

**DISTRICT GOALS 2019-2020**

<b>GOAL</b>	<b>ESSENTIAL OBJECTIVE</b>	<b>EVIDENCE OF ACHIEVEMENT</b>
<b>Develop a District Strategic Plan</b>	Develop a plan that is meaningful and stimulates change that results in higher student achievement, improved student life, and a greater sense of fulfillment for faculty and staff.	Completion of a plan that includes success measures for student achievement. Plan will be approved by the Board of Education by January 2020.
	Analyze comparable data to determine staff necessary to achieve goals set forth in new Strategic Plan.	Recommendation to the Board of Education and appropriate allocation of resources by March 2020.
<b>Address issues related to diversity, equity, and inclusion.</b>	To foster a sense of belonging for all students.	Data provided by climate survey in spring 2020. Following the administration of the survey the district will develop strategies to address disparities in belonging.
	Provide professional learning for staff on implicit bias, stereotype threat, and racial anxiety.	Follow up survey of staff to assess attitudes and experiences related to student diversity and professional learning to support success for all students.
	To build capacity of the staff to use a critical lens to review curriculum and instructional resources to make sure they are culturally relevant.	Review and revision of curriculum documents with evidence of culturally relevant curriculum and resources
<b>Build systemic capacity to provide K-12 leadership in curriculum, instruction, assessment, and professional learning.</b>	To reconstitute the District Curriculum Council to discuss requirements and priorities for the advancement of curriculum, instruction, assessment and professional learning within the district.	Develop a timeline and process to address needs in the areas of curriculum, instruction, assessment, and professional learning to ensure a coherent K-12 instructional program.
	Provide training for district curriculum leadership on best practices and culturally relevant practices.	Ensure district curricula have K-12 coherence and are culturally responsive, ensure students are receive cutting edge instruction, assessments are effectively used to inform instruction, and

		professional learning is timely and appropriate.
<b>Transition to New York State K-12 Learning Standards</b>	To continue work on Phase One and Phase Two of Next Generation Learning Standards for English language arts and math roadmap and implementation timeline.	Meetings throughout 2019-2020 that build teachers' capacity to integrate Next Generation Learning Standards into J-D curriculum.
<b>Provide social emotional support for students</b>	To implement a revised K-12 Guidance Plan, including the addition of a K-12 Counseling Advisory Council.	Meetings of the Counseling Advisory Council and alignment of the work of school counselors to the plan.
	To implement lessons on social and emotional learning for students in grades K-4.	Ensure that all students feel safe and secure.
	To identify a tool to help measure social, emotional, and behavioral needs of students.	Recommendation of an appropriate assessment tool.
	To provide professional learning opportunities for school counselors and social workers	Provide training in mental health and wellness, trauma informed practices, and restorative practices.
<b>Develop a communications plan that supports the needs of our district and the community</b>	Enhance the district's capacity to communicate the right messages at the right times to the appropriate audiences, respond effectively to sensitive situations, and to receive feedback from students, parents, and the community.	Approval of the plan by the Board of Education and implementation of the plan by the administration.
<b>Begin Capital Project 2020</b>	Develop scope and timeline for the project.	Approval by the Board of Education and passage of resolution by the community.