Welcome to Curriculum Night!

2019-2020
What does my child’s schedule look like?

This is a sample 5th grade schedule. As you may know, we operate on an A/B day schedule. The academic classes stay the same for each day. The only classes that rotate are the specials.

<table>
<thead>
<tr>
<th>Time</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:15</td>
<td>Homeroom</td>
</tr>
<tr>
<td>8:15-9:25</td>
<td>Math/ELA (double block)</td>
</tr>
<tr>
<td>9:28-10:07</td>
<td>Science</td>
</tr>
<tr>
<td>10:10-10:49</td>
<td>Special</td>
</tr>
<tr>
<td>10:49-11:19</td>
<td>Lunch</td>
</tr>
<tr>
<td>11:22-12:01</td>
<td>ELA/Math</td>
</tr>
<tr>
<td>12:04-12:43</td>
<td>ELA/Math</td>
</tr>
<tr>
<td>12:46-1:25</td>
<td>Band /Orchestra/ Study Hall (A) / Chorus or Study Hall (B)</td>
</tr>
<tr>
<td>1:28-2:07</td>
<td>Specials</td>
</tr>
<tr>
<td>2:45-2:49</td>
<td>Social Studies</td>
</tr>
</tbody>
</table>
The Planner

- It is the key to staying organized, and a pivotal part of our communication system with you.

- Please review your child’s Planner daily.

- All planners must be signed weekly-these signatures are due every Monday (for some classes).

- Using a Planner is a life skill that we hope to develop in your child.
At-Home Practice

♦ Homework is designed to reinforce concepts that were taught in the classroom.

♦ Homework due dates are communicated through the planner.

♦ Information regarding long-term projects will generally be given out in a packet and due dates will always be clear and given well in advance!

♦ Some projects will require a parent signature at the beginning to ensure that you are aware of the nature of the project and its due date in advance.
Grading

♦ The criteria for projects and reports will be communicated well in advance of the due date.

♦ Project work is divided into small chunks and will be checked along the way. Due dates will always be written in planners. When possible, visual examples of previous student work will be used to model expectations.

♦ A grading rubric with clear expectations, communicating what needs to be included in their project or assignment.

♦ There are two categories of grading

  ~Assignments (40%)

  ~Assessments (60%)
Electronic Grades

- [https://jd.schooltool.cnyric.org/schooltoolweb/](https://jd.schooltool.cnyric.org/schooltoolweb/)

- Jamesville Dewitt Middle School uses an online gradebook called School Tool. Grades are updated weekly, keeping you informed of your child’s academic progress.

- There are specific directions on how to access School Tool on our school’s homepage...

- [http://www.jamesvillededewitt.org/middle](http://www.jamesvillededewitt.org/middle)
Daily attendance is crucial for success. A tremendous amount of work is done each day that does require teacher instruction for students to understand.

We certainly understand when students are sick and need to stay home. Please use best discretion when making those decisions.

If multiple days are missed we can provide homework.

When students are tardy three times without a legal excuse a detention will be assigned.
Band/Orchestra

♦ Many of our 5th grade students are involved in band and orchestra. During scheduled lessons, students miss a content-based class (Science, Social Studies, Math, ELA).

♦ Students are encouraged and reminded that it is THEIR responsibility to get to that classroom teacher to find out the work they missed that SAME day.
With transition to the middle school we will be working hard to establish *high expectations* regarding the quality of student work. These expectations have been communicated and practiced.

*Please support us* in expecting your children to do their very best work... everyday! This is their job!

*A key part of this will be* *staying organized.*
Study Skills

- Fifth grade is a big transition year in which students begin learning to study for tests and receive numerical grades. We spend a great deal of time supporting students for this change.

- Students receive a study review sheet for all major tests that highlight the areas that will be assessed.

- Students need to take ownership in this process. We always encourage them to start studying immediately.

- Please, support your child at home to study a little bit each night. Learning these study skills will translate into great success for your child and their academic performance!!
The majority of student work will take place in the NYS ELA modules and supplemented with novels and Scholastic’s publication, Storyworks.

They will read more challenging literature, articles, and other sources of information and continue to grow their vocabulary.

Students will also be expected to understand and clearly summarize what they have learned from readings and classroom discussions, referring to specific evidence and details from the text.

Students will write regularly and continue to develop their ability to gather, organize, interpret, and present information.

Students will also be responsible for reading independently from self-selected books at least 20 minutes per night.

Text structure, theme, making inferences, using context clues, main idea, summarizing, plot structure, author’s purpose, character traits, using text evidence.
Science

- The science program in fifth grade covers many topics. We are currently transitioning to the NGSS Science Standards. 5th grade topics include:
  - Ecology: How Do We Predict Changes In Ecosystems?
  - Providing Freshwater to Those in Need – Part of the NGSS science shift in engineering and design
  - Astronomy
  - Chemistry: How Can We Identify Materials Based On Their Properties?
- The students will be exposed to scientific concepts using hands-on and real life situations, making for an exciting year in science.
Math

♦ The 2019-2020 math curriculum reflects the Common Core Learning Standards (CCLS) adopted by the state of New York.

♦ Emphasis is focused on conceptual and procedural understanding of mathematical processes.

♦ Our fifth grade units are Place Value, Multiplication & Division, Adding and Subtracting Fractions, Multiplying and Dividing Fractions, Volume, Coordinate Geometry.

♦ Please support your child by reviewing their math facts. Knowing, especially multiplication facts, is essential to their success in math!
The Social Studies Curriculum stresses geographic, economic, and social/cultural understandings related to the Western Hemisphere. Some of our guiding questions include:

“What makes people similar yet unique?”

“Do interactions between people always lead to positive results?”

“Does geography determine history?”

“Does government impact the lives of all people the same way?”

“Do all people of the Western Hemisphere share the same needs and wants? Can different economic systems meet the needs and wants of different people?”

“How do cultural interactions benefit the lives of people?”
Additional Information

♦ Due to numerous food allergies, birthdays are recognized within the classroom but are not celebrated with food items.

♦ We respectfully ask that lockers are not decorated for birthdays.
How can you reach us?

♦ Please feel free to contact as needed. We do not have a “set” Parent Conference schedule. We schedule conferences as needed.

♦ If you would like to set up a conference, please call the House 4 Office to do so.

♦ House 4 office: 445-8267

♦ 5th grade counselor- Ms. Placito
Thank You!

♦ Thank you so much for coming to meet us tonight.
♦ Teachers will be available until 7:30 in their classrooms.