population continues to be the major focus of our district.

O U R  M I S S I O N

The Jamesville-DeWitt Central School District has an uncompromising commitment to excellence in preparing students to achieve and succeed, to respect themselves and others and to practice lifelong learning in an ever-changing, richly diverse society. We take responsibility for providing a challenging educational experience in a safe and nurturing environment. We dedicate ourselves to the academic, artistic, social, emotional and physical development of each student.
Lori DeForest

My name is Lori DeForest and I am excited to run for a seat on the Jamesville-Dewitt School Board District in 2021. I am a resident of the community and an active member of the community. I have a strong commitment to excellence in preparing students to achieve and succeed.

I hold a Ph.D. in Science Education, as well as a Certificate of Advanced Studies in Educational Administration from Johns Hopkins University. I have taught both second and sixth grade in the Buffalo and City School Districts. I am currently employed by the Research School District at J-D in today’s challenging economic times.

I am commitment to leadership in education. In 2008, I began my work as an instructional leader and, with over 25 years of experience, continue to do so as a First Vice President with Janney Montgomery Scott on Widewaters Parkway.

My name is Ken Souser and I am seeking your support and your vote on Tuesday May 21st to join the Board of Education. I believe my career and volunteer experiences can bring a unique perspective to the J-D Board of Education.

I have volunteering in the classroom, PTG and JDYAA and volunteer for the Jamesville Dewitt High School Boosters. I served as a middle school assistant principal and a school district data coordinator/chief information officer. I believe that the Board must strive to ensure transparency in Board discussions and decisions.

Thank you for your support on May 21st.

Anita S. LaBonte

Hello JD community. My husband Bob and I have been active Jamesville-DeWitt community members throughout our children’s years at Jamesville Dewitt. I have volunteered in the classroom, PTG and JDYAA and volunteer for the Jamesville Dewitt High School Boosters. I served as a middle school assistant principal and a school district data coordinator/chief information officer.

The JD Board of Education has committed to reviewing, revising and updating a large swath of policies over the next two-year period. To ensure that our policies not only meet the needs of current circumstances but also mirror our commitment to excellence, I believe that it is essential that we have teachers helping shape our future.

I have had the pleasure of working with the current board for the last two years, and am encouraged at the progress we are making, and the work we are engaging in. Our transparency and communication as a board continues to increase. I am eager to continue the work we are starting around our special education policies, curriculum, safety, marginalized communities, and the future of our district.

I believe that my career and volunteer experiences can bring a unique perspective to the J-D Board of Education.

Kerry Coleman-Herrick

The Jamesville-Dewitt Board of Education is tasked with balancing the complex needs of students, teachers and the community. I am a JD resident and community leader who believes that transparency and our commitment to excellence can help our students succeed.

I have two children in the district and have been an active volunteer in the community, including coaching roles in DJTennis. I have lived in JD for 15 years, and have been an active volunteer in the community. I believe that it is essential that we have teachers helping shape our future.

I believe that my career and volunteer experiences can bring a unique perspective to the J-D Board of Education.

Gabriella Kielbanski

My name is Gabriella Kielbanski, and I am an alumna of the Jamesville-Dewitt School District from the class of 2015. Since my time at JD, I have gone on to pursue my degree in Political Science and Spanish at St. John Fisher College. I am currently a remote learning bilingual teacher with Auros in the Cayuga School District. According to the National School Boards Association, the median age for a school board member is 59. I believe that, while experiences vary, our board members should continually learn and grow from removing from my high school experience. Furthermore, my experience is far greater than the experiences of our current students than my senior contemporaries. I have been an active volunteer in the community, including coaching roles in DJTennis. I have lived in JD for 15 years, and have been an active volunteer in the community.

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Karim Kirnie

I am a JD resident and community leader who believes that transparency and our commitment to excellence can help our students succeed.

I have lived in JD for 15 years, and have been an active volunteer in the community. I believe that it is essential that we have teachers helping shape our future.

I believe that my career and volunteer experiences can bring a unique perspective to the J-D Board of Education.

Sharon Archer

I started my career with the Syracuse City School District as a teaching assistant in 1999. I fell in love with the classroom and felt compelled to give more to the students. I finished my degree in elementary education in 2001 and began my career as the principal at Jamesville-Dewitt Elementary School. By 2008, I was teaching third grade math and learned middle school was where I belonged. In 2008, I began my work as an instructional leader for SCSD in various coaching roles including Math Coach, STEM Coach, Instructional Coach, Professional Development Leader and Multi-Classroom Leader. In 2011 I earned my National Board Certification in Adolescent Mathematics. In these roles I was responsible for evaluating the leadership and instructional practices of all teachers.

I have had the pleasure of working with the current board for the last two years, and am encouraged at the progress we are making, and the work we are engaging in. Our transparency and communication as a board continues to increase. I am eager to continue the work we are starting around our special education policies, curriculum, safety, marginalized communities, and the future of our district.

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Qualifications for Voters

- United States Citizen.
- At least eighteen (18) years of age.
- A resident of the school district for at least thirty (30) days prior to May 21st, 2019.

PROPOSITIONS FOR SCHOOL BUDGET VOTE
TUESDAY, MAY 21, 2019

BUDGET PROPOSITION
Shall the Board of Education of the Jamesville-DeWitt Central School District be authorized to expend the sums set forth in the total amount of $57,711,751 for the 2019-2020 school year and to levy the necessary tax therefore?

Proposition #1 School Bus Replacement
Shall the Board of Education of the Jamesville-DeWitt Central School District (“District”) be authorized and directed to purchase four (4) 66-passenger school buses with cameras at an approximate cost of $117,500 each not to exceed $470,000, such sum to be raised by levy of a tax upon the taxable property of the District to be collected in annual installments in the years and amounts as the Board of Education shall determine in accordance with Section 416 of the Education Law and, in anticipation of such tax, issue obligations of the District?

Proposition #2 Library
Shall the Board of Education of the Jamesville-DeWitt Central School District (“District”) levy and collect a tax in the amount of $1,460,202 Dollars for the support of the Community Library of Dewitt & Jamesville, pursuant to Section 259 of the Education Law?

Proposition #3 Ex-Officio Student Board Member
Shall the Board of Education be authorized to appoint an ex-officio, non-voting student member to serve on the Board pursuant to Education Law § 1804(12), subject to criteria established by the Superintendent for selection of such a student member and further subject to the requirements that such student shall serve for only one year, shall be a high school senior and shall have been in good standing for a period of not less than two years prior to appointment to the Board of Education? If approved, such student member shall be entitled to sit with Board members at all public meetings of the Board and to participate in all Board public hearings and meetings. The student Board member shall not be allowed to attend executive session, and shall not receive compensation of any form for participating at Board meetings.

TUESDAY, MAY 21, 2019

PROPOSITIONS FOR SCHOOL BUDGET VOTE
TUESDAY, MAY 21, 2019

Budget Adopted for the 2018-2019 School Year

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