

# *Welcome to Curriculum Night !*

**2019-2020**



# What does my child's schedule look like?

- ◆ This is a sample 5<sup>th</sup> grade schedule. As you may know, we operate on an A/B day schedule. The academic classes stay the same for each day. The only classes that rotate are the specials.

8:00-8:15	Homeroom
8:15-9:25	Math/ELA (double block)
9:28-10:07	Science
10:10-10:49	Special
10:49-11:19	Lunch
11:22-12:01	ELA/Math
12:04-12:43	ELA/Math
12:46-1:25	Band /Orchestra/ Study Hall (A) / Chorus or Study Hall (B)
1:28-2:07	Specials
2:45-2:49	Social Studies

# *The Planner*



- ◆ It is the key to staying organized, and a pivotal part of our communication system with you.
- ◆ Please review your child's Planner daily.
- ◆ All planners must be signed weekly-these signatures are due every Monday (for some classes).
- ◆ Using a Planner is a life skill that we hope to develop in your child.

# At-Home Practice



- ◆ Homework is designed to *reinforce concepts* that were taught in the classroom.
- ◆ Homework due dates are *communicated through the planner*.
- ◆ Information regarding long-term projects will generally be given out in a packet and due dates will always be clear and given well in advance!
- ◆ Some projects will require a parent signature at the beginning to ensure that you are aware of the nature of the project and its due date in advance.

# Grading

- ◆ The criteria for *projects and reports* will be communicated well in advance of the due date.
- ◆ Project work is divided into small chunks and will be checked along the way. Due dates will always be written in planners . When possible, visual examples of previous student work will be used to model expectations.
- ◆ A *grading rubric with clear expectations*, communicating what needs to be included in their project or assignment.
- ◆ There are two categories of grading
  - ~Assignments (40%)
  - ~Assessments (60%)

# Electronic Grades



- ◆ <https://jd.schooltool.cnyric.org/schooltoolweb/>
- ◆ Jamesville Dewitt Middle School uses an online gradebook called School Tool. Grades are updated weekly, keeping you informed of your child's academic progress.
- ◆ There are specific directions on how to access School Tool on our school's homepage...
- ◆ <http://www.jamesvilledewitt.org/middle>

## School Specific Files

[2019-2020 Grade 5 Supply List](#)

[2019-2020 Grade 6 Supply List](#)

[2019-2020 Grade 7 Supply List](#)

[2019-2020 Grade 8 Supply List](#)

[Dental Health Certificate \(for grade 7 students\)](#)

[Schooltool Parent/Student Sign Up Directions](#)

[J-D MS Afternoon Pickup Map](#)

[J-D MS Morning Drop Off Map](#)

# Attendance

- ◆ Daily attendance is crucial for success. A tremendous amount of work is done each day that does require teacher instruction for students to understand.
- ◆ We certainly understand when students are sick and need to stay home. Please use best discretion when making those decisions.
- ◆ If multiple days are missed we can provide homework.
- ◆ When students are tardy three times without a legal excuse a detention will be assigned.

# Band/Orchestra

- ◆ Many of our 5<sup>th</sup> grade students are involved in band and orchestra. During scheduled lessons, students miss a content-based class( Science, Social Studies, Math, ELA).
- ◆ Students are encouraged and reminded that it is *THEIR* responsibility to get to that classroom teacher to find out the work they missed that *SAME* day.

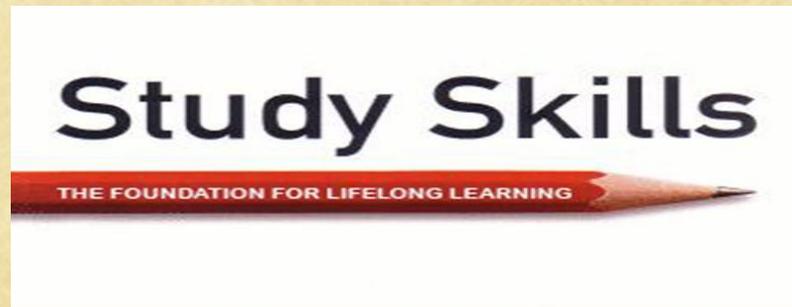


# Work Expectations



- ◆ With transition to the middle school we will be working hard to establish *high expectations* regarding the quality of student work. These expectations have been communicated and practiced.
- ◆ *Please support us* in expecting your children to do their very best work... everyday! This is their job!
- ◆ A key part of this will be *staying organized*.

# Study Skills



- ◆ Fifth grade is a big transition year in which students begin learning to study for tests and receive numerical grades. We spend a great deal of time supporting students for this change.
- ◆ Students receive *a study review sheet* for all major tests that highlight the areas that will be assessed.
- ◆ Students need to take *ownership in this process*. We always encourage them to start studying immediately.
- ◆ Please, *support your child at home to study* a little bit each night. Learning these study skills will translate into great success for your child and their academic performance!!

# Language Arts



- ◆ The majority of student work will take place in the NYS ELA modules and supplemented with novels and Scholastic's publication, *Storyworks*.
- ◆ They will read more challenging literature, articles, and other sources of information and continue to grow their vocabulary.
- ◆ Students will also be expected to understand and clearly summarize what they have learned from readings and classroom discussions, referring to specific evidence and details from the text.
- ◆ Students will write regularly and continue to develop their ability to gather, organize, interpret, and present information.
- ◆ Students will also be responsible for reading independently from self-selected books at least 20 minutes per night.
- ◆ **Text structure, theme, making inferences, using context clues, main idea, summarizing, plot structure, author's purpose, character traits, using text evidence.**

# Science



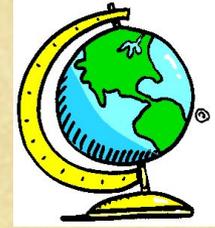
- ◆ The science program in fifth grade covers many topics. We are currently transitioning to the NGSS Science Standards. 5<sup>th</sup> grade topics include:
  - ◆ *Ecology: How Do We Predict Changes In Ecosystems?*
  - ◆ *Providing Freshwater to Those in Need – Part of the NGSS science shift in engineering and design*
  - ◆ *Astronomy*
  - ◆ *Chemistry: How Can We Identify Materials Based On Their Properties?*
  - ◆ The students will be exposed to scientific concepts using hands-on and real life situations, making for an exciting year in science.

# Math



- ◆ The 2019-2020 math curriculum reflects the Common Core Learning Standards (CCLS) adopted by the state of New York.
- ◆ Emphasis is focused on conceptual and procedural understanding of mathematical processes.
- ◆ Our fifth grade units are ***Place Value, Multiplication & Division, Adding and Subtracting Fractions, Multiplying and Dividing Fractions, Volume, Coordinate Geometry.***
- ◆ Please support your child by reviewing their math facts. Knowing, especially multiplication facts, is essential to their success in math!

# Social Studies



- ◆ The Social Studies Curriculum stresses geographic, economic, and social/cultural understandings related to the Western Hemisphere. Some of our guiding questions include:

*“What makes people similar yet unique?”*

*“Do interactions between people always lead to positive results?”*

*“Does geography determine history?”*

*“Does government impact the lives of all people the same way?”*

*“ Do all people of the Western Hemisphere share the same needs and wants? ? Can different economic systems meet the needs and wants of different people?”*

*“How do cultural interactions benefit the lives of people?”*

# Additional Information

- ◆ Due to numerous food allergies, birthdays are recognized within the classroom but are not celebrated with food items.
- ◆ We respectfully ask that lockers are not decorated for birthdays.

# How can you reach us?



- ◆ Please feel free to contact as needed. We do not have a “set” Parent Conference schedule. We schedule conferences as needed.
- ◆ If you would like to set up a conference, please call the House 4 Office to do so.
- ◆ House 4 office: 445-8267
- ◆ 5<sup>th</sup> grade counselor- Ms. Placito

# Thank You!

- ◆ Thank you so much for coming to meet us tonight.
- ◆ Teachers will be available until 7:30 in their classrooms.