



J-D Journal

by the Jamesville-DeWitt School District for its residents

Volume 17, No. 1

WELCOME BACK TO SCHOOL!

September/October 2013

Students rise to meet challenge of AP classes

Jamesville-DeWitt High School students continue to achieve at very high levels on a record number of AP (Advance Placement) examinations based on college-level AP courses they elect to take, and which are taught by J-D teachers.

In the 2012-2013 school year, 253 J-D students took 435 AP exams in May 2013 - both of those all-time record numbers for the high school. On those

exams, 74% of J-DHS students scored with 3 or above, 3 (out of a possible high score of 5) being the mark needed to earn course credit at many colleges and universities. This 74% scoring 3 or above outdistances other New York State students (67%) taking these exams, as well as students (61%) in the rest of the United States and abroad.

Just five years ago, in the 2007-2008 school year, 194 J-D students

took 326 AP exams, while in the 2000-2001 school year, only 88 J-D students took 157 AP exams. "When we started encouraging more and more students to take these courses, there was some concern scores would go down - but that absolutely has not happened," says Paul Gasparini, high school principal since 2001. "In fact, as students continue to challenge themselves, they continue to be successful."

High school drama students pile up honors



The *Trial*, the serio-comic musical performed by J-DHS drama students, continues to reap awards. The show, written by J-DHS English teacher and Drama Club advisor Joe Goldberg, debuted last spring at the Auburn and Oswego drama festivals, where students swept acting awards. The *Trial*, which features a powerful acceptance message, earned standing ovations in May from J-D crowds, then hit the road in late June, and was staged at downtown's Syracuse Fringe Festival. On June 3 the Board, represented here by then-President Virginia Murphy, recognized Goldberg for his leadership of drama students (including junior Alex Petkopoulos and sophomore Chelsea Colton), and for earning National Board Certification.

Scholars pursue passions via real-world research

"And this is why we are asking you to fund our project."

This sentiment concluded many student presentations during their last set of Advanced Placement (AP) English classes in June. The final project for all four AP Language & Composition classes consisted of an authentic grant proposal that required planning, research, and development. Students applied rhetorical tools studied throughout the year in class and developed a grant proposal to improve either the J-D school community, the J-D community at large, or the Syracuse-area community.

Working in small groups, students identified a non-profit organization that they aligned themselves with philosophically to achieve their goals in the project. Once they established their organization (e.g., ASPCA, YMCA, J-D PTG) and developed a project idea, students then researched a foundation that offers grants to the public. After investi-

and finding concrete evidence to support their proposal, the students prepared 10-minute presentations to the panelists of the foundation (usually made up of three faculty members) and submitted a written grant proposal.

These projects varied in nature and stemmed from strong student interests or passions (e.g., using music and the arts for therapy, recycling, offering sports and health and fitness activities, supporting educational needs, etc.).

At the conclusion of their projects, students gained an understanding of the purpose and benefits of grants and an appreciation for the work that goes into the planning, research, and development of grant writing. In addition, students practiced college- and career-ready skills by following written guidelines, presenting in front of their peers and teachers, working collaboratively with partners, and reaching out to their non-profit organizations to

These project components exposed the students to authentic issues and problems in our local community and gave them a chance to problem-solve these concerns.

Although requiring a lot of hard work, on the whole, students found the project very useful and interesting to work on a "real-life" issue. They appreciated the freedom to focus on a passion and the opportunity to express their ideas. Students also commented that they enjoyed learning about projects conceived by their peers.

Although the grant proposals were mainly hypothetical, a few students may see their proposals through to completion: recycling containers located at J-D's athletic fields, a nutrition and fitness program at a summer camp, and the installation of a local community garden.

Article submitted by Courtney Ro-meiser (AP English Teacher), Connie Myers-Kelly (AP English Teacher), and Mary Panek (J-DHS Librarian).

Project partners eighth-graders with Rep. Dan Maffei

Students at J-D Middle School, like all students throughout the district, experienced authentic, real-world learning last school year. But some eighth-graders really kicked that up a notch last spring, partnering with U.S. Rep. Dan Maffei (D-N.Y.) for their Cornerstone Project. The starting point of the projects was the question, "How can an eighth-grader impact Washington, D.C.?" From there, students pursued a series of topics of interest, researched them, and did indeed attempt to make an impact - with Mr. Maffei's input. The Congressman (at far right in the photo, with social studies teacher Dan Law in the center) even visited in late May the middle school, where he met with two classes, interacted with work groups, and answered questions.



SCHOOL NEWSLETTER
Jamesville-DeWitt Schools
DEWITT, NY 13214

NON-PROFIT ORGANIZATION
U.S. Postage
PAID
Syracuse, NY 13220
Permit No. 1869

ECRWSS
Postal Customer
JAMESVILLE, NY 13078
CARRIER ROUTE PRESORT

i n s i d e

From the Superintendent	3
Meet New Teachers	4
Sports News	6
District Calendar	7
District Notes	8

On Board

Schools, our community's greatest resources, ready for outstanding year

The Board

Samuel C. Young,
President
206 Newfield Road
DeWitt, NY 13214
449-0113

Virginia Murphy,
Vice President
5230 Leverett Lane
Fayetteville, NY 13066
446-1724

Patrick Brown,
6471 E. Seneca Turnpike
Jamesville, NY 13078
469-0673

Jack McLoughlin
215 Haddonfield Drive
DeWitt, NY 13214
446-6026

Susan Petrosillo
6960 Colonial Drive
Fayetteville, NY 13066
446-0876

Mark Schulman
5056 Yellow Wood Pkwy.
Jamesville, NY 13078
446-5056

Thomas C. Taylor,
115 Woodberry Lane
Fayetteville, NY 13066
449-9470

Jill Walsh
6727 Serah Lane
Jamesville, NY 13078
498-4996

Douglas Wilson
31 Lyndon Road
Fayetteville, NY 13066
446-4254

Meetings

The Board of Education meets every first and third Monday of the month at 7 p.m. during the school year. See the calendar at right for details. The Board welcomes your participation and comments throughout the year.

Write the Board

District Office
P.O. Box 606
Edinger Drive
DeWitt, NY 13214
Phone: 445-8304
Fax: 445-8477

Web Site

jamesvilledewitt.org



Samuel C. Young

By Samuel C. Young,
Board President

Greetings to the students, parents, teachers and community members of the Jamesville-DeWitt community. I hope that everyone enjoyed our beautiful but all-too-short Central New York summer, and is ready to return for another year of academic achievement, athletic success and artistic accomplishment.

Our schools are our community's greatest resources, and are the primary reason that the Jamesville-DeWitt area is such a desirable place to live. If you are a student, parent or employee of the school district, you are probably well aware of this, and already enjoy much of what the J-D District has to offer.

If you are a community member without children in one of our buildings, I invite and encourage you to visit our schools, and experience everything that our schools bring to the Jamesville-DeWitt community. Consider attending one of our world-class musical programs, take in one of our competitive athletic events, or walk through a display of the phenomenal artwork that our students produce annually.

At Jamesville-DeWitt,

we believe in developing the whole person. We work hard to assure that our students succeed academically. But we also want our students to develop their athletic skills, musical and artistic abilities, character and sense of community. I think this is the reason that so many of our graduates, myself included, stay in or return to the community after college.

This is a challenging time for public education. It seems that virtually every year, our state government imposes new mandates and administrative burdens on our educational system. But it is also an exciting time, as we watch our teachers and students rise to these challenges, embrace new technology and fields of study, and prepare our students to compete and succeed in our ever-changing

global community.

I want to thank our teachers for working so enthusiastically and diligently to prepare our students to meet the challenges of this educational environment. I want to thank our parents for supporting their students, helping and encouraging them at home, and communicating with school staff to assure a successful school year. But most of all, I want to thank the Jamesville-DeWitt community members for their continuing support of our district and its programs. It is this support that allows our schools to function at such a high level, and continue as our community's greatest resources.

I wish everyone a successful and productive school year.

District Mission Statement:

The Jamesville-DeWitt Central School District has an uncompromising commitment to excellence in preparing students to achieve and succeed, to respect themselves and others and to practice life-long learning in an ever-changing, richly diverse society.

We take responsibility for providing a challenging educational experience in a safe and nurturing environment.

We dedicate ourselves to the academic, artistic, social, emotional and physical development of each student.

Board of Ed meetings set for 2013-2014 school year

Board meetings begin at 7 p.m. in the District Office, unless otherwise noted.	27 Regular meeting
SEPTEMBER	FEBRUARY
9 Regular meeting	10 Regular meeting
23 Regular meeting (at Jamesville El.)	MARCH
OCTOBER	3 Regular meeting
7 Regular meeting (at Tecumseh)	17 Regular meeting
21 Regular meeting	APRIL
NOVEMBER	7 Regular meeting
4 Regular meeting (High School)	28 Regular meeting
18 Regular meeting	MAY
DECEMBER	12 Budget hearing and Regular meeting
2 Regular meeting (at Moses DeWitt)	20 Budget Vote
16 Regular meeting	JUNE
JANUARY	2 Regular meeting (at Middle School)
6 Regular meeting (Special Ed.)	16 Regular meeting

Registration underway for Basic STAR tax exemption

New legislation requires all homeowners receiving a Basic STAR exemption to register with the New York State Tax Department in order to receive the exemption in 2014 and subsequent years. Homeowners will not need to re-register every year, and will not need to register to receive the exemption for 2013. This is part of a new initiative to protect New Yorkers against inappropriate or fraudulent STAR exemptions.

During August and September, the Tax Department is mailing letters to all homeowners with 2013-14 Basic STAR exemptions. The letter contains a unique code that the homeowner will need in order to register. The letter also contains details about how to register by computer, mail or phone, through Dec. 31, 2013.

Senior citizens receiving the Enhanced STAR exemption are not affected by the new registration requirement. However, in order to receive Enhanced STAR, seniors must continue to apply annually, or participate in the Income Verification Program.

For more information, go to www.tax.ny.gov, or call (518) 457-2036.

From the
Superintendent

Meeting higher expectations with enthusiastic community support



Alice Kendrick

*By Alice Kendrick,
District Superintendent*

We begin a new school year, proud to be part of a community that has high expectations for all students, a community that enthusiastically provides the necessary resources, and values the work of staff, parents, and community volunteers committed to providing opportunity for every child to experience success.

As society becomes more complex, expectations for students continue to rise, in an effort to ensure their ability to lead a productive, fulfilling life. This is the simple explanation for the new common core standards and college and career readiness

expectations discussed so prominently in recent months. The state test scores recently released are considered a baseline upon which to measure student progress in meeting these expectations (standards) year by year. Our staff is committed to using these data as one source of important information to monitor student progress. A significant amount of curriculum revision was completed this summer to better align the work teachers do with students every day to help them meet the new expectations. At the same time, we have other measures of student success. We are particularly proud of the number of students who participate in Advanced Placement courses, which offer college-level instruction and credit. 253 students participated in this program last school year. That represents 29% of the high school student body and 40% of the senior class. 435 examinations were written. (See page 1.) The passage rate for

every Regents exam administered last June was higher than the year before. We hear much about being college and career ready as a goal for all students in the United States. These statistics would indicate we have already made significant progress toward achieving that goal. The community has a right to be extremely proud of our youngest citizens.

We are also extremely proud of the fact that J-D is a community that truly values the education of "the whole child." Our mission, displayed on page 2 of this newsletter, is at the heart of all we do to help our children develop all the skills, knowledge, and behaviors they will need to experience success, happiness, and fulfillment. Our students experience great success in the many aspects of their schooling, including academics, the fine arts, athletics, and social-emotional development. Our performing arts programs continue to amaze and delight

diverse audiences. Our inter-scholastic athletic program continues to thrive with more student athletes participating in successful team and individual sports. The opportunity for meaningful involvement in community activities becomes more comprehensive with each passing year. They are all important to us and to our students and community.

Our commitment to the community is ongoing attention to all of these critically important aspects of the education of all of our students. Your support is invaluable and greatly appreciated.

Should you have questions or comments about any of these matters, please contact my office at 445-8304. Also, please visit our website (www.jamesville-dewitt.org) to get additional information. I know you will join me in wishing our students another fantastic year at J-D.

Taxes set for school district residents

The financing of public education continues to be complex and challenging as federal and state governments struggle with the education portion of the budget, while continuing to place more requirements on school districts. In May, J-D voters approved a spending plan for the 2013-14 school year of \$49,636,676. That figure represented a 3.74 percent increase in expenditures in comparison to the 2012-2013 school year. The revenue plan presented in May was based upon the recent state legislation which places a limit on the tax levy for government enti-

ties in New York State. The voters approved a levy of \$36,034,150, which was smaller than our allowable levy limit. The revenue plan presented in May is always an estimate because we do not usually know exactly how much state and federal aid we will receive, the exact assessment determination in each town, or how much revenue will be available from one fiscal year to apply to the next.

The revenue plan is finalized at the end of August, when more specific information is available. The assessment base in the Town of DeWitt, the majority of the school

district, has increased consistently over the past several years. As part of the tax levy legislation, the district was provided an estimated levy growth factor in January. That estimated growth factor turned out to be fairly accurate when compared to the actual growth of the assessment base as determined in August. The growth was actually a little bit higher than projected. Consequently, the tax rate projected in May was fairly accurate.

The Board of Education at its August 26th meeting approved the 2013 tax rate in the amount of \$22.48 per thousand dol-

lars of assessed value, which represents a rate increase of 2.4%. In 2012 that rate was \$21.95 and in 2011 it was \$21.37. We have worked hard to keep that rate change as small as possible over time. There is some variation in this rate for residents in the Town of Lafayette due to differing equalization rates. We remain committed to sustaining our quality educational program. We will continue to monitor our expenditures very closely to insure that all of our resources including your tax dollars are used wisely.

Jamesville-DeWitt welcomes new teachers to the district

Elementary, Middle and High Schools



Christine Calandra
District
Asst. Director of PPS
Education:
B.A. Psychology, University of Western Ontario (King's College); M.E. Adolescent Education, D'Youville College; C.A.S., Syracuse University

Most recently, Calandra worked as administrative intern in the district office of West Genesee Central School District, and as interim principal at East Hill Elementary, in the West Genesee district. Before that, she was a teacher for the London (Ontario) District Catholic School Board.



Mary Conroy
District
CSE Chair (Non-publics)
Education:
B.S. Speech Pathology, Nazareth College; M.S. Reading Education, SUNY Oswego; C.A.S. Educational Administration, SUNY Oswego

For two years, Conroy was principal of Holy Cross Elementary School in DeWitt. Before that, she worked for more than 25 years in the Liverpool Central School District, as a teacher of the speech and hearing handicapped; as assistant director for special education; and finally as executive director for special education.



Rebecca Todd
District
Teacher
(Special Education)
Education:
B.S. Special and Elementary Education, Keuka College; M.S.E. Instructional Technology of Media and Management, SUNY Potsdam

Most recently, Todd worked as a consultant teacher in middle school resource rooms for the North Syracuse Central School District. Before that she served in the same position for the Elba Central Schools in Elba, N.Y., and later became the CSE Chairperson there. And prior to that, she was a high school and middle school resource teacher.



Jessa Lynch
Jamesville
K-6
Education:
B.S. Childhood and Special Education, St. John Fisher College

Lynch most recently taught grades 2-3 LEAP (Learning Enrichment Adventure Program) at Madison Elementary in the Madison Central School District. She has also worked as a long-term substitute teacher in the Utica City School District. She did her student teaching at Clara Barton and East Rochester elementary schools in Rochester, N.Y.



Lisa Potocki
Jamesville
K-6
Education:
B.A. History and Education, SUNY Potsdam

Potocki is no stranger to the J-D district, having worked as a daily substitute teacher; a long-term third-grade substitute teacher at Moses DeWitt Elementary; and a first- and second-grade teacher at Jamesville Elementary. She also has extensive experience in developing and implementing programs for pre-K learning centers.



Katharina Singletary
Jamesville
K-6
Education:
B.S. Sociology, Le Moyne College; M.E. Education, Le Moyne College

For the past four years, Singletary has handled a series of long-term substitute teaching assignments for first- and second-grade classrooms in the Westhill School District. She also was a long-term sub in a fourth-grade inclusive classroom at Donlin Drive Elementary School in Liverpool, and has worked as a daily sub in the Liverpool Central School District.



Caroline Tuck
Jamesville
K-6
Education:
B.A. English, Le Moyne College

Most recently, Tuck worked as a substitute teaching assistant at Tecumseh Elementary in the J-D district, where she has also worked as a daily sub. Tuck did her student teaching in a fourth-grade classroom at Bear Road Elementary School in the North Syracuse Central School District, and in a first-grade inclusion classroom at Elmwood in the Syracuse City School District.



Dorrie Darcy
Tecumseh
Nurse
Education:
B.S.N. Nursing, Niagara University

Darcy's extensive nursing experience includes thirteen years at Crouse Hospital, eight years at Child Health Care Associates pediatric office, a year as a substitute school nurse in the J-D district, and most recently five years as school nurse at Solvay Elementary School.



Melissa Howe
Tecumseh
Music
Education:
B.M. Music Education (Vocal), SUNY Potsdam/ Crane School of Music; M.M. Vocal Performance, Ithaca College

For four years, Howe has worked in many capacities for the Newburgh Enlarged Central School District. She has been a substitute teacher in music (K-12) and general education (K-8), as well as being a music director/vocal coach, choreographer and piano accompanist for large-scale, Broadway-style musicals and productions. Howe also served as Drama Club and school newspaper advisor.



Jeannine McGreevy
Middle School
Strings (part time)
Education:
B.M. Music Education and Performance, Ithaca College; M.M. Violin Performance, University of Wisconsin-Madison

Most recently, McGreevy worked as a long-term substitute elementary strings teacher in the Cortland City Schools. Before that, she was elementary strings teacher at St. Mary's School in Cortland. McGreevy has also taught strings at Ithaca College Summer Music Academy and the New York State ASTA String Camp in Ithaca, and has given private strings lessons since 2005.



Lauren Ludovico
Middle School/
High School
French
Education:
B.A. French, St. John Fisher College; M.S. Literacy Education, Le Moyne College

For two years, Ludovico has taught French as a long-term sub at Onondaga Hill Middle School in Westhill Central School District. She has also worked as a per-diem substitute teacher and teaching assistant at Westhill. Her French expertise includes study abroad at the University of Caen in Normandy, France, in the summer of 2009.



Michael Daly
High School
Math
Education:
B.A. Mathematics, SUNY Geneseo

Last year, Daly taught students in grades 7 and 8 at the Roberto Clemente School No. 8 in Rochester, N.Y. Before that, the J-D graduate did his student teaching for students in grades 9-12 at Batavia High School in Batavia, N.Y., and for students in grades 7 and 8 at York Central School in York, N.Y. He has also worked as a swimming instructor.

New assistant superintendent, middle school principal already aboard in district for the 2013-2014 school year

A new district assistant superintendent and building principal are on board for the 2013-2014 school year.

Mr. Thomas Andrew "Andy" Eldridge is the most prominent new face at J-D Middle School, as he takes over as building principal. Eldridge succeeds Mr. Peter Smith, who has accepted the Assistant Superintendent position in the District Office.

Eldridge comes to J-D from the Union Springs School District, where he has been Middle School principal since 2006. There, he supervised and provided educational leadership to staff members with varying educational backgrounds and experiences. He also served the district at the data warehouse administra-



Peter Smith, left, is the new district Assistant Superintendent. Meanwhile, Thomas Andrew "Andy" Eldridge succeeds Smith as principal of J-D Middle School.

tor, APPR OASYS administrator, technology administrator, and Arts and Education coordinator, as well as leading the K-12 social studies curriculum.

Before coming to Union Springs, Eldridge was social studies department chairperson/teacher at

Kennedy High School (2003-2006) in Cedar Rapids, Iowa; and a social studies teacher with the Ithaca City School District (2001-2003) and the Dundee Central School District (1996-2001).

In addition, his work experience includes directing Schuyler Arc (1991-1996) in Watkins Glen, a day treatment program for adults with disabilities.

After nearly five years as principal at J-D Middle School, Smith is now Assistant Superintendent for Educational Services for the J-D Central School District.

In his new position, Smith is responsible for providing leadership in development, maintenance, revision and evaluation of K-12 instructional programs. The Assistant Superintendent is

also responsible for providing leadership and administration of district personnel and labor-relations functions.

Smith was principal at Moses DeWitt Elementary School before taking over as middle school principal in December of 2008. He previously worked as assistant principal at J-DMS and then Director of Curriculum and Instruction for the district. He started with the district in 1997 as a middle school social studies teacher. And he began his career as a social studies teacher at Onondaga Hill Middle School in the Westhill School District, for six years.

We are delighted to have such talented administrators as part of our leadership team.

Facilities update -

Capital project, technology, bus garage and turf field

There is much to report concerning our facilities. We are completing the final phase of the capital project approved by the voters in 2010 to replace roofing and make heating and other structural improvements. This summer, the boilers were replaced at the Middle School and Tecumseh Elementary. New lighting was installed in the Moses DeWitt gymnasium, with a new ceiling in progress. Significant repair of the infrastructure around the pool and the replacement of the dehumidification system took place at the Middle School.

On 12/12/12, a memorable date for many reasons, we experienced a fire that destroyed a significant portion of the bus garage. A large part of the building had to be demolished and will be rebuilt. Thankfully, the loss is covered by our insurance policies. Plans for the replacement have been approved by the State Education Department, and bids for the construction work have been approved by the board of education. We anticipate the reconstruction will begin this fall, with completion before the end of the school year.

We also completed a significant upgrade to our technology



Students, teachers and all staff throughout the district will benefit from a significant upgrade to the technology infrastructure, installed in all schools and buildings late last spring and all summer long.

infrastructure, upgrading our hard wire network and replacing the wireless network in its entirety. This will provide significantly more capacity and flexibility for our staff and students to use technology to support teaching and learning.

In July 2012, the district was approached by a group of community residents who are very interested in enhancing the athletic facilities at J-D High School with the installation of a turf field. After meetings with the district administration and board facilities committee, the Board of Education approved a resolution to accept the gift of a turf field and related improvements. The related improvements are a new track and new field lights. The new track is necessary because the new multi-purpose turf field

needed to support all of our fall and spring athletic teams would not fit inside the current track, so a new track must be constructed. The current field lights are sufficiently old and outdated, that they in all probability could not be relocated to accommodate the lighting needs of the new turf complex. Fielding of night games has been an important component for both our athletes and the community. The October 2012 resolution, approved by the board, specified the parameters provided to the Community Group for the donation of a turf field and related improvements to the athletic facilities. The board believes these parameters are necessary to ensure a successful completion of the project so generously offered by the Community Group. Through mutual agree-

ment, the resolution included an April 1, 2013 deadline, to complete the fundraising for the turf field and necessary related improvements.

Last April the Community Group asked for an extension of the resolution approved by the board because they had not met their fundraising goal. After reviewing the plans and meeting again with the Community Group leadership, the board of education approved a second resolution that specifies the specific conditions under which the District will accept the gift of a turf field and related improvements deemed necessary to the project.

The new resolution, which is available in its entirety, on the district website www.jamesvilledewitt.org has more detail than the October resolution, again, designed to ensure the successful completion of the entire project. At the request of the Community Group, the resolution expires November 1, 2013.

Information concerning this community project can be obtained at www.JDturf.com.

FALL VARSITY SPORTS CALENDAR

GIRLS' SOCCER

9/3	ESM	A	4:30
9/6	CORTLAND	H	4:30
9/10	FULTON	A	4:30
9/12	CHITTENANGO	H	4:30
9/17	CBA	A	TBA
9/20	HOMER	H	4:30
9/24	MEXICO	H	4:30
9/26	ESM	H	4:30
9/28	W GENESEE	H	10:00
10/1	CORTLAND	A	7:00
10/3	FULTON	H	4:30
10/8	CHITTENANGO	A	TBA
10/11	CBA	H	4:30
10/15	HOMER	A	TBA
10/18	MEXICO	A	4:30

GIRLS' VOLLEYBALL

9/4	LAFAYETTE	A	6:00
9/12	PHOENIX	A	6:00
9/16	W GENESEE	A	6:00
9/17	WESTHILL	H	6:00
9/20	CAZENOVIA	A	6:00
9/23	JORDAN ELBRIDGE	H	6:00
9/26	B LUDDEN	A	6:00
9/28	BALDWINVILLE TOURN	A	8:00
10/1	SYRACUSE TECH	H	6:00
10/3	FOWLER	A	6:00
10/8	MEXICO	H	6:00
10/10	HOMER	H	6:00
10/12	JD TOURN	H	8:00
10/15	MARCELLUS	A	6:00
10/17	SOLVAY	H	6:00
10/22	SKANEATELES	A	6:00
10/24	HANNIBAL	H	6:00
10/26	FULTON	H	4:30

BOYS' GOLF

9/4	HOMER	H	3:30
9/6	FULTON	H	3:30
9/9	ESM ORANGE	H	3:30
9/11	CORTLAND	H	3:30
9/13	CHITTENANGO	H	3:30
9/16	ESM	H	3:30
9/17	FM & CBA	A	3:30
9/19	HOMER	A	3:30
9/23	TULLY	H	3:30
9/24	PHOENIX	H	3:30
9/25	FULTON	A	3:30

BOYS' SOCCER

9/7	HOMER	H	11:00
9/10	CORTLAND	A	7:00
9/12	CHITTENANGO	H	4:30
9/17	MEXICO	A	4:30
9/19	BALDWINVILLE (NL)	H	4:30
9/24	FOWLER	A	4:00
9/28	ESM - COACHES vs CANCER	H	12:00
10/1	FULTON	A	7:00
10/5	CBA	H	3:00
10/8	NEW HARTFORD	A	4:30
10/9	HOMER	A	7:00
10/12	CORTLAND	H	10:00
10/15	CHITTENANGO	A	7:00
10/18	MEXICO	H	4:30

GIRLS' GYMNASTICS

9/18	NEW HARTFORD	A	5:00
9/24	BALDWINVILLE	A	5:00
10/1	RFA	H	5:00
10/10	WHITESBORO	H	5:00
10/17	C SQUARE	H	5:00
10/21	ESM	H	5:00
10/25	SECTIONALS	A	TBA

BOYS' VOLLEYBALL

9/12	LIVERPOOL	H	6:30
9/14	LIVING WORD	H	11:30
9/16	OSWEGO	A	6:30
9/18	FM	H	6:30
9/20	SYRACUSE	A	6:00
9/24	C SQUARE	H	6:30
9/27	BALDWINVILLE	H	6:30
9/28	LIVING WORD	H	11:30
9/30	CNS	H	6:30
10/2	LIVERPOOL	A	6:00
10/7	OSWEGO	H	6:30
10/9	FM	A	6:00
10/16	SYRACUSE	H	6:00
10/23	C SQUARE	A	6:00
10/25	QUARTERFINALS	TBA	6:00
10/30	SEMI-FINALS	TBA	6:00

**Good luck
to all the
fall sports teams!**

GIRLS' SWIMMING & DIVING

9/11	CNS	A	5:00
9/17	W GENESEE	H	5:00
9/19	LIVERPOOL	H	4:00
9/24	SKANEATELES	H	5:00
9/26	MEXICO	A	5:00
10/1	CBA	H	5:00
10/8	MEXICO	H	5:00
10/15	SKANEATELES	A	5:00
10/17	BALDWINVILLE	A	5:00
10/25	CBA	A	5:00

GIRLS' TENNIS

9/4	CBA	A	4:00
9/6	MEXICO	H	4:00
9/9	ESM	A	4:30
9/11	CORTLAND	A	4:15
9/12	NEW HARTFORD	H	4:30
9/13	CHITTENANGO	H	4:00
9/16	HOMER	H	4:00
9/18	FULTON	A	4:00
9/20	CBA	H	4:00
9/23	MEXICO	A	4:00
9/25	ESM	H	4:15
9/27	CORTLAND	H	4:30
9/30	CHITTENANGO	A	4:00
10/4	TEAM SECTIONALS 1ST ROUND	TBA	
10/7	TEAM SECTIONALS 2ND ROUND	TBA	
10/9	TEAM SECTIONALS 3RD ROUND	TBA	
10/11	TEAM SECTIONAL FINALS	TBA	
10/14	INDIVIDUAL SECTIONALS FIRST ROUND	TBA	
10/16	INDIVIDUAL SECTIONAL FINALS	TBA	
10/19	STATE QUALIFIER	TBA	
10/23	STATE QUALIFIER	TBA	
11/2	NYSPHSAA Finals	TBA	
11/4	NYSPHSAA Finals	TBA	

CROSS COUNTRY

9/18	HOMER / CORTLAND	H	4:30
10/2	MEXICO / CHITTENANGO	A	4:30
10/9	FULTON / ESM	H	4:30
10/16	FREEDOM MEET	A	4:15
11/2	FINALS	A	TBA

FOOTBALL

9/7	CHEEKTOWAGA	A	6:30
9/12	INDIAN RIVER	A	6:00
9/20	FULTON - HOMECOMING	H	6:00
9/26	NOTTINGHAM	A	7:00
10/4	ESM	H	6:30
10/12	ALBANY ACADEMY	H	1:00
10/18	FOWLER	A	5:00
10/25	QUARTERFINAL or CARTHAGE	TBA	
11/1	SEMIFINAL or WHITESBORO	TBA	

For updated schedules and other athletic information, visit: www.jamesvilledewitt.org/athletics.

Be A Groupie Go PTG

**PTG AND BOOSTER PRESIDENTS
INVITE YOUR PARTICIPATION.
IF INTERESTED, CALL:**

JAMESVILLE
Angela Rigdon
4524 Providence Road
Jamesville, NY 13078
492-2613

Katie Clinton
4477 Apulia Road
Jamesville, NY 13078
469-1239

MOSES DEWITT
To Be Announced

TECUMSEH
Traci Bort
6424 Tulipwood Lane
Jamesville, NY 13078
449-9533

Kim Schellinger
402 Waldorf Parkway

Syracuse, NY 13224
218-6543

MIDDLE SCHOOL
Tracy Foss
506 Maple Drive
Fayetteville, NY 13066
446-7703

Colleen LaTray
4142 West Shore Manor
Jamesville, NY 13078
492-7929

HIGH SCHOOL
Tina Sinopoli
446-8780

Joyce Suslovic
445-7929

Kerry Durkin
445-8119

Boost the Boosters

**ALL-SPORTS BOOSTER
CLUB PRESIDENT**

Larry Schunck
446-3357

Rams Coaching Staff

John Goodson, Athletic Director, 445-8345

Varsity Football

Coach Eric Ormond

Varsity Girls' Swimming

Coach Bob Bewley

Varsity Boys' Soccer

Coach Joe Roach

Varsity Girls' Soccer

Coach Hayley Nies

Varsity Girls' Tennis

Coach Yong Sul

Varsity Girls' Gymnastics

Coach Tracey Fishkin

Varsity Cross Country

Girls' Coach Jim Lawton

Boys' Coach Emily Rowles

Varsity Boys' Golf

Coach Paul Valentino

Cheerleading

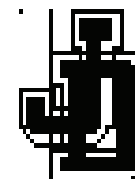
Coach Chelsea Jenkins

Varsity Girls' Volleyball

Coach Patty Ferris

Varsity Boys' Volleyball

Coach Kyle Michael



DISTRICT CALENDAR

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 NO SCHOOL – Labor Day Modified Sports begin	3 Supt. Conf. Day (Staff ONLY)	4 1 st Day of School – ALL STUDENTS	5 NO SCHOOL – Rosh Hashanah	6 MS – Picture Day	7
8	9 JES - Elem. parents new instrument music night (gr. 4) 7-8pm BOE – 7pm	10 MS – 5 th gr. Welcome Back Picnic 5:30-7pm Booster Club 7pm	11 HS - Picture Day TEC–Welcome Back Ice Cream Social 6-8pm	12 HS - Picture Day MD – Welcome Back Ice Cream Social 5:30-7pm JE – Fall Family Picnic 5-7pm	13	14
15	16	17 MS – PTG 7pm MD – Curriculum Night (K-4) 6:30-7:30pm	18 MS – BLT 3pm MD - Picture Day TEC – Picture Day JE – Curric. Night (K-2) 6:30-7:30pm	19 HS – Homecoming Bonfire/Pep Rally TEC–Welcome Back Ice Cream Social (rain date) JE – Curric. Night (gr.3&4) 6:30-7:30pm	20 HS – Homecoming Football Game/Dance	21
22	23 HS – BLT 3:10pm BOE – 7pm	24 MD – BLT 3:40pm JE – Picture Day JE – BLT 3:45pm	25 HS – College Info Night-Sr. Parents 7pm TEC – BLT 3:40pm TEC – Curric. Night (gr. 3&4) 6:30-7:15pm (gr. K-2) 7:30-8:15pm	26 MS – Curric. Night (gr. 6 & 8) 6:30pm MD – PTG 7pm	27	28
29	30					

KEY	MD	Moses DeWitt Elementary
	TE	Tecumseh Elementary
	JE	Jamesville Elementary
	MS	Middle School
	HS	High School
	PTG	Parent Teacher Group
	DO	District Office

October 2013

Jamesville-DeWitt Central School District 2013/2014 Activity Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Booster Club 7pm	2 HS - Eastside College Fair @ESM 6-8:30pm MS – Curric. Night (gr. 5 & 7) 7pm TEC – PTG 9am JE – PTG 7pm	3 HS-Open House 7pm	4 HS/MS - 1 st Mid-marking period ends	5 HS – SAT Exam 8am
6	7 BOE – 7pm	8	9 HS - 1 st MM reports mailed	10	11 MS - 1 st MM reports distributed MS – Activity Afternoon 2:45-4:15 Dance 7-9pm	12
13	14 NO SCHOOL – Columbus Day	15	16 MS – BLT 3pm	17 HS – Language Honor Society Induction 7pm	18 TEC – PTG Movie Night 6:30pm	19 HS–PSAT Exam 8am
20	21 BOE – 7pm	22 MD – BLT 3:40pm	23	24 HS – Picture Retakes TEC – Open House (gr. K-2) 6-6:45pm (gr. 3&4) 7-7:45pm	25 Supt. Conf. Day (Staff ONLY)	26 HS – ACT Exam 8am
27	28	29 TEC–Picture Retakes	30 TEC – BLT 3:40pm	31 MD – Halloween Parade 2pm TEC – Halloween Parade 2pm JE – Halloween Parade 1:45pm		

District
Notes

District gives notification under the No Child Left Behind Act

According to the No Child Left Behind (NCLB) Act of 2001, parents may request specific information as to the qualifications of their children's classroom teacher(s) and teaching assistants.

The following may be requested:

- * Whether the teacher has met State qualifications and licensing criteria for the grade level and subject area in which the teacher provides the instruction;

- * Whether the teacher is teaching under emergency or other provisional

status through which State qualification or licensing criteria have been waived;

- * The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of

the certification or degree; and

- * Whether a child is provided services by teaching assistants, and, if so, their qualifications.

Please direct any questions to Peter Smith in the Assistant Superintendent's Office.

District notes availability of asbestos management plan

NOTICE OF AVAILABILITY Asbestos Management Plans

As provided under the Asbestos Hazard Emergency Response Act, (AHERA - EPA § 40 CFR 763), The Jamesville-DeWitt Central School District hereby makes known the steps it has taken to comply with AHERA and the availability of Asbestos Management Plans.

1. Beginning in 1989,

all District owned facilities were inspected for asbestos and management plans were developed for each building according to the requirements of AHERA. The District conducts re-inspections every three (3) years. Onondaga-Cortland-Madison B.O.C.E.S. Safety Department was contracted to complete the 2013 AHERA Triennial Inspection of all facilities and update the Asbestos

Managements Plans.

2. Periodic surveillance of asbestos containing building materials is conducted every six (6) months.

3. The Custodial and Maintenance staff has undergone annual asbestos awareness training.

4. All response actions taken are within Federal and State guidelines.

Asbestos management

plans may be viewed at the Maintenance and Operations Department during normal hours of 8:00 a.m. - 4:00 p.m., Monday through Friday.

For more information please contact the following individual:

Joseph Hardy, Superintendent of Buildings & Grounds, L.E.A. Designee, (315) 445-8312.

J-D outlines policy on matters of harassment and discrimination

J-D officials and board members take seriously concerns about and complaints of discrimination and harassment based on race, sex, sexual orientation, age, color, creed, national origin, ethnic background, disability, weight, religion, religious

practices or gender. District residents, employees and students who feel they have been discriminated against or harassed on school property or at school-sponsored events have rights under the law and board policy.

Anyone wishing to lodge

a complaint should contact the district's compliance officer, Peter Smith. The compliance officer has 10 days to respond to a complaint, and the person filing the complaint can appeal the decision. All complaints of discrimination or harassment are

handled confidentially and with discretion.

For more information about this grievance procedure or other board policies, contact Superintendent Alice Kendrick at 445-8304.

District does not plan to use pesticides on its grounds

State law requires all schools to provide written notification regarding the potential use of pesticides periodically throughout the year.

The district does not plan to use any

pesticides requiring notification. In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written

notification to those on a 48-hour prior notification list.

If a pesticide application was to be scheduled and you would like to receive 48-hour notification of that application, please feel

free to contact Joseph Hardy, Superintendent of Buildings and Grounds, at 445-8300 for further information on these requirements.

How to Reach Us

Board of Education (High School)	445-8304
District Office (High School)	445-8300
High School Main Office	445-8340
Middle School Main Office	445-8360
Jamesville Elementary School	445-8460
Moses DeWitt Elementary School	445-8370
Tecumseh Elementary School	445-8320
Athletic Office (High School)	445-8345

J-D Journal

The J-D Journal is printed throughout the school year by the Jamesville-DeWitt School Board of Education.

Dr. Alice Kendrick, District Superintendent
Joe DeChick, Editor

Jamesville-DeWitt Central School District
P.O. Box 606
Edinger Drive
DeWitt, N.Y. 13214