

Steering committee meeting summary
May 2, 2018

1. We began the meeting with introductions and identified our respective constituent groups.
2. Dr. Kendrick provided a brief introduction to the Steering Committee, including the responsibilities of the Committee, the role of the membership, procedures, the decision-making process, and accountability.
3. The remainder of the meeting was spent reviewing the information gathered in the parent forum and faculty forums on Diversity, Equity, and Inclusion. Groups identified the following *Powerful Ideas* from Question #1.
 - a. How can we get a better understanding of bias and the ways it affects the education of students at J-D?
 - i. Educate all stakeholders on what diversity is and what it looks like
 - ii. How do we educate parents, students, teachers, and administrators about bias?
 - iii. How do we incentivize people to attend?
 - iv. Sensitivity training
 - b. Staff
 - i. Need training on diversity for all staff
 - ii. Understanding personal bias and how it transfers to students
 - iii. Importance of participating in events that help us to be more aware
 - iv. Increased mental health support
 - v. More support for ELL, smaller class sizes
 - vi. Increase diversity of the staff
 - vii. Need more training on difficult topics such as child abuse and bullying
 - viii. Use outside experts for training
 - c. Communication
 - i. Through newsletters
 - ii. Interpersonal
 - iii. Events and information about the district
 - iv. Clear, concise, user-friendly
 - v. Connecting with students
 - vi. Need forums for parents
 - vii. Intergroup relationships
 - viii. Need to push more information
 - ix. Too much variability between teachers
 - x. Use surveys
 - xi. Transparency is a must
 - xii. What do parents want communicated?
 - d. Culture and Environment
 - i. Must be welcoming, inclusive and build relationships
 - ii. How do we as a school district help students who are isolated?
 - iii. Embrace differences, be mindful of self-segregation
 - iv. How can we help families participate, be more involved, and feel more welcome?
 - v. Unity and working towards a common goal
 - vi. Advisement and mentoring are necessary
 - vii. Foster social intelligence through such things as the Positivity Project

- viii. Increase climate of inclusivity, combat segregation
- ix. Increase sense of belonging and feeling valued
- x. More services for students and families in poverty
- xi. Proactive crisis response
- xii. Recognize student activities beyond sports
- e. Curriculum and Instruction
 - i. Need explicit instruction on social skill building and diversity
 - ii. Need explicit instruction for diversity, inclusion, respect, acceptance
 - iii. More emphasis on relationships
 - iv. Need education on appropriate use of social media
 - v. Begin character education earlier
 - vi. Continue character education through middle school

4. Homework:

- a. Please share the list of powerful ideas with your constituents and ask them to identify ideas that do not belong or that are not included. Bring responses to the June 6 meeting.

5. REMINDER THAT OUR NEXT MEETINGS ARE ON JUNE 6 AND JUNE 20.

Tentative Agenda for June 6:

- Review information from constituent groups
- Continue reviewing information gathered at forums.