

DISTRICT GOALS
2016-2017
Correlated to the District Strategic Plan

Strategic Area 1: Educational Program

Strategy 1: We will continually improve our educational program through the concurrent development and regular re-evaluation of a high quality standards-based curriculum, diverse extra-curricular programming, a comprehensive instructional delivery system, effective assessment methods and technological support for teaching and learning.

Goal- Use of Data to Modify and Differentiate Instruction for Our Diverse Student Population

1. To increase student learning in all curricular areas by ongoing analysis of multiple sources of student data resulting in modification of instruction and instructional resources. Instruction will be differentiated for students/ student groups where a gap exists between their performance and the performance of the total population. Success will be evaluated based upon positive trends in the student data.
2. To continue development, refinement, and analysis of common assessments to enhance instructional decision-making across all classrooms. Success will be evaluated based upon positive trends in student data.

Goal – Effective Use of Technology in the Teaching/Learning and Management Processes

1. To increase staff and student use of existing and emerging technology to communicate, collaborate, and support student achievement. Success will be evaluated based upon evidence of effective usage.
2. To research and pilot new uses of technology to improve teaching and learning. Success will be evaluated based upon reports by staff.

Goal- Transition to Common Core Learning Standards to Improve Student Competence in Literacy, English/Language Arts and Math

1. To review and revise the K-12 Math curriculum based upon experience during the 15-16 school year. Success will be evaluated based upon student performance on assessments aligned with these standards.
2. To review and revise the K-12 English/Language Arts curriculum based upon experience during the 15-16 school year. Success will be evaluated based upon student performance on assessments aligned with these standards.

Goal- Transition to New York State K-12 Social Studies Framework

1. To map and develop/revise the 5-12 social studies curriculum to align with the content, vocabulary, structure, and design of the State Social Studies Framework. Success will be evaluated based upon development of a curriculum map and curricular materials aligned with the state framework.

Goal – Transition to New York State K-12 Science Learning Standards

1. To have teachers develop an awareness by becoming familiar with the three dimensions of the new standards. Success will be evaluated based upon articulation of the fundamental differences between the current standards and the new standards.

Strategic Area 3: Professional Excellence

Strategy 3: We will continuously improve learning by encouraging and supporting every staff member to strive for excellence.

Goal- Transition to System for Continuing Teacher and Leader Education Consistent with New State Legislation and Regulations

1. To develop a professional learning program, processes and, procedures that align with the new state requirements for registration and continuing education of teachers and administrators. Success will be evaluated based upon the development and implementation of this system.