

STUDENT CONDUCT & DISCIPLINE

ANNUAL REPORT

2018-2019

TRENDS IN CODE OF CONDUCT VIOLATIONS

- ◉ Incidence of serious violations remains low
- ◉ Number of students involved in serious violations remains low
- ◉ Weapons violations are low
- ◉ Bus misconduct reports increased
- ◉ Electronic device violations decreased
- ◉ Incidents of missed or skipped class decreased
- ◉ Incidents of insubordination increased in the MS, decreased in the HS
- ◉ Harassment/bullying increased in the MS, decreased in the HS
- ◉ Incidents of disruptive/uncooperative behavior increased

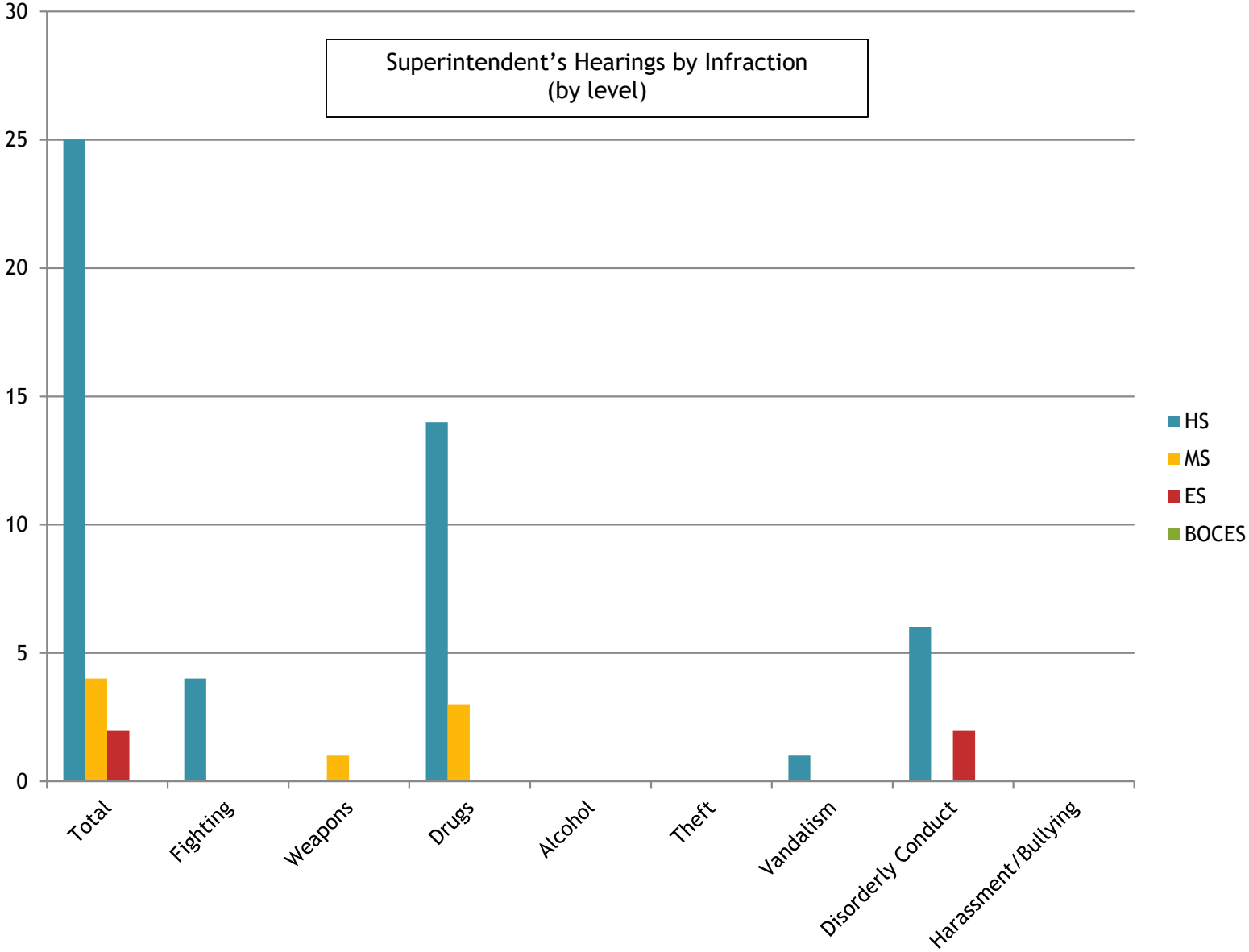
TRENDS IN USE OF PENALTIES

- ⦿ Number of superintendent's hearings increased
- ⦿ HS remained the same and MS suspensions increased
- ⦿ Number of HS students suspended decreased and MS students suspended increased
- ⦿ Elementary suspensions increased

INFRACTIONS RESULTING IN SUPERINTENDENT'S HEARING

- ◉ Weapons Possession
- ◉ Fighting
- ◉ Illegal Drugs
- ◉ Theft
- ◉ Vandalism
- ◉ Disorderly Conduct
- ◉ Harassment/Bullying

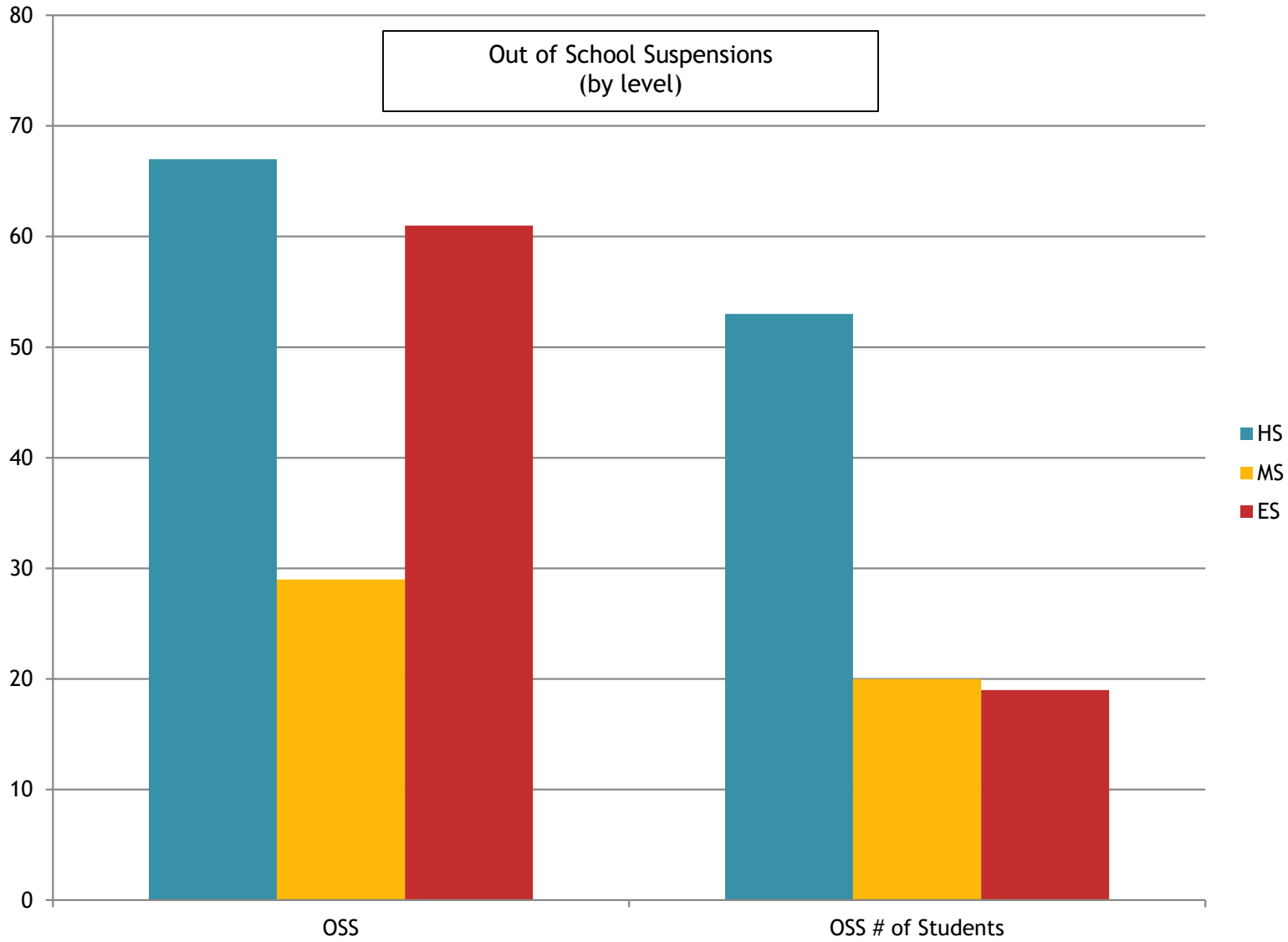
Superintendent's Hearings by Infraction
(by level)

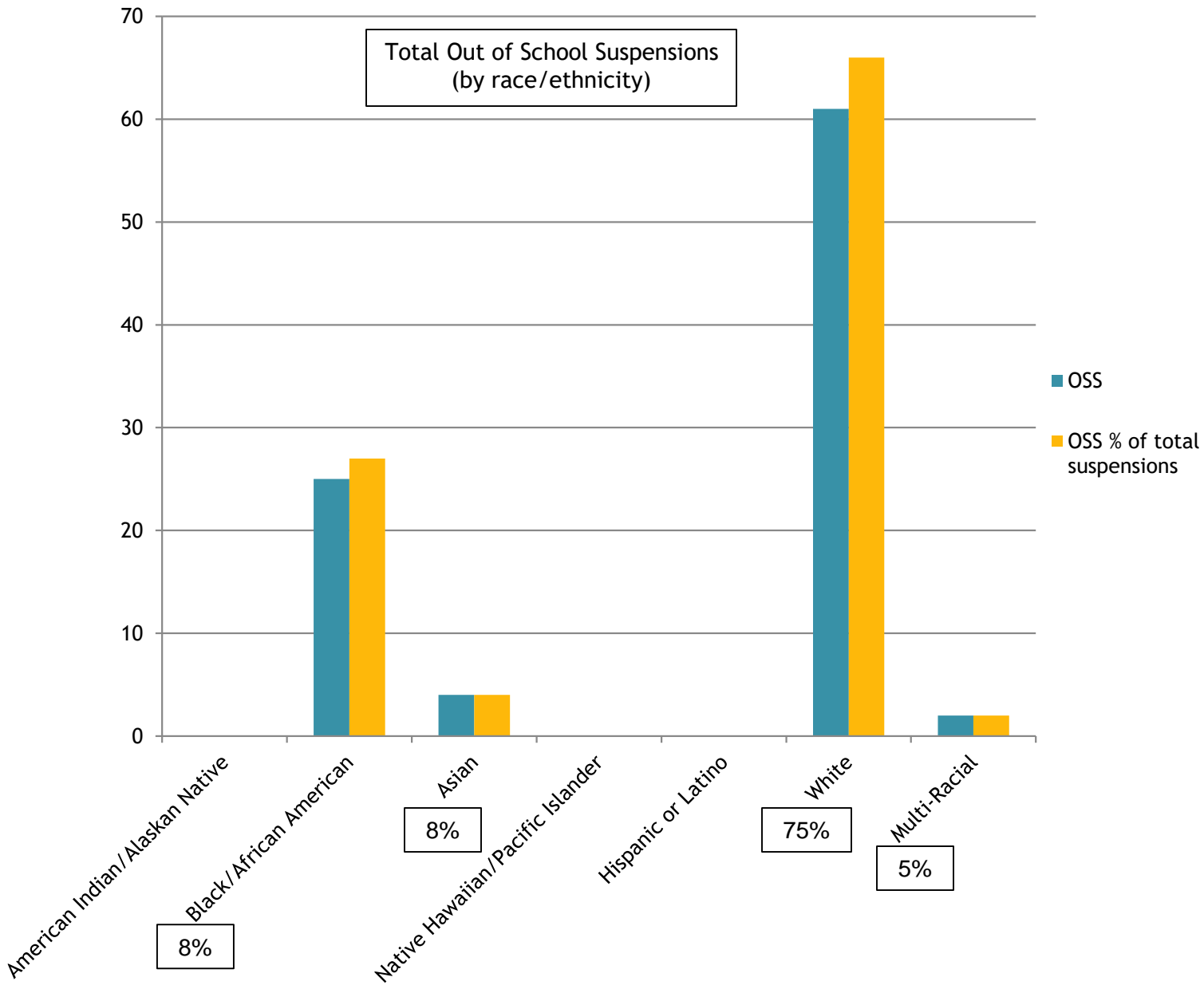


INFRACTIONS RESULTING IN SUSPENSION

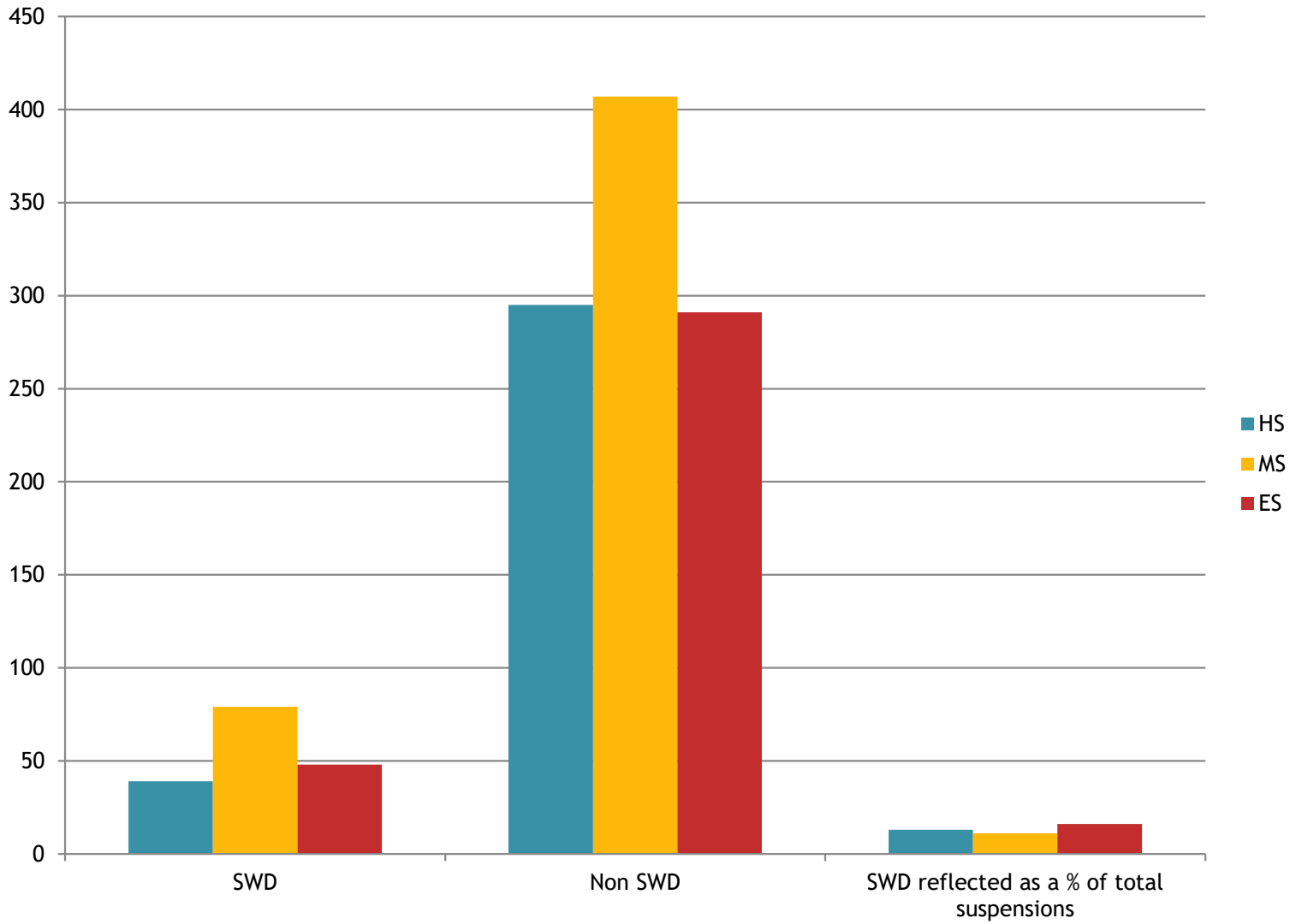
- ◉ Alcohol/Drug Violations
- ◉ Bullying/Threatening/Harassing Others
- ◉ Disorderly Conduct
- ◉ Disruptive Behavior
- ◉ Fighting
- ◉ Insubordination/Disobedience
- ◉ Theft
- ◉ Tobacco
- ◉ Unacceptable Language
- ◉ Use of Technology/Electronic Device Violation
- ◉ Weapons
- ◉ Other disruptive incidents
- ◉ Disrespectful to staff
- ◉ Aggression to staff/students
- ◉ Academic misconduct

Out of School Suspensions
(by level)





Out of School Suspensions for SWD
(by level)



APPROACH TO DISCIPLINE

- Preventative
 - Character Education
 - Parent Communication
 - Counseling/Warnings
 - Work with Outside Agencies
- Punitive
 - Progressive Consequences
 - Parent Communication
- Educative
 - Support Upon Return
 - Parent Communication
 - Work with Outside Agencies

FACTORS IN MAINTAINING POSITIVE CLIMATE

- ⦿ Emphasis on social emotional development
- ⦿ Start early with Responsive Classroom, The Positivity Project and Five Keys
- ⦿ High expectations
- ⦿ Role Modeling
- ⦿ Positive school climate facilitated by all
- ⦿ Family involvement
- ⦿ Communication about code of conduct
- ⦿ Consistent enforcement
- ⦿ Comprehensive curricular and extra-curricular programs
- ⦿ Student and parent information/awareness of specific areas of concern

FUTURE PLANS

- ◉ Continued direct instruction in multiple venues, throughout the year, including instruction related to Dignity for All Students Act and use of alcohol/ illegal drugs
- ◉ Continued emphasis on prevention
- ◉ Professional development in equity, inclusion, mental health and working with students with intense needs
- ◉ Increased capacity for counseling with individual students and families and the implementation of counseling instructional units
- ◉ Continue to develop the home-school partnership