



# J-D Journal

by the Jamesville-DeWitt School District for its residents

Special Edition

2020 - 2021 PROPOSED BUDGET

May 2020

## 2020 - 2021 Proposed Budget

Administrative Component  
**\$4,873,716**  
(8%)

Capital Component  
**\$8,562,816**  
(15%)



Program Component  
**\$45,204,443**  
(77%)

Total  
**\$58,640,975**

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### VIRTUAL BUDGET HEARING

Monday, June 1<sup>st</sup>, 2020  
For link visit  
Jamesvilledewitt.org

### VOTE

Tuesday, June 9<sup>th</sup>, 2020  
Voting by Mail-In Ballot.  
Must be received by 5 PM  
on June 9<sup>th</sup>.

## To the Residents of the Jamesville-DeWitt School District:

Due to the coronavirus pandemic schools transitioned to a remote learning environment in mid-March. Since that time, schools and school business operations have been receiving guidance and orders from Governor Cuomo and the NYS Education Department. The school budget vote and Board of Education election, typically held on the third Tuesday in May, was postponed and then ordered to be held via mail in ballot.

### BUDGET DEVELOPMENT

This year's budget development process aimed to accomplish goals that would enhance education and opportunity for all students. These goals included professional learning for all staff, curriculum review and program evaluation, increased communication between school and home, and additional administrative support for these endeavors. We believe these goals will work to strengthen the experience and outcomes for our students.

The negative financial impact of the COVID-19 pandemic and the aggressive timeline set by the Executive Order from the Governor made budget development particularly challenging this year. The district will receive less state aid than in the previous year. Additionally, the Governor has indicated that reductions in state aid to districts may be reduced further throughout the year depending on the amount of aid received from the federal government. At this point, we cannot predict if or how much state aid will be withheld. This has made budgeting for the 2020-21 school year especially difficult.

We recognize this is a challenging time for our entire community. We worked to create a lean budget that had flexibility to respond to potential mid-year reductions in state aid, was below the tax cap, and prioritized funding to implement the district-wide strategic plan objectives around: curriculum & programs; diversity, equity, and inclusion; social, emotional, and mental wellness; and family and community engagement. The budget we are asking voters to approve maintains the additional social workers and guidance counselor added in the FY19 budget, and includes a new Assistant Superintendent for Curriculum, Instruction, and Equity as well as critical funding for curriculum and professional development. Due to enrollment decline across the district, we will be able to slightly reduce the overall number of sections in grades K-6, eliminate a part-time instrumental music support person, and slightly reduce high school staff. Additionally, our Chinese program has experienced significant enrollment decline over the past four years. We made the difficult decision to phase out this program. High school students will be able to finish their studies through a BOCES distance learning program utilized by many surrounding districts. Middle school students in the program will be supported in beginning study of a different language. Once we have come through the current fiscal crisis, we will revisit introducing another global language that is of interest to our students.

### THE NUMBERS

Our proposed budget for 2020-21 is \$58,640,975, which is a 1.61% increase over the previous year's budget. This budget enables us to accomplish the goals outlined above and enables us to keep within our tax cap limit.

Our revenue plan includes \$14,054,592 in state aid and continued use of reserves/fund balance, this year in the amount of \$915,362. We project a tax levy increase of 3.39%, which is the allowable levy limit for J-D. We will stay at or below the allowable tax cap limit again this year. As a reference, last year's tax levy increase of 3.66% resulted in a tax rate increase of 1.42%. Over the past five years the average tax rate increase has been below 1% per year.

### WHAT'S NEXT

Detailed copies of the budget are available by contacting the district office. Residents are invited to attend the virtual budget hearing scheduled for Monday, June 1, 7:00 PM.

**VOTERS WILL RECEIVE A MAIL IN BALLOT BY JUNE 1. BALLOTS MUST BE RECEIVED BY 5:00 P.M. ON JUNE 9.**

We encourage you to participate in the budget vote and as always appreciate your continued support.

Sincerely,  
THE JAMESVILLE-DEWITT BOARD OF EDUCATION

Susan Petrosillo, President      Wendy Rhodes, Vice President  
Dana Corcoran                      Lori DeForest  
Juanita Rivera-Ortiz              Kenneth Souser, III  
William Guisbond, Ex-Officio Student Board Member

Sharon Archer  
Renee James Murad  
Christine Woodcock Dettor

# Vote!

### Voting Ballots

are available through the  
District Office and **Due Back by**  
**5:00 PM, June 9<sup>th</sup>, 2020.**

For more information call:  
**(315) 445-8304** or email  
**thauser@jd.cnyric.org**

# Proposed Budget Revenues

## Proposed Budget Revenues

This year we will receive \$14,054,592 to support the 2020-21 budget, which is a slight decrease from the previous year. As a result of the Covid 19 pandemic the State has proposed a potential decrease in state aid that may occur during the school year. This Pandemic adjustment of -\$350,282 may be offset if the state receives funding from the federal government. We will use \$915,362 in reserves/fund balance to support the 20-21 budget. This plan calls for a projected tax levy of \$42,226,394, this is a 3.39% increase in the tax levy. As a reference last year's tax levy increase of 3.66% resulted in a tax rate increase of 1.42%

The proposed budget would require a simple majority for approval as we are not exceeding our (tax cap), tax levy increase of 3.39%. Should the budget be defeated the district may put the budget up for a revote. If it is defeated a second time the tax levy could not be increased from the current year's levy, \$40,841,855. This may necessitate significant cuts to program.

	2019-20 Budget	2020-21 Proposed
State Aid	\$14,060,239	\$14,054,592
Pandemic Adjustment (State)		-350,282
CARES Restoration (Federal)		350,282
County Sales Tax	62,000	62,000
Health Services Other Districts	249,207	256,684
Rentals	20,000	20,600
Drug Prevention Program	50,000	51,500
Interest On Deposits	130,000	50,000
Medicaid Reimbursements	50,000	52,500
Medicare Part D	158,500	163,300
Miscellaneous	724,020	788,043
Tax Levy	40,841,885	42,226,394
Appropriated Fund Balance	<u>1,365,900</u>	<u>915,362</u>
<b>GRAND TOTAL</b>	<b>\$57,711,751</b>	<b>\$58,640,975</b>

# 2020-21 PROPOSED BUDGET EXPENDITURES

## Administrative Component

The Administration component of the budget represents the management of the school district and those functions not directly related to classroom instruction and maintenance of our facilities. It includes the Superintendent and district office staff, building principals and administrators, and general areas of expenditures such as legal representation, data processing, insurance and fringe benefits. The administration portion of the budget represents approximately 8% of total spending plan. We are pleased to report that the amount Jamesville-DeWitt allocates for administrative expenses is one of the lowest in the region. By controlling our administrative costs we are able to dedicate more of our resources directly into the classroom.

	2019-20 Budget	2020-21 Proposed	# Staff
Board of Education	\$21,700	\$25,700	
Office of Superintendent	244,600	250,682	2
Business Office	316,489	346,722	4
Auditing	42,000	43,375	
Treasurer	300	300	
Tax Collector	15,300	15,300	
Purchasing	3,700	3,800	
Fiscal Agent	3,000	3,000	
Legal Fees	80,000	80,000	
EAP/Health and Safety	94,932	101,209	
Communications/Newsletter	7,650	14,050	
Unallocated Insurance	147,860	160,168	
Fingerprinting	3,754	3,754	
Assessments on School Property	17,950	17,950	
BOCES Administration	114,000	113,381	
BOCES Capital	151,500	140,775	
Instructional Administration	225,549	409,519	3
Building Supervision	1,436,416	1,446,816	16
Inservice Training-Instruction	15,000	15,000	
Employee Benefits	<u>1,669,725</u>	<u>1,697,215</u>	
<b>TOTAL</b>	<b><u>\$4,596,425</u></b>	<b><u>\$4,873,716</u></b>	<b><u>25</u></b>

## Capital Component

The Capital Component represents 15% of the total budget. The largest expenditure in this category is the debt service associated with our building expansions and renovations. Debt service has a slight decrease from last year. Over the past few years we were able to refinance long term debt, lowering interest payments, thus decreasing our liability. Care has been taken to provide the needed dollars for preventative maintenance on operating systems including boilers, HVAC, fire alarms and communication systems. We are finalizing our most recent capital project which includes electrical and fire systems district wide, the renovation of the district auditorium, high school bathrooms and large group room and middle school window replacement. Included was an emergency replacement of the roof above the auditorium.

Operation of Plant	\$2,618,566	\$2,604,276	27
Maintenance of Plant	508,595	819,795	5
Refund on Real Property Taxes	15,000	15,000	
Employee Benefits	834,863	848,607	
Serial Bonds-School Construction	3,447,350	3,368,538	
BOCES Data/Infrastructure	533,000	540,000	
BOCES Printing	341,000	348,000	
<b>TOTAL</b>	<b><u>\$8,598,374</u></b>	<b><u>\$8,562,816</u></b>	<b><u>32</u></b>

## Program Component

The proposed program budget reflects our commitment to excellence. The program budget represents 77% of the total budget. Cost increases are primarily due to increased personnel costs. The budget puts increased technology in the hands of our students and faculty, and maintains our extra-curricular activities, such as music, drama and athletics. We are pleased to report that Jamesville-DeWitt dedicates maximum resources to classroom instruction. Providing a quality educational program that meets the needs of our diverse student population continues to be the major focus of our district.

Instructional Salaries	\$16,476,848	\$16,547,963	214.6
Inservice Training-Instruction	62,700	62,500	
Students with/ Disabilities	6,285,333	6,485,015	102.85
Occupational Education	260,000	252,192	
Alternative Education	64,000	65,000	
School Library & AV	537,330	536,959	6
Computer Assisted Instruction	914,594	1,005,258	6
Attendance	25,740	26,256	1
Guidance	969,319	942,934	12
Health Services	512,526	527,445	5.4
Psychological Services	450,472	455,112	6
ADAPEP/Social workers	322,964	334,289	4
Co-Curricular Activities	212,826	230,249	
Interscholastic Athletics	948,411	979,967	2
Transportation	2,281,186	2,326,991	49
Employee Benefits	<u>14,192,663</u>	<u>14,426,313</u>	
<b>TOTAL</b>	<b><u>\$44,516,912</u></b>	<b><u>\$45,204,443</u></b>	<b><u>408.85</u></b>
<b>GRAND TOTAL</b>	<b><u>\$57,711,711</u></b>	<b><u>\$58,640,975</u></b>	<b><u>465.85</u></b>

# O U R M I S S I O N

The Jamesville-DeWitt Central School District has an uncompromising commitment to excellence in preparing students to achieve and succeed, to respect themselves and others and to practice lifelong learning in an ever-changing, richly diverse society. We take responsibility for providing a challenging educational experience in a safe and nurturing environment. We dedicate ourselves to the academic, artistic, social, emotional and physical development of each student.

# Meet the Board of Education Candidates

*Vote for up to three candidates.*

## Diane Bates- Withdrawn

## Kerry Coleman-Herrick

As a Jamesville-DeWitt alumna, my passion for our district runs deep. As a mother of a soon-to-be third-grader and an incoming kindergartner, I am invested in this district for the long-haul. As a seasoned special education teacher, I am devoted to supporting a robust educational experience for all students. I would be honored to serve as your representative to the Board of Education and I promise to uphold the values of tradition, compassion, and innovation.

**Tradition** - I am a proud Red Ram. Our students, families, and teachers are extraordinary. The accomplishments of this community warrant national recognition. We are diverse, resourceful, and excellent. I believe our district's rich history of success should be the foundation for our continued growth.

**Compassion** - I am a mother who values the tremendous potential of children. Our children need leaders who model listening, creative problem-solving, and kindness. I know that teachers deserve the same listening and kindness. I believe that together we can give all our children an educational experience that nurtures and cultivates their entire being.

**Innovation** - I am a teacher who is well versed in current educational research, best practices, laws, and regulations. I have extensive experience in staff development and management, fiscal management and budgeting, fundraising, and inclusive programming. I believe in utilizing the best in educational research to advance outcomes for our learners while being efficient with a dollar.

I have been actively engaged in our district Board of Education activities, I regularly attend meetings and maintain communication with many key stakeholders. I am well-read on the issues the Board must address from policy to practice and I am ready to hit the ground running. I will balance the complex needs of students, teachers, staff, and community stakeholders at a time when nurturing trust, enhancing responsiveness and the thoughtful stewardship of district resources will be paramount. The next few years will be a challenging time for the district as we continue to navigate how to keep everyone safe and healthy while providing excellent educational opportunities. We will need to achieve this excellence with less money and resources from the state of New York. We will need leadership that will uphold traditions, offer compassion, and continues to innovate so that we can do more with less. I would be honored to earn your vote as a member of the Board of Education for Jamesville-DeWitt Central Schools.

## Michael Gilbert Psy.D.

Michael has worked in human services for over 30 years, including foster care, group home, and hospital settings. In addition, he has worked as a school psychologist in the Syracuse City School District (SCSD) for over 20 years as well as an adjunct instructor at local colleges. In 2000, he founded It's About Childhood & Family, Inc., a non-profit providing social-emotional supports. Dr. Gilbert has extensive experience with topics such as social-emotional learning, trauma, mental health, restorative practices, mindfulness, and play. In addition to speaking on these topics, he is involved with local, state, and national efforts related to increasing the awareness of and need for trauma informed support.

Michael and his wife have lived in Dewitt for the past 15 years and their two daughters have attended the JD school district since kindergarten.

## (George) Joseph Gross

My name is (George) Joseph Gross, and my wife (Kate) and I moved to the Jamesville-DeWitt school district in 2001. I graduated from the Maxwell School at Syracuse University with a Master's Degree in Public Administration (2000), and have worked in healthcare administrative roles for two decades, with the last 13 years as Associate Executive Director at AccessCNY, a non-profit disability services agency for children and adults with physical and developmental disabilities and mental health issues. I am a Fellow of the Health Leadership Fellowship Program through the Health Foundation for Western and Central New York. Even though I do not work in a school, I am surrounded by educators (wife, 2 sisters, a sister-in-law, two in-law parents, and my mom was a school nurse, too!). For the past 13 years, I experienced education as a parent, watching as my three daughters go from Elementary to Middle to High School (Violet, JDMS, Class of 2027; Nora, JDHS, Class of 2024; and Wynnie, JDHS, Class of 2020). When I make decisions, I use rigorous analysis and the data, but also the human reality surrounding them. The next term of the Jamesville DeWitt School Board will be filled with difficult decisions regarding how to keep faculty, staff and students safe, while ensuring that our schools continue to achieve the great things our community expects. That greatness comes certainly from awards and public recognition, but it also comes from a teacher having the time to encourage a student to push just a little harder on an assignment, from a counselor knowing when to just ask how the day is going, or from someone showing up at a Saturday morning soccer game to cheer you on. The distinction I bring as a candidate for the Board is that I will make sure decisions are never made without fully considering the people that are in the schools every day who must navigate the consequences of those choices. As a member of the school board, I will work to make sure that no matter what may happen with funding or budgets, every person associated with the Jamesville DeWitt school district can continue to feel pride in our community.

## Michelle Kielbasinski

Hello Friends & Neighbors, I am connecting with you in anticipation of the Jamesville-DeWitt School District budget vote on June 9, 2020. In addition to casting a vote for the district's budget, you'll also be asked to support three candidates to serve on the Jamesville-DeWitt Board of Education. With the support and encouragement from my family & friends, I have decided to run for re-election to the BOE. I learned so much from and about our constituencies during my previous term on the BOE. I look forward to the opportunity to serve our community in a capacity that has a profound impact on children.

I wish to express my gratitude to the community for your willingness to bravely share openly and honestly with myself and publicly during BOE meetings. I am impressed by how you have come together in pursuit of safety, security, and inclusion. You have reaffirmed the importance of widening the lens through which we see and the necessity to seek expert guidance as we work together to tackle the challenges our students, teachers, administration, and district face. The answers do not and cannot dwell solely upon the opinions and experiences of the members of the board and administration. We must continue to work diligently to seek other perspectives and expertise.

I'm proud to have had an opportunity to serve in a district rich with teachers and administrators

who have shown exemplary skill, fierce commitment to academic success, and a willingness to provide the social and emotional support our children need. I'm in awe of our teacher's abilities to continually adapt to the standards, expectations, and regulations set forth by the government. Policy makers have become fixated on student outcomes while placing strict regulations on how money can be spent. I believe that this is not how we best support our teachers. We need to fight to get to a place where districts can have the autonomy necessary to invest in the needs of their specific district. We need to support our teachers with professional development opportunities, appropriate classroom sizes, and do everything we can to keep them and our students safe while in our buildings. I thank our teachers for their willingness to serve our students in a capacity that is far beyond their job description. They are often serving as mother, father, counselor, nurse, event coordinator, nutritionist, mediator, accountant, author, comedian, and the list goes on and on. They do all of this selflessly, seeking little attention or praise, because they are passionate about the overall needs of our children. I value our teachers and I believe we need to seek their guidance as we move forward in adopting policies and making decisions that will impact their classrooms.

The kindness, ingenuity, passion, and perseverance at all grade levels of our student body have inspired me. As advocates for themselves and their peers they have shown respect to their teachers and administrators while remaining steadfast in their convictions. I have spent hundreds of hours volunteering at each of our building levels and have cherished the opportunities I've had to interact with our students. One thing is for sure, if the quality of their character, strength of their spirit, and commitment to positive change is any indication of what our future holds, then my heart is filled with hope.

The Jamesville-DeWitt School District is, like many other districts, going to be forced to navigate difficult financial paths in the years ahead. Our success as a district will be determined by our willingness to communicate openly and honestly and our ability to be empathetic and resourceful. These are the values that I hold dear. On June 9th, I would be very honored if you'd support me with your vote and allow me the privilege of once again representing your family on the Jamesville-DeWitt Board of Education.

## David Leach

My name is David Leach. I am running for a seat on the Board of Education and I am asking for your support in the election which is being held on June 9.

I have lived in DeWittshire for the past 26 years with my wife Megan. Upon moving to DeWitt we quickly fell in love with the area and decided to raise our children here. One of my daughters, Sloane, graduated last year from JD and my other daughter, Rori, is currently a sophomore at the High School. We believe the educational experience provided by the JD Central School District to our girls was and is outstanding. I would like to do what I can to make sure other families have the same or a better experience.

I am lawyer specializing in litigation and I work in Widewater with the firm Goldberg Segal-la. I grew up in Rome, NY and attended the Boston University School of Law. My wife Megan has worked at Jamesville-DeWitt for approximately the past ten years. She started as a substitute and has been a one-on-one Aide at Jamesville Elementary for the past 7 years. We have been active in the school district for decades and know well the many issues our community faces. Our School District, like every other around the country, wants to give each student the very best education that they can. Unfortunately, there are budgetary constraints and very different opinions regarding how best to utilize the limited funds that are available to us. We also have safety concerns that seem to change every other day. If elected, I will try, to the best of my abilities, to help our School District work in as fiscally responsible and transparent a way as possible. Thank you for your time and consideration.

## Steve Theobald

I am a business owner living in the Town of Dewitt. I worked in the Live Entertainment Industry for 35 years. As owner of a for profit production company I provided production management, coordination, equipment and personnel to concert promoters and show producers nationally for 25 years. I had 1200 employees and we serviced 40 events a week. In addition I have not-for-profit experience working as the Executive Director of In Concert With Nature an environmental group set up to raise public awareness about environmental issues through the arts. I presently operate a restaurant as a retirement project, and I am pursuing acquisition of commercial rental real estate. I work part time about 60 hours a week.

At Stephen C. Theobald productions our motto and modus was The Show Comes First. That's what we believed was important. Not us, not our needs, not our opinions, not our money. The end product or show was more important than us. This is how we built our reputation. In an industry full of greed and self-serving manipulation, we put the end product first. This was the secret to our success. As a member of the board I will carry that same spirit into my service. The Children Come First!

I believe that's what a school board should do, represent the children, not the politicians, not the teachers union, not the administrators, they should represent the children. They are after all what this is all about.

I have no experience in education, I have no degree in education, I am not a School Teacher, I am not a School Administrator. I am not from this industry. I do not have a nickel in this game. I do however have a great investment in this district, my 14 year old son. What a wonderful job the Teachers, Administrators and Staff have done with him. You know who you are, and I thank you all.

That being said, I think it can be better. I believe it is the duty of everyone involved to make it better. Every day, just a little bit better. Then on the next day, just a little bit better, this never ends, because The Children Come First!

## Christine Woodcock Dettor

My name is Christine Woodcock Dettor and I have been a resident of the JD School District since 1999. Professionally, I am an attorney and partner at Bousquet Holstein PLLC, a diversified law firm with offices in Syracuse, Ithaca and New York City. I serve on the Management Committee of my law firm and am also a community volunteer on a number of not for profit and professional boards of directors.

For the past three years, I have served on the JD Board of Education and have worked diligently to bring the leadership and support necessary to assist the Superintendent, the Principals and the Faculty and Staff in steering the district through some very difficult times and transitions. It is my goal to ensure that our leadership and our faculty have the support they need at this very difficult time. Serving on the Finance Committee for three years, I understand all too well the financial and logistical challenges the District faces in light of the COVID-19 public health crisis. Who could have imagined the world we are now facing?

My husband Louie Dettor is a JD Alum and we have three children. Our daughter Julia will be a senior in the fall at Barnard College at Columbia University. Our son Andrew will be a sophomore at the University of Rochester and our youngest daughter Ally is finishing the 10th grade at JD High School. All three of the Dettor kids began their education in Kindergarten at Moses Dewitt and have attended JD schools all the way. Our district has provided incredible resources and opportunities for them at every stage and in every building and our children have grown and thrived as a result.

I believe that giving back to our community is essential. I will continue to do all I can to advocate for our children, our families and our JD District.

## Qualifications for Voters

- United States Citizen.
- At least eighteen (18) years of age.
- A resident of the school district for at least thirty (30) days prior to June 9<sup>th</sup>, 2020.

# PROPOSITIONS FOR SCHOOL BUDGET VOTE TUESDAY, JUNE 9, 2020

**BUDGET PROPOSITION**

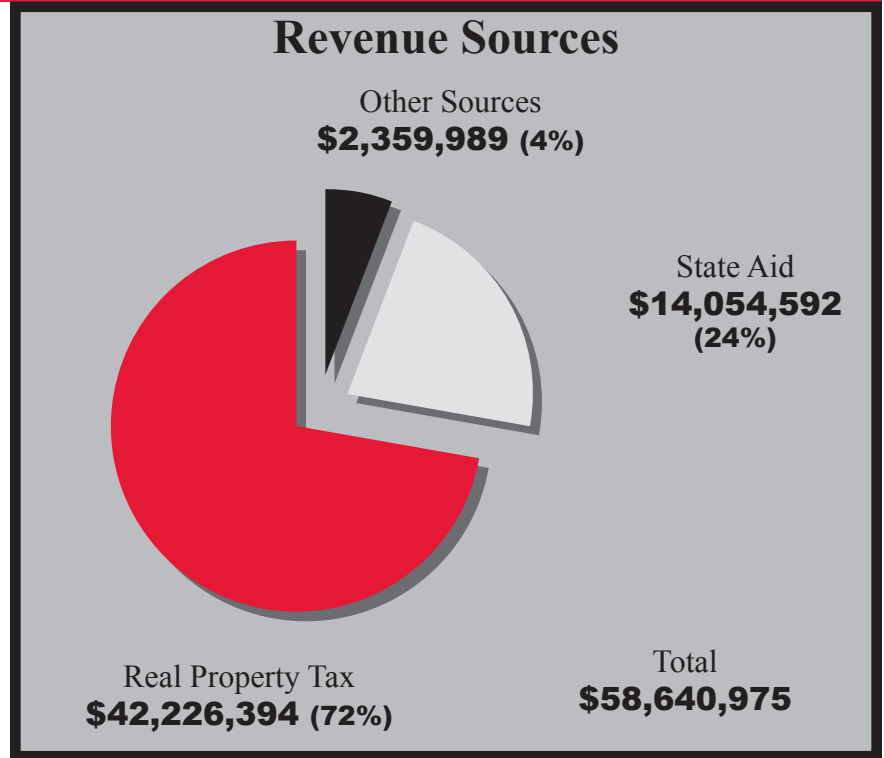
Shall the Board of Education of the Jamesville-DeWitt Central School District be authorized to expend the sums set forth in the total amount of \$58,640,975 for the 2020-2021 school year and to levy the necessary tax therefore?

**Proposition #1 School Bus Replacement**

Shall the Board of Education of the Jamesville-DeWitt Central School District ("District") be authorized and directed to purchase one (1) diesel bus with cameras at an approximate cost of \$96,074, three (3) gasoline buses with cameras at an approximate cost of \$110,000 each and one (1) micro bus with cameras at an approximate cost of \$64,766, not to exceed \$490,840, such sum to be raised by levy of a tax upon the taxable property of the District to be collected in annual installments in the years and amounts as the Board of Education shall determine in accordance with Section 416 of the Education Law and, in anticipation of such tax, issue obligations of the District?

**Proposition #2 Purchase of District Dump Truck/Snow Plow**

Shall the Board of Education of the Jamesville-DeWitt Central School District ("District") be authorized and directed to purchase one (1) dump truck/snow plow with an approximate cost of \$244,000 not to exceed \$244,000, such sum to be raised by levy of a tax upon the taxable property of the District to be collected in annual installments in the years and amounts as the Board of Education shall determine in accordance with Section 416 of the Education Law and, in anticipation of such tax, issue obligations of the District?



**School District Budget Notice**

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$57,711,751	\$58,640,975	\$57,256,436
Increase/Decrease for the 2020-21 School Year		\$929,224	-\$455,315
Percentage Increase/Decrease in Proposed Budget		1.61 %	-0.79%
Change in the Consumer Price Index		1.81%	
<b>A. Proposed Tax Levy to Support the Total Budgeted Amount</b>	40,841,855	42,226,394	
<b>B. Levy to Support Library Debt, if Applicable</b>	0	0	
<b>C. Levy for Non-Excludable Propositions, if Applicable **</b>	0	0	
<b>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</b>	0	0	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	40,841,855	42,226,394	40,841,855
<b>F. Permissible Exclusions to the School Tax Levy Limit</b>	\$1,536,220	1,585,662	
<b>G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions</b>	39,305,665	39,427,728	
<b>H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)</b>	\$39,305,665	\$39,427,728	
<b>I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **</b>	\$0	\$0	
<b>Administrative Component</b>	\$4,596,425	4,873,716	4,873,716
<b>Program Component</b>	\$44,516,912	\$45,204,443	\$43,819,904
<b>Capital Component</b>	\$8,598,374	\$8,562,816	\$8,562,816

\* Provide a statement of assumptions made in projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Should the budget be defeated the district can put the budget up for a re-vote. If it is defeated a second time the tax levy could not be increased from the current year's levy of \$40,841,855. The district would need to make a decision that could include a reduction of \$1,384,539 from the proposed expense plan. These reductions would significantly reduce many of the programs in our district.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
5 Buses with Cameras	\$490,840
1 Dump truck with snow plow	\$244,000

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2020-21 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$729

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Jamesville-DeWitt Central School District, Onondaga County, New York, will be held in accordance to Executive Order 202.26, rather than having the vote in person, mail in ballots will be used. Ballots may be returned by mail or in person and must be received in the office of the district clerk at the Jamesville-DeWitt District Office located at Jamesville DeWitt High School, Edinger Drive, DeWitt NY by 5 p.m. on June 9<sup>th</sup>, 2020 in order to be canvassed.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.