

DISTRICT GOALS
2009-2010
Correlated to the District Strategic Plan

Strategic Area 1: Educational Program

Strategy 1: We will continually improve our educational program through the concurrent development and regular re-evaluation of a high quality standards-based curriculum, diverse extra-curricular programming, a comprehensive instructional delivery system, effective assessment methods and technological support for teaching and learning.

Goal -- Use of Data to Modify Instruction and School Environment for Our Diverse Student Population

1. To increase student learning in all curricular areas by continued analysis of multiple sources of student data, modification of instruction and resources based upon that analysis and concentrated focus on understanding the cultural characteristics that affect success in school with particular focus on sub-groups where a gap exists between sub-group performance and the performance of the total population. Success will be evaluated based upon positive trends in the student data.

Goal -- Improvement in Student Literacy

Analysis of Data Followed by Differentiation of Instruction

1. To improve literacy skills in primary students (grades K-2) by developing the practice of benchmarking, progress monitoring, and differentiating instruction based upon regularly assessing the early literacy skills of every student using the DIBELS assessment tool. Resources and centers will be developed for immediate use by faculty to re-teach students with identified skill deficiencies. Success will be evaluated based upon improvement in student literacy skills as measured by the DIBELS assessment tool.
2. To improve literacy skills in intermediate students (grades 3-4) by researching and piloting an assessment tool to benchmark and progress monitor literacy skills for intermediate students. Success will be evaluated based upon selection and acquisition of an assessment tool to be implemented system-wide in 2010-11.

Literacy Across Content Areas

3. To improve literacy skills in middle school students by providing staff training in explicit strategies in reading and vocabulary development. A repertoire of strategies and resources will be compiled for use by every teacher. Success will be evaluated based upon teacher use of reading and vocabulary strategies in the classroom as well as student performance on state assessments.
4. To improve literacy skills in high school students by providing staff training in common literacy, study, and research skills and content specific literacy skills with follow-up discussion in department meetings concerning the implementation of specific strategies. Success will be evaluated based upon teacher use of strategies to improve literacy, research, and study skills in the classroom as well as student performance on state and standardized assessments.