

# STUDENT CONDUCT & DISCIPLINE

ANNUAL REPORT

2017-2018

# TRENDS IN CODE OF CONDUCT VIOLATIONS

- Incidence of serious violations remains low
- Number of students involved in serious violations remains low
- Incidence of fighting remains low
- Weapons violations are low
- Electronic Device violations decreased in HS, increased in MS
- Incidents of insubordination increased
- Incidents of disruptive behavior increased
- Harassment/bullying increased
- Bus misconduct reports increased
- Skipping class increased

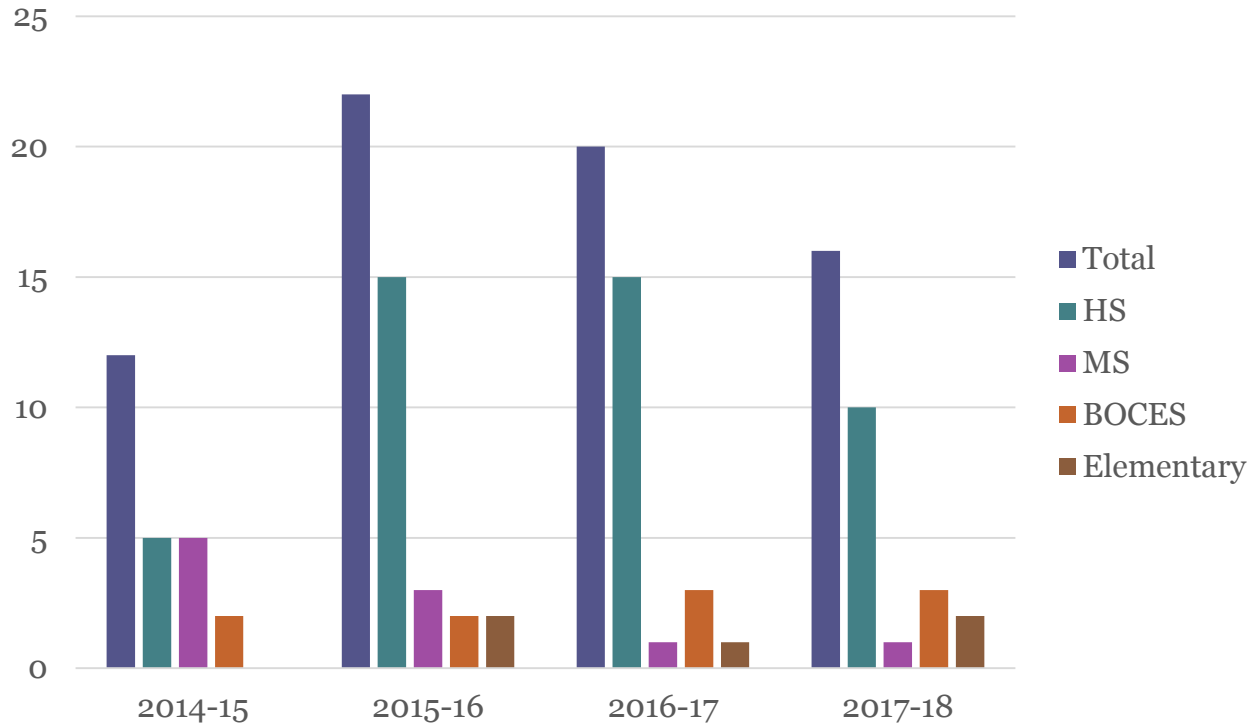
# TRENDS IN USE OF PENALTIES

- Number of superintendent's hearings decreased slightly
- HS and MS suspensions increased
- Number of HS and MS students suspended increased
- Elementary suspensions increased

# INFRACTIONS RESULTING IN SUPERINTENDENT'S HEARING

- Weapons Possession
- Fighting
- Illegal Drugs
- Theft
- Vandalism
- Disorderly Conduct
- Harassment/Bullying

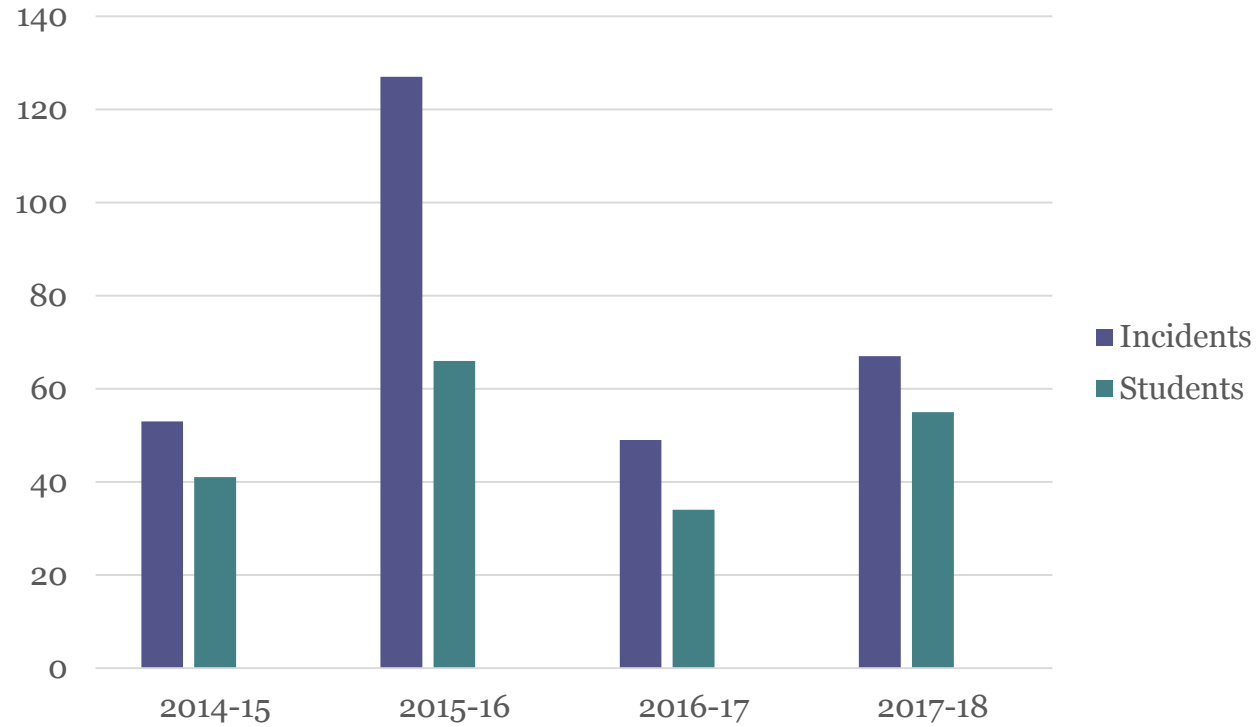
# Superintendent's Hearings



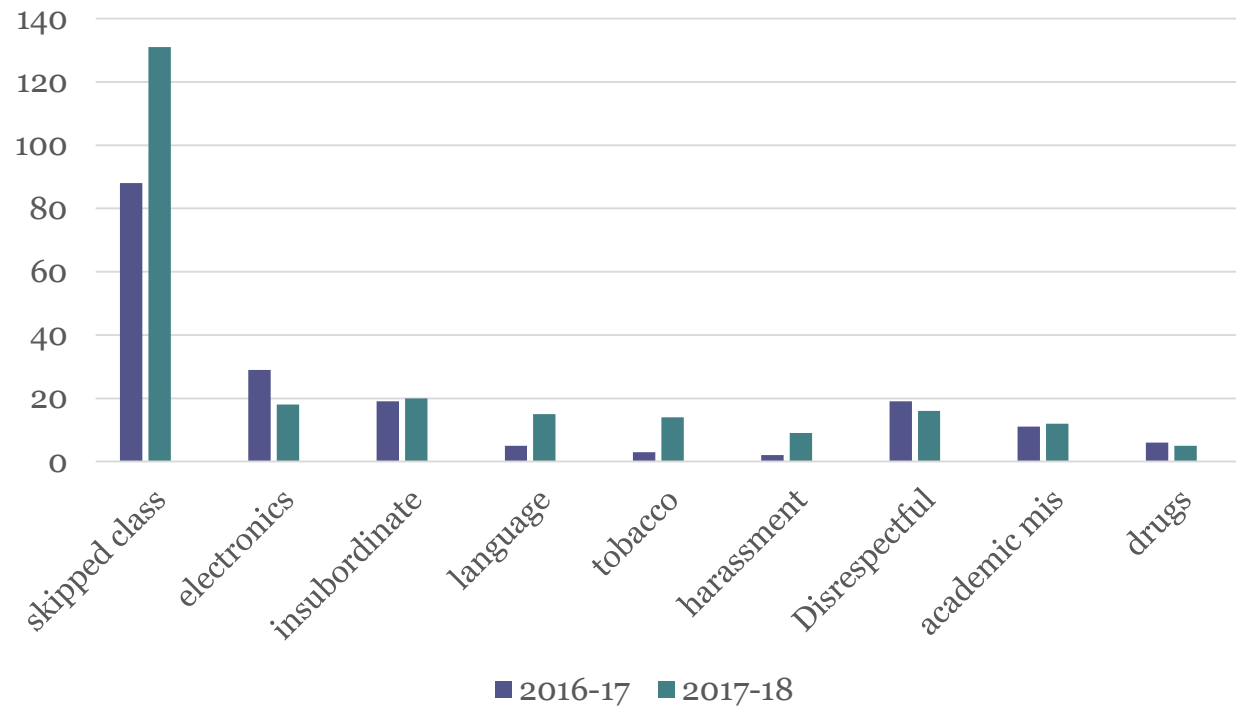
# Infractions Resulting in Suspension

- Alcohol/Drug Violations
- Bullying/Threatening/Harassing Others
- Disorderly Conduct
- Disruptive Behavior
- Fighting
- Insubordination/Disobedience
- Leaving School Without Permission
- Missed or skipped class
- Theft
- Tobacco
- Unacceptable Language
- Use of Technology/Electronic Device Violation
- Weapons

# High School Suspensions

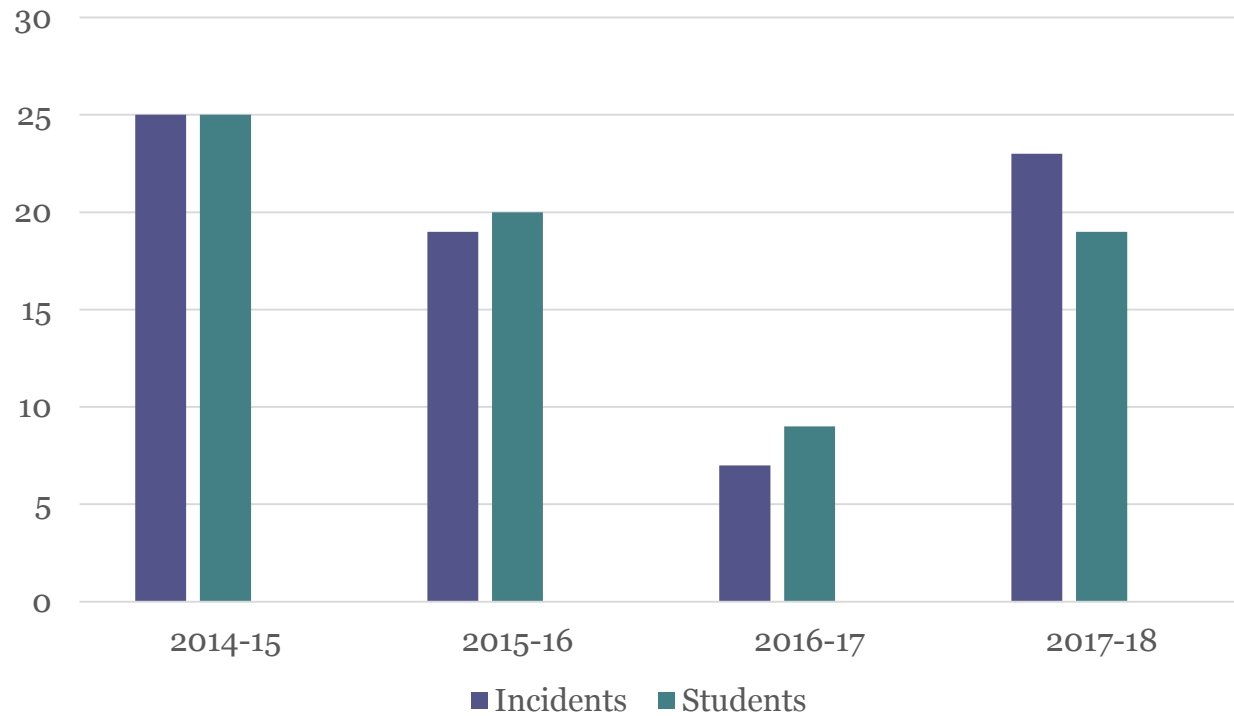


# High School Infractions

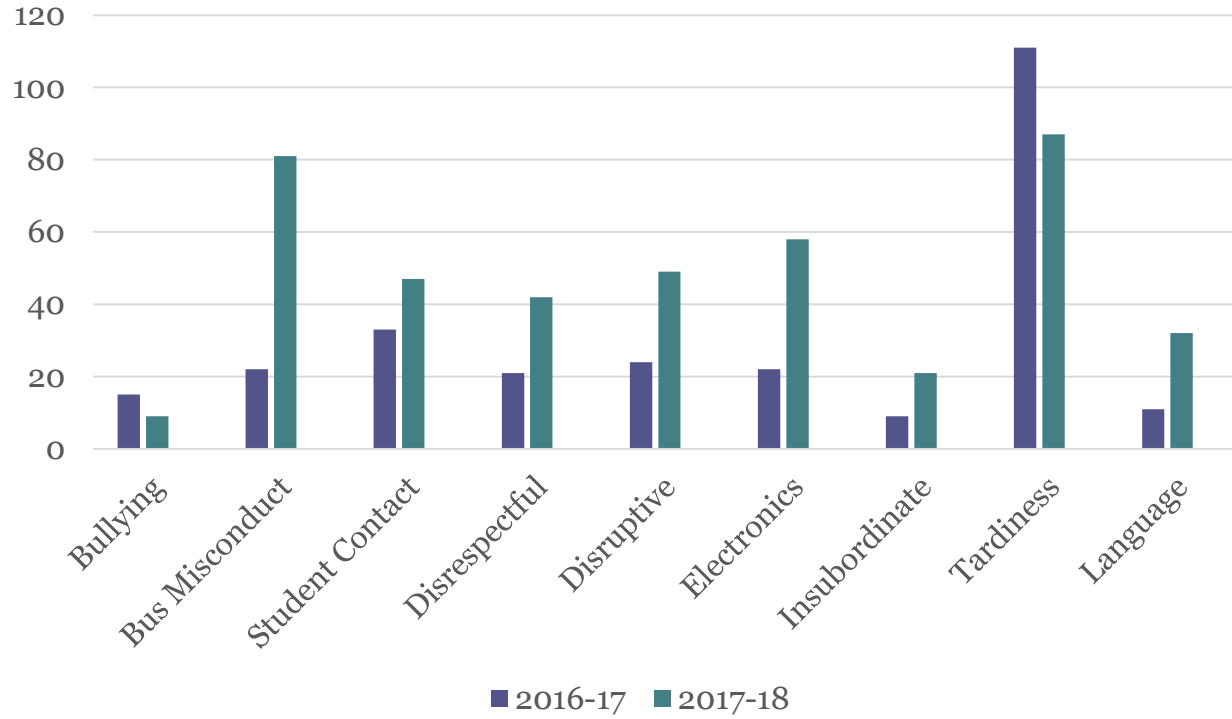




# Middle School Suspensions



# Middle School Infractions



# FACTORS in MAINTAINING POSITIVE CLIMATE

- Emphasis on social emotional development
- Start early with Responsive Classroom and Five Keys
- High expectations
- Role Modeling
- Positive school climate facilitated by all
- Family involvement
- Communication about code of conduct
- Consistent enforcement
- Comprehensive curricular and extra-curricular programs
- Student and parent information/awareness of specific areas of concern

# FUTURE PLANS

- Continued direct instruction in multiple venues, throughout the year, including instruction related to Dignity for All Students Act and use of alcohol/ illegal drugs
- Continued emphasis on prevention
- Professional development in equity, inclusion, mental health and working with students with intense needs
- Increased capacity for counseling with individual students and families
- Review and revision of procedures as they relate to the code of conduct and Dignity for All Students Act