

POLICY

2000

7300

Students

SUBJECT: School Conduct and Discipline

The Board of Education of the Jamesville-DeWitt Central School District is committed to ensuring and providing an educational environment conducive to learning and supportive of an atmosphere of tolerance, respect, and individual growth. To help achieve and maintain such an environment, the Board has established this school conduct and discipline policy.

The Board expects proper behavior from each student and expects each to be fully responsible for his/her conduct. JD students represent our school and community in all activities and are therefore expected to uphold the standards of good conduct and citizenship.

Rules of conduct that focus on safety and respect for the rights and property of others will be developed, disseminated, and enforced by school administration. These rules should be applied consistently and fairly at all times when students are in school or participating in school-sponsored events. In order to maintain a proper and positive educational environment that maximizes learning, the Board prohibits conduct, that is dangerous, disorderly, insubordinate, or disruptive. Students who fail to meet these standards will be subject to appropriate disciplinary action and/or more regulated supervision.

A report of misconduct may result in conferences with student, parents, teachers, counselors, pupil services personnel, administrators, and/or others as deemed appropriate for early identification and resolution of suspected or actual discipline problems.

Disciplinary action, when necessary, will be firm, fair and consistent in order to be most effective in changing behavior. The action should be appropriate for the age of the student, the seriousness of the offense, and where applicable, to the previous disciplinary record of the student. Appropriate consequences may range from curtailment of privileges, temporary or permanent removal from activity (sports team, extracurricular organization or activity), detention or in-school suspension, to suspension and expulsion.

Disciplinary action is most effective when it deals with the misconduct immediately and in a fair and impartial manner. Thus, teachers and other student supervisors are expected to use all of their resources to modify any student behavior. When the teacher or student supervisor has made every effort to bring about positive change in behavior without success, the matter should be referred to building administration. The teacher and administrator should work together to develop a strategy to modify student behavior.

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A student identified as having a disability may not be disciplined for behavior related to his/her disability as specified by Education Law (Article 89). However, the student will be referred to the Committee on Special Education for review and modification, if appropriate, of the student's individualized education program.

Staff development to ensure effective implementation of this policy will be provided as needed. Needs will be identified by administration and teachers.

The Superintendent shall work with building administrators in developing and enforcing rules and procedures governing student behavior. The Superintendent will provide quarterly reports to the Board of Education on student behavior, discipline issues, trends in the schools, planned and completed staff development and other related information. The Superintendent will provide the Board with a comprehensive annual report on student conduct and discipline and any recommended actions for the upcoming school year.

STUDENT BILL OF RIGHTS AND RESPONSIBILITIES

All students have the right to:

- 1) be treated with courtesy, respect, honesty and fairness
- 2) learn in a safe, orderly, supportive environment
- 3) receive constructive discipline for the development of good conduct, habits, and character
- 4) develop and express opinions, beliefs and values, provided such expression is not disruptive, slanderous, or insubordinate
- 5) take part in all district activities on an equal basis
- 6) have school rules and expectations for behavior available for review and explanation
- 7) present their version of the facts and circumstances in any disciplinary matter prior to the imposition of a penalty

All students have the responsibility to:

- 1) show respect toward staff, other students, school property, and the personal property of others
- 2) obey all school rules and regulations
- 3) complete assignments, study, and actively participate in educational activities
- 4) attend school and classes regularly and punctually
- 5) use appropriate language and to show common courtesy to others during all school-related activities

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- 6) comply reasonable requests made by teachers and administrators
- 7) behave as a representative of the district, maintaining high standards of conduct, sportsmanship, and citizenship during all school-related activities
- 8) report information to a school administrator which might impact a safe and orderly environment

Adopted: 08/07/95

Revised: 06/19/00